



State Charter Schools Commission of Georgia  
2018-2019 Comprehensive Performance Framework

March 2020

*The State Charter Schools Commission amended the Comprehensive Performance Framework in January 2020. The school results included in this report reflect the non-amended version of the framework.*

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## OVERVIEW:

### ***Comprehensive Performance Framework (CPF) for State Charter School Evaluation***

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#### PURPOSE

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Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the framework—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school’s performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

1. Academic Performance: Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
2. Financial Performance: Is the school financially viable?
3. Organizational Performance: Is the organization effective, compliant, and well run?

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#### SCSC PERFORMANCE EXPECTATIONS

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State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines.

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#### ACADEMIC PERFORMANCE:

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##### **Fundamental Question:**

Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?

**Meeting Goals:**

In any year of the charter term, a state charter school will satisfy annual academic accountability requirements by meeting standards outlined in indicators 1 and 2 (First Look) OR by meeting standards outlined in indicators A, B or C below (Second Look).

1. The state charter school meets federal accountability requirements.
  2. The state charter school exceeds the average performance level of the district(s) within its attendance zone in terms of student achievement on state standardized assessments (grade-band CCRPI Content Mastery Score) OR in terms of student growth (grade-band CCRPI Growth Scores) OR on a combination of achievement and growth (CCRPR Grade Band Score)
- OR
- A. The state charter school has a higher CCRPI single score than the average CCRPI single score of the district(s) it serves.
  - B. The state charter school has a positive value-add impact score in relation to value-add impact score of the district(s) it serves in all relevant grade bands.
  - C. The state charter school is designated as “Beating the Odds” by the Georgia Department of Education.

FINANCIAL PERFORMANCE

**Fundamental Question:**

Is the school fiscally responsible and financially viable?

**Meeting Goals:**

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by meeting the standards presented in Indicators 1-2 (near-term measures as well as sustainability measures).

1. Near Term Measures that include current ratio, unrestricted days cash, and enrollment variance.
2. Sustainability Measures that include efficiency margin and debt to asset ratio.

OPERATIONAL PERFORMANCE

**Fundamental Question:**

Is the organization effective, compliant, and well run?

**Meeting Goals:**

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6.

1. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs
2. Financial oversight such as adherence to GAAP standards
3. Governance capacity and transparency
4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
5. Maintaining a positive school environment by promoting student retention and support services
6. Any additional obligations including the timely remediation of previous noncompliance.

## CPF Performance Across the Term

Green cells indicate the school met performance standards, yellow indicates the school is approaching performance standards and red cells indicate the school did not meet performance standards.

Schools are grouped by renewal term cohort. ACA= Academics, FIN=Finances, OPS= Operations

|   | 2015-2016             |     |     | 2016-2017             |     |     | 2017-2018             |     |     | 2018-2019 |     |     | 2019-2020                             |     |     |
|---|-----------------------|-----|-----|-----------------------|-----|-----|-----------------------|-----|-----|-----------|-----|-----|---------------------------------------|-----|-----|
| School                                  | ACA                   | FIN | OPS | ACA                   | FIN | OPS | ACA                   | FIN | OPS | ACA       | FIN | OPS | ACA                                   | FIN | OPS |
| Brookhaven Innovation Academy           |                       |     |     | 1                     | 30  | 91  | 98                    | 60  | 91  | 98        | 50  | 73  | Year 4 of First Term<br>Renewal 2021  |     |     |
| Cirrus Charter Academy                  |                       |     |     | 1                     | 50  | 70  | 0                     | 40  | 85  | 62        | 35  | 71  |                                       |     |     |
| Liberty Tech                            |                       |     |     | 97                    | 95  | 68  | 98                    | 95  | 88  | 98        | 100 | 100 |                                       |     |     |
| Southwest GA STEM                       |                       |     |     | 1                     | 80  | 56  | 2                     | 50  | 66  | 60        | 50  | 53  |                                       |     |     |
| Statesboro STEAM                        | Previous Charter Term |     |     | 61                    | 80  | 100 | 62                    | 65  | 88  | 100       | 60  | 83  | Second Term- Renewal 2021             |     |     |
| Atlanta Heights Charter School          | Previous Charter Term |     |     | Previous Charter Term |     |     | 2                     | 75  | 100 | 96        | 70  | 100 | Year 2 of Second Term<br>Renewal 2021 |     |     |
| Georgia Connections Academy             |                       |     |     |                       |     |     | 96                    | 70  | 88  | 60        | 75  | 86  |                                       |     |     |
| Ivy Prep Academy at Kirkwood            |                       |     |     |                       |     |     | 98                    | 45  | 87  | 98        | 40  | 82  |                                       |     |     |
| Coastal Plains                          |                       |     |     |                       |     |     | 0                     | 85  | 95  | 96        | 90  | 100 | Year 3 of First Term<br>Renewal 2022  |     |     |
| Genesis Academy for Boys                |                       |     |     |                       |     |     | 62                    | 70  | 76  | 100       | 85  | 91  |                                       |     |     |
| Genesis Academy for Girls               |                       |     |     |                       |     |     | 2                     | 60  | 78  | 100       | 85  | 91  |                                       |     |     |
| International Academy of Smyrna         |                       |     |     |                       |     |     | 98                    | 30  | 89  | 98        | 40  | 100 |                                       |     |     |
| Resurgence Hall                         |                       |     |     |                       |     |     | 98                    | 85  | 84  | 100       | 75  | 100 |                                       |     |     |
| SAIL – School for Arts-Infused Learning |                       |     |     |                       |     |     | 98                    | 15  | 93  | 96        | 50  | 92  |                                       |     |     |
| Scintilla Charter Academy               | 1                     | 55  | 81  | 97                    | 50  | 81  | 0                     | 60  | 100 | 2         | 65  | 100 | Year 5 of Term Renewal 2022           |     |     |
| Int'l Charter Academy of Ga             |                       |     |     |                       |     |     |                       |     |     | 98        | 70  | 87  | Year 2 of First Term<br>Renewal 2023  |     |     |
| SLAM Academy                            |                       |     |     |                       |     |     |                       |     |     | 98        | 55  | 89  |                                       |     |     |
| Cherokee Charter Academy                | Previous Charter Term |     |     | Previous Charter Term |     |     | Previous Charter Term |     |     | 62        | 60  | 98  | Year 2 of Second Term<br>Renewal 2023 |     |     |
| Coweta Charter Academy                  |                       |     |     |                       |     |     |                       |     |     | 98        | 50  | 100 |                                       |     |     |
| Fulton Leadership Charter Aca.          |                       |     |     |                       |     |     |                       |     |     | 62        | 30  | 98  |                                       |     |     |
| Pataula Charter Academy                 |                       |     |     |                       |     |     |                       |     |     | 98        | 85  | 100 |                                       |     |     |
| Foothills Education Charter HS          | 1                     | 100 | 86  | 1                     | 95  | 97  | 96                    | 95  | 99  | 96        | 90  | 99  | Year 5 of First Term<br>Renewal 2023  |     |     |
| Georgia Cyber Academy                   | 1                     | 75  | 92  | 0                     | 75  | 100 | 0                     | 75  | 100 | 60        | 65  | 93  |                                       |     |     |
| Utopian Academy for the Arts            | 1                     | 40  | 68  | 1                     | 60  | 68  | 98                    | 50  | 87  | 98        | 25  | 99  |                                       |     |     |
| Mountain Ed. Charter HS                 | 97                    | 100 | 91  | 97                    | 90  | 82  | 96                    | 90  | 96  | 96        | 90  | 97  | Renewal 2023                          |     |     |
| DuBois Integrity Academy                | 1                     | 65  | 69  | 97                    | 50  | 79  | 98                    | 70  | 80  | 100       | 70  | 100 | Year 5 of First Term<br>Renewal 2025  |     |     |
| Int'l Charter School of Atlanta         | 97                    | 60  | 85  | 97                    | 75  | 89  | 98                    | 65  | 80  | 98        | 80  | 100 |                                       |     |     |
| GA School for Innov. & the Classics     | 1                     | 75  | 77  | 97                    | 95  | 70  | 98                    | 95  | 74  | 98        | 90  | 87  |                                       |     |     |
| Odyssey Charter School                  | 97                    | 95  | 78  | 61                    | 85  | 77  | 98                    | 90  | 100 | 98        | 95  | 100 |                                       |     |     |

SCHOOL LEVEL REPORTS:

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**Atlanta Heights Charter School**

**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
*for State Charter School Evaluation*

**Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

**Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

**Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**0**



## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <i>Approaches Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                       | 60                      |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**96**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 5                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**50**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br><ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>  | 20                      | 10                   |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>   | 15                      |                      |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br><ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>   | 20                      | 10                   |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>   | 15                      |                      |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**20**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**70**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting   | Points Available | Points Earned |
|---|------------------|---------------|
| <p>Is the school meeting financial reporting and compliance timeline and form requirements?</p>   |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| <p><b>Measure 2b, Adherence to GAAP Standards</b></p> <p>Is the school following Generally Accepted Accounting Principles (GAAP)?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**6**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <p>Is the school protecting the rights of all students?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>   | 0                       |                      |
| <p><u>Measure 4b, Rights of Students with Disabilities</u></p> <p>Is the school protecting the rights of students with disabilities?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>   | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u><br>Is the school complying with all other obligations?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:               <ul style="list-style-type: none"> <li>○ Revisions to state charter law;</li> <li>○ Following the school’s own financial policies and procedures;</li> <li>○ Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>○ Consent decrees;</li> <li>○ Intervention requirements by the authorizer; and</li> <li>○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 5                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>  | 0                       |                      |
| <u>Measure 6b, Continuing Obligations</u><br>Is the school remedying noncompliance after proper notification?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>   | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 0             | The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 96            | The school received all possible points because it was designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 96**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15  | The school received partial points because its current ratio was between 1.0 and 3.0                                    | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 1.01  |  |
|                           | 1(b)    | 20               | 20  | The school received all possible points because it had greater than 75 days of unrestricted cash                        | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 119.54  |  |
| 1(c)                      | 10      | 5                | The school received partial points because its enrollment variance was between 2 and 8 percent  | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.0202  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 10  | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | -0.0016   |  |
| 2(b)                      | 20      | 10               | The school received partial points because its debt to asset ratio was between 95 and 100 percent   | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.9831  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 70**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure    | Points Available | Points Earned | Explanation   | Data Source                                 |
|-----------------------------------|------------|------------------|---------------|---|---|
| 1. Educational Program Compliance | 1(a)       | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report         |
|                                   | 1(b) BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(c)       | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities                 |
|                                   | 1(d)       | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report      |
| 2. Financial Oversight            | 2(a)       | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | Other Sources                               |
|                                   | 2(b)       | 5                | 0             | The school did not receive any points because the school's independent audit found that it did not follow all Generally Accepted Accounting Principles (GAAP).  | School's Independent Annual Financial Audit |
| 3. Governance                     | 3(a)       | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities                 |
|                                   | 3(b)       | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities                 |
|                                   | 3(c)       | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                      |
|                                   | 3(d)       | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities                 |
| 4. Students and Employees         | 4(a)       | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities                 |
|                                   | 4(b)       | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities                 |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (14.6%).  | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**

**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Meets Standards         | 96            |
| Financial Performance   | Does Not Meet Standards | 70            |
| Operational Performance | Meets Standards         | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|
| Academic Performance    | 97        | 2         | 96        |
| Financial Performance   | 75        | 75        | 70        |
| Operational Performance | 100       | 100       | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                   | Data Source  |
|---|--|
| 1. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 2. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 3. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 4. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 5. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                  | Data Source  |
|----------------------------|--|
| 1. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 2. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                | Data Source  |
|--|--|
| 1. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 2. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 3. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 4. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 5. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 6. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Brookhaven Innovation Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**



**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “content mastery” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score.</li> </ul> | 96                      | 60                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria are not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 20            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 15            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 0             |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**45**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**10**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**55**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

5

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting   | Points Available | Points Earned |
|---|------------------|---------------|
| Is the school meeting financial reporting and compliance timeline and form requirements?  |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Is the school following Generally Accepted Accounting Principles (GAAP)?  |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

6



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 0                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 0                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <b>Points Available</b> | <b>Points Earned</b> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <b>Points Available</b> | <b>Points Earned</b> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**16**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 0                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 5                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                       |                      |
| <p><u>Measure 6b, Continuing Obligations</u></p> <p>Is the school remedying noncompliance after proper notification?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**73**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 60            | The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.  | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                 | Data Source  |
|---------------------------|---------|------------------|---------------|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20            | The school received all possible points because its current ratio was greater than 3.0  | Current Ratio<br>4.30                   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           | 1(b)    | 20               | 15            | The school received partial points because it had between 45 and 75 days of unrestricted cash   | Unrestricted Days Cash<br>60            | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           | 1(c)    | 10               | 0             | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance<br>0.1079           | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                           | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                      | School Audit Report: Notes   |
| 2.Sustainability Measures | 2(a)    | 20               | 10            | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent                   | Aggregated Efficiency Margin<br>-0.0146 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           | 2(b)    | 20               | 0             | The school did not receive any points because its debt to asset ratio was greater than 100 percent  | Debt to Asset Ratio<br>1.0389           | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 55**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation  | Data Source                                 |
|-----------------------------------|---------------|------------------|---------------|--|---|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(b)<br>BONUS | 5                | 0             | The school did not receive any points because it failed to meet all mission-specific goals included in its charter contract. In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal to increase the percentage of students absent 5 or fewer days per year by 2% each year over its baseline rate. | GaDOE: Charter School Annual Report         |
|                                   | 1(c)          | 5                | 0             | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I-A Parent and Family Engagement, Title I-A, and Title IV-A.   | GaDOE: Federal Program Monitoring           |
|                                   | 1(d)          | 5                | 0             | The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2019-3, Student Class Size 2019-2, CPI 2019-1, and Student Record 2018 collections by the required deadline.  | GaDOE: Data Collections On-Time Report      |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.  | Other Sources                               |
|                                   | 2(b)          | 5                | 0             | The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.   | School's Independent Annual Financial Audit |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.   | SCSC: Monitoring Activities                 |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.  | SCSC: Monitoring Activities                 |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.   | SCSC: Training Rosters                      |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.  | SCSC: Monitoring Activities                 |

|                           |      |   |   |  |                                   |
|---------------------------|------|---|---|--|-----------------------------------|
| 4. Students and Employees | 4(a) | 4 | 4 | The school received all possible points because the school is protecting the rights of all students.   | SCSC: Monitoring Activities       |
|                           | 4(b) | 4 | 0 | The school did not receive any points because it received a finding from GaDOE federal programs relating to the implementation of IDEA.  | GaDOE: Federal Program Monitoring |
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities       |
|                           | 4(d) | 4 | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of Title II.  | GaDOE: Federal Program Monitoring |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities       |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities       |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities       |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (14.9%).  | GOSA: Churn Rate Report           |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities       |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities       |
|                           | 5(e) | 4 | 0 | The school received a finding as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied this finding. Additionally, the school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of Title I, Part A - Parent and Family Engagement. | SCSC: Monitoring Activities       |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities       |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities       |

