

State Charter Schools Commission of Georgia 2018-2019 Comprehensive Performance Framework March 2020

The State Charter Schools Commission amended the Comprehensive Performance Framework in January 2020.

The school results included in this report reflect the amended version of the framework.

Table of Contents

)	VERVIEW:	3
	Comprehensive Performance Framework (CPF) for State Charter School Evaluation	3
	CPF Performance Across the Term	5
5(CHOOL LEVEL REPORTS:	6
	Atlanta Heights Charter School	7
	Brookhaven Innovation Academy	30
	Cherokee Charter Academy	53
	Cirrus Charter Academy	76
	Coastal Plains Education Charter High School	99
	Coweta Charter Academy	122
	Dubois Integrity Academy	145
	Foothills Education Charter High School	168
	Fulton Leadership Academy	191
	Genesis Innovation Academy for Boys	214
	Genesis Innovation Academy for Girls	237
	Georgia Connections Academy	260
	Georgia Cyber Academy	283
	Georgia School for Innovation and the Classics	306
	International Academy of Smyrna	329
	International Charter Academy of Georgia	352
	International Charter School of Atlanta	375
	Ivy Preparatory Academy at Kirkwood	398
	Liberty Tech Charter School	421
	Mountain Education Charter High School	444
	Odyssey Charter School	467
	Pataula Charter Academy	490
	Resurgence Hall Charter School	513
	SAIL Charter Academy - School for Arts-Infused Learning	536
	Scintilla Charter Academy	559
	SLAM Academy of Atlanta	582
	Southwest Georgia S.T.E.M. Charter Academy	605
	Statesboro STEAM Academy	628
	Utonian Academy for the Arts	651

OVERVIEW:

Comprehensive Performance Framework (CPF) for State Charter School Evaluation

PURPOSE

Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the frameworks—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school's performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

- 1. Academic Performance: Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
- 2. Financial Performance: Is the school financially viable?
- 3. Organizational Performance: Is the organization effective, compliant, and well run?

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines.

A New School (i.e. a school concluding its first/initial charter term):

To earn for a standard five-year renewal, a school must:

- A. meet financial and operational standards at least 50% of the time (2 of 4 years), OR
- B. meet financial and operational standards in Year 4 of the charter term, AND
- meet academic standards at least 75% of the time (3 of the first 4 years of a 5-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- must meet financial and operational standards in Year 4 of the charter term, AND
- A. perform at least as well as¹ (no more than 3% below) the attendance on any one or combination of the CCRPI indicators in all relevant grade bands in Year 4 of the charter term, OR

¹ The phrase "as well as" in terms of state charter school renewal eligibility equates to having a score that is no more than 3% below the comparison attendance zone score.

- B. outperform on the VAM or be designated BTO in Year 4 of the charter term, OR
- C. perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF, 75% of the time.

A Tenured School (i.e. a school concluding a second or subsequent charter term):

To earn a standard five-year renewal, a school must:

• meet academic, financial and operational standards for a majority of the contract term (3 of the first 4 years of a 5-year charter contract term or 2 out of 3 years of a 3-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- meet financial and operations standards 75% of the time AND
- meet academic standards or perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF 75% of the time.

CPF Performance Across the Term

Green cells indicate the school met performance standards, yellow indicates the school is approaching performance standards and red cells indicate the school did not meet performance standards. Schools are grouped by renewal term cohort.

ACA= Academics, FIN=Finances, OPS= Operations, Meets= Meets Standards, App= Approaches Standards, DNM= Does Not Meet Standards

	2015-2016		2016-2017		2	2017-2018		2018-2019		2019-2020						
School	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	
Brookhaven Innovation Academy				1	30	91	98	60	91	Meets	45	74				
Cirrus Charter Academy				1	50	70	0	40	85	App	45	79	Year	Year 4 of First Term Renewal 2021		
Liberty Tech				97	95	68	98	95	88	Meets	100	100	Re			
Southwest GA STEM				1	80	56	2	50	66	App	65	48				
Statesboro STEAM	Previou	us Charte	r Term	61	80	100	62	65	88	Meets	75	79	Second T	Second Term- Renewal 2022		
Atlanta Heights Charter School							2	75	100	Meets	85	100	V 2	· · · · · · · · · · · · · · · · · · ·		
Georgia Connections Academy	Previous Charter Term			Previou	Previous Charter Term			70 88		App 85		86	Year 2 of Second 1 Renewal 2021			
Ivy Prep Academy at Kirkwood							98	45	45 87		45	88	110	eriewar 202	- L	
Coastal Plains							0	85	95	Meets	85	100				
Genesis Academy for Boys							62	70	76	Meets	80	87				
Genesis Academy for Girls							2	60	78	Meets	80	87	Year	3 of First 7	Term	
International Academy of Smyrna							98	30	89	Meets	35	87	Re	enewal 202	22	
Resurgence Hall							98	85	84	Meets	80	100				
SAIL – School for Arts-Infused Learning							98	15	93	Meets	55	86				
Scintilla Charter Academy	1	55	81	97	50	81	0	60	100	DNM	75	100	Year 5 of	Term Rene	wal 2022	
Int'l Charter Academy of Ga										Meets	75	85	Year	2 of First 7	Term	
SLAM Academy										Meets	65	83	Re	enewal 202	23	
Cherokee Charter Academy										App	75	94				
Coweta Charter Academy	Droviou	vious Charter Te		Previous Charter Term			Drovie	ıs Charte	r Torm	Meets	60	98	Year 2	of Second	Term	
Fulton Leadership Charter Aca.	Previous C	us Charte	rieim	Previot	is Charte	er rerm	Previot	is Charte	rrem	App	45	93	Re	enewal 202	23	
Pataula Charter Academy										Meets	95	95				
Foothills Education Charter HS	1	100	86	1	95	97	96	95	99	Meets	100	98		- (-:	_	
Georgia Cyber Academy	1	75	92	0	75	100	0	75	100	App	85	94		5 of First 7	_	
Utopian Academy for the Arts	1	40	68	1	60	68	98	50	87	Meets	40	96	- Renewal 2023		23	
Mountain Ed. Charter HS	97	100	91	97	90	82	96	90	96	Meets	85	96	Re	enewal 202	23	
DuBois Integrity Academy	1	65	69	97	50	79	98	70	80	Meets	80	100	Year 5 of First Term Renewal 2025			
Int'l Charter School of Atlanta	97	60	85	97	75	89	98	65	80	Meets	100	100			Term	
GA School for Innov. & the Classics	1	75	77	97	95	70	98	95	74	Meets	85	88			25	
Odyssey Charter School	97	95	78	61	85	77	98	90	100	Meets	95	100				





Atlanta Heights Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees
Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone² in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

,	
Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Meets
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Wicets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

² A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the	
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	<u>Designation</u>
scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	Meets
Approaches Standard:	ivieets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	
higher CCRPI "content mastery", "progress", or "grade band" score.	Does Not
Does Not Meet Standard:	Meet
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
, , , , , , , , , , , , , , , , , , , ,	
Measure 6, Beating the Odds	<u>Designation</u>
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Meets
Does Not Meet Standard:	
	I

SCSC Performance Framework Page 9

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0		
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	4=
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	10
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

20

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

\cdot		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 		
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule.		4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?		<u>Points</u> <u>Earned:</u>
Meets Standard:	<u>Available</u>	
 The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.	0	
Measure 2b, Adherence to Federal Financial Requirements	<u>Points</u>	Points
Is the school following all applicable financial requirements when expending federal funds?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:	4	4
contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual	<u>Points</u>	<u>Points</u>
Is the school following the Local Units of Administration (LUA) Manual?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all material provisions of the LUA manual. 	4	
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 		
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Points			
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>	
Meets Standard:			
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and			
its policies relating to governance by its board, including but not limited to:			
o Board policies;			
o Board bylaws;	4		
o Code of ethics;			
o Conflicts of interest;		4	
 Board composition and/or membership laws and rules; and 			
o Restrictions on compensation.			
Approaches Standard:			
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2		
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk			
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.			

Does Not Meet Standard:	0	
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

education and welfare of students.		
Measure 4a, Rights of All Students Points		<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having contract relating to the treatment of students with identified disabilities and those suspected of having contract relating to the treatment of students with identified disabilities and those suspected of having contract. 	0	
contract relating to the treatment of students with identified disabilities and those suspected of having a disability. Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination.		

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	Points Available	<u>Points</u> Earned
Meets Standard:		
 The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE				
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3	Meets, Approaches,	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score
CCRPI Grade Band Score	4	or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score
Beating the Odds	6		Meets	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Designation Earned = Meets

	SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
			45	The school received all possible points	Current Ratio	School Audit Report: Governmental	
	1(a)	15	15	because its current ratio was greater than 1.0	1.01	Funds- Balance Sheet	
	1/h)	15	15	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement	
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	119.54	of Revenues, Expenditures, and Changes in Fund Balance	
1. Near Term	44.)	45	40	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
Measures	1(c)	15	10		2.02%		
	1(d) 15	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance	
					0.00%		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
	2(a) 15	4-5	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan	
2.Sustainability Measures		13	10		-0.16%		
	2(h)	15 1	10	The school received partial points because its debt to asset ratio was between 95 and 100	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
	2(b)			percent percent	98.31%		

Section II, Points Possible = 100 Section II, Points Earned = 85

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	85
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	2	Meets
Financial Performance	75	85
Operational Performance	100	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

	operational refrontiance.				
Inc	dicator	Data Source			
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			



Brookhaven Innovation Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment. . .

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone³ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

,	
Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Meets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

³ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	
ineasure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	_
Approaches Standard:	Approaches
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the	
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school). Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	
higher CCRPI "content mastery", "progress", or "grade band" score.	Does Not
Does Not Meet Standard:	Meet
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not
Do so Not March Changeland	Meet
Does Not Meet Standard:	

SCSC Performance Framework Page 32

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 3. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 4. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?		<u>Points</u> <u>Earned</u>
Meets Standard:		
Current Ratio is greater than 1.0	15	
Approaches Standard:		15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:		
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
• Enrollment Variance is greater than 8 percent		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue		<u>Points</u>
Does the school have enough income to cover short-term debt payments?		<u>Earned</u>

Meets Standard:		
Annual DTI is below 5 percent		
Approaches Standard:		10
Annual DTI is between 5 and 15 percent		10
Does Not Meet Standard:		
Annual DTI is above 15 percent		
Measure 1e, Default		<u>Points</u>
Is the school repaying debts in a timely manner?		<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent		10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 		
Approaches Standard: ■ Debt to Asset Ratio is between 95 and 100 percent		0
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent		

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

60

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 7. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 8. Financial oversight such as adherence to GAAP standards;
- 9. Governance capacity and transparency
- 10. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 11. Maintaining a positive school environment by promoting student retention and support services
- 12. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	0
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	,	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard: • The school failed to comply with at least one applicable state law, rule, regulation, provision of the	0	
charter contract, or the school's own policies and procedures relating to state education requirements.		
Measure 1c, Federal Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	0
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	0
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, 	3	
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

4

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Larrieu.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 14

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk 	2	

Does Not Meet Standard:	_	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	Points
s the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
s the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
Does Not Meet Standard:		7
• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
s the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	_	
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; 	5	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		-
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification and criminal background	<u>Available</u>	Earned
check requirements?		
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:	4	
 Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		0
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		U
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
	Ī	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

19

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
Approaches Standard:		
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	,

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

74

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3	Meets,	Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score
CCRPI Grade Band Score	4	Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Designation Earned = Meets

	SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	4/)	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental	
	1(a)	15	15	because its current ratio was greater than 1.0	4.30	Funds- Balance Sheet	
	1/h)	15	15	The school all possible points because it had	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement	
	1(b)	15	15	greater than 45 days of unrestricted cash	60	of Revenues, Expenditures, and Changes in Fund Balance	
1. Near Term	4/)	15			The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection
Measures	1(c) 15		0	it's enrollment variance was greater than 8 percent	10.79%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
	1(d) 15	15	10	The school received partial points because its annual debt to income between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of	
					13.32%	Revenues, Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
	2(a) 15			10	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability Measures		13	15 10	aggregated three-year efficiency margin was between 0 and -10 percent	-1.46%	Activities(most recent 3yrs if available), Notes-Pension Plan	
	2(b) 15	b) 15 0	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
			U		103.89%		

Section II, Points Possible = 100
Section II, Points Earned =
60

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	0	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal inlcuded in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Program Compliance	1(c)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I-A, and Title IV-A.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2019-3, Student Class Size 2019-2, CPI 2019-1, and Student Record 2018 collections by the required deadline.	GaDOE: Data Collections On-Time Report
	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school did not receive any points because it received one finding from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
1 Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education Title II-A	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
Environment	5(c)	4	2	The school received a finding as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied this finding.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 74

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	60
Operational Performance	Approaches	74

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019
Academic Performance	1	98	Meets
Financial Performance	30	60	60
Operational Performance	91	91	74

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	Indicator Data Source				
1.	Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring			
	Compliance	SCSC: Monitoring Activities, Complaint Investigations			
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit			
		Report			
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports			
		SCSC: Monitoring Activities, Complaint Investigations			
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit			
		Report			
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring			
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters			
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit			
		Report			
4.	Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports			
	Employees	SCSC: Monitoring Activities, Complaint Investigations,			
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit			
		Report			
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports			
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters			
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit			
		Report			
6.	Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring			
	Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters			
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit			
		Report			



Cherokee Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone⁴ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	Does Not
Approaches Standard:	Meet
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Does Not
Does Not Meet Standard:	Meet
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Approaches
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

⁴ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Approaches
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	
 Approaches Standard: The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Approaches
 Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	Does Not Meet
Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education?	Designation Earned
Meets Standard:The charter school was designated as "beating the odds."	Does Not

SCSC Performance Framework Page 55

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Does Not Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 5. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 6. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0		
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
Approaches Standard:◆ Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

