

State Charter Schools Commission of Georgia 2019-2020 Comprehensive Performance Framework Results February 2021

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OVERVIEW:

Comprehensive Performance Framework for State Charter Schools

PURPOSE

Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the frameworks—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school's performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

- 1. Academic Performance: Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
- 2. Financial Performance: Is the school financially viable?
- 3. Organizational Performance: Is the organization effective, compliant, and well run?

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines.

A New School (i.e. a school concluding its first/initial charter term):

To earn for a standard five-year renewal, a school must:

- A. meet financial and operational standards at least 50% of the time, OR
- B. meet financial and operational standards in the most recent year of the charter term for which we have data, AND
- meet academic standards at least 75% of the time (3 of the first 4 years of a 5-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- must meet financial and operational standards in the most recent year of the charter term for which we have data, AND
- A. perform at least as well as¹ (no more than 3% below) the attendance on any one or combination of the CCRPI indicators in all relevant grade bands in the most recent year of the charter term for which we have data, OR
- B. outperform on the VAM or be designated BTO in the most recent year of the charter term for which we have data, OR

¹ The phrase "as well as" in terms of state charter school renewal eligibility equates to having a score that is no more than 3% below the comparison attendance zone score.

C. perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF, 75% of the time.

A Tenured School (i.e. a school concluding a second or subsequent charter term):

To earn a standard five-year renewal, a school must:

• meet academic, financial and operational standards for a majority of the contract term (3 of the first 4 years of a 5-year charter contract term or 2 out of 3 years of a 3-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- meet financial and operations standards 75% of the time AND
- meet academic standards or perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF 75% of the time.

EXPLANATION OF ACADEMIC SCORES FOR THE 2019-2020 SCHOOL YEAR

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

CPF Performance Across the Term

Green cells indicate the school met performance standards, yellow indicates the school is approaching performance standards and red cells indicate the school did not meet performance standards. Schools are grouped by renewal term cohort.

ACA= Academics, FIN=Finances, OPS= Operations, Meets= Meets Standards, App= Approaches Standards, DNM= Does Not Meet Standards NA=Data Not Available

ACA- Academics, Five-Finances, Of 5- C	1	016-201			017-201			2018-201		2019-2020			2020-2021	
School	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA FIN OPS	
Brookhaven Innovation Academy	1	30	91	98	60	91	98	50	74	NA	50	87	—Year 5 of Term—	
Cirrus Charter Academy	1	50	70	0	40	85	62	45	79	NA	75	88	Renewal 2022	
Southwest GA STEM	1	80	56	2	50	66	60	65	53	NA	95	88	Nenewai 2022	
Statesboro STEAM	61	80	100	62	65	88	100	75	83	NA	90	96	Second Term- Renewal 2022	
Atlanta Heights Charter School	-			2	75	100	96	85	100	NA	85	86	V 0 60 17	
Georgia Connections Academy	Prev	ious Cha Term	arter	96	70	88	60	85	86	NA	95	98	—Year 3 of Second Term— Renewal 2022	
Ivy Prep Academy at Kirkwood		Term		98	45	87	98	45	82	NA	50	94	Reflewal 2022	
Coastal Plains Education Charter HS				0	85	95	96	90	100	NA	85	100		
Genesis Innovation Academy Boys				62	70	76	100	85	91	NA	85	94		
Genesis Innovation Academy Girls				2	60	78	100	85	91	NA	95	94	—Year 4 of Term—	
International Academy of Smyrna				98	30	89	98	40	100	NA	50	91	Renewal 2023	
Resurgence Hall Charter School				98	85	84	100	80	100	NA	90	98		
SAIL -School for Arts-Infused Learning				98	15	93	96	55	92	NA	75	89		
Scintilla Charter Academy	97	50	81	0	60	100	2	75	100	NA	80	94	Year 1 of Term- Renewal 2023	
Mountain Education Charter HS	97	90	82	96	90	96	96	90	97	NA	95	98	Renewal 2023	
International Charter Academy of Ga							98	75	87	NA	90	92	—Year 3 of Term—	
SLAM Academy of Atlanta							98	65	89	NA	80	90	Renewal 2024	
Cherokee Charter Academy							62	75	98	NA	80	87		
Coweta Charter Academy	Prev	ious Cha	arter	Prev	ious Cha	arter	98	60	100	NA	70	90	—Year 3 of Second Term—	
Fulton Leadership Charter Academy		Term			Term		62	45	98	NA	55	90	Renewal 2024	
Pataula Charter Academy							98	95	100	NA	90	96		
Foothills Education Charter HS	1	95	97	96	95	99	96	100	99	NA	95	94		
Georgia Cyber Academy	0	75	100	0	75	100	60	85	94	NA	85	100	—Year 1 of Second Term—	
Utopian Academy for the Arts	1	60	68	98	50	87	98	40	99	NA	80	89	Renewal 2024	
DuBois Integrity Academy	97	50	79	98	70	80	100	80	100	NA	80	94		
International Charter School of Atl.	97	75	89	98	65	80	98	100	100	NA	95	98	—Year 1 of Second Term—	
GA School for Innov. & the Classics	97	95	70	98	95	74	98	90	88	NA	85	77	Renewal 2025	
Odyssey Charter School	61	85	77	98	90	100	98	95	100	NA	90	96		
Academy for Classical Education										NA	80	87		

Spring Creek Charter Academy										NA	80	96	—Year 2 of Term—
Ethos Classical Charter School										NA	85	87	Renewal 2025
Baconton Community Charter School										NA	95	84	
Liberty Tech Charter School	97	95	68	98	95	88	98	100	100	NA	95	85	Year 5 of Term- Renewal 2026

SCHOOL LEVEL REPORTS

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Academy for Classical Education

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	_	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0		
Does Not Meet Standard:		
• Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	13	
Approaches Standard:	10	15
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	4.5	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		4.5
Enrollment Variance is between 2 and 8 percent	10	15
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	О
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points
Points Earned: 15

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

	to petition.		
	Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
•	 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
	 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
	 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
	Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
	 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lailleu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter 	0	
contract, or its policies relating to governance by its board.	Ŭ	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points

Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	0
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter 	3	
contract relating to the treatment of students with identified disabilities and those suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u> <u>Available</u>	Points Earned

	1	
Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Points
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	Earned
requirements?	rivanabie	2011100
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:	4	
o Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its		
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the		4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	2	
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
	О	
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 		
Contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.	5	
Measure 5a, Facility	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Is the school complying with facilities requirements?	Available	Larrieu
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school 	2	4
adequately remedied its finding(s) and regained compliance.		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety	5	
Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract,		
governing board policies, and SCSC directives relating to providing required federal notices and the		
handling of information and stakeholder communication, including but not limited to:		
 Giving appropriate notices and maintaining the security of providing access to student 	4	
records under the Family Educational Rights and Privacy Act and other applicable		
authorities;		
 Transferring of student records; and 		
 Confidentiality of personnel records not subject to open records requirements. 		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, governing board policy, or SCSC directive relating to providing required federal notices and the	2	
handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit,		
but the school adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, governing board policy, or SCSC directive relating to providing required federal notices and the		
handling of information and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 87

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1(-)	45	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0. 4.9		Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	93.54	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures 1	1(c) 15	5 15	because its enrollment variance equaled less than 2 percent.	0.113%	GaDOE: Data Collections, Student Enrollment by Grade Level			
		15	10	The school received partial points because its	Annual Debt to Income	School Audit Report: Statement of Revenues,		
	1(d)			annual debt to income was between 5 and 15 percent.	12.76%	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
				The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures	2(a)	15	15	because its aggregated three-year efficiency margin was 0 percent or greater.	14.14%	Activities(most recent 3yrs if availble), Notes-Pension Plan		
, 11100001100	The school did not receive any points	The school did not receive any points because	Debt to Asset Ratio	School Audit Report:				
	2(b)	15	0	its debt to asset ratio was greater than 100 percent.	104.18%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 80

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
1. Educational Program	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	3	The school received partial points because it did not submit the PreID-3 collection on-time.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
4. Students and	4(b)	5	0	The school did not receive any points because it received an IDEA complaint and was found non-compliant by GaDOE Special Education.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
3	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 87

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	80
Operational Performance	Meets	87

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2019-2020
Academic Performance	NA
Financial Performance	80
Operational Performance	87

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	dicator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Atlanta Heights Charter School

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>	
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic	
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Geor Department of Education's (GaDOE) assessment and accountability wair request for the 2019-2020 school year. As such, the statewide summat assessments, the Georgia Milestones Assessments were not administer	
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data critical to calculating all SCSC CPF academic performance metrics (e.g., College and Career Readiness Performance Index [CCRPI], Value-Add	
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020	
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.	
Beating the Odds	NA		

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	U	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: ■ Debt to Asset Ratio is between 95 and 100 percent		10
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned: 20

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Annya ash as Ctundard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	0
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 13

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	0
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	<u>Points</u> Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u> </u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 17

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Points						
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>				
Meets Standard:						
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and						
its policies relating to governance by its board, including but not limited to:						
o Board policies;						
o Board bylaws;	4					
O Code of ethics;						
 Conflicts of interest; 						
 Board composition and/or membership laws and rules; and 						
 Restrictions on compensation. 						
Approaches Standard:						
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.						

De ee Net Meet Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire 	4	
governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).		0
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	Dainta	.
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		*
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 12

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

	I	
 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: 		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		5
 Exiting of students from EL services; and 		3
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	3	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background check	<u>Points</u>	<u>Points</u>
requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
o Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES);		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		_
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	o	
contract relating to employee qualifications, employee evaluations, and criminal background checks		
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	Points
Is the school respecting employee rights?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	_	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, or its governing policies relating to employment considerations, including those relating to the		4
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	2	
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		
	ı	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:				
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4			
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4		
Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication.				

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 				
Does Not Meet Standard:				
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.				

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 86

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE				
Measure	Measure #	Designation	Designation Earned	Explanation
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	NA	
CCRPI Content Mastery	2		NA	
CCRPI Progress	3		NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.
Value-Added Model	5		NA	
Beating the Odds	6		NA	

Section I, Designation Earned = NA

	SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/2)	15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	1.01	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	117.27	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near			10 enro	The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c)	15		enrollment variance was between 2 and 8 percent.	2.781%	GaDOE: Data Collections, Student Enrollment by Grade Level		
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues,		
					0.0 %	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
					The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainabi lity Measures	2(a) 15 10	10	aggregated three-year efficiency margin was between 0 and -10 percent.	-0.05%	Activities(most recent 3yrs if available), Notes-Pension Plan			
, measures	2/5)			The school received partial points because its	Debt to Asset Ratio	School Audit Report:		
	2(b)	15	10	debt to asset ratio was between 95 and 100 percent.	100. %	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 85

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	0	The school did not receive any points because it received federal programs findings relating to services for students experiencing homelessness and in foster care and Title I-A, Parent and Family Engagement.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 86

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	85
Operational Performance	Meets	86

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019	2019-2020
Academic Performance	2	96	NA
Financial Performance	75	85	85
Operational Performance	100	100	86

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	dicator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Baconton Community Charter School

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		40
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	U	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> Available	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 		2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 		
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?		<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 13

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk	2	
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	О	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	0
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 12

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:	5	5
 Ongoing monitoring of exited students. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

Total Points Available—Section III, Indicator 4: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, The school complied with all applicable laws, rules, regulations, provisions of its charter contract, The school complied with all applicable laws, rules, regulations, provisions of its charter contract, The school complied with all applicable laws, rules, regulations, provisions of its charter contract, The school complied with all applicable laws, rules, regulations, provisions of its charter contract, The school complied with all applicable laws, rules, regulations, provisions of its charter contract, The school complied with all applicable laws, rules, regulations, provisions of its charter contract, The school complied with all applicable laws, rules, regulations, provisions of its charter contract, The school complied with all applicable laws, rules, rules		
governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:		
 Giving appropriate notices and maintaining the security of providing access to student 	4	
records under the Family Educational Rights and Privacy Act and other applicable		
authorities;		
 Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 		
Approaches Standard:		2
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, governing board policy, or SCSC directive relating to providing required federal notices and the	2	
handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit,		
but the school adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication.		
narialing of information and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 9

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:		
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:			
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material			
noncompliance for which it received notification from the SCSC.		6	
Does Not Meet Standard:			
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0		

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 84

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE				
Measure	Measure #	Designation	Designation Earned	Explanation	
CCRPI Single Score	1		NA		
CCRPI Content Mastery	2		, NA		
CCRPI Progress	3	Meets, Approaches,		NA , , ,	/ INA
CCRPI Grade Band Score	4	or Does Not Meet	NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.	
Value-Added Model	5	NA NA	NA		
Beating the Odds	6				