**Section III, Points Possible = 100**

**Section III, Points Earned = 73**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Meets Standards         | 98            |
| Financial Performance   | Does Not Meet Standards | 55            |
| Operational Performance | Does Not Meet Standards | 73            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|
| Academic Performance    | 1         | 98        | 98        |
| Financial Performance   | 30        | 60        | 55        |
| Operational Performance | 91        | 91        | 73        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                   | Data Source  |
|---|--|
| 1. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 2. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 3. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 4. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 5. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                  | Data Source  |
|----------------------------|--|
| 1. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 2. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                | Data Source  |
|--|--|
| 1. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 2. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 3. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 4. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 5. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 6. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Cherokee Charter Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK** *for State Charter School Evaluation*

### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**



## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 60                   |
| <i>Approaches Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 60                   |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                       | 60                      |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 60                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**60**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**62**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 0                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**35**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**25**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**60**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 0                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 3             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| Measure 6b, Continuing Obligations   | Points Available | Points Earned |
| <p>Is the school remedying noncompliance after proper notification?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 60            | The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served. | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 60            | The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 60            | The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.          | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served                      | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 62**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                 | Data Source  |
|---------------------------|---------|------------------|---------------|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15            | The school received partial points because its current ratio was between 1.0 and 3.0  | Current Ratio<br>2.04                   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           | 1(b)    | 20               | 10            | The school received partial points because it had between 15 and 45 days of unrestricted cash   | Unrestricted Days Cash<br>27.30         | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           | 1(c)    | 10               | 0             | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance<br>0.1167           | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                           | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                      | School Audit Report: Notes   |
| 2.Sustainability Measures | 2(a)    | 20               | 10            | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent                   | Aggregated Efficiency Margin<br>-0.0427 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           | 2(b)    | 20               | 15            | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio<br>0.4396           | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**  
**Section II, Points Earned = 60**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 0             | The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the CPI 2019 - 2 collection by the required deadline.  | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |
|                                   | 4(c)          | 4                | 4             | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (18.8%).  | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 3 | The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual. | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**

**Section III, Points Earned = 98**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Does Not Meet Standards | 62            |
| Financial Performance   | Does Not Meet Standards | 60            |
| Operational Performance | Meets Standards         | 98            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2018-2019 |
|-------------------------|-----------|
| Academic Performance    | 62        |
| Financial Performance   | 60        |
| Operational Performance | 98        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                   | Data Source  |
|---|--|
| 1. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 2. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 3. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 4. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 5. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                  | Data Source  |
|----------------------------|--|
| 1. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 2. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                | Data Source  |
|--|--|
| 1. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 2. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 3. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 4. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 5. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 6. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



**Cirrus Academy Charter School**

**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
*for State Charter School Evaluation*

**Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

**Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

**Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**



## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>  | 96                      | 60                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 60                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                  | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 60                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**60**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**62**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 15            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 10            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 0             |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 0             |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**25**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**10**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**35**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 0                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 0                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 0                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

5

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

6



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 0                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 0                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**16**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 2                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 0                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**14**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| Measure 6b, Continuing Obligations   | Points Available | Points Earned |
| <p>Is the school remedying noncompliance after proper notification?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**71**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 2             | The school received all possible points because it met 100% of school Improvement Targets.  | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 0             | The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 60            | The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served. | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 60            | The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 60            | The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.          | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served                      | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 62**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned  | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|--|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15   | The school received partial points because its current ratio was between 1.0 and 3.0                                    | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |  |   | 1.13  |  |
|                           | 1(b)    | 20               | 10   | The school received partial points because it had between 15 and 45 days of unrestricted cash                           | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |  |   | 31.14   |  |
| 1(c)                      | 10      | 0                | The school did not receive any points because it's enrollment variance was greater than 8 percent  | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |  | 0.0909  |   |  |
| 1(d)                      | 10      | 0                | School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments    | Yes   | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 10   | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |  |   | -0.0095   |  |
| 2(b)                      | 20      | 0                | The school did not receive any points because its debt to asset ratio was greater than 100 percent | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |  | 1.3288  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 35**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation  | Data Source                                 |
|-----------------------------------|---------------|------------------|---------------|--|---|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(b)<br>BONUS | 5                | 0             | The school did not receive any points because it failed to meet all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(c)          | 5                | 0             | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV. | SCSC: Monitoring Activities                 |
|                                   | 1(d)          | 5                | 0             | The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Record - 2018 collection by the required deadline.                                | GaDOE: Data Collections On-Time Report      |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.  | GaDOE: Federal Program Monitoring           |
|                                   | 2(b)          | 5                | 0             | The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.   | School's Independent Annual Financial Audit |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.   | SCSC: Monitoring Activities                 |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.  | SCSC: Monitoring Activities                 |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.   | SCSC: Training Rosters                      |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.  | SCSC: Monitoring Activities                 |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.   | SCSC: Monitoring Activities                 |

|                           |                       |      |   |   |   |
|---------------------------|-----------------------|------|---|---|---|
|                           | 4(b)                  | 4    | 0 | The school did not receive any points because it received a finding from GaDOE federal programs relating to the implementation of IDEA.   | GaDOE: Federal Program Monitoring   |
|                           | 4(c)                  | 4    | 4 | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities   |
|                           | 4(d)                  | 4    | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of Title II.   | GaDOE: Federal Program Monitoring   |
|                           | 4(e)                  | 4    | 4 | The school received all possible points because the school respected all employee rights.   | SCSC: Monitoring Activities   |
|                           | 4(f)                  | 4    | 4 | The school received all possible points because it completed required criminal records checks of its employees.   | SCSC: Monitoring Activities   |
|                           | 5. School Environment | 5(a) | 4 | 4   | The school received all possible points because it complied with facilities requirements. |
| 5(b)                      |                       | 4    | 4 | The school received all possible points because its churn rate was less than 20% (17%).   | GOSA: Churn Rate Report   |
| 5(c)                      |                       | 4    | 2 | The school received a finding as a part of its SCSC monitoring related to its child abuse and neglect policy. The school submitted evidence in its corrective action plan that it adequately remedied this finding. | SCSC: Monitoring Activities   |
| 5(d)                      |                       | 4    | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.  | SCSC: Monitoring Activities   |
| 5(e)                      |                       | 4    | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of Title I, Part A - Parent and Family Engagement.                         | GaDOE: Federal Program Monitoring   |
| 6. Additional Obligations | 6(a)                  | 5    | 5 | The school received all possible points because the school complied with all other obligations.   | SCSC: Monitoring Activities   |
|                           | 6(b)                  | 5    | 5 | The school received all possible points because it remedied noncompliance after proper notification.  | SCSC: Monitoring Activities   |

**Section III, Points Possible = 100**

**Section III, Points Earned = 71**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination             | Points Earned |
|-------------------------|---------------------------|---------------|
| Academic Performance    | Does Not Meet Standards   | 62            |
| Financial Performance   | Falls Far Below Standards | 35            |
| Operational Performance | Does Not Meet Standards   | 71            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|
| Academic Performance    | 1         | 0         | 62        |
| Financial Performance   | 50        | 40        | 35        |
| Operational Performance | 70        | 85        | 71        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                   | Data Source  |
|---|--|
| 1. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 2. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 3. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 4. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 5. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                  | Data Source  |
|----------------------------|--|
| 1. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 2. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                | Data Source  |
|--|--|
| 1. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 2. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 3. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 4. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 5. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 6. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Coastal Plains Charter High School**

### **COMPREHENSIVE PERFORMANCE FRAMEWORK**

*for State Charter School Evaluation*

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**0**



## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 0                    |
| <i>Approaches Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                       | 60                      |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 0                    |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**96**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 0                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**50**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br><ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>  | 20                      | 20                   |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>   | 15                      |                      |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br><ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>   | 20                      | 20                   |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>   | 15                      |                      |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**40**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**90**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <p>Is the school protecting the rights of all students?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>   | 0                       |                      |
| <p><u>Measure 4b, Rights of Students with Disabilities</u></p> <p>Is the school protecting the rights of students with disabilities?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>   | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:               <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 0                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| <p><b>Measure 6b, Continuing Obligations</b></p> <p>Is the school remedying noncompliance after proper notification?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |  |  |
|---|--------------------|------------------|---------------|--|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation  | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.  | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 0             | The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.   | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 0             | The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served   | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score. | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 0             | The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served  | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.   | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 96            | The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.  | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 96**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source   |
|---------------------------|---------|------------------|---|---|---|---|
| 1. Near Term Measures     | 1(a)    | 20               | 20  | The school received all possible points because its current ratio was greater than 3.0                                | Current Ratio   | School Audit Report: Governmental Funds- Balance Sheet  |
|                           |         |                  |   |   | 14.92   |   |
|                           | 1(b)    | 20               | 20  | The school received all possible points because it had greater than 75 days of unrestricted cash                      | Unrestricted Days Cash  | School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 262.44  |   |
| 1(c)                      | 10      | 0                | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |   |
|                           |         |                  |   | 0.2745  |   |   |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |   |
| 2.Sustainability Measures | 2(a)    | 20               | 20  | The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                         |
|                           |         |                  |   |   | 0.3220  |   |
| 2(b)                      | 20      | 20               | The school received all possible points because its debt to asset ratio was less than 25 percent  | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |   |
|                           |         |                  |   | 0.0667  |   |   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 90**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |
|                                   | 4(c)          | 4                | 4             | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 0 | The school did not receive any points because its churn rate was greater than 90% (169.3%).  | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**

**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 96            |
| Financial Performance   | Meets Standards | 90            |
| Operational Performance | Meets Standards | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|
| Academic Performance    | 0         | 96        |
| Financial Performance   | 85        | 90        |
| Operational Performance | 95        | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                   | Data Source  |
|---|--|
| 6. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 7. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 8. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 9. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 10. Second-Look                             | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                  | Data Source  |
|----------------------------|--|
| 3. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 4. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 7. Educational Program Compliance         | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 8. Financial Oversight                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 9. Governance                             | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 10. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 11. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 12. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Coweta Charter Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK** *for State Charter School Evaluation*

### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**



## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 15            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 15            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 0             |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**40**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**10**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**50**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <b>Points Available</b> | <b>Points Earned</b> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <b>Points Available</b> | <b>Points Earned</b> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 3             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| Measure 6b, Continuing Obligations   | Points Available | Points Earned |
| <p>Is the school remedying noncompliance after proper notification?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 96            | The school received all possible points because it was designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15  | The school received partial points because its current ratio was between 1.0 and 3.0                                    | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 2.80  |  |
|                           | 1(b)    | 20               | 15  | The school received partial points because it had between 45 and 75 days of unrestricted cash                           | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 47.61   |  |
| 1(c)                      | 10      | 0                | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.1186  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 10  | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | -0.0296   |  |
| 2(b)                      | 20      | 0                | The school did not receive any points because its debt to asset ratio was greater than 100 percent  | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 1.1243  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 50**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |
|                                   | 4(c)          | 4                | 4             | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (7.8%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 3 | The school received a finding as a part of its SCSC monitoring because its inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements. | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**

**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Meets Standards         | 98            |
| Financial Performance   | Does Not Meet Standards | 50            |
| Operational Performance | Meets Standards         | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2018-2019 |
|-------------------------|-----------|
| Academic Performance    | 98        |
| Financial Performance   | 50        |
| Operational Performance | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 11. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 12. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 13. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 14. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 15. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                  | Data Source  |
|----------------------------|--|
| 5. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 6. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 13. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 14. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 15. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 16. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 17. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 18. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **DuBois Integrity Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**4**



## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 60                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 20            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 0             |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 10            |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**40**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**30**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**70**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:               <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u><br>Is the school complying with all other obligations?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:               <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 5                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>  | 0                       |                      |
| <u>Measure 6b, Continuing Obligations</u><br>Is the school remedying noncompliance after proper notification?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>   | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 2             | The school received all possible points because it meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 60            | The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.  | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 100**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                | Data Source   |
|---------------------------|---------|------------------|---------------|---|--|---|
| 1. Near Term Measures     | 1(a)    | 20               | 20            | The school received all possible points because its current ratio was greater than 3.0  | Current Ratio<br>6.84                  | School Audit Report: Governmental Funds-Balance Sheet   |
|                           | 1(b)    | 20               | 0             | The school did not receive any points because it had less than 15 days of unrestricted cash   | Unrestricted Days Cash<br>12.59        |   |
|                           | 1(c)    | 10               | 10            | The school received all possible points because its enrollment variance equaled less than 2 percent                                       | Enrollment Variance<br>0.0145          | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |
|                           | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                     |   |
| 2.Sustainability Measures | 2(a)    | 20               | 15            | The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent                       | Aggregated Efficiency Margin<br>0.0343 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan       |
|                           | 2(b)    | 20               | 15            | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio<br>0.3953          |   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 70**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |
|                                   | 4(c)          | 4                | 4             | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (5.3%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**

