

STATE CHARTER SCHOOLS COMMISSION OF GEORGIA 2015-2016 Comprehensive Performance Framework

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OVERVIEW:

Comprehensive Performance Framework (CPF) for State Charter School Evaluation

PURPOSE

Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the framework—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school's performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

- 1. Academic Performance: Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
- 2. Financial Performance: Is the school financially viable?
- 3. Organizational Performance: Is the organization effective, compliant, and well run?

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during <u>every</u> year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

ACADEMIC PERFORMANCE:

Fundamental Question:

Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?

Meeting Goals:

In any year of the charter term, a state charter school will satisfy annual academic accountability requirements by meeting standards outlined in indicators 1 and 2 (First Look) <u>OR</u> by meeting standards outlined in indicators A, B or C below (Second Look).

- 1. The state charter school meets federal accountability requirements.
- The state charter school exceeds the average performance level of the district(s) within its attendance zone
 in terms of student achievement on state standardized assessments (grade-band CCRPI Achievement Score)
 OR in terms of student growth (grade-band CCRPI Growth Scores).

OR

- A. The state charter school has a higher CCRPI single score than the average CCRPI single score of the district(s) it serves.
- B. The state charter school has a positive value-add impact score in relation to value-add impact score of the district(s) it serves in all relevant grade bands.
- C. The state charter school is designated as "Beating the Odds" by the Georgia Department of Education.

FINANCIAL PERFORMANCE

Fundamental Question:

Is the school fiscally responsible and financially viable?

Meeting Goals:

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by meeting the standards presented in Indicators 1-2 (near-term measures as well as sustainability measures).

- 1. Near Term Measures that include current ratio, unrestricted days cash, and enrollment variance.
- 2. Sustainability Measures that include efficiency margin and debt to asset ratio.

OPERATIONAL PERFORMANCE

Fundamental Question:

Is the organization effective, compliant, and well run?

Meeting Goals:

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

ADDITIONAL ITEMS THAT MAY BE CONSIDERED DURING RENEWAL

• Emergency or unforeseen circumstances impacting performance in one or more areas in a given year (such as natural disasters, dynamic external events outside the school's control, etc.)

COMPREHENSIVE PERFORMANCE FRAMEWORK (CPF): Historical Performance of State Charter Schools

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, CPF STANDINGS
Table 1.2, 2016 CPF Scoring Comparison to Prior Years, All Categories, In Alphabetical Order

Met Standards

Did Not Meet Standards

ACA = ACADEMIC STANDARDS

FIN = FINANCIAL STANDARDS

OPS = OPERATIONAL STANDARDS

	2013-2014		2014-2015			2015-2016			
School	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
Atlanta Heights	56	85	86	6	55	81	97	75	78
Statesboro STEAM	1	75	87	76	75	76	61	70	92
Cherokee Charter Academy	100	75	91	61	80	81	61	90	78
Coweta Charter Academy	100	45	95	61	50	77	97	70	82
Fulton Leadership Charter Acad.	100	85	78	62	80	86	2	90	87
Georgia Connections Academy	6	70	83	60	50	70	0	70	88
Ivy Prep Gwinnett	97	65	74	61	25	53	97	**	56
Ivy Prep Kirkwood	100	80	65	56	35	66	61		53
Mountain Ed. Charter HS	71	80	91	80	95	86	97	100	91
Pataula Charter Academy	100	85	88	100	80	86	98	80	81
Grad. Achiev. Charter HS	1	80	63	0	35	62	0	90	83
Odyssey Charter School		*		51	65	67	97	95	78
GA Cyber Academy (GCA)				1	70	74	1	75	92
Utopian Acad. For the Arts				81	20	68	1	40	68
Int'l Charter School of Atlanta							97	60	90
GA School for Innov. & the Classics							1	75	77
Foothills Education Charter HS						1	100	86	
Scintilla Charter Academy					1	55	81		
DuBois Integrity Academy							1	65	69

^{*}Odyssey and GCA operated as a single entity prior to 2014. As a result, the current five-year charter term for both schools began in the 2014-2015 school year.

^{**}Financial determination pending receipt of audit.



Atlanta Heights Charter School

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard:School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 		

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 60

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	Points	<u>Points</u>
measured by CCRPI Single Score)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:		Ü
 The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score	Doints	Dainta
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
impact on student achievement (school level impact)?	Available	Larrica
Meets Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is		
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		•
middle grades, and the majority of high school EOCs it administers).		0
Does Not Meet Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the	0	
same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u>	Points
is the sensor beating the saus as determined by the designa bepartment of Education.	<u>Available</u>	Earned
Meets Standard:		
The charter school is designated as "beating the odds."	96	
Does Not Meet Standard:		96
 The charter school is not designated as "beating the odds." 		
and and a solidaria made a soliginated as a soliding the saudi	0	

<u>Total Points Available—Section I, Second Look</u>: 96 points
Total Points Earned: 96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

97 Meets Academic Performance Standards

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a Current Batio (Working Capital Batio): Current assets divided by current		
Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current	<u>Points</u>	<u>Points</u>
liabilities	<u>Available</u>	<u>Earned</u>
Does the school have the ability to cover short-term financial obligations?		
Exceeds Standard:	20	
Current Ratio is greater than 3.0		
Meets Standard:	15	
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	15
Approaches Standard:		13
 Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative 	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days	20	
Meets Standard:	15	
Between 45 and 75 Days Cash and one-year trend is positive	13	
Approaches Standard:		10
• Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal		
year x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal	Points	Points
year X)	<u>Available</u>	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		<u> </u>
Exceeds Standard:		
	10	
 Enrollment Variance equals less than 2 percent Meets Standard: 		
	5	10
Enrollment Variance is between 2 and 8 percent One of Net March Street and and a series.		
Does Not Meet Standard:	0	
Enrollment Variance is greater than 8 percent Measure 1d, Default	-	D : .
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	<u></u>	Larrica
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments 		
OR	10	10
School does not have any outstanding debt		
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	J	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned: 45

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	45
Approaches Standard:	10	15
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets	Points	Points
Does the school maintain an appropriate balance between assets and liabilities over time?		Earned
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	45
Approaches Standard:		15
Debt to Asset Ratio is between 95 and 100 percent		
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2</u>: 40 points Total Points Earned:30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

75 Meets Financial Performance Standards
--

SCORING CATEGORIES

100	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features		
Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u>	<u>Points</u>
current charter contract?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		J
The school fails to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)	Points	Doints
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
through the attainment of mission-specific goals?	<u>/tvanable</u>	Larrica
Meets Standard:	5	
The school meets all mission-specific goals included in its charter contract.		0
Does Not Meet Standard:	0	J
The school fails to meet at least one mission-specific goal included in its charter contract.	U	
Measure 1c, Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable education requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:	_	
 Providing all federally and state mandated programs; 	5	
Adhering to graduation requirements;		0
 Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	Points	Points
Is the school complying with reporting requirements?	Available	Earned
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
o QBE/FTE Data Reporting;	5	
Personnel Reporting; Student Reporting.		
 Student Record Reporting; CCRPI Data Reporting; 		5
Special Education Data Reporting; and		
Required Data Surveys		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 10

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	Points	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: • The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: • Board policies; • Board bylaws; • Code of ethics; • Conflicts of interest; • Board composition and/or membership laws and rules; and • Restrictions on compensation	5	5
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	0
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	J
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points

Total Points Earned: 15

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	4	4
Does Not Meet Standard:	0	
 The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	Doints	Doints
Is the school protecting the rights of students with disabilities?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
	rvanasie	Larrica
 ◆ Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	4	4
 The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	

Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	Ü
Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	4
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned: 20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned: 12

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and guickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	5
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

/8	Does Not Meet Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
1. State and Federal 1(a) Accountability Systems		2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets	
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists	
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score	
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score is the same as or higher than its comparison district in one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score	
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score	
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score	
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it earned a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 97

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
1. Near Term	1(a)	20	15	The school received partial points because its current ratio	Current Ratio	School Audit Report:		
Measures				is between 1.0 and 3.0 and the one-year trend is positive.	1.073	Governmental Funds- Balance Sheet		
	1(b)	20	10	The school received partial points because it has between	Unrestricted Days Cash	School Audit Report:		
				45 and 75 days of unrestricted cash and a positive one- year trend.	33.31	Statement of Revenues, Expenditures, and Changes in Fund Balance		
	1(c)	10	10	The 2015-2016 enrollment projection data set prevented	Enrollment Variance	SCSC Annual Enrollment		
				the SCSC from determining an accurate enrollment variance for this school. As a result, the school is being held harmless for this measure in 2015-2016. <i>Please note</i> : to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	0	Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
	1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes		
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of		
					0.0022	Activities/Change in Net Position		
	2(b)	20	15	The school received partial points because its debt to asset ratio is between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net		
				·	0.891	Position		

Section II, Points Possible = 100 Section II, Points Earned = 75

	SECTION III: OPERATIONAL COMPLIANCE					
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
		1(c)	5	0	The school did not receive any points because, as a part of its Federal Program Monitoring, it received findings for not training staff regarding assessment security, not distributing policies related to waste, fraud, and abuse to appropriate stakeholders, and for not maintaining a policy regarding fraud.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
		1(d)	5	5	The school received all possible points because it received no findings indicating it is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
		2(b)	5	5	The school received all possible points because its independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
		3(c)	5	0	The school did not receive all possible points because SCSC records and the school's annual report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program, such as not providing procedures to annually increase the percentage of teachers receiving professional development to enable them to become highly qualified and successful classroom teachers and not training administrators appropriately.	Federal Program Monitoring
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	0	The school did not receive any points because, as part of SCSC monitoring, the school received a finding for not conducting a school nursing program as required by law.	SCSC Monitoring Activities
		5(e)	4	0	The school did not receive any points because, as part of its Federal Program Monitoring, it received findings for not conducting parental engagement and communications as required for Title programs.	GaDOE: Federal Program Monitoring
6.	Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 78

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Performance Standards	97
Financial Performance	Meets Performance Standards	75
Operational Performance	Does Not Meet Performance Standards	78

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	56	6	97	
Financial Performance	85	55	75	
Operational Performance	86	81	78	

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Inc	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Ind	licator	Data Source
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure 2a,	School Audit Report: Statement of Net Position
	Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Cherokee Charter Academy

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	0
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 60

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u>	<u>Points</u>
measured by CCRPI Single Score)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:		Ü
The charter school earns an overall CCRPI (single) score that is the same as or lower than that of	0	
the district(s) it serves.		
Second Look, Part B, Value-Added Impact Score	<u>Points</u>	<u>Points</u>
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Available</u>	<u>Earned</u>
impact on student achievement (school level impact)?		
Meets Standard:		
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is	0.5	
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		0
middle grades, and the majority of high school EOCs it administers). Does Not Meet Standard:		0
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served	0	
(elementary, middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u>	Points
is the school beating the odds as determined by the deorgia bepartment of Education:	<u>Available</u>	Earned
Meets Standard:		
The charter school is designated as "beating the odds."	96	
Does Not Meet Standard:		0
 The charter school is not designated as "beating the odds." 		
The charter school is not designated as beating the odds.	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

61	Does Not Meet Academic Standards

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Points Availab	Points
lianilities ———	
Availab	<u>e</u> <u>Earned</u>
Does the school have the ability to cover short-term financial obligations?	
Exceeds Standard: 20	
Current Ratio is greater than 3.0	
Meets Standard:	
• Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	20
Approaches Standard:	20
• Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	
Does Not Meet Standard:	
Current Ratio is less than or equal to 0.9	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Points	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand? Availab	<u>Earned</u>
Exceeds Standard:	
Days Cash greater than 75 days	
Meets Standard:	
Between 45 and 75 Days Cash and one-year trend is positive 15	
Approaches Standard:	15
Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	
Does Not Meet Standard:	
• Less than 15 Days Cash	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal	
(con v) school any all month projection (fixed year V) / school any all months projection (fixed	Dainta
year X) School enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) year X) Availab	<u>Points</u> <u>e</u> <u>Earned</u>
	<u>Larrieu</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	
Exceeds Standard:	
Enrollment Variance equals less than 2 percent	
Meets Standard:	10
Enrollment Variance is between 2 and 8 percent 5	\perp
Does Not Meet Standard:	
Enrollment Variance is greater than 8 percent	
Measure 1d, Default Points	<u>Points</u>
Is the school repaying debts in a timely manner? Availab	<u>e</u> <u>Earned</u>
Meets Standard:	
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR	10
School does not have any outstanding debt	10
Does Not Meet Standard:	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points Total Points Earned: 55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	
Meets Standard:		
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	4.5
Approaches Standard:	10	15
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets	Points	Points
Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Available</u>	Earned
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	
Approaches Standard:		20
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:35

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCORING CATEGORIES

90	Meets Financial Performance Standards

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

ts petition.		
Measure 1a, Essential or Innovative Features	<u>Points</u>	Dalata
Is the school implementing all essential or innovative features of its program as defined in its		Points Farned
current charter contract?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		_
Does Not Meet Standard:		5
The school fails to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u>	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school meets all mission-specific goals included in its charter contract.	5	
Does Not Meet Standard:		0
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	Doints	Doints
Is the school complying with applicable education requirements?	<u>Points</u> Available	Points Earned
Meets Standard:	<u> </u>	Larrica
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: 		
o Providing all federally and state mandated programs;	5	
 Adhering to graduation requirements; 		
Implementing state-adopted content standards; and		0
 Administering state adopted content standards, and Administering state assessments in the manner required by law and rule. 		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	Points	Points
Is the school complying with reporting requirements?	Available	Earned
Meets Standard:		
The series with an approach tarts, raise, regulations, and provide the charter		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
QBE/FTE Data Reporting; Personnel Reporting;	5	
 Personnel Reporting; Student Record Reporting; 		
		0
 CCRPI Data Reporting; Special Education Data Reporting; and 		
Required Data Surveys		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	0	
GaDOE, and/or federal authorities.		
Gabot, ana/or reactal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 5

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and 	5	5
 Restrictions on compensation Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. Measure 3b, Open Governance 	0 Points	Doints
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	_
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	5
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points
Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	Points	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
Meets Standard:	'	
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
suspected of having a disability. Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:	4	4