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
		15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-
	1(a)	15	15	because its current ratio was greater than 1.0.	4.58	Balance Sheet
					Unrestricted Days Cash	School Audit Report: Governmental Funds-
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	122.84	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
1. Near				The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and
Term Measures	1(c) 15	15 10	10		6.212%	GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d) 15 1(e) 10	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.63%	
		10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
				The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainabi lity Measures		15	15		9.95%	Activities(most recent 3yrs if available), Notes-Pension Plan
, measures	2(b) 15	15 15	45	The school received all possible points	Debt to Asset Ratio	School Audit Report:
			because its debt to asset ratio was less than 95 percent.	42.61%	Statement of Net Position	

Section II, Points Possible = 100

Section II, Points Earned = 95

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Activities	
2. Financial Oversight	2(c)	4	0	The school did not receive any points because it failed to comply with one or more material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
Liiviioiiiieiit	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Ü	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 84

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	95
Operational Performance	Meets	84

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2019-2020
Academic Performance	NA
Financial Performance	95
Operational Performance	84

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

	operational retrotthance.					
Inc	dicator	Data Source				
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report				
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report				
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report				
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report				
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report				
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report				



Brookhaven Innovation Academy

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
CCRPI Content Mastery	NA	
CCRPI Progress	NA	
CCRPI Grade Band Score	NA	
Value- Added Impact Score	NA	
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	20
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	U
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	0
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 40

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent	10	0
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 10

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 50

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Approaches Standard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 ◆ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	0
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 		

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 12

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:	4	2
 The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>curricur</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 15

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk		
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter 	0	
contract, or its policies relating to governance by its board.	Ŭ	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Deinte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

Total Points Available—Section III, Indicator 4: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 87

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2	Meets, Approaches, or Does Not Meet	NA			
CCRPI Progress	3		NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close cancel in-person teaching and learning for a period. In response, the GaDO		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	1(-)	15	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-	
	1(a)	15	15	because its current ratio was greater than 1.0.	11.62	Balance Sheet	
					Unrestricted Days Cash	School Audit Report: Governmental Funds-	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	95.58	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance	
1. Near	1(c)			The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and	
Term Measures		15	0 it's er	it's enrollment variance was greater than 8 percent.	14.16%	GaDOE: Data Collections, Student Enrollment by Grade Level	
		15		The school did not receive any points because	Annual Debt to Income	School Audit Report: Statement of Revenues,	
	1(d)		0	its annual debt to income was 15 percent or greater.	21.5%	Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes	
				The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainabi lity Measures	2(a)	15	10	aggregated three-year efficiency margin was between 0 and -10 percent.	-1.35%	Activities(most recent 3yrs if availble), Notes-Pension Plan	
, 11100001100	2/1-)			The school did not receive any points because	Debt to Asset Ratio	School Audit Report:	
	2(b)	15	0	its debt to asset ratio was greater than 100 percent.	100.64%	Statement of Net Position	

Section II, Points Possible = 100

Section II, Points Earned = 50

	SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	4	4	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report		
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities		
Program Compliance	1(c)	4	4	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I-A, and Title IV-A.	GaDOE: Federal Program Monitoring		
1(d)	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2020-3, Student Class Size 2020-I, and PreID-3 collections by the required deadline.	GaDOE: Data Collections On-Time Report		
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit		
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	GaDOE: Federal Program Monitoring		
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities		
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities		
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities		
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities		

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d) 4 4		4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 87

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Does Not Meet	50
Operational Performance	Meets	87

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	1	98	98	NA
Financial Performance	30	60	50	50
Operational Performance	91	91	74	87

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

1	Deta Course		
Inc	licator	Data Source	
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring	
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit	
		Report	
4.	Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports	
	Employees	SCSC: Monitoring Activities, Complaint Investigations,	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports	
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit	
		Report	
6.	Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring	
	Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit	
		Report	



Cherokee Charter Academy

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>	
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic	
CCRPI Content Mastery	led the United States Department of Education (USEd) to grant the Ge Department of Education's (GaDOE) assessment and accountability w request for the 2019-2020 school year. As such, the statewide summ assessments, the Georgia Milestones Assessments were not adminis		
CCRPI Progress	in the 2019-2020 school year. Georgia Milestones Assessment do critical to calculating all SCSC CPF academic performance metrics (e College and Career Readiness Performance Index [CCRPI], Value		
CCRPI Grade Band Score	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCS extended state charter school contract terms by one year. While 2019-202 operational and financial scores were still calculated, these scores will on the included in charter renewal considerations if they improve a school.		
Value- Added Impact Score			
Beating the Odds	NA		

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current <u>liabilities</u> Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	J	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points
Points Earned: 25

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
	Deliete	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	
 Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 		5
 Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	3	5

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. Approaches Standard:	4	4
 The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui Heu.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Points						
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>				
Meets Standard:						
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and						
its policies relating to governance by its board, including but not limited to:	1					
o Board policies;	1					
o Board bylaws;	4					
o Code of ethics;		_				
o Conflicts of interest;		4				
 Board composition and/or membership laws and rules; and 	1					
 Restrictions on compensation. 	1					
Approaches Standard:						
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2					

Do so Not May the Characteristics		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	Points	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	0
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 12

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	0
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u> Available	<u>Points</u>

Meets Standard: - The school compiled with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: - Required policies related to the service of EL students; - Proper steps for identification of students in need of EL services; - Appropriate accommodations on assessments; - Estiting of students from EL services; and - Ongoing monitoring of exited students. **Approaches Standard:* - The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. **Does Not Meet Standard:* - The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. **Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks **Standard:* - The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements? **Meets Standard:* - The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks including but not limited to: - Title II, Part A requirements; - Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); - Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. **Approaches Standard:* - The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, including those relati		1	
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: - Required policies related to the service of EL students; - Proper steps for identification of students in need of EL services; - Appropriate and equitable delivery of services to identified students; - Appropriate and equitable delivery of services to identified students; - Appropriate accommodations on assessments; - Estiting of students from EL services; and - Ongoing monitoring of exited students. Approaches Standard: - The school falled to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: - The school falled to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks is the school meeting teacher and other employee qualification and criminal background check requirements? Meets Standard: - The school complied with all applicable laws, rules, regulation, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: - Title II, Part A requirements; - Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); - Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. Approaches Standard: - The school falled to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. Measure 4e, Employee Rights - Standard: - The school falled to comply with at least on			
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Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 18

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	Points	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 87

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation			
CCRPI Single Score	1		NA				
CCRPI Content Mastery	2		NA				
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE			
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.			
Value-Added Model	5	NA			NA		
Beating the Odds	6		NA				

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/5)	15	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	5.84	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	84.39	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near			The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and			
Term Measures		0		19.487%	GaDOE: Data Collections, Student Enrollment by Grade Level			
				The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues,		
	1(d) 15	15	15		0.0 %	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
					Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures	2(a)	15	10	aggregated three-year efficiency margin was between 0 and -10 percent.	-2.25%	Activities(most recent 3yrs if available), Notes-Pension Plan		
, measures	The school received all possible		The school received all possible points	Debt to Asset Ratio	School Audit Report:			
	2(b)	15	15	because its debt to asset ratio was less than 95 percent.	46.3 %	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 80

			SECTION III	: OPERATIONAL COMPLIANCE	
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program	1(a)	4	4	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the CPI 2019 - 2 collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	0	The school did not receive any points because it received an IDEA complaint and was found non-compliant by GaDOE Special Education.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 87

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	80
Operational Performance	Meets	87

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019	2019-2020
Academic Performance	62	NA
Financial Performance	75	80
Operational Performance	98	87

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Cirrus Academy Charter School

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations
Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>			
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic			
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered			
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added			
CCRPI Grade Band Score NA		Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data a available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCS extended state charter school contract terms by one year. While 2019-202			
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.			
Beating the Odds NA					

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	Points
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:		
Annual DTI is below 5 percent	15	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	•
the school does not have any outstanding debt		0
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 45

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard:● Debt to Asset Ratio is between 95 and 100 percent		15
Does Not Meet Standard: ■ Debt to Asset Ratio is greater than 100 percent		

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 75

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

Approaches Standard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	2
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
Does Not Meet Standard:	1	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 13

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> Available	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	0
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Latitedi
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 15

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the governing board complying with all applicable general governance requirements?	<u>Points</u> Available	<u>Points</u> Earned
	<u>/wanabic</u>	Larrica
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		_
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
 Restrictions on compensation. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk		
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
o Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Deinte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract,		
governing board policies, and SCSC directives relating to providing required federal notices and the		
handling of information and stakeholder communication, including but not limited to:		
 Giving appropriate notices and maintaining the security of providing access to student 	4	
records under the Family Educational Rights and Privacy Act and other applicable		
authorities;		
 Transferring of student records; and 		
 Confidentiality of personnel records not subject to open records requirements. 		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, governing board policy, or SCSC directive relating to providing required federal notices and the	2	
handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit,		
but the school adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, governing board policy, or SCSC directive relating to providing required federal notices and the		
handling of information and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 88

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation			
CCRPI Single Score	1		NA				
CCRPI Content Mastery	2		NA				
CCRPI Progress	3	Meets, Approaches,	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE			
CCRPI Grade Band Score	4	or Does Not Meet	NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.			
Value-Added Model	5		NA				
Beating the Odds	6		NA				

Section I, Designation Earned = NA

	SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
		15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	3.98	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	84.99	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near	1(c) 15	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures					15.247%	GaDOE: Data Collections, Student Enrollment by Grade Level		
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues,		
					4.9 %	Expenditures, and Changes in Fund Balance		
	1(e)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments.	Yes	School Audit Report: Notes		
	2(a) 15 15			The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures		because its aggregated three-year efficiency margin was 0 percent or greater.	2.29%	Activities(most recent 3yrs if available), Notes-Pension Plan				
	2(b) 1	15 15	15	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
			12	because its debt to asset ratio was less than 95 percent.	93.71%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 75

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the requirements of Services for Foster Care.	GaDOE: Federal Program Monitoring	
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the PreID-3 collection by the required deadline.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters	

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
4.6.	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Ü	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 88

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Approaches	75
Operational Performance	Meets	88

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	1	0	62	NA
Financial Performance	50	40	45	75
Operational Performance	70	85	79	88

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Coastal Plains Charter High School

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	Designation Earned	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	U
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: • Proper segregation of duties; • Source documentation for expenditures paid with federal funds; • Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and • Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. Approaches Standard:	4	4
 The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk	_	
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

0	
Points	Points
·	<u>Earned</u>
4	
2	4
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	Earned
4	
	4
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
4	4
2	
0	
	Points Available 2 0 Points Available 4 0 Points Available 4 2 2 2 2

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
	Available	Larrica
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter 	3	
contract relating to the treatment of students with identified disabilities and those suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Dainte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2	Meets, Approaches, or Does Not Meet NA NA	NA			
CCRPI Progress	3		NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5					
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
		15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-	
	1(a)	12	15	because its current ratio was greater than 1.0.	30.52	Balance Sheet	
					Unrestricted Days Cash	School Audit Report: Governmental Funds-	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	439.11	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance	
1. Near		15		The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and	
Term Measures	1(c)		0		11.905%	GaDOE: Data Collections, Student Enrollment by Grade Level	
	1(d) 1	15		The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,	
			15	because its annual debt to income was 5 percent or less. 0.0 %	0.0 %	Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes	
				The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainabi lity Measures	2(a) 15	15 1	15	because its aggregated three-year efficiency margin was 0 percent or greater.	36.57%	Activities(most recent 3yrs if available), Notes-Pension Plan	
,	2//)	15	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
	2(b)	15	15	because its debt to asset ratio was less than 95 percent.	3.25%	Statement of Net Position	

Section II, Points Possible = 100

Section II, Points Earned = 85

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report	
	2(a) 5 The school receive all applicable law charter contract	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit			
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
			4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
Livilonnient	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0.11	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 100

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	85
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019	2019-2020
Academic Performance	0	96	NA
Financial Performance	85	90	85
Operational Performance	95	100	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

1	Deta Course		
Inc	licator	Data Source	
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring	
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit	
		Report	
4.	Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports	
	Employees	SCSC: Monitoring Activities, Complaint Investigations,	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports	
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit	
		Report	
6.	Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring	
	Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters	
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit	
		Report	