75

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 13. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 14. Financial oversight such as adherence to GAAP standards;
- 15. Governance capacity and transparency
- 16. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 17. Maintaining a positive school environment by promoting student retention and support services
- 18. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	2
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	5	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	Available	<u>Larrieu.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; 	5	
 Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 		3
 Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	3	3

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: ■ The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: □ Proper segregation of duties; □ Source documentation for expenditures paid with federal funds; □ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and □ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds.	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	О	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lameu:</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	_	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	Points
s the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
s the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
Does Not Meet Standard:		7
• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
s the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and parents. 		5
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and 	3	5
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its 	3	5
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	5
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having 		5 Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	Points Available	<u>Points</u> Earned
Meets Standard:		
 The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

94

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source	
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub- Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3		Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Approaches

SECTION II: FINANCIAL PERFORMANCE									
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
	4/->		45	The school received all possible points	Current Ratio	School Audit Report: Governmental			
	1(a)	15	15	because its current ratio was greater than 1.0	2.04	Funds- Balance Sheet			
	4 (1-)	45	40	The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement			
	1(b)	15	10	had between 15 and 45 days of unrestricted cash	27.30	of Revenues, Expenditures, and Changes in Fund Balance			
1. Near Term		15 0		The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection			
Measures	1(c)		0	it's enrollment variance was greater than 8 percent	11.67%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level			
			15	45	The school received all possible points	Annual Debt to Income	School Audit Report: Statement of		
				15	15	15	15	because its annual debt to income was 5 percent or less	0.00%
			10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes			
	2(2)	15	10	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of			
2.Sustainability	2(a) 15 10	aggregated three-year efficiency margin was between 0 and -10 percent	-4.27%	Activities(most recent 3yrs if availble), Notes-Pension Plan					
Measures		15	The school received all possible points	Debt to Asset Ratio	School Audit Report: Statement of				
	2(b)	15	12	because its debt to asset ratio was less than 95 percent	43.96%	Net Position			

Section II, Points Possible = 100
Section II, Points Earned = 75

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	2	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal inlcuded in its charter contract.	GaDOE: Charter School Annual Report	
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the CPI 2019 - 2 collection by the required deadline.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
2 Courtes	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4 Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 94

Appendix B: Historical Scores - Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Approaches	75
Operational Performance	Meets	94

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Approaches
Financial Performance	75
Operational Performance	94

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator		Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	dicator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Cirrus Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations
Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone⁵ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Does Not
The charter school earned a CCRPI "single score" that is the same as ² the attendance zone	
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>	
Meets Standard:		
The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all		
grade bands served (elementary, middle, and/or high school).		
Approaches Standard:		
The charter school earned a CCRPI "content mastery" score that is the same as ² or higher than the	Approaches	
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high		
school).		
Does Not Meet Standard:		
The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of		
the grade bands served (elementary, middle, and/or high school).		

⁵ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Approaches
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	
 Approaches Standard: The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Approaches
 Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	Does Not Meet
Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education?	Designation Earned
Meets Standard:The charter school was designated as "beating the odds."	Does Not

SCSC Performance Framework Page 78

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 7. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 8. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
<u>year X)</u>	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		•
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	10
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		0
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	0
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

45

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 19. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 20. Financial oversight such as adherence to GAAP standards;
- 21. Governance capacity and transparency
- 22. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 23. Maintaining a positive school environment by promoting student retention and support services
- 24. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

to be a second		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	1	Ī
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	5 1 .	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	Available	<u>Larrieu.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	0
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
Approaches Standard:	3	
 The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and	Available 5	Earned:
oversight. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	0
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Larrieu.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	0	
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	_	
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; 	5	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		-
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification and criminal background	<u>Available</u>	Earned
check requirements?		
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:	4	
 Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		0
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		U
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
	Ī	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

19

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned				
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:		4				
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 						
The school failed to comply with at least one other legal, statutory, regulatory, or contractual	requirement, including those contained in its charter contract that is not otherwise explicitly addressed					

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.		J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

79

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source		
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score		
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub- Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score		
CCRPI Progress	3	Meets, Approaches,	Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score		
CCRPI Grade Band Score	4	or Does Not Meet	Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score		
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score		
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Designation Earned = Approaches

SECTION II: FINANCIAL PERFORMANCE													
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source							
	4/->	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental							
	1(a)	15	15	because its current ratio was greater than 1.0	1.13	Funds- Balance Sheet							
	4/1-)	45	40	The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement							
	1(b)	15	10	had between 15 and 45 days of unrestricted cash	31.14	of Revenues, Expenditures, and Changes in Fund Balance							
1. Near Term											The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection
Measures	1(c)	15	0	it's enrollment variance was greater than 8 percent	9.09%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level							
	1(d) 15	15	40	The school received partial points because its annual debt to income was between 5 and 15 percent School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments Annual Annual	Annual Debt to Income	School Audit Report: Statement of							
			10		6.46%	Revenues, Expenditures, and Changes in Fund Balance							
	1(e)	10	0		Yes	School Audit Report: Notes							
	2()	(a) 15	45	45	45	45	45	40	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainability	2(a)		10	aggregated three-year efficiency margin was between 0 and -10 percent	-0.95%	Activities(most recent 3yrs if availble), Notes-Pension Plan							
Measures	2(b) 15	15	0	The school did not receive any points because	Debt to Asset Ratio	School Audit Report: Statement of							
		0	its debt to asset ratio was greater than 100 percent	132.88%	Net Position								

Section II, Points Possible = 100
Section II, Points Earned =
45

	SECTION III: OPERATIONAL COMPLIANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report			
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities			
Program Compliance	1(c)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV.	GaDOE: Federal Program Monitoring			
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the Student Record - 2018 collection by the required deadline.	GaDOE: Data Collections On-Time Report			
	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit			
	2(b)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring			
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities			
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities			
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities			
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities			
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities			
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters			

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education Title II-A.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 79

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Does Not Meet	45
Operational Performance	Approaches	79

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019
Academic Performance	1	0	Approaches
Financial Performance	50	40	45
Operational Performance	70	85	79

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source			
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet			
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance			
		SCSC Annual Enrollment Projection Form			
		GADOE: Data Collections, Student Enrollment by Grade Level			
		School Audit Report: Notes			
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes			
		School Audit Report: Statement of Net Position			

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Coastal Plains Education Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees
Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone⁶ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Does Not
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Meet
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

⁶ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	
	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the	
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school). Does Not Meet Standard:	
 The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score	Dasimustian
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	<u>Designation</u> Earned
scores)?	Larrica
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	Does Not
Approaches Standard:	Meet
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	5
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> Earned
	<u> </u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	NA+-
higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard:	Meets
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school).	
parius serveu (elementary, miluule, anu/or mgn school).	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	

SCSC Performance Framework Page 101

Does Not Meet

• The charter school was designated as "beating the odds."

• The charter school was not designated as "beating the odds."

Does Not Meet Standard:

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 9. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 10. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 		
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 25. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 26. Financial oversight such as adherence to GAAP standards;
- 27. Governance capacity and transparency
- 28. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 29. Maintaining a positive school environment by promoting student retention and support services
- 30. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 		
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?		<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Larricu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Points					
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>			
Meets Standard:					
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and					
its policies relating to governance by its board, including but not limited to:	1				
o Board policies;	1				
o Board bylaws;	4				
o Code of ethics;					
o Conflicts of interest;		4			
 Board composition and/or membership laws and rules; and 	1				
 Restrictions on compensation. 					
Approaches Standard:					
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2				

Does Not Meet Standard:	0	
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
•		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having 	0	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter 		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
Approaches Standard:		
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Does Not Meet	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3	Meets, Approaches, or Does Not	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score
CCRPI Grade Band Score	4	Meet	Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Meets	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.	GOSA/SCSC: Value Added- Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
			15	The school received all possible points	Current Ratio	School Audit Report: Governmental
	1(a)	15		because its current ratio was greater than 1.0	14.92	Funds- Balance Sheet
	1/4)	15	45	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	262.44	of Revenues, Expenditures, and Changes in Fund Balance
1. Near Term	4/-)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection
Measures	1(c)				27.45%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d) 1	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2(a)) 15 1	15	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability				because its aggregated three-year efficiency margin was 0 percent or greater	32.20%	Activities(most recent 3yrs if availble), Notes-Pension Plan
Measures	2(b)	b) 15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of
	2(b)				6.67%	Net Position

Section II, Points Possible = 100
Section II, Points Earned =
85

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	ompliance 1(c) 4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
1(d) 5 5		5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d) 4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
2(e) 4		4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c) 4 4		4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	85
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	0	Meets
Financial Performance	85	85
Operational Performance	95	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	icator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Coweta Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees
Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone⁷ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

,	
Measure 1, CCRPI Single Score	
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	
• The charter school earned a CCRPI "single score" that is the same as 2 the attendance zone	
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

⁷ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	Designation
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the	
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
	Designation
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	Earned
scores)?	
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	Meets
Approaches Standard:	ivicets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Massura F Value Added Madel (VAM) Impact Searce	
Measure 5, Value-Added Model (VAM) Impact Scores	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	
higher CCRPI "content mastery", "progress", or "grade band" score.	Does Not
Does Not Meet Standard:	Meet
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
(, , ,	
Measure 6, Beating the Odds	<u>Designation</u>
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Meets
Does Not Meet Standard:	

SCSC Performance Framework Page 124

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 11. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 12. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	10
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	0
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

60

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 31. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 32. Financial oversight such as adherence to GAAP standards;
- 33. Governance capacity and transparency
- 34. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 35. Maintaining a positive school environment by promoting student retention and support services
- 36. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	_
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lameu:</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk 	2	

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	Available	Earned
Meets Standard:		
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	Dallata	5
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Points Poirts Poirts							
Is the school complying with facilities requirements?	<u>Available</u>	Earned					
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4					
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2						
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0						
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned					
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5					
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3						
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0						

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned						
7.7.2	Available	Larrieu						
Meets Standard:								
The school complied with all other legal, statutory, regulatory, or contractual requirements, including								
those contained in its charter contract, that are not otherwise explicitly addressed in these Operational								
Performance Standards, including but not limited to requirements from the following sources:								
Revisions to state charter law;								
Consent decrees; Descriptions of the Netting of School Lynch Program Cab and Program and Jan After Consent C								
o Provisions of the National School Lunch Program, School Breakfast Program, and/or After-	4							
School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided;								
 School bus specifications, bus driver training and licensing requirements, and 								
transportation survey deadlines, if transportation is provided;								
 Intervention requirements by the authorizer; and 								
Requirements by other entities to which the charter school is accountable (e.g., Georgia)		7						
Department of Education, Professional Standards Commission, Department of Labor, etc.)								
Approaches Standard:								
The school failed to comply with at least one other legal, statutory, regulatory, or contractual								
requirement, including those contained in its charter contract that is not otherwise explicitly addressed	2							
in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the								
school adequately remedied its finding(s) and regained compliance.								
Does Not Meet Standard:								
The school failed to comply with at least one other legal, statutory, regulatory, or contractual	0							
requirement, including those contained in its charter contract that is not otherwise explicitly addressed								
in these Operational Performance Standards.								

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

98

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure Designation Earned		_	Explanation	Data Source	
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3	Meets, Approaches,	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4	or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Meets	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Meets

	SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	4(-)	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental		
	1(a)	15	15	because its current ratio was greater than 1.0	2.80	Funds- Balance Sheet		
	1/4)	15	15	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement		
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	47.61	of Revenues, Expenditures, and Changes in Fund Balance		
1. Near Term	4()	45		The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection		
Measures	1(c)	15	0	it's enrollment variance was greater than 8 percent	11.86%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
	1/d)	15	10	The school received partial points because its annual debt to income was between 5 and 15	Annual Debt to Income	School Audit Report: Statement of		
	1(d)	15	10	percent percent	13.94%	Revenues, Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes		
	2(-)	45	10	The school received partial points because its aggregated three-year efficiency margin was	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if		
2.Sustainability	2(a)	15	10	between 0 and -10 percent	-2.96%	availble), Notes-Pension Plan		
Measures	2(b)			Debt to Asset Ratio	School Audit Report: Statement of			
	2(0)	13	U	percent	112.43%	Net Position		

Section II, Points Possible = 100 Section II, Points Earned = 60

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
1. Educational	(-)		4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Program Compliance	1(c)	(c) 4 4		The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d) 5 5		5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b) 4 2		2	The school recieved a finding as a part of its SCSC monitoring because its inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities	
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
2. Covernor	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d) 4 4		4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	The school received all possible points because it complied with facilities requirements.		SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 98

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	60
Operational Performance	Meets	98

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Meets
Financial Performance	60
Operational Performance	98

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measure	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
2. Sustainability Measu	res School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Dubois Integrity Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone⁸ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

,	
Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Meets
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Wicets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

 $^{^8}$ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

	l
Measure 3, Student Growth Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Approaches
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	D! +!
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score.	Does Not
Does Not Meet Standard:	Meet
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school).	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:The charter school was designated as "beating the odds."	Does Not

SCSC Performance Framework Page 147

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 13. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 14. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	•
Days Cash is between 15 and 45 days	10	0
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	10	
Approaches Standard:		15
Enrollment Variance is between 2 and 8 percent	10	13
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	10
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: ◆ Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 37. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 38. Financial oversight such as adherence to GAAP standards;
- 39. Governance capacity and transparency
- 40. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 41. Maintaining a positive school environment by promoting student retention and support services
- 42. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Larricu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 		4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the governing board complying with all applicable general governance requirements?	<u>Points</u> Available	<u>Points</u> Earned		
	Available	Larrieu		
Meets Standard:				
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and				
its policies relating to governance by its board, including but not limited to:				
o Board policies;				
o Board bylaws;	4			
o Code of ethics;				
o Conflicts of interest;		4		
 Board composition and/or membership laws and rules; and 				
o Restrictions on compensation.				
Approaches Standard:				
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2			
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk				
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.				

