

Charter Schools - 2014 Annual Report Form

1. INSTRUCTIONS AND REQUIRED ATTACHMENTS

All charter schools are required by law to submit an Annual Report to the Georgia Department of Education by October 1 of each year [O.C.G.A. §20-2-2067.1(c)].

Your charter school's 2014 Annual Report requirement will be satisfied by completing the six required tabs (Tabs 1-4, 6-7) in this Charter Schools Annual Report Form and submitting this Form along with required attachments (see Tab 1 below) via email no later than 12:00 noon on Wednesday, October 1, 2014 (see submission instructions below).

In addition to the required tabs (which are highlighted in red), you are invited to complete additional OPTIONAL questions on your charter school's use of Best Practices (Tab 5), and other questions regarding future plans, finances, and operations (Tab 8). These two tabs are highlighted in yellow.

If you contract with an EMO, CMO or other service provider, we invite you answer the OPTIONAL questions in Tab 9 (which is highlighted in blue).

Finally, if your school is a College and Career Academy, we invite you answer the OPTIONAL questions in Tab 10 (also highlighted in blue).

OUTLINE

Tab 1: Instructions and Attachments (Required)

Tab 2: Core Questions (Required)

Tab 3: Accountability (Required)

Tab 4: School Information (Required)

Tab 5: Best Practices (Optional)

Tab 6: Autonomy (Required)

Tab 7: Authorizer (Required)

Tab 8: Other Questions (Optional)

Tab 9: EMO-CMOs (Optional, and only if applicable)

Tab 10: CCAs (Optional, and only if applicable)

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You must submit up to three required items via a single email no later than Wednesday, October 1, 2014 to satisfy your charter school's annual report requirements as follows.

Attachment 1: This Annual Report Form with answers to all the questions in Tabs 2-4, 6-7

Attachment 2: Proof of current non-profit status -- See *three exceptions below*

Attachment 3: Audit Report (Audited financial statements) -- See *two exceptions below*

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WHICH ATTACHMENTS ARE YOUR CHARTER SCHOOL REQUIRED TO SUBMIT?

If your school is a...	Att. 2 Proof of non-profit status	Att. 3 Audit Report
A. <u>Brand new</u> start-up OR conversion charter school + Opening in 2014-15 for the school's first year of operations	NO	NO
B. <u>Conversion</u> charter school + In your second or greater year of operations + Charter is NOT yet held by a non-profit + School is INCLUDED in your local school system audit	NO	NO
C. <u>Conversion</u> charter school + In your second or greater year of operations + Charter is NOT yet held by a non-profit + School is NOT included in your local school system audit	NO	YES
D. <u>Conversion</u> charter school + In your second or greater year of operations + Charter is held by a non-profit	YES	YES
E. <u>Start-up</u> charter school + In your second or greater year of operations	YES	YES

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INSTRUCTIONS FOR SUBMITTING REQUIRED ATTACHMENTS

To properly submit Attachment 1: Annual Report Form you must perform the following steps.

STEP ONE: Before you go any further, save this Excel spreadsheet on your computer. To do this:

Pull down the File menu from the upper left of your screen

17 Press "Save As"

18 Select "Desktop"

19 Enter "Your Charter School Name - Annual Report 2014" -- *but be sure to enter the actual name of your school instead of "Your Charter School Name"*

20 Press Save.

21 **STEP TWO:** Answer all the questions in Tabs 2-4. 6-7.

22 *Be sure to Save your file frequently while you are working on it so that you don't lose any of your answers (see lines 16-20 above).*

23 **STEP THREE:** Once you have answered the questions in any optional tab you choose to fill in (tabs 6-10), Save your file one last time (*see lines 16-20 above*).

24 **STEP FOUR:** Attach your completed file to an email addressed to BOTH lerste@doe.k12.ga.us AND jclarkedodd@doe.k12.ga.us along with the Attachments (2 and/or 3) that you are required to submit (see line #6-12 above).

25 **STEP FIVE:** Enter "Annual Report 2014 - *Your School Name*" as the Subject line of your cover email (**be sure to replace "Your School Name" with the actual name of your school**).

26 **STEP SIX:** Indicate in your cover email which of the three attachments are attached to your email.

27 **STEP SEVEN:** If you are not required to submit Attachment 2 and/or 3, please indicate in your cover email which group (A-C) your school is in (*see line #6-12 above*).

28 **STEP EIGHT:** Press Send.

29 **STEP NINE:** Check to be sure you receive an email within one business day from lerste@doe.k12.ga.us or jclarkedodd@doe.k12.ga.us in which we confirm that we received your submission.

30 **STEP TEN:** Check to be sure that you receive a follow-up email within two more business days.

31 Once we receive your initial submission, we will review it to see if you answered all required questions and submitted all required attachments.

32 We will then send you a follow-up email saying your submission was complete or that your submission is rejected.

33 If your submission is rejected, you will have to address the issues raised and then resubmit a completed Annual Report Form and attachments before the October 1, 2014 deadline.

34 **PLEASE NOTE:** Your legal obligation to submit your Annual Report is not met until you receive a follow-up email confirming that your submission is complete.

35 You should therefore not wait until October 1 to submit your Annual Report -- since you may have missed something and therefore have no time to revise and resubmit your Annual Report Form and attachments.

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We strongly recommend that you start answering the questions in Tabs 2-4, 6-7 IMMEDIATELY upon receipt of this file.

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To properly submit **Attachment 2: Proof of non-profit status** you must perform the following steps.

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STEP ONE: Open an Internet browser window on your computer and go to <https://cgov.sos.state.ga.us/Account.aspx/LogOn?ReturnUrl=%2f> -- and if you have not yet done so, sign up for a free cGov360 account.

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STEP TWO: Log In and find your school's non-profit name

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STEP THREE: Bring up your most recent Annual Registration Form

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STEP FOUR: Print or save your Annual Registration Form as a PDF file

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STEP FIVE: Attach the PDF file you saved in STEP FOUR (*at Line #41 above*) to the email you are sending us with your Annual Report Form (*see Line #24 above*).

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To properly submit **Attachment 3: Audit Report** you must perform the following steps.

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O.C.G.A. 20-2-2065(b)(7), the charter rules and guidelines, and your charter contract require that you submit an independent Audit Report conducted by the State Auditor or a Georgia licensed CPA to the Charter School Division by October 1st of each year.

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NOTE: The Audit Report must include the opinion of the auditor as regards the accuracy of your school's accounting records, financial position, change in financial position, compliance with rules of various governing entities, including GAGAS (Generally Accepted Government Auditing Standards (the "Yellow Book") or, for those schools not yet converted to GAGAS, compliance with GAAP (Generally Accepted Accounting Principles).

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If your school's audit firm cannot complete your audit in time to submit it by October 1, 2014, then you must submit your school's unaudited financial statements (Statement of Net Assets, Statement of Activities, and all Fund Financial Statements that have yet to be audited) by October 1, 2014 along with a letter from your auditor explaining why the deadline will not be met -- and then submit the Audit Report when it is completed.

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If this applies to your school, please note that your school's legal obligations are not met unless you BOTH submit the unaudited financial statements by October 1, 2014 AND then submit the Audit Report when it is completed.

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STEP ONE: Request that your Auditor present to you in a PDF file your FY 2014 Audit Report or (if your Audit will not be done by October 1) your FY 2014 unaudited financial statements with a letter explaining why the audit will not be done on time.

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STEP TWO: Attach the PDF file(s) you received from your Auditor in STEP ONE (at line #48 above) to the email you are sending us with your Annual Report Form (see Line #24 above).

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Documents or Information you may need as you answer the questions in this Annual Report Form

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Legal Documents/Governance Information

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- Your school's current charter contract

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- Contact information for Chair of the School Governing Board

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- Board meeting minutes for the 2013-14 school year

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- Proof of non-profit status (if required -- see Lines #4 and #37 above)

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Financial Documents

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- Statement of Net Assets

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- Unaudited Financial Statements

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- Contract agreements with service providers

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- Lease agreement (if school has a lease)

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- Contact info for CFO and Auditor

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- CFO's resume

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Academic Data

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- Progress toward your academic goals

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- Significant accomplishments in the 2013-2014 school year

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Personnel Information

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- Certification information

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- Background check information

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Enrollment Information

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- Enrollment numbers for 2013-14 and 2014-15 school years

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- Lottery data and enrollment process

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General School Information

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- District and School Codes (accessible via <https://portal.doe.k12.ga.us/login.aspx>)

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- Principal contact information

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- Address(es) for school campuses

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FILLING OUT THE REST OF THE 2014 ANNUAL REPORT FORM

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To fill out the rest of the 2014 Annual Report Form, please provide answers to each question beginning with Tab 2 and proceeding from tab to tab until you are done.

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Instructions are provided throughout the Annual Report Form to clarify what is being requested and where you should place your answers.

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Please note that if you are asked to type in an answer, the cell will expand to hold your entire answer.

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This Annual Report Form has been formatted so you can print the first four columns of all 10 tabs at once. To do so, select File from the menu in the upper left of your screen, select Print, and then select Print Entire Workbook.

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If you need additional info about anything in the Annual Report Form, please send your questions via email to BOTH lerste@doe.k12.ga.us AND jclarkedodd@doe.k12.ga.us and be sure to include the specific line number(s) about which you are asking. You will receive a reply within two business days.

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THANK YOU!

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You have reached the end of Tab 1: Instructions and Required Attachments.
Please proceed to Tab 2: Core Questions and begin answering the questions there.

Charter Schools - 2014 Annual Report Form

2. CORE QUESTIONS (Required)

This section gives you a chance to share with us your school's significant accomplishments from the 2013-14 school year, along with basic information regarding your school's current charter contract, the grades you serve, your enrollment, your authorizer, and your lottery, governing board, finance, budget, and operations information.