2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

· ·				
<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>		
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic		
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered		
CCRPI Progress	NA	assessments, the Georgia Milestones Assessments were not administer in the 2019-2020 school year. Georgia Milestones Assessment data critical to calculating all SCSC CPF academic performance metrics (e.g., College and Career Readiness Performance Index [CCRPI], Value-Add Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data available to report. To not penalize state charter schools and to allow adequate performance data for charter renewal consideration, the SC extended state charter school contract terms by one year. While 2019-20 operational and financial scores were still calculated, these scores will obe included in charter renewal considerations if they improve a school renewal status.		
CCRPI Grade Band Score	NA			
Value- Added Impact Score	NA			
Beating the Odds	NA			

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current <u>liabilities</u> Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	J	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 60

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	0
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points
Points Earned: 10

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 70

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. Approaches Standard:	4	4
 The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui Heu.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	0
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points Points Earned: 12

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Points					
Is the school protecting the rights of all students?	<u>Available</u>	Earned			
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5			
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3				
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0				
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>			
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>			
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5			
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3				
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0				
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points			
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>			

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Dainte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 90

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	44.)	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0. 3.05		because its current ratio was greater than 1.0.	Balance Sheet	
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	46.55	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures 1	1(c)	1(c) 15	10		2.86%	GaDOE: Data Collections, Student Enrollment by Grade Level		
		15	10	The school received partial points because its	Annual Debt to Income	School Audit Report: Statement of Revenues,		
	1(d)			annual debt to income was between 5 and 15 percent.	12.44%	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
				The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures	2(a)	15	10	aggregated three-year efficiency margin was between 0 and -10 percent.	-2.51%	Activities(most recent 3yrs if availble), Notes-Pension Plan		
, measures	The school d	The school did not receive any points because	•	School Audit Report:				
	2(b)	15	0	its debt to asset ratio was greater than 100 percent.	111.92%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 70

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
1. Educational Program	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	3	The school received partial points because it did not submit the PreID-3 collection on-time.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Activities	
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
3	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 90

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Approaches	70
Operational Performance	Meets	90

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019	2019-2020
Academic Performance	98	NA
Financial Performance	60	70
Operational Performance	100	90

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



DuBois Integrity Academy

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	Designation Earned	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
CCRPI Grade Band Score	NA	
Value- Added Impact Score	NA	
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?		<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0		
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days		10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	4.5	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	15
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	0
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default		<u>Points</u>
Is the school repaying debts in a timely manner?		<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent		
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 		15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent		

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 		

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lailleu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Deinte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 94

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation			
CCRPI Single Score	1		NA				
CCRPI Content Mastery	2		NA				
CCRPI Progress	3	Meets, Approaches,	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE			
CCRPI Grade Band Score	4	or Does Not Meet	NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.			
Value-Added Model	5		NA				
Beating the Odds	6		NA				

Section I, Designation Earned = NA

	SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
		15	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	25.99	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	35.66	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c) 15	15	15		0.875%	GaDOE: Data Collections, Student Enrollment by Grade Level		
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater.	Annual Debt to Income	School Audit Report: Statement of Revenues,		
					19.47%	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
	The school received all possible points 2(a) 15 15 because its aggregated three-year efficiency			The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures		3.78%	Activities(most recent 3yrs if available), Notes-Pension Plan					
	2//)	45	15	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
	2(b)	15 15		because its debt to asset ratio was less than 95 percent.	66.54%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 80

	SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report		
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities		
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring		
	1(d)	5	3	The school received partial points because it did not submit the CPI 2020-1 collection on-time.	GaDOE: Data Collections On-Time Report		
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit		
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring		
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities		
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities		
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities		
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities		
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities		

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 94

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	80
Operational Performance	Meets	94

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	1	97	98	100	NA
Financial Performance	65	50	70	80	80
Operational Performance	69	79	80	100	94

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Ethos Classical Charter School

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	U
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

Approaches Standard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 ◆ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	0
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 		

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 12

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	

De ee Net Meet Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire 	4	
governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).		0
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	Dainta	.
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		*
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 12

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Deinte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:					
The school complied with all applicable laws, rules, regulations, provisions of its charter contract,					
governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:					
 Giving appropriate notices and maintaining the security of providing access to student 	4				
records under the Family Educational Rights and Privacy Act and other applicable					
authorities;					
 Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 					
Approaches Standard:		2			
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter					
contract, governing board policy, or SCSC directive relating to providing required federal notices and the	2				
handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit,					
but the school adequately remedied its finding(s) and regained compliance.					
Does Not Meet Standard:					
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0				
contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication.					
narialing of information and stakeholder communication.					

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 9

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> Available	<u>Points</u> Earned						
11.5	Available	<u>Earrieu</u>						
Meets Standard:								
The school complied with all other legal, statutory, regulatory, or contractual requirements, including								
those contained in its charter contract, that are not otherwise explicitly addressed in these Operational								
Performance Standards, including but not limited to requirements from the following sources:								
 Revisions to state charter law; 								
 Consent decrees; 								
 Provisions of the National School Lunch Program, School Breakfast Program, and/or After- 	4							
School Snack Program, including nutritional and reimbursement requirements thereof, if food								
service is provided;								
 School bus specifications, bus driver training and licensing requirements, and transportation 								
survey deadlines, if transportation is provided;								
 Intervention requirements by the authorizer; and 		4						
 Requirements by other entities to which the charter school is accountable (e.g., Georgia 								
Department of Education, Professional Standards Commission, Department of Labor, etc.)								
Approaches Standard:								
• The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement,								
including those contained in its charter contract that is not otherwise explicitly addressed in these	2							
Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school								
adequately remedied its finding(s) and regained compliance.								
Does Not Meet Standard:								
• The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement,								
including those contained in its charter contract that is not otherwise explicitly addressed in these	0							
Operational Performance Standards.								
Measure 6b, Continuing Obligations	<u>Points</u>	Doints						
Is the school remedying noncompliance after proper notification?	<u>Available</u>	<u>Points</u> Earned						
the school remedying noncompliance after proper notification:								

Meets Standard:		
 The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 87

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	1(-)	15	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-	
	1(a)	15	15	because its current ratio was greater than 1.0.	4.93	Balance Sheet	
					Unrestricted Days Cash	School Audit Report: Governmental Funds-	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	47.01	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance	
1. Near				The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and	
Term Measures	1(c)	15	0	it's enrollment variance was greater than 8 percent.	24.074%	GaDOE: Data Collections, Student Enrollment by Grade Level	
				The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,	
	1(d)	15	15	because its annual debt to income was 5 percent or less.	0.0 %	Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes	
			The school received all possible points		Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainabi lity Measures	2(a)			because its aggregated three-year efficiency	8.65%	Activities(most recent 3yrs if available), Notes-Pension Plan	
, measures	2//)	45	45	The school received all possible points	Debt to Asset Ratio	School Audit Report:	
	2(b)	15	15	because its debt to asset ratio was less than 95 percent.	48.27%	Statement of Net Position	

Section II, Points Possible = 100

Section II, Points Earned = 85

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
1. Educational Program		4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance			4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	0	The school lost all possible points because it did not submit the Student Class Size 2020-d and PreID-3 collections by the required deadline.	GaDOE: Data Collections On-Time Report	
2(a)	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
2(b) 4		4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring		
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d) 4 4		4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a) 5 5		5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
Environment	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
ŭ	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 87

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	85
Operational Performance	Meets	87

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2019-2020
Academic Performance	NA
Financial Performance	85
Operational Performance	87

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Foothills Education Charter High School

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data a available to report. To not penalize state charter schools and to allow a adequate performance data for charter renewal consideration, the SC extended state charter school contract terms by one year. While 2019-20	
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will on the included in charter renewal considerations if they improve a school
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	5

Annya ash as Ctundard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
Does Not Meet Standard:		

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lailleu.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 15

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:	1	
o Board policies;		
o Board bylaws;	4	
o Code of ethics;	1	4
o Conflicts of interest;	1	4
 Board composition and/or membership laws and rules; and 		
 Restrictions on compensation. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter 	0	
contract, or its policies relating to governance by its board.		
Measure 3b, Open Governance	<u>Points</u>	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.	4	
Approaches Standard:		
• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard:		
• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	4
 The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:]
• The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders.	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Points					
Is the school protecting the rights of all students?	<u>Available</u>	Earned			
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5			
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3				
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0				
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>			
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>			
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5			
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3				
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0				
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points			
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>			

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Deinte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract,		
governing board policies, and SCSC directives relating to providing required federal notices and the		
handling of information and stakeholder communication, including but not limited to:		
 Giving appropriate notices and maintaining the security of providing access to student 	4	
records under the Family Educational Rights and Privacy Act and other applicable		
authorities;		
 Transferring of student records; and 		
 Confidentiality of personnel records not subject to open records requirements. 		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		
contract, governing board policy, or SCSC directive relating to providing required federal notices and the	2	
handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit,		
but the school adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, governing board policy, or SCSC directive relating to providing required federal notices and the		
handling of information and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

I	Meets Standard:		
	The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC	6	
	directives after notification from the SCSC of noncompliance or the school has no matters of material		
	noncompliance for which it received notification from the SCSC.		6
I	Does Not Meet Standard:		
	The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory,	0	
	contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.		

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 94

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE							
Measure	Measure #	Designation	Designation Earned	Explanation			
CCRPI Single Score	1		NA				
CCRPI Content Mastery	2	Meets, Approaches, or Does Not Meet	NA				
CCRPI Progress	3		NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE			
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.			
Value-Added Model	5		NA				
Beating the Odds	6		NA				

Section I, Designation Earned = NA

	SECTION II: FINANCIAL PERFORMANCE									
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
	1(0)	15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-				
	1(a)	15	15	because its current ratio was greater than 1.0.	21.41	Balance Sheet				
					Unrestricted Days Cash	School Audit Report: Governmental Funds-				
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	89.87	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance				
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and				
Term Measures	1(c) 15	15	10	enrollment variance was between 2 and 8 percent.	6.629%	GaDOE: Data Collections, Student Enrollment by Grade Level				
		15	to because its annual depercent or less. The school received a because it was not in	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues,				
					0.0 %	Expenditures, and Changes in Fund Balance				
	1(e)	10		The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes				
				The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of				
2.Sustainabi lity Measures		15	because its aggregated three-year efficiency margin was 0 percent or greater.	10.59%	Activities(most recent 3yrs if available), Notes-Pension Plan					
,	2//)	15	45	The school received all possible points	Debt to Asset Ratio	School Audit Report:				
	2(b) 15		15	because its debt to asset ratio was less than 95 percent.	4.18%	Statement of Net Position				

Section II, Points Possible = 100

Section II, Points Earned = 95

	SECTION III: OPERATIONAL COMPLIANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report			
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities			
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring			
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report			
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit			
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	GaDOE: Federal Program Monitoring			
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities			
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities			
	2(e) 4 4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities				
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities			
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities			

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
Environment	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0.11	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 94

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	95
Operational Performance	Meets	94

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	1	1	96	96	NA
Financial Performance	100	95	95	100	95
Operational Performance	86	97	99	99	94

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator		Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	Indicator Data Source				
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			



Fulton Leadership Academy

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>			
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic			
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered			
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added			
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020			
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.			
Beating the Odds	NA				

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0		
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	0
the school does not have any outstanding debt		0
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	J	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 45

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent		0
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned: 10

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 55

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

Approaches Standard:		
The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V 	4	
requirements. Approaches Standard: • The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements.	2	0
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	
Is the school complying with all data and financial reporting requirements?		<u>Points</u> Farned:
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: ■ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: □ QBE/FTE Data Reporting; □ Personnel Reporting; □ Student Record Reporting; □ CCRPI Data Reporting; □ COnsolidated LEA Implementation Plan (CLIP) for federal programs; □ Special Education Data Reporting; □ Required Data Surveys; □ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; □ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC.		
Meets Standard: ■ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: □ QBE/FTE Data Reporting; □ Personnel Reporting; □ Student Record Reporting; □ CCRPI Data Reporting; □ Consolidated LEA Implementation Plan (CLIP) for federal programs; □ Special Education Data Reporting; □ Required Data Surveys; □ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; □ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;	<u>Available</u>	Earned:

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 13

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	0
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui Heui</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 15

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk	_	
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Massure de Dights of Ctudents who are English Learners (FLs)	<u>Points</u>	Points
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:	5	5
 Ongoing monitoring of exited students. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	Points	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract,		
governing board policies, and SCSC directives relating to providing required federal notices and the		
handling of information and stakeholder communication, including but not limited to:	4	
 Giving appropriate notices and maintaining the security of providing access to student 	4	
records under the Family Educational Rights and Privacy Act and other applicable		
authorities;		
 Transferring of student records; and 		
 Confidentiality of personnel records not subject to open records requirements. 		
Approaches Standard:		4
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	!	
contract, governing board policy, or SCSC directive relating to providing required federal notices and the	2	
handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit,	!	
but the school adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, governing board policy, or SCSC directive relating to providing required federal notices and the		
handling of information and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

I			
	The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC	6	
	directives after notification from the SCSC of noncompliance or the school has no matters of material		
	noncompliance for which it received notification from the SCSC.		6
I	Does Not Meet Standard:		
	The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory,	0	
	contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.		