**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Meets Standards         | 100           |
| Financial Performance   | Does Not Meet Standards | 70            |
| Operational Performance | Meets Standards         | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|-----------|
| Academic Performance    | 1         | 97        | 98        | 100       |
| Financial Performance   | 65        | 50        | 70        | 70        |
| Operational Performance | 69        | 79        | 80        | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 16. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 17. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 18. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 19. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 20. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                  | Data Source  |
|----------------------------|--|
| 7. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 8. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 19. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 20. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 21. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 22. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 23. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 24. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Foothills Education Charter High School**

### **COMPREHENSIVE PERFORMANCE FRAMEWORK**

*for State Charter School Evaluation*

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**0**



## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>  | 96                      | 0                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                  | 60                      |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 0                    |

|   |    |  |
|---|----|--|
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**96**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 10                   |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**55**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**35**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**90**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 0                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 2                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**14**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u><br>Is the school complying with all other obligations?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:               <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 5                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>  | 0                       |                      |
| <u>Measure 6b, Continuing Obligations</u><br>Is the school remedying noncompliance after proper notification?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>   | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**99**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |  |  |
|---|--------------------|------------------|---------------|--|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation  | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.  | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 0             | The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.   | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 0             | The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served   | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score. | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 0             | The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served  | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.   | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 96            | The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.  | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 96**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20  | The school received all possible points because its current ratio was greater than 3.0                              | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 5.64  |  |
|                           | 1(b)    | 20               | 15  | The school received partial points because it had between 45 and 75 days of unrestricted cash                       | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 65.11   |  |
| 1(c)                      | 10      | 10               | The school received all possible points because its enrollment variance equaled less than 2 percent                                       | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.0000  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 15  | The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.0779  |  |
|                           | 2(b)    | 20               | 20  | The school received all possible points because its debt to asset ratio was less than 25 percent                    | Debt to Asset Ratio   | School Audit Report: Statement of Net Position   |
|                           |         |                  |   |   | 0.1676  |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 90**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | GaDOE: Federal Program Monitoring      |
|                                   | 4(c)          | 4                | 4             | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities            |

|                           |      |   |   |   |                             |
|---------------------------|------|---|---|---|-----------------------------|
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.   | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.   | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.   | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.   | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 0 | The school did not receive any points because its churn rate was greater than 90% (172.9%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 2 | The school received a finding as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied this finding. | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.  | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.  | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.   | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.  | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 99**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 96            |
| Financial Performance   | Meets Standards | 90            |
| Operational Performance | Meets Standards | 99            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|-----------|
| Academic Performance    | 1         | 1         | 96        | 96        |
| Financial Performance   | 100       | 95        | 95        | 90        |
| Operational Performance | 86        | 97        | 99        | 99        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 21. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 22. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 23. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 24. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 25. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 9. Near-Term Measures       | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 10. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 25. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 26. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 27. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 28. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 29. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 30. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Fulton Leadership Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**



## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 60                   |
| <i>Approaches Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 0                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                       | 60                      |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 0                    |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**60**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**62**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 0             |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 10            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 0             |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**20**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**10**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**30**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 0                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?  | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:               <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 3             |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| Measure 6b, Continuing Obligations   | Points Available | Points Earned |
| <p>Is the school remedying noncompliance after proper notification?</p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 60            | The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served. | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 0             | The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served   | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 0             | The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served   | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served                      | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 62**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                  | Measure | Points Available | Points Earned | Explanation   | Measure                                 | Data Source  |
|----------------------------|---------|------------------|---------------|---|---|--|
| 1. Near Term Measures      | 1(a)    | 20               | 0             | The school did not receive any points because its current ratio was less than or equal to 0.9   | Current Ratio<br>0.33                   | School Audit Report: Governmental Funds-Balance Sheet  |
|                            | 1(b)    | 20               | 10            | The school received partial points because it had between 15 and 45 days of unrestricted cash   | Unrestricted Days Cash<br>15.57         | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                            | 1(c)    | 10               | 0             | The school did not receive any points because its enrollment variance was greater than 8 percent  | Enrollment Variance<br>0.2487           | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                            | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                      | School Audit Report: Notes   |
| 2. Sustainability Measures | 2(a)    | 20               | 10            | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent                   | Aggregated Efficiency Margin<br>-0.0919 | School Audit Report: Statement of Activities (most recent 3 yrs if available), Notes-Pension Plan                      |
|                            | 2(b)    | 20               | 0             | The school did not receive any points because its debt to asset ratio was greater than 100 percent  | Debt to Asset Ratio<br>2.7819           | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 30**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 0             | The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2019 - 3 and Student Record 2018 collections by the required deadline.        | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |
|                                   | 4(c)          | 4                | 4             | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (19.9%).  | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 3 | The school received a finding as a part of its SCSC monitoring because its inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements. | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 98**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination             | Points Earned |
|-------------------------|---------------------------|---------------|
| Academic Performance    | Does Not Meet Standards   | 62            |
| Financial Performance   | Falls Far Below Standards | 30            |
| Operational Performance | Meets Standards           | 98            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2018-2019 |
|-------------------------|-----------|
| Academic Performance    | 62        |
| Financial Performance   | 30        |
| Operational Performance | 98        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 26. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 27. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 28. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 29. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 30. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 11. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 12. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 31. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 32. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 33. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 34. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 35. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 36. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Genesis Innovation Academy for Boys**

### **COMPREHENSIVE PERFORMANCE FRAMEWORK**

*for State Charter School Evaluation*

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**4**



**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “content mastery” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 0                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**50**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**35**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**85**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:               <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 0                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting   | Points Available | Points Earned |
|---|------------------|---------------|
| Is the school meeting financial reporting and compliance timeline and form requirements?  |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Is the school following Generally Accepted Accounting Principles (GAAP)?  |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**6**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 2                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**22**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:               <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 3             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| Measure 6b, Continuing Obligations   | Points Available | Points Earned |
| <p>Is the school remedying noncompliance after proper notification?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**91**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 2             | The school received all possible points because it meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 100**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20  | The school received all possible points because its current ratio was greater than 3.0                                | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 5.54  |  |
|                           | 1(b)    | 20               | 20  | The school received all possible points because it had greater than 75 days of unrestricted cash                      | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 145.07  |  |
| 1(c)                      | 10      | 0                | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.2185  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 20  | The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.1331  |  |
| 2(b)                      | 20      | 15               | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.7146  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 85**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                                 |
|-----------------------------------|---------------|------------------|---------------|---|---|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report         |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities                 |
|                                   | 1(d)          | 5                | 0             | The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2019 - 2 collection by the required deadline.                                 | GaDOE: Data Collections On-Time Report      |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring           |
|                                   | 2(b)          | 5                | 0             | The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.  | School's Independent Annual Financial Audit |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities                 |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities                 |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                      |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities                 |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities                 |
|                                   | 4(b)          | 4                | 2             | The school received findings as a part of its SCSC monitoring its policies and procedures for serving students with disabilities were not consistent with federal law. The school   | SCSC: Monitoring Activities                 |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           |      |   |   | submitted evidence in its corrective action plan that it adequately remedied these findings.   |                             |
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (9%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 3 | The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual and because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and federal inventory requirements. | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**

**Section III, Points Earned = 91**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 100           |
| Financial Performance   | Meets Standards | 85            |
| Operational Performance | Meets Standards | 91            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|
| Academic Performance    | 62        | 100       |
| Financial Performance   | 70        | 85        |
| Operational Performance | 76        | 91        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 31. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 32. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 33. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 34. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 35. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 13. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 14. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 37. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 38. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 39. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 40. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 41. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 42. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Genesis Innovation Academy for Girls**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**4**



## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <i>Approaches Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                       | 60                      |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 0                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**50**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**35**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**85**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting   | Points Available | Points Earned |
|---|------------------|---------------|
| <p>Is the school meeting financial reporting and compliance timeline and form requirements?</p>   |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| <p><b>Measure 2b, Adherence to GAAP Standards</b></p> <p>Is the school following Generally Accepted Accounting Principles (GAAP)?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**6**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | Points Available | Points Earned |
|--|------------------|---------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                | 5             |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                |               |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | Points Available | Points Earned |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                |               |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                | 5             |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                |               |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | Points Available | Points Earned |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                | 5             |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                |               |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | Points Available | Points Earned |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 2                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**22**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 3             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| <p><b>Measure 6b, Continuing Obligations</b></p> <p>Is the school remedying noncompliance after proper notification?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**91**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 2             | The school received all possible points because it meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 100**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20  | The school received all possible points because its current ratio was greater than 3.0                                | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 5.17  |  |
|                           | 1(b)    | 20               | 20  | The school received all possible points because it had greater than 75 days of unrestricted cash                      | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 146.25  |  |
| 1(c)                      | 10      | 0                | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.2312  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 20  | The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.1437  |  |
| 2(b)                      | 20      | 15               | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.7371  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 85**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                                 |
|-----------------------------------|---------------|------------------|---------------|---|---|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report         |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities                 |
|                                   | 1(d)          | 5                | 0             | The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2019 - 20 collection by the required deadline.                                | GaDOE: Data Collections On-Time Report      |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring           |
|                                   | 2(b)          | 5                | 0             | The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.  | School's Independent Annual Financial Audit |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities                 |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities                 |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                      |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities                 |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities                 |
|                                   | 4(b)          | 4                | 2             | The school received findings as a part of its SCSC monitoring its policies and procedures for serving students with disabilities were not consistent with federal law. The school   | SCSC: Monitoring Activities                 |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           |      |   |   | submitted evidence in its corrective action plan that it adequately remedied these findings.   |                             |
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (12.7%).  | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 3 | The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual and because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and federal inventory requirements. | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**

**Section III, Points Earned = 91**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 100           |
| Financial Performance   | Meets Standards | 85            |
| Operational Performance | Meets Standards | 91            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|
| Academic Performance    | 2         | 100       |
| Financial Performance   | 60        | 85        |
| Operational Performance | 78        | 91        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 36. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 37. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 38. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 39. Achievement and Progress                 | GaDOE: CCRPI Grade Band Score  |
| 40. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 15. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GaDOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 16. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 43. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 44. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 45. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 46. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 47. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 48. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Georgia Connections Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**0**



**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 60                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “content mastery” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score.</li> </ul> | 96                      | 60                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul> | 96                      | 60                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**60**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**60**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 15            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 20            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 0             |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**45**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**30**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**75**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       |                      |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 0                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 0                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**20**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 0                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 0                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**12**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 3             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| Measure 6b, Continuing Obligations   | Points Available | Points Earned |
| <p>Is the school remedying noncompliance after proper notification?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**86**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |



## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 0             | The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 60            | The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served. | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 60            | The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 60            | The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.          | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served                      | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 60**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15  | The school received partial points because its current ratio was between 1.0 and 3.0                                | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 1.05  |  |
|                           | 1(b)    | 20               | 20  | The school received all possible points because it had greater than 75 days of unrestricted cash                    | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 140.84  |  |
| 1(c)                      | 10      | 0                | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.2983  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 15  | The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.0066  |  |
| 2(b)                      | 20      | 15               | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.9473  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 75**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation  | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|--|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 0             | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.  | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.  | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).   | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.   | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.  | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.   | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.   | SCSC: Monitoring Activities            |
|                                   | 4(c)          | 4                | 4             | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                                   |
|---------------------------|------|---|---|--|-----------------------------------|
|                           | 4(d) | 4 | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of Title II.  | GaDOE: Federal Program Monitoring |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities       |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities       |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities       |
|                           | 5(b) | 4 | 0 | The school did not receive any points because its churn rate was greater than 35% (48.3%).   | GOSA: Churn Rate Report           |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities       |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities       |
|                           | 5(e) | 4 | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of Tile I - Parent and Family Engagement.   | GaDOE: Federal Program Monitoring |
| 6. Additional Obligations | 6(a) | 5 | 3 | The school received a finding as a part of its SCSC monitoring because the school was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings. | SCSC: Monitoring Activities       |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities       |

**Section III, Points Possible = 100**

**Section III, Points Earned =**

**86**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Does Not Meet Standards | 60            |
| Financial Performance   | Meets Standards         | 75            |
| Operational Performance | Meets Standards         | 86            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|
| Academic Performance    | 96        | 60        |
| Financial Performance   | 70        | 75        |
| Operational Performance | 88        | 86        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 41. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 42. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 43. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 44. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 45. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 17. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 18. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 49. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 50. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 51. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 52. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 53. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 54. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Georgia Cyber Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK** *for State Charter School Evaluation*

### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

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**Overall Determination of Financial Compliance**

### **Section III: Operational Performance**

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**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**





## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**0**

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 60                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 0                    |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 60                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**60**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**60**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 10                   |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**45**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**20**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**65**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?  |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <p>Is the school protecting the rights of all students?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>   | 0                       |                      |
| <p><u>Measure 4b, Rights of Students with Disabilities</u></p> <p>Is the school protecting the rights of students with disabilities?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>   | 4                       | 0                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 0                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 0                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <b>Points Available</b> | <b>Points Earned</b> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <b>Points Available</b> | <b>Points Earned</b> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**12**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| <p><b>Measure 6b, Continuing Obligations</b></p> <p>Is the school remedying noncompliance after proper notification?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**93**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 0             | The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 60            | The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served. | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 0             | The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served   | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 60            | The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.          | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served                      | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 60**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                | Data Source  |
|---------------------------|---------|------------------|---------------|---|--|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15            | The school received partial points because its current ratio was between 1.0 and 3.0  | Current Ratio<br>1.01                  | School Audit Report: Governmental Funds-Balance Sheet  |
|                           | 1(b)    | 20               | 10            | The school received partial points because it had between 15 and 45 days of unrestricted cash   | Unrestricted Days Cash<br>29.60        | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           | 1(c)    | 10               | 10            | The school received all possible points because its enrollment variance equaled less than 2 percent                                       | Enrollment Variance<br>0.0186          | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                           | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                     | School Audit Report: Notes   |
| 2.Sustainability Measures | 2(a)    | 20               | 10            | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent                   | Aggregated Efficiency Margin<br>0.0000 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           | 2(b)    | 20               | 10            | The school received partial points because its debt to asset ratio was between 95 and 100 percent   | Debt to Asset Ratio<br>0.9871          | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 65**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 0             | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of IDEA.   | GaDOE: Federal Program Monitoring      |
|                                   | 4(c)          | 4                | 0             | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to   | GaDOE: Federal Program Monitoring      |

|                           |      |   |   |  |                                   |
|---------------------------|------|---|---|--|-----------------------------------|
|                           |      |   |   | the implementation of the requirements of the education of Title III.  |                                   |
|                           | 4(d) | 4 | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of Title II. | GaDOE: Federal Program Monitoring |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities       |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities       |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities       |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 35% (26.1%).  | GOSA: Churn Rate Report           |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities       |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities       |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.                         | SCSC: Monitoring Activities       |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities       |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities       |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 93**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Does Not Meet Standards | 60            |
| Financial Performance   | Does Not Meet Standards | 65            |
| Operational Performance | Meets Standards         | 93            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|-----------|-----------|
| Academic Performance    | 1         | 1         | 1         | 0         | 60        |
| Financial Performance   | 1         | 75        | 75        | 75        | 65        |
| Operational Performance | 74        | 92        | 100       | 100       | 93        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 46. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 47. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 48. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 49. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 50. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 19. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 20. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 55. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 56. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 57. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 58. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 59. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 60. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Georgia School for Innovation and the Classics**