Line #

90 CONTACT INFORMATION FOR THE PERSON WHO COMPLETED THIS SURVEY	
91 Tell us how best to reach you in case we have any questions about your survey answers	Put your contact information in this column
92 Your name	Noletha High
93 Your title	Principal
94 Your direct phone number	470-214-8692
95 Your email address	84.nhigh@nhaschools.com

96 SIGNIFICANT ACCOMPLISHMENTS											
97	Please enter your charter school's official mission statement below										
98	<i>Atlanta Heights Charter School (AHCS) is a college-preparatory school. Our collective mission is to prepare our students (whom we call "scholars") for success in high school, college, and beyond by providing a rigorous academic environment, setting high expectations for success, implementing research-based instructional strategies, and supporting students' individual learning needs.</i>										
99	Please list up to five of your school's significant accomplishments for the 2013-14 school year in the spaces below. Please include any community partnerships or activities that were new for the 2013-14 school year. Additionally, if your school has seen any dramatic increases in student performance, please highlight those results here as one of your school's accomplishments.										
100	<table border="1"> <tr> <td>Accomplishment #1</td> <td>Principal received the Ryan Award.</td> </tr> <tr> <td>101 Accomplishment #2</td> <td>Out of the seven neighboring schools, Atlanta Heights outperformed five schools in Math and Social Studies on the GA state test CRCT.</td> </tr> <tr> <td>102 Accomplishment #3</td> <td>Out of the seven neighboring schools, Atlanta Heights outperformed six schools in Reading, ELA, and Science on the GA state test CRCT.</td> </tr> <tr> <td>103 Accomplishment #4</td> <td>92 percent of Atlanta Heights students are performing at or above grade level in Reading.</td> </tr> <tr> <td>104</td> <td></td> </tr> </table>	Accomplishment #1	Principal received the Ryan Award.	101 Accomplishment #2	Out of the seven neighboring schools, Atlanta Heights outperformed five schools in Math and Social Studies on the GA state test CRCT.	102 Accomplishment #3	Out of the seven neighboring schools, Atlanta Heights outperformed six schools in Reading, ELA, and Science on the GA state test CRCT.	103 Accomplishment #4	92 percent of Atlanta Heights students are performing at or above grade level in Reading.	104	
Accomplishment #1	Principal received the Ryan Award.										
101 Accomplishment #2	Out of the seven neighboring schools, Atlanta Heights outperformed five schools in Math and Social Studies on the GA state test CRCT.										
102 Accomplishment #3	Out of the seven neighboring schools, Atlanta Heights outperformed six schools in Reading, ELA, and Science on the GA state test CRCT.										
103 Accomplishment #4	92 percent of Atlanta Heights students are performing at or above grade level in Reading.										
104											

105 ADDITIONAL SUCCESS INDICATORS

106	Optional: Please enter any additional information you wish to provide that demonstrates the success of your charter school.	
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107	CHARTER INFORMATION
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108	CHARTER BASICS	Put information in this column
109	What is the name of your charter school that you use <i>in practice</i> (e.g., on your stationary)?	Atlanta Heights Charter School
110	What is the <i>official</i> name of your charter school as listed in your charter?	Atlanta Heights Charter School
111	What is the <i>beginning date</i> of your current charter term (MM/DD/YYYY)?	July 1, 2013
112	What is the <i>ending date</i> of your current charter term (MM/DD/YYYY)?	June 30, 2018
113	In what <i>month and year</i> was your <i>first charter approved</i> (MM/YYYY)?	May-10
114	In what <i>month and year</i> did your charter school first <i>open</i> (MM/YYYY)?	Aug-10
115	Is your school a Start-Up or a Conversion charter school?	Start-up

116	AUTHORIZER INFORMATION	Put information in this column
117	Is your school a locally-approved school or a State Charter School?	State Charter School
118	If locally-approved, please provide the following information:	
119	Which school district(s) signed your charter?	
120	Name of your district's charter liaison	
121	Charter liaison's title	
122	Charter liaison's direct phone number	
123	Charter liaison's email address	

124	GRADES SERVED AND TO BE SERVED	Enter YES for each School Year where applicable	
125	What grades did you serve last year, and which grades will you serve in 2014-15? (Enter YES in each column where applicable)	2013-14	2014-15
126	K	Yes	Yes
127	1	Yes	Yes
128	2	Yes	Yes
129	3	Yes	Yes
130	4	Yes	Yes
131	5	Yes	Yes
132	6	Yes	Yes

133	7	Yes	Yes
134	8	Yes	Yes
135	9	No	No
136	10	No	No
137	11	No	No
138	12	No	No
139	Which grades will you serve in 2015-16? (Enter YES in each column where applicable)		Put information in this column
140	K	Yes	
141	1	Yes	
142	2	Yes	
143	3	Yes	
144	4	Yes	
145	5	Yes	
146	6	Yes	
147	7	Yes	
148	8	Yes	
149	9	No	
150	10	No	
151	11	No	
152	12	No	
153	What grades will you serve at the end of your charter term? (Enter YES where applicable)		Put information in this column
154	K	Yes	
155	1	Yes	
156	2	Yes	
157	3	Yes	
158	4	Yes	
159	5	Yes	
160	6	Yes	
161	7	Yes	
162	8	Yes	
163	9	No	
164	10	No	
165	11	No	
166	12	No	

167	ENROLLMENT	Put information in this column
168	How many students do you expect to have <i>enrolled</i> in your school in 2014-15?	772

169	LOTTERY
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170	LOTTERY	Enter Yes or No for each School Year	
171		2013-14	2014-15
172	Did your school conduct a lottery to fill any open seats?	Yes	Yes

173	LOTTERY DETAILS	Enter number for each School Year	
174	<i>If yes on Line 172, please enter a number for each of the following:</i>	2013-14	2014-15
175	Number of lottery <i>participants</i> for each year in which you had a lottery	231	169
176	Number of <i>open seats</i> available before the lottery	208	177
177	Number of students who <i>accepted</i> the seat they won via the lottery	208	154
178	Number of students on the <i>wait list</i> as of the first day of school	227	340

179	GOVERNING BOARD
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180	CHAIR OF THE GOVERNING BOARD	2013-14	2014-15
181	Name of your Governing Board Chair	Lara Hodgson	Lara Hodgson
182	Direct Personal Phone Number	678-429-1707	678-429-1707
183	Personal Email Address	lohodgson@gmail.com	lohodgson@gmail.com
184	If you had more than one Governing Board Chair last year, please enter:		
185	Direct Personal Phone Number of earlier Governing Board Chair		
186	Direct Personal Number of earlier Governing Board Chair		
187	Personal Email Address of earlier Governing Board Chair		

188	GOVERNING BOARD MEMBERS AND MEETINGS	2013-14	2014-15
189	How many voting members are on the Governing Board?	5	5
190	How many meetings did the Governing Board have last year, and how many are scheduled for this year?	13	10
191	How many Governing Board members typically attended board meetings last year?	4	

192	TRAINING FOR THE GOVERNING BOARD	2013-14	2014-15
193	How many <i>hours</i> of training were (and will be) offered to your governing board members?	24 hours	TBD
194	<i>Who</i> did (or will) provide the governing board training?	NHA, Georgia Charter School Commission	TBD
195	What <i>topics</i> were and will be covered in the governing board training?	Governance, committees, Board policies, and Legal & Compliance	TBD
196	How many Governing Board members typically attended Board training (including for 2014-15 if training has already occurred)?	At least 4	
197	How many Governing Board members attended <i>all</i> Board training sessions (including for 2014-15 if training has already occurred)?	2	

198	Did all Governing Board members attend <i>at least one</i> training session (including for 2014-15 if training has already occurred)?	Yes	
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199	OPERATIONS
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200	BACKGROUND CHECKS	Enter Answers in Space Below	
201	What percent of your current faculty and staff had a fingerprint/background check before they began employment at your school? <i>(Enter %)</i>	100%	
202	What percent of your faculty and staff have had a new fingerprint/background check for the 2014-15 school year? <i>(Enter %)</i>	67%	
203	What percent of your current faculty and staff have a CURRENT clearance certificate from GaPSC? <i>(Enter %)</i>	60%	

204	COMMON CORE PROFESSIONAL DEVELOPMENT	Enter Answers in Space Below	
205	What percent of your current faculty who teach <u>ELA</u> have completed the Common Core Professional Development ELA/Literacy Online Course? <i>(Enter %)</i>	0% completed the online course. However, 100% of staff received internal training by deans. 100% of staff will complete the Common Core Professional Development ELA/Literacy Online Course in the 2014-15 school year.	
206	What percent of your current faculty who teach <u>Math</u> have completed the Common Core Professional Development Math Online Course? <i>(Enter %)</i>	0% completed the online course. However, 100% of staff received internal training by deans. 100% of staff will complete the Common Core Professional Development Math Online Course in the 2014-15 school year.	
207	What percent of your current faculty who teach <u>ELA</u> have viewed the English Language Arts and CCGPS Professional Learning <u>WEBINARS</u> or recordings of <u>archived</u> WEBINARS? <i>(Enter %)</i>	0% completed the webinar. 100% of staff who teach ELA will view the English Language Arts and CCGPS Professional Learning WEBINARS or recordings of archived WEBINARS in the 2014-15 school year.	
207	What percent of your current faculty who teach <u>Math</u> have viewed the Math and CCGPS Professional Learning <u>WEBINARS</u> and recordings of <u>archived</u> WEBINARS? <i>(Enter %)</i>	0% completed the webinar. 100% of staff who teach Math will view the Math and CCGPS Professional Learning WEBINARS or recordings of archived WEBINARS in the 2014-15 school year.	