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 90

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	
CCRPI Single Score	1		NA	NA	
CCRPI Content Mastery	2	Meets, Approaches, or Does Not Meet	NA		
CCRPI Progress	3		NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE	
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.	
Value-Added Model	5		NA		
Beating the Odds	6		NA		

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
	1/2)	15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-
	1(a)	15	15	because its current ratio was greater than 1.0.	1.42	Balance Sheet
					Unrestricted Days Cash	School Audit Report: Governmental Funds-
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	51.54	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
1. Near	1(c) 15			The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and
Term Measures		0	it's enrollment variance was greater than 8 percent.	9.697%	GaDOE: Data Collections, Student Enrollment by Grade Level	
			The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues,	
	1(d)			0.0 %	Expenditures, and Changes in Fund Balance	
	1(e)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments.	Yes	School Audit Report: Notes
) 15 10 aggregat		The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainabi lity Measures	2(a)		aggregated three-year efficiency margin was between 0 and -10 percent.	-2.99%	Activities(most recent 3yrs if available), Notes-Pension Plan	
,	2(b) 15 0	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
		U		149.98%		

Section II, Points Possible = 100

Section II, Points Earned = 55

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	0	The school did not receive any points because it received findings from GaDOE Federal Programs monitoring related to the implementation of Title I-A.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
Liiviioiiiieit	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0.1.1	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 90

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Does Not Meet	55
Operational Performance	Meets	90

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019	2019-2020
Academic Performance	62	NA
Financial Performance	45	55
Operational Performance	98	90

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Genesis Innovation Academy for Boys

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	10
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	U
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 		

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lailleu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Dona Nat March Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	Points	Points
Is the governing board complying with all applicable governance training requirements?	Available	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Deinte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: ■ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: □ Fire inspections and related records; □ Viable certificate of occupancy; □ Documentation of requisite insurance coverage; □ Approval from GaDOE regarding initial site selection and facility requirements; and □ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	·
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:					
The school complied with all applicable laws, rules, regulations, provisions of its charter contract,					
governing board policies, and SCSC directives relating to providing required federal notices and the					
handling of information and stakeholder communication, including but not limited to:					
 Giving appropriate notices and maintaining the security of providing access to student 	4				
records under the Family Educational Rights and Privacy Act and other applicable					
authorities;					
 Transferring of student records; and 					
 Confidentiality of personnel records not subject to open records requirements. 					
Approaches Standard:		4			
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter					
contract, governing board policy, or SCSC directive relating to providing required federal notices and the					
handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit,					
but the school adequately remedied its finding(s) and regained compliance.					
Does Not Meet Standard:					
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter					
contract, governing board policy, or SCSC directive relating to providing required federal notices and the					
handling of information and stakeholder communication.					

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:			
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material			
noncompliance for which it received notification from the SCSC.		6	
Does Not Meet Standard:			
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0		

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 94

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE				
Measure	Measure #	Designation	Designation Earned	Explanation	
CCRPI Single Score	1		NA		
CCRPI Content Mastery	2		NA		
CCRPI Progress	3	Approaches, cancel in-person teaching and learning for a period	, INA I , , , ,	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE	
CCRPI Grade Band Score	4		or Does Not	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.	
Value-Added Model	5		NA	NA	
Beating the Odds	6	NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/5)	15	45	The school received all possible points	Current Ratio	School Audit Report:		
	1(a)	15	15	because its current ratio was greater than 1.0.	10.89	Governmental Funds- Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	The school received all possible points because it had greater than 45 days of unrestricted cash.		224.71	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures 1(c)	1(c)	15	0	it's enrollment variance was greater than 8 percent.	12.222%	GaDOE: Data Collections, Student Enrollment by Grade Level		
		15				The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,
1(d)	1(d)		15	because its annual debt to income was 5 percent or less.	4.55%	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments. No		School Audit Report: Notes		
			The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of			
2.Sustainabi lity Measures —	2(a) 15	15	because its aggregated three-year efficiency margin was 0 percent or greater.	15.9 %	Activities(most recent 3yrs if available), Notes-Pension Plan			
, measures	2(b) 15	15 15	45	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
2			15	because its debt to asset ratio was less than 95 percent.	62. %	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 85

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2020-D collection by the required deadline.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financia Audit	
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Activities	
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 94

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	85
Operational Performance	Meets	94

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019	2019-2020
Academic Performance	62	100	NA
Financial Performance	70	85	85
Operational Performance	76	91	94

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator		Data Source	
1.	Near-Term Measures		
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance	
		SCSC Annual Enrollment Projection Form	
		GADOE: Data Collections, Student Enrollment by Grade Level	
		School Audit Report: Notes	
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes	
		School Audit Report: Statement of Net Position	

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Genesis Innovation Academy for Girls

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	Designation Earned	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	4.5
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard:● Debt to Asset Ratio is between 95 and 100 percent		15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?		<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

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 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
Does Not Meet Standard:		

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lameur
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>				
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>				
Meets Standard:						
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and						
its policies relating to governance by its board, including but not limited to:						
o Board policies;						
o Board bylaws;	4					
o Code of ethics;		4				
 Conflicts of interest; 		4				
 Board composition and/or membership laws and rules; and 						
 Restrictions on compensation. 						
Approaches Standard:						
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2					

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter 	0	
contract, or its policies relating to governance by its board.		
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	4
 The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		·
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:	5	5
 Ongoing monitoring of exited students. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Poi					
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>			
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4			
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	·			
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0				
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>			
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3			
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3				
 Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0				
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>			

Meets Standard:					
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4				
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4			
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0				

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
 The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 94

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1(0)	15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	er than 1.0. 8.38	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	211.11	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c) 15 10	10	enrollment variance was between 2 and 8 percent.	7.778%	GaDOE: Data Collections, Student Enrollment by Grade Level			
			The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,			
	1(d)	15	because its annual debt to in percent or less.	because its annual debt to income was 5 percent or less.	4.17%	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
			The school received all pessi	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures	2(a)	15	15	because its aggregated three-year efficiency margin was 0 percent or greater.	16.47%	Activities(most recent 3yrs if available), Notes-Pension Plan		
, measures	The school		The school received all possible points	Debt to Asset Ratio	School Audit Report:			
	2(b)	15	15	because its debt to asset ratio was less than 95 percent.	63.17%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 95

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2020-D collection by the required deadline.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financia Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Activities
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 94

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	95
Operational Performance	Meets	94

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019	2019-2020
Academic Performance	2	100	NA
Financial Performance	60	85	95
Operational Performance	78	91	94

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

1	Indicators Data Courses			
Inc	licator	Data Source		
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring		
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit		
		Report		
4.	Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports		
	Employees	SCSC: Monitoring Activities, Complaint Investigations,		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports		
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit		
		Report		
6.	Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring		
	Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit		
		Report		



Georgia Connections Academy

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	Designation Earned	<u>Explanation</u>	
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic	
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered	
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added	
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020	
Value- Added Impact Score NA		operational and financial scores were still calculated, these scores will on be included in charter renewal considerations if they improve a school renewal status.	
Beating the Odds	NA		

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or		40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:● Debt to Asset Ratio is less than 95 percent		
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

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 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the governing board complying with all applicable general governance requirements?	<u>Points</u> Available	<u>Points</u> Earned
	<u>/wanabic</u>	Larrica
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		_
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
 Restrictions on compensation. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk		
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

Dona Nat March Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	Points	Points
Is the governing board complying with all applicable governance training requirements?	Available	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
	Available	Larrica
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its 	3	
finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having	0	
Does Not Meet Standard:	0	

 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:	5	5
 Ongoing monitoring of exited students. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	<u>Points</u>	<u>Points</u>
Is the school complying with all other obligations?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and 	4	4
 Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 		
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 98

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE				
Measure	Measure #	Designation	Designation Earned	Explanation
CCRPI Single Score	1		NA	
CCRPI Content Mastery	2		NA	
CCRPI Progress	3	Meets, Approaches, or Does Not Meet NA NA	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.
Value-Added Model	5			
Beating the Odds	6		NA	

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
			15	The school received all possible points	Current Ratio	School Audit Report:
	1(a)	15	15	because its current ratio was greater than 1.0.	1.62	Governmental Funds- Balance Sheet
					Unrestricted Days Cash	School Audit Report: Governmental Funds-
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	147.97	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
1. Near	1(c) 15			The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and
Term Measures		15	15 10		2.316%	GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d) 15	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues,
					0.0 %	Expenditures, and Changes in Fund Balance
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
				The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainabi lity Measures	2(a) 15 15	because its aggregated three-year efficiency margin was 0 percent or greater.	4.47%	Activities(most recent 3yrs if available), Notes-Pension Plan		
, measures	2(b) 15	45	15	The school received all possible points	Debt to Asset Ratio	School Audit Report:
		15 15	because its debt to asset ratio was less than 95 percent.	61.76%	Statement of Net Position	

Section II, Points Possible = 100

Section II, Points Earned = 95

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 98

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	95
Operational Performance	Meets	98

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019	2019-2020
Academic Performance	96	60	NA
Financial Performance	70	85	95
Operational Performance	88	86	98

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source	
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet	
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance	
		SCSC Annual Enrollment Projection Form	
		GADOE: Data Collections, Student Enrollment by Grade Level	
		School Audit Report: Notes	
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes	
		School Audit Report: Statement of Net Position	

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	Designation Earned	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	U
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

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 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

De se Net Mest Chandral		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	Datata	
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	4
Approaches Standard:		4
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with 	0	
stakeholders.		

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:	5	5
 Ongoing monitoring of exited students. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	Points	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:			
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4		
Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.			
 but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 			

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:					
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material					
noncompliance for which it received notification from the SCSC.		6			
Does Not Meet Standard:					
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0				

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1	NA			NA	
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, NA Approaches,		Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4	or Does Not Meet	NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

	SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	1(-)	15	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-	
	1(a)	15	15	because its current ratio was greater than 1.0.	2.22	Balance Sheet	
					Unrestricted Days Cash	School Audit Report: Governmental Funds-	
	1(b) 15		15	The school received all possible points because it had greater than 45 days of unrestricted cash.	83.53	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance	
1. Near				The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and	
Term Measures 1(c)	15	0	it's enrollment variance was greater than 8 percent.	17.39 %	GaDOE: Data Collections, Student Enrollment by Grade Level		
				The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,	
1(d)	15	15	because its annual debt to income was 5 percent or less.	0.0 %	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes	
			The school received all possible points	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of	
2(a) 2.Sustainabi lity Measures	2(a)	15 15 be	because its aggregated three-year efficiency margin was 0 percent or greater.	3.32%	Activities(most recent 3yrs if available), Notes-Pension Plan		
, measures		45	_	The school received all possible points	Debt to Asset Ratio	School Audit Report:	
	2(0)	2(b) 15 15		because its debt to asset ratio was less than 95 percent.	72.05%	Statement of Net Position	

Section II, Points Possible = 100

Section II, Points Earned = 85

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	1(a) 4		The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	The school received all possible points because it complied with		GaDOE: Data Collections On-Time Report	
	2(a)	5 5		The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d)	4 4		The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	(b) 4 4		The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	GaDOE: Federal Program Monitoring
	4(d) 4 4		4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
Livioiment	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 100

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance Meets		85
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	1	0	0	60	NA
Financial Performance	75	75	75	85	85
Operational Performance	92	100	100	94	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

	Operational refrontance.			
Inc	licator	Data Source		
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		



Georgia School for Innovation and the Classics

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations
Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>		
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic		
CCRPI Content Mastery	led the United States Department of Education (USEd) to grant the Department of Education's (GaDOE) assessment and accountabil request for the 2019-2020 school year. As such, the statewide states assessments, the Georgia Milestones Assessments were not admit			
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added		
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020		
Value- Added Impact Score	ded Impact Score NA operational and financial scores were still calculated, these score be included in charter renewal considerations if they improve renewal status.			
Beating the Odds	NA			

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

		r
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	0
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, 	o	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 12

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:	4	2
 The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>curricur</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	0
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 		
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	0
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 9

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		

De se Net Mast Chandral		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	0
 The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	D : .	
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	4
Approaches Standard:		4
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with 	0	
stakeholders.		