 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications	<u>Points</u>	Points
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	U
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	4
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. Does Not Meet Standard: 	4	4
The school's student churn rate exceeds the acceptable threshold for the school's program.	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 12

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	5
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

78	Does Not Meet Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE								
	Indicator Measure		Points Earned	Explanation	Data Source				
1.	State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets			
		1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists			
2.	Student Achievement and Student Growth	1	96	60	The school received partial points because its CCRPI Achievement Sub- Score is the same as or higher than its comparison district(s) in at least one but not all grade bands served.	GaDOE: CCRPI Achievement Sub-Score			
		2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score			
Sec	ond Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score			
Sec	Second Look, Part B Value- 96 Added Impact		0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score				
Second Look, Part C Beating 96 0 the Odds		0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination					

Section I, Points Possible = 100 Section I, Points Earned = 61

	SECTION II: FINANCIAL PERFORMANCE										
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
1.		1(a)	20	20	The school received all possible points because its current	Current Ratio	School Audit Report:				
	Measures				ratio is greater than 3.0.	3.876	Governmental Funds- Balance Sheet				
		1(b)	20	15	The school did not receive any points because it has less	Unrestricted Days Cash	School Audit Report:				
					than 15 days of unrestricted cash.	52.574	Statement of Revenues, Expenditures, and Changes in Fund Balance				
		1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and				
					enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	.0893	GaDOE: Data Collections, Student Enrollment by Grade Level				
		1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes				
2.	Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of				
				times year emoterney margin is sective in a 10 percental	.03198	Activities/Change in Net Position					
		2(b)	20	20	The school received all possible points because its debt to asset ratio is less than 25 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net				
						0.2339	Position				

Section II, Points Possible = 100 Section II, Points Earned = 90

	SECTION III: OPERATIONAL COMPLIANCE								
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report			
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report			
		1(c)	5	0	The school did not receive any points because the school received findings related to its oversight of federal programs, fiscal controls for federal funding, and deficiencies in its training provided to staff regarding services to homeless students, as part of its Federal Program Monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level			
		1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identifed that the school did not submit the FTE 2016-1 data collection by the required deadline.	Data Collections On-Time Report			
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities			
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit			
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report			
	3(b) 5 3(c) 5	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities				
		3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report			
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities			
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities			

4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	Federal Program Monitoring
4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
5(d)	4	0	The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received five findings in critical areas.	GaDOE: Nutrition Program
5(e)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its insufficient communication to stakeholders regarding parental involvement requirements.	GaDOE: Federal Program Monitoring
6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities
	4(c) 4(d) 4(e) 4(f) 5(a) 5(b) 5(c) 5(d) 6(a)	4(c) 4 4(d) 4 4(e) 4 4(f) 4 5(a) 4 5(b) 4 5(c) 4 5(e) 4 6(a) 5	4(c) 4 4 4(d) 4 0 4(e) 4 4 4(f) 4 4 5(a) 4 4 5(b) 4 4 5(c) 4 4 5(d) 4 0 5(e) 4 0	students with disabilities. 4(c) 4 4 The school received all possible points because it protects the rights of English Learners (ELs). 4(d) 4 0 The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program. 4(e) 4 4 The school received all possible points because the school respected all employee rights. 4(f) 4 4 The school received all possible points because it completed required criminal records checks of its employees. 5(a) 4 4 The school received all possible points because it complied with facilities requirements. 5(b) 4 4 The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate. 5(c) 4 4 The school received all possible points because it complied with health and safety requirements. 5(d) 4 0 The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received findings in critical areas. 5(e) 4 0 The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its insufficient communication to stakeholders regarding parental involvement requirements. 6(a) 5 5 The school received all possible points because the school complied with all other obligations.

Section III, Points Possible = 100 Section III, Points Earned = 78

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Points Earned	
Academic Performance	Does Not Meet Performance Standards	61
Financial Performance	Meets Performance Performance Standards	90
Operational Performance	Does Not Meet Performance Standards	78

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	100	61	61	
Financial Performance	75	80	90	
Operational Performance	91	81	78	

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term)

Appendix C: Data Sources Compiled

Academic Performance:

Indicator		Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Indicator		Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Coweta Charter Academy

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	0
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
Exceeds Standard:School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard: School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		Points Earned
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 96

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0.5
Does Not Meet Standard:		96
• The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.	0	
Second Look, Part B, Value-Added Impact Score	Delete	6
Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).	96	0
Does Not Meet Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).	0	
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
The charter school is designated as "beating the odds."	96	0
Does Not Meet Standard:		0
The charter school is not designated as "beating the odds."	0	
	1	

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

97 Meets Ad	ademic Performance Standards
-------------	------------------------------

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

mianciai obligations.		
Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current	Doints	Dainta
<u>liabilities</u>	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Does the school have the ability to cover short-term financial obligations?	Available	Larried
Exceeds Standard:	20	
Current Ratio is greater than 3.0	20	
Meets Standard:		
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	20
Approaches Standard:		20
• Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points	Points
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	Earned
Exceeds Standard:		
Days Cash greater than 75 days	20	
Meets Standard:		
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		20
 Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative 	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal		
year x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal	Points	Points
year X)	Available	Earned
	<u>/wanabie</u>	Larrica
Is the school able to project enrollment in a way that enables them to adequately budget?		
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent		
Meets Standard:	_	10
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	10
School does not have any outstanding debt		10
Does Not Meet Standard:	О	
 School is in default of loan covenant(s) and/or is delinquent with debt service payments 	-	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points Total Points Earned: 60

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	10
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:	0	
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets	Points	Points
Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Available</u>	Earned
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	•
Approaches Standard:		0
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:10

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

70

0-49 pts.

Does Not Meet Financial Performance Standards

Falls Far Below Financial Performance Standards

SCORING CATEGORIES			
100 pts.	Exceeds Financial Performance Standards		
75-99 pts.	Meets Financial Performance Standards		
50-74 pts.	Does Not Meet Financial Performance Standards		

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features	<u>Points</u>	Points
Is the school implementing all essential or innovative features of its program as defined in its	Available	Earned
current charter contract?	<u> </u>	2011100
Meets Standard:		
• The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		3
The school fails to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)	5	
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u>	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:	_	
The school meets all mission-specific goals included in its charter contract.	5	_
Does Not Meet Standard:		0
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	Points	<u>Points</u>
Is the school complying with applicable education requirements?	Available	<u>Earned</u>
Meets Standard:		2000
• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:		
o Providing all federally and state mandated programs;	5	
 Adhering to graduation requirements; 		
o Implementing state-adopted content standards; and		0
 Administering state assessments in the manner required by law and rule. 		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter	О	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with reporting requirements?	Available	Earned
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
QBE/FTE Data Reporting;	_	
o Personnel Reporting;	5	
Student Record Reporting;		_
o CCRPI Data Reporting;		0
Special Education Data Reporting; and		
Required Data Surveys		
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
	U	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 5

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points
Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	Available	Larrieu
 The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
 The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	О	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard:		3
• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points
Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u> Available	Points Farned
Is the school protecting the rights of all students?	Available	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its 	0	
charter contract, or its policies relating to the rights of students.	Ü	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	Available	Earned
Meets Standard:		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
suspected of having a disability. Measure 4c, Rights of Students who are English Learners (ELs)	Deinte	5
Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications	<u>Points</u>	Points
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	U
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	4
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Meets Standard:	Available	Larrieu
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	5
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

	82	Meets Operational Performance Standards	
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SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1.	State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	Systems	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2.	Student Achievement and Student Growth	1	96	96	The school recieved all possible points because its CCRPI Achievement Sub-Score is higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Achievement Sub-Score
		2	96	60	The school received partial points because its CCRPI Progress Sub-Score is the same as or higher than its comparison district in one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score
Sec	cond Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score is higher than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score
Sec	cond Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score
Sec	cond Look, Part C	Beating the Odds	96	0	The school did not receive any points because its it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 97

	SECTION II: FINANCIAL PERFORMANCE								
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
1.	Near Term	1(a)	20	20	The school received all possible points because its current	Current Ratio	School Audit Report: Governmental Funds-		
	Measures				ratio is greater than 3.0.	3.332	Balance Sheet		
		1(b)	20	20	The school received all possible points because it has	Unrestricted Days Cash	School Audit Report: Statement of Revenues,		
					grater than 75 days of unrestricted cash.	85.261	Expenditures, and Changes in Fund Balance		
		1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
					enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <u>Please note:</u> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	0.1096	GaDOE: Data Collections, Student Enrollment by Grade Level		
		1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes		
2.	Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between01 and -10	Aggregated Efficiency Margin	School Audit Report: Statement of		
	Wicasares				percent.	-9.843	Activities/Change in Net Position		
		2(b)	2(b) 20 0	, ,	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net		
					1.0647	Position			

Section II, Points Possible = 100 Section II, Points Earned = 70

	SECTION III: OPERATIONAL COMPLIANCE							
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report		
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report		
		1(c)	5	0	The school did not recieve any points because the school received findings related to its oversight of federal programs, fiscal controls for federal funding, and deficiencies in its training provided to staff regarding services to homeless students, as part of its Federal Program Monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
		1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identifed that the school did not submit the FTE 2016-1 data collection by the required deadline.	Data Collections On-Time Report		
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities		
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit		
3.	Governance	3(a)	5	5	The school received all possible points because it complied with all applicable general governance requirements.	GaDOE: Charter School Annual Report		
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities		
		3(c)	5	5	The school received all points because all members of the school's governing board completed all training requirements.	GaDOE: Charter School Annual Report		
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities		
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities		

		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	Federal Program Monitoring
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. So	chool invironment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its insufficient communication to stakeholders regarding parental involvement requirements.	GaDOE: Federal Program Monitoring
	Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 82

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Performance Standards	97
Financial Performance	Does Not Meet Performance Standards	70
Operational Performance	Meets Performance Standards	82

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	100	61	97	
Financial Performance	45	50	70	
Operational Performance	95	77	82	

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Ind	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Dubois Integrity Academy

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Exceeds Standard: School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 0

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³ Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	0
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers). 	96	0
 Does Not Meet Standard: The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers). 	0	
Second Look, Part C, Beating The Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school is designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school is not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

1 Falls Far Below Academic Performance Stan	dards
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SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Points P	Massage 1s. Compart Patia (Marking Carital Patia). Compart assets divided by suggest		
Does the school have the ability to cower short-term financial obligations? Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and non-year trend is negative Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and non-year trend is negative Does Not Meet Standard: Does Not Standard: Does Not Standard: Does Not Meet Standard: Earned Does Not Meet Standard: Does Not Meet Standard: Earned	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current	Points	Points
Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Does Not Standard: Does Not Standard: Days Cash greater than 75 days Meets Standard: Does Not Meet Standard: Does Not Meet Standard: Less than 15 Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) — school enrollment projection(fiscal year X) — school enrollment projection(fiscal year X) — school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School does not have any outstanding debt Does Not Meet Standard: School does not have any outstanding debt Does Not Meet Standard: School does not have any outstanding debt Does Not Meet Standard:		<u>Available</u>	<u> </u>
Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Current Ratio is jest ween 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Our Ratio is jest shan or equal to 0.9 Measure 1b. Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Days Cash greater than 75 days Meets Standard: Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is positive Approaches Standard: Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X)] on the standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is preater than 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School does not have any outstanding debt Does Not Meet Standard: School does not have any outstanding debt Does Not Meet Standard: School does not have any outstanding debt	·		
Meets Standard: • Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) Approaches Standard: • Current Ratio is between 1.0 and 3.0 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: • Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: • Days Cash greater than 75 days Meets Standard: • Between 45 and 75 Days Cash and one-year trend is positive Approaches Standard: • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative Does Not Meet Standard: • Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)] Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt Does Not Meet Standard:		20	
Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Days Cash is between 1.0 and 2.0 OR Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Days Cash is between 15 and 45 days OR Days Cash is between 15 and 45 days OR Days Cash is between 15 and 45 days OR Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X)] - school enrollment projection(fiscal year X)] / school enrollment variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: School does not have any outstanding debt Does Not Meet Standard:			
than previous year's) Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash and one-year trend is positive Approaches Standard: Does Not Meet Standard: Less than 15 Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X)] / school enrollment projection(fiscal y		45	
Approaches Standard: • Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: • Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: • Days Cash greater than 75 days Meets Standard: • Between 45 and 75 Days Cash and one-year trend is positive Approaches Standard: • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative Does Not Meet Standard: • Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X)] / school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)] Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is greater than 8 percent Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • School for paying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:	than previous year's)	15	15
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<u>Total Points Available—Section II, Indicator 1:</u> 60 points

Total Points Earned: 35

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	
 Meets Standard: Aggregated Three-Year Efficiency Margin is between 0 and 10 percent 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:Debt to Asset Ratio is between 25 and 94.99 percent	15	4-5
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: ■ Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

Does Not Meet Financial Performance Standards

	SCORING CATEEGORIES
100 pts.	Exceeds Financial Performance Standards

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
current charter contract?		
 Meets Standard: The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	_
 Does Not Meet Standard: The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	5
Measure 1b, Mission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school meets all mission-specific goals included in its charter contract. 	5	0
 Does Not Meet Standard: The school fails to meet at least one mission-specific goal included in its charter contract. 	0	-
Measure 1c, Education Requirements Is the school complying with applicable education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:	5	0
Measure 1d, Data Reporting	Doints	Doints
Is the school complying with reporting requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and Required Data Surveys 	5	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 5

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points
Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	J
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points
Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	0
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	•
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. Does Not Meet Standard: 	4	0
The school's student churn rate exceeds the acceptable threshold for the school's program.	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned: 12

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	0
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

69	Does Not Meet Operational Performance Standards

SCORING CATEOGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets	
7	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists	
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score	
	2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score	
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score	
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score	
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 1