### **COMPREHENSIVE PERFORMANCE FRAMEWORK**

*for State Charter School Evaluation*

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 0                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**50**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**40**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**90**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**10**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting   | Points Available | Points Earned |
|---|------------------|---------------|
| Is the school meeting financial reporting and compliance timeline and form requirements?  |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Is the school following Generally Accepted Accounting Principles (GAAP)?  |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**5**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 3             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| Measure 6b, Continuing Obligations   | Points Available | Points Earned |
| <p>Is the school remedying noncompliance after proper notification?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**87**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20  | The school received all possible points because its current ratio was greater than 3.0                                | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 10.80   |  |
|                           | 1(b)    | 20               | 20  | The school received all possible points because it had greater than 75 days of unrestricted cash                      | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 224.89  |  |
| 1(c)                      | 10      | 0                | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.1047  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 20  | The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.2072  |  |
| 2(b)                      | 20      | 20               | The school received all possible points because its debt to asset ratio was less than 25 percent  | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.0803  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 90**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 0             | The school did not receive any points because it failed to implement all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 0             | The school did not receive any points because it failed to meet all mission-specific goals included in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 0             | The school did not receive any points because the school failed to submit its annual audit to the SCSC by November 1, 2018.   | GaDOE: Financial Reports               |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |

|                           |                       |      |   |  |   |
|---------------------------|-----------------------|------|---|--|---|
|                           | 4(b)                  | 4    | 4 | The school received all possible points because it is protecting the rights of students with disabilities.   | SCSC: Monitoring Activities   |
|                           | 4(c)                  | 4    | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities   |
|                           | 4(d)                  | 4    | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities   |
|                           | 4(e)                  | 4    | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities   |
|                           | 4(f)                  | 4    | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities   |
|                           | 5. School Environment | 5(a) | 4 | 4  | The school received all possible points because it complied with facilities requirements. |
| 5(b)                      |                       | 4    | 4 | The school received all possible points because its churn rate was less than 20% (4.7%).   | GOSA: Churn Rate Report   |
| 5(c)                      |                       | 4    | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities   |
| 5(d)                      |                       | 4    | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities   |
| 5(e)                      |                       | 4    | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities   |
| 6. Additional Obligations | 6(a)                  | 5    | 3 | The school received findings as a part of its SCSC monitoring because the school was not following its own financial policies approved by the school's governing board, and the school's budget was not approved in accordance with Georgia law. The school submitted evidence in its corrective action plan that it adequately remedied this finding. | SCSC: Monitoring Activities   |
|                           | 6(b)                  | 5    | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities   |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 87**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 98            |
| Financial Performance   | Meets Standards | 90            |
| Operational Performance | Meets Standards | 87            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|-----------|
| Academic Performance    | 1         | 97        | 98        | 98        |
| Financial Performance   | 75        | 95        | 95        | 90        |
| Operational Performance | 77        | 70        | 74        | 87        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 51. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 52. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 53. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 54. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 55. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 21. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 22. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 61. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 62. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 63. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 64. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 65. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 66. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **International Academy of Smyrna**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 60                   |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 0                    |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 0                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 0                    |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**30**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**10**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**40**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:               <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**6**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| Measure 6b, Continuing Obligations   | Points Available | Points Earned |
| <p>Is the school remedying noncompliance after proper notification?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |  |  |
|---|--------------------|------------------|---------------|--|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation  | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.  | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.   | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 60            | The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score. | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 0             | The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served  | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.   | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served   | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.  | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                 | Data Source  |
|---------------------------|---------|------------------|---------------|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20            | The school received all possible points because its current ratio was greater than 3.0                                  | Current Ratio<br>10.73                  | School Audit Report: Governmental Funds-Balance Sheet  |
|                           | 1(b)    | 20               | 10            | The school received partial points because it had between 15 and 45 days of unrestricted cash                           | Unrestricted Days Cash<br>27.38         | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           | 1(c)    | 10               | 0             | The school did not receive any points because it's enrollment variance was greater than 8 percent                       | Enrollment Variance<br>0.1013           | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                           | 1(d)    | 10               | 0             | School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments                         | Yes                                     | School Audit Report: Notes   |
| 2.Sustainability Measures | 2(a)    | 20               | 10            | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent | Aggregated Efficiency Margin<br>-0.0954 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           | 2(b)    | 20               | 0             | The school did not receive any points because its debt to asset ratio was greater than 100 percent                      | Debt to Asset Ratio<br>1.1848           | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 40**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                                 |
|-----------------------------------|---------------|------------------|---------------|---|---|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report         |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities                 |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report      |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring           |
|                                   | 2(b)          | 5                | 0             | The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.  | School's Independent Annual Financial Audit |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities                 |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities                 |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                      |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities                 |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities                 |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities                 |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (14.3%).  | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual and because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and federal inventory requirements. | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination             | Points Earned |
|-------------------------|---------------------------|---------------|
| Academic Performance    | Meets Standards           | 98            |
| Financial Performance   | Falls Far Below Standards | 40            |
| Operational Performance | Meets Standards           | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|
| Academic Performance    | 98        | 98        |
| Financial Performance   | 30        | 40        |
| Operational Performance | 89        | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 56. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 57. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 58. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 59. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 60. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 23. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 24. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 67. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 68. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 69. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 70. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 71. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 72. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



# **International Charter Academy of Georgia**

## **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “content mastery” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score.</li> </ul> | 96                      | 0                    |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 0                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**35**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**35**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**70**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**6**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <p>Is the school protecting the rights of all students?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>   | 0                       |                      |
| <p><u>Measure 4b, Rights of Students with Disabilities</u></p> <p>Is the school protecting the rights of students with disabilities?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>   | 4                       | 2                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b></p> <p>Is the school protecting the rights of English Learners (ELs)?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**22**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:               <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 0                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 3                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                       |                      |
| <p><u>Measure 6b, Continuing Obligations</u></p> <p>Is the school remedying noncompliance after proper notification?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**87**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source                                |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets    |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | 0  |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | 0  |
|   | 2                  | 96               | 0             | The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served   | GaDOE: CCRPI Progress Sub-Score            |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score              |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score                  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score        |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15  | The school received partial points because its current ratio was between 1.0 and 3.0                                  | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 1.98  |  |
|                           | 1(b)    | 20               | 10  | The school received partial points because it had between 15 and 45 days of unrestricted cash                         | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 43.99   |  |
| 1(c)                      | 10      | 0                | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.3035  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 20  | The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.5341  |  |
| 2(b)                      | 20      | 15               | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.6042  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 70**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure    | Points Available | Points Earned | Explanation   | Data Source                                 |
|-----------------------------------|------------|------------------|---------------|---|---|
| 1. Educational Program Compliance | 1(a)       | 5                | 0             | The school did not receive any points because it failed to implement all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report         |
|                                   | 1(b) BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(c)       | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities                 |
|                                   | 1(d)       | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report      |
| 2. Financial Oversight            | 2(a)       | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring           |
|                                   | 2(b)       | 5                | 0             | The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.  | School's Independent Annual Financial Audit |
| 3. Governance                     | 3(a)       | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities                 |
|                                   | 3(b)       | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities                 |
|                                   | 3(c)       | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                      |
|                                   | 3(d)       | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities                 |
| 4. Students and Employees         | 4(a)       | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities                 |
|                                   | 4(b)       | 4                | 2             | The school received findings as a part of its SCSC monitoring its policies and procedures for serving students with disabilities were not consistent with federal law. The school   | SCSC: Monitoring Activities                 |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           |      |   |   | submitted evidence in its corrective action plan that it adequately remedied these findings.   |                             |
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 0 | The school did not receive any points because its churn rate was greater than 20% (27.1%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 3 | The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual, the school's inventory management system did not meet federal inventory requirements, and the school was not following its financial policies and procedures approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings. | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 87**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Meets Standards         | 98            |
| Financial Performance   | Does Not Meet Standards | 70            |
| Operational Performance | Meets Standards         | 87            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2018-2019 |
|-------------------------|-----------|
| Academic Performance    | 98        |
| Financial Performance   | 70        |
| Operational Performance | 87        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 61. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 62. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 63. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 64. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 65. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 25. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 26. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 73. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 74. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 75. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 76. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 77. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 78. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **International Charter School of Atlanta**

### **COMPREHENSIVE PERFORMANCE FRAMEWORK**

*for State Charter School Evaluation*

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>  | 96                      | 96                   |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                      | 60                      |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 15            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 15            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 10            |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**50**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**30**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**80**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?  |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | Points Available | Points Earned |
|--|------------------|---------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                | 5             |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                |               |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | Points Available | Points Earned |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                | 5             |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                |               |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | Points Available | Points Earned |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                | 5             |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                |               |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | Points Available | Points Earned |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:               <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| <p><b>Measure 6b, Continuing Obligations</b></p> <p>Is the school remedying noncompliance after proper notification?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15  | The school received partial points because its current ratio was between 1.0 and 3.0                                | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 1.65  |  |
|                           | 1(b)    | 20               | 15  | The school received partial points because it had between 45 and 75 days of unrestricted cash                       | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 64.18   |  |
| 1(c)                      | 10      | 10               | The school received all possible points because its enrollment variance equaled less than 2 percent                                       | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.0161  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 15  | The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.0200  |  |
| 2(b)                      | 20      | 15               | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.9104  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 80**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (4.9%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 98            |
| Financial Performance   | Meets Standards | 80            |
| Operational Performance | Meets Standards | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|-----------|
| Academic Performance    | 97        | 97        | 98        | 98        |
| Financial Performance   | 60        | 75        | 65        | 80        |
| Operational Performance | 85        | 89        | 80        | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 66. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 67. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 68. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 69. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 70. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 27. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 28. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 79. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 80. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 81. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 82. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 83. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 84. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Ivy Preparatory Academy at Kirkwood**

### **COMPREHENSIVE PERFORMANCE FRAMEWORK**

*for State Charter School Evaluation*

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “content mastery” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul> | 96                      | 60                   |

|   |    |  |
|---|----|--|
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 20            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 10            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 0             |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 0             |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**30**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**10**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**40**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 0                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 0                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**16**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 0                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 0                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**12**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u><br>Is the school complying with all other obligations?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:               <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 3                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>  | 0                       |                      |
| <u>Measure 6b, Continuing Obligations</u><br>Is the school remedying noncompliance after proper notification?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>   | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**82**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |  |  |
|---|--------------------|------------------|---------------|--|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation  | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.  | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.   | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.   | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score. | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 60            | The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.   | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.   | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served   | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.  | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                 | Data Source   |
|---------------------------|---------|------------------|---------------|---|---|---|
| 1. Near Term Measures     | 1(a)    | 20               | 20            | The school received all possible points because its current ratio was greater than 3.0                                  | Current Ratio<br>10.08                  | School Audit Report: Governmental Funds-Balance Sheet   |
|                           | 1(b)    | 20               | 10            | The school received partial points because it had between 15 and 45 days of unrestricted cash                           | Unrestricted Days Cash<br>34.11         |   |
|                           | 1(c)    | 10               | 0             | The school did not receive any points because it's enrollment variance was greater than 8 percent                       | Enrollment Variance<br>0.1224           | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |
|                           | 1(d)    | 10               | 0             | School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments                         | Yes                                     | School Audit Report: Notes  |
| 2.Sustainability Measures | 2(a)    | 20               | 10            | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent | Aggregated Efficiency Margin<br>-0.0628 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan       |
|                           | 2(b)    | 20               | 0             | The school did not receive any points because its debt to asset ratio was greater than 100 percent                      | Debt to Asset Ratio<br>1.1536           |   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 40**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 0             | The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Record 2018 collection by the required deadline.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 0             | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of IDEA.   | GaDOE: Federal Program Monitoring      |

|                           |      |   |   |  |                                   |
|---------------------------|------|---|---|--|-----------------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities       |
|                           | 4(d) | 4 | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of Title II.  | GaDOE: Federal Program Monitoring |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities       |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities       |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities       |
|                           | 5(b) | 4 | 0 | The school received all possible points because its churn rate was less than 20% (12%).  | GOSA: Churn Rate Report           |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities       |
|                           | 5(d) | 4 | 0 | The school did not receive any points because it received seven findings in the critical areas and two findings in the general areas from GaDOE School Nutrition Division.   | GaDOE: Nutrition Program          |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities       |
| 6. Additional Obligations | 6(a) | 5 | 3 | The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual. | SCSC: Monitoring Activities       |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities       |