Does Not Meet Standard:	_	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	Points
s the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
s the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
Does Not Meet Standard:		7
• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
s the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having 	0	
a disability. Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:		4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	2	
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source	
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3	Meets,	Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4	Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE												
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source						
	44.)		45	The school received all possible points	Current Ratio	School Audit Report: Governmental						
	1(a)	15	15	because its current ratio was greater than 1.0	6.84	Funds- Balance Sheet						
	1/h)	15	0	The school did not receive any points because	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement						
	1(b)	15	U	it had less than 15 days of unrestricted cash	12.59	of Revenues, Expenditures, and Changes in Fund Balance						
1. Near Term	1(c) 15 15 1(d) 15 10								45	The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection
Measures		15	15	because its enrollment variance equaled less than 2 percent	1.45%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level						
		15	10	The school received partial points because its annual debt to income was between 5 and 15	Annual Debt to Income	School Audit Report: Statement of						
		10	percent	13.67%	Revenues, Expenditures, and Changes in Fund Balance							
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes						
	ures	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of								
2.Sustainability Measures		15	because its aggregated three-year efficiency margin was 0 percent or greater The school received all possible points	3.43%	Activities(most recent 3yrs if availble), Notes-Pension Plan							
		15		Debt to Asset Ratio	School Audit Report: Statement of							
	2(b)	15	13	because its debt to asset ratio was less than 95 percent	39.53%	Net Position						

Section II, Points Possible = 100
Section II, Points Earned =
80

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 100

Appendix B: Historical Scores - Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	80
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1	97	98	Meets
Financial Performance	65	50	70	80
Operational Performance	69	79	80	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator		Data Source		
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet		
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance		
		SCSC Annual Enrollment Projection Form		
		GADOE: Data Collections, Student Enrollment by Grade Level		
		School Audit Report: Notes		
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes		
		School Audit Report: Statement of Net Position		

Operational Performance:

	operational reformance.				
Inc	dicator	Data Source			
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			



Foothills Education Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone⁹ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	
The charter school earned a CCRPI "single score" that is the same as ² the attendance zone	
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

⁹ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
Does Not Meet Standard:	
 The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.	Does Not
Approaches Standard:	Meet
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	Danimatian
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. 	Meets
 Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not

SCSC Performance Framework Page 170

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 15. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 16. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	15
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

70

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

100

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 43. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 44. Financial oversight such as adherence to GAAP standards;
- 45. Governance capacity and transparency
- 46. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 47. Maintaining a positive school environment by promoting student retention and support services
- 48. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	О	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	Atvailable	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Larricu.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;	!	
o Conflicts of interest;	!	4
 Board composition and/or membership laws and rules; and 		
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. Measure 3b, Open Governance Is the governing board complying with all applicable open governance requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	Points Available 4 2 Points	Points Earned
 Measure 3b, Open Governance Is the governing board complying with all applicable open governance requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, 	Available 4 2 0	Earned
Is the governing board complying with all applicable open governance requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract,	Available 4 2 0	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, 	Available 4 2 0	<u>Earned</u>
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, 	0	4
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, 	0	4
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, 	0	4
or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract,	0	4
Does Not Meet Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract,		
• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract,		
	Doints	
Measure 3c, Governance Training	Points	Points
Is the governing board complying with all applicable governance training requirements?	Available	Earned
Meets Standard:		
The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	4
 The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	Doints	Doints
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
s the school protecting the rights of students with disabilities?	<u>Available</u>	Earned
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; O Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans; Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Meets Standard:		<u>Earned</u>	
 The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4	
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual 			

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

98

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source	
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Does Not Meet	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3	Meets, Approaches, or Does Not	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4	Meet	Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Meets	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Meets

	SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
	44.)	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental			
	1(a)	15	15	because its current ratio was greater than 1.0	5.64	Funds- Balance Sheet			
	1/h)	15	15	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement			
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	65.11	of Revenues, Expenditures, and Changes in Fund Balance			
1. Near Term	4/)	45	The school received all possibl		Enrollment Variance	SCSC Annual Enrollment Projection			
Measures	1 1(c)	15	15		0.00%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level			
	4(1)		1	1-	4-	45	The school received all possible points	Annual Debt to Income	School Audit Report: Statement of
	1(d)	15	15	because its annual debt to income was 5 percent or less	0.00%	Revenues, Expenditures, and Changes in Fund Balance			
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes			
	2/-)	15	45	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of			
2.Sustainability	(*,		15	because its aggregated three-year efficiency margin was 0 percent or greater	7.79%	Activities(most recent 3yrs if availble), Notes-Pension Plan			
Measures	2/h)	40	15	The school received all possible points	Debt to Asset Ratio	School Audit Report: Statement of			
	2(b)	15	15	because its debt to asset ratio was less than 95 percent	16.76%	Net Position			

Section II, Points Possible = 100
Section II, Points Earned =
100

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a) 4 4 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
			4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
			4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
			5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b) 4 4		4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d) 4 4		4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	The school received all possible points because the school's budget was		SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters	

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b) 5		5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
4(d) 4		4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e) 4 The school received all possible points because it complied with all applicable regulations relating to employment considerations.		SCSC: Monitoring Activities		
	5(a) 4 4 req		4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment			3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
5(c) 4 4		4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities	
6. Additional 6(a) 4 4 other legal, statutory, regulatory, or contract otherwise explicitly addressed in the Operation		The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities		
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 98

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	100
Operational Performance	Meets	98

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1	1	96	Meets
Financial Performance	100	95	95	100
Operational Performance	86	97	99	98

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Fulton Leadership Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations
Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone¹⁰ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	
• The charter school earned a CCRPI "single score" that is the same as ² the attendance zone	
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	
Meets Standard:	
The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school).	
Approaches Standard:	
The charter school earned a CCRPI "content mastery" score that is the same as ² or higher than the	Approaches
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school).	
Does Not Meet Standard:	
• The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of	
the grade bands served (elementary, middle, and/or high school).	

¹⁰ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	Does Not
Approaches Standard:	Meet
 The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high 	
school).	
Does Not Meet Standard:	
 The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	Designation
scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	Does Not
Approaches Standard:	Meet
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	Designation
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> Earned
	<u>Edified</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	Does Not
higher CCRPI "content mastery", "progress", or "grade band" score.	Meet
Does Not Meet Standard:	
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not
_	1

SCSC Performance Framework Page 193

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 17. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 18. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?		<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	0
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	U
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:		4.0
Days Cash is between 15 and 45 days		10
Does Not Meet Standard:		
Less than 15 Days Cash		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?		Earned

Meets Standard:		
Annual DTI is below 5 percent	15	
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default		<u>Points</u>
Is the school repaying debts in a timely manner?		<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or		
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent		10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 		
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 		
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent		0
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent		

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

45

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 49. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 50. Financial oversight such as adherence to GAAP standards;
- 51. Governance capacity and transparency
- 52. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 53. Maintaining a positive school environment by promoting student retention and support services
- 54. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

- Farmer		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	T	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	0
on time submission and completion of its annual macpenaent addit by the dedunic established by the sese.		
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lameu:</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	0	
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:		4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	2	
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

93

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source	
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub- Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3	Meets, Approaches,	Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4	or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Approaches

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
		45	0	The school did not receive any points because	Current Ratio	School Audit Report: Governmental				
	1(a)	15	0	it current ratio was less than or equal to 0.9	0.33	Funds- Balance Sheet				
	4/1-)	45	10	The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement				
	1(b)	15	10	had between 15 and 45 days of unrestricted cash	15.57	of Revenues, Expenditures, and Changes in Fund Balance				
1. Near Term	1(a)	15		The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections,				
Measures	1(c)	15	0	it's enrollment variance was greater than 8 percent	24.87%	Student Enrollment by Grade Level				
	1(d) 15	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of				
			15		0.00%	Revenues, Expenditures, and Changes in Fund Balance				
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes				
2.Sustainability Measures	2(a) 15	a) 15 10	45	45	45	45	10	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of
			10	aggregated three-year efficiency margin was between 0 and -10 percent	-9.19%	Activities(most recent 3yrs if availble), Notes-Pension Plan				
	2/1)	45	0	The school did not receive any points because	Debt to Asset Ratio	School Audit Report: Statement of				
	2(b) 15 0		U	its debt to asset ratio was greater than 100 percent	278.19%	Net Position				

Section II, Points Possible = 100
Section II, Points Earned =
45

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2019 - 3 and Student Record 2018 collections by the required deadline.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school recieved a finding as a part of its SCSC monitoring because its inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 93

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Does Not Meet	45
Operational Performance	Meets	93

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Approaches
Financial Performance	45
Operational Performance	93

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	dicator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Genesis Innovation Academy for Boys

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone¹¹ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Meets
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Wicets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school).	
Approaches Standard:	
• The charter school earned a CCRPI "content mastery" score that is the same as ² or higher than the	Meets
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school).	
Does Not Meet Standard:	
The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of	
the grade bands served (elementary, middle, and/or high school).	

¹¹ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Designation Earned		
Search S	Measure 3, Student Growth	Designation
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). **Does Not Meet Standard:** The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). **Measure 4, Grade Band Score** Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)? **Meets Standard:** The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. **Approaches Standard:** The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). **Does Not Meet Standard:** The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). **Meets Standard:** The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school). **Meets Standard:** The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school). **Meets Standard:** The charter school earned a lower "grade band" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). **Meets Standard:** The charter	Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)? Meets Standard: The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds The charter school earned a lower "impact", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all th	Meets Standard:	
not earn a higher CCRPI "content mastery" score. Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)? Meets Standard: The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in all east one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: The charter school earned a lower "grade band" score on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "gra	• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
Approaches Standard: • The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)? Meets Standard: • The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school). Des Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds."		
• The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). **Does Not Meet Standard:** • The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). **Measure 4, Grade Band Score** • The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. **Approaches Standard:** • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). **Does Not Meet Standard:** • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). **Measure 5, Value-Added Model (VAM) Impact Scores* **Meets Standard:* • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school). **Meets Standard:* • The charter school earned a lower "impact" score on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school). **Does Not Meet Standard:* • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). **Meets Standard:* • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). **Meets Standard:* • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade ban		
attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)? Meets Standard: • The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds."		Meets
school). Does Not Meet Standard: • The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)? Meets Standard: • The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in all east one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, an		
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)? Meets Standard: • The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meets Standard: • The charter school was designated as "beating the odds."		
Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)? Meets Standard: • The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Meets Standard: • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet Standard: • The charter school was designated as "beating the odds."	Does Not Meet Standard:	
Designation Earned	• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)? Meets Standard: • The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet Standard: • The charter school was designated as "beating the odds."	grade bands served (elementary, middle, and/or high school).	
Earned Step School annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)? Meets Standard: • The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (eleme	Measure 4, Grade Band Score	
Meets Standard: • The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet Standard: • The charter school was designated as "beating the odds."	Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	
The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the Odds" as determined by the Georgia Department of Education? Meets Standard: The charter school was designated as "beating the odds." Does Not Meet Standard: The charter school was designated as "beating the odds."		<u>Earned</u>
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet Standard: Does Not Meet Standard:	Meets Standard:	
earn a higher CCRPI "content mastery" or "progress" score. Approaches Standard: • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet Standard: Does Not Meets Standard: Does Not Meets Standard: Does Not Meets Standard:	• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
Approaches Standard: • The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet Standard: Does Not Meets Standard: Does Not Meets Standard: Does Not Meets Standard:	bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
 The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard:	earn a higher CCRPI "content mastery" or "progress" score.	Moots
zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet Standard: Does Not Meet Standard:	Approaches Standard:	ivieets
Does Not Meet Standard: • The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet Standard: • The charter school was designated as "beating the odds."		
 The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet Standard: The charter school was designated as "beating the odds." Does Not Meet	Does Not Meet Standard:	
Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet Standard: Does Not Meet		
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet	grade bands served (elementary, middle, and/or high school).	
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)? Meets Standard: • The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet	Measure 5, Value-Added Model (VAM) Impact Scores	Designation
 Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard:	Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	_
 The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard:		
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: • The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet		
higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: The charter school was designated as "beating the odds." Does Not Meet		
 Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard:		Does Not
 The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard:		Meet
bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: The charter school was designated as "beating the odds." Does Not Meet		
Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet	·	
Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds." Does Not Meet		
Meets Standard: ■ The charter school was designated as "beating the odds." Does Not Meet		
• The charter school was designated as "beating the odds." Does Not Meet		<u> Earned</u>
Meet		Description
Does Not Meet Standard:	• The charter school was designated as "beating the odds."	
	Does Not Meet Standard:	ivieet

SCSC Performance Framework Page 216

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 19. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 20. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	10
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 55. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 56. Financial oversight such as adherence to GAAP standards;
- 57. Governance capacity and transparency
- 58. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 59. Maintaining a positive school environment by promoting student retention and support services
- 60. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	5	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	Available	<u>Larrieu.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; 	5	
 Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 		3
 Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	3	3

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	o	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Laineu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:	1	
o Board policies;	1	
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 	1	
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Dans Nat Mark Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	<u>/tvaliable</u>	Larrica
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
s the school protecting the rights of students with disabilities?	<u>Available</u>	Earned
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	3
 Ensuring appropriate access to the school's facilities and programs to students and parents. 		
 Ensuring appropriate access to the school's facilities and programs to students and parents. 	3	
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having 	0	
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter 		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

21

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

87

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3	Meets, Approaches,	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score
CCRPI Grade Band Score	4	or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	4/->	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental	
	1(a)	15	15	because its current ratio was greater than 1.0	5.54	Funds- Balance Sheet	
	1/h)	15	15	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement	
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	145.07	of Revenues, Expenditures, and Changes in Fund Balance	
1. Near Term	44.)			The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection	
Measures	1(c)	15	0	it's enrollment variance was greater than 8 percent	21.85%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15	Annual Debt to Income	School Audit Report: Statement of	
	1(d)	15	10	percent percent	5.90%	Revenues, Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
	2(2)	15	15	The school received all possible points because its aggregated three-year efficiency	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if	
2.Sustainability	margin was 0 n		margin was 0 percent or greater	13.31%	availble), Notes-Pension Plan		
Measures	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than	Debt to Asset Ratio	School Audit Report: Statement of	
	2(0)	13	13	95 percent	71.46%	Net Position	