	SECTION II: FINANCIAL PERFORMANCE								
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
1.		1(a)	20	15	The school received partial points because its current ratio	Current Ratio	School Audit Report:		
	Measures				is between 1.0 and 3.0 and the one-year trend is positive.	1.203	Governmental Funds- Balance Sheet		
		1(b)	20	0	The school did not receive any points because it has less	Unrestricted Days Cash	School Audit Report:		
					than 15 days of unrestricted cash.	6.877	Statement of Revenues, Expenditures, and Changes in Fund Balance		
		1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
				enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	0.0752	GaDOE: Data Collections, Student Enrollment by Grade Level			
		1(d) 10 10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes			
2.	Sustainability Measures		15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent. The school received partial points because its debt to asset ratio was between 25 and 94.99 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of			
					.0291	Activities/Change in Net Position School Audit Report: Statement of Net			
			15		Debt to Asset Ratio				
					0.814	Position			

Section II, Points Possible = 100 Section II, Points Earned = 65

				SEC	CTION III: OPERATIONAL COMPLIANCE	
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
		1(c)	5	0	The school it not receive any points because, as part of SCSC Monitoring, it received a finding related to its ability to maintain records necessary to demonstrate compliance for federal education programs.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
		1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identied that the school did not submit the FTE Data Survey or Student Class Size 2016-1 by the required deadlines.	Data Collections On-Time Report
	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
		3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4.	Students and Employees	4(a)	4	0	The school did not recieve any points because as part of its SCSC Monitoring, the school received a finding related to a policy that required students to transfer from the school without being afforded appropriate due process. Additionally, the school adopted a policy regarding student searches that was counter to the students' Constitutional rights.	SCSC Monitoring Activities

	4(b)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received findings relating to deficiencies in serving students with disabilities, including, adopting policies in conflict with the obligation to provide a complete continuum of alternative placements, identifying and evaluating students with disabilities,	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a finding as a result of adopting financial policies that were not consistent with the Financial Manual for Georgia LUAs.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 69

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Does Not Meet Perfromance Standards	65
Operational Performance	Does Not Meet Performance Standards	69

Historical Scores – Progress Toward Renewal

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1			
Financial Performance	65			
Operational Performance	69			

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Inc	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Foothills Education Charter High School

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?		<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	<u>Points</u> <u>Earned</u>
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard:School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 0

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u>	<u>Points</u>
measured by CCRPI Single Score)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:		Ü
The charter school earns an overall CCRPI (single) score that is the same as or lower than that of	0	
the district(s) it serves.		
Second Look, Part B, Value-Added Impact Score	<u>Points</u>	<u>Points</u>
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Available</u>	<u>Earned</u>
impact on student achievement (school level impact)?		
Meets Standard:		
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is	0.5	
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		0
middle grades, and the majority of high school EOCs it administers). Does Not Meet Standard:		0
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served	0	
(elementary, middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u>	Points
is the school beating the odds as determined by the deorgia bepartment of Education:	<u>Available</u>	Earned
Meets Standard:		
The charter school is designated as "beating the odds."	96	
Does Not Meet Standard:		0
 The charter school is not designated as "beating the odds." 		
The charter school is not designated as beating the odds.	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

1	Falls Far Below Academic Performance Standards
---	--

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Exceeds Standard:		
Current Ratio is greater than 3.0	20	
Meets Standard:		
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	20
Approaches Standard:		20
Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	Points
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	Earned
Exceeds Standard: • Days Cash greater than 75 days	20	
Meets Standard:		
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		20
Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u>	<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		10
Enrollment Variance is between 2 and 8 percent	5	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	Earned
Meets Standard:		
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	4.0
School does not have any outstanding debt		10
Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned: 60

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		20
Approaches Standard:	10	20
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:	0	
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets	Points	Points
Does the school maintain an appropriate balance between assets and liabilities over time?		Earned
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	20
Approaches Standard:		20
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:40

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

100	Exceeds Financial Performance Standards

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features		
Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u> <u>Available</u>	<u>Points</u>
current charter contract?	Available	<u>Earned</u>
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		3
The school fails to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)	<u>Points</u>	<u>Points</u>
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Available</u>	Earned
through the attainment of mission-specific goals?		
Meets Standard:	5	
The school meets all mission-specific goals included in its charter contract.		0
Does Not Meet Standard:	0	Ŭ
The school fails to meet at least one mission-specific goal included in its charter contract.	Ů	
Measure 1c, Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable education requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:	_	
 Providing all federally and state mandated programs; 	5	
 Adhering to graduation requirements; Implementing state-adopted content standards; and 		0
 Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter	О	
contract relating to education requirements.		
Measure 1d, Data Reporting	Points	Points
Is the school complying with reporting requirements?	<u>Available</u>	Earned
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
QBE/FTE Data Reporting;	5	
Personnel Reporting; Student Reporting.		
 Student Record Reporting; CCRPI Data Reporting; 		0
Special Education Data Reporting; and		
Required Data Surveys		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 5

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points
Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	Points	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	-
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	,
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points

Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

December Manufacture and and	I	
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	4
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	7
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and guickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	5
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

86 Meets Operational Performance Standards	
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80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE								
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
	State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets			
	.,	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists			
	Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score			
		2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score			
Seco	ond Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score			
Seco	ond Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score			
Seco	ond Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 1

	SECTION II: FINANCIAL PERFORMANCE									
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
1.	Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio is greater than 3.0.	Current Ratio	School Audit Report: Governmental Funds-			
					Tatio is greater trial 5.0.	6.873	Balance Sheet			
		1(b)	20	20	The school received partial points because it had between 45 and 75 days of unrestricted cash and a positive one-	Unrestricted Days Cash	School Audit Report: Statement of Revenues,			
					year trend.	189.560	Expenditures, and Changes in Fund Balance			
		1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and			
	1	1(d) 10		enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	0.0689	GaDOE: Data Collections, Student Enrollment by Grade Level				
			1(d)	1(d) 10	10 10	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes
2.	Sustainability Measures	easures aggregated three-year efficiency margin i greater. 2(b) 20 20 The school received all possible points be	20 20		The school received all possible points because its aggregated three-year efficiency margin is 10 percent or	Aggregated Efficiency Margin	School Audit Report: Statement of			
	eusur es			0.3498	Activities/Change in Net Position					
			The school received all possible points because its debt to asset ratio was less than 25 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net					
						0.1455	Position			

Section II, Points Possible = 100 Section II, Points Earned = 100

	SECTION III: OPERATIONAL COMPLIANCE								
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report			
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report			
		1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act, as a result of SCSC monitoring,	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level			
		1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Record data collection by the required deadline.	Data Collections On-Time Report			
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities			
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit			
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report St GaDOE:Charter School Annual Report S SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level Data Collections On-Time Report SCSC Monitoring Activities Independent Audit GaDOE: Charter School Annual Report SCSC Monitoring Activities GaDOE: Charter School Annual Report SCSC Monitoring Activities GaDOE: Charter School Annual Report SCSC Monitoring Activities			
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities			
		3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.				
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities			
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities			

		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	0	The school did not receive any points because its churn rate is greater than 90%.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6.	Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 86

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Perfromance Standards	1
Financial Performance	Exceeds Performance Standards	100
Operational Performance	Meets Performance Standards	86

Historical Scores – Progress Toward Renewal

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1			
Financial Performance	100			
Operational Performance	86			

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Ind	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Fulton Leadership Academy

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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Indicator 2: Student Achievement and Student Growth	3
Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds	4
Overall Determination of Academic Compliance	5
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Indicator 2: Sustainability Measures	7
Overall Determination of Financial Compliance	7
Section III: Operational Performance	
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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?		<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	0
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	2
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		Points Earned
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 0

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u> Available	<u>Points</u>
measured by CCRPI Single Score)?	Available	<u>Earned</u>
Meets Standard:		
• The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:		
• The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.	0	
Second Look, Part B, Value-Added Impact Score	Deinte	Dainta
Is the school annually outperforming the district(s) it serves as measured by value-added impact	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
on student achievement (school level impact)?	Available	Lattieu
Meets Standard:		
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is		
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		
middle grades, and the majority of high school EOCs it administers).		0
Does Not Meet Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the	0	
same as or lower than that of the district(s) it serves in at least one grade band served (elementary,		
middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u>	<u>Points</u>
	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The charter school is designated as "beating the odds."	96	
	30	
Does Not Meet Standard:		0
The charter school is not designated as "beating the odds."		
	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

2 Falls Far Below Academic Performance Standards
--

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	<u>Points</u>	<u>Points</u>
Does the school have the ability to cover short-term financial obligations?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:		
Current Ratio is greater than 3.0	20	
Meets Standard:		
• Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	20
Approaches Standard:		20
• Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one- year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days	20	
Meets Standard:	15	
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		15
 Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative 		_
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)		<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		10
Enrollment Variance is between 2 and 8 percent	5	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	10
School does not have any outstanding debt		10
Does Not Meet Standard: School is in default of loan sevenant/s) and/or is delinquent with debt service navments	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 60 points Total Points Earned: 55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:		
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		15
Approaches Standard:	10	13
Aggregated Three-Year Efficiency Margin is between01 and -10 percent		
Does Not Meet Standard:	0	
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets		Points
Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Available</u>	Earned
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	20
Approaches Standard:		20
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:35

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

90 Meets Financial Performance Standards
--

SCORING CATEOGIRES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features Poi		
Is the school implementing all essential or innovative features of its program as defined in its	<u>Available</u>	<u>Points</u> Earned
current charter contract?		
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		
 The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
Measure 1b, Mission-Specific Goals (BONUS*)	Doints	Dainta
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
through the attainment of mission-specific goals?	7 (Valiable	Larrica
Meets Standard:	5	
The school meets all mission-specific goals included in its charter contract.	3	0
Does Not Meet Standard:	0	U
The school fails to meet at least one mission-specific goal included in its charter contract.	U	
Measure 1c, Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable education requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:		
 Providing all federally and state mandated programs; 	5	
Adhering to graduation requirements;		5
o Implementing state-adopted content standards; and		
 Administering state assessments in the manner required by law and rule. Does Not Meet Standard: 		
	0	
• The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.		
Measure 1d, Data Reporting	Doints	Doints
Is the school complying with reporting requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
 QBE/FTE Data Reporting; 	5	
Personnel Reporting; Student Reporting.		
 Student Record Reporting; CCRPI Data Reporting; 		5
Special Education Data Reporting; and		
Required Data Surveys		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 15

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting	<u>Points</u> <u>Available</u>	<u>Points</u>
Is the school meeting financial reporting and compliance timeline and form requirements?		<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by October 1st; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5

<u>Total Points Available—Section III, Indicator 2:</u> 11 points
Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: ■ The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: □ Board policies; □ Board bylaws; □ Code of ethics; □ Conflicts of interest; □ Board composition and/or membership laws and rules; and □ Restrictions on compensation	5	5
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points

Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	Points	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	0
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	Doints	Deinte
Is the school meeting teacher and other employee qualification requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Meets Standard:	7 (Valiable	Larrica
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
Does Not Meet Standard:		7
 The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	4
Measure 4f, Criminal Records Checks		<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Does Not Meet Standard:		4
 The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 		4
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?		<u>Points</u> <u>Earned</u>
Meets Standard:		Larrieu
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 		0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and guickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:		0
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

87	Meets Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

				SECTION I: ACADEMIC PERFORMANCE	
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
System.	1(b)	2	2	The school received all possible points because it is desginated a Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 2

	SECTION II: FINANCIAL PERFORMANCE							
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
1.	Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio is greater than 3.0.	Current Ratio	School Audit Report: Governmental Funds-	
	ivieasures				ratio is greater trial 5.0.	3.492	Balance Sheet	
		1(b)	20	15	The school received partial points because it has between 45 and 75 days of unrestricted cash and a positive one-	Unrestricted Days Cash	School Audit Report: Statement of Revenues,	
					year trend. 62.323	62.323	Expenditures, and Changes in Fund Balance	
		1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its	Enrollment Variance	SCSC Annual Enrollment	
					enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	0.1326	Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
		1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2.	Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of	
						.0777	Activities/Change in Net Position	
		2(b)	20	20	The school received all possible points because its debt to asset ratio is less than 25 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net	
						0.2472	Position	

Section II, Points Possible = 100 Section II, Points Earned = 90

				SEC	CTION III: OPERATIONAL COMPLIANCE	
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
		1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
		1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
		3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4.	Students and Employees	4(a)	4	0	The school did not recieve any points because as part of its SCSC Monitoring, the school received a finding as a result of adopting a policy to withhold student records due to nonpayment of fees in contravention of the rights afforded to state law.	SCSC Monitoring Activities

		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	SCSC Monitoring Activities
6.	Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a finding relating to its omission of an inventory system that meets its federal grant requirements.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 87

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	2
Financial Performance	Meets Performance Standards	90
Operational Performance	Meets Performance Standards	87

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	100	62	2	
Financial Performance	85	80	90	
Operational Performance	78	86	87	

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Ind	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia Connections Academy

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	0
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 0

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	Points Available	Points Earned
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 0

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u>	<u>Points</u>
measured by CCRPI Single Score)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:		U
• The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.	0	
Second Look, Part B, Value-Added Impact Score	Dainte	6
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
impact on student achievement (school level impact)?	Available	<u>Earrieu</u>
Meets Standard:		
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is		
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		
middle grades, and the majority of high school EOCs it administers).		0
Does Not Meet Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the	0	
same as or lower than that of the district(s) it serves in at least one grade band served (elementary,		
middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination	Doints	Deinte
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
	Available	Larrieu
Meets Standard:		
The charter school is designated as "beating the odds."	96	
	90	
		0
Does Not Meet Standard:		
The charter school is not designated as "beating the odds."	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

0 Falls Far Below Academic Performance	Standards
--	------------------

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Current Ratio is greater than 3.0	20	
Meets Standard:		
• Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	15
Approaches Standard:		15
Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard: • Days Cash greater than 75 days	20	
Meets Standard:	4.5	
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		15
Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u>	<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	-	
Meets Standard:	_	10
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	10
School does not have any outstanding debt		-0
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned: 50

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	10
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:	0	
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets	Points	Points
Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Available</u>	Earned
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	4.0
Approaches Standard:		10
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:20