**Section III, Points Possible = 100**

**Section III, Points Earned = 82**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination             | Points Earned |
|-------------------------|---------------------------|---------------|
| Academic Performance    | Meets Standards           | 98            |
| Financial Performance   | Falls Far Below Standards | 40            |
| Operational Performance | Meets Standards           | 82            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|
| Academic Performance    | 98        | 98        |
| Financial Performance   | 45        | 40        |
| Operational Performance | 87        | 82        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 71. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 72. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 73. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 74. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 75. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 29. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 30. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 85. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 86. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 87. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 88. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 89. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 90. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Liberty Tech Charter School**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK** *for State Charter School Evaluation*

### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

| <u>Measure 1, Academic Achievement</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?  |                         |                      |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “content mastery” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  |                         |                      |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score.</li> </ul> | 96                      | 96                   |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?   |                         |                      |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 10                   |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**60**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**40**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| <b>Measure 2a, Financial Reporting</b>   | <b>Points Available</b> | <b>Points Earned</b> |
|--|-------------------------|----------------------|
| <p><b>Is the school meeting financial reporting and compliance timeline and form requirements?</b></p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul> <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 6                       | 6                    |
| <p><b>Measure 2b, Adherence to GAAP Standards</b></p> <p><b>Is the school following Generally Accepted Accounting Principles (GAAP)?</b></p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul> | 5                       | 5                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?  | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <b>Points Available</b> | <b>Points Earned</b> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <b>Points Available</b> | <b>Points Earned</b> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| Measure 6b, Continuing Obligations   | Points Available | Points Earned |
| <p>Is the school remedying noncompliance after proper notification?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                | Data Source  |
|---------------------------|---------|------------------|---------------|---|--|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20            | The school received all possible points because its current ratio was greater than 3.0  | Current Ratio<br>6.84                  | School Audit Report: Governmental Funds-Balance Sheet  |
|                           | 1(b)    | 20               | 20            | The school received all possible points because it had greater than 75 days of unrestricted cash  | Unrestricted Days Cash<br>95.44        | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           | 1(c)    | 10               | 10            | The school received all possible points because its enrollment variance equaled less than 2 percent                                       | Enrollment Variance<br>0.0095          | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                           | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                     | School Audit Report: Notes   |
| 2.Sustainability Measures | 2(a)    | 20               | 20            | The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater                     | Aggregated Efficiency Margin<br>0.1528 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           | 2(b)    | 20               | 20            | The school received all possible points because its debt to asset ratio was less than 25 percent  | Debt to Asset Ratio<br>0.1203          | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 100**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (12.5%).  | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination     | Points Earned |
|-------------------------|-------------------|---------------|
| Academic Performance    | Meets Standards   | 98            |
| Financial Performance   | Exceeds Standards | 100           |
| Operational Performance | Meets Standards   | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|
| Academic Performance    | 97        | 98        | 98        |
| Financial Performance   | 95        | 95        | 100       |
| Operational Performance | 68        | 88        | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 76. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 77. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 78. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 79. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 80. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 31. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 32. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 91. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 92. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 93. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 94. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 95. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 96. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



# **Mountain Education Charter High School**

## **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| Measure 1a, State Improvement Targets   | Points Available | Points Earned |
|---|------------------|---------------|
| Is school meeting targets set forth by state and federal accountability systems?  |                  |               |
| <i>Meets Standard:</i>  | 2                | 0             |
| <ul style="list-style-type: none"> <li>• The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 0                |               |
| <i>Does Not Meet Standard:</i>  | 0                | 0             |
| <ul style="list-style-type: none"> <li>• The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>                       |                  |               |
| Measure 1b, State Designations  | Points Available | Points Earned |
| Is the school meeting state designation expectations as set forth by state and federal accountability systems?  |                  |               |
| <i>Meets Standard:</i>  | 2                | 0             |
| <ul style="list-style-type: none"> <li>• The school does not have a designation</li> </ul>  | 0                |               |
| <i>Does Not Meet Standard:</i>  | 0                | 0             |
| <ul style="list-style-type: none"> <li>• The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  |                  |               |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**0**

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 0                    |
| <i>Approaches Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                       | 60                      |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 0                    |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**96**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 20            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 20            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 0             |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**50**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**40**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**90**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?  |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <b>Points Available</b> | <b>Points Earned</b> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <b>Points Available</b> | <b>Points Earned</b> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 0                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 0                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**12**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u><br>Is the school complying with all other obligations?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 5                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>  | 0                       |                      |
| <u>Measure 6b, Continuing Obligations</u><br>Is the school remedying noncompliance after proper notification?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>   | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**97**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |  |  |
|---|--------------------|------------------|---------------|--|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation  | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.  | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 0             | The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.   | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 0             | The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served   | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score. | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 0             | The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served  | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.   | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 96            | The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.  | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 96**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20  | The school received all possible points because its current ratio was greater than 3.0                                | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 11.44   |  |
|                           | 1(b)    | 20               | 20  | The school received all possible points because it had greater than 75 days of unrestricted cash                      | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 271.53  |  |
| 1(c)                      | 10      | 0                | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.0966  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 20  | The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.1380  |  |
| 2(b)                      | 20      | 20               | The school received all possible points because its debt to asset ratio was less than 25 percent  | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.0717  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 90**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 0 | The school did not receive any points because its churn rate was greater than 90% (168.1%).  | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 0 | The school did not receive any points because it received five findings in the critical areas from GaDOE School Nutrition Division.                                | GaDOE: Nutrition Program    |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 97**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 96            |
| Financial Performance   | Meets Standards | 90            |
| Operational Performance | Meets Standards | 97            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|-----------|
| Academic Performance    | 97        | 97        | 96        | 96        |
| Financial Performance   | 100       | 90        | 90        | 90        |
| Operational Performance | 91        | 82        | 91        | 97        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 81. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 82. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 83. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 84. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 85. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 33. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 34. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                  | Data Source  |
|--|--|
| 97. Educational Program Compliance         | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 98. Financial Oversight                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 99. Governance                             | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 100. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 101. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 102. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Odyssey Charter School**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK** *for State Charter School Evaluation*

### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 60                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “content mastery” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul> | 96                      | 60                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 5                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**55**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**40**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**95**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| <b>Measure 2a, Financial Reporting</b>   | <b>Points Available</b> | <b>Points Earned</b> |
|--|-------------------------|----------------------|
| <p><b>Is the school meeting financial reporting and compliance timeline and form requirements?</b></p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul> <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 6                       | 6                    |
| <p><b>Measure 2b, Adherence to GAAP Standards</b></p> <p><b>Is the school following Generally Accepted Accounting Principles (GAAP)?</b></p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul> | 5                       | 5                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:               <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| <p><b>Measure 6b, Continuing Obligations</b></p> <p>Is the school remedying noncompliance after proper notification?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |  |  |
|---|--------------------|------------------|---------------|--|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation  | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.  | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.   | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 60            | The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score. | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 60            | The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.   | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.   | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served   | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.  | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20  | The school received all possible points because its current ratio was greater than 3.0                                | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 12.33   |  |
|                           | 1(b)    | 20               | 20  | The school received all possible points because it had greater than 75 days of unrestricted cash                      | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 188.22  |  |
| 1(c)                      | 10      | 5                | The school received partial points because its enrollment variance was between 2 and 8 percent  | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.0565  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 20  | The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.5356  |  |
| 2(b)                      | 20      | 20               | The school received all possible points because its debt to asset ratio was less than 25 percent  | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.2128  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 95**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (12.8%).  | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 98            |
| Financial Performance   | Meets Standards | 95            |
| Operational Performance | Meets Standards | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|-----------|
| Academic Performance    | 97        | 61        | 98        | 98        |
| Financial Performance   | 95        | 85        | 90        | 95        |
| Operational Performance | 78        | 77        | 100       | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 86. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 87. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 88. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 89. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 90. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 35. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 36. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                  | Data Source  |
|--|--|
| 103. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 104. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 105. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 106. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 107. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 108. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Pataula Charter Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK** *for State Charter School Evaluation*

### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>  | 96                      | 96                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 60                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                  | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?   | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?   | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 15            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 20            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 10            |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**55**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**30**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**85**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?  | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 0                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b></p> <p>Is the school protecting the rights of English Learners (ELs)?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**20**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u><br>Is the school complying with all other obligations?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 5                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>  | 0                       |                      |
| <u>Measure 6b, Continuing Obligations</u><br>Is the school remedying noncompliance after proper notification?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>   | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 60            | The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.  | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15  | The school received partial points because its current ratio was between 1.0 and 3.0                                | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 2.83  |  |
|                           | 1(b)    | 20               | 20  | The school received all possible points because it had greater than 75 days of unrestricted cash                    | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 105.20  |  |
| 1(c)                      | 10      | 10               | The school received all possible points because its enrollment variance equaled less than 2 percent                                       | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.0182  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 15  | The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.0424  |  |
| 2(b)                      | 20      | 15               | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.8375  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 85**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 0             | The school did not receive any points because it received an IDEA complaint and was found to be out of compliance.  | GaDOE: SEA Monitoring Activities       |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (6.7%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**

**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 98            |
| Financial Performance   | Meets Standards | 85            |
| Operational Performance | Meets Standards | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2018-2019 |
|-------------------------|-----------|
| Academic Performance    | 98        |
| Financial Performance   | 85        |
| Operational Performance | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 91. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 92. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 93. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 94. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 95. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 37. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 38. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                  | Data Source  |
|--|--|
| 109. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 110. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 111. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 112. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 113. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 114. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Pataula Charter Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK** *for State Charter School Evaluation*

### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <i>Approaches Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 60                   |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                       | 60                      |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term *as well as* used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 10                   |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**55**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**30**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**85**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:               <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 0                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**20**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| <p><b>Measure 6b, Continuing Obligations</b></p> <p>Is the school remedying noncompliance after proper notification?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 60            | The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.  | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15  | The school received partial points because its current ratio was between 1.0 and 3.0                                | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 2.83  |  |
|                           | 1(b)    | 20               | 20  | The school received all possible points because it had greater than 75 days of unrestricted cash                    | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 105.20  |  |
| 1(c)                      | 10      | 10               | The school received all possible points because its enrollment variance equaled less than 2 percent                                       | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.0182  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 15  | The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.0424  |  |
|                           | 2(b)    | 20               | 15  | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                 | Debt to Asset Ratio   | School Audit Report: Statement of Net Position   |
|                           |         |                  |   |   | 0.8375  |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 85**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure    | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)       | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b) BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)       | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)       | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)       | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)       | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)       | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)       | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)       | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)       | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)       | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)       | 4                | 0             | The school did not receive any points because it received an IDEA complaint and was found to be out of compliance.  | GaDOE: SEA Monitoring Activities       |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (6.7%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 98            |
| Financial Performance   | Meets Standards | 85            |
| Operational Performance | Meets Standards | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2018-2019 |
|-------------------------|-----------|
| Academic Performance    | 98        |
| Financial Performance   | 85        |
| Operational Performance | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 96. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 97. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 98. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 99. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 100. Second-Look                             | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 39. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 40. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                  | Data Source  |
|--|--|
| 115. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 116. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 117. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 118. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 119. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 120. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Resurgence Hall Charter School**

### **COMPREHENSIVE PERFORMANCE FRAMEWORK**

*for State Charter School Evaluation*

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i>  | 2                       | 2                    |
| <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>                       |                         |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i>  | 2                       | 2                    |
| <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  |                         |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

4

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>  | 96                      | 96                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                  | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 20            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 10            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 0             |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**40**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**35**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**75**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting   | Points Available | Points Earned |
|---|------------------|---------------|
| <p>Is the school meeting financial reporting and compliance timeline and form requirements?</p>   |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| <p><b>Measure 2b, Adherence to GAAP Standards</b></p> <p>Is the school following Generally Accepted Accounting Principles (GAAP)?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <u>Measure 4e, Employee Rights</u><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <u>Measure 4f, Criminal Records Checks</u><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| <p><b>Measure 6b, Continuing Obligations</b></p> <p>Is the school remedying noncompliance after proper notification?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 2             | The school received all possible points because it meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 96            | The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.   | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 96            | The school received all possible points because it was designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 100**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned   | Explanation   | Measure   | Data Source  |
|---------------------------|---------|------------------|---|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20  | The school received all possible points because its current ratio was greater than 3.0                                | Current Ratio   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           |         |                  |   |   | 3.21  |  |
|                           | 1(b)    | 20               | 10  | The school received partial points because it had between 15 and 45 days of unrestricted cash                         | Unrestricted Days Cash  | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           |         |                  |   |   | 40.93   |  |
| 1(c)                      | 10      | 0                | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance   | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level |  |
|                           |         |                  |   | 0.1682  |   |  |
| 1(d)                      | 10      | 10               | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No  | School Audit Report: Notes  |  |
| 2.Sustainability Measures | 2(a)    | 20               | 20  | The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater | Aggregated Efficiency Margin  | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           |         |                  |   |   | 0.1691  |  |
| 2(b)                      | 20      | 15               | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio   | School Audit Report: Statement of Net Position  |  |
|                           |         |                  |   | 0.9025  |   |  |

**Section II, Points Possible = 100**

**Section II, Points Earned = 75**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (9.3%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination   | Points Earned |
|-------------------------|-----------------|---------------|
| Academic Performance    | Meets Standards | 100           |
| Financial Performance   | Meets Standards | 75            |
| Operational Performance | Meets Standards | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|
| Academic Performance    | 98        | 100       |
| Financial Performance   | 85        | 75        |
| Operational Performance | 84        | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 101.State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 102.Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 103.Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 104.Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 105.Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 41. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 42. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 121.Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 122.Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 123.Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 124.Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 125.School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 126.Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **SAIL Charter Academy - School for Arts-Infused Learning**