Section II, Points Possible = 100
Section II, Points Earned =
80

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4 4		The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
1. Educational	1(b) 4		4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Program Compliance	1(c)	4 4		The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2019 - 2 collection by the required deadline.	GaDOE: Data Collections On-Time Report	
	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	2	The school received findings as a part of its SCSC monitoring because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities	
2. Financial Oversight	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
Employees	4(c) 5 5 4(d) 4 4		5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
			4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 87

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	80
Operational Performance	Meets	87

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	62	Meets
Financial Performance	70	80
Operational Performance	76	87

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Genesis Innovation Academy for Girls

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees
Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone¹² in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

,	
Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	
• The charter school earned a CCRPI "single score" that is the same as ² the attendance zone	
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

 $^{^{12}}$ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the	
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	Designation
scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	Meets
Approaches Standard:	ivieets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
 The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
Measure 5, Value-Added Model (VAM) Impact Scores	Designation
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score.	Does Not
Does Not Meet Standard:	Meet
The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
Sands Served (elementary) middle, and, or mgm someon.	
Measure 6, Beating the Odds	<u>Designation</u>
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	Does Not
The charter school was designated as "beating the odds."	
Does Not Meet Standard:	

SCSC Performance Framework Page 239

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 21. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 22. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
Current Ratio is greater than 1.0	15	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:		
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:		
Annual DTI is below 5 percent		
Approaches Standard:	10	10
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent		
Measure 1e, Default		<u>Points</u>
Is the school repaying debts in a timely manner?		<u>Earned</u>
Meets Standard:		
• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or 10		
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent		15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Meets Standard:■ Debt to Asset Ratio is less than 95 percent		
Approaches Standard:● Debt to Asset Ratio is between 95 and 100 percent		15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 61. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 62. Financial oversight such as adherence to GAAP standards;
- 63. Governance capacity and transparency
- 64. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 65. Maintaining a positive school environment by promoting student retention and support services
- 66. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Annroachas Standard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	3
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: OBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;	3	3

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Laineu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:	1	
o Board policies;	1	
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 	1	
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	_	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	Points
s the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
s the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
Does Not Meet Standard:		7
• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
s the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	<u>/tvaliable</u>	Larrica
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		ı
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
s the school protecting the rights of students with disabilities?	<u>Available</u>	Earned
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	3
 Ensuring appropriate access to the school's facilities and programs to students and parents. 		
 Ensuring appropriate access to the school's facilities and programs to students and parents. 	3	
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having 	0	
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter 		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

21

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:		4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	2	
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

87

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3	Meets, Approaches,	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score
CCRPI Grade Band Score	4	or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE													
Indicator	Indicator Measure Points Points Available Earned		Explanation	Measure	Data Source								
	4/->	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental							
	1(a)	15	15	because its current ratio was greater than 1.0	5.17	Funds- Balance Sheet							
	1/h)	15	15	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement							
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	146.25	of Revenues, Expenditures, and Changes in Fund Balance							
1. Near Term	44.)	15 0		The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level							
Measures	1(c) 15		0		23.12%								
	1(d) 15	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of							
			10		5.47%	Revenues, Expenditures, and Changes in Fund Balance							
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes							
	2(a) 15		45 45	45	45	45	45	4.5	45	45	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability Measures		15	because its aggregated three-year efficiency margin was 0 percent or greater	14.37%	Activities(most recent 3yrs if availble), Notes-Pension Plan								
	2/h) 45	15 15	The school received all possible points because its debt to asset ratio was less than	Debt to Asset Ratio	School Audit Report: Statement of								
	2(b) 15 1		13	95 percent	73.71%	Net Position							

Section II, Points Possible = 100
Section II, Points Earned =
80

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2019 - 2 collection by the required deadline.	GaDOE: Data Collections On-Time Report
	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received findings as a part of its SCSC monitoring because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities
2. Financial Oversight	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 87

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	80
Operational Performance	Meets	87

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	2	Meets
Financial Performance	60	80
Operational Performance	78	87

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia Connections Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone¹³ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Does Not
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Meet
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school).	
Approaches Standard:	
 The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Approaches
Does Not Meet Standard:	
• The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school).	

¹³ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

 Measure 3, Student Growth Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)? Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did 	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all 	Earned
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not corn a higher CCDDI "content mastery" core	
not earn a higher CCRPI "content mastery" score. Approaches Standard:	Approaches
 The charter school earned a CCRPI "student progress" score that is the same as² or higher than the 	Approacties
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	<u>Designation</u> Earned
scores)?	Lattieu
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	Approaches
Approaches Standard.	, ippi oddines
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	Designation
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	Earned
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	Does Not
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	חחבי ואחנ
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score.	Meet
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	Meet
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	Meet
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard:	Meet
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school).	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	Meet Designation Earned

Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not
	Meet
Does Not Meet Standard:	
The charter school was not designated as "beating the odds."	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 23. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 24. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
<u>year X)</u>	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 67. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 68. Financial oversight such as adherence to GAAP standards;
- 69. Governance capacity and transparency
- 70. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 71. Maintaining a positive school environment by promoting student retention and support services
- 72. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	ı	Ī
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	5	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	Available	<u>Larrieu.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	0
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:	4	0
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Larricu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?		<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

15

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk		
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

Does Not Meet Standard:	_	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	Points
s the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
s the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
Does Not Meet Standard:		7
• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
s the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	_	
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; 	5	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		-
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification and criminal background	<u>Available</u>	Earned
check requirements?		
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:	4	
 Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		0
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		U
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
	Ī	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

19

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	Points Available	<u>Points</u> Earned
Meets Standard:		
 The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

86

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure # Designation		Designation Earned	Explanation	Data Source		
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub- Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3	Meets, Approaches,	Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4	or Does Not Meet	Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Approaches

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	4/-)	45	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental	
	1(a)	15	13		1.05	Funds- Balance Sheet	
	4/1-)	45	45	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement	
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	140.84	of Revenues, Expenditures, and Changes in Fund Balance	
1. Near Term				The school did not receive any points because it's enrollment variance was greater than 8 percent The school received all possible points because its annual debt to income was 5 percent or less	Enrollment Variance	SCSC Annual Enrollment Projection	
Measures	1(c)	15	0		29.83%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
	4(1)	45	45		Annual Debt to Income	School Audit Report: Statement of	
	1(d)	d) 15 15	15		0.00%	Revenues, Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
	2/-)	45	45	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainability	2(a)	because its aggregated three-year efficie margin was 0 percent or greater	because its aggregated three-year efficiency margin was 0 percent or greater	0.66%	Activities(most recent 3yrs if availble), Notes-Pension Plan		
Measures		The school received all possible points	Debt to Asset Ratio	School Audit Report: Statement of			
	2(b)	15	15	because its debt to asset ratio was less than 95 percent	94.73%	Net Position	

Section II, Points Possible = 100
Section II, Points Earned =
85

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring
2. Financial	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
Oversight	2(d)	4	2	The school received a finding as a part of its SCSC monitoring because the school was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of Title II.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 86

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Meets	85
Operational Performance	Meets	86

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	96	Approaches
Financial Performance	70	85
Operational Performance	88	86

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	icator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report

Page 282



Georgia Cyber Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone¹⁴ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>			
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>			
Meets Standard:				
The charter school earned a higher CCRPI "single score" than the attendance zone				
Approaches Standard:				
The charter school earned a CCRPI "single score" that is the same as ² the attendance zone				
Does Not Meet Standard:				
The charter school earned a lower CCRPI "single score" than the attendance zone				

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>		
Meets Standard:			
The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all			
grade bands served (elementary, middle, and/or high school).			
Approaches Standard:			
The charter school earned a CCRPI "content mastery" score that is the same as ² or higher than the	Approaches		
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high			
school).			
Does Not Meet Standard:			
The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of			
the grade bands served (elementary, middle, and/or high school).			

¹⁴ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

	T
Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Does Not
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	Meet
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.	
Approaches Standard:	Approaches
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	Davies eties
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score.	Does Not
Does Not Meet Standard:	Meet
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school).	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not

SCSC Performance Framework Page 285

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 25. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 26. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	40
Days Cash is between 15 and 45 days	10	10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
<u>year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal</u>	Points	Points
year X)	<u>Available</u>	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		1 -
Enrollment Variance is between 2 and 8 percent	10	15
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	10
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

20

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 73. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 74. Financial oversight such as adherence to GAAP standards;
- 75. Governance capacity and transparency
- 76. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 77. Maintaining a positive school environment by promoting student retention and support services
- 78. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lameu:</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 		4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
 Restrictions on compensation. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk 		

Does Not Meet Standard:	0	
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having 	0	
a disability. Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
Paguired policies related to the service of Elictudents:	_	
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; 	5	
 Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		3
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification and criminal background	<u>Available</u>	<u>Earned</u>
check requirements?		
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:	4	
 Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		2
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		2
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its	_	
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	_	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the		4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	2	7
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
		1

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

19

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional ObligationsPointsIs the school complying with all other obligations?Available						
Meets Standard:						
 The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4				
Approaches Standard:						
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2					
Does Not Meet Standard:						
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0					

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

94

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source		
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score		
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub- Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score		
CCRPI Progress	3	Meets,	Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub- Score		
CCRPI Grade Band Score	4	Approaches, or Does Not Meet	Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score		
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score		
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Designation Earned = Approaches

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	4/)			The school received all possible points	Current Ratio	School Audit Report: Governmental	
	1(a)	15	15	because its current ratio was greater than 1.0	1.01	Funds- Balance Sheet	
	1/4)	15	10	The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement	
	1(b)	15	10	had between 15 and 45 days of unrestricted cash	29.60	of Revenues, Expenditures, and Changes in Fund Balance	
1. Near Term	4/)	15		The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
Measures	1(c) 15		15		1.86%		
	1(d) 15	15	45	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of	
			15		0.00%	Revenues, Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
	2(a) 15) 45	15 10	10	The school received partial points because its aggregated three-year efficiency margin was	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if
2.Sustainability		13	15	between 0 and -10 percent	0.00%	availble), Notes-Pension Plan	
Measures	2(b) 15	.) 45	15	The school received partial points because its	Debt to Asset Ratio	School Audit Report: Statement of	
		15 10	debt to asset ratio was between 95 and 100 percent	98.71%	Net Position		

Section II, Points Possible = 100
Section II, Points Earned =
85

	SECTION III: OPERATIONAL COMPLIANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report			
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities			
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring			
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report			
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit			
	2(b)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring			
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities			
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities			
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities			
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities			
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities			
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters			

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance.	GaDOE: Federal Program Monitoring
	4(d)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of Tile II.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 94

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Meets	85
Operational Performance	Meets	94

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1	1	0	0	Approaches
Financial Performance	70	75	75	75	85
Operational Performance	74	92	100	100	94

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	dicator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia School for Innovation and the Classics

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone¹⁵ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Meets
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Wicets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁵ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Managerina 2. Chindagh Cuannth	
Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the	
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	Dasimustian
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	<u>Designation</u>
scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	N. 4
Approaches Standard:	Meets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	D:
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
	Larrica
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	Does Not
higher CCRPI "content mastery", "progress", or "grade band" score.	Meet
Does Not Meet Standard:	
The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not
	Meet
Does Not Meet Standard:	

SCSC Performance Framework Page 308

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 27. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 28. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 79. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 80. Financial oversight such as adherence to GAAP standards;
- 81. Governance capacity and transparency
- 82. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 83. Maintaining a positive school environment by promoting student retention and support services
- 84. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	0
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	5	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	Available	<u>Larrieu.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; COnsolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; 	5	
 Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 		3
 Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	3	3

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Larricu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 		2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?		<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	0
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

15

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	0	
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

	he school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
	The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)	4	4
•	The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Solve the Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

88

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE							
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source		
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score		
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score		
CCRPI Progress	3	Meets, Approaches,	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score		
CCRPI Grade Band Score	4	or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score		
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score		
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE												
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source						
				45	The school received all possible points	Current Ratio	School Audit Report: Governmental					
	1(a)	15	15	because its current ratio was greater than 1.0	10.80	Funds- Balance Sheet						
	4/1-)	45	45	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement						
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	224.89	of Revenues, Expenditures, and Changes in Fund Balance						
1. Near Term								45		The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection
Measures	1(c)	15 0 it's enrollment variance percent	it's enrollment variance was greater than 8 percent	10.47%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level							
	44.0	45	45	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of						
	1(d)	15			0.00%	Revenues, Expenditures, and Changes in Fund Balance						
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes						
	2(a) 15 becaus	The school received all possible points	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of							
2.Sustainability		because its aggregated three-year efficiency margin was 0 percent or greater	20.72%	Activities(most recent 3yrs if availble), Notes-Pension Plan								
Measures	2(b)	15	15	The school received all possible points	Debt to Asset Ratio	School Audit Report: Statement of						
			13	because its debt to asset ratio was less than 95 percent	8.03%	Net Position						

Section II, Points Possible = 100
Section II, Points Earned =
85

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	0	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal inlcuded in its charter contract.	GaDOE: Charter School Annual Report	
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	3	The school did not receive all possible points because it missed its FY18 audit submission deadline.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d)	4	2	The school received a finding as a part of its SCSC monitoring because the school was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC: Monitoring Activities	
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	
	3(c) 4		4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters	

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 88

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	85
Operational Performance	Meets	88

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1	97	98	Meets
Financial Performance	75	95	95	85
Operational Performance	77	70	74	88

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Ind	dicator	Data Source	
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet	
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance	
		SCSC Annual Enrollment Projection Form	
		GADOE: Data Collections, Student Enrollment by Grade Level	
		School Audit Report: Notes	
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes	
		School Audit Report: Statement of Net Position	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Academy of Smyrna

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees
Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone¹⁶ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	
• The charter school earned a CCRPI "single score" that is the same as ² the attendance zone	
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?		
Meets Standard:		
The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school).		
Approaches Standard:		
 The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		
Does Not Meet Standard:		
• The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school).		