208	TKES/LKES	Enter Answers in Space Below	
209	Did your school participate in the 2013-2014 "hold harmless" TKES/LKES pilot option?	Yes	
210	Has your school completed the TKES/LKES training offered by your school district -- or, if you are a state charter school, by GaDOE?	Yes	
211	What percent of your teachers have completed the TKES orientation? <i>(Enter %)</i>	46% for 2014-2015	
212	What percent of your teachers have completed their self-assessment on the 10 standards? <i>(Enter %)</i>	48% for 2014-2015	

213	SCHOOL SAFETY PLAN	Enter Answers for each School Year	
		2013-14	2014-15

214	When did your school last revise its safety plan following your annual review of that plan? (MM/YYYY)	9/3/2013	8/11/2014
215	When did your local emergency management agency last review your school safety plan? (MM/YYYY)	9/24/2013	9/9/2014
216	When did GEMA (Georgia Emergency Management Agency) last review your school safety plan? (MM/YYYY)	9/24/2013	9/5/2014

217	RECORDS RETENTION	Enter Yes or No for each School Year	
		2013-14	2014-15
218	What is the title of the person on your staff who attended State records retention training in the past year?	Compliance Coordinator and Student Data Specialist	Compliance Coordinator and Student Data Specialist
219	What is the title of the person on your staff who is responsible for ensuring compliance with the State records retention schedule?	Principal	Principal

220	FINANCE & BUDGET
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221	CHIEF FINANCIAL OFFICER	2013-14	2014-15
222	CFO's name	Susan Beans	Steve Conley
223	Direct Personal Phone Number	510-414-4712	616-222-1700
224	Street Address	3850 Broadmoor SE, STE. 201	3850 Broadmoor SE, STE. 201
225	City	Grand Rapids	Grand Rapids
226	County	Kent	Kent
227	Zip Code	49512	49512
228	Email Address	sbeans@nhaschools.com	sconley@nhaschools.com
229	Please indicate which of the following credentials your CFO has achieved (enter Yes or No for both years):	Enter Yes for all that apply in each School Year	
		2013-14	2014-15
230	Baccalaureate or higher degree in business, accounting, or finance from an accredited college or university	Yes	Yes
231	Minimum of four years experience in a field related to business or finance	Yes	Yes
232	Documented experience of ten or more years in the field of business and financial management	Yes	Yes

233	SPENDING PRIORITIES	Enter percentages for each School Year	
		2013-14	2014-15
234			
235	Administration (all non-instruction and non-facilities expenses)	22%	19%
236	Instruction (including teacher and substitute payroll expenses; textbooks; classroom supplies; classroom computers and instructional software; field trips; instructional equipment; library/media center payroll expenses, equipment & supplies; student assessment; classroom furniture; PE equipment; art supplies; and contracted education professional & technical services)	50%	52%

237	Facilities (including rent/lease/mortgage payments, grounds maintenance, maintenance & repair, utilities, fire safety & compliance, kitchen equipment, and security system)	28%	29%
238	Total (<i>Do Not Enter</i>)	1	1

239 240		FINANCIAL SUSTAINABILITY		Enter Yes or No for each School Year	
				2013-14	2014-15
241	Did your school have (or is it projected to have) an <i>operating deficit</i> ?	No	No	No	No
242	Did your school have (or is it projected to have) a <i>cash reserve of 5% or more</i> ?	No	No	No	No
243	Did your school spend (or is it projected to spend) <i>15% or more</i> of your operating budget on your <i>facility</i> (including rent/lease/mortgage payments, grounds maintenance, maintenance & repair, utilities, fire safety & compliance, kitchen equipment, and security system)?	Yes	Yes	Yes	Yes

244	AUDIT INFORMATION
245	If your school is required to file Attachment 3 - Audit Report (see Lines #6-12 in Tab 1), please answer the following questions.
246	If your school is NOT required to file Attachment 3 - Audit Report (see Lines #6-12 in Tab 1), please skip to Line #262 below.

247	AUDIT FIRM	2013-14	2014-15
248	What is/was the name of your school's audit firm?	Plante Moran	TBD
249	What is/was the license number of your school's audit firm?	1102002948	TBD

250		AUDIT DEADLINE	Enter Yes or No	
251	Will your school's audit firm have completed your audit in time to submit it by October 1, 2014?		Yes	
252	If <i>NOT</i> , when will it be completed?		Enter completion date below (MM/DD/YYYY)	

253 254		AUDIT RESULTS		Enter Yes for each School Year in which the answer applies	
				2013-14	2014-15
255	For which of your audits did the report indicate you had received an <i>unqualified audit</i> ?	Yes	Yes	Yes	Yes
256	For which of your audits did the report include <i>findings or material weaknesses</i> ?	No	No	No	No
257	If findings or material weaknesses were NOT reported in either year on line #214 above, please proceed to Line #262 below.				
258	If findings or material weaknesses WERE reported in any year, please CONTINUE with the questions at Line #259 below.				

259	AUDIT RESPONSE - If findings or material weaknesses were reported in any year	
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260		2013-14
261	If findings or material weaknesses were reported in Line #256 above, what steps were taken to resolve and eliminate the finding or weakness?	N/A

262 EDUCATION SERVICE PROVIDERS -- EMO (for-profit Education Management Organization), CMO (non-profit Charter Management Organization), or other service provider

263	DO YOU USE AN ESP FOR ANYTHING AT ALL?	Enter Yes or No for each School Year	
264		2013-14	2014-15
265	Did your school contract with an ESP for the 2013-14 school year or for the 2014-15 school year?	Yes	Yes
266	If NO for BOTH school years, please SKIP the next set of questions and proceed to Line #282 below.		

267	ESP NAME	Enter Yes only for those that apply in each School Year	
268	Please indicate which ESP your school contracted with for each year	2013-14	2014-15
269	Academica		
270	Charter Schools USA		
271	Connections Academy		
272	EdisonLearning		
273	Imagine Schools, Inc.		
274	K12, Inc.		
275	KIPP		
276	Mosaica Education, Inc.		
277	National Heritage Academies	Yes	Yes
278	Prestige Preparatory School Networks		
279	Renaissance Charter Schools		
280	Other ESPs used (Please insert names in space below and indicate Yes for each year in which the ESP provided services for your school)	2013-14	2014-15
281	<i>Insert other ESP names here</i>		
282			
283			

You have reached the end of Tab 2: Core Questions.

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3. ACCOUNTABILITY (Required)

This section gives you a chance to share your school's progress on the major academic and non-academic performance goals and measures in your charter contract.

The information for this section comes from both your charter contract (where you will find the goals and performance measures for each year) and your accountability system data (where you will find your actual performance for each year of your charter term)

INSTRUCTIONS:

Please complete the Accountability Report below. The Example for Tab 3 that follows this Tab contains a partial example of what your Accountability Report should look like.

NOTE: If you are in the first year of a newly renewed charter, enter your new Contract Goals & Performance Targets along with your new Goals and Targets in the section below -- and then enter your Performance Targets for all five years of your new charter term.

NOTE: If you are in the first year of a brand new charter, enter your Contract Goals & Performance Targets along with your Goals and Targets in the section below -- and then enter your Performance Targets for all five years of your charter term.

Line #	Please complete the Accountability Report below. The Example for Tab 3 that follows this Tab contains a partial example of what your Accountability Report should look like.											
285	Please complete the Accountability Report below. The Example for Tab 3 that follows this Tab contains a partial example of what your Accountability Report should look like.											
286	School/System Name: Atlanta Heights Charter School					Charter Term: July 1, 2013 to June 30, 2018						
287	Contract Terms and Performance Goals		Assessment	Year 1	Year 2	Year 3	Year 4	Year 5				
288												
289	Essential or Innovative Features (Indicate whether each essential or innovative feature was implemented. Use the legend below to indicate the implementation of each feature.)											
290	Academic Program includes a tiered approach to teaching and learning that allows customized instruction based on individual learning needs.											
291												
292												
293												
294												
295												
296			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
297	Achievement of Academic and Organizational Goals (Indicate the assessment used for each measure. Provide the target and actual performance for each measure. Use the legend below to color code each "Actual" performance cell. You may add additional lines for each measure as needed)											
298	Academic Goal 1: The Charter School will perform above the level that would place it on the Priority Schools list, the Focus Schools list, or the Alert Schools list. The Charter School will also meet all targets (currently CCRPI and State Performance Targets), as defined by Georgia state requirements and the state's waiver of No Child Left Behind, subject to any amendment, waiver or reauthorization thereof. Students will demonstrate proficiency and improvement over prior years' performance.											
299	Measure 1: During each year of the charter term, the Charter School will meet or exceed all State Performance Targets and all other statewide-accountability requirements as established by the Department each year for all content areas of the Criterion-Referenced Competency Test (CRCT), the End of Course Test (EOCT) and the graduation rate.	Eng/Lang Arts	93.0%	87.2%	93.8%	94.6%	95.4%	96.4%	96.4%	96.4%	Not available	Not available
		Reading	94.6%	91.4%	95.2%	95.8%	96.4%	96.4%	96.4%	96.4%	Not available	Not available
		Math	88.1%	61.2%	89.4%	90.7%	92.1%	92.1%	92.1%	92.1%	Not available	Not available
		Science	82.3%	61.4%	84.3%	86.2%	88.2%	88.2%	88.2%	88.2%	Not available	Not available
		Social Studies	81.3%	61.8%	83.4%	85.5%	87.6%	87.6%	87.6%	87.6%	Not available	Not available
300	Measure 2: During each year of the charter term, the percentage of students who meet or exceed state standards on the CRCT in all grade levels will be as follows: Reading, ELA, and Math Year 1: Within 6% of the State or local district Average, whichever is higher; Year 2: Within 3% of the State or local district Average, whichever is higher; Year 3: At or above the State or local district Average, whichever is higher, up to 90%; Year 4: Above the State or local district Average, whichever is higher, by at least 1%, up to 90%; Year 5: Above the State or local district Average, whichever is higher, by at least 2%, up to 90%. Science and Social Studies Year 1: Within 15% of the State or local district Average, whichever is higher; Year 2: Within 10% of the State or local district Average, whichever is higher; Year 3: Within 5% of the State or local district Average, whichever is higher; Year 4: At or above the State or local district Average, up to 90%; Year 5: Above the State or local district Average, whichever is higher, by at least 2%, up to 90%.	Eng/Lang Arts	6%	87.2%	3%	at/above state or local average	1% above state or local average	2% above state or local average				
		Reading	6%	91.4%	3%	at/above state or local average	1% above state or local average	2% above state or local average				
		Math	6%	61.2%	3%	at/above state or local average	1% above state or local average	2% above state or local average				
		Science	15%	61.4%	10%	5%	at/above state or local average	2% above state or local average				
		Social Studies	15%	61.8%	10%	5%	at/above state or local average	2% above state or local average				
301	Measure 3: During each year of the charter term, the percentage of students scoring in the exceeds category on the CRCT in all grade levels and subject areas will exceed the baseline average by 2%. 1For renewals, baseline will be established by the previous academic year.	All Grade levels and subject areas	Baseline	16.3%	2%	2%	2%	2%	2%	2%	2%	2%
302		Academic Goal 2: The Charter School will demonstrate proficiency and improvement on national norm referenced assessments.										
303	Measure 1: The percentage of students who meet or exceed their RIT growth targets on MAP testing, as developed by NWEA will increase by 0.5% each year of the charter term.		Baseline	65.2%	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%
304		Measure 2: Each year, the school will administer a nationally-normed standardized assessment in grades K-8. In the spring of each year, the school will score at or above the 50th percentile or higher of public schools nationally as measured by beginning to end of year growth in grades 2-8.		50th	71% of grades/subjects met	50th	50th	50th	50th	50th	50th	50th
305	Measure 3:											
306	Academic Goal 3: The Charter School will demonstrate high school readiness.											
307	Measure 1: Eighty percent (80%) of students will score Meets or Exceeds on the Grade Eight Writing Assessment.		80%	76.6%	80%	80%	80%	80%	80%	80%	80%	80%
308		Measure 2:										
309	Measure 3:											
310	Academic Goal 4: The Charter School will demonstrate middle school readiness.											
311	Measure 1: Eighty-five percent (85%) of students will score Meets or Exceeds on the Grade Five Writing Assessment.		85%	91.0%	85%	85%	85%	85%	85%	85%	85%	85%
312		Measure 2:										
313	Measure 3:											
314	Academic Goal 5: The Charter School will create a college preparatory culture.											
315	Measure 1: All students at the Charter School will have individual growth goals based on the Charter School's nationally-normed standardized assessment.			✓								
316		Measure 2: Each year of the charter term, the average attendance rate will be 93% or greater.		93%	96.2%	93%	93%	93%	93%	93%	93%	93%
317	Measure 3: The Charter School will create weekly professional development opportunities for teachers to ensure excellent teaching that prepares students for college in each classroom.				✓							
318		Organizational Goal 1: The Charter School will be economically sustainable.										
319	Measure 1: Each year, the Charter Schools will operate in a fiscally sound manner as measured by an external audit that is submitted on time to the Department.				The audit is in the process of being finalized for the 2013-14 school year. It is due to the Department by October 1.							
320		Measure 2: Actual and proposed budgets for each school year will demonstrate effective allocation of resources.			✓							
321	Measure 3: Yearly balance sheets will demonstrate that the Charter School maintains adequate cash reserves.				✓							