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

70 Does Not Meet Financial Performance Standards
--

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Performance Standards
0-49 pts.	Falls Far Below Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features	<u>Points</u>	Points
Is the school implementing all essential or innovative features of its program as defined in its	<u>Available</u>	Earned
current charter contract?		
Meets Standard:		Í
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		3
The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.	0	
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u>	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school meets all mission-specific goals included in its charter contract.	5	-
Does Not Meet Standard:	0	5
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	Points
Is the school complying with applicable education requirements?	Available	Earned
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Providing all federally and state mandated programs; Adhering to graduation requirements; Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 	5	5
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and Required Data Surveys 	5	5
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 20

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?		<u>Points</u> <u>Earned</u>
Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.		5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points
Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	Points	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?		<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points

Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	Available	<u>Earned</u>
Meets Standard:		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
suspected of having a disability. Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	Ü
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	·
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> Available	Points Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	5
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	0
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

88	Meets Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
1.	State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets	
	.,	1(b)	2	0	The school received no points because it is designated a Focus or Priority School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists	
2.	Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score	
		2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score	
Sec	ond Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score	
Sec	ond Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score	
Second Look, Part C Beating 96 the Odds 0		0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 0

	SECTION II: FINANCIAL PERFORMANCE						
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1.	Near Term	1(a)	20	15	The school received partial points because its current ratio	Current Ratio	School Audit Report:
	Measures				is between 1.0 and 3.0 and the one-year trend is positive.	1.007	Governmental Funds- Balance Sheet
		1(b)	20	15	The school received partial points because it has either	Unrestricted Days Cash	School Audit Report:
					between 15 and 45 unrestricted days cash or its unrestricted days cash is between 45 and 75 days with a negative one year trend.	57.358	Statement of Revenues, Expenditures, and Changes in Fund Balance
		1(c)	10	10	The 2015-2016 enrollment projection data set prevented the SCSC from determining an accurate enrollment variance for this school. As a result, the school is being held harmless for this measure in 2015-2016. <i>Please note</i> : to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
						0	
		1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes
2.	Sustainability Measures	2(a) 20	20 10	The school received partial points because its aggregated three-year efficiency margin is between01 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of	
					-0.0126	Activities/Change in Net Position	
		2(b)	20	10	The school received partial points because its debt to asset ratio is between 95 and 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net
						0.9818	Position

Section II, Points Possible = 100 Section II, Points Earned = 70

	SECTION III: OPERATIONAL COMPLIANCE						
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report	
		1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE:Charter School Annual Report	
		1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
		1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled	
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities	
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit	
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report	
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities	
		3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report	
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities	
4.	Students and Employees	4(a)	4	0	The school did not recieve any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to ensure equal opportunity for enrollment for all students.	SCSC Monitoring Activities	

		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program, including questioned costs.	Federal Program Monitoring
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. Sc Er	chool nvironment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	0	The school did not receive any points because its churn rate is greater than 35%.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
	dditional bligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
		6(b)	5	0	The school did not receive any points because according to Federal Monitoring, the school did not remedy noncompliance related to its Title IIA program.	GaDOE: Federal Program Monitoring

Section III, Points Possible = 100 Section III, Points Earned = 88

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	0
Financial Performance	Does Not Meet Standards	70
Operational Performance	Meets Standards	88

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	6	60	0	
Financial Performance	70	50	70	
Operational Performance	83	70	88	

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Inc	licator	Data Source
1. State and Federal		GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia Cyber Academy

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 0

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in Section i, maleuters 1 2 2 sy meeting or the following streeting		
Second Look, Part A, CCRPI Single Score ³ Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	
Does Not Meet Standard:		0
 The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score		
Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).	96	0
Does Not Meet Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).	0	
Second Look, Part C, Beating The Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:		
The charter school is designated as "beating the odds."	96	
Does Not Meet Standard:		0
The charter school is not designated as "beating the odds."	0	
	I .	

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

1 Falls Far Below Academic Performance Standard

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

mancial obligations.		
Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current	Points	<u>Points</u>
<u>liabilities</u>	Available	Earned
Does the school have the ability to cover short-term financial obligations?		
Exceeds Standard:	20	
Current Ratio is greater than 3.0	20	
Meets Standard:		
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	15
Approaches Standard:		13
• Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard: • Days Cash greater than 75 days	20	
Meets Standard:		
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		15
Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
Does Not Meet Standard:		
Less than 15 Days Cash	О	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal		
year x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal	Points	Points
year X)	<u>Available</u>	Earned
	<u>/wanasie</u>	Larrica
Is the school able to project enrollment in a way that enables them to adequately budget?		
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent		
Meets Standard:	_	10
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
 Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	
		10
 School does not have any outstanding debt Does Not Meet Standard: 		
 School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1</u>: 60 points Total Points Earned: 50

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	
Meets Standard: • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Exceeds Standard: • Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:■ Debt to Asset Ratio is between 25 and 94.99 percent	15	10
Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent		10
Does Not Meet Standard: ■ Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned: 25

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

75	Meets Financial Performance Standards

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features		
Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
current charter contract?	<u>,aa</u>	<u> Larrica</u>
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.	5	
Does Not Meet Standard:		5
The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.	0	
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
through the attainment of mission-specific goals?		
Meets Standard:	5	
The school meets all mission-specific goals included in its charter contract.		0
Does Not Meet Standard:	0	
The school fails to meet at least one mission-specific goal included in its charter contract. Management 1. Education Requirements Management 1. Education Requirements	5	
Measure 1c, Education Requirements	<u>Points</u> <u>Available</u>	<u>Points</u>
Is the school complying with applicable education requirements?	Available	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Providing all federally and state mandated programs; Adhering to graduation requirements; Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 	5	5
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with reporting requirements?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 15

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	Points	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points

Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	Points Available	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	0
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

Door Not Mont Standard		
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its 	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	Doints	Deinte
Is the school meeting teacher and other employee qualification requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Meets Standard:	7 (Valiable	Larrica
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
Does Not Meet Standard:		7
 The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	4
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Does Not Meet Standard:		4
 The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and guickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	5
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

92	Meets Operational Performance Standards
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SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE								
li	ndicator	Measure	Points Available	Points Earned	Explanation	Data Source			
Acc	ite and Federal countability stems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets			
		1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists			
Ach	Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score			
		2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score			
Second	Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score			
Second Look, Part B		Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score			
Second	Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 1

	SECTION II: FINANCIAL PERFORMANCE															
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source									
1.	Near Term Measures	1(a)	20	15	The school received partial points because its current (working capital) ratio is less than 3.0 but greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet									
		1(b)	20	15	The school received partial points because its unrestricted days cash is less than 75 but greater than 45 days.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance									
		1(c)	10	10	The 2015-2016 enrollment projection data set prevented	Enrollment Variance	SCSC Annual Enrollment									
		variance for this school. As a held harmless for this measur to receive all possible points i	the SCSC from determining an accurate enrollment variance for this school. As a result, the school is being held harmless for this measure in 2015-2016. <i>Please note</i> : to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	0	Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level											
		1(d)	10	10	The school received all possible points because it was not in default of its loan or delinquent with debt service payments.	NA	School Audit Report: Notes									
2.	Sustainability Measures	' '	2(a) 20	2(a)	2(a)	2(a)	2(a)	2(a)	2(a)	2(a)		20	20 15	The school received partial points because its aggregated three-year efficiency margin is between 0 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of
					0.0030	Activities/Change in Net Position										
		2(b)	20	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net									
						0.9885	Position									

Section II, Points Possible = 100 Section II, Points Earned = 75

	SECTION III: OPERATIONAL COMPLIANCE								
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report			
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report			
		1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level			
		1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled			
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities			
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit			
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report			
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities			
		3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report			
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities			
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities			

		4(b)	4	0	The school did not receive any possible points because Georgia Department of Education identified areas of noncompliance with IDEA as a result of a formal complaint from a student.	IDEA Complaint from GaDOE
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	0	The school did not receive any points because its churn rate is greater than 35%.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6.	Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 92

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Meet Performance Standards	75
Operational Performance	Meets Performance Standards	92

Historical Scores – Progress Toward Renewal

Section	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	1	1		
Financial Performance	70	75		
Operational Performance	74	92		

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Ind	dicator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia School for Innovation and the Classics

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 		
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 		

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points Total Points Earned: 0

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in Section 1, includes 11 2 51 37 incerting 51 the following circular		
Second Look, Part A, CCRPI Single Score ³ Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	
 Does Not Meet Standard: The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	0
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers). 	96	0
 Does Not Meet Standard: The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers). 	0	
Second Look, Part C, Beating The Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school is designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school is not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

1	Falls Far Below Academic Performance Standards

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Exceeds Standard:		
Current Ratio is greater than 3.0	20	
Meets Standard:		
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	45
Approaches Standard:		15
 Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative 	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	Points
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard: Days Cash greater than 75 days	20	
Meets Standard:		
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		10
 Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative 	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u> <u>Available</u>	<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent		ı
Meets Standard:		10
Enrollment Variance is between 2 and 8 percent	5	_0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u> <u>Available</u>	<u>Points</u>
Is the school repaying debts in a timely manner?		<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR	10	10
School does not have any outstanding debt		10
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned: 45

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	15
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets		Points
Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Available</u>	Earned
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	4-
Approaches Standard:		15
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

75 Meets Financial Performance Standards
--

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features		
Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u>	<u>Points</u>
current charter contract?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		-
Does Not Meet Standard:		5
The school fails to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)	Doints	Doints
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
through the attainment of mission-specific goals?	Available	Larrica
Meets Standard:	5	
The school meets all mission-specific goals included in its charter contract.	,	0
Does Not Meet Standard:	0	J
The school fails to meet at least one mission-specific goal included in its charter contract.	U	
Measure 1c, Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable education requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:	_	
 Providing all federally and state mandated programs; 	5	
Adhering to graduation requirements;		0
 Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	Points	Points
Is the school complying with reporting requirements?	<u>Available</u>	Earned
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
 QBE/FTE Data Reporting; 	5	
Personnel Reporting;		
 Student Record Reporting; CCRPI Data Reporting; 		0
Special Education Data Reporting; and		
Required Data Surveys		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 5

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Is the school complying with all applicable general governance requirements? Meets Standard:	Available	Larrieu
 The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	О	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	,
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	Points	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	0
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

Does Not Meet Standard:		
 The school fails to comply with at least one applicable law, rule, regulation, or provision of its 	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification requirements?	Available	<u>Points</u> <u>Earned</u>
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.	4	4
Does Not Meet Standard:		-
 The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Does Not Meet Standard:		4
 The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
Does Not Meet Standard:		4
 The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4</u>: 24 points Total Points Earned: 20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. Does Not Meet Standard: 	4	4
The school's student churn rate exceeds the acceptable threshold for the school's program.	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Meets Standard:	Available	Larrieu
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	0
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

77	Does Not Meet Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE								
ı	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
Acc	ate and Federal countability stems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets			
,		1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists			
	Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score			
		2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score			
Second	l Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score			
Second	l Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score			
Second	l Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 1

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
1. Near Term	1(a)	20	15	The school received partial points because its current ratio	Current Ratio	School Audit Report: Governmental Funds-		
Measures				is between 1.0 and 3.0 and the one-year trend is positive.	1.0684	Balance Sheet		
	1(b)	20	10	The school received partial possible points because it has between 15 and 45 days or unrestricted days cash OR Days	Unrestricted Days Cash	School Audit Report: Statement of Revenues,		
				Cash is between 45 and 75 days and one-year trend is negative.	21.529	Expenditures, and Changes in Fund Balance		
	1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its	Enrollment Variance	SCSC Annual Enrollment		
				enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	.0637	Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
	1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes		
Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of		
	2(b) 20 15		.03495	Activities/Change in Net Position				
		15	The school received partial points because its debt to asset ratio is between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net			
					0.9359	Position		

Section II, Points Possible = 100 Section II, Points Earned = 75

	SECTION III: OPERATIONAL COMPLIANCE									
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source				
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report				
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report				
		1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act, as a result of SCSC monitoring,	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level				
		1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2016-1, Student Class Size 2016-1, CPI 2016-1, or F&R Meal data collections by the required deadlines.	Data Collections On-Time Report				
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities				
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit				
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report				
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities				
		3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report				
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities				
4.	Students and Employees	4(a)	4	0	The school did not receive any points because at the beginning of the 2015-2016 school year, GSIC utilized a parent contract that was not consistent with due process rights for students and open enrollment requirements for state charter schools. While the school ceased enforcing	SCSC Monitoring Activities				

					I	
					the contract upon notification by the SCSC, the dissemination of the contract at the beginning of the year was not allowable under Georgia law.	
		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it cmpleted required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	SCSC Monitoring Activities
6.	Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a finding as a result of adopting financial policies that were not consistent with the Financial Manual for Georgia LUAs.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 77

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Meets Performance Standards	75
Operational Performance	Does Not Meet Performance Standards	77

Historical Scores – Progress Toward Renewal

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1			
Financial Performance	75			
Operational Performance	77			

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Inc	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
Accountability Systems		
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Graduation Achievement Charter High School

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	0
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 0

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 0

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³ Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u>	<u>Points</u>
measured by CCRPI Single Score)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	0
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers). 	96	0
 Does Not Meet Standard: The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers). 	0	
Second Look, Part C, Beating The Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school is designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school is not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

0 Falls Far Below Academic Performance	e Standards
--	-------------

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Exceeds Standard:		
Current Ratio is greater than 3.0	20	
Meets Standard:		
• Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	45
Approaches Standard:		15
Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard: • Days Cash greater than 75 days	20	
Meets Standard:		
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		20
Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u>	<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		10
Enrollment Variance is between 2 and 8 percent	5	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR	10	10
School does not have any outstanding debt		10
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned: 55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	13	20
Approaches Standard:	10	20
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets	Points	Points
Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Available</u>	Earned
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	
Approaches Standard:		15
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:35