¹⁶ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	Earned
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	N.A. a.t.a
Approaches Standard:	Meets
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	Designation
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	<u>Designation</u> Earned
scores)?	Larrieu
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	Does Not
Approaches Standard:	Meet
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	Designation
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	Earned
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	Does Not
higher CCRPI "content mastery", "progress", or "grade band" score.	Meet
Does Not Meet Standard:	141000
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	

Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not
	Meet
Does Not Meet Standard:	Wicci
The charter school was not designated as "beating the odds."	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 29. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 30. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0		
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	0
Annual DTI is between 5 and 15 percent	10	U
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		0
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

25

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	0
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

35

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 85. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 86. Financial oversight such as adherence to GAAP standards;
- 87. Governance capacity and transparency
- 88. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 89. Maintaining a positive school environment by promoting student retention and support services
- 90. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	0
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard:		20.11001
 The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.	0	
Measure 2b, Adherence to Federal Financial Requirements	<u>Points</u>	Points
Is the school following all applicable financial requirements when expending federal funds?	<u>Available</u>	Earned:
Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds.	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual	<u>Points</u>	<u>Points</u>
Is the school following the Local Units of Administration (LUA) Manual?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all material provisions of the LUA manual. 	4	
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	0	
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	U	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	-
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned		
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:		4		
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 				
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0			

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

87

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub- Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3	Meets, Approaches, or Does Not	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score
CCRPI Grade Band Score	4	Meet	Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	1/2)	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental	
	1(a)	15	15	because its current ratio was greater than 1.0	10.73	Funds- Balance Sheet	
	4/1-)	45	40	The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement	
	1(b)	15	10	had between 15 and 45 days of unrestricted cash	27.38	of Revenues, Expenditures, and Changes in Fund Balance	
1. Near Term	44.)	4-		The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection	
Measures	1(c)	15	0	it's enrollment variance was greater than 8 percent	10.13%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
	1/4)	45		The school did not receive any points because	Annual Debt to Income	School Audit Report: Statement of	
	1(d)	15	0	its annual debt to income was 15 percent or greater	18.31%	Revenues, Expenditures, and Changes in Fund Balance	
	1(e)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments	Yes	School Audit Report: Notes	
24	2(-)	1.5	10	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if	
2.Sustainability			10	aggregated three-year efficiency margin was between 0 and -10 percent	-9.54%	availble), Notes-Pension Plan	
Measures	sures		2(1)	0	The school did not receive any points because	Debt to Asset Ratio	School Audit Report: Statement of
	2(b)	15	U	its debt to asset ratio was greater than 100 percent	118.48%	Net Position	

Section II, Points Possible = 100
Section II, Points Earned = 35

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a) 4 0		0	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal inlcuded in its charter contract.	GaDOE: Charter School Annual Report	
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c) 4 4		4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
1(d) 5		5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report		
	2(a) 5 0		0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	2	The school received findings as a part of its SCSC monitoring because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities	
2. Financial Oversight	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities	
	2(d) 4 4 2(e) 4 4		4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
			4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4. Students and Employees 4(c) 5	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
4(d)	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
4(e) 4 4		4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities	
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	3(3)		5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
5(c) 4		4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 87

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	35
Operational Performance	Meets	87

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	98	Meets
Financial Performance	30	35
Operational Performance	89	87

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measure	s School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
2. Sustainability Measu	res School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Charter Academy of Georgia

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone¹⁷ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁷ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Does Not
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the	Meet
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	<u>Designation</u> Earned
scores)?	Larrica
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	Does Not
higher CCRPI "content mastery", "progress", or "grade band" score.	Meet
 Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade 	
bands served (elementary, middle, and/or high school).	
Mossure 6. Posting the Odds	Docieration
Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not

SCSC Performance Framework Page 354

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 31. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 32. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?		<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	4.0
Days Cash is between 15 and 45 days	10	10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:		10
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

45

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

75

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 91. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 92. Financial oversight such as adherence to GAAP standards;
- 93. Governance capacity and transparency
- 94. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 95. Maintaining a positive school environment by promoting student retention and support services
- 96. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	2
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	О	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	Atvailable	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?		<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Laineu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 10

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Points			
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>	
Meets Standard:			
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and			
its policies relating to governance by its board, including but not limited to:	1		
o Board policies;	1		
o Board bylaws;	4		
o Code of ethics;			
o Conflicts of interest;		4	
 Board composition and/or membership laws and rules; and 	1		
 Restrictions on compensation. 			
Approaches Standard:			
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2		

Dans Nat Mark Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	Points	<u>Points</u>
Is the school protecting the rights of all students?		Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

21

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	,

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

85

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE				
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub- Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Designation Earned = Meets

	SECTION II: FINANCIAL PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
	4/->		15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
	1(a)	15		because its current ratio was greater than 1.0	1.98	
	1/4)	15	10	The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement
	1(b)	15	10	had between 15 and 45 days of unrestricted cash	43.99	of Revenues, Expenditures, and Changes in Fund Balance
1. Near Term	4/)	45		The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
Measures	1(c)	15	0		30.35%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					11.51%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2(2)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if availble), Notes-Pension Plan
2.Sustainability	2(a)				53.41%	
Measures	2(1)) 15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
	2(b)				60.42%	

Section II, Points Possible = 100
Section II, Points Earned = 75

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	2	The school received partial points because it has at least fully implemented one essential or innovative features of its education and operational program or has met at leats one mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received findings as a part of its SCSC monitoring because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities
2. Financial Oversight	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received a finding as a part of its SCSC monitoring because the school was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 85

Appendix B: Historical Scores - Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Approaches	75
Operational Performance	Meets	85

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Meets
Financial Performance	75
Operational Performance	85

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measu	res School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
2. Sustainability Mea	sures School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Ind	icator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Charter School of Atlanta

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone¹⁸ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Meets
The charter school earned a CCRPI "single score" that is the same as ² the attendance zone	Wicets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁸ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did 	
not earn a higher CCRPI "content mastery" score. Approaches Standard:	Meets
 The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	Designation Earned
 Meets Standard: The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	
 Approaches Standard: The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade 	Does Not Meet
bands served (elementary, middle, and/or high school). Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard: • The charter school was designated as "beating the odds."	<u>Earned</u> Does Not

SCSC Performance Framework Page 377

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 33. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 34. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
<u>year X)</u>	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		4-
Enrollment Variance is between 2 and 8 percent	10	15
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

70

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: ◆ Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

100

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 97. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 98. Financial oversight such as adherence to GAAP standards;
- 99. Governance capacity and transparency
- 100. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 101. Maintaining a positive school environment by promoting student retention and support services
- 102. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Larricu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		

Does Not Meet Standard:	0	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.		
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract,	0	
or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.		
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	<u>/ / / / / / / / / / / / / / / / / / / </u>	Larrica
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	7
Measure 3d, Transparent Governance and Communication with Stakeholders	Dainta	Delete
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders.	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Points Points						
Is the school complying with facilities requirements?	<u>Available</u>	Earned				
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4				
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2					
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0					
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned				
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5				
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3					
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0					

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	Points Available	<u>Points</u> Earned				
Meets Standard:						
 The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4				
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 						
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0					

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source	
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3	Meets, Approaches,	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4	or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	4/->	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental	
	1(a)	15	15	because its current ratio was greater than 1.0	1.65	Funds- Balance Sheet	
	1/4)	15	15	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement	
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	64.18	of Revenues, Expenditures, and Changes in Fund Balance	
1. Near Term	4/)			The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection	
Measures	1(c)	15	15	because its enrollment variance equaled less than 2 percent	1.61%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
	4/4)			The school received all possible points	Annual Debt to Income	School Audit Report: Statement of	
	1(d)	15	15	because its annual debt to income was 5 percent or less	4.62%	Revenues, Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments		School Audit Report: Notes	
	2(a)	15	15	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainability	2(a)	13	because its aggregated three-year efficiency margin was 0 percent or greater 2.00%		2.00%	Activities(most recent 3yrs if availble), Notes-Pension Plan	
Measures	2(h)	15	15	The school received all possible points because its debt to asset ratio was less than	Debt to Asset Ratio	School Audit Report: Statement of	
	2(b)	13	13	95 percent	91.04%	Net Position	

Section II, Points Possible = 100
Section II, Points Earned =
100

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a) 4 4		4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	Program Compliance 1(c) 4 4 1 1(d) 5 5		4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
			5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report	
	2(a) 5 5 2(b) 4 4		5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
			4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d) 4 4 2(e) 4 4		4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
			4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters	

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
4(d) 4 4 4		4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
		4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities	
	15(a) 14 14 1		4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment			5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
5(c) 4		4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	100
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	97	97	98	Meets
Financial Performance	60	75	65	100
Operational Performance	85	89	80	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

1	ndicator	Data Source	
1	. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet	
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance	
		SCSC Annual Enrollment Projection Form	
		GADOE: Data Collections, Student Enrollment by Grade Level	
		School Audit Report: Notes	
2	. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes	
		School Audit Report: Statement of Net Position	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Ivy Preparatory Academy at Kirkwood

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone¹⁹ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	
• The charter school earned a CCRPI "single score" that is the same as ² the attendance zone	
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁹ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	Designation Earned
 Meets Standard: The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	
 Approaches Standard: The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Approaches
 Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	Does Not Meet
Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education?	Designation Earned
Meets Standard:The charter school was designated as "beating the odds."	Does Not

SCSC Performance Framework Page 400

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 35. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 36. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?		<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0		
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days		10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)		Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:		
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	10
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		0
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard: ■ Debt to Asset Ratio is between 95 and 100 percent		0
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

45

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 103. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 104. Financial oversight such as adherence to GAAP standards;
- 105. Governance capacity and transparency
- 106. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 107. Maintaining a positive school environment by promoting student retention and support services
- 108. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

to be a second		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 		
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 		
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	5	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	Available	<u>Larrieu.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; CONSOLIDATE REPORTING; Special Education Data Reporting; 	5	
 Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 		3
 Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	3	3

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Laineu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

17

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	4
Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	·
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

education and welfare of students.		
Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to the treatment of students with identified disabilities and those suspected of having a disability.		
	Points Available	Points Earned

Meets Standard:	
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:	
relating to Effequirements, including but not inniced to.	
 Required policies related to the service of EL students; 	
o Proper steps for identification of students in need of EL services;	
 Appropriate and equitable delivery of services to identified students; 	
Appropriate accommodations on assessments; Solition of the doubt from Elements and	_
 Exiting of students from EL services; and Ongoing monitoring of exited students. 	5
Ongoing monitoring of exited students. Approaches Standard:	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter sentract relating to EL requirements during its SCSC operity or deal, manifering visit, but the school.	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	
Does Not Meet Standard:	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	
contract relating to EL requirements.	
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Points	Points
is the school meeting teacher and other employee qualification and criminal background	arned
check requirements?	
Meets Standard:	
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract	
relating to employee qualifications, employee evaluations, and criminal background checks, including	
but not limited to:	
o Title II, Part A requirements;	
o Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES);	
Ensuring staff have a proper background check or clearance certificate issued by the	
Georgia Professional Standards Commission.	_
Approaches Standard:	2
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks.	
contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its	
finding(s) and regained compliance.	
Does Not Meet Standard:	
The school failed to comply with at least one applicable law rule, regulation, or provision of its charter.	
contract relating to employee qualifications, employee evaluations, and criminal background checks	
requirements.	
Macayar As Francisco Bights	Daints
	Points Earned
	.arrieu
Meets Standard:	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	
governing policies relating to employment considerations, including those relating to the Family Medical	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	
Approaches Standard:	
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	
contract, or its governing policies relating to employment considerations, including those relating to the	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its	
finding(s) and regained compliance	
finding(s) and regained compliance.	
Does Not Meet Standard:	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

21

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	4	0
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	2	
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

6

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

88

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE				
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Designation Earned = Meets

	SECTION II: FINANCIAL PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
		15		The school received all possible points	Current Ratio	School Audit Report: Governmental
	1(a)	15	15	because its current ratio was greater than 1.0	10.08	Funds- Balance Sheet
	4/1)	45	40	The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement
	1(b)	15	10	had between 15 and 45 days of unrestricted cash	34.11	of Revenues, Expenditures, and Changes in Fund Balance
1. Near Term	1(c) 15	45		The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
Measures		15	0		12.24%	
		15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					11.53%	
		10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments	Yes	School Audit Report: Notes
	2(a) 15	()	15 10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if availble), Notes-Pension Plan
2.Sustainability Measures		13			-6.28%	
	2(b) 15	1-	The school did not receive any points because	Debt to Asset Ratio	School Audit Report: Statement of	
		15 0	U	its debt to asset ratio was greater than 100 percent	115.36%	Net Position

Section II, Points Possible = 100
Section II, Points Earned =
45

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the Student Record 2018 collection by the required deadline.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of the education of IDEA.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
2.62	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
1 Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of Tile II.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	0	The school did not receive and any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 88

Appendix B: Historical Scores - Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	45
Operational Performance	Meets	88

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	98	Meets
Financial Performance	45	45
Operational Performance	87	88

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

	operational renormance.			
Inc	dicator	Data Source		
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		



Liberty Tech Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone²⁰ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Meets
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Wicets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁰ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Managemen 2. Charlengt Curamble	
Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the	
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	Dasimustian
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	<u>Designation</u>
scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	N. 4
Approaches Standard:	Meets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	D:
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
	Larrica
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	Does Not
higher CCRPI "content mastery", "progress", or "grade band" score.	Meet
Does Not Meet Standard:	
The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not
	Meet
Does Not Meet Standard:	