322	Measure 4: The Charter School will meet all Generally Accepted Accounting Practices (GAAP) as demonstrated by external, annual audit reports.		The audit is in the process of being finalized for the 2013-14 school year. It is due to the										
	Measure 5: The Charter School will meet all financial reporting deadlines set by the Department.		✓										
	Organizational Goal 2: The Charter School shall ensure all employees and Governing Board Members receive effective training.												
	Measure 1: All Governing Board members shall participate in training at least twice yearly. This will include training on effective board governance and proper oversight of the Charter School's EMO.		X										
	Measure 2: All faculty members will receive at least three PLU units yearly to assure their continued educational improvement.		N/A										
	Organizational Goal 3: The Charter School shall promote a positive school experience that engages students, parents and teachers.												
	Measure 1: According to data reported by the Governor's Office of Student Achievement Report Card, in each year of the charter, the percentage of students absent 15 days or more shall not exceed 10% and shall improve by 2 percentage points until the percentage of students absent 15 days or more is below 5%.		Baseline	The 2013-14 Report Card results are not currently available	5%		5%		5%		5%		
	Measure 2: Each year, 90% of parents will indicate that they are at least "satisfied" with the overall quality of their child's education as measured via an annual survey conducted at the conclusion of the school year, in which the options are very unsatisfied, unsatisfied, somewhat satisfied, satisfied, and very satisfied. The survey response rate will be at least 85% of parents surveyed.		90%	91% satisfaction 65% response rate	90%		90%		90%		90%		
	Measure 3: The percentage of eligible students who re-enroll at the Charter School will be at least 75% in Year 1, 80% in Year 2, 85% in Year 3, and 90% in Years 4 and 5.		75%	71.5%	80%		85%		90%		90%		
	Measure 4: Parent participation in parent teacher conferences shall be rated at least 88% in Year 1, 90% in Year 2, 92% in Year 3, 94% in Year 4, and 95% in Year 5.		88%	93.7%	90%		92%		94%		95%		
	Measure 5: Excluding teachers dismissed by the Charter School for any reason, including, but not limited to for cause or relocation, the Charter School will retain teachers at the rate of 75% in Year 1, 80% in Year 2, 85% in Year 3, and 90% in Years 4 and 5.		75%	50%	80%		85%		90%		90%		
	Measure 6: Each year, 90% of teachers will indicate that they are at least "satisfied" with the overall quality of their job as measured via an annual survey. The survey response rate will be at least 85% of teachers surveyed.		90%	90% satisfaction 93% response rate	90%		90%		90%		90%		
										Legend:	Met	Progress Made	Not Met

323 **You have reached the end of Tab 3: Accountability.**
Please proceed to Tab 4: School Info and continue answering the questions there.

Charter Schools - 2014 Annual Report Form

4. SCHOOL INFO (Required)

This section gives you a chance to share with us important information about your school's campuses and facilities and the grades you serve at each site, as well as information on the school leader at each site.

Line #

324

SCHOOL INFORMATION

325	CAMPUS INFORMATION	Enter MAIN CAMPUS information in this column	Enter 2nd campus information in this column
326	Name of campus <i>(Please enter info for each campus)</i>	Atlanta Heights Charter School	
327	Street Address	3712 Martin Luther King Jr. Dr.	
328	City	Atlanta	
329	County	Fulton	
330	Zip Code	30331	
331	Phone Number	404-472-3003	
332	Fax Number	678-264-2132	
333	Website	www.nhaschools.com/schools/atlantaheights/	
334	System Code	783	
335	School Code	0410	
336	Attendance Zone	Atlanta Public Schools	
337	Grades offered at this site in 2014-15	K-8	
338	Do you plan to offer additional <i>grades</i> at this site in 2015-16?	No	
339	If Yes, which grades will you add next year?	N/A	
340	Do you plan to add additional <i>enrollment</i> at this site in 2015-16?	No	
341	If Yes, what percent increase in enrollment will you add next year?	N/A	
342	How many years has this campus been located in this facility?	3	
343	Does the school own or lease/rent this facility?	Lease/rent	
344	If lease/rent, who is your landlord?	National Heritage Academies	
345	If lease/rent, does your school have plans to purchase this or any other facility for this campus?	No	
346	If lease/rent, what is the whole dollar amount of the monthly mortgage or lease payment?	\$69,206	

347	LEADERSHIP INFORMATION	Enter MAIN CAMPUS information in this column	Enter 2nd campus information in this column
348	Principal name <i>(Please enter info for each campus)</i>	Noletha High	
349	Title	Principal	

350	Direct Phone Number or Cell Phone Number (do NOT enter the school switchboard number here)	470-214-8692	
351	Email Address	84.nhigh@nhaschools.com	
352	Is this a new principal for 2014-15?	Yes	
353	If new Principal this year, please list the former Principal's name for 2012-13	Melissa Jones Clarke	

354	You have reached the end of Tab 4: School Info.		
	Please proceed to Optional Tab 5: Best Practices and continue answering the questions there -- or, if you would prefer to skip Tab 5, then...		

Charter Schools - 2014 Annual Report Form

5. BEST PRACTICES (Optional)

Charter schools are known for implementing "Best Practices" in many areas -- from academics to operations to finances to governance.

This section gives you a chance to share with us all the best practices your school has already implemented or plans to implement this year.

We will be following up with you later for a separate study of the impact your best practices had on your performance outcomes -- and we will be sharing what is working in Georgia's charter schools in a report to be released later this school year.

INSTRUCTIONS: For each best practice listed, please enter YES or PARTIALLY only for those that your school can provide hard evidence that it has or will fully or partially implement the practice.

Note: You do not have to provide hard evidence of these best practices as part of your Annual Report. It is not until we follow up with you later for the separate study of the impact your best practices had on your performance outcomes (mentioned above) that we will ask to see examples of the best practices being implemented at your school.

Line #

355

BEST PRACTICES

356

For which of the following CURRICULUM best practices can your school provide hard evidence that it has implemented or will implement the practice?