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

90	Meets Financial Performance Standards
----	---------------------------------------

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

ts petition.		
Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u>	<u>Points</u>
current charter contract?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.	5	
Does Not Meet Standard:		5
 The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
Measure 1b, Mission-Specific Goals (BONUS*)	2	
Is the school's curricular and educational program aligned with its stated mission as evidence	Points	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:	_	
The school meets all mission-specific goals included in its charter contract.	5	
Does Not Meet Standard:	_	0
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	Points
Is the school complying with applicable education requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Providing all federally and state mandated programs; Adhering to graduation requirements; Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 	5	0
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, or provision of the	0	
charter contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract 		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: OBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and Required Data Surveys	5	5
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 10

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points
Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
 The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	j
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	0
Measure 4c, Rights of Students who are English Learners (ELs)	Points Available	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)? Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students.	Available 4	Earned 4

Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	•
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 20 points Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	5
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Total Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

83	Meets Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE							
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
1.	State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets		
	.,	1(b)	2	0	The school received no points because it is designated a Focus or Priority School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists		
2.	Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score		
		2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score		
Sec	ond Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score		
Sec	ond Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score		
Sec	ond Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Points Possible = 100 Section I, Points Earned = 0

	SECTION II: FINANCIAL PERFORMANCE							
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
1.	Near Term	1(a)	20	15	The school received partial points because its current ratio	Current Ratio	School Audit Report: Governmental Funds-	
	Measures				is between 1.0 and 3.0 and the one-year trend is positive.	1.367	Balance Sheet	
		1(b)	20	20	The school did not receive any points because it has less	Unrestricted Days Cash	School Audit Report:	
					than 15 days of unrestricted cash.	75.718	Statement of Revenues, Expenditures, and Changes in Fund Balance	
		1(c) 10 1	10	10	The school received all possible points because its	Enrollment Variance	SCSC Annual Enrollment	
				enrollment variance equals less than 2 percent.	0.2175	Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
		1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2.	Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin is 10 percent or	Aggregated Efficiency Margin	School Audit Report: Statement of	
	Wicasares			greater.	0.1144	Activities/Change in Net Position		
		2(b)	2(b) 20 15	15	The school received partial points because its debt to asset ratio is between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net	
						0.5912	Position	

Section II, Points Possible = 100 Section II, Points Earned = 90

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report	
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report	
	1(c)	5	0	The school did not receive any points because the school was unable to provide documentation required to evidence a system of internal control which provides reasonable assurance that charges for personnel compensated with federal funding are accurate, allowable, and properly allocated as required by federal education laws, as part of SCSC Monitoring,	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled	
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities	
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit	
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report	
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities	
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report	
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities	
4. Students and Employees	4(a)	4	0	The school did not recieve any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to ensure equal opportunity for enrollment for all students.	SCSC Monitoring Activities	

		4(b)	4	0	The school did not receive any possible points because Georgia Department of Education identified areas of noncompliance with IDEA as a result of a formal complaint from a student.	IDEA Complaint from GaDOE
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	0	The school did not receive any points because its churn rate is greater than 90%.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6.	Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 83

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	0
Financial Performance	Meets Performance Standards	90
Operational Performance	Meets Performance Standards	83

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	1	0	0	
Financial Performance	80	35	90	
Operational Performance	63	62	83	

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Inc	dicator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Charter School of Atlanta

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard:School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points Total Points Earned: 96

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u>	<u>Points</u>
measured by CCRPI Single Score)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:		Ü
The charter school earns an overall CCRPI (single) score that is the same as or lower than that of	0	
the district(s) it serves.		
Second Look, Part B, Value-Added Impact Score	<u>Points</u>	<u>Points</u>
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Available</u>	<u>Earned</u>
impact on student achievement (school level impact)?		
Meets Standard:		
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is	0.5	
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		0
middle grades, and the majority of high school EOCs it administers). Does Not Meet Standard:		0
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served	0	
(elementary, middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u>	Points
is the school beating the odds as determined by the deorgia bepartment of Education:	<u>Available</u>	Earned
Meets Standard:		
The charter school is designated as "beating the odds."	96	
Does Not Meet Standard:		0
 The charter school is not designated as "beating the odds." 		
The charter school is not designated as beating the odds.	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

	97	Meets Academic Performance Standards
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SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Exceeds Standard:		<u></u>
Current Ratio is greater than 3.0	20	
Meets Standard:		
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	0
Approaches Standard:		0
Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard: • Days Cash greater than 75 days	20	
Meets Standard:		
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		10
 Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative 	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u>	<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		10
Enrollment Variance is between 2 and 8 percent	5	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	Earned
Meets Standard:		
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	40
School does not have any outstanding debt		10
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1</u>: 60 points Total Points Earned: 30

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	
 Meets Standard: Aggregated Three-Year Efficiency Margin is between 0 and 10 percent 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Exceeds Standard:Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:Debt to Asset Ratio is between 25 and 94.99 percent	15	4-5
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: ■ Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

60	Does Not Meet Financial Performance Standards

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

ts petition.		
Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u>	<u>Points</u>
current charter contract?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.	5	
Does Not Meet Standard:		5
 The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
Measure 1b, Mission-Specific Goals (BONUS*)	2	
Is the school's curricular and educational program aligned with its stated mission as evidence	Points	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:	_	
The school meets all mission-specific goals included in its charter contract.	5	
Does Not Meet Standard:	_	0
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	Points
Is the school complying with applicable education requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Providing all federally and state mandated programs; Adhering to graduation requirements; Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 	5	0
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, or provision of the	0	
charter contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract 		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: OBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and Required Data Surveys	5	5
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 10

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points
Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Is the school complying with all applicable general governance requirements? Meets Standard:	Available	Larrieu
 The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	О	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	,
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	Points	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
suspected of having a disability. Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:	4	4

December Manufacture and and	I	
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	4
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	7
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. Does Not Meet Standard: 	4	4
The school's student churn rate exceeds the acceptable threshold for the school's program.	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and guickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	0
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

90	Meets Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets		
,,,,,,	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists		
2. Student Achievement and Student Growth	1	96	96	The school recieved all possible points because its CCRPI Achievement Sub-Score is higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Achievement Sub-Score		
	2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score		
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score		
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score		
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Points Possible = 100 Section I, Points Earned = 97

	SECTION II: FINANCIAL PERFORMANCE									
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
1.	Near Term	1(a)	20	0	The school did not receive any points because it current	Current Ratio	School Audit Report: Governmental Funds-			
	Measures	ratio is less than or equal to .9	0.8814	Balance Sheet						
		1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report:			
					13 and 43 days of diffestricted cash.	22.649	Statement of Revenues, Expenditures, and Changes in Fund Balance			
		1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its	Enrollment Variance	SCSC Annual Enrollment			
					enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <u>Please note:</u> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	0.3118	Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level			
		1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes			
2.	Sustainability Measures	three-year efficiency margin was between the percent. 2(b) 20 15 The school received partial points becomes	20 15	1 1 55 5	Aggregated Efficiency Margin	School Audit Report: Statement of				
				.0809	Activities/Change in Net Position					
			The school received partial points because its debt to asset ratio was between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net					
						0.8778	Position			

Section II, Points Possible = 100 Section II, Points Earned = 60

	SECTION III: OPERATIONAL COMPLIANCE								
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report			
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report			
		1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act, as a result of SCSC monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level			
		1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled			
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities			
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit			
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report			
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities			
		3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report			
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities			
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities			

		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6.	Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a finding as a result of adopting financial policies that were not consistent with the Financial Manual for Georgia LUAs.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 90

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Section Determination			
Academic Performance	Meets Performance Standards	97		
Financial Performance	Does Not Meet Performance Standards	60		
Operational Performance	Meets Performance Standards	90		

Historical Scores – Progress Toward Renewal

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	97			
Financial Performance	60			
Operational Performance	90			

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Inc	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Ivy Preparatory Academy at Gwinnett

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 96

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³ Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	U
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers). 	96	0
 Does Not Meet Standard: The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers). 	0	
Second Look, Part C, Beating The Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school is designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school is not designated as "beating the odds." 	0	U

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

97	Meets Academic Performance Standards		

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Exceeds Standard:		<u> Larrica</u>
Current Ratio is greater than 3.0		
Meets Standard:		
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	
Approaches Standard:		
 Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative 	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days Meets Standard:		
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		
 Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative 	10	
Does Not Meet Standard:		
Less than 15 Days Cash		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		<u> Larrica</u>
Exceeds Standard:	10	
 Enrollment Variance equals less than 2 percent Meets Standard: 		
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:	, ,	
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default		<u>Points</u>
Is the school repaying debts in a timely manner?		<u>Foints</u> <u>Earned</u>
Meets Standard:		
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	
School does not have any outstanding debt		
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	U	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater	_	
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	13	
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets	Points	Points
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	<u>Earned</u>
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	
Approaches Standard:		
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

 SCHOOL SCORE	

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

ts petition.		
Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u>	<u>Points</u>
current charter contract?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.	5	
Does Not Meet Standard:		5
 The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
Measure 1b, Mission-Specific Goals (BONUS*)	5	
Is the school's curricular and educational program aligned with its stated mission as evidence	Points	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:	_	
The school meets all mission-specific goals included in its charter contract.	5	0
Does Not Meet Standard:	_	0
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	Points
Is the school complying with applicable education requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Providing all federally and state mandated programs; Adhering to graduation requirements; Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 	5	0
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, or provision of the	0	
charter contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract 		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: ORBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and Required Data Surveys	5	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 5

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points Total Points Earned: 0

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	J
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	0
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	Ü
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned: 15

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students		<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	Points
Is the school protecting the rights of students with disabilities?	Available	Earned
Meets Standard:		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	0
suspected of having a disability. Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

Door Not Mont Standard		
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its 	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	Doints	Deinte
Is the school meeting teacher and other employee qualification requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Meets Standard:	7 (Valiable	Larrica
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
Does Not Meet Standard:		7
 The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	4
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Does Not Meet Standard:		4
 The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	0
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	0
Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.		

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 0

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

56	Does Not Meet Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE									
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source				
	State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets				
		1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists				
2.	Student Achievement and Student Growth	1	96	96	The school recieved all possible points because its CCRPI Achievement Sub-Score is higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Achievement Sub-Score				
		2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score				
Second Look, Part A		CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score				
Second Look, Part B		Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score				
Second Look, Part C Beating the Odds 96		96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination					

Section I, Points Possible = 100 Section I, Points Earned = 97

SECTION II: FINANCIAL PERFORMANCE								
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
1.	Near Term Measures	1(a)	20			Current Ratio	School Audit Report: Governmental Funds- Balance Sheet	
		1(b)	20			Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance	
		1(c)	10			Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
		1(d)	10			NA	School Audit Report: Notes	
2.	Sustainability Measures	2(a)	20			Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position	
		2(b)	20			Debt to Asset Ratio	School Audit Report: Statement of Net Position	

Section II, Points Possible = 100 Section II, Points Earned =

				SEC	CTION III: OPERATIONAL COMPLIANCE	
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
		1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act. Additionally, as part of its Federal Program Monitoring, the school received findings related to fiscal controls for federal funding, as a result of SCSC monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
		1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the CPI 2016-1 or F&R Meal data collections by the required deadlines.	Data Collections On-Time Report
2.	Financial Oversight	2(a)	6	0	The school did not receive any points because it did not submit its audit by the contractual deadline.	Independent Audit
		2(b)	5	0		Independent Audit
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
		3(c)	5	0	The school did not receive all possible points because SCSC Records and the school's annual report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

		4(b)	4	0	The school did not receive any possible points because as part of its SCSC Monitoring, the school received a finding for not maintaining policies required by federal law for the appropriate identification of and service to students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	4	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	Federal Program Monitoring
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	0	The school did not receive any points because its churn rate is greater than 20%.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	4	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its insufficient communication to stakeholders regarding parental involvement requirements.	GaDOE: Federal Program Monitoring
6.	Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a findings for not maintaining financial policies consistent with the Financial Management for Georgia LUAs Manual as well as a finding for not maintaining an inventory system that is consistent with its	SCSC Monitoring Activities
		6(b)	5	0	The school did not receive any points because as indicated in its Federal Program Monitoring, the school did not remedy noncompliance related to parental engagement, Title IIA, and fiscal controls for federal funding.	GaDOE: Federal Program Monitoring

Section III, Points Possible = 100 Section III, Points Earned = 56

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Performance Standards	97
Financial Performance	DETERMINATION PENDING RECEIPT OF AUDIT	PENDING
Operational Performance	Does Not Meet Peformance Standards	56

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	97	61	97	
Financial Performance	65	25	Pending receipt of audit	
Operational Performance	74	53	56	

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Ind	licator	Data Source
State and Federal		GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Ivy Preparatory Academy at Kirkwood

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 60

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u>	<u>Points</u>
measured by CCRPI Single Score)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:	_	
 The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score	<u>Points</u>	Doints
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Available</u>	<u>Points</u> <u>Earned</u>
impact on student achievement (school level impact)?	<u>/</u>	Lumea
Meets Standard:		
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is		
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		•
middle grades, and the majority of high school EOCs it administers).		0
Does Not Meet Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary,	0	
middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u>	<u>Points</u>
is the school seating the saus as acternined by the Georgia Bepartment of Education.	<u>Available</u>	Earned
Meets Standard:		
The charter school is designated as "beating the odds."	0.0	
	96	
Does Not Meet Standard:		0
The charter school is not designated as "beating the odds."	0	
	U	

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

61 Does Not Meet Academic Performance Standards

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Points P	Measure 1a Current Patio (Working Capital Patio): Current assets divided by surrent		
Does the school have the ability to cover short-term financial obligations? Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Does Not Meet Standard: Exceeds Standard: Earned Does Not Meet Standard: Earned	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current	<u>Points</u>	<u>Points</u>
Exceeds Standard: Current Ratio is greater than 3.0 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Days Cash: Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X)] - school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)] - school enrollment variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent O Measure 1d, Default School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: School does not have any outstanding debt Does Not Meet Standard: School does not have any outstanding debt Does Not Meet Standard: School does not have any outstanding debt Does Not Meet Standard: School does not have any outstanding debt		<u>Available</u>	<u>Earned</u>
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	School is in default of loan covenant(s) and/or is delinquent with debt service payments	U	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	13	
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets	Points	Points
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Earned
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	
Approaches Standard:		
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