SCSC Performance Framework Page 423

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 37. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 38. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
<u>year X)</u>	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		4-
Enrollment Variance is between 2 and 8 percent	10	15
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

70

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

100

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 109. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 110. Financial oversight such as adherence to GAAP standards;
- 111. Governance capacity and transparency
- 112. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 113. Maintaining a positive school environment by promoting student retention and support services
- 114. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Larricu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:	1	
o Board policies;	1	
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 	1	
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	4
Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	·
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and parents. 		5
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and 	3	5
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its 	3	5
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	5
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having 		5 Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:		4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	2	
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	,

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source	
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	4/->	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental		
	1(a)	15	15	because its current ratio was greater than 1.0	6.84	Funds- Balance Sheet		
	1/h)	15	15	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement		
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	95.44	of Revenues, Expenditures, and Changes in Fund Balance		
1. Near Term		4-	45	The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection		
Measures	1(c)	15	15	15	because its enrollment variance equaled less than 2 percent	0.95%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
	4/-1)	1/-1\	15	15	15	The school received all possible points because its annual debt to income was 5	Annual Debt to Income	School Audit Report: Statement of
	1(d)	13			15	13	13	percent or less
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes		
	2(a) 15 15		15	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainability		because its aggregated three-year efficiency margin was 0 percent or greater	15.28%	Activities(most recent 3yrs if availble), Notes-Pension Plan				
Measures	2/5) 45	15	The school received all possible points	Debt to Asset Ratio	School Audit Report: Statement of			
	2(b)	15 15	because its debt to asset ratio was less than 95 percent	12.03%	Net Position			

Section II, Points Possible = 100
Section II, Points Earned =
100

	SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report		
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities		
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring		
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report		
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit		
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring		
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities		
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities		
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities		
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities		
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities		
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters		

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	100
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019
Academic Performance	97	98	Meets
Financial Performance	95	95	100
Operational Performance	68	88	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Mountain Education Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone²¹ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Does Not
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Meet
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school).	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Does Not Meet
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

 $^{^{21}}$ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
Does Not Meet Standard:	
 The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.	Does Not
Approaches Standard:	Meet
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	Danimatian
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. 	Meets
 Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not

SCSC Performance Framework Page 446

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 39. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 40. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
<u>year X)</u>	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 115. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 116. Financial oversight such as adherence to GAAP standards;
- 117. Governance capacity and transparency
- 118. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 119. Maintaining a positive school environment by promoting student retention and support services
- 120. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	Available 5	Earned:
regulations, and provisions of the charter contract relating to financial management and oversight. Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual	Points	<u>Points</u>
Is the school following the Local Units of Administration (LUA) Manual? Meets Standard: • The school complied with all material provisions of the LUA manual.	Available 4	Earned:
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 		4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:	1	
o Board policies;	1	
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 	1	
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	0	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.		
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract,	0	
or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.		
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	<u>/ / / / / / / / / / / / / / / / / / / </u>	Larrica
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	7
Measure 3d, Transparent Governance and Communication with Stakeholders	Dainta	Delete
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders.	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>		
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	4	0		
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	2			
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 				

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	,

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

6

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

96

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source	
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Does Not Meet	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3	Meets, Approaches, or Does Not	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4	Meet	Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Meets	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE									
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
	4/->	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental			
	1(a)	15	15	because its current ratio was greater than 1.0	11.44	Funds- Balance Sheet			
	1/4)	15	45	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement			
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	271.53	of Revenues, Expenditures, and Changes in Fund Balance			
1. Near Term		45		The school did not receive any points because Enrollment Var		SCSC Annual Enrollment Projection			
Measures	1(c)	15	15	15	15	0	it's enrollment variance was greater than 8 percent	9.66%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	47.10	,		1	The school received all possible points	Annual Debt to Income	School Audit Report: Statement of		
	1(d)	15	because its annual de percent or less	because its annual debt to income was 5 percent or less	0.00%	Revenues, Expenditures, and Changes in Fund Balance			
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments		School Audit Report: Notes			
	res	2/) 45		45	45	45	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability		13	because its aggregated three-year efficiency margin was 0 percent or greater The school received all possible points	13.80%	Activities(most recent 3yrs if availble), Notes-Pension Plan				
Measures		15		Debt to Asset Ratio	School Audit Report: Statement of				
	2(b)	15	13	because its debt to asset ratio was less than 95 percent	7.17%	Net Position			

Section II, Points Possible = 100
Section II, Points Earned =
85

SECTION III: OPERATIONAL COMPLIANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report		
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities		
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring		
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report		
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit		
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring		
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities		
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities		
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities		
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities		
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities		
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters		

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment			5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	0	The school did not receive and any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards.	GaDOE: Financial Reports
	6(b) 6 6		6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 96

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	85
Operational Performance	Meets	96

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	80	97	97	96	Meets
Financial Performance	95	100	90	90	85
Operational Performance	86	91	82	96	96

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Odyssey Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone²² in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Does Not
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Meet
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school).	
Approaches Standard:	
The charter school earned a CCRPI "content mastery" score that is the same as ² or higher than the	Approaches
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school).	
Does Not Meet Standard:	
The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of	
the grade bands served (elementary, middle, and/or high school).	

²² A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	Designation Earned
 Meets Standard: The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	
 Approaches Standard: The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Approaches
 Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	Does Not Meet
Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education?	Designation Earned
Meets Standard:The charter school was designated as "beating the odds."	Does Not

SCSC Performance Framework Page 469

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 41. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 42. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0		
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	4=
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 121. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 122. Financial oversight such as adherence to GAAP standards;
- 123. Governance capacity and transparency
- 124. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 125. Maintaining a positive school environment by promoting student retention and support services
- 126. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Larricu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk		
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

Does Not Meet Standard:	_	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	Points
s the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
s the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
Does Not Meet Standard:		7
• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
s the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

	he school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
	The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)	4	4
•	The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Solve the Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	,

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE							
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source			
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score			
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub- Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score			
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score			
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score			
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score			
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Designation Earned = Meets

	SECTION II: FINANCIAL PERFORMANCE									
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
		45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental				
	1(a)	15	15	because its current ratio was greater than 1.0	12.33	Funds- Balance Sheet				
	1/4)	15	15	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement				
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	188.22	of Revenues, Expenditures, and Changes in Fund Balance				
1. Near Term	1(c) 15	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection				
Measures			10		5.65%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level				
	1(d) 15 1(e) 10	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of				
					2.46%	Revenues, Expenditures, and Changes in Fund Balance				
		1(e) 1	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes			
	2(a) 15 nability 2(b) 15				- / .	45	15	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability Measures		15 15	15	because its aggregated three-year efficiency margin was 0 percent or greater	53.56%	Activities(most recent 3yrs if availble), Notes-Pension Plan				
		b) 15 15	The school received all possible points because its debt to asset ratio was less than 95 percent	·	Debt to Asset Ratio	School Audit Report: Statement of				
				21.28%	Net Position					

Section II, Points Possible = 100 Section II, Points Earned = 95

	SECTION III: OPERATIONAL COMPLIANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report			
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities			
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring			
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report			
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit			
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring			
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities			
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities			
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities			
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities			
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities			
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters			

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	95
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	51	97	61	98	Meets
Financial Performance	65	95	85	90	95
Operational Performance	67	78	77	100	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

In	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Pataula Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees
Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone²³ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

,	
Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Meets
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Wicets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²³ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	
	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Approaches
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	Moots
 Approaches Standard: The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
Measure 5, Value-Added Model (VAM) Impact Scores	
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	Does Not Meet
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	Does Not
Does Not Meet Standard:	Meet

SCSC Performance Framework Page 492

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 43. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 44. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		4.5
Enrollment Variance is between 2 and 8 percent	10	15
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	Points
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	10
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 127. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 128. Financial oversight such as adherence to GAAP standards;
- 129. Governance capacity and transparency
- 130. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 131. Maintaining a positive school environment by promoting student retention and support services
- 132. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Annya gahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
Meets Standard:		
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
Approaches Standard:		4
 The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
Does Not Meet Standard:		
 The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	Points	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; 		
 Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	5
 Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
 Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, 	3	5
 Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter 		5

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	Available 5	Earned:
regulations, and provisions of the charter contract relating to financial management and oversight. Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	o	
Measure 2c, Adherence to the Local Units of Administration Manual	Points	<u>Points</u>
Is the school following the Local Units of Administration (LUA) Manual? Meets Standard: The school complied with all material provisions of the LUA manual.	Available 4	<u>Earned:</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 		4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;	!	
o Conflicts of interest;	!	4
 Board composition and/or membership laws and rules; and 		
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	0	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.		
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract,	0	
or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.		
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	<u>/ / / / / / / / / / / / / / / / / / / </u>	Larrica
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	7
Measure 3d, Transparent Governance and Communication with Stakeholders	Dainta	Delete
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders.	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	0
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having 	0	
contract relating to the treatment of students with identified disabilities and those suspected of having a disability. Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
 The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: 		
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; 	5	
 Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 		5
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:		
o Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

18

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard: ■ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: □ School Health Nurse Program; □ Conducting child abuse and neglect training; □ Annual health assessments of students; □ Diabetes Medical Management Plans; □ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; □ Scoliosis screening; and □ A physically safe and secure environment.		5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional ObligationsPointIs the school complying with all other obligations?Available						
Meets Standard:						
 The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4				
Approaches Standard:						
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2					
Does Not Meet Standard:						
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0					

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?		Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

95

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE							
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source			
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score			
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score			
CCRPI Progress	3	Meets,	Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub- Score			
CCRPI Grade Band Score	4	Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score			
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score			
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE												
Indicator	Indicator Measure Points Points Available Earned			Explanation	Measure	Data Source						
	4/)	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental						
	1(a)	15	15	because its current ratio was greater than 1.0	2.83	Funds- Balance Sheet						
	1/h)	15	15	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement						
	1(b)	15	12	because it had greater than 45 days of unrestricted cash	105.20	of Revenues, Expenditures, and Changes in Fund Balance						
1. Near Term	4/)	15							45	The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection
Measures	1(c) 15		15	because its enrollment variance equaled less than 2 percent	1.82%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level						
	1(d) 15	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance						
					9.66%							
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes						
	2(a) 15			45	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of					
2.Sustainability		15	15 15	because its aggregated three-year efficiency margin was 0 percent or greater	4.24%	Activities(most recent 3yrs if availble), Notes-Pension Plan						
Measures	2(1)	45	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of							
	2(b)	13			83.75%	Net Position						

Section II, Points Possible = 100
Section II, Points Earned =
95

	SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report		
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities		
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring		
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report		
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit		
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring		
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities		
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities		
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities		
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities		
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities		
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters		

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned = 95

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	95
Operational Performance	Meets	95

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Meets
Financial Performance	95
Operational Performance	95

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

	operational refrontiance.			
Inc	dicator	Data Source		
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		



Resurgence Hall Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone²⁴ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

,	
Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Meets
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Wicets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁴ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	Designation
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "student progress" score that is the same as 2 or higher than the	
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	<u>Designation</u>
scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	
	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	
higher CCRPI "content mastery", "progress", or "grade band" score.	Meets
Does Not Meet Standard:	
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
Massura & Basting the Odds	Designation
Measure 6, Beating the Odds Is the school "heating the odds" as determined by the Georgia Department of Education?	<u>Designation</u> Earned
Is the school "beating the odds" as determined by the Georgia Department of Education? Meets Standard:	Larrieu
The charter school was designated as "beating the odds."	Meets
Does Not Meet Standard:	
	1

SCSC Performance Framework Page 515

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 45. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 46. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
<u>year X)</u>	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		•
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 133. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 134. Financial oversight such as adherence to GAAP standards;
- 135. Governance capacity and transparency
- 136. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 137. Maintaining a positive school environment by promoting student retention and support services
- 138. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?		<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Larricu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Dans Nat Mark Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 		J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches,	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score
CCRPI Grade Band Score	4	or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Meets	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.	GOSA/SCSC: Value Added- Impact Score
Beating the Odds	6		Meets	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
				The school received all possible points	Current Ratio	School Audit Report: Governmental		
	1(a)	15	15	because its current ratio was greater than 1.0	3.21	Funds- Balance Sheet		
	1/4)	15	10	The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement		
	1(b)	15	10	had between 15 and 45 days of unrestricted cash	40.93	of Revenues, Expenditures, and Changes in Fund Balance		
1. Near Term	44.)	45		The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
Measures	1(c)	15	0	it's enrollment variance was greater than 8 percent	16.82%			
	1/4) 1	15 15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of		
	1(d)		15		0.00%	Revenues, Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes		
	()	(a) 15	4-		15	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability			15	because its aggregated three-year efficiency margin was 0 percent or greater	16.91%	Activities(most recent 3yrs if availble), Notes-Pension Plan		
Measures	2/6)	15	15	The school received all possible points because its debt to asset ratio was less than	Debt to Asset Ratio	School Audit Report: Statement of		
	2(b)	13	13	95 percent	90.25%	Net Position		

Section II, Points Possible = 100 Section II, Points Earned = 80

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	80
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	98	Meets
Financial Performance	85	80
Operational Performance	84	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

In	dicator	Data Source			
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet			
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance			
		SCSC Annual Enrollment Projection Form			
		GADOE: Data Collections, Student Enrollment by Grade Level			
		School Audit Report: Notes			
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes			
		School Audit Report: Statement of Net Position			

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



SAIL Charter Academy - School for Arts-Infused Learning

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone²⁵ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

,	
Measure 1, CCRPI Single Score	
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	
• The charter school earned a CCRPI "single score" that is the same as 2 the attendance zone	
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Approaches
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁵ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.	Dana Nat
Approaches Standard:	Does Not Meet
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	Meet
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.	
Approaches Standard:	Approaches
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score.	Does Not Meet
 Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Designation</u> <u>Earned</u>
Meets Standard:	

SCSC Performance Framework Page 538

Does Not Meet

• The charter school was designated as "beating the odds."