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 12

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Massure de Dights of Ctudents who are English Learners (FLs)	<u>Points</u>	Points
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard: - The school compiled with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: - Required policies related to the service of EL students; - Proper steps for identification of students in need of EL services; - Appropriate accommodations on assessments; - Estiting of students from EL services; and - Ongoing monitoring of exited students. **Approaches Standard:* - The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. **Does Not Meet Standard:* - The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. **Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks **Standard:* - The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements? **Meets Standard:* - The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks including but not limited to: - Title II, Part A requirements; - Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); - Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. **Approaches Standard:* - The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, including those relati		1	
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: - Required policies related to the service of EL students; - Proper steps for identification of students in need of EL services; - Appropriate and equitable delivery of services to identified students; - Appropriate and equitable delivery of services to identified students; - Appropriate accommodations on assessments; - Estiting of students from EL services; and - Ongoing monitoring of exited students. Approaches Standard: - The school falled to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: - The school falled to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks is the school meeting teacher and other employee qualification and criminal background check requirements? Meets Standard: - The school complied with all applicable laws, rules, regulation, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: - Title II, Part A requirements; - Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); - Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. Approaches Standard: - The school falled to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. Measure 4e, Employee Rights - Standard: - The school falled to comply with at least on			
to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Appropriate accommodations on assessments; Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCS consite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. Reasure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks is the school meeting teacher and other employee qualification and criminal background check requirements? The school complied with all applicable laws, rules, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, including those relating to the fami			
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	contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 77

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	
CCRPI Single Score	1		NA		
CCRPI Content Mastery	2		NA		
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE	
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.	
Value-Added Model	5		NA		
Beating the Odds	6		NA		

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	1(-)	15		The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-	
	1(a)	15	15		12.95	Balance Sheet	
					Unrestricted Days Cash	School Audit Report: Governmental Funds-	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	281.4	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance	
1. Near			The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures		15	0		12.593%	GaDOE: Data Collections, Student Enrollment by Grade Level	
	1(d) 15 15		The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,		
		15	15	because its annual debt to income was 5 percent or less.	0.0 %	Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes	
				The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainabi lity Measures		15 15	because its aggregated three-year efficiency margin was 0 percent or greater.	19.09%	Activities(most recent 3yrs if available), Notes-Pension Plan		
,			15	The school received all possible points	Debt to Asset Ratio	School Audit Report:	
	2(b)	15	15	because its debt to asset ratio was less than 95 percent.	6.62%	Statement of Net Position	

Section II, Points Possible = 100

Section II, Points Earned = 85

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Program Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it did not submit the FTE 2020-1 and CPI 2020-1 collections by the required deadline. Additionally, the school did not submit its FY19 audit by the required deadline.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(d)	4	0	The school did not receive any points because it failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 77

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	85
Operational Performance	Approaches	77

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	1	97	98	98	NA
Financial Performance	75	95	95	90	85
Operational Performance	77	70	74	88	77

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Academy of Smyrna

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>			
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic			
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered			
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added			
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020			
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.			
Beating the Odds	NA				

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		40
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	Points
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	0
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	
the school does not have any outstanding debt		0
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	J	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 40

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent	10	0
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 10

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 50

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

Approaches Standard:		
The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V 	4	
requirements. Approaches Standard: • The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements.	2	2
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u> <u>Available</u>	Points Earned:
Is the school complying with all data and financial reporting requirements? Meets Standard:	Available	<u>Larrica.</u>
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; 		
 CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	5
 CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	3	5

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

De se Net Mest Chandral		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	Datata	
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	4
Approaches Standard:		4
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with 	0	
stakeholders.		

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	0
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		5
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	3	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Points
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> <u>Earned</u>
requirements?	<u> </u>	
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:	4	
o Title II, Part A requirements;		
o Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES);		
 Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to employee qualifications, employee evaluations, and criminal background checks	U	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	7
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:	_	
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 18

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	Points	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: ■ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: □ Fire inspections and related records; □ Viable certificate of occupancy; □ Documentation of requisite insurance coverage; □ Approval from GaDOE regarding initial site selection and facility requirements; and □ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 91

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, Approaches,	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4	or Does Not Meet	NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

	SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/5)	45	45	The school received all possible points	Current Ratio	School Audit Report:		
	1(a)	15	15	because its current ratio was greater than 1.0.	13.86	Governmental Funds- Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	117.82	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near		15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c)				6.318%	GaDOE: Data Collections, Student Enrollment by Grade Level		
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater.	Annual Debt to Income	School Audit Report: Statement of Revenues,		
					18.41%	Expenditures, and Changes in Fund Balance		
	1(e)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments.	Yes	School Audit Report: Notes		
	2(a) 15			The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures		10	aggregated three-year efficiency margin was between 0 and -10 percent.	-3.07%	Activities(most recent 3yrs if availble), Notes-Pension Plan			
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report:		
					113.83%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 50

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	2	The school received partial points because it received a finding from GaDOE Federal Programs monitoring related to the implementation of Title I-A.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Activities
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
_	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	0	The school did not receive any points because it received an IDEA complaint and was found non-compliant by GaDOE Special Education.	GaDOE: SEA Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
Ü	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 91

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Does Not Meet	50
Operational Performance	Meets	91

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019	2019-2020
Academic Performance	98	98	NA
Financial Performance	30	40	50
Operational Performance	89	100	91

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Charter Academy of Georgia

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations
Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	Designation Earned	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		40
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 60

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 90

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
	Dainta	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
 Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 		J
budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;	3	3

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lameur
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	and 4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the character, or its policies relating to governance by its governing board during its SCSC onsite or demonitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		

0	
Points	Points
·	<u>Earned</u>
4	
2	4
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	Earned
4	
	4
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
4	4
2	
0	
	Points Available 2 0 Points Available 4 0 Points Available 4 2 2 2 2

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Massure de Dights of Ctudents who are English Learners (FLs)	<u>Points</u>	Points
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Deinte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	o	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 9

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 92

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	1(-)	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-	
	1(a)	15	15	because its current ratio was greater than 1.0.	12.05	Balance Sheet	
					Unrestricted Days Cash	School Audit Report: Governmental Funds-	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	100.43	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance	
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and	
Term Measures	1(c)	15	10	enrollment variance was between 2 and 8 percent.	5.202%	GaDOE: Data Collections, Student Enrollment by Grade Level	
	1(d) 15	15	10	The school received partial points because its	Annual Debt to Income	School Audit Report: Statement of Revenues,	
				annual debt to income was between 5 and 15 percent.	6.38%	Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes	
				The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainabi lity Measures	2(a)	15	15	because its aggregated three-year efficiency margin was 0 percent or greater.	35.24%	Activities(most recent 3yrs if available), Notes-Pension Plan	
,	2(1)	15	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
	2(b)	15	15	because its debt to asset ratio was less than 95 percent.	55.93%	Statement of Net Position	

Section II, Points Possible = 100

Section II, Points Earned = 90

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the CPI 2020-1 collection by the required deadline.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financia Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Activities
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
Environment	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
ŭ	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 92

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	90
Operational Performance	Meets	92

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019	2019-2020
Academic Performance	98	NA
Financial Performance	75	90
Operational Performance	87	92

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

In	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

	Details and Detail		
Inc	dicator	Data Source	
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report	



International Charter School of Atlanta

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	led the United States Department of Education (USEd) to grant the G Department of Education's (GaDOE) assessment and accountability or request for the 2019-2020 school year. As such, the statewide summassessments, the Georgia Milestones Assessments were not admini in the 2019-2020 school year. Georgia Milestones Assessment da critical to calculating all SCSC CPF academic performance metrics (e. College and Career Readiness Performance Index [CCRPI], Value-	
CCRPI Progress		
CCRPI Grade Band Score	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data at available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCS extended state charter school contract terms by one year. While 2019-202 operational and financial scores were still calculated, these scores will on the included in charter renewal considerations if they improve a school	
Value- Added Impact Score		operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current <u>liabilities</u> Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
	Dainta	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
 Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 		J
budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;	3	Š

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Points					
Is the school protecting the rights of all students?	<u>Available</u>	Earned			
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5			
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3				
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0				
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>			
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>			
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5			
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3				
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0				
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points			
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>			

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Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Deinte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	Points	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	<u>Points</u>	<u>Points</u>
Is the school complying with all other obligations?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and 	4	4
 Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 		
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 98

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2	Meets, Approaches, or Does Not Meet	NA			
CCRPI Progress	3		NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	44.)	45	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	use its current ratio was greater than 1.0. 4.61			
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	131.57	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c)	15	10	enrollment variance was between 2 and 8 percent.	4.131%	GaDOE: Data Collections, Student Enrollment by Grade Level		
		15	15	The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,		
	1(d)			because its annual debt to income was 5 percent or less.	4.72%	Expenditures, and Changes in Fund Balance		
	1(e)			The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
				The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures	2(a)	15	15	because its aggregated three-year efficiency margin was 0 percent or greater.	2.35%	Activities(most recent 3yrs if available), Notes-Pension Plan		
,		The school received all possible points	Debt to Asset Ratio	School Audit Report:				
	2(b)	15	15	because its debt to asset ratio was less than 95 percent.	81.35%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 95

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
1. Educational Program	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit its DE046 report by the required deadline.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
Environment	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0.11	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 98

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned	
Academic Performance	NA	NA	
Financial Performance	Meets	95	
Operational Performance	Meets	98	

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	97	97	98	98	NA
Financial Performance	60	75	65	100	95
Operational Performance	85	89	80	100	98

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Ivy Preparatory Academy at Kirkwood

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data critical to calculating all SCSC CPF academic performance metrics (e.g., College and Career Readiness Performance Index [CCRPI], Value-Add
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0		
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	1.5	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default		<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	0
the school does not have any outstanding debt		0
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 40

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.		
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent		0
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 		

Total Points Available—Indicator 2: 30 points

Points Earned: 10

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 50

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	Points	Points
Is the school complying with applicable federal education requirements?	Available	Earned:
Meets Standard:		
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	o	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 ◆ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, 	3	
GaDOE, and/or federal authorities.		
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk	_	
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

De ee Net Meet Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire 	4	
governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).		0
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	Dainta	.
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		*
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 12

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Dainte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 94

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation			
CCRPI Single Score	1		NA				
CCRPI Content Mastery	2	NA	NA				
CCRPI Progress	3	Meets, Approaches,	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE			
CCRPI Grade Band Score	4	or Does Not Meet	NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.			
Value-Added Model	5		NA				
Beating the Odds	6		NA				

Section I, Designation Earned = NA

	SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/2)	15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	12	15	because its current ratio was greater than 1.0.	9.93	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	70.43	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near		15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c)				9.908%	GaDOE: Data Collections, Student Enrollment by Grade Level		
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues,		
					14.41%	Expenditures, and Changes in Fund Balance		
	1(e)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments. Yes		School Audit Report: Notes		
	2(a) 15			The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures		15 10	aggregated three-year efficiency margin was between 0 and -10 percent.	-5.35%	Activities(most recent 3yrs if availble), Notes-Pension Plan			
,	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report:		
					117.85%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 50

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters	

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
460	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
U	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 94

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Does Not Meet	50
Operational Performance	Meets	94

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019	2019-2020
Academic Performance	98	98	NA
Financial Performance	45	45	50
Operational Performance	87	82	94

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

	operational reformance.				
Inc	dicator	Data Source			
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			



Liberty Tech Charter School

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>			
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic			
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered			
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added			
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020			
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.			
Beating the Odds	NA				

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
 Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent 	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Approaches Standard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 ◆ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	0
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 		

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 12

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lailleu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	0
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 13

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

De se Net Mest Chandral		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	Datata	
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	4
Approaches Standard:		4
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with 	0	
stakeholders.		