357

CURRICULUM

Enter YES or PARTIALLY only for those that apply in each School Year

358

2013-14

2014-15

359

Advanced courses for middle grades

360

Advanced Placement courses

361

Career and technical education courses

362

College and career academy

363

Core Knowledge

364

Expeditionary Learning

365

Foreign language starting in early grades

366

If yes, at which grade did/will you start a foreign language? *(Enter grade for each year)*

367

Gateway to College

368

International Baccalaureate Program

369

Learning-Focused

370

Montessori

371

Multiple Intelligences

372	Museum model		
373	Paideia		
374	Success for All		
375	STC for Children		
376	STEM		
377	STEAM		
378	Thematic Learning		
379	Dual/Joint Enrollment in a post-secondary institution		
380	Work-based learning or internships outside of school for which students earn course credit		
381	Other Curriculum best practices <i>(Please insert in space below and YES or PARTIALLY in the columns to the right)</i>		
382			
383			
384			

385	For which of the following <u>INSTRUCTION</u> best practices can your school provide <u>hard evidence</u> that it has implemented or will implement the practice?		
386	INSTRUCTION	Enter YES or PARTIALLY only for those that apply in each School Year	
387		2013-14	2014-15
388	Constructivist or post-constructivist		
389	Daily schedule posted for students to see		
390	Data-driven instruction		
391	If Yes to data-driven instruction, which method(s) does your school use? (Enter YES or PARTIALLY for each year)		
392	Student data binders in classroom		
393	Data wall in faculty workroom or other non-public area		
394	Data wall in common area of the school		
395	<i>Other</i> data-driven instruction <i>(please enter below and YES or PARTIALLY for each year)</i>		
396			
397			
398	Differentiated instruction		
399	Dual language		
400	Essential questions being addressed that day are posted for students to see		
401	Hands-on, inquiry-based learning		
402	Online or virtual courses		
403	Performance grouping (flexible grouping), with frequent regrouping		
404	Project-based learning		
405	RTI (Response to Intervention) for advanced students		
406	RTI (Response to Intervention) for remedial students		
407	Standards being taught that day are posted for students to see		
408	Virtual learning		
409	Other Instruction best practices <i>(Please insert in space below and enter YES or PARTIALLY next to each one in the years that it applies)</i>		
410	ILP		
411			
412			

413			
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414	For which of the following <u>ASSESSMENT</u> best practices can your school provide <u>hard evidence</u> that it has implemented or will implement the practice?		
415	ASSESSMENT	Enter YES or PARTIALLY only for those that apply in each School Year	
416		2013-14	2014-15
417	Use of a norm-referenced test (other than state assessments)		
418	If your school uses a norm-referenced test or tests, please indicate which tests below for each year (and YES for each year)		
419	ITBS		
420	MAP		
421	Other (Please enter YES and names of tests below)		
422			
423			

424	For which of the following <u>EFFECTIVE TEACHERS</u> best practices can your school provide <u>hard evidence</u> that it has implemented or will implement the practice?		
425	EFFECTIVE TEACHERS	Enter YES or PARTIALLY only for those that apply in each School Year	
426		2013-14	2014-15
427	Continuous professional development in curriculum, instruction, and assessment		
428	Professional development is <i>aligned</i> with instructional and/or operational <i>data</i>		
429	Professional development is aligned with staff needs		
430	On-site, full-time Curriculum Implementation Specialists in major subject areas		
431	Curriculum Implementation Specialists spend time in the classrooms every day team teaching, coaching, modeling, and observing		
432	On-site, full-time Behavioral Intervention Specialist		
433	Behavioral Intervention Specialist spends time in the classrooms every day team teaching, coaching, modeling, and observing		
434	New teacher mentoring and coaching		
435	Teacher visits to effective schools and classrooms		
436	Teacher peer-to-peer observations and feedback		
437	Teacher collaborative <i>planning</i>		
438	Teacher collaborative <i>grading</i>		
439	Other <i>teacher-based</i> professional development (enter below and YES or PARTIALLY in columns to the right)		
440			
441			
442	Other <i>professional development</i> best practices (Please insert in space below and YES or PARTIALLY in columns to the right)		
443			
444			
445			
446	Other <i>Effective Teachers</i> best practices (Please insert in space below and YES or PARTIALLY in columns to the right)		

447			
448			
449			

450 For which of the following INSTRUCTIONAL LEADERSHIP best practices can your school provide <u>hard evidence</u> that it has implemented or will implement the practice?			
451	INSTRUCTIONAL LEADERSHIP	Enter YES or PARTIALLY only for those that apply in each School Year	
		2013-14	2014-15
452	Frequent classroom observations by Principal		
453	Weekly observations of every classroom by Principal		
454	Daily observations of every classroom by Principal		
455	School focus walks		
456	Review of focus walk data with staff		
457	Regular review of instructional and operational data with staff		
458	If Yes or Partially to "Regular review of instructional and operational data with staff", how frequently do these reviews occur?		
459	Use of leadership teams and master teachers		
460	Monitor curriculum maps and lesson plans regularly		
461	If Yes or Partially to "Monitor curriculum maps and lesson plans regularly", how frequently does this monitoring occur?		
462	Monitor fidelity to the instructional model and/or school philosophy		
463	If Yes or Partially to "Monitor fidelity to the instructional model and/or school philosophy", how frequently does this monitoring occur?		
464	Monitor the use and effectiveness of professional development		
465	If Yes or Partially to "Monitoring the use and effectiveness of professional development", how frequently does this monitoring occur?		
466	Monitor SPED compliance		
467	If Yes or Partially to "Monitor SPED compliance", how frequently does this monitoring occur?		
468	Monitor RTI process		
469	If Yes or Partially to "Monitor RTI process", how frequently does this monitoring occur?		
470	Other Instructional Leadership best practices (<i>Please insert in space below, and YES or PARTIALLY in columns to the right</i>)		
471			
472			
473			
474			

475 For which of the following EFFECTIVE OPERATIONS best practices can your school provide <u>hard evidence</u> that it has implemented or will implement the practice?			
476	EFFECTIVE OPERATIONS	Enter YES or PARTIALLY only for those that apply in each School Year	
		2013-14	2014-15
477	Block schedule		
478	Hybrid block schedule		
479	Shortened class-time		
480	Shortened day		
481			

482	Extended day		
483	Extended year or year-round school		
484	Extended week or weekend classes		
485	Start the day with ELA/Reading		
486	Start the day with 90 minutes or more of ELA/Reading		
487	Uninterrupted 90 minutes or more of ELA/Reading at some point during the day		
488	ELA/Reading taught across the curriculum		
489	An hour or less of Math		
490	90 minutes or more of Math		
491	Math taught across the curriculum		
492	An hour or less of Science		
493	90 minutes or more of Science		
494	Science taught across the curriculum		
495	An hour or less of Social Science		
496	90 minutes or more of Social Science		
497	Social Science taught across the curriculum		
498	Specials rotation includes Music		
499	Specials rotation includes Art		
500	Specials rotation includes Physical Education		
501	Specials rotation includes a foreign language		
502	Other Specials included in the rotation (<i>please list below and enter YES or PARTIALLY in columns to the right</i>)		
503			
504			
505			
506	Multi-age grouping		
507	Grades subdivided into small groups such as "houses" or "families"		
508	Single gender classes		
509	Single gender school		
510	Small class sizes		
511	If small class sizes, what is average class size?		
512	Looping		
513	Personalized student learning plans		
514	Personalized Student Achievement Plans (PSAPs)		
515	Before school program		
516	After school program		
517	Pre-Kindergarten program		
518	Community service opportunities		
519	Transportation		
520	Daily transportation		
521	Transportation for programs		
522	School nutrition program (breakfast/lunch)		
523	Wrap-around services for <i>students</i>		
524	What services are offered to <i>students</i> ?		
525	Wrap-around services for <i>families</i>		
526	What services are offered to <i>families</i> ?		
527	Succession plan for Principal		
528	Succession plan for other school leaders		
529	Vertical and horizontal teaming		
530	Regular assemblies		
531	If Yes to "Regular assemblies", how frequently do the assemblies occur?		

532	Regular communication with <i>all stakeholders</i> via newsletters, website, social media, etc.,		
533	If Yes to "Regular communication...", how frequently does such communication occur?		
534	If Yes to "Regular communication...", how frequently does communication with <i>parents</i> occur?		
535	Academic and fiscal data is shared at least annually with stakeholders		
536	Use of community members and resources to enhance instructional program		
537	Other Effective Operations best practices (<i>Please insert in space below</i>)		
538			
539			
540			

541	For which of the following <u>ORGANIZATIONAL CULTURE</u> best practices can your school provide <u>hard evidence</u> that it has implemented or will implement the practice?		
542	ORGANIZATIONAL CULTURE	Enter YES or PARTIALLY only for those that apply in each School Year	
543		2013-14	2014-15
544	Current student work placed on classroom and hallway walls		
545	Positive discipline plan (<i>describe below and enter YES or PARTIALLY in columns to the right</i>)		
546			
547			
548	Positive Behavioral Interventions & Supports (PBIS)		
549	Student uniforms		
550	Faculty & staff uniforms		
551	Collaborative culture among leadership, faculty & staff		
552	Professionalism apparent across leadership, faculty & staff		
553	Good working relationships across the leadership, faculty & staff		
554	Personal relationships don't interfere with leadership, faculty & staff professional relationships		
555	Leadership avoids favoritism		
556	Parents feel welcome in the building		
557	Parent involvement and volunteering is strong		
558	Parents feel empowered within the school but do not interfere with school operations		
559	Parents have effective organization to engage them in supporting the school		
560	Personal relationships don't interfere between parents and leadership, faculty & staff		
561	Bright colors on walls and floor		

562	Well-lit classrooms		
563	Well-lit common areas		
564	Clean building		
565	Clean restrooms		
566	Clean school grounds		
567	Building in good repair		
568	Grounds in good repair		
569	Other Effective Operations best practices <i>(Please insert in space below)</i>		
570			
571			
572			

573	For which of the following <u>GOVERNANCE</u> best practices can your school provide <u>hard evidence</u> that it has implemented or will implement the practice?		
574	GOVERNANCE	Enter YES or PARTIALLY only for those that apply in each School Year	
575		2013-14	2014-15
576	Board has a leadership succession plan		
577	Board meetings focus primarily on education		
578	Board meetings include frequent review of student assessment results		
579	Board meetings include a review of curriculum effectiveness		
580	Board meetings include a review of the effectiveness of instructional methods		
581	Board members participate in guided classroom walkthroughs at least once per year		
582	Board members focus on governance and stay out of management decision making		
583	Board members do not interfere with school operations		
584	Board members donate volunteer time to the schools		
585	Board members donate financially to the schools		
586	Other Governance best practices <i>(Please insert in space below and enter YES or PARTIALLY in the columns to the right)</i>		
587			
588			
589			

590	For which of the following OTHER BEST PRACTICES can your school provide hard evidence that it has implemented or will implement the practice?		
591	OTHER BEST PRACTICES <i>(enter below)</i>	Enter YES or PARTIALLY only for those that apply in each School Year	
592		2013-14	2014-15
593			
594			
595			
596			
597			
598			
599			
600			

601 **You have reached the end of OPTIONAL Tab 5: Best Practices.**

602 **You have finished four of the six required tabs (Tabs 1-4, 6-7) in this Charter Schools Annual Report Form. You have two more REQUIRED Tabs to go -- Tabs 6 and 7.**

Thank you!