• The charter school was not designated as "beating the odds."

Does Not Meet Standard:

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 47. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 48. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	4=
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		45
Enrollment Variance is between 2 and 8 percent	10	15
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	0
Annual DTI is between 5 and 15 percent	10	U
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: ◆ Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	0
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	0
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

0

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

55

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 139. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 140. Financial oversight such as adherence to GAAP standards;
- 141. Governance capacity and transparency
- 142. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 143. Maintaining a positive school environment by promoting student retention and support services
- 144. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	T	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	0
on time submission and completion of its annual macpenaent addit by the dedunic established by the sese.		
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Larricu.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:	1	
o Board policies;	1	
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 	1	
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	0	
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	U	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> Available	<u>Points</u> Farned		
 Is the school complying with all other obligations? Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	<u>Available</u>	<u>Earned</u>		
 Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 				
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 				
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0			

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

86

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Measure # Designation Earned Explanation		Explanation	Data Source	
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2	Meets, Approaches, or Does Not Meet	Approaches	The school received partial points because its CCRPI Content Mastery Sub- Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Meets

	SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
			45	The school received all possible points	Current Ratio	School Audit Report: Governmental	
	1(a)	15	15	because its current ratio was greater than 1.0	2.26	Funds- Balance Sheet	
	1/4)	15	15	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement	
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	70.47	of Revenues, Expenditures, and Changes in Fund Balance	
1. Near Term	4/-)	45	45	The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection	
Measures	Measures 1(c) 15	15	15	because its enrollment variance equaled less than 2 percent	1.89%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
1(d) 15	45		The school did not receive any points because its annual debt to income was 15 percent or	Annual Debt to Income	School Audit Report: Statement of		
	1(a)	15	U	greater greater	15.22%	Revenues, Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
	2/2)	45	0	The school did not receive any points because	Aggregated Efficiency Margin	School Audit Report: Statement of	
2(a) 2.Sustainability	15 0	U	its aggregated three-year efficiency margin was less than -10 percent	-16.33%	Activities(most recent 3yrs if availble), Notes-Pension Plan		
Measures	2(b)	15	The school did not receive any points because	Debt to Asset Ratio	School Audit Report: Statement of		
2(b)		15 0		0 its debt to asset ratio was greater than 100 percent	108.95%	Net Position	

Section II, Points Possible = 100
Section II, Points Earned =
55

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	0	The school did not receive any points because it missed its FY18 audit submission and DE046 deadlines.	GaDOE: Data Collections On-Time Report	
	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
2(b) 4		4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial 2(c) 4 Oversight		4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities	
	2(d)	4	2	The school received a finding as a part of its SCSC monitoring because the school was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
2 Covernance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4 Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 86

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	55
Operational Performance	Meets	86

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	98	Meets
Financial Performance	15	55
Operational Performance	93	86

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Scintilla Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees
Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone²⁶ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>	
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>	
Meets Standard:		
The charter school earned a higher CCRPI "single score" than the attendance zone		
Approaches Standard:		
The charter school earned a CCRPI "single score" that is the same as ² the attendance zone		
Does Not Meet Standard:		
The charter school earned a lower CCRPI "single score" than the attendance zone		

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁶ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Marrie 2 Challes Comple			
Measure 3, Student Growth	<u>Designation</u>		
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>		
Meets Standard:			
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all			
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did			
not earn a higher CCRPI "content mastery" score.	Does Not		
Approaches Standard:	Meet		
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the			
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high			
school). Does Not Meet Standard:			
 The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 			
Measure 4, Grade Band Score	Designation		
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	Earned		
scores)?	<u>Edified</u>		
Meets Standard:			
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade			
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not			
earn a higher CCRPI "content mastery" or "progress" score.	Does Not		
Approaches Standard:	Meet		
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance			
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).			
Does Not Meet Standard:			
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the			
grade bands served (elementary, middle, and/or high school).			
Measure 5, Value-Added Model (VAM) Impact Scores	Designation		
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Earned</u>		
Meets Standard:			
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands			
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	Docs Not		
higher CCRPI "content mastery", "progress", or "grade band" score.	Does Not Meet		
Does Not Meet Standard:	ivieet		
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade			
bands served (elementary, middle, and/or high school).			
Measure 6, Beating the Odds	Designation		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>		
Meets Standard:			
	I		

is the school "beating the odds" as determined by the Georgia Department of Education?	Earned
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not
	Meet
Does Not Meet Standard:	Wicci
The charter school was not designated as "beating the odds."	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Does Not Meet

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 49. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 50. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days		15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
<u>year X)</u>	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		4-
Enrollment Variance is between 2 and 8 percent	10	15
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:		10
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	0
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

75

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 145. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 146. Financial oversight such as adherence to GAAP standards;
- 147. Governance capacity and transparency
- 148. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 149. Maintaining a positive school environment by promoting student retention and support services
- 150. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 		
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?		<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Larricu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk		
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

Does Not Meet Standard:	_	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	Points
s the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
s the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
Does Not Meet Standard:		7
• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
s the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
Approaches Standard:		
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source	
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Does Not Meet	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4		Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Does Not Meet

	SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
			15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet	
	1(a)	15		because its current ratio was greater than 1.0	4.05		
	4/1-)	45	45	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement	
	1(b)	15	15	because it had greater than 45 days of unrestricted cash	58.50	of Revenues, Expenditures, and Changes in Fund Balance	
1. Near Term	Near Term		45	The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection	
Measures	1(c)	15	15	because its enrollment variance equaled less than 2 percent	0.77%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
	1(d) 1	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance	
					11.55%		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments		School Audit Report: Notes	
	2(a) 15	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainability		15 1	10		-2.36%	Activities(most recent 3yrs if availble), Notes-Pension Plan	
Measures	2(b)		_	The school did not receive any points because	Debt to Asset Ratio	School Audit Report: Statement of	
	2(b)	15	0	its debt to asset ratio was greater than 100 percent	109.72%	Net Position	

Section II, Points Possible = 100
Section II, Points Earned = 75

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	12(c) 14		4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
			4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations 6(b) 6 The school received all possible points because it remedied noncompliance after proper notification. SCSC: Monitoring Act		SCSC: Monitoring Activities			

Section III, Points Possible = 100
Section III, Points Earned = 100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Does Not Meet	Performs Below
Financial Performance	Approaches	75
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1	97	60	Does Not Meet
Financial Performance	55	50	60	75
Operational Performance	81	81	100	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



SLAM Academy of Atlanta

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone²⁷ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>	
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?		
Meets Standard:		
The charter school earned a higher CCRPI "single score" than the attendance zone		
Approaches Standard:		
• The charter school earned a CCRPI "single score" that is the same as ² the attendance zone		
Does Not Meet Standard:		
The charter school earned a lower CCRPI "single score" than the attendance zone		

Measure 2, Student Achievement				
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery	<u>Designation</u> Earned			
scores)?	20.1100			
Meets Standard:				
The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all				
grade bands served (elementary, middle, and/or high school).				
Approaches Standard:	1			
The charter school earned a CCRPI "content mastery" score that is the same as ² or higher than the	Moots			
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	Meets			
school).				
Does Not Meet Standard:	1			
• The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of				
the grade bands served (elementary, middle, and/or high school).				

²⁷ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	Does Not
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meet
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	Does Not
 Approaches Standard: The charter school earned a CCRPI "grade band" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meet
 Does Not Meet Standard: The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
Measure 5, Value-Added Model (VAM) Impact Scores Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score. Does Not Meet Standard: The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	Does Not Meet
Measure 6, Beating the Odds Is the school "beating the odds" as determined by the Georgia Department of Education?	Designation Earned
 Meets Standard: The charter school was designated as "beating the odds." 	Does Not

SCSC Performance Framework Page 584

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 51. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 52. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	0
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
<u>year X)</u>	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		•
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

40

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	10
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

65

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 151. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 152. Financial oversight such as adherence to GAAP standards;
- 153. Governance capacity and transparency
- 154. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 155. Maintaining a positive school environment by promoting student retention and support services
- 156. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Annyagehas Standard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	3
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Laineu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Sethe governing board complying with all applicable open governance requirements? Available Earn	Does Not Meet Standard:		
Measure 3b, Open Governance St the governing board complying with all applicable open governance requirements? Available Sam Meets Standard:	• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	0	
Sthe governing board complying with all applicable open governance requirements? Available	contract, or its policies relating to governance by its board.		
## Part	Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Approaches Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements? Meets Standard: • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board at SCSC provided or approved training pursuant to O.C.G.A. 20-2-2084(f). Does Not Meet Standard: • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board in required trainings, including, but not limited to, annual attendance by the entire governing board or approved training pursuant to O.C.G.A. 20-2-2084(f). Measure 3d, Transparent Governance and Communication with Stakeholders Meets Standard: • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but n	s the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Approaches Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Measure 3C, Governance Training Is the governing board complying with all applicable governance training requirements? Meets Standard: • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Does Not Meet Standard: • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Does Not Meet Standard: • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders Meets Standard: • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with	Meets Standard:		
The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. **Does Not Meet Standard:** The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. **Measure 3c, Governance Training** Is the governing board complying with all applicable governance training requirements?** **Meets Standard:** The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). **Measure 3d, Transparent Governance and Communication with Stakeholders** Measure 3d, Transparent Governance and Communication with Stakeholders* **Meets Standard:** The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: **One Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; **Ocommunicating school leadership and other major school changes in a timely and transparent matter; and **Appropriately and promptly responding to stakeholder complaints, questions, and concerns.** **Approaches Standard:** The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently a		4	
or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. **Does Not Meet Standard:** **The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. **Measure 3c, Governance Training** **In the school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). **Does Not Meet Standard:** **The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). **Does Not Meet Standard:** **The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter to O.C.G.A. § 20-2-2084(f). **Measure 3d, Transparent Governance and Communication with Stakeholders* **Meets Standard:** **The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: **One Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; **Ocommunicating school leadership and other major school changes in a timely and transparent matter; and Papropriately and promptly responding to stakeholder complaints, questions, and concerns. **Approaches Standard:** *	Approaches Standard:		
The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements? Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Measure 3d, Transparent Governance and Communication with Stakeholders Points atakeholders? Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Following provisi	or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained	2	4
• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements? Meets Standard: • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Does Not Meet Standard: • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders? Meets Standard: • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: • Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; • Communicating school leadership and other major school changes in a timely and transparent matter; and • Appropriately and promptly responding to stakeholder complaints, questions, and concerns. Approaches Standard: • The school failed to comply with all applicable laws, rules, regulations, prov	·		
Neasure 3c, Governance Training St the governing board complying with all applicable governance training requirements? Available Earn	• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract,	0	
Is the governing board complying with all applicable governance training requirements? Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders? Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Communicating school leadership and other major school changes in a timely and transparent matter; and Approaches Standard: Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with		Points	Points
Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders? Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with			Earned
The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders? Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with			
The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders? Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with	 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire 	4	4
Is the governing board operating transparently and effectively communicating with stakeholders? Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with	• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire	0	
stakeholders? Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with	Measure 3d, Transparent Governance and Communication with Stakeholders	Doints	Doints
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with 			<u>Earned</u>
policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with	Meets Standard:		
• The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with	 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	2
contract, or its policies relating to operating transparently and effectively communicating with	Approaches Standard:		
finding(s) and regained compliance.	contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its	2	
Does Not Meet Standard:	Does Not Meet Standard:		
• The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders.	contract, or its policies relating to operating transparently and effectively communicating with	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larried
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>					
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational 							
Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia							
Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.							
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0						

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	-

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

83

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure # Designation Explanation Explanation		Explanation	Data Source		
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3	Meets, Approaches,	Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4	or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Meets

	SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	4/->	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental		
	1(a)	15	15	because its current ratio was greater than 1.0	1.32	Funds- Balance Sheet		
	1/4)	15	0	The school did not receive any points because	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement		
	1(b)	15	0	it had less than 15 days of unrestricted cash	12.15	of Revenues, Expenditures, and Changes in Fund Balance		
1. Near Term	44.)	45		The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection		
Measures	1(c)	15	0	it's enrollment variance was greater than 8 percent	32.08%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
	4/4)		45	The school received all possible points	Annual Debt to Income	School Audit Report: Statement of		
	1(d)	15	15	because its annual debt to income was 5 percent or less	4.75%	Revenues, Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes		
	2(a)	45	15	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainability	2(a)	15	15	because its aggregated three-year efficiency margin was 0 percent or greater	20.46%	Activities(most recent 3yrs if availble), Notes-Pension Plan		
Measures	2(b)	The school received partial points because its	The school received partial points because its debt to asset ratio was between 95 and 100	Debt to Asset Ratio	School Audit Report: Statement of			
	2(0)	15	10	percent percent	95.64%	Net Position		

Section II, Points Possible = 100
Section II, Points Earned =
65

	SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report		
1. Educational	1(b)	4 4		The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities		
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring		
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the CPI 2019 - 2 collection by the required deadline.	GaDOE: Data Collections On-Time Report		
	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit		
	2(b)	4	2	The school received findings as a part of its SCSC monitoring because the school's inventory system was not consistent with federal regulatory requirements. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	GaDOE: SEA Monitoring Activities		
2. Financial Oversight	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities		
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities		
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities		
2. Covernor	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities		
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities		

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d) 4 2		2	The school received partial points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders, but the school adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4 Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d) 4 4		4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School			5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
Liiviioiiiieit	Environment 5(c) 4 2		2	The school received a finding as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied this finding.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	The school received partial points because it failed to comply with at least		SCSC: Monitoring Activities	
Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 83

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	65
Operational Performance	Meets	83

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Meets
Financial Performance	65
Operational Performance	83

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	dicator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Southwest Georgia S.T.E.M. Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone²⁸ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	
The charter school earned a CCRPI "single score" that is the same as ² the attendance zone	
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school).	
Approaches Standard:	
The charter school earned a CCRPI "content mastery" score that is the same as ² or higher than the	Approaches
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high	
school).	
Does Not Meet Standard:	
• The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of	
the grade bands served (elementary, middle, and/or high school).	