 SCHOOL SCORE	

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

ts petition.		
Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u>	<u>Points</u>
current charter contract?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.	5	
Does Not Meet Standard:		5
 The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
Measure 1b, Mission-Specific Goals (BONUS*)	5	
Is the school's curricular and educational program aligned with its stated mission as evidence	Points	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:	_	
The school meets all mission-specific goals included in its charter contract.	5	0
Does Not Meet Standard:	_	0
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	Points
Is the school complying with applicable education requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Providing all federally and state mandated programs; Adhering to graduation requirements; Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 	5	0
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, or provision of the	0	
charter contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract 		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: ORBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and Required Data Surveys	5	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 5

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points Total Points Earned: 0

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	J
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	0
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	Ü
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned: 15

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	Points	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	Points
Is the school protecting the rights of students with disabilities?	Available	Earned
Meets Standard:		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	0
suspected of having a disability. Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	Ü
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	·
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned: 12

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	0
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

53	Does Not Meet Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
Indicator		Measure	Points Available	Points Earned	Explanation	Data Source	
State and Fe Accountabili Systems		1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets	
		1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists	
2. Student Achievemen Student Gro		1	96	60	The school received partial points because its CCRPI Achievement Sub- Score is the same as or higher than its comparison district(s) in at least one but not all grade bands served.	GaDOE: CCRPI Achievement Sub-Score	
		2	96	60	The school received partial points because its CCRPI Progress Sub-Score is the same as or higher than its comparison district in one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score	
Second Look, Par		CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score	
Second Look, Par		Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score	
Second Look, Par		Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 61

	SECTION II: FINANCIAL PERFORMANCE						
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1.	Near Term Measures	1(a)	20			Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
		1(b)	20			Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		1(c)	10			Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
		1(d)	10			NA	School Audit Report: Notes
2.	Sustainability Measures	2(a)	20			Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
		2(b)	20			Debt to Asset Ratio	School Audit Report: Statement of Net Position

Section II, Points Possible = 100 Section II, Points Earned =

	SECTION III: OPERATIONAL COMPLIANCE							
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report		
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report		
		1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act. Additionally, as part of its Federal Program Monitoring, the school received findings related to fiscal controls for federal funding, as a result of SCSC monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
		1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2016-1, CPI 2016-1, or F&R Meal data collections by the required deadlines.	Data Collections On-Time Report		
2.	Financial Oversight	2(a)	6	0	The school did not receive any points because it did not submit its audit by the contractual deadline.	Independent Audit		
		2(b)	5	0		Independent Audit		
3.	Governance	3(a)	5	5	The school received all possible points because it complied with all applicable general governance requirements.	SCSC Monitoring Activities		
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities		
		3(c)	5	0	The school did not receive any points because SCSC Records and the school's annual report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report		
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities		
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities		

		4(b)	4	0	The school did not receive any possible points because as part of its SCSC Monitoring, the school received a finding for not maintaining policies required by federal law for the appropriate identification of and service to students with disabilities. Additionally, the Georgia Department of Education identified areas of noncompliance with IDEA as a result of a formal complaint from a student.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	Federal Program Monitoring
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	0	The school did not receive any points because its churn rate is greater than 20%.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its insufficient communication to stakeholders regarding parental involvement requirements.	GaDOE: Federal Program Monitoring
6.	Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a findings for not maintaining financial policies consistent with the Financial Management for Georgia LUAs Manual as well as a finding for not maintaining an inventory system that is consistent with its	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 53

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Does Not Meet Performance Standards	61
Financial Performance	DETERMINATION PENDING RECEIPT OF AUDIT	
Operational Performance	Does Not Meet Performance Standards	53

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	100	56	61	
Financial Performance	80	35	Pending receipt of audit	
Operational Performance	65	66	53	

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Ind	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Mountain Education Charter High School

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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Indicator 2: Student Achievement and Student Growth	3	
Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds		
Overall Determination of Academic Compliance	5	
Section II: Financial Performance		
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Indicator 2: Sustainability Measures	7	
Overall Determination of Financial Compliance	7	
Section III: Operational Performance		
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Indicator 2: Financial Oversight	9	
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Indicator 4: Students and Employees	11	
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Appendix C: Data Sources Compiled		

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 		0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	<u>Points</u> <u>Earned</u>
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard:School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 		
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 		

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 		

<u>Total Points Available—Section I, Indicator 2:</u> 96 points Total Points Earned: 0

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³	<u>Points</u>	
Is the school outperforming the district(s) it serves as measured by overall achievement (as		<u>Points</u>
measured by CCRPI Single Score)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:		Ü
 The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score	Doints	Dainta
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
impact on student achievement (school level impact)?	Available	Larrica
Meets Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is		
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		•
middle grades, and the majority of high school EOCs it administers).		0
Does Not Meet Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the	0	
same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u>	Points
is the sensor beating the saus as determined by the designa bepartment or Education.	<u>Available</u>	Earned
Meets Standard:		
The charter school is designated as "beating the odds."	96	
Does Not Meet Standard:		96
 The charter school is not designated as "beating the odds." 		
and and a solidaria made a soliginated as a soliding the saudi	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

97 Meets Academic Performance Standards	
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SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations? Points Available		
Exceeds Standard:		<u> </u>
Current Ratio is greater than 3.0	20	
Meets Standard:		
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	20
Approaches Standard:		20
Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	Earned
Exceeds Standard: • Days Cash greater than 75 days	20	
Meets Standard:		
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		20
 Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative 	10	
Does Not Meet Standard:		
Less than 15 Days Cash		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)		<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		<u>Earned</u>
Exceeds Standard:		
Enrollment Variance equals less than 2 percent		
Meets Standard:	_	10
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0 Points	
Measure 1d, Default		<u>Points</u>
Is the school repaying debts in a timely manner? Available		<u>Earned</u>
Meets Standard:		
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	10
School does not have any outstanding debt		10
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points Total Points Earned: 60

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Exceeds Standard: • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	
 Meets Standard: Aggregated Three-Year Efficiency Margin is between 0 and 10 percent 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	20
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Exceeds Standard: Debt to Asset Ratio is less than 25 percent		
Meets Standard:Debt to Asset Ratio is between 25 and 94.99 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent		20
Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 0		

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:40

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

100	Exceeds Financial Performance Standards
	SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features	<u>Points</u>	<u>Points</u>
Is the school implementing all essential or innovative features of its program as defined in	<u>Available</u>	<u>Earned</u>
its current charter contract?		
Meets Standard:	_	
The school implemented all essential or innovative features of its education and operational The school implemented all essential or innovative features of its education and operational The school implemented all essential or innovative features of its education and operational The school implemented all essential or innovative features of its education and operational The school implemented all essential or innovative features of its education and operational The school implemented all essential or innovative features of its education and operational The school implemented all essential or innovative features of its education and operational The school implemented all essential or innovative features of its education and operational The school implemented all essential or innovative features of its education and operational The school implemented all essential or innovative features of its education and operational in the school in	5	
program as defined in the charter contract in all material respects. Does Not Meet Standard:		5
	0	
 The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as	<u>Points</u>	<u>Points</u>
evidence through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school meets all mission-specific goals included in its charter contract.	5	
Does Not Meet Standard:		0
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	Points
Is the school complying with applicable education requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter		
contract relating to education requirements, including, but not limited to:		
 Providing all federally and state mandated programs; 	5	
 Adhering to graduation requirements; 		5
o Implementing state-adopted content standards; and		J
Administering state assessments in the manner required by law and rule.		
Does Not Meet Standard:	0	
The school fails to comply with at least one applicable law, rule, regulation, or provision of the	0	
charter contract relating to education requirements. Measure 1d, Data Reporting	Deinte	Delete
Is the school complying with reporting requirements?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter		
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities, including but not limited to:		
 QBE/FTE Data Reporting; 	5	
 Personnel Reporting; 		
Student Record Reporting;		5
CCRPI Data Reporting; Special Education Data Reporting; and		
 Special Education Data Reporting; and Required Data Surveys 		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to relevant reporting requirements, including timelines and deadlines, to	0	
the SCSC, GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 15

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points
Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	-
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	0
 The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	Ç
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points
Total Points Earned: 15

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	Points	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
Meets Standard:	'	
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
suspected of having a disability. Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:	4	4

December Manufacture and and	I	
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	4
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	7
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and guickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	5
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

91	Meets Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE							
Indicator Measure Points Points Available Earned			Explanation	Data Source				
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets			
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists			
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score			
	2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score			
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score			
Second Look, Part B Value- 90 Added Impact		96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score			
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it earned a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 97

SECTION II: FINANCIAL PERFORMANCE									
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
1. Near Term	(-)	20 20	20	The school received all possible points because its current	Current Ratio	School Audit Report:			
Measures				ratio is greater than 3.0.	15.0787	Governmental Funds- Balance Sheet			
	1(b)	20	20	The school received all possible points because it had	Unrestricted Days Cash	School Audit Report:			
				greater than 75 days of unrestricted cash.	299.1364	Statement of Revenues, Expenditures, and Changes in Fund Balance			
	1(c) 10	10 10	0 10	The 2015-2016 enrollment projection data set prevented the SCSC from determining an accurate enrollment variance for this school. As a result, the school is being held harmless for this measure in 2015-2016. <i>Please note</i> : to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and			
					0	GaDOE: Data Collections, Student Enrollment by Grade Level			
	1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes			
Sustainability Measures		20 20	20	The school received all possible points because its aggregated three-year efficiency margin is 10 percent or	Aggregated Efficiency Margin	School Audit Report: Statement of			
			greater.	0.14306	Activities/Change in Net Position				
	2(b)	2(b) 20	20	The school received all possible points because its debt to asset ratio was less than 25 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net			
					.06353	Position			

Section II, Points Possible = 100 Section II, Points Earned = 100

	SECTION III: OPERATIONAL COMPLIANCE								
Indicator Measure Points Points Available Earned					Explanation	Data Source			
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report			
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report			
		1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level			
		1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled			
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities			
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit			
3.	. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report			
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities			
		3(c)	5	0	The school did not receive all possible points because SCSC Records and the school's annual report indicate that not all governing board members attended required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report			
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities			
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities			

		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	0	The school did not receive any points because its churn rate is greater than 90%.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6.	Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 91

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Standards	97
Financial Performance	Exceeds Standards	100
Operational Performance	Meets Standards	91

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	71	80	97	
Financial Performance	80	95	100	
Operational Performance	91	86	91	

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Indicator		Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Indicator		Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Odyssey School

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	<u>Points</u> <u>Earned</u>
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard:School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		Points Earned
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		96
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 96

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u> <u>Available</u>	<u>Points</u>
measured by CCRPI Single Score)?	Available	<u>Earned</u>
Meets Standard:		
• The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:		Ü
• The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.	0	
Second Look, Part B, Value-Added Impact Score	Dainta	Dallata
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
impact on student achievement (school level impact)?	<u>/wanabic</u>	Larried
Meets Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is		
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		
middle grades, and the majority of high school EOCs it administers).		0
Does Not Meet Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the	0	
same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u>	Points
is the school beating the odds as determined by the deorgia bepartment of Eddcation:	Available	Earned
Meets Standard:		
The charter school is designated as "beating the odds."	96	
Does Not Meet Standard:		0
The charter school is not designated as "beating the odds."		
	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

97 Meets Academic Performance Standards

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash and one-year trend is positive
 Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) Approaches Standard:
 Meets Standard: Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard:
than previous year's) Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard:
Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: 10 Days Cash greater than 75 days
one-year trend is negative Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard:
 Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard:
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard:
Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard:
Exceeds Standard: Days Cash greater than 75 days Meets Standard:
Days Cash greater than 75 days Meets Standard: 15
Days Cash greater than 75 days Meets Standard: 15
Retween 45 and 75 Days Cach and one-year trend is nocitive.
between 45 and 75 bays cash and one-year trend is positive
Approaches Standard: 20
Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative
Does Not Meet Standard:
Less than 15 Days Cash
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)
Is the school able to project enrollment in a way that enables them to adequately budget? Available Earne
Exceeds Standard:
Enrollment Variance equals less than 2 percent
Meets Standard:
• Enrollment Variance is between 2 and 8 percent 5
Does Not Meet Standard:
• Enrollment Variance is greater than 8 percent 0
Measure 1d, Default Points Points Points
Is the school repaying debts in a timely manner? Available Earne
Meets Standard:
• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 10
School does not have any outstanding debt
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments

<u>Total Points Available—Section II, Indicator 1:</u> 60 points Total Points Earned: 60

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		20
Approaches Standard:	10	20
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets		Points
Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Earned</u>
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	4=
Approaches Standard:		15
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:35

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

95 Meets Financial Performance Standards	
--	--

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its current charter contract?	<u>Points</u> Available	Points
current charter contract?		<u>Earned</u>
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		3
• The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.	0	
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u>	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school meets all mission-specific goals included in its charter contract.	5	
Does Not Meet Standard:		0
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
	5	
Measure 1c, Education Requirements	<u>Points</u> Available	<u>Points</u>
, , , , , , , , , , , , , , , , , , ,	Available	<u>Earned</u>
Meets Standard:		
	5	
	3	
		0
	0	
	-	
	Doints	Doints
	<u>Points</u> Available	
and a second sec	7 (Vallable	Larrieu
	5	
•		5
• The school fails to comply with at least one applicable law rule regulation or provision of its charter.	0	
• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	
Does Not Meet Standard: • The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter		<u>Points</u> <u>Earned</u>

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 10

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?		Points Farned
		<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points
Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Is the school complying with all applicable general governance requirements?	Available	<u> Earrieu</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of the charter 	0	
contract, or its policies relating to governance by its board.		
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	J
Measure 3c, Governance Training	<u>Points</u>	Points
Is the school complying with all applicable governance training requirements?		Earned
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	0
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	Ü
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points