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:	5	5
 Ongoing monitoring of exited students. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:					
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4				
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4			
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0				

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 85

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure # Designation Earned			Explanation		
CCRPI Single Score	1		NA		
CCRPI Content Mastery	2		NA		
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close cancel in-person teaching and learning for a period. In response, the GaD	
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.	
Value-Added Model	5		NA		
Beating the Odds	6		NA		

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1(0)	L(a) 15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)		15	because its current ratio was greater than 1.0.	33.41	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b) 15		15	The school received all possible points because it had greater than 45 days of unrestricted cash.	218.69	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c)	15	10	enrollment variance was between 2 and 8 percent.	2.138%	GaDOE: Data Collections, Student Enrollment by Grade Level		
				The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,		
	1(d)	15		because its annual debt to income was 5 percent or less.	0.0 %	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
				The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures	2(a)	2(a) 15 15	because its aggregated three-year efficiency margin was 0 percent or greater.	12.88%	Activities(most recent 3yrs if available), Notes-Pension Plan			
,	2// \	45	15	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
	2(b) 15		15	because its debt to asset ratio was less than 95 percent.	24.76%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 95

	SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report		
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities		
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring		
	1(d)	5	0	The school did not receive any points because it did not submit its F&R Meal collection and DE046 report on-time.	GaDOE: Data Collections On-Time Report		
2(a)	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit		
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring		
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities		
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities		
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Activities		
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities		
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities		
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters		

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
460	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
U	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 85

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	95
Operational Performance	Meets	85

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	97	98	98	NA
Financial Performance	95	95	100	95
Operational Performance	68	88	100	85

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

1	Undicators Data Courses			
Inc	licator	Data Source		
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring		
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit		
		Report		
4.	Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports		
	Employees	SCSC: Monitoring Activities, Complaint Investigations,		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report		
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports		
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit		
		Report		
6.	Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring		
	Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters		
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit		
		Report		



Mountain Education Charter High School

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations
Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	Ied the United States Department of Education (USEd) to grant the Ge Department of Education's (GaDOE) assessment and accountability w request for the 2019-2020 school year. As such, the statewide summ assessments, the Georgia Milestones Assessments were not administ in the 2019-2020 school year. Georgia Milestones Assessment data critical to calculating all SCSC CPF academic performance metrics (e.g. College and Career Readiness Performance Index [CCRPI], Value-A	
CCRPI Progress		
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow fo
Value- Added Impact Score	NA	
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	4.5
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
<u>year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal</u>	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lailleu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter 	0	
contract, or its policies relating to governance by its board.		
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	4
 The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		·
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Dainte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

Total Points Available—Section III, Indicator 4: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:					
The school complied with all applicable laws, rules, regulations, provisions of its charter contract,					
governing board policies, and SCSC directives relating to providing required federal notices and the					
handling of information and stakeholder communication, including but not limited to:					
 Giving appropriate notices and maintaining the security of providing access to student 	4				
records under the Family Educational Rights and Privacy Act and other applicable					
authorities;					
 Transferring of student records; and 					
 Confidentiality of personnel records not subject to open records requirements. 					
Approaches Standard:		4			
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter					
contract, governing board policy, or SCSC directive relating to providing required federal notices and the	2				
handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit,					
but the school adequately remedied its finding(s) and regained compliance.					
Does Not Meet Standard:					
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0				
contract, governing board policy, or SCSC directive relating to providing required federal notices and the					
handling of information and stakeholder communication.					

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 98

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/0)	15	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	10.71	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	280.17	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c)	1(c) 15 10	10		4.441%	GaDOE: Data Collections, Student Enrollment by Grade Level		
			The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,			
	1(d)	15	15	because its annual debt to income was 5 percent or less. 0.0 %	0.0 %	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
	2(a)	15 15		The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures			15	because its aggregated three-year efficiency margin was 0 percent or greater.	13.36%	Activities(most recent 3yrs if available), Notes-Pension Plan		
, measures	2/6)	45	45	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
	2(b)	15	15	because its debt to asset ratio was less than 95 percent.	7.44%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 95

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
1. Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
Environment	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	GaDOE: Financial Reports
Ü	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 98

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	95
Operational Performance	Meets	98

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	97	97	96	96	NA
Financial Performance	100	90	90	90	95
Operational Performance	91	82	96	97	98

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

In	dicator	Data Source
1. Near-Term Measures		School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Odyssey Charter School

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		40
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 60

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard: ● Debt to Asset Ratio is less than 95 percent 15		
Approaches Standard:● Debt to Asset Ratio is between 95 and 100 percent		15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 90

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	o	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Luilleu.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

0	
Points	Points
·	<u>Earned</u>
4	
2	4
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	Earned
4	
	4
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
4	4
2	
0	
	Points Available 2 0 Points Available 4 0 Points Available 4 2 2 2 2

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Massure de Dights of Ctudents who are English Learners (FLs)	<u>Points</u>	Points
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:	5	5
 Ongoing monitoring of exited students. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	Points	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 96

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	NA			
CCRPI Content Mastery	2		NA			
CCRPI Progress	3		NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	4/->	45	4.5	The school received all possible points	Current Ratio	School Audit Report:		
	1(a)	15	15	because its current ratio was greater than 1.0.	12.22	Governmental Funds- Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)		The school received all possible points because it had greater than 45 days of unrestricted cash.	110.01	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance			
1. Near	1(c) 15					The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and
Term Measures		10		2.247%	GaDOE: Data Collections, Student Enrollment by Grade Level			
	1(d) 15			The school received partial points because its	Annual Debt to Income	School Audit Report: Statement of Revenues,		
		10	annual debt to income was between 5 and 15 percent.	12.25%	Expenditures, and Changes in Fund Balance			
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
						The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainabi lity Measures	2(a)	15	15 because its aggrega	because its aggregated three-year efficiency margin was 0 percent or greater.	53.56%	Activities(most recent 3yrs if available), Notes-Pension Plan		
, medadica	2(b) 15 15	4.5	The school received all possible points	Debt to Asset Ratio	School Audit Report:			
		because its debt to asset ratio was less than 95 percent.	20.95%	Statement of Net Position				

Section II, Points Possible = 100

Section II, Points Earned = 90

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 96

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	90
Operational Performance	Meets	96

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	97	61	98	98	NA
Financial Performance	95	85	90	95	90
Operational Performance	78	77	100	100	96

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source			
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record			
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student			
	Record			
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record			
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record			
5.	SCSC: Value-Added Impact Score			
6.	GaDOE: Beating the Odds designation			

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Pataula Charter Academy

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	Designation Earned	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data critical to calculating all SCSC CPF academic performance metrics (e.g., College and Career Readiness Performance Index [CCRPI], Value-Add
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 60

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard:Debt to Asset Ratio is between 95 and 100 percent	10	15
 Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent 	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 90

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
	Deliete	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	
 Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 		5
 Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 	3	5

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lailleu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	

Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

	I	
 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: 		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		F
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	3	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school]	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background check	<u>Points</u>	<u>Points</u>
requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and priminal haddeney including.		
relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:		
	4	
 Ittle II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	Points
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical 	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard: The school failed to comply with at least one applicable law rule regulation, provision of its shorter.		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including these relating to the		4
contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	2	
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	o	
contract, or its governing policies relating to employment considerations, including those relating to the		
Contract, or to governing pointes relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	Points	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: ■ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: □ Fire inspections and related records; □ Viable certificate of occupancy; □ Documentation of requisite insurance coverage; □ Approval from GaDOE regarding initial site selection and facility requirements; and □ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:			
The school complied with all applicable laws, rules, regulations, provisions of its charter contract,			
governing board policies, and SCSC directives relating to providing required federal notices and the			
handling of information and stakeholder communication, including but not limited to:			
 Giving appropriate notices and maintaining the security of providing access to student 	4		
records under the Family Educational Rights and Privacy Act and other applicable			
authorities;			
 Transferring of student records; and 			
 Confidentiality of personnel records not subject to open records requirements. 			
Approaches Standard:		4	
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter			
contract, governing board policy, or SCSC directive relating to providing required federal notices and the			
handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit,			
but the school adequately remedied its finding(s) and regained compliance.			
Does Not Meet Standard:			
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0		
contract, governing board policy, or SCSC directive relating to providing required federal notices and the			
handling of information and stakeholder communication.			

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 96

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	
CCRPI Single Score	1		NA		
CCRPI Content Mastery	2		NA		
CCRPI Progress	3	Meets, Approaches, or Does Not Meet NA NA	Approaches, or Does Not	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE
CCRPI Grade Band Score	4			waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.	
Value-Added Model	5				
Beating the Odds	6		NA		

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/5)		45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	3.6	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	176.72	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures 1(c)	15	10	enrollment variance was between 2 and 8 percent.	4.841%	GaDOE: Data Collections, Student Enrollment by Grade Level			
		15				The school received partial points because its	Annual Debt to Income	School Audit Report: Statement of Revenues,
1(d)	1(d)		10	annual debt to income was between 5 and 15 percent.	8.2 %	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
			The school received all pessible points		Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures	2(a)	2(a) 15 15	because its aggregated three-year efficiency margin was 0 percent or greater.	5.04%	Activities(most recent 3yrs if available), Notes-Pension Plan			
, measures	2/5)		45	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
	2(b) 15		15	because its debt to asset ratio was less than 95 percent.	82.63%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 90

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
J .	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 96

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	90
Operational Performance	Meets	96

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019	2019-2020
Academic Performance	98	NA
Financial Performance	95	90
Operational Performance	100	96

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator		Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Indicator		Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
2.	Financial Oversight	Report GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Resurgence Hall Charter School

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added College and Career Readiness Performance Index [CCRPI], Value-Added College and Career Readiness Performance Index [CCRPI], Value-Added College I
CCRPI Progress	PI Progress NA critica Colleg	
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?		<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent		
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 60

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: Debt to Asset Ratio is between 95 and 100 percent		15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 90

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?		<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

Approaches Standard:		
 The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V 	4	
requirements. Approaches Standard: • The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements.	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u> <u>Available</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?		Farnad.
Mosts Standard	Available	<u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 	5	Earned:
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; 		

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: • Proper segregation of duties; • Source documentation for expenditures paid with federal funds; • Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and • Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. Approaches Standard:	4	4
 The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		
o Conflicts of interest;		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training Is the governing board complying with all applicable governance training requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	4	
The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Deinte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: ■ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: □ Fire inspections and related records; □ Viable certificate of occupancy; □ Documentation of requisite insurance coverage; □ Approval from GaDOE regarding initial site selection and facility requirements; and □ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	·
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 98

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	
CCRPI Single Score	1		NA		
CCRPI Content Mastery	2		NA		
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE	
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.	
Value-Added Model	5		NA		
Beating the Odds	6		NA		

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/5)	45	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	9.07	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	82.96	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c)	15	5 10 enrollm	enrollment variance was between 2 and 8 percent.	6.122%	GaDOE: Data Collections, Student Enrollment by Grade Level		
				The school received partial points because its	Annual Debt to Income	School Audit Report: Statement of Revenues,		
	1(d)	15	10	annual debt to income was between 5 and 15 percent.	8.89%	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
				The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures	2(a)	15	15	because its aggregated three-year efficiency margin was 0 percent or greater.	18.22%	Activities(most recent 3yrs if available), Notes-Pension Plan		
, measures	2/5)	45	45	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
	2(b)	15	15	because its debt to asset ratio was less than 95 percent.	80.73%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 90

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 98

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	90
Operational Performance	Meets	98

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019	2019-2020
Academic Performance	98	100	NA
Financial Performance	85	80	90
Operational Performance	84	100	98

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



SAIL School for Arts-Infused Learning

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	Designation Earned	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score NA		operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days		15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		4.5
Enrollment Variance is between 2 and 8 percent	10	15
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	Points
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	Earned

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default		<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or		40
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard:● Debt to Asset Ratio is between 95 and 100 percent		0
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points
Points Earned: 10

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 75

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

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 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 		

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	

Dona Nat March Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	Points	Points
Is the governing board complying with all applicable governance training requirements?	Available	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	0
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

	I	
 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: 		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		F
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	3	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school]	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background check	<u>Points</u>	<u>Points</u>
requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and priminal haddeney including.		
relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:		
	4	
 Ittle II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	Points
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical 	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard: The school failed to comply with at least one applicable law rule regulation, provision of its shorter.		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including these relating to the		4
contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	2	
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	o	
contract, or its governing policies relating to employment considerations, including those relating to the		
Contract, or to governing pointes relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 18

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	Points	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: ■ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: □ Fire inspections and related records; □ Viable certificate of occupancy; □ Documentation of requisite insurance coverage; □ Approval from GaDOE regarding initial site selection and facility requirements; and □ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 89

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	
CCRPI Single Score	1		NA		
CCRPI Content Mastery	2	Meets, Approaches, or Does Not Meet	NA		
CCRPI Progress	3		NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE	
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.	
Value-Added Model	5		NA		
Beating the Odds	6		NA		