 $^{^{28}}$ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	Does Not
Approaches Standard:	Meet
 The charter school earned a CCRPI "student progress" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high 	
school).	
Does Not Meet Standard:	
 The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	Designation
scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	Does Not
Approaches Standard:	Meet
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	Designation
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> Earned
	<u>Edified</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands	
served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	Does Not
higher CCRPI "content mastery", "progress", or "grade band" score.	Meet
Does Not Meet Standard:	
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Does Not
_	1

SCSC Performance Framework Page 607

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

Meet

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 53. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 54. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?		<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	0
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	U
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	4.0
Days Cash is between 15 and 45 days	10	10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 		
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

65

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 157. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 158. Financial oversight such as adherence to GAAP standards;
- 159. Governance capacity and transparency
- 160. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 161. Maintaining a positive school environment by promoting student retention and support services
- 162. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	2
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Annraachae Standard:		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
Meets Standard:		
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
Approaches Standard:		0
 The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	
Does Not Meet Standard:		
 The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	Points	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: 		
 QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	0
 QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	0
 QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, 	3	0
 QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter 		0

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	0
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Laineu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	0
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

4

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:	1	
o Board policies;	1	
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 	1	
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	0	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.		
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract,	0	
or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.		
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	<u>/ / / / / / / / / / / / / / / / / / / </u>	Larrica
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	Dainta	Delete
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders.	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	0
 Appropriately implementing student Individualized Education Programs and Section 504 plans; Ensuring appropriate access to the school's facilities and programs to students and parents. 		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	3	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
Appropriate and equitable delivery of services to identified students;		
 Appropriate accommodations on assessments; Exiting of students from EL services; and 		0
 Exiting of students from EL services; and Ongoing monitoring of exited students. 		U
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	_	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		0
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements. Measure 4e Employee Rights	5.1.	
Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	<u>Points</u>
	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter and the school failed to comply with at least one applicable law, rule, regulation, provision of its charter and the school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the	0	
constact, or its governing policies relating to employment considerations, including those relating to the	1	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

9

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	4	0
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	0
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	-

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

0

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

48

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE				
Measure	Measure # Designation		Designation Earned	Explanation	Data Source
CCRPI Single Score	1		Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2	Meets, Approaches, or Does Not Meet	Approaches	The school received partial points because its CCRPI Content Mastery Sub- Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub- Score
CCRPI Grade Band Score	4		Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Designation Earned = Approaches

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
		45		The school did not receive any points because	Current Ratio	School Audit Report: Governmental
	1(a)	15	0	it current ratio was less than or equal to 0.9	0.88	Funds- Balance Sheet
	4/1-)	45	40	The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement
	1(b)	15	10	had between 15 and 45 days of unrestricted cash	29.04	of Revenues, Expenditures, and Changes in Fund Balance
1. Near Term	1(c)	15		The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections,
Measures	1(c)	15	0		20.89%	Student Enrollment by Grade Level
	1(d) 15	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of
					1.40%	Revenues, Expenditures, and Changes in Fund Balance
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2(a) 15	45	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if availble), Notes-Pension Plan
2.Sustainability Measures		15	15		4.64%	
	2/1-)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
	2(b)				31.36%	

Section II, Points Possible = 100 Section II, Points Earned = 65

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	2	The school received partial points because it has at least fully implemented one essential or innovative features of its education and operational program or has met at least one mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Program Compliance	1(c)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Record 2018 and EOPA collections by the required deadline. Additionally, the school missed its FY18 audit submission deadline.	GaDOE: Data Collections On-Time Report
	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
2. Financial	2(b)	4	0	The school received findings as a part of its SCSC monitoring because its inventory system was not consistent with federal regulatory requirements. Additionally, the school did not successfully remedy this finding. The school also received findings from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring
Oversight	2(c)	4	0	The school did not receive any points because it failed to comply with one or more material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	0	The school did not receive any points because it failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
2.60	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and	4(c)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to EL requirements.	SCSC: Monitoring Activities
Employees	4(d)	4	0	The school did not receive any points because it received a finding as a part of SCSC monitoring that included the school not establishing a professional qualifications policy that meets the requirements of the Every Student Succeeds Act (ESSA). Additionally, the school did not successfully remedy this finding. The school also received a finding from GaDOE federal programs monitoring relating to the implementation of Title II.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	0	The school did not receive and any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	0	The school did not receive any points because it failed to correct at least one matter of noncompliance after notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100 Section III, Points Earned =

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Does Not Meet	65
Operational Performance	Does Not Meet	48

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019
Academic Performance	1	2	Approaches
Financial Performance	80	50	65
Operational Performance	56	66	48

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Statesboro STEAM Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees
Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone²⁹ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Meets
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Wicets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁹ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all	
grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did	
not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the	
attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band	<u>Designation</u>
scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade	
bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not	
earn a higher CCRPI "content mastery" or "progress" score.	Meets
Approaches Standard:	ivieets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance	
zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the	
grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a	
higher CCRPI "content mastery", "progress", or "grade band" score.	Does Not
Does Not Meet Standard:	Meet
• The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade	
bands served (elementary, middle, and/or high school).	
, , , , , , , , , , , , , , , , , , , ,	
Measure 6, Beating the Odds	<u>Designation</u>
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard:	
The charter school was designated as "beating the odds."	Meets
Does Not Meet Standard:	
	I

SCSC Performance Framework Page 630

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 55. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 56. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0		
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
 Approaches Standard: ◆ Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

75

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 163. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 164. Financial oversight such as adherence to GAAP standards;
- 165. Governance capacity and transparency
- 166. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 167. Maintaining a positive school environment by promoting student retention and support services
- 168. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

	ı	Ī
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	5	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	Available	<u>Larrieu.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	0
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:	4	0
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Larrieu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:	1	
o Board policies;	1	
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 	1	
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:	_	
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	Available	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	0
Does Not Meet Standard:		U
• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points 12

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its policies relating to the rights of students.		
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
plans; Ensuring appropriate access to the school's facilities and programs to students and parents.		
plans; Ensuring appropriate access to the school's facilities and programs to students and	3	
plans;	3	
plans;	0	
plans;		Points

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	_	
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; 	5	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		-
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification and criminal background	<u>Available</u>	Earned
check requirements?		
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:	4	
 Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		0
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		U
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
	Ī	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

19

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: ■ The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: ■ Revisions to state charter law; ■ Consent decrees; ■ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ■ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ■ Intervention requirements by the authorizer; and ■ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

79

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source	
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score	
CCRPI Content Mastery	2	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score	
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score	
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added- Impact Score	
Beating the Odds	6		Meets	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE									
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
		45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental			
	1(a)	15	15	because its current ratio was greater than 1.0	2.73	Funds- Balance Sheet			
	1/h)	15	10	The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement			
	1(b)	15	10	had between 15 and 45 days of unrestricted cash	23.30	of Revenues, Expenditures, and Changes in Fund Balance			
1. Near Term	.,,	45		The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection			
Measures	1(c)	15	0	it's enrollment variance was greater than 8 percent	8.85%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level			
	1(d) 15	15	15	15	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and
								0.12%	Changes in Fund Balance
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes			
	2(-)	2/-)	2()	10	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainability Measures	2(a)	15	10	aggregated three-year efficiency margin was between 0 and -10 percent	-3.68%	Activities(most recent 3yrs if availble), Notes-Pension Plan			
	2/h) 45	2(b) 15 15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position			
	2(0)				72.61%				

Section II, Points Possible = 100 Section II, Points Earned = 75

	SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report		
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities		
Program Compliance 1(c)	1(c)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV.	GaDOE: Federal Program Monitoring		
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report		
2	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit		
	2(b)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring		
2. Financial Oversight	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities		
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities		
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities		
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities		
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities		
3. dovernance	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters		

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of Title II.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100
Section III, Points Earned = 79

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Approaches	75
Operational Performance	Approaches	79

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019
Academic Performance	61	62	Meets
Financial Performance	80	65	75
Operational Performance	100	88	79

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report

SCSC Performance Framework

Page 650



Utopian Academy for the Arts

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Measure 1: CCRPI Single Score

Measure 2: CCRPI Content Mastery

Measure 3: CCRPI Progress

Measure 4: CCRPI Grade Band Score

Measure 5: Value-Added Model (VAM) Impact Scores

Measure 6: Beating the Odds Designation

Overall Determination of Academic Compliance

Comparison Score Calculation Methods

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees
Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Readiness Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added</u> Model (VAM) and the Beating the Odds (BTO) measure.

MEETING GOALS

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone³⁰ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, not all, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

,	
Measure 1, CCRPI Single Score	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	<u>Earned</u>
Meets Standard:	
The charter school earned a higher CCRPI "single score" than the attendance zone	
Approaches Standard:	Meets
The charter school earned a CCRPI "single score" that is the same as² the attendance zone	Wicets
Does Not Meet Standard:	
The charter school earned a lower CCRPI "single score" than the attendance zone	

Measure 2, Student Achievement Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	<u>Designation</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	Meets
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

³⁰ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5. SCSC Performance Framework

Measure 3, Student Growth	<u>Designation</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?	Earned
Meets Standard:	
• The charter school earned a higher "student progress" score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.	
Approaches Standard:	Meets
• The charter school earned a CCRPI "student progress" score that is the same as ² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
• The charter school earned a lower "student progress" score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school).	
Measure 4, Grade Band Score	Daalaaatiaa
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "grade band score" on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.	Maata
Approaches Standard:	Meets
• The charter school earned a CCRPI "grade band" score that is the same as ² or higher than the attendance zone in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	
Does Not Meet Standard:	
The charter school earned a lower "grade band" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).	
Measure 5, Value-Added Model (VAM) Impact Scores	Designation
Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?	<u>Designation</u> <u>Earned</u>
Meets Standard:	
• The charter school earned a higher "impact score" on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery", "progress", or "grade band" score.	Meets
Does Not Meet Standard:	
 The charter school earned a lower "impact" score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
Measure 6, Beating the Odds	Designation
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Earned</u>
Meets Standard: • The charter school was designated as "beating the odds."	Does Not
Does Not Meet Standard:	Meet

SCSC Performance Framework Page 653

Does Not Meet Standard:

• The charter school was not designated as "beating the odds."

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION: Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- School Weighted: The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 57. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 58. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?		<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	0
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	U
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	0
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		•
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	15
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned:

25

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent	10	0
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points Points Earned:

15

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards? **SCHOOL SCORE:**

40

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 169. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 170. Financial oversight such as adherence to GAAP standards;
- 171. Governance capacity and transparency
- 172. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 173. Maintaining a positive school environment by promoting student retention and support services
- 174. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

	ı	
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the 	0	
charter contract, or the school's own policies and procedures relating to state education requirements.	Deinte	5
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	<u>Larrica.</u>
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	5	5
On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
 On-time submission and completion of its annual independent audit by the deadline established by the SCSC. Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned:

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Larricu.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 		4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned:

17

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	Available	Earned
Meets Standard:		
 The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	Dallata	5
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract		
relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	2	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background	<u>Points</u>	<u>Points</u>
check requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including 		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the	2	4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		· ·
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
, , , , , , , ,		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned		
 ◆ The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 				
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 				
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0			

Measure 6b, Continuing ObligationsPointsIs the school remedying noncompliance after proper notification?Available				
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6		
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	J		

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards? **SCHOOL SCORE:**

96

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source		
CCRPI Single Score	1		Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score		
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score		
CCRPI Progress	3	Meets, Approaches,	Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub- Score		
CCRPI Grade Band Score	4	or Does Not Meet	Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score		
Value-Added Model	5		Meets	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.	GOSA/SCSC: Value Added- Impact Score		
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Designation Earned = Meets

SECTION II: FINANCIAL PERFORMANCE										
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
	4/->	45		The school did not receive any points because	Current Ratio	School Audit Report: Governmental				
	1(a)	15	0	it current ratio was less than or equal to 0.9	0.64	Funds- Balance Sheet				
	1/4)	15	0	The school did not receive any points because	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement				
	1(b)	15	0	it had less than 15 days of unrestricted cash	12.89	of Revenues, Expenditures, and Changes in Fund Balance				
1. Near Term	Near Term			The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection				
Measures	1(c)		15	15	15	15	0	it's enrollment variance was greater than 8 percent	9.47%	Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)		-	The school received all possible points because its annual debt to income was 5	·	School Audit Report: Statement of				
		1(d) 15	15	13	15	percent or less	3.10%	Revenues, Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes				
	2(a) 15 15 2.Sustainability		.,,	2/-)	45	15	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainability		13	because its aggregated three-year efficiency margin was 0 percent or greater	0.25%	Activities(most recent 3yrs if availble), Notes-Pension Plan					
Measures	2(1)	The school did not receive any points because	Debt to Asset Ratio School Audit	School Audit Report: Statement of						
	2(b)	15	0	its debt to asset ratio was greater than 100 percent	154.21%	Net Position				

Section II, Points Possible = 100
Section II, Points Earned =
40

	SECTION III: OPERATIONAL COMPLIANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report			
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities			
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring			
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report			
	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit			
	2(b)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of the education of IDEA.	GaDOE: Federal Program Monitoring			
2. Financial Oversight	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities			
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities			
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities			
2 Covernors	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities			
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities			

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment			5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Obligations 6(b) 6 6		6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities	

Section III, Points Possible = 100
Section III, Points Earned = 96

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	40
Operational Performance	Meets	96

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	81	1	1	98	Meets
Financial Performance	20	40	60	50	40
Operational Performance	68	68	68	87	96

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	Ga:DOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

	operational retroffiance.						
Inc	dicator	Data Source					
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report					
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report					
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report					
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report					
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report					
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report					