Total Points Earned: 15

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u> <u>Available</u>	<u>Points</u>
Is the school protecting the rights of all students?	Available	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	0
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	Points
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
suspected of having a disability. Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	Ü
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	·
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?		Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. Does Not Meet Standard: 	4	4
The school's student churn rate exceeds the acceptable threshold for the school's program.	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?		<u>Points</u> <u>Earned</u>
Meets Standard:	<u>Available</u>	Larrieu
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and guickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	5
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

78	Does Not Meet Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

				SECTION I: ACADEMIC PERFORMANCE	
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
7.11	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	96	The school received all possible points because its CCRPI Progress Sub- Score is higher than that of its comparison district(s) in all grade bands served OR in all grade bands in which the school did not earn a higher CCRPI Achievement Sub-Score.	GaDOE: CCRPI Progress Sub- Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 97

	SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
1. Near Term	1(a)	20	20	The school received all possible points because its current	Current Ratio	School Audit Report:		
Measures				ratio is greater than 3.0.	4.9882	Governmental Funds- Balance Sheet		
	1(b)	20	20	The school did not receive any points because it had less	Unrestricted Days Cash	School Audit Report:		
				than 15 days of unrestricted cash.	83.1787	Statement of Revenues, Expenditures, and Changes in Fund Balance		
	1(c)	10	10	The 2015-2016 enrollment projection data set prevented the SCSC from determining an accurate enrollment	Enrollment Variance	SCSC Annual Enrollment		
				variance for this school. As a result, the school is being held harmless for this measure in 2015-2016. <u>Please note</u> : to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	0	Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
	1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes		
Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin is 10 percent or	Aggregated Efficiency Margin	School Audit Report: Statement of		
				greater.	0.2353	Activities/Change in Net Position		
	2(b)	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net		
					0.4003	Position		

Section II, Points Possible = 100 Section II, Points Earned = 95

	SECTION III: OPERATIONAL COMPLIANCE						
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report	
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report	
		1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act, as a result of SCSC monitoring and Federal Monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
		1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled	
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities	
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit	
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report	
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities	
		3(c)	5	0	The school did not receive all possible points because SCSC Records and the school's annual report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report	
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities	
4.	Students and Employees	4(a)	4	0	The school did not recieve any points because as part of its SCSC Monitoring, the school received a finding as a result of adopting a policy to	SCSC Monitoring Activities	

					withhold student records due to nonpayment of fees in contravention of the rights afforded to state law.	
		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	Federal Program Monitoring
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	GaDOE: Federal Program Monitoring and SCSC Monitoring Activities
6.	Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 78

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Performance Standards	97
Financial Performance	Meets Performance Standards	95
Operational Performance	Does Not Meet Performance Standards	78

Historical Scores – Progress Toward Renewal

Section	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	51	97		
Financial Performance	65	95		
Operational Performance	67	78		

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Inc	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Pataula Charter Academy

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	<u>Points</u> <u>Earned</u>
Exceeds Standard:School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	2
Does Not Meet Standard:School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 60

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³	<u>Points</u>		
Is the school outperforming the district(s) it serves as measured by overall achievement (as		<u>Points</u>	
measured by CCRPI Single Score)?	<u>Available</u> <u>Earned</u>		
Meets Standard:			
• The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96		
serves.		96	
Does Not Meet Standard:		50	
• The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.	0		
Second Look, Part B, Value-Added Impact Score	5		
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Points</u> <u>Available</u>	<u>Points</u>	
impact on student achievement (school level impact)?	Available	<u>Earned</u>	
Meets Standard:			
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is			
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96		
need to receive an impact score that is higher than the district(s) it serves in elementary grades,			
middle grades, and the majority of high school EOCs it administers).		0	
Does Not Meet Standard:			
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the	0		
same as or lower than that of the district(s) it serves in at least one grade band served (elementary,			
middle, and or the majority of high school EOCs it administers).			
Second Look, Part C, Beating The Odds Determination	<u>Points</u>	Points	
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Available</u>	Earned	
	<u>/</u>	<u>Larrica</u>	
Meets Standard:			
The charter school is designated as "beating the odds."	96		
	50		
		96	
Does Not Meet Standard:			
The charter school is not designated as "beating the odds."	0		

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Manager 1a Commont Datio (Mouling Comital Datio), Commont accets divided by a green		
Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current	Points	<u>Points</u>
<u>liabilities</u>	<u>Available</u>	Earned
Does the school have the ability to cover short-term financial obligations?		
Exceeds Standard:	20	
Current Ratio is greater than 3.0		
Meets Standard:	45	
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	15
Approaches Standard:		13
• Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	Earned
Exceeds Standard:	20	
Days Cash greater than 75 days	20	
Meets Standard:	45	
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		15
Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal		
year x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal	Points	Doints
year X)	<u>Available</u>	<u>Points</u> <u>Earned</u>
	Available	Larried
Is the school able to project enrollment in a way that enables them to adequately budget?		
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent		
Meets Standard:	_	10
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	10
School does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	J	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned: 50

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	
Meets Standard: • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Debt to Asset Ratio is less than 25 percent	20	
 Meets Standard: Debt to Asset Ratio is between 25 and 94.99 percent 	15	45
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

80 Meets Financial Performance Standards
--

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u>	<u>Points</u>
current charter contract?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.	5	_
Does Not Meet Standard:		5
 The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
Measure 1b, Mission-Specific Goals (BONUS*)	5	
Is the school's curricular and educational program aligned with its stated mission as evidence	Points	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:	_	
The school meets all mission-specific goals included in its charter contract.	5	0
Does Not Meet Standard:		0
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	Points
Is the school complying with applicable education requirements?	Available	Earned
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Providing all federally and state mandated programs; Adhering to graduation requirements; Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 	5	0
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of the	0	
charter contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; 	5	5
 Special Education Data Reporting; and Required Data Surveys Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 10

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points Total Points Earned: 6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Is the school complying with all applicable general governance requirements?	Available	carneu
Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
Does Not Meet Standard:		
 The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	3
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

December Manufacture and and	I	
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	4
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	7
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Meets Standard:	Available	Larrieu
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	0
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

81 Meets Operational Performance Standards
--

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE							
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
Ac	ate and Federal ccountability stems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets		
-,		1(b)	2	2	The school received all possible points because it is desginated a Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists		
	udent chievement and udent Growth	1	96	60	The school received partial points because its CCRPI Achievement Sub- Score is the same as or higher than its comparison district(s) in at least one but not all grade bands served.	GaDOE: CCRPI Achievement Sub-Score		
		2	96	60	The school received partial points because its CCRPI Progress Sub-Score is the same as or higher than its comparison district in one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score		
Second	d Look, Part A	CCRPI Single Score	96	96	The school recived all possible points because its CCRPI Single Score is higher than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score		
Second	d Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score		
Second	d Look, Part C	Beating the Odds	96	96	The school received all possible points because it earned a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Points Possible = 100 Section I, Points Earned = 98

	SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
Near Term Measures	1(a)	20	15	The school received partial points because its current ratio is between 1.0 and 3.0 and the one-year trend is positive.	Current Ratio	School Audit Report: Governmental Funds-			
ivieasures					1.4587	Balance Sheet			
	1(b)	20	15	The school received partial points because it has between	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance			
				45 and 75 days cash and the one-year trend is positive.	57.3604				
	1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and			
				enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	.06329	GaDOE: Data Collections, Student Enrollment by Grade Level			
	1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes			
Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of			
				.06723	Activities/Change in Net Position				
	2(b) 20 15	The school received partial points because its debt to asset ratio is between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net					
				0.39464	Position				

Section II, Points Possible = 100 Section II, Points Earned = 80

				SEC	CTION III: OPERATIONAL COMPLIANCE	
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
		1(c)	5	0	The school did not receive any points because the school received findings related to its services for homeless students under the McKinney-Vento Homeless Assistance Act, as part of its Federal Program Monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
		1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
		2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Independent Audit
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
		3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	GaDOE: Federal Program Monitoring and SCSC Monitoring Activities
6.	Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a findings for not maintaining financial policies consistent with the Financial Management for Georgia LUAs Manual.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 81

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Meets Standards	80
Operational Performance	Meets Standards	81

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	100	80	98	
Financial Performance	85	95	80	
Operational Performance	88	86	81	

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term)

Appendix C: Data Sources Compiled

Academic Performance:

Indicator		Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
1.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
2.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
3.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
1.	Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
1.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent
		Audit Report
2.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Scintilla Charter Academy

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance								
Indicator 1: State and Federal Accountability Systems	2							
Indicator 2: Student Achievement and Student Growth	3							
Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds								
Overall Determination of Academic Compliance	5							
Section II: Financial Performance								
Indicator 1: Near-Term Measures	6							
Indicator 2: Sustainability Measures	7							
Overall Determination of Financial Compliance	7							
Section III: Operational Performance								
Indicator 1: Educational Program Compliance	8							
Indicator 2: Financial Oversight	9							
Indicator 3: Governance	10							
Indicator 4: Students and Employees	11							
Indicator 5: School Environment	13							
Indicator 6: Additional and Continuing Obligations	15							
Overall Determination of Operational Compliance	15							
Appendix A: Scoring Summaries	16							
Appendix B: Historical Scores	20							
Annualis C. Data Sassac Compiled	21							

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	0
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		Points Earned
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 0

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u>	<u>Points</u>
measured by CCRPI Single Score)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:		U
• The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.	0	
Second Look, Part B, Value-Added Impact Score		
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Points</u>	<u>Points</u>
impact on student achievement (school level impact)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is		
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		
middle grades, and the majority of high school EOCs it administers).		0
Does Not Meet Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the	0	
same as or lower than that of the district(s) it serves in at least one grade band served (elementary,		
middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination	Doints	Dainta
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
	7.tvanabie	Larrica
Meets Standard:		
The charter school is designated as "beating the odds."	96	
Does Not Meet Standard:		0
The charter school is not designated as "beating the odds."		
The state of the s	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SCSC Performance Framework

Page 4

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Manager 1. Compart Patia (Marking Carital Patia). Compart agests divided by surrout		
Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current	Points	<u>Points</u>
<u>liabilities</u>	Available	Earned
Does the school have the ability to cover short-term financial obligations?		
Exceeds Standard:	20	
Current Ratio is greater than 3.0		
Meets Standard:	4.5	
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	15
Approaches Standard:		13
• Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days	20	
Meets Standard:	4.5	
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		10
Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
Does Not Meet Standard:		
Less than 15 Days Cash	О	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal		
year x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal	Points	Doints
year X)	<u>Available</u>	<u>Points</u> <u>Earned</u>
	Available	Larried
Is the school able to project enrollment in a way that enables them to adequately budget?		
Exceeds Standard:		
Enrollment Variance equals less than 2 percent		
Meets Standard:		10
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u> <u>Available</u>	<u>Points</u>
Is the school repaying debts in a timely manner?		<u>Earned</u>
Meets Standard:		
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	10
School does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 60 points Total Points Earned: 45

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Exceeds Standard: • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	
 Meets Standard: Aggregated Three-Year Efficiency Margin is between 0 and 10 percent 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Exceeds Standard: • Debt to Asset Ratio is less than 25 percent	20	
 Meets Standard: Debt to Asset Ratio is between 25 and 94.99 percent 	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent		0
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:10

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

55	Does Not Meet Financial Performance Standards

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its current charter contract? Meets Standard: The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Does Not Meet Standard: The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Measure 1b, Mission-Specific Goals (BONUS*) State school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals (BONUS*) State school fails to meet at least one mission-specific goal included in its charter contract. Does Not Meet Standard: O
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 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting;
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: O QBE/FTE Data Reporting; 5
and/or federal authorities, including but not limited to: O QBE/FTE Data Reporting; 5
O QBE/FTE Data Reporting;
j j
Student Record Reporting;
o CCRPI Data Reporting;
 Special Education Data Reporting; and
Required Data Surveys
Does Not Meet Standard:
The school fails to comply with at least one applicable law rule, regulation, or provision of its charter.
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,
GaDOE, and/or federal authorities.

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 10

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points Total Points Earned: 6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Meets Standard:	Available	Lailleu
 The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	Points
Is the school complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.	5	_
Does Not Meet Standard:		5
The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.	0	
Measure 3c, Governance Training	Points	Points
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard:		3
• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	Earned
Meets Standard:		
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points
Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

December Manufacture and and	I	
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	4
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	7
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Meets Standard:	Available	Larrieu
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points
Total Points Earned: 16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and guickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	0
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

|--|

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets	
,,,,,,	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists	
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score	
	2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score	
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score	
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score	
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 1

	SECTION II: FINANCIAL PERFORMANCE								
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
1.	Near Term	(-)	20	15	The school received partial points because its current ratio	Current Ratio	School Audit Report:		
	Measures				is between 1.0 and 3.0 and the one-year trend is positive.	1.0267	Governmental Funds- Balance Sheet		
		1(b)	20	10	The school received partial points because it had either	Unrestricted Days Cash	School Audit Report:		
					between 15 and 45 unrestricted days cash or its unrestricted days cash is between 45 and 75 days with a negative one year trend.	25.927	Statement of Revenues, Expenditures, and Changes in Fund Balance		
		1(c) 10 The school received all possible po enrollment variance equals less that	10	10	The school received all possible points because its	Enrollment Variance	SCSC Annual Enrollment		
			enrollment variance equals less than 2 percent.	.00997	Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level				
		1(d)		10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes		
2.	. Sustainability Measures		The state of the s	The school received partial points because its aggregated three-year efficiency margin was between01 and -10	Aggregated Efficiency Margin	School Audit Report: Statement of			
					percent.	0852	Activities/Change in Net Position		
		2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net		
						1.0902	Position		

Section II, Points Possible = 100 Section II, Points Earned = 55

	SECTION III: OPERATIONAL COMPLIANCE						
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report	
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report	
		1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act as a result of SCSC monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
		1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled	
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities	
		2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Independent Audit	
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report	
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities	
		3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report	
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities	
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities	

		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5.	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	GaDOE: Federal Program Monitoring and SCSC Monitoring Activities
6.	Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a findings for not maintaining financial policies consistent with the Financial Management for Georgia LUAs Manual.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 81

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Does Not Meet Performance Standards	55
Operational Performance	Meets Performance Standards	81

