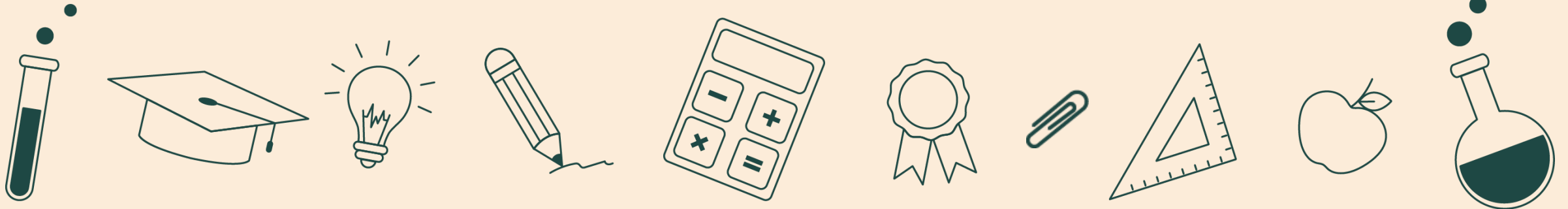




SCSC Accountability Update

2019-2020 School Year





Mission

The mission of the State Charter Schools Commission of Georgia is to improve public education throughout the state by authorizing high quality charter schools that provide students with better educational opportunities than they would otherwise be afforded in traditional district schools.



Comprehensive Performance Framework



The Comprehensive Performance Framework (CPF) is the tool the SCSC uses to annually assess state charter performance and track progress toward renewal.

In each of the three areas, the framework asks a fundamental question:

- **Academic Performance:** Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
- **Financial Performance:** Is the school financially viable?
- **Organizational Performance:** Is the organization effective, compliant, and well run?





Academic Metrics

Academic Metrics



Schools may satisfy annual academic requirements by:

Outperforming their attendance zone on at least one of the following measures:

- CCRPI Content Mastery,
- CCRPI Progress,
- CCRPI Grade Band Score,
- CCRPI Single Score,
- Value-Added Impact on Student Achievement,

OR by earning a “Beating The Odds” designation from GaDOE



The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USED) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. As such, the statewide summative assessments, the Georgia Milestones Assessments were not administered in the 2019-2020 school year.



Georgia Milestones Assessment data are critical to calculating all SCSC CPF academic performance metrics (e.g., the College and Career Readiness Performance Index [CCRPI], Value-Added Measure [VAM], and Beating the Odds [BTO]). **Thus, no academic data are available to report.**

To not penalize state charter schools and to allow for adequate performance data for charter renewal consideration, the SCSC extended state charter school contract terms by one year. While 2019-2020 operational and financial scores were still calculated, these scores will only be included in charter renewal considerations if they improve a school's renewal status.





Financial Metrics

Financial Metrics

Schools may satisfy annual financial requirements by:

Demonstrating adequate performance on the following near-term measures:

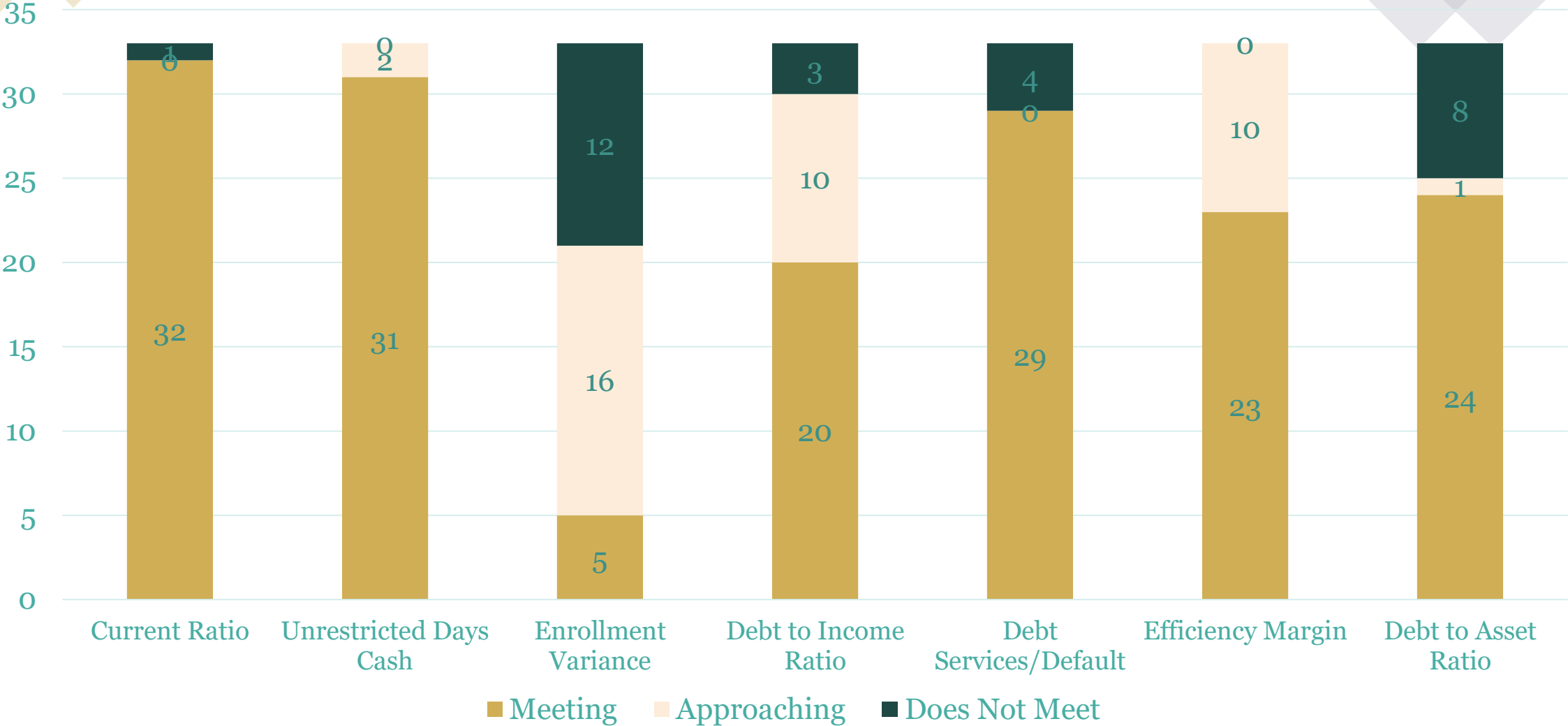
- current ratio
- unrestricted days cash
- enrollment variance
- debt to income ratio, and
- default on debt

AND on the following sustainability measures:

- efficiency margin, and
- debt to asset ratio.



Financial Performance by Measure 2019-2020, 33 Schools





Operations Metrics

Operations Metrics