### **COMPREHENSIVE PERFORMANCE FRAMEWORK**

#### ***for State Charter School Evaluation***

##### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

##### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

##### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**0**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

| <u>Measure 1, Academic Achievement</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 60                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “content mastery” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score.</li> </ul> | 96                      | 0                    |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  |                         |                      |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul> | 96                      | 60                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**60**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**96**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 15            |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 15            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 10            |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**50**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**0**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**50**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting   | Points Available | Points Earned |
|---|------------------|---------------|
| Is the school meeting financial reporting and compliance timeline and form requirements?  |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Is the school following Generally Accepted Accounting Principles (GAAP)?  |                  |               |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**0**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <p>Is the school protecting the rights of all students?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>   | 0                       |                      |
| <p><u>Measure 4b, Rights of Students with Disabilities</u></p> <p>Is the school protecting the rights of students with disabilities?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>   | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u><br>Is the school complying with all other obligations?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:               <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 3                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>  | 0                       |                      |
| <u>Measure 6b, Continuing Obligations</u><br>Is the school remedying noncompliance after proper notification?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>   | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**92**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 0             | The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 60            | The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served. | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 0             | The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served   | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 60            | The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.          | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.                          | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served                      | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 96**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                 | Data Source  |
|---------------------------|---------|------------------|---------------|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15            | The school received partial points because its current ratio was between 1.0 and 3.0  | Current Ratio<br>2.26                   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           | 1(b)    | 20               | 15            | The school received partial points because it had between 45 and 75 days of unrestricted cash   | Unrestricted Days Cash<br>70.47         | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           | 1(c)    | 10               | 10            | The school received all possible points because its enrollment variance equaled less than 2 percent                                       | Enrollment Variance<br>0.0189           | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                           | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                      | School Audit Report: Notes   |
| 2.Sustainability Measures | 2(a)    | 20               | 0             | The school did not receive any points because its aggregated three-year efficiency margin was less than -10 percent                       | Aggregated Efficiency Margin<br>-0.1633 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           | 2(b)    | 20               | 0             | The school did not receive any points because its debt to asset ratio was greater than 100 percent  | Debt to Asset Ratio<br>1.0895           | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 50**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                                 |
|-----------------------------------|---------------|------------------|---------------|---|---|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report         |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities                 |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report      |
| 2. Financial Oversight            | 2(a)          | 6                | 0             | The school did not receive any points because the school failed to submit its annual audit to the SCSC by November 1, 2018, and the school missed the deadline to submit its DE046.   | School's Independent Annual Financial Audit |
|                                   | 2(b)          | 5                | 0             | The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.  | School's Independent Annual Financial Audit |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities                 |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities                 |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                      |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities                 |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities                 |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities                 |

|                           |      |   |   |   |                             |
|---------------------------|------|---|---|---|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.   | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.   | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.   | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.   | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (17.7%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.  | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.  | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.  | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 3 | The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual, the school's budget was not approved in accordance with Georgia law, and the school was not following its financial policies and procedures approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings. | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.  | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 92**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination                  | Points Earned |
|-------------------------|--------------------------------|---------------|
| Academic Performance    | Meets Standards                | 96            |
| Financial Performance   | <b>Does Not Meet Standards</b> | <b>50</b>     |
| Operational Performance | Meets Standards                | 92            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|
| Academic Performance    | 98        | 96        |
| Financial Performance   | <b>15</b> | <b>50</b> |
| Operational Performance | 93        | 92        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 106.State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 107.Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 108.Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 109.Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 110.Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 43. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 44. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 127.Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 128.Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 129.Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 130.Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 131.School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 132.Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **Scintilla Charter Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK** *for State Charter School Evaluation*

### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 0                    |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “content mastery” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score.</li> </ul> | 96                      | 0                    |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul> | 96                      | 0                    |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**0**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**2**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 10                   |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**55**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**10**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**65**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?  |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?   |                         |                      |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <p>Is the school protecting the rights of all students?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>   | 0                       |                      |
| <p><u>Measure 4b, Rights of Students with Disabilities</u></p> <p>Is the school protecting the rights of students with disabilities?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>   | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| <p><b>Measure 6b, Continuing Obligations</b></p> <p>Is the school remedying noncompliance after proper notification?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |  |  |
|---|--------------------|------------------|---------------|--|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation  | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.  | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.   | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 0             | The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served             | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 0             | The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served                    | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 0             | The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served                      | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.   | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.  | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 2**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                 | Data Source  |
|---------------------------|---------|------------------|---------------|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 20            | The school received all possible points because its current ratio was greater than 3.0  | Current Ratio<br>4.05                   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           | 1(b)    | 20               | 15            | The school received partial points because it had between 45 and 75 days of unrestricted cash   | Unrestricted Days Cash<br>58.50         | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           | 1(c)    | 10               | 10            | The school received all possible points because its enrollment variance equaled less than 2 percent                                       | Enrollment Variance<br>0.0077           | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                           | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                      | School Audit Report: Notes   |
| 2.Sustainability Measures | 2(a)    | 20               | 10            | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent                   | Aggregated Efficiency Margin<br>-0.0236 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           | 2(b)    | 20               | 0             | The school did not receive any points because its debt to asset ratio was greater than 100 percent  | Debt to Asset Ratio<br>1.0972           | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 65**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.  | SCSC: Monitoring Activities            |
|                                   | 4(c)          | 4                | 4             | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities            |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (9.7%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately. | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 5 | The school received all possible points because the school complied with all other obligations.  | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 100**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination             | Points Earned |
|-------------------------|---------------------------|---------------|
| Academic Performance    | Falls Far Below Standards | 2             |
| Financial Performance   | Does Not Meet Standards   | 65            |
| Operational Performance | Meets Standards           | 100           |

### Historical Scores – Progress Toward Renewal

| Section                 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|-----------|
| Academic Performance    | 1         | 97        | 60        | 2         |
| Financial Performance   | 55        | 50        | 60        | 65        |
| Operational Performance | 81        | 81        | 100       | 100       |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 111.State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 112.Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 113.Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 114.Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 115.Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 45. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 46. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 133.Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 134.Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 135.Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 136.Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 137.School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 138.Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



## **SLAM Academy of Atlanta**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>  | 96                      | 96                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 0                    |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                  | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 0                    |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 0                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**25**

## Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 20                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**30**

### SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**55**

#### SCORING CATEGORIES:

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**6**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 3                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**18**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 4                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 2                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**18**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u><br>Is the school complying with all other obligations?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:               <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 3                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>  | 0                       |                      |
| <u>Measure 6b, Continuing Obligations</u><br>Is the school remedying noncompliance after proper notification?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>   | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**89**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |  |  |
|---|--------------------|------------------|---------------|--|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation  | Data Source                                |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.  | GaDOE: CCRPI School Improvement Targets    |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.   | 0  |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than its attendance zone in all grade bands served.                 | 0  |
|   | 2                  | 96               | 0             | The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served                    | GaDOE: CCRPI Progress Sub-Score            |
|   | 3                  | 96               | 0             | The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served                      | GaDOE: CCRPI Grade Band Score              |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.   | GaDOE: CCRPI Single Score                  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served | GOSA/SCSC: Value Added-Impact Score        |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.  | GOSA/GaDOE: Beating the Odds Determination |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                | Data Source  |
|---------------------------|---------|------------------|---------------|---|--|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15            | The school received partial points because its current ratio was between 1.0 and 3.0  | Current Ratio<br>1.32                  | School Audit Report: Governmental Funds-Balance Sheet  |
|                           | 1(b)    | 20               | 0             | The school did not receive any points because it had less than 15 days of unrestricted cash   | Unrestricted Days Cash<br>12.15        | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           | 1(c)    | 10               | 0             | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance<br>0.3208          | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                           | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                     | School Audit Report: Notes   |
| 2.Sustainability Measures | 2(a)    | 20               | 20            | The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater                     | Aggregated Efficiency Margin<br>0.2046 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           | 2(b)    | 20               | 10            | The school received partial points because its debt to asset ratio was between 95 and 100 percent   | Debt to Asset Ratio<br>0.9564          | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 55**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation  | Data Source                                 |
|-----------------------------------|---------------|------------------|---------------|--|---|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.  | GaDOE: Charter School Annual Report         |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.  | SCSC: Monitoring Activities                 |
|                                   | 1(d)          | 5                | 0             | The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the CPI 2019 - 2 collection by the required deadline.   | GaDOE: Data Collections On-Time Report      |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.  | GaDOE: Federal Program Monitoring           |
|                                   | 2(b)          | 5                | 0             | The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.   | School's Independent Annual Financial Audit |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.   | SCSC: Monitoring Activities                 |
|                                   | 3(b)          | 5                | 3             | The school received a finding as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied this finding. | SCSC: Monitoring Activities                 |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.   | SCSC: Training Rosters                      |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.  | SCSC: Monitoring Activities                 |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.   | SCSC: Monitoring Activities                 |
|                                   | 4(b)          | 4                | 4             | The school received all possible points because it is protecting the rights of students with disabilities.   | SCSC: Monitoring Activities                 |

|                           |      |   |   |   |                             |
|---------------------------|------|---|---|---|-----------------------------|
|                           | 4(c) | 4 | 4 | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 4 | The school received all possible points because it met teacher and other employee qualification requirements.   | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.   | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.   | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.   | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (16.7%).   | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.  | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.  | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 2 | The school received a finding as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied this finding.  | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 3 | The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual, the school's inventory system was not consistent with federal regulatory requirements, and the school did not have a requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it adequately remedied these findings. | SCSC: Monitoring Activities |
|                           | 6(b) | 5 | 5 | The school received all possible points because it remedied noncompliance after proper notification.  | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 89**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Meets Standards         | 98            |
| Financial Performance   | Does Not Meet Standards | 55            |
| Operational Performance | Meets Standards         | 89            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2018-2019 |
|-------------------------|-----------|
| Academic Performance    | 98        |
| Financial Performance   | 55        |
| Operational Performance | 89        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 116.State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 117.Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 118.Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 119.Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 120.Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 47. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 48. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 139.Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 140.Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 141.Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 142.Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 143.School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 144.Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |



# **Southwest Georgia S.T.E.M. Charter Academy**

## **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**



## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**0**

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>  | 96                      | 60                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 0                    |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                  | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 0                    |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**60**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**60**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 0             |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 10            |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 0             |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**20**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**30**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**50**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 5                    |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   |                         |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  |                         |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   |                         |                      |
| <i>Approaches Standard:</i>   | 3                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  |                         |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  | 5                       | 0                    |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> |                         |                      |



|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

5

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

0

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 0                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b></p> <p>Is the school protecting the rights of English Learners (ELs)?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 0                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 0                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <b>Points Available</b> | <b>Points Earned</b> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <b>Points Available</b> | <b>Points Earned</b> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**12**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 0                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |

|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 0             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| <p><b>Measure 6b, Continuing Obligations</b></p> <p>Is the school remedying noncompliance after proper notification?</p>   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 0             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**0**



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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**53**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 0             | The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 60            | The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served. | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 0             | The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served   | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 0             | The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served   | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 0             | The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served                      | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 60**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                | Data Source  |
|---------------------------|---------|------------------|---------------|---|--|--|
| 1. Near Term Measures     | 1(a)    | 20               | 0             | The school did not receive any points because its current ratio was less than or equal to 0.9   | Current Ratio<br>0.88                  | School Audit Report: Governmental Funds-Balance Sheet  |
|                           | 1(b)    | 20               | 10            | The school received partial points because it had between 15 and 45 days of unrestricted cash   | Unrestricted Days Cash<br>29.04        | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           | 1(c)    | 10               | 0             | The school did not receive any points because its enrollment variance was greater than 8 percent  | Enrollment Variance<br>0.2089          | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                           | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                     | School Audit Report: Notes   |
| 2.Sustainability Measures | 2(a)    | 20               | 15            | The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent                       | Aggregated Efficiency Margin<br>0.0464 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           | 2(b)    | 20               | 15            | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio<br>0.3136          | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 50**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation  | Data Source                                 |
|-----------------------------------|---------------|------------------|---------------|--|---|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(b)<br>BONUS | 5                | 0             | The school did not receive any points because it failed to meet all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report         |
|                                   | 1(c)          | 5                | 0             | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV. | GaDOE: Federal Program Monitoring           |
|                                   | 1(d)          | 5                | 0             | The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Record 2018 and EOPA collections by the required deadline.                        | GaDOE: Data Collections On-Time Report      |
| 2. Financial Oversight            | 2(a)          | 6                | 0             | The school did not receive any points because the school failed to submit its annual audit to the SCSC by November 1, 2018.  | School's Independent Annual Financial Audit |
|                                   | 2(b)          | 5                | 0             | The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.   | School's Independent Annual Financial Audit |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.   | SCSC: Monitoring Activities                 |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.  | SCSC: Monitoring Activities                 |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.   | SCSC: Training Rosters                      |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.  | SCSC: Monitoring Activities                 |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.   | SCSC: Monitoring Activities                 |
|                                   | 4(b)          | 4                | 0             | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of IDEA.  | GaDOE: Federal Program Monitoring           |

|                           |      |   |   |  |                             |
|---------------------------|------|---|---|--|-----------------------------|
|                           | 4(c) | 4 | 0 | The school did not receive any points because it received a finding as a part of SCSC monitoring that included the school not establishing a policy, procedure, or practice for the identification of ELs. Additionally, the school did not successfully remedy this finding.  | SCSC: Monitoring Activities |
|                           | 4(d) | 4 | 0 | The school did not receive any points because it received a finding as a part of SCSC monitoring that included the school not establishing a professional qualifications policy that meets the requirements of the Every Student Succeeds Act (ESSA). Additionally, the school did not successfully remedy this finding. The school also received a finding from GaDOE federal programs monitoring relating to the implementation of Title II.       | SCSC: Monitoring Activities |
|                           | 4(e) | 4 | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities |
|                           | 4(f) | 4 | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities |
| 5. School Environment     | 5(a) | 4 | 4 | The school received all possible points because it complied with facilities requirements.  | SCSC: Monitoring Activities |
|                           | 5(b) | 4 | 4 | The school received all possible points because its churn rate was less than 20% (15.5%).  | GOSA: Churn Rate Report     |
|                           | 5(c) | 4 | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities |
|                           | 5(d) | 4 | 0 | The school did not receive any points because it received a finding as a part of SCSC monitoring that included the school not establishing a nursing policy consistent with state law. Additionally, the school did not successfully remedy this finding. Additionally, the school did not receive any points because it received five findings in the critical areas and twelve findings in the general areas from GaDOE School Nutrition Division. | SCSC: Monitoring Activities |
|                           | 5(e) | 4 | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities |
| 6. Additional Obligations | 6(a) | 5 | 0 | The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual, the school's inventory system was not consistent with federal regulatory requirements, the school was not following the financial policies and procedures approved by the school's governing board, and the school failed to timely provide the SCSC                     | SCSC: Monitoring Activities |

|  |      |   |   |  |                             |
|--|------|---|---|--|-----------------------------|
|  |      |   |   | required onsite monitoring documentation. Additionally, the school did not successfully remedy this finding.                         |                             |
|  | 6(b) | 5 | 0 | The school did not receive any points because it did not submit a corrective action plan, as required by its FY18 monitoring letter. | SCSC: Monitoring Activities |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 53**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Does Not Meet Standards | 60            |
| Financial Performance   | Does Not Meet Standards | 50            |
| Operational Performance | Does Not Meet Standards | 53            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|
| Academic Performance    | 1         | 2         | 60        |
| Financial Performance   | 80        | 50        | 50        |
| Operational Performance | 56        | 66        | 53        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                    | Data Source  |
|--|--|
| 121.State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 122.Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 123.Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 124.Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 125.Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                   | Data Source  |
|-----------------------------|--|
| 49. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 50. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                 | Data Source  |
|---|--|
| 145.Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 146.Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 147.Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 148.Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 149.School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 150.Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |





## **Statesboro STEAM Academy**

# **COMPREHENSIVE PERFORMANCE FRAMEWORK**

### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

#### **Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

#### **Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i>  | 2                       | 2                    |
| <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>                       |                         |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i>  | 2                       | 2                    |
| <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  |                         |                      |
| <i>Does Not Meet Standard:</i>  | 0                       |                      |
| <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  |                         |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

4

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>   | 96                      | 96                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “content mastery” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                 | 60                      |                      |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**100**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

|  |                         |                      |
|--|-------------------------|----------------------|
| <b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b><br>Does the school have the ability to cover short-term financial obligations?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                       |                      |
| <b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b><br>Does the school maintain an appropriate balance of cash on hand?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15                      |                      |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                       |                      |
| <b>Measure 1c, Enrollment Variance: <math>[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)</math></b><br>Is the school able to project enrollment in a way that enables them to adequately budget? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10                      | 0                    |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                       |                      |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                       |                      |
| <b>Measure 1d, Default</b><br>Is the school repaying debts in a timely manner?   | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10                      | 10                   |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                       |                      |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**35**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 10                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**25**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**60**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |



## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 0                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 0                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**10**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                       | 5                    |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                       |                      |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                       |                      |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                       |                      |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                       | 5                    |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                       |                      |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | <u>Points Available</u> | <u>Points Earned</u> |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 0                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 0                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**16**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 0                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |



|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| <u>Measure 6a, Additional Obligations</u><br>Is the school complying with all other obligations?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:               <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                       | 5                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>  | 0                       |                      |
| <u>Measure 6b, Continuing Obligations</u><br>Is the school remedying noncompliance after proper notification?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>   | 5                       | 5                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**10**

---

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**83**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 2             | The school received all possible points because it meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 0             | The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served  | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 96            | The school received all possible points because it was designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 100**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                 | Measure | Points Available | Points Earned | Explanation   | Measure                                 | Data Source  |
|---------------------------|---------|------------------|---------------|---|---|--|
| 1. Near Term Measures     | 1(a)    | 20               | 15            | The school received partial points because its current ratio was between 1.0 and 3.0  | Current Ratio<br>2.73                   | School Audit Report: Governmental Funds-Balance Sheet  |
|                           | 1(b)    | 20               | 10            | The school received partial points because it had between 15 and 45 days of unrestricted cash   | Unrestricted Days Cash<br>23.30         | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                           | 1(c)    | 10               | 0             | The school did not receive any points because it's enrollment variance was greater than 8 percent   | Enrollment Variance<br>0.0885           | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                           | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                      | School Audit Report: Notes   |
| 2.Sustainability Measures | 2(a)    | 20               | 10            | The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent                   | Aggregated Efficiency Margin<br>-0.0368 | School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan                        |
|                           | 2(b)    | 20               | 15            | The school received partial points because its debt to asset ratio was between 25 and 94.99 percent                                       | Debt to Asset Ratio<br>0.7261           | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**  
**Section II, Points Earned = 60**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation  | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|--|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 0             | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV.           | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 0             | The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant reporting requirements. | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.  | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).   | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.   | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.  | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.   | SCSC: Monitoring Activities            |

|                           |                       |      |   |   |   |
|---------------------------|-----------------------|------|---|---|---|
|                           | 4(b)                  | 4    | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of IDEA.                           | GaDOE: Federal Program Monitoring   |
|                           | 4(c)                  | 4    | 4 | The school received all possible points because it protects the rights of English Learners (ELs).   | SCSC: Monitoring Activities   |
|                           | 4(d)                  | 4    | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of Title II.   | GaDOE: Federal Program Monitoring   |
|                           | 4(e)                  | 4    | 4 | The school received all possible points because the school respected all employee rights.   | SCSC: Monitoring Activities   |
|                           | 4(f)                  | 4    | 4 | The school received all possible points because it completed required criminal records checks of its employees.   | SCSC: Monitoring Activities   |
|                           | 5. School Environment | 5(a) | 4 | 4   | The school received all possible points because it complied with facilities requirements. |
| 5(b)                      |                       | 4    | 4 | The school received all possible points because its churn rate was less than 20% (9.2%).  | GOSA: Churn Rate Report   |
| 5(c)                      |                       | 4    | 4 | The school received all possible points because it complied with health and safety requirements.  | SCSC: Monitoring Activities   |
| 5(d)                      |                       | 4    | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.  | SCSC: Monitoring Activities   |
| 5(e)                      |                       | 4    | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of Title I annual parent meetings. | GaDOE: Federal Program Monitoring   |
| 6. Additional Obligations | 6(a)                  | 5    | 5 | The school received all possible points because the school complied with all other obligations.   | SCSC: Monitoring Activities   |
|                           | 6(b)                  | 5    | 5 | The school received all possible points because it remedied noncompliance after proper notification.  | SCSC: Monitoring Activities   |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 83**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination           | Points Earned |
|-------------------------|-------------------------|---------------|
| Academic Performance    | Meets Standards         | 100           |
| Financial Performance   | Does Not Meet Standards | 60            |
| Operational Performance | Meets Standards         | 83            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|
| Academic Performance    | 61        | 62        | 100       |
| Financial Performance   | 80        | 65        | 60        |
| Operational Performance | 100       | 88        | 83        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                   | Data Source  |
|---|--|
| 1. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 2. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 3. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 4. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 5. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                  | Data Source  |
|----------------------------|--|
| 1. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 2. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                | Data Source  |
|--|--|
| 1. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 2. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 3. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 4. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 5. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 6. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |





**Utopian Academy for the Arts**  
**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
*for State Charter School Evaluation*

**Section I: Academic Performance**

**Indicator 1: State and Federal Accountability Systems**

**Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score**

**Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds**

**Overall Determination of Academic Compliance**

**Section II: Financial Performance**

**Indicator 1: Near-Term Measures**

**Indicator 2: Sustainability Measures**

**Overall Determination of Financial Compliance**

**Section III: Operational Performance**

**Indicator 1: Educational Program Compliance**

**Indicator 2: Financial Oversight**

**Indicator 3: Governance**

**Indicator 4: Students and Employees**

**Indicator 5: School Environment**

**Indicator 6: Additional and Continuing Obligations**

**Overall Determination of Operational Compliance**

**Appendix A: Scoring Summaries**

**Appendix B: Historical Scores**

**Appendix C: Data Sources Compiled**

## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

| <u>Measure 1a, State Improvement Targets</u><br>Is school meeting targets set forth by state and federal accountability systems?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul> | 2                       | 0                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI.</li> </ul>               | 0                       |                      |
| <u>Measure 1b, State Designations</u><br>Is the school meeting state designation expectations as set forth by state and federal accountability systems?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school does not have a designation</li> </ul>  | 2                       | 2                    |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned:**

**2**

## Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

| <u>Measure 1, Academic Achievement</u><br>Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?   | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school).</li> </ul>  | 96                      | 96                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)**

| <u>Measure 2, Growth of All Students</u><br>Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul> | 96                      | 96                   |
| <i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "student progress" score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>                                  | 60                      |                      |
| <i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>  | 0                       |                      |

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)**

| <u>Measure 3, Combined Achievement and Growth</u><br>Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?  | <u>Points Available</u> | <u>Points Earned</u> |
|--|-------------------------|----------------------|
| <i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score.</li> </ul> | 96                      | 96                   |

|   |    |  |
|---|----|--|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “overall grade band” score that is the same as<sup>2</sup> or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul> | 60 |  |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>   | 0  |  |

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned:**

**96**

**Section I: Second Look Criteria<sup>3</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

| <u>Second Look, Part A, CCRPI Single Score<sup>4</sup></u><br>Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>  | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>  | 0                       |                      |
| <u>Second Look, Part B, Value-Added Impact Score</u><br>Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands.</li> </ul>                             | 96                      | 96                   |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.</li> </ul> | 0                       |                      |
| <u>Second Look, Part C, Beating the Odds Determination</u><br>Is the school “beating the odds” as determined by the Georgia Department of Education?  | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Meets Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was designated as “beating the odds.”</li> </ul>  | 96                      | 0                    |
| <i>Does Not Meet Standard:</i><br><ul style="list-style-type: none"> <li>The charter school was not designated as “beating the odds.”</li> </ul>  | 0                       |                      |

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:**

**96**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOLS SCORE:**

**98**

**SCORING CATEGORIES:**

|                    |   |
|--------------------|---|
| <b>70-100 pts.</b> | <b>Meets Academic Performance Standards</b>           |
| <b>50-69 pts.</b>  | <b>Does Not Meet Academic Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Academic Performance Standards</b> |

## EXPLANATORY NOTES: SECTION I

### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

<sup>2</sup>For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

### Section I, Second Look

<sup>3</sup>Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

<sup>4</sup>For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

## ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

**OR** (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. \*

\*This option is not available to tenured schools.

Notes:

- The term *as well as* used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

| Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities<br>Does the school have the ability to cover short-term financial obligations?  | Points Available | Points Earned |
|--|------------------|---------------|
| <i>Exceeds Standard:</i><br>• Current Ratio is greater than 3.0  | 20               | 0             |
| <i>Meets Standard:</i><br>• Current Ratio is between 1.0 and 3.0   | 15               |               |
| <i>Approaches Standard:</i><br>• Current Ratio is between 0.9 and 1.0 or equal to 1.0  | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Current Ratio is less than or equal to 0.9   | 0                |               |
| Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)<br>Does the school maintain an appropriate balance of cash on hand?  | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Days Cash greater than 75 days   | 20               | 0             |
| <i>Meets Standard:</i><br>• Between 45 and 75 Days Cash  | 15               |               |
| <i>Approaches Standard:</i><br>• Days Cash is between 15 and 45 days   | 10               |               |
| <i>Does Not Meet Standard:</i><br>• Less than 15 Days Cash   | 0                |               |
| Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$<br>Is the school able to project enrollment in a way that enables them to adequately budget? | Points Available | Points Earned |
| <i>Exceeds Standard:</i><br>• Enrollment Variance equals less than 2 percent   | 10               | 0             |
| <i>Meets Standard:</i><br>• Enrollment Variance is between 2 and 8 percent   | 5                |               |
| <i>Does Not Meet Standard:</i><br>• Enrollment Variance is greater than 8 percent  | 0                |               |
| Measure 1d, Default<br>Is the school repaying debts in a timely manner?  | Points Available | Points Earned |
| <i>Meets Standard:</i><br>• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments<br>OR<br>• School does not have any outstanding debt  | 10               | 10            |
| <i>Does Not Meet Standard:</i><br>• School is in default of loan covenant(s) and/or is delinquent with debt service payments   | 0                |               |

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**10**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

| <u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u><br>Does the school manage costs appropriately?                                     | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <i>Exceeds Standard:</i><br>• Aggregated Three-Year Efficiency Margin is 10 percent or greater  | 20                      | 15                   |
| <i>Meets Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between 0 and 10 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Aggregated Three-Year Efficiency Margin is less than -10 percent  | 0                       |                      |
| <u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u><br>Does the school maintain an appropriate balance between assets and liabilities over time? | <u>Points Available</u> | <u>Points Earned</u> |
| <i>Exceeds Standard:</i><br>• Debt to Asset Ratio is less than 25 percent   | 20                      | 0                    |
| <i>Meets Standard:</i><br>• Debt to Asset Ratio is between 25 and 94.99 percent   | 15                      |                      |
| <i>Approaches Standard:</i><br>• Debt to Asset Ratio is between 95 and 100 percent  | 10                      |                      |
| <i>Does Not Meet Standard:</i><br>• Debt to Asset Ratio is greater than 100 percent   | 0                       |                      |

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**15**

**SECTION II: DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOLS SCORE:**

**25**

**SCORING CATEGORIES:**

|                   |  |
|-------------------|--|
| <b>100 pts.</b>   | <b>Exceeds Financial Performance Standards</b>         |
| <b>75-99 pts.</b> | <b>Meets Financial Performance Standards</b>           |
| <b>50-74 pts.</b> | <b>Does Not Meet Financial Performance Standards</b>   |
| <b>0-49 pts.</b>  | <b>Falls Far Below Financial Performance Standards</b> |



## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

| <u>Measure 1a, Essential or Innovative Features</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| Is the school implementing all essential or innovative features of its program as defined in its current charter contract?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>   | 0                       |                      |
| <u>Measure 1b, Mission-Specific Goals (BONUS*)</u>  | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school met all mission-specific goals included in its charter contract.</li> </ul>   | 5                       | 5                    |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to meet at least one mission-specific goal included in its charter contract.</li> </ul>  | 0                       |                      |
| <u>Measure 1c, Education Requirements</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with applicable education requirements?   |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Provided all federally and state mandated programs;</li> <li>○ Adhered to graduation requirements;</li> <li>○ Implemented state-adopted content standards; and</li> <li>○ Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>   | 5                       | 5                    |
| <i>Approaches Standard:</i>   |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                       |                      |
| <i>Does Not Meet Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>  | 0                       |                      |
| <u>Measure 1d, Data Reporting</u>   | <u>Points Available</u> | <u>Points Earned</u> |
| Is the school complying with reporting requirements?  |                         |                      |
| <i>Meets Standard:</i>  |                         |                      |
| <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul> | 5                       | 5                    |

|  |   |  |
|--|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul> | 0 |  |
|--|---|--|

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned:**

**20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

| Measure 2a, Financial Reporting<br>Is the school meeting financial reporting and compliance timeline and form requirements?   | Points Available | Points Earned |
|---|------------------|---------------|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>On-time submission and completion of its annual independent audit by the deadline established by the SCSC;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>                                   | 6                | 6             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>   | 0                |               |
| Measure 2b, Adherence to GAAP Standards<br>Is the school following Generally Accepted Accounting Principles (GAAP)?   | Points Available | Points Earned |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul> | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned:**

**11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

| <b>Measure 3a, General Governance</b><br>Is the school complying with all applicable general governance requirements?  | Points Available | Points Earned |
|--|------------------|---------------|
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul> | 5                | 5             |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>   | 0                |               |
| <b>Measure 3b, Open Governance</b><br>Is the school complying with all applicable open governance requirements?  | Points Available | Points Earned |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>  | 5                |               |
| <b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                | 5             |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>   | 0                |               |
| <b>Measure 3c, Governance Training</b><br>Is the school complying with all applicable governance training requirements?  | Points Available | Points Earned |
| <b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 5                | 5             |
| <b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>  | 0                |               |
| <b>Measure 3d, Holding Management Accountable</b><br>Is the school holding management and contractors accountable?   | Points Available | Points Earned |

|   |   |   |
|---|---|---|
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul> | 5 | 5 |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 3 |   |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>  | 0 |   |

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 4: Students and Employees**

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

| <u>Measure 4a, Rights of All Students</u>   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><b>Is the school protecting the rights of all students?</b></p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>  | 0                       |                      |
| <p><b>Measure 4b, Rights of Students with Disabilities</b></p> <p><b>Is the school protecting the rights of students with disabilities?</b></p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> </ul> </li> </ul>  | 4                       | 0                    |

|   |                         |                      |
|---|-------------------------|----------------------|
| <ul style="list-style-type: none"> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul>  |                         |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4c, Rights of Students who are English Learners (ELs)</b><br/>Is the school protecting the rights of English Learners (ELs)?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>   | 0                       |                      |
| <p><b>Measure 4d, Employee Qualifications</b><br/>Is the school meeting teacher and other employee qualification requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 4                       |                      |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       | 4                    |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>   | 0                       |                      |

| <b>Measure 4e, Employee Rights</b><br>Is the school respecting employee rights?   | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul> | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>  | 0                       |                      |
| <b>Measure 4f, Criminal Records Checks</b><br>Is the school completing required criminal records checks of its employees?   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 4                       |                      |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>  | 0                       |                      |

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned:**

**20**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

| <u>Measure 5a, Facility</u><br>Is the school complying with facilities requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
|---|-------------------------|----------------------|
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>   | 0                       |                      |
| <u>Measure 5b, Student Retention</u><br>Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul> | 4                       | 4                    |
| <p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeded the acceptable threshold for the school's program.</li> </ul>   | 0                       |                      |
| <u>Measure 5c, Health and Safety</u><br>Is the school complying with health and safety requirements?  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>   | 4                       | 4                    |

|  |                         |                      |
|--|-------------------------|----------------------|
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>   | 0                       |                      |
| <p><b>Measure 5d, Support Services</b><br/>Is the school complying with nursing, food service, and transportation requirements?</p>  | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>  | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 2                       |                      |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>   | 0                       |                      |
| <p><b>Measure 5e, Information, Data, and Communication</b><br/>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>   | <u>Points Available</u> | <u>Points Earned</u> |
| <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>Meeting Title I annual parent meeting requirements;</li> <li>Transferring of student records;</li> <li>Confidentiality of personnel records not subject to open records requirements; and</li> <li>Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul> | 4                       | 4                    |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>   | 2                       |                      |



|   |   |  |
|---|---|--|
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul> | 0 |  |
|---|---|--|

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned:**

**20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

| Measure 6a, Additional Obligations   | Points Available | Points Earned |
|--|------------------|---------------|
| <p>Is the school complying with all other obligations?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Following the school’s own financial policies and procedures;</li> <li>Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable);</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul> | 5                | 3             |
| <p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>  | 3                |               |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>   | 0                |               |
| Measure 6b, Continuing Obligations   | Points Available | Points Earned |
| <p>Is the school remedying noncompliance after proper notification?</p> <p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>  | 5                | 5             |
| <p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>   | 0                |               |

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned:**

**8**

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**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOLS SCORE:**

**99**

**SCORING CATEGORIES:**

|                    |  |
|--------------------|--|
| <b>80-100 pts.</b> | <b>Meets Operational Performance Standards</b>           |
| <b>50-79 pts.</b>  | <b>Does Not Meet Operational Performance Standards</b>   |
| <b>0-49 pts.</b>   | <b>Falls Far Below Operational Performance Standards</b> |

## Appendix A: Scoring Summaries

| SECTION I: ACADEMIC PERFORMANCE             |                    |                  |               |   |  |
|---|--------------------|------------------|---------------|---|--|
| Indicator                                   | Measure            | Points Available | Points Earned | Explanation   | Data Source  |
| 1. State and Federal Accountability Systems | 1(a)               | 2                | 0             | The school did not receive any points because it did not meet 100% of school Improvement Targets.   | GaDOE: CCRPI School Improvement Targets                                  |
|   | 1(b)               | 2                | 2             | The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.  | GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List |
| 2. Student Achievement and Student Growth   | 1                  | 96               | 96            | The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.  | GaDOE: CCRPI Content Mastery Sub-Score                                   |
|   | 2                  | 96               | 96            | The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.        | GaDOE: CCRPI Progress Sub-Score  |
|   | 3                  | 96               | 96            | The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score. | GaDOE: CCRPI Grade Band Score  |
| Second Look, Part A                         | CCRPI Single Score | 96               | 96            | The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.  | GaDOE: CCRPI Single Score  |
| Second Look, Part B                         | Value-Added Impact | 96               | 96            | The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.   | GOSA/SCSC: Value Added-Impact Score                                      |
| Second Look, Part C                         | Beating the Odds   | 96               | 0             | The school did not receive any points because it was not designated as Beating the Odds by GaDOE.   | GOSA/GaDOE: Beating the Odds Determination                               |

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

| Indicator                  | Measure | Points Available | Points Earned | Explanation   | Measure                                | Data Source  |
|----------------------------|---------|------------------|---------------|---|--|--|
| 1. Near Term Measures      | 1(a)    | 20               | 0             | The school did not receive any points because its current ratio was less than or equal to 0.9   | Current Ratio<br>0.64                  | School Audit Report: Governmental Funds-Balance Sheet  |
|                            | 1(b)    | 20               | 0             | The school did not receive any points because it had less than 15 days of unrestricted cash   | Unrestricted Days Cash<br>12.89        | School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance |
|                            | 1(c)    | 10               | 0             | The school did not receive any points because its enrollment variance was greater than 8 percent  | Enrollment Variance<br>0.0947          | SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level                  |
|                            | 1(d)    | 10               | 10            | The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments | No                                     | School Audit Report: Notes   |
| 2. Sustainability Measures | 2(a)    | 20               | 15            | The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent                       | Aggregated Efficiency Margin<br>0.0025 | School Audit Report: Statement of Activities (most recent 3 yrs if available), Notes-Pension Plan                      |
|                            | 2(b)    | 20               | 0             | The school did not receive any points because its debt to asset ratio was greater than 100 percent  | Debt to Asset Ratio<br>1.5421          | School Audit Report: Statement of Net Position   |

**Section II, Points Possible = 100**

**Section II, Points Earned = 25**

## SECTION III: OPERATIONAL COMPLIANCE

| Indicator                         | Measure       | Points Available | Points Earned | Explanation   | Data Source                            |
|-----------------------------------|---------------|------------------|---------------|---|--|
| 1. Educational Program Compliance | 1(a)          | 5                | 5             | The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.  | GaDOE: Charter School Annual Report    |
|                                   | 1(b)<br>BONUS | 5                | 5             | The school received all possible points because it met all mission-specific goals included in its charter contract.   | GaDOE: Charter School Annual Report    |
|                                   | 1(c)          | 5                | 5             | The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements. | SCSC: Monitoring Activities            |
|                                   | 1(d)          | 5                | 5             | The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.   | GaDOE: Data Collections On-Time Report |
| 2. Financial Oversight            | 2(a)          | 6                | 6             | The school received all possible points because it met all financial reporting and compliance timeline and form requirements.   | GaDOE: Federal Program Monitoring      |
|                                   | 2(b)          | 5                | 5             | The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).  | GaDOE: Nutrition Program               |
| 3. Governance                     | 3(a)          | 5                | 5             | The school received all possible points because the school is complying with all applicable general governance requirements.  | SCSC: Monitoring Activities            |
|                                   | 3(b)          | 5                | 5             | The school received all possible points because the school complied with the Georgia Open Meetings Act and open records requirements.   | SCSC: Monitoring Activities            |
|                                   | 3(c)          | 5                | 5             | The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.  | SCSC: Training Rosters                 |
|                                   | 3(d)          | 5                | 5             | The school received all possible points because it is holding management and contractors accountable.   | SCSC: Monitoring Activities            |
| 4. Students and Employees         | 4(a)          | 4                | 4             | The school received all possible points because the school is protecting the rights of all students.  | SCSC: Monitoring Activities            |

|                           |                       |      |   |  |   |
|---------------------------|-----------------------|------|---|--|---|
|                           | 4(b)                  | 4    | 0 | The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of IDEA.  | GaDOE: Federal Program Monitoring   |
|                           | 4(c)                  | 4    | 4 | The school received all possible points because it protects the rights of English Learners (ELs).  | SCSC: Monitoring Activities   |
|                           | 4(d)                  | 4    | 4 | The school received all possible points because it met teacher and other employee qualification requirements.  | SCSC: Monitoring Activities   |
|                           | 4(e)                  | 4    | 4 | The school received all possible points because the school respected all employee rights.  | SCSC: Monitoring Activities   |
|                           | 4(f)                  | 4    | 4 | The school received all possible points because it completed required criminal records checks of its employees.  | SCSC: Monitoring Activities   |
|                           | 5. School Environment | 5(a) | 4 | 4  | The school received all possible points because it complied with facilities requirements. |
| 5(b)                      |                       | 4    | 4 | The school received all possible points because its churn rate was less than 20% (13.6%).  | GOSA: Churn Rate Report   |
| 5(c)                      |                       | 4    | 4 | The school received all possible points because it complied with health and safety requirements.   | SCSC: Monitoring Activities   |
| 5(d)                      |                       | 4    | 4 | The school received all possible points because it complied with nursing, food services and transportation requirements.   | SCSC: Monitoring Activities   |
| 5(e)                      |                       | 4    | 4 | The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.   | SCSC: Monitoring Activities   |
| 6. Additional Obligations | 6(a)                  | 5    | 3 | The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual. | SCSC: Monitoring Activities   |
|                           | 6(b)                  | 5    | 5 | The school received all possible points because it remedied noncompliance after proper notification.   | SCSC: Monitoring Activities   |

**Section III, Points Possible = 100**  
**Section III, Points Earned = 99**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2018-2019 Score

| Section                 | Determination             | Points Earned |
|-------------------------|---------------------------|---------------|
| Academic Performance    | Meets Standards           | 98            |
| Financial Performance   | Falls Far Below Standards | 25            |
| Operational Performance | Meets Standards           | 99            |

### Historical Scores – Progress Toward Renewal

| Section                 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------|-----------|-----------|-----------|-----------|-----------|
| Academic Performance    | 81        | 1         | 1         | 98        | 98        |
| Financial Performance   | 81        | 40        | 60        | 50        | 25        |
| Operational Performance | 68        | 68        | 68        | 87        | 99        |

## Appendix: Data Sources Compiled

### Academic Performance:

| Indicator                                   | Data Source  |
|---|--|
| 1. State and Federal Accountability Systems | GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists                 |
| 2. Student Achievement                      | GaDOE: CCRPI Content Mastery Sub-Score   |
| 3. Student Progress                         | GaDOE: CCRPI Progress Sub-Score  |
| 4. Achievement and Progress                 | Ga:DOE: CCRPI Grade Band Score   |
| 5. Second-Look                              | GaDOE: CCRPI Single Score<br>SCSC: Value-Added Impact Score<br>GaDOE: Beating the Odds designation |

### Financial Performance:

| Indicator                  | Data Source  |
|----------------------------|--|
| 1. Near-Term Measures      | School Audit Report: Governmental Funds-Balance Sheet<br>School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance<br>SCSC Annual Enrollment Projection Form<br>GADOE: Data Collections, Student Enrollment by Grade Level<br>School Audit Report: Notes |
| 2. Sustainability Measures | School Audit Report: Statement of Activities/Change in Net Position and Audit Notes<br>School Audit Report: Statement of Net Position  |

### Operational Performance:

| Indicator                                | Data Source  |
|--|--|
| 1. Educational Program Compliance        | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                                 |
| 2. Financial Oversight                   | GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports<br>SCSC: Monitoring Activities, Complaint Investigations<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report              |
| 3. Governance                            | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |
| 4. Students and Employees                | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations,<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report                  |
| 5. School Environment                    | GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report |
| 6. Additional and Continuing Obligations | GaDOE: Charter School Annual Report, SEA Program Monitoring<br>SCSC: Monitoring Activities, Complaint Investigations, Training Rosters<br>Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report               |