Charter Schools - 2014 Annual Report Form

6. AUTONOMY (Required)

You are required to answer these questions. We will use your answers in our Fall 2014 analysis of the reasons some schools do so well at serving their students. This analysis will be included in our "Beating the Odds" analysis of charter schools CCRPI performance.

THANK YOU!

The basic "Charter Bargain" is an exchange of Autonomy for Accountability in which a charter school is granted the freedom to control everything about the school in exchange for agreeing to being held accountable for higher school performance.

This section gives you a chance to share with us all the ways your charter school has exercised Autonomy or *plans* to exercise Autonomy this year.

In other words, which of the many charter school freedoms from the law, rules and regulations, the State, and your local school district (if you are locally approved) have you used or will you use?

We will be following up with you later this fall for a separate study of the impact of your use of autonomy on your performance outcomes as part of the "Beating the Odds" CCRPI performance analysis.

NOTE: If you did NOT exercise autonomy in an area, please indicate whether it was Not Needed or Not Permitted by your local school district.

Line #

603	AUTONOMY
604	Which of the following decisions has your school's Principal/Leader or charter school governing board directly or indirectly made or affirmed? (For 2014-15, please indicate which decisions they are expected to directly or indirectly make or affirm)

605	CONTROL OVER THE PEOPLE IN THE SCHOOL	Enter <u>Yes</u> , <u>Not Needed</u> , or <u>Not Permitted</u> for those that apply in each School Year	
		2013-14	2014-15
607	Professional development requirements and planning for staff	Yes	Yes
608	Selection of professional development vendors and resources	Yes	Yes
609	Evaluation of staff	Yes	Yes
610	Issuance of annual employment contracts from the non-profit governing board	Not needed	Not needed
611	At-will employment	Yes	Yes
612	Control over number of positions budgeted, type of positions, qualifications, roles, and job descriptions	Yes	Yes
613	Determine whether certification will be required	Yes	Yes

614	Control over ALL hiring decisions, transfers, promotion, demotion, lateral moves, and termination of all faculty and staff	Yes	Yes
615	Manage human resources independent of the local district including human resources policies, procedures, and handbooks	Yes	Yes
616	Establish work schedules of faculty and staff (hours per day, days per year, calendars, etc.)	Yes	Yes
617	Establish compensation model including salary schedules, bonus or performance based increases, supplements, and personal and professional leave, health, dental, disability, and other benefit plans offered (other than TRS, which is mandated)	Yes	Yes
618	Establish pay scale, experience, training, and other matters related to substitute teachers	Yes	Yes
619	Other examples of personnel autonomy and use of personnel waivers (enter in space below)		
620			
621			
622			

623	CONTROL OVER WHAT OCCURS IN THE SCHOOL	Enter <u>Yes</u>, <u>Not Needed</u>, or <u>Not Permitted</u> for those that apply in each School Year	
624		2013-14	2014-15
625	Selection of curriculum, including any changes in curriculum as needed to improve student achievement	Yes	Yes
626	Choose instructional delivery model(s)	Yes	Yes
627	Selection of courses and programs offered	Yes	Yes
628	Choice of textbooks, technology, and instructional materials	Yes	Yes
629	Establish additional graduation requirements	Not needed	Not needed
630	Set course and credit requirements	Not needed	Not needed
631	Establish seat time	Yes	Yes
632	Set student technology and physical education skill requirements	Yes	Yes
633	Create or modify Career Pathway curricula	Not needed	Not needed
634	Choose dual enrollment options	Not needed	Not needed
635	Choose credit recovery options	Not needed	Not needed
636	Utilize on-line learning platforms (i.e., Georgia Virtual School)	Yes	Yes

637	Establish additional mastery level requirements for performance	Yes	Yes
638	Select additional formative and/or summative assessment to determine student levels of mastery and growth	Yes	Yes
639	Establish delivery model, scheduling, staffing, and supplemental services for ELL, SPED, gifted and remedial programs	Yes	Yes
640	Establish curriculum maps, pacing charts, and methods for monitoring the curriculum	Yes	Yes
641	Establish lesson plan requirements for teachers	Yes	Yes
642	Set school calendar, including length of school year, holidays, early release days, etc.	Yes	Yes
643	Set daily/weekly school and/or class schedules, including length of school day	Yes	Yes
644	Select co-curricular and extracurricular activities	Yes	Yes
645	Establish after school and Saturday programs as needed	Yes	Yes
646	Set enrichment and/or advisory periods as needed	Yes	Yes
647	Establish fieldtrips including locations, date	Yes	Yes
648	Establish placement and promotion criteria	Yes	Yes
649	Set class size / student:teacher ratios	Not needed	Not needed
650	Set staff-to-student ratios for non-class times (i.e., lunch, recess, specials, transitions, etc.)	Yes	Yes
651	Set grading and reporting policies, plans, process, schedules, and formats	Yes	Yes
652	Manage curriculum and instruction affairs independent of the local district including curriculum and instruction policies, procedures, and handbooks	Yes	Yes
653	Other examples of curriculum and instruction autonomy and use of waivers (enter in space below)	Not needed	Not needed
654			
655			
656			

657	CONTROL OVER THE SCHOOL'S FINANCES & BUDGET	Enter <u>Yes</u>, <u>Not Needed</u>, or <u>Not Permitted</u> for those that apply in each School Year	
658		2013-14	2014-15
659	Set budget priorities with funds received and exercise discretion over expenditure for all state and local funds, and as permissible, federal funds	Yes	Yes
660	Manage fiscal affairs independent of the local district, including financial policies and standard operating procedures	Yes	Yes

661	Choose CFO for the school and hold the CFO accountable for the school's finances	Yes	Yes
662	Choose independent auditor for the school	Yes	Yes
663	Obtain financing for the school, including ensuring that the school receives all the per-pupil funding to which it is entitled and raising additional funds through fundraising efforts	Yes	Yes
664	Maintain a reserve fund	Not needed	Not needed
665	Other examples of finance or budget autonomy and use of waivers (enter in space below)	Not needed	Not needed
666			
667			
668			

669	CONTROL OVER THE SCHOOL'S OPERATIONS	Enter <u>Yes</u> , <u>Not Needed</u> , or <u>Not Permitted</u> for those that apply in each School Year	
670		2013-14	2014-15
671	Determine how the school uses the facility	Yes	Yes
672	Establishes school partnerships for school growth	Yes	Yes
673	Selects vendors aligned with needs of the school	Yes	Yes
674	Manages transportation decisions, including authority to contract for transportation service	Yes	Yes
675	Manages food service decisions, including authority to contract for food service	Yes	Yes
676	Selects information systems (i.e., Student Information System, financial information systems)	Yes	Yes
677	Establishes school size	Yes	Yes
678	Establishes school grade span different from typical primary, elementary, middle and high school public school models (i.e., 4-8, K-8, K-12)	Yes	Yes
679	Authority over attendance policies	Yes	Yes
680	Establish student code of conduct and behavior policies, plans, processes, and formats	Yes	Yes
681	Manage operational affairs independent of the local district including operational policies, standard operating procedures, and handbooks	Yes	Yes
682	Other examples of operational autonomy and use of waivers (enter in space below)		
683			
684			
682			

683 WAIVERS		
684	MOST VALUABLE WAIVERS USED	Enter Yes only for the <u>MOST valuable</u> waivers in each School Year
685	Which of the following waivers were <i>most valuable</i> to your charter school in each year?	
		2013-14
		2014-15
686	Most Frequently Used	
687	65% Rule	
688	Attendance	Yes
689	At-will contracts	Yes
690	Calendar flexibility	Yes
691	Certification - Administrators	Yes
692	Certification - Others	Yes
693	Certification - Teachers	Yes
694	Class size	Yes
695	Expenditure controls (expenditure of funds required)	
696	Personnel required - employee classification	Yes
697	Salary schedule - Bonuses	
698	Salary schedule - Rates	
699	Others Used Regularly	
699	Alternative/Non-Traditional Education Programs (to address seat time requirements in grades 6-12)	
700	Comprehensive Health and Physical Education as it relates to required minutes of instruction	
701	Early Intervention Program (EIP) delivery requirements	Yes
702	English Language Learning Program (EL) delivery requirements	Yes
703	Gifted Program delivery requirements	Yes
704	Guidance Counselors	
705	Promotion, Placement and Retention as it relates to protocols in the decision making process	Yes
706	Remedial Education Program (REP) delivery requirements	
707	Seat time associated with the Graduation Rule	
708	Statewide Passing Score (for districts desiring to issue standards based report cards in grades 4-12)	
709	Other Waivers Also Used <i>(Please insert in space below)</i>	
710		
711		
712		

713 **You have reached the end of Tab 6: Autonomy.**
You have now finished five of the six required tabs (Tabs 1-4, 6-7) in this Charter Schools Annual Report Form.

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7. AUTHORIZER EVALUATION (Required)

You are required to answer these questions. They give you a chance to answer questions that will give your authorizer(s) input on how well they are doing in serving your school. Your participation will support the efforts of all Georgia's charter school authorizers to improve their authorizing policies, procedures, and practices as a way to strengthen chartering in Georgia.

THANK YOU!

The questions in this section are based on the Principles and Essential Practices of NACSA (National Association of Charter School Authorizers).