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
		15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet	
	1(a)	15	15	because its current ratio was greater than 1.0.	3.51		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	104.26	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund	
1. Near	1(c) 15			The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection Form and	
Term Measures		15	15	because its enrollment variance equaled less than 2 percent.	1.389%	GaDOE: Data Collections, Student Enrollment by Grade Level	
	1(d) 15			The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues,	
		15	10		13.67%	Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes	
					The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainabi lity Measures	2(a) 15 10	aggregated three-year efficiency margin was between 0 and -10 percent.	-7.24%	Activities(most recent 3yrs if available), Notes-Pension Plan			
,	2(b) 15	45	0	The school did not receive any points because	Debt to Asset Ratio	School Audit Report:	
		0	its debt to asset ratio was greater than 100 percent.	103.89%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 75

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit its DE046 report by the required deadline.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	0	The school did not receive any points because it received an IDEA complaint and was found non-compliant by GaDOE Special Education.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 89

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Approaches	75
Operational Performance	Meets	89

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019	2019-2020
Academic Performance	98	96	NA
Financial Performance	15	55	75
Operational Performance	93	92	89

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source		
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record		
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student		
	Record		
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record		
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record		
5.	SCSC: Value-Added Impact Score		
6.	GaDOE: Beating the Odds designation		

Financial Performance:

Ind	licator	Data Source			
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet			
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance			
		SCSC Annual Enrollment Projection Form			
		GADOE: Data Collections, Student Enrollment by Grade Level			
		School Audit Report: Notes			
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes			
		School Audit Report: Statement of Net Position			

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Scintilla Charter Academy

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		15
Enrollment Variance is between 2 and 8 percent	10	13
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	0
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points
Points Earned: 15

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

•		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
	Dainta	
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard:	<u>/tvaliable</u>	
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	3
 Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC. 		J
budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;	3	Š

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk	_	
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter 	0	
contract, or its policies relating to governance by its board.		
Measure 3b, Open Governance	Points	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	Earned
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard:		
• The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	4
 The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders		
Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: Following provisions in SCSC rule 691-203 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
Approaches Standard:		·
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Deinte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvaliable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility	<u>Points</u>	Points
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: ■ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: □ Fire inspections and related records; □ Viable certificate of occupancy; □ Documentation of requisite insurance coverage; □ Approval from GaDOE regarding initial site selection and facility requirements; and □ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	·
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:						
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4					
Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.						
Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication.						

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:					
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material					
noncompliance for which it received notification from the SCSC.		6			
Does Not Meet Standard:					
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0				

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 94

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1	NA			NA	
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA Due to the COVID-19 pandemic, many Georgia schools were force cancel in-person teaching and learning for a period. In response			
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

	SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Explanation Measure			
	1/-)	15	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	5.09	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash. 76		Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near	1. Near Term Measures 1(c) 15	ar			The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection Form and	
Term Measures		15 15	15	because its enrollment variance equaled less than 2 percent.	0.676%	GaDOE: Data Collections, Student Enrollment by Grade Level		
						The school received partial points because its	Annual Debt to Income	School Audit Report: Statement of Revenues,
	1(d)	15		annual debt to income was between 5 and 15 percent.	9.67%	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
					The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainabi lity Measures	2(a)	2(a) 15 15	because its aggregated three-year efficiency margin was 0 percent or greater.	0.62%	Activities(most recent 3yrs if availble), Notes-Pension Plan			
,		The school did not receive any points because	Debt to Asset Ratio	School Audit Report:				
	2(b)	15 0		its debt to asset ratio was greater than 100 percent.	106.77%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 80

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
1(a) 4		4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report		
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the PreID-3 collection by the required deadline.	GaDOE: Data Collections On-Time Report	
2(a) 5		5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b) 4 4		4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	The school received all possible points because it compiled w		The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities	
	2(d) 4 2		2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d) 4 4		4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c) 4 4		4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 94

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	80
Operational Performance	Meets	94

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	1	97	0	2	NA
Financial Performance	55	50	60	75	80
Operational Performance	81	81	100	100	94

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Inc	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic available to report. To not penalize state charter schools and to adequate performance data for charter renewal consideration,	available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
		operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	-10
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	<u>Available</u>	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		0
Enrollment Variance is between 2 and 8 percent	10	U
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	10
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:	4	4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lailleu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	0
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 13

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter		
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk	2	
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

0	
Points	Points
·	<u>Earned</u>
4	
2	4
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	Earned
4	
	4
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
4	4
2	
0	
	Points Available 2 0 Points Available 4 0 Points Available 4 2 2 2 2

<u>Total Points Available—Section III, Indicator 3</u>: 16 points Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Massure de Dights of Ctudents who are English Learners (FLs)	<u>Points</u>	Points
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard: - The school compiled with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: - Required policies related to the service of EL students; - Proper steps for identification of students in need of EL services; - Appropriate accommodations on assessments; - Estiting of students from EL services; and - Ongoing monitoring of exited students. **Approaches Standard:* - The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. **Does Not Meet Standard:* - The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. **Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks **Standard:* - The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements? **Meets Standard:* - The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks including but not limited to: - Title II, Part A requirements; - Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); - Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. **Approaches Standard:* - The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, including those relati		1	
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: - Required policies related to the service of EL students; - Proper steps for identification of students in need of EL services; - Appropriate and equitable delivery of services to identified students; - Appropriate and equitable delivery of services to identified students; - Appropriate accommodations on assessments; - Estiting of students from EL services; and - Ongoing monitoring of exited students. Approaches Standard: - The school falled to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: - The school falled to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks is the school meeting teacher and other employee qualification and criminal background check requirements? Meets Standard: - The school complied with all applicable laws, rules, regulation, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: - Title II, Part A requirements; - Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); - Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. Approaches Standard: - The school falled to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. Measure 4e, Employee Rights - Standard: - The school falled to comply with at least on			
to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Appropriate accommodations on assessments; Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCS consite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. Reasure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks is the school meeting teacher and other employee qualification and criminal background check requirements? The school complied with all applicable laws, rules, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, including those relating to the fami			
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	contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 90

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation			
CCRPI Single Score	1		NA				
CCRPI Content Mastery	2	Meets, Approaches, or Does Not Meet	NA				
CCRPI Progress	3		NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE			
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.			
Value-Added Model	5		NA				
Beating the Odds	6		NA				

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/5)		4-	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0. 7.47		Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	78.54	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near		c) 15 O		The school did not receive any points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c)		it's enrollment variance was greater than 8 percent.	13.333%	GaDOE: Data Collections, Student Enrollment by Grade Level			
			10	The school received partial points because its	Annual Debt to Income	School Audit Report: Statement of Revenues,		
	1(d)	15		annual debt to income was between 5 and 15 percent.	5.61%	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
				The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures	2(a)	15	15	because its aggregated three-year efficiency margin was 0 percent or greater.	17.17%	Activities(most recent 3yrs if available), Notes-Pension Plan		
, measures	2(b)	45	45	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
		15	15	because its debt to asset ratio was less than 95 percent.	55.72%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 80

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: SEA Monitoring Activities
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
0	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 90

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	80
Operational Performance	Meets	90

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019	2019-2020
Academic Performance	98	NA
Financial Performance	65	80
Operational Performance	89	90

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
2.	Financial Oversight	Report GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Southwest Georgia STEM

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>			
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic			
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered			
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added			
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020			
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.			
Beating the Odds	NA				

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	20
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days		10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal	Points	Points
year X)	Available	Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	15	
Approaches Standard:		15
Enrollment Variance is between 2 and 8 percent	10	13
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
Annual DTI is below 5 percent	15	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent		
Measure 1e, Default		<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0. 		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent		15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
Meets Standard: ● Debt to Asset Ratio is less than 95 percent 15		
Approaches Standard:● Debt to Asset Ratio is between 95 and 100 percent		15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent		

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

Annyamahas Ctandard		
 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lailleu.
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
Meets Standard: • The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: • Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added • Advertising the two public meetings in the school's legal organ; and • Making a summary of the proposed annual operating budget a publicly available area of the school's website.	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 17

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk	_	
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

Dona Nat March Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	Points	Points
Is the governing board complying with all applicable governance training requirements?	Available	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

	I	
 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: 		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		F
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	3	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school]	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background check	<u>Points</u>	<u>Points</u>
requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and priminal haddeney including.		
relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:		
	4	
 Ittle II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	Points
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical 	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including these relating to the		4
contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	2	
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	o	
contract, or its governing policies relating to employment considerations, including those relating to the		
Contract, or to governing pointes relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
 The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	0
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 4

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 88

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE				
Measure	Measure #	Designation	Designation Earned	Explanation	
CCRPI Single Score	1		NA		
CCRPI Content Mastery	2	Meets, Approaches,	NA		
CCRPI Progress	3		NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE	
CCRPI Grade Band Score	4	or Does Not Meet	NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.	
Value-Added Model	5		NA		
Beating the Odds	6		NA		

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/5)	15	15	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	1.11	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	27.81	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near	1(c) 15	. Near			The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection Form and	
Term Measures		15	15	because its enrollment variance equaled less than 2 percent.	0.813%	GaDOE: Data Collections, Student Enrollment by Grade Level		
	1(d) 15					The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,
		15	15	because its annual debt to income was 5 percent or less.	1.87%	Expenditures, and Changes in Fund Balance		
because it was not in def	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes					
		15 15 because its aggr			The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of	
2.Sustainabi lity Measures	2(a)		because its aggregated three-year efficiency margin was 0 percent or greater.	3.68%	Activities(most recent 3yrs if availble), Notes-Pension Plan			
,	2(b) 15 1	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position			
		15		37.75%				

Section II, Points Possible = 100

Section II, Points Earned = 95

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	0	The school did not receive any points because it failed to correct at least one matter of noncompliance after notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 88

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	95
Operational Performance	Meets	88

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	1	2	60	NA
Financial Performance 80		50	65	95
Operational Performance	56	66	53	88

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source			
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record			
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student			
	Record			
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record			
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record			
5.	SCSC: Value-Added Impact Score			
6.	GaDOE: Beating the Odds designation			

Financial Performance:

Indicator		Data Source		
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet		
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balanc		
		SCSC Annual Enrollment Projection Form		
		GADOE: Data Collections, Student Enrollment by Grade Level		
		School Audit Report: Notes		
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes		
		School Audit Report: Statement of Net Position		

Operational Performance:

Ind	icator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Spring Creek Charter Academy

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data critical to calculating all SCSC CPF academic performance metrics (e.g., to College and Career Readiness Performance Index [CCRPI], Value-Add
CCRPI Grade Band Score	NA	Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	0
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	Ü
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	4.5
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
<u>year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal</u>	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: Debt to Asset Ratio is less than 95 percent 	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 30

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	Points	Points
Is the school complying with applicable federal education requirements?	Available	Earned:
Meets Standard:		
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	o	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 ◆ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
Approaches Standard:		
 The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	Lameur
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
o Restrictions on compensation.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of the charter	2	
contract, or its policies relating to governance by its governing board during its SCSC onsite or desk	_	
monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		

0	
Points	Points
·	<u>Earned</u>
4	
2	4
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	Earned
4	
	4
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
4	4
2	
0	
	Points Available 2 0 Points Available 4 0 Points Available 4 2 2 2 2

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Massure de Dights of Ctudents who are English Learners (FLs)	<u>Points</u>	Points
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

SCSC Performance Framework

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Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA)		
and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating		
to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
	0	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter applying to El requirements.	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Doints
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> Earned
requirements?	Available	Larrieu
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:		
Title II, Part A requirements;	4	
 Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	Dainte	
Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>/tvanable</u>	
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including these relating to the Family Medical	4	
governing policies relating to employment considerations, including those relating to the Family Medical		
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

Total Points Available—Section III, Indicator 4: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 96

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, Approaches,	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4	or Does Not Meet	NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA			
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE									
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
	1/5)	15	0	The school did not receive any points because	Current Ratio	School Audit Report: Governmental Funds-			
	1(a)	15	0	it current ratio was less than or equal to 0.9.	0.74	Balance Sheet			
					Unrestricted Days Cash	School Audit Report: Governmental Funds-			
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	106.91	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance			
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and			
Term Measures	1(c)	15	10 enrollment variance was between 2 and 8	enrollment variance was between 2 and 8	4.11 %	GaDOE: Data Collections, Student Enrollment by Grade Level			
	1(d) 15	15		The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,			
			15	because its annual debt to income was 5 percent or less. 2.05%	2.05%	Expenditures, and Changes in Fund Balance			
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes			
						The school received all possible points	. ,	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainabi lity Measures	2(a)	2(a) 15 15	because its aggregated three-year efficiency margin was 0 percent or greater.	21.45%	Activities(most recent 3yrs if available), Notes-Pension Plan				
, measures			45	The school received all possible points	Debt to Asset Ratio	School Audit Report:			
	2(b) 15		15	because its debt to asset ratio was less than 95 percent.	75.01%	Statement of Net Position			