Historical Scores – Progress Toward Renewal

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1			
Financial Performance	55			
Operational Performance	81			

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Inc	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Ind	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2.	Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

Operational Performance:

Indicator		Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Statesboro STEAM (CCAT)

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	0
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Exceeds Standard: • School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		Points Earned
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 60

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u> <u>Available</u>	<u>Points</u>
measured by CCRPI Single Score)?	Available	<u>Earned</u>
Meets Standard:		
• The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:		Ü
• The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.	0	
Second Look, Part B, Value-Added Impact Score	Dainta	Dallata
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
impact on student achievement (school level impact)?	<u>/wanabic</u>	Larried
Meets Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is		
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades,		
middle grades, and the majority of high school EOCs it administers).		0
Does Not Meet Standard:		
• The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the	0	
same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u>	Points
is the school beating the odds as determined by the deorgia bepartment of Eddcation:	Available	Earned
Meets Standard:		
The charter school is designated as "beating the odds."	96	
Does Not Meet Standard:		0
The charter school is not designated as "beating the odds."		
	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

61	Does Not Meet Academic Performance Standards
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SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Exceeds Standard:		
Current Ratio is greater than 3.0	20	
Meets Standard:		
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	45
Approaches Standard:		15
Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	Points
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	Earned
Exceeds Standard: • Days Cash greater than 75 days	20	
Meets Standard:		
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		10
Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	Points	<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		10
Enrollment Variance is between 2 and 8 percent	5	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default		<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR	10	10
School does not have any outstanding debt		10
Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned: 45

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	
Meets Standard: Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Debt to Asset Ratio is less than 25 percent	20	
 Meets Standard: Debt to Asset Ratio is between 25 and 94.99 percent 	15	45
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: ■ Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:25

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

70 Does Not Meet Financial Performance Standar	

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features	<u>Points</u>	
Is the school implementing all essential or innovative features of its program as defined in its		<u>Points</u>
current charter contract?		<u>Earned</u>
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		_
Does Not Meet Standard:		5
The school fails to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u>	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school meets all mission-specific goals included in its charter contract.	5	
Does Not Meet Standard:		5
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable education requirements?	Available	<u>Earned</u>
Meets Standard:	<u> </u>	Larrica
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: 		
Providing all federally and state mandated programs;	5	
 Adhering to graduation requirements; 		
o Implementing state-adopted content standards; and		5
 Administering state assessments in the manner required by law and rule. 		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of the	О	
charter contract relating to education requirements.		
Measure 1d, Data Reporting	Points	Points
Is the school complying with reporting requirements?	Available	Earned
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
QBE/FTE Data Reporting;	_	
o Personnel Reporting;	5	
Student Record Reporting;		
CCRPI Data Reporting;		0
 Special Education Data Reporting; and 		
Required Data Surveys		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	0	
GaDOE, and/or federal authorities.		
	•	

<u>Total Points Available—Section III, Indicator 1:</u> 15 points
Total Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points
Total Points Earned: 11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Is the school complying with all applicable general governance requirements? Meets Standard:	Available	<u>Earneu</u>
 The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
 The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	J
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points

Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	Points	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	0
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
Meets Standard:	-	
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4

Does Not Meet Standard:		
• The school fails to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications		<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	Ü
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	·
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	4

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 		4
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	Points Available	Points Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:		4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 20 points Total Points Earned: 20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:		5
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 		

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

	92	Meets Operational Performance Standards
_		

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

					SECTION I: ACADEMIC PERFORMANCE	
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
A	State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	,	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
4	Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
		2	96	60	The school received partial points because its CCRPI Progress Sub-Score is the same as or higher than its comparison district in one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score
Secor	nd Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score
Secor	nd Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score
Secor	nd Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 61

					SECTION II: FINANCIAL PERFORMANCE		
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1.	Near Term	1(a)	20	15	The school received partial points because its current ratio is between 1.0 and 3.0 and the one-year trend is positive.	Current Ratio	School Audit Report: Governmental Funds-
	Measures				is between 1.0 and 5.0 and the one-year trend is positive.	2.2439	Balance Sheet
		1(b)	20	10	The school received partial points because it had either	Unrestricted Days Cash	School Audit Report: Statement of Revenues,
					between 15 and 45 unrestricted days cash or its unrestricted days cash is between 45 and 75 days with a negative one year trend.	36.973	Expenditures, and Changes in Fund Balance
		1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its	Enrollment Variance	SCSC Annual Enrollment
					enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	.0882	Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
		1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes
2.	Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10	Aggregated Efficiency Margin	School Audit Report: Statement of
					percent.	.00887	Activities/Change in Net Position
		2(b)	2(b) 20	20 15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net
						0.2991	Position

Section II, Points Possible = 100 Section II, Points Earned = 70

				SEC	CTION III: OPERATIONAL COMPLIANCE	
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
		1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE:Charter School Annual Report
		1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
		1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the EOPA data collection by the required deadline. Additionally, the school discovered as part of its investigation regar	Data Collections On-Time Report
2.	Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
		2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
		3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4.	Students and Employees	4(a)	4	0	The school did not recieve any points because as part of SCSC monitoring, the school received findings related to open enrollment. Specifically, school policies indicated that students could be withdrawn for parental noncompliance with a Parental Involvement Contract and refused readmittance if the student had withdrawn twice previously.	SCSC Monitoring Activities

		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
		4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
		4(d)	4	0	The school did not receive any points because as part of a governing board investigation conducted pursuant an SCSC directive, the school reported inappropriate use of school personnel to provide instruction.	SCSC Monitoring Activities
		4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
		4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
	School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
		5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
		5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
		5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
		5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
	Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
		6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 92

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Does Not Meet Performance Standards	61
Financial Performance	Does Not Meet Performance Standards	70
Operational Performance	Meets Performance Standards	92

Historical Scores – Progress Toward Renewal

Section	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	Previous Charter	61		
Financial Performance		70		
Operational Performance	Term	92		

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Inc	licator	Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2.	Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Utopian Academy for the Arts

2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the "priority" or "focus" schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2	0
 Does Not Meet Standard: School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0	U
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: School was identified as a "Reward" school	2	
Meets Standard:School does not have a designation	1	1
Does Not Meet Standard: • School was identified as a "Focus" or "Priority" school	0	

<u>Total Points Available—Section I, Indicator 1:</u> 4 points
Total Points Earned: 1

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores <u>or</u> by CCRPI "progress" measures.

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "achievement" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "achievement" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school). 	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned: 0

Section I: Second Look Criteria²

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ³		
Is the school outperforming the district(s) it serves as measured by overall achievement (as	<u>Points</u> <u>Available</u>	<u>Points</u>
measured by CCRPI Single Score)?	Available	<u>Earned</u>
Meets Standard:		
• The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it	96	
serves.		0
Does Not Meet Standard:	0	
 The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score	<u>Points</u>	<u>Points</u>
Is the school annually outperforming the district(s) it serves as measured by value-added	<u>Available</u>	Earned
impact on student achievement (school level impact)?		
Meets Standard:		
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is	0.0	
higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would	96	
need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).		0
Does Not Meet Standard:		U
The charter school earns an "impact score" on the SCSC Value-Add Performance Analysis that is the		
same as or lower than that of the district(s) it serves in at least one grade band served (elementary,	0	
middle, and or the majority of high school EOCs it administers).		
Second Look, Part C, Beating The Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u>	<u>Points</u>
	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The charter school is designated as "beating the odds."	96	
		2
Does Not Meet Standard:		0
The charter school is not designated as "beating the odds."	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points
Total Points Earned:0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

1	Falls Far Below Academic Performance Standards

SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth.

Section I, Second Look

²Points earned in Section 1, Indicators 1-2 will <u>not</u> be combined with points earned in Section I, Second Look.

³For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Exceeds Standard:		1311103
Current Ratio is greater than 3.0	20	
Meets Standard:		
 Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's) 	15	0
Approaches Standard:		0
 Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative 	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	Points
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard: Days Cash greater than 75 days	20	
Meets Standard:		
Between 45 and 75 Days Cash and one-year trend is positive	15	
Approaches Standard:		10
 Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative 	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u>	<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent		
Meets Standard:		10
Enrollment Variance is between 2 and 8 percent	5	_0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR	10	10
School does not have any outstanding debt		10
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned: 30

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	
Meets Standard: • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Exceeds Standard: ■ Debt to Asset Ratio is less than 25 percent	20	
Meets Standard: ■ Debt to Asset Ratio is between 25 and 94.99 percent	15	0
Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent	10	U
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:10

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

40	Falls Far Below Financial Performance Standards
----	---

SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features	<u>Points</u>	Points
Is the school implementing all essential or innovative features of its program as defined in its	Available	Earned
current charter contract?	rvanabie	Larrica
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		-
Does Not Meet Standard:		5
The school fails to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u>	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school meets all mission-specific goals included in its charter contract.	5	
Does Not Meet Standard:		0
The school fails to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	Doints	Dointe
Is the school complying with applicable education requirements?	<u>Points</u> Available	<u>Points</u>
	Available	<u>Earned</u>
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:	5	
Providing all federally and state mandated programs; Attractor and leating programs are seen to the program and the program are seen to the program and the program are seen to the program are		
 Adhering to graduation requirements; Implementing state-adopted content standards; and 		5
 Implementing state-adopted content standards; and Administering state assessments in the manner required by law and rule. 		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	Doints
Is the school complying with reporting requirements?	Available	<u>Points</u> Earned
	Available	Larrieu
Meets Standard:		
The school complies with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
QBE/FTE Data Reporting; Degradated Reporting;	5	
 Personnel Reporting; Student Record Reporting; 		
Student Record Reporting; CCRPI Data Reporting;		0
Special Education Data Reporting; and		
Required Data Surveys		
Does Not Meet Standard:		
The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	0	
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points

Total Points Earned: 10

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points Total Points Earned: 5

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Lailleu
 The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Does Not Meet Standard:		
 The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	,
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned: 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students		<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	0	4
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	0

Door Not Mont Standard		
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its 	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	Doints	Deinte
Is the school meeting teacher and other employee qualification requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Meets Standard:	7 (Valiable	Larrica
 The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	4
Does Not Meet Standard:		7
 The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	4
Measure 4f, Criminal Records Checks	<u>Points</u>	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Does Not Meet Standard:		4
 The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points
Total Points Earned: 20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeds the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	0
 Does Not Meet Standard: The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned: 8

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and guickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	0
 Does Not Meet Standard: The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned: 5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

68	Does Not Meet Operational Performance Standards

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE								
ı	Indicator Measure Points Points Available Earned			Explanation	Data Source				
Acc	ate and Federal countability stems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets			
,		1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists			
2. Student Achievement and Student Growth		1	96	0	The school did not receive any points because its CCRPI Achievement Sub- Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score			
		2	96	0	The school did not receive any points because its CCRPI Progress Sub- Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub- Score			
Second	Second Look, Part A CCI Sin Scc		96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub- Score			
Second Look, Part B Value- 96 0 Added Impact		0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added- Impact Score					
Second	l Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 1

	SECTION II: FINANCIAL PERFORMANCE								
	Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
1.	Near Term	1(a)	20	0	The school did not receive any points because it current	Current Ratio	School Audit Report: Governmental Funds-		
	Measures				ratio is less than or equal to .9	0.6484	Balance Sheet		
		1(b)	20	10	The school did not receive any points because it has less than 15 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Statement of Revenues,		
					than 13 days of unlestricted cash.	17.2817	Expenditures, and Changes in Fund Balance		
		1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
					enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	0.2643	GaDOE: Data Collections, Student Enrollment by Grade Level		
		1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes		
2.	Sustainability Measures	2(b) 20 0 Th	· · ·	The school received partial points because its aggregated three-year efficiency margin is between01 and -10	Aggregated Efficiency Margin	School Audit Report: Statement of			
			percent.	0582	Activities/Change in Net Position				
			(b) 20 0	The school did not receive any points because its debt to asset ratio is greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net			
					1.4877	Position			

Section II, Points Possible = 100 Section II, Points Earned = 40

	SECTION III: OPERATIONAL COMPLIANCE							
	Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
1.	Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report		
		1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report		
		1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
		1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal data collection by the required deadline.	Data Collections On-Time Report		
2.	Financial Oversight	2(a)	6	0	The school did not receive any points because it did not submit its audit by the contractual deadline.	Independent Audit		
		2(b)	5	5	The school received all possible points because the school's independent audit indicated no findings.	Independent Audit		
3.	Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report		
		3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities		
		3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report		
		3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities		
4.	Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities		
		4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities		

	4(c)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding for utilizing a Home Language Survey that was not consistent with federal requirements.	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	0	The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received nine findings in critical areas and nine findings in genera	GaDOE: Nutrition Program
	5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a findings for not maintaining financial policies consistent with the Financial Management for Georgia LUAs Manual.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 68

Appendix B: Historical Scores-- Progress Toward Renewal

2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Falls Far Below Performance Standards	40
Operational Performance	Does Not Meet Performance Standards	68

Historical Scores – Progress Toward Renewal

Section	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	81	1		
Financial Performance	20	40		
Operational Performance	68	68		

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix C: Data Sources Compiled

Academic Performance:

Indicator		Data Source
1.	State and Federal	GaDOE: Priority, Focus, Alert, and Reward School Lists
	Accountability Systems	
2.	Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3.	Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score

Financial Performance:

Indicator		Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund
		Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability	School Audit Report: Statement of Activities/Change in Net Position
	Measures, Measure	School Audit Report: Statement of Net Position
	2a, Efficiency Margin	

Operational Performance:

Indicator		Data Source
1.	Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
	Compliance	SCSC: Monitoring Activities, Complaint Investigations
		Other: Reports of Noncompliance from a State or Federal Agency, Independent
		Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
		SCSC: Monitoring Activities, Complaint Investigations
		Other: Reports of Noncompliance from a State or Federal Agency, Independent
		Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent
		Audit Report
4.	Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	Employees	SCSC: Monitoring Activities, Complaint Investigations,
		Other: Reports of Noncompliance from a State or Federal Agency, Independent
		Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent
		Audit Report
6.	Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
	Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent
		Audit Report