This section gives you a chance to share information regarding your relationship with your authorizer; your authorizer's application and decision making processes and procedures; their ongoing oversight and evaluation of your school including performance evaluation and compliance monitoring; their respect for your school's autonomy; their protection of student rights; their intervention policies and practices; and their revocation and renewal decision making including the role of merit and evidence, a cumulative report on your school's performance, and a fair, transparent process -- as well as closure procedures.

INSTRUCTIONS: If your school is locally-approved by your school district, answer the questions for both your local district and for the State. If you are a state charter school, answer the questions as they relate to your State authorizer.

Line #

714

AUTHORIZER EVALUATION

715

AUTHORIZER RELATIONSHIPS

Enter Yes, No, or Not Applicable

Local District

State

716

Does your authorizer fulfill the terms of your charter contract?

Yes

717

Do you have regular communications with your authorizer?

Yes

718

Do you have regular in-person meetings with your authorizer?

Not Applicable

719

Do you and your authorizer share Best Practices with each other?

Yes

720

INITIAL APPLICATION PROCESS AND DECISION MAKING

721

Proposal Information, Questions, and Guidance

Enter Yes, No, or Not Applicable

722

Does your authorizer...

Local District

State

723	Issue a charter application information packet or request for proposals (RFP) that:		Yes
724	States any chartering priorities the authorizer may have established?		Yes
725	Articulates comprehensive application questions to elicit the information needed for rigorous evaluation of applicants' plans and capacities?		Yes
726	Provides clear guidance and requirements regarding application content and format, while explaining evaluation criteria?		Yes
727	Encourage expansion and replication of charter schools that demonstrate success and capacity for growth?		Yes
728	Express an openness to considering diverse educational philosophies and approaches?		Yes
729	Express a commitment to serve students with diverse needs?		Yes

730	Fair, Transparent, Quality-Focused Procedures	Enter Yes, No, or Not Applicable	
731	Does your authorizer...	Local District	State
732	Implement a charter application process that is open, well publicized, and transparent, and is organized around clear, realistic timelines?		Yes
733	Allow sufficient time for each stage of the application and school pre-opening process to be carried out with quality and integrity?		Yes
734	Explain how each stage of the application process is conducted and evaluated?		Yes
735	Communicate chartering opportunities, processes, approval criteria, and decisions clearly to the public?		Yes

736	ONGOING OVERSIGHT AND EVALUATION
-----	---

737	Performance Evaluation and Compliance Monitoring	Enter Yes, No, or Not Applicable	
738	Does your authorizer...	Local District	State
739	Have a comprehensive performance accountability and compliance monitoring system that is defined by the charter contract and provides the information necessary to make rigorous and standards-based renewal, revocation, and intervention decisions?		Yes
740	Define and communicate to your school the process, methods, and timing of gathering and reporting school performance and compliance data?		Yes
741	Protect your school's legally entitled autonomy?		Yes
742	Minimize your school's administrative and reporting burdens?		Yes

743	Provide clear technical guidance to your school as needed to ensure timely compliance with applicable rules and regulations?		Yes
744	Visit your school as appropriate and necessary for collecting data that cannot be obtained otherwise and in accordance with the contract, while ensuring that the frequency, purposes, and methods of such visits respect school autonomy and avoid operational interference?		Yes
745	Evaluate your school annually on your performance and progress toward meeting the standards and targets stated in the charter contract, including essential compliance requirements, and clearly communicates evaluation results to your school's governing board and leadership?		Yes
746	Communicate regularly with your school as needed, including both your school leaders and governing board, and provide timely notice of contract violations or performance deficiencies?		Yes
747	Provide an annual written report to your school, summarizing your performance and compliance to date and identifying areas of strength and areas needing improvement?		Yes
748	Articulate and enforce stated consequences for failing to meet performance expectations or compliance requirements?		Yes

749	Respecting School Autonomy	Enter Yes, No, or Not Applicable	
750	Does your authorizer...	Local District	State
751	Respect your school's authority over your day-to-day operations?		Yes
752	Refrain from directing or participating in educational decisions or choices that are appropriately within your school's purview under the charter law or contract?		Yes

753	Protecting Student Rights	Enter Yes, No, or Not Applicable	
754	Does your authorizer...	Local District	State
755	Ensure that your school admits students through a random selection process that is open to all students, is publicly verifiable, and does not establish undue barriers to application (such as mandatory information meetings, mandated volunteer service, or parent contracts) that exclude students based on socioeconomic, family, or language background, prior academic performance, special education status, or parental involvement?		Yes

756	Ensure that your school provides access and services to students with disabilities as required by applicable federal and state law, including compliance with student individualized education programs and Section 504 plans, facilities access, and educational opportunities?		Yes
757	Ensure clarity in the roles and responsibilities of all parties involved in serving students with disabilities?		Yes
758	Ensure that your school provides access to and appropriately serves other special populations of students, including English learners, homeless students, and gifted students, as required by federal and state law?		Yes
759	Ensure that your school's student discipline policies and actions are legal and fair, and that no student is expelled or counseled out of your school outside of that process?		Yes

760	Intervention	Enter Yes, No, or Not Applicable	
761	Does your authorizer...	Local District	State
762	Establish and make known to your school at the outset an intervention policy that states the general conditions that may trigger intervention and the types of actions and consequences that may ensue?		Yes
763	Give your school clear, adequate, evidence-based, and timely notice of contract violations or performance deficiencies?		Yes
764	Allow your school reasonable time and opportunity for remediation in non-emergency situations?		Yes
765	Where intervention is needed, engage in intervention strategies that clearly preserve school autonomy and responsibility (identifying what your school must remedy without prescribing solutions)?		Yes

766	REVOCATION AND RENEWAL DECISION MAKING
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767	Renewal Decisions Based on Merit and Inclusive Evidence	Enter Yes, No, or Not Applicable	
768	Does your authorizer...	Local District	State
769	Base the renewal process and renewal decisions on thorough analyses of a comprehensive body of objective evidence defined by the performance framework in the charter contract?		Not Applicable

770	Cumulative Report and Renewal Application	Enter Yes, No, or Not Applicable	
771	Does your authorizer...	Local District	State

772	Provide to your school, in advance of the renewal decision, a cumulative performance report that: - Summarizes your school's performance record over the charter term, and - States the authorizer's summative findings concerning your school's performance and its prospects for renewal?		Not Applicable
773	Provide your school a meaningful opportunity and reasonable time within the renewal process to respond to the cumulative report; to correct the record, if needed; and to present additional evidence regarding your performance?		Not Applicable

774	Fair, Transparent Process	Enter Yes, No, or Not Applicable	
775	Does your authorizer...	Local District	State
776	Clearly communicate to your schools the criteria for charter revocation, renewal, and non-renewal decisions that are consistent with the charter contract?		Not Applicable
777	Regularly update and publish the process for renewal decision making, including guidance regarding required content and format for renewal applications?		Not Applicable

778	Closure	Enter Yes, No, or Not Applicable	
779	Does your authorizer...	Local District	State
780	In the event of a school closure, oversee and work with your school governing board and leadership in carrying out a detailed closure protocol that ensures timely notification to parents; orderly transition of students and student records to new schools; and disposition of school funds, property, and assets in accordance with law?		Not Applicable

781	You have reached the end of Tab 7: Authorizer.		
781	You have now finished all six of the required tabs (Tabs 1-4, 6-7) in this Charter Schools Annual Report Form.		

Charter Schools - 2014 Annual Report Form

8. OTHER QUESTIONS (Optional)

You are not required to answer these questions, but we recommend that you do so to assist in statewide planning for the continued growth and improvement of Georgia's charter school sector.

THANK YOU!

This section gives you a chance to share additional information on your school's grade structure, enrollment growth, plans for replication, capital financing, employee benefits, enrollment policy, and legislative needs.

Line #

782	GRADE STRUCTURE, EXPANSION, & REPLICATION	
783	GRADES TO BE SERVED	Put information in this column
784	Would you like to add grades to your school <i>beyond</i> those allowed by your charter?	
785	If so, what additional grades would you like to add <i>beyond those allowed in your charter</i> ?	
786	Will you seek a <i>charter amendment</i> in 2014-15 to be able to add more grades?	
787	ENROLLMENT AND EXPANSION PLANS	Put information in this column
788	How many students would you like to have enrolled <i>in total</i> in your school when it is <i>fully implemented</i> -- including those added if you expand beyond your current charter limits by adding additional grades?	
789	REPLICATION	Put information in this column
790	Are you considering <i>replication</i> of your charter school elsewhere in Georgia?	
791	If your school <i>is considering replication</i> , when is the <i>earliest</i> you would seek to replicate (enter school year)?	
792	If your school <i>is NOT considering replication</i> , what is the primary reason you are NOT considering it?	Enter Yes or No below
793	No identified need	
794	Financial concerns	
795	Lack of governing board interest	
796	Too much work	

797	Other (Please insert Primary Reason in space below)	
798		

799	FINANCE, BUDGET & OPERATIONS	
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800	CAPITAL FINANCING	Enter Yes or No for each School Year	
		2013-14	2014-15
801			
802	Has your school ever accessed bond financing?		
803	If locally-approved, did your local district provide your school with SPLOST funding for facilities?		
804	If locally-approved, did your local district provide your school with SPLOST funding for technology?		
805	If locally-approved, did your local district provide your school with SPLOST funding for buses?		

806	EMPLOYEE BENEFITS	Enter Yes or No for each School Year	
		2013-14	2014-15
807			
808	Health insurance		
809	<i>If you offer health Insurance, please indicate your provider:</i>	2013-14	2014-15
810	State Health Benefit Plan (SHBP)		
811	Other (please specify name of provider in the cell below)		
812			
813	Vision insurance		
814	Dental insurance		
815	Life insurance		
816	Accidental death and dismemberment insurance		
817	Short- and long-term disability		
818	Flexible Spending Account (FSA)		
819	Retirement Plan (in addition to TRS)		
820	<i>If Retirement Plan, please indicate your provider(s) in the cell below</i>	2013-14	2014-15
821	Teachers Retirement System of Georgia (TRS)		
822	Public School Employees Retirement System of Georgia (PSERS)		
823	Other (please specify name of provider in the cell below)		
824			

825	OTHER OPERATIONS	Enter Yes or No for each School Year	
		2013-14	2014-15
826	Does your school have access to the Longitudinal Data System (LDS)?		

827	Has your school used any data from the Longitudinal Data System (LDS)?		
828	If yes, what data have you used or do you anticipate using in each year?		
829	If yes, for what did you use the data or do you anticipate using the data for in each year?		
830	Has anyone from your school attended the annual charter schools conference sponsored by the <i>National Alliance for Public Charter Schools (NAPCS)</i> ?		
831	Has anyone from your school attended the annual charter schools conference sponsored by the <i>Georgia Charter Schools Association (GCSA)</i> ?		

832	ENROLLMENT POLICY	
-----	--------------------------	--

833	ENROLLMENT POLICY	Enter Yes or No for each School Year	
		2013-14	2014-15
834	Does your school have an <i>enrollment policy and calendar</i> approved by your Governing Board?		

835	ENROLLMENT DEADLINES	Enter Yes or No for each School Year	
836	<i>If yes, for which of the following does your enrollment policy and calendar set annual deadlines?</i>	2013-14	2014-15
837	<i>Reenrollment</i> of existing students		
838	Announcement of how many <i>open seats</i> there are by grade for the upcoming school year		
839	Date of <i>lottery</i> for any open seats		
840	Date of <i>announcement</i> of lottery results and issuance of rank-ordered <i>waiting list</i> by grade for those students not selected in the lottery		

841	GOVERNING BOARD	
-----	------------------------	--

842	EXECUTIVE COMMITTEE OF THE GOVERNING BOARD	2013-14	2014-15
843	Governing Board <i>Vice Chair's</i> name		
844	Direct Personal Phone Number		
845	Personal Email Address		
846	Governing Board <i>Secretary's</i> name		
847	Direct Personal Phone Number		
848	Personal Email Address		
849	Governing Board <i>Treasurer's</i> name		

850	Direct Personal Phone Number		
851	Personal Email Address		

852	OTHER ISSUES		
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853	LEGISLATION	ENTER ANYTHING YOU THINK NEEDS TO BE DONE IN THIS REGARD	
854	What areas do you think need to be addressed legislatively to promote a stronger charter environment in Georgia?		

855	OTHER INFORMATION	ENTER ANY ADDITIONAL INFORMATION YOU WOULD LIKE US TO HAVE ON ANY ISSUE	
856	Please enter any other information you would like us to have		

857	ADDITIONAL SCHOOL INFORMATION		
858	LEADERSHIP INFORMATION	Enter MAIN CAMPUS information in this column	Enter 2nd campus information in this column

859	Assistant Principal name <i>(Please enter info for each campus)</i>		
860	Title		
861	Direct Phone Number		
862	Email Address		
863	Is this a new AP for 2014-15?		
864	If new Assistant Principal this year, please list the former AP's name for 2013-14		

865	Dean of Students name <i>(Please enter info for each campus)</i>		
866	Title		
867	Direct Phone Number		
868	Email Address		
869	What are the Dean's job responsibilities?		
870	Is this a new Dean of Students for 2014-15?		
871	If new Dean of Students this year, please list the former Dean's name for 2013-14		

872	Special Education Director name <i>(Please enter info for each campus)</i>		
873	Title		
874	Direct Phone Number		

875	Email Address		
876	Is this a new Special Education Director for 2014-15?		
877	If new Special Education Director this year, please list the former Special Education Director's name for 2013-14		
878	Office Manager name <i>(Please enter info for each campus)</i>		
879	Title		
880	Direct Phone Number		
881	Email Address		
882	Is this a new Office Manager for 2014-15?		
883	If new Office Manager this year, please list the former Office Manager's name for 2013-14		
884	Does your Office Manager serve as your Business Manager? (If Yes, skip to Line #891 below; if NO, please provide the information requested below)		
885	Business Manager's name		
886	Title		
887	Direct Phone Number		
888	Email Address		
889	Is this a new Office Manager for 2014-15?		
890	If new Office Manager this year, please list the former Office Manager's name for 2013-14		
891	If locally approved, enter Superintendent's name <i>(Please enter info for each campus)</i>		
892	Direct Phone Number		
893	Email Address		
894	Is this a new Superintendent for 2014-15?		
895	If new Superintendent this year, please list the former Superintendent's name for 2013-14		

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9. EMO-CMOs (Optional)

THESE QUESTIONS ARE FOR ONLY THOSE SCHOOLS WITH AN EMO, CMO, OR OTHER EDUCATION SERVICE PROVIDER.

IF YOUR SCHOOL DOES NOT CONTRACT WITH AN EMO, CMO, OR OTHER EDUCATION SERVICE PROVIDER PLEASE GO TO TAB 10: CCAs (if applicable).

You are not required to answer these questions, but we recommend that you do so to support Georgia's efforts to recruit high quality EMOs, CMOs, and other ESPs to support Georgia's charter schools.

THANK YOU!

An ESP or Education Service Providers can be an EMO (for-profit Education Management Organization), a CMO (non-profit Charter Management Organization), or any other service provider.

This section gives you a chance to tell us what services you receive from your ESPs, what those services cost, how you hold your ESPs accountable, and the role of your authorizer in your oversight of your ESPs.

Line #

897 **EDUCATION SERVICE PROVIDERS -- EMO (for-profit Education Management Organization), CMO (non-profit Charter Management Organization), or other service provider**

898	ESP SERVICES	Enter Yes only for those that apply each School Year	
899	Please indicate which services your ESP or a company affiliated with your ESP provided to your school for each year	2013-14	2014-15
900	Whole school management		
901	Curriculum		
902	Curriculum support		
903	Data management		
904	Extended day services (after school, Saturday session)		
905	Facility support or services		
906	Finances and budget		
907	Food services		
908	Human resources/employment services		
909	Professional development and teacher training		

910	Purchasing		
911	Remedial education/tutoring		
912	Special Education		
913	Transportation support or services		
914	Other services provided (<i>Please insert in space below</i>)		
915			
916			
917			

918	ESP COSTS	Enter percentage for each School Year	
		2013-14	2014-15
919	Please enter the percentage of your state and local revenues that you pay to your ESP for each year for the basic services they provide		
920	Please enter the percentage of your state and local revenues that you pay to your ESP or any company affiliated with your ESP for each year for your facility		
921	Please enter the percentage of your state and local revenues that you pay to your ESP or any company affiliated with your ESP for each year for any facility-related services they provide		
922	Please enter the percentage of your state and local revenues that you pay to your ESP or any company affiliated with your ESP for each year for any other additional services they provide		
923	Please enter the total percentage of your state and local revenues that you pay to your ESP or any company affiliated with your ESP for everything they do for you		

924	ESP ACCOUNTABILITY	Enter Yes or No for each School Year	
		2013-14	2014-15
925	Do you (did you) have a tool and a process for evaluating the performance of your ESP, providing feedback to your ESP, and documenting their performance each year?		
926	If Yes, did you evaluate your ESP last year?		
927	If Yes, did your ESP's performance meet all, most, some, or none of your required standards last year?		
928	If your ESP's performance did NOT meet all your required standards last year, did you place them on an improvement plan?		
929	Do you have the right to terminate your ESP if they fail to meet your school's required standards?		
930	If you were to terminate your ESP, would you be required to pay them a termination fee ?		
931	If you were to terminate your ESP, would you be required to pay them all the money they lent to you (either directly or by deferring management fees) over the course of their management contract up until that point?		

932	If you were to terminate your ESP, would you be required to vacate your facility ?		
933	If you were to terminate your ESP, would you be required to purchase your facility?		

934	ESPs AND YOUR AUTHORIZER...	Enter Yes or No for each Authorizer	
		Local District	State
935	Does your authorizer include additional charter contract provisions that ensure rigorous, independent contract oversight by your school's governing board and your school's financial independence from the external provider?		
936	Does your authorizer review the proposed ESP contract as a condition of charter approval to ensure that it is consistent with applicable law, authorizer policy, and the public interest?		

937	<p style="text-align: center;">You have reached the end of Tab 9: EMO-CMOs.</p> <p style="text-align: center;">Please proceed to Tab 10: CCAs and answer the questions there (if applicable).</p>		
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Charter Schools - 2014 Annual Report Form

10. COLLEGE AND CAREER ACADEMIES (Optional)

THESE QUESTIONS ARE FOR ONLY COLLEGE AND CAREER ACADEMIES

IF YOUR SCHOOL IS NOT A COLLEGE AND CAREER ACADEMY, PLEASE GO TO LINE #954 BELOW.

You are not required to answer these questions, but we recommend that you do so to support our partnership with the Technical College System of Georgia (TCSG) and their Office of College & Career Transitions to ensure the best service possible for Georgia's charter College and Career Academies.

THANK YOU!

Georgia's College and Career Academies are a critical part of the economic development component of education in our state. They are also an important part of Georgia's charter school landscape.

This section gives you a chance to share with us some of the ways your college and career academy charter school has used its charter status to accomplish its mission.

Line #

938 COLLEGE & CAREER ACADEMY		
939	Only answer these questions if your school is a college and career academy	Provide answers for each School Year
940		2013-14 2014-15
941	How did you use business input to set or change your curriculum?	
942	How many business leaders serve on your governing board?	
943	How are business groups involved in electing governing board members?	
944	Who are your post-secondary partners?	
945	Are your post-secondary partners named in your charter contract as part of your educational program?	
946	Are you involved in the Georgia College and Career Academy Network?	
947	How many students are in dual enrollment?	
948	How many students are in internships or apprenticeships?	
949	How many students earned certificates recognized by business and industry prior to graduation?	
950	Is your graduation rate higher than the surrounding district graduation rate?	
951	What capital grants did you receive?	
952	How were your capital grants utilized?	
953	What other information do we need to help us help you succeed?	Enter answer below