Section II, Points Possible = 100

Section II, Points Earned = 80

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
Educational Program			4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 96

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	80
Operational Performance	Meets	96

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2019-2020
Academic Performance	NA
Financial Performance	80
Operational Performance	96

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	dicator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	icator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Statesboro STEAM Academy

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered.
CCRPI Progress	NA	College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data an available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCS extended state charter school contract terms by one year. While 2019-202 operational and financial scores were still calculated, these scores will on the included in charter renewal considerations if they improve a school contract.
CCRPI Grade Band Score	NA	
Value- Added Impact Score	NA	
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	4.5
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
<u>year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal</u>	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		10
Enrollment Variance is between 2 and 8 percent	10	10
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:	15	
Annual DTI is below 5 percent	13	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Meets Standard:Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:Debt to Asset Ratio is less than 95 percent	15	
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned: 25

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 90

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

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 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	<u>Points</u>	Points
Is the school complying with applicable federal education requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	О	
Measure 1d, Data Reporting	Points	<u>Points</u>
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: Proper segregation of duties; Source documentation for expenditures paid with federal funds; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	Points Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>Lui IICU.</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Dona Nat March Chandrad		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	Points
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	Points	Points
Is the governing board complying with all applicable governance training requirements?	Available	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points
Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

	I	
 Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: 		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 		
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		F
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	3	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school]	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	О	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks		
Is the school meeting teacher and other employee qualification and criminal background check	<u>Points</u>	<u>Points</u>
requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and priminal haddeney including.		
relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:		
	4	
 Ittle II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); 		
 Ensuring staff have a proper background check or clearance certificate issued by the 		
Georgia Professional Standards Commission.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		
contract relating to employee qualifications, employee evaluations, and criminal background checks	0	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	Points
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical 	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard: The school failed to comply with at least one applicable law rule regulation, provision of its shorter.		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including these relating to the		4
contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	2	
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter	o	
contract, or its governing policies relating to employment considerations, including those relating to the		
Contract, or to governing pointes relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 21

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:					
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4				
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4			
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0				

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
 The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 96

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	
CCRPI Single Score	1		NA		
CCRPI Content Mastery	2		NA		
CCRPI Progress	3	Meets, Approaches, or Does Not Meet	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE	
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.	
Value-Added Model	5		NA		
Beating the Odds	6		NA		

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/5)	15	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-		
	1(a)	15	15	because its current ratio was greater than 1.0.	48.93	Balance Sheet		
					Unrestricted Days Cash	School Audit Report: Governmental Funds-		
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	94.45	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance		
1. Near				The school received partial points because its	Enrollment Variance	SCSC Annual Enrollment Projection Form and		
Term Measures	1(c)	(c) 15 10	enrollment variance was between 2 and 8 percent.	6.044%	GaDOE: Data Collections, Student Enrollment by Grade Level			
				The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,		
	1(d)	15	15	because its annual debt to income was 5 percent or less.	1.45%	Expenditures, and Changes in Fund Balance		
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes		
				The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainabi lity Measures	2(a)	15	10	aggregated three-year efficiency margin was between 0 and -10 percent.	-1.68%	Activities(most recent 3yrs if available), Notes-Pension Plan		
ne, medaures	2/1-)	45	45	The school received all possible points	Debt to Asset Ratio	School Audit Report:		
	2(b)	15	15	because its debt to asset ratio was less than 95 percent.	73.71%	Statement of Net Position		

Section II, Points Possible = 100

Section II, Points Earned = 90

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
2. Financial Oversight	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
3. Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
4. Students and	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
3	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 96

Appendix B: Historical Scores – Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	90
Operational Performance	Meets	96

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	61	62	100	NA
Financial Performance	80	65	75	90
Operational Performance	100	88	83	96

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

		operational reflormance.
Inc	dicator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Utopian Academy for the Arts

2019-2020

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance Explanation of Scores

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance and Transparency

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

Fundamental Question

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

Indicators

To answer the above question, the SCSC uses performance metrics derived from:

- the <u>College and Career Ready Performance Index (CCRPI)</u>, the statewide accountability tool. The CCRPI includes
 a content mastery component that assess student proficiency and a progress component that uses student
 growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the <u>Value-Added Model (VAM)</u> and the <u>Beating the Odds (BTO)</u> measure.

Meeting Goals

A state charter school can <u>meet</u> annual SCSC academic accountability standards by outperforming its attendance zone in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the attendance zone it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation</u> <u>Earned</u>	<u>Explanation</u>
CCRPI Single Score	NA	The disruption in teaching and learning caused by the COVID-19 pandemic
CCRPI Content Mastery	NA	led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered
CCRPI Progress	NA	in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added
CCRPI Grade Band Score NA		Measure [VAM], and Beating the Odds [BTO]). Thus, no academic data are available to report. To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020
Value- Added Impact Score	NA	operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.
Beating the Odds	NA	

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Is the school able to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	15	
Current Ratio is greater than 1.0	13	
Approaches Standard:	10	15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	13
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Meets Standard:	15	
Days Cash is greater than 45 days	15	
Approaches Standard:	10	
Days Cash is between 15 and 45 days	10	15
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal		
<u>year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal</u>	Points	Points
year X)	Available	<u>Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
Meets Standard:	15	
Enrollment Variance equals less than 2 percent	13	
Approaches Standard:		_
Enrollment Variance is between 2 and 8 percent	10	0
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points</u>	<u>Points</u>
Does the school have enough income to cover short-term debt payments?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
Annual DTI is below 5 percent	15	
Approaches Standard:	10	
Annual DTI is between 5 and 15 percent	10	15
Does Not Meet Standard:	0	
Annual DTI is above 15 percent	U	
Measure 1e, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or	10	40
the school does not have any outstanding debt		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 70 points Points Earned: 55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0.	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	10
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard: ● Debt to Asset Ratio is less than 95 percent 15		
Approaches Standard:● Debt to Asset Ratio is between 95 and 100 percent		15
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 30 points

Points Earned: 25

SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE: 80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

·		
Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
 Approaches Standard: The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
 Does Not Meet Standard: The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: Provided all state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	4	4

 Approaches Standard: The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
Measure 1c, Federal Education Requirements	Points	Points
Is the school complying with applicable federal education requirements?	Available	Earned:
Meets Standard:		
 The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	4
 Does Not Meet Standard: The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	o	
Measure 1d, Data Reporting	<u>Points</u>	Points
Is the school complying with all data and financial reporting requirements?	<u>Available</u>	Earned:
 ◆ The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:	5	0
Approaches Standard:		
 The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
 Does Not Meet Standard: The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

<u>Total Points Available—Section III, Indicator 1</u>: 17 points Points Earned: 12

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:	4	2
 The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned:
Meets Standard: The school complied with all material provisions of the LUA manual.	4	<u>curricur</u>
 Approaches Standard: The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

 Does Not Meet Standard: The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	<u>Points</u> <u>Available</u>	Points Earned:
 Meets Standard: The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
 Approaches Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law Did the school approve its budget in accordance with state law?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned:</u>
 Meets Standard: The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:	4	4
 Does Not Meet Standard: The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

<u>Total Points Available—Section III, Indicator 2</u>: 21 points Points Earned: 17

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and		
its policies relating to governance by its board, including but not limited to:		
o Board policies;		
o Board bylaws;	4	
o Code of ethics;		4
 Conflicts of interest; 		4
 Board composition and/or membership laws and rules; and 		
Restrictions on compensation.		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter 	0	
contract, or its policies relating to governance by its board.	Ŭ	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the governing board complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	Points
Is the governing board complying with all applicable governance training requirements?	<u>Available</u>	Earned
Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	4	4
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:	4	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

<u>Total Points Available—Section III, Indicator 3</u>: 16 points Points Earned: 16

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: 	3	
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.	0	
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; 	5	
 Proper steps for identification of students in need of EL services; 	3	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		5
 Exiting of students from EL services; and 		5
 Ongoing monitoring of exited students. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	3	
contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to EL requirements.		
Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks	<u>Points</u>	Points
Is the school meeting teacher and other employee qualification and criminal background check	<u>Available</u>	<u>Points</u> <u>Earned</u>
requirements?	<u> </u>	
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to employee qualifications, employee evaluations, and criminal background checks, including		
but not limited to:	4	
o Title II, Part A requirements;		
o Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES);		
 Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter		4
contract relating to employee qualifications, employee evaluations, criminal background checks	2	
requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to employee qualifications, employee evaluations, and criminal background checks	U	
requirements.		
Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its	1	
governing policies relating to employment considerations, including those relating to the Family Medical	4	
Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter		4
contract, or its governing policies relating to employment considerations, including those relating to the	2	7
Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee		
termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its		
finding(s) and regained compliance.		
Does Not Meet Standard:	_	
The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to applicable law, rule, regulation, provision of its charter	0	
contract, or its governing policies relating to employment considerations, including those relating to the		

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee	
termination.	

<u>Total Points Available—Section III, Indicator 4</u>: 23 points Points Earned: 23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

being of students and employees.		
Measure 5a, Facility	<u>Points</u>	<u>Points</u>
Is the school complying with facilities requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

<u>Total Points Available—Section III, Indicator 5</u>: 13 points Points Earned: 11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned

Meets Standard:		
• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material	6	
noncompliance for which it received notification from the SCSC.		6
Does Not Meet Standard:		
The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.	0	

<u>Total Points Available—Section III, Indicator 6</u>: 10 points Points Earned: 10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE: 89

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation		
CCRPI Single Score	1		NA			
CCRPI Content Mastery	2		NA			
CCRPI Progress	3	Meets, Approaches, or Does Not Meet NA NA NA NA	NA	Due to the COVID-19 pandemic, many Georgia schools were forced to close or cancel in-person teaching and learning for a period. In response, the GaDOE		
CCRPI Grade Band Score	4		NA	waived assessment and accountability requirements for the 2019-2020 school year, resulting in no relevant academic data.		
Value-Added Model	5		NA		NA	
Beating the Odds	6		NA			

Section I, Designation Earned = NA

SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
	1/5)	15	45	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds-
	1(a)	15	15	because its current ratio was greater than 1.0.	3.3	Balance Sheet
					Unrestricted Days Cash	School Audit Report: Governmental Funds-
	1(b)	1(b) 15 15 because it h	The school received all possible points because it had greater than 45 days of unrestricted cash.	70.34	Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance	
1. Near				The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and
Term Measures	1(c) 15	15	15 0		12.418%	GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d) 15			The school received all possible points	Annual Debt to Income	School Audit Report: Statement of Revenues,
		15	because its annual debt to income was 5 percent or less.	0.09%	Expenditures, and Changes in Fund Balance	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
			The sebeel received partial a	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainabi lity Measures	2(a)	15	10	aggregated three-year efficiency margin was between 0 and -10 percent.	-0.06%	Activities(most recent 3yrs if available), Notes-Pension Plan
, measures	2(b) 15 15		The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
		15		92.7 %		

Section II, Points Possible = 100

Section II, Points Earned = 80

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report	
Educational Program	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities	
Compliance	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring	
	1(d)	5	0	The school did not receive any points because it failed to submit the Student Class Size 2020-D, Student Class Size 2020-I, CPI 2020-1, and SR 2020 collections by the required deadline.	GaDOE: Data Collections On-Time Report	
	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit	
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	GaDOE: Federal Program Monitoring	
2. Financial Oversight	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities	
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities	
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities	
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities	

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
4. Students and Employees	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
5. School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned = 89

Appendix B: Historical Scores - Progress Toward Renewal

2019-2020 SCORES

Section	Determination	Points Earned
Academic Performance	NA	NA
Financial Performance	Meets	80
Operational Performance	Meets	89

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Academic Performance	1	1	98	98	NA
Financial Performance	40	60	50	40	80
Operational Performance	68	68	87	99	89

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USEd) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments, were not administered in the 2019-2020 school year. Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended all state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student
	Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

	operational retroffice.				
Inc	dicator	Data Source			
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
4.	Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			
6.	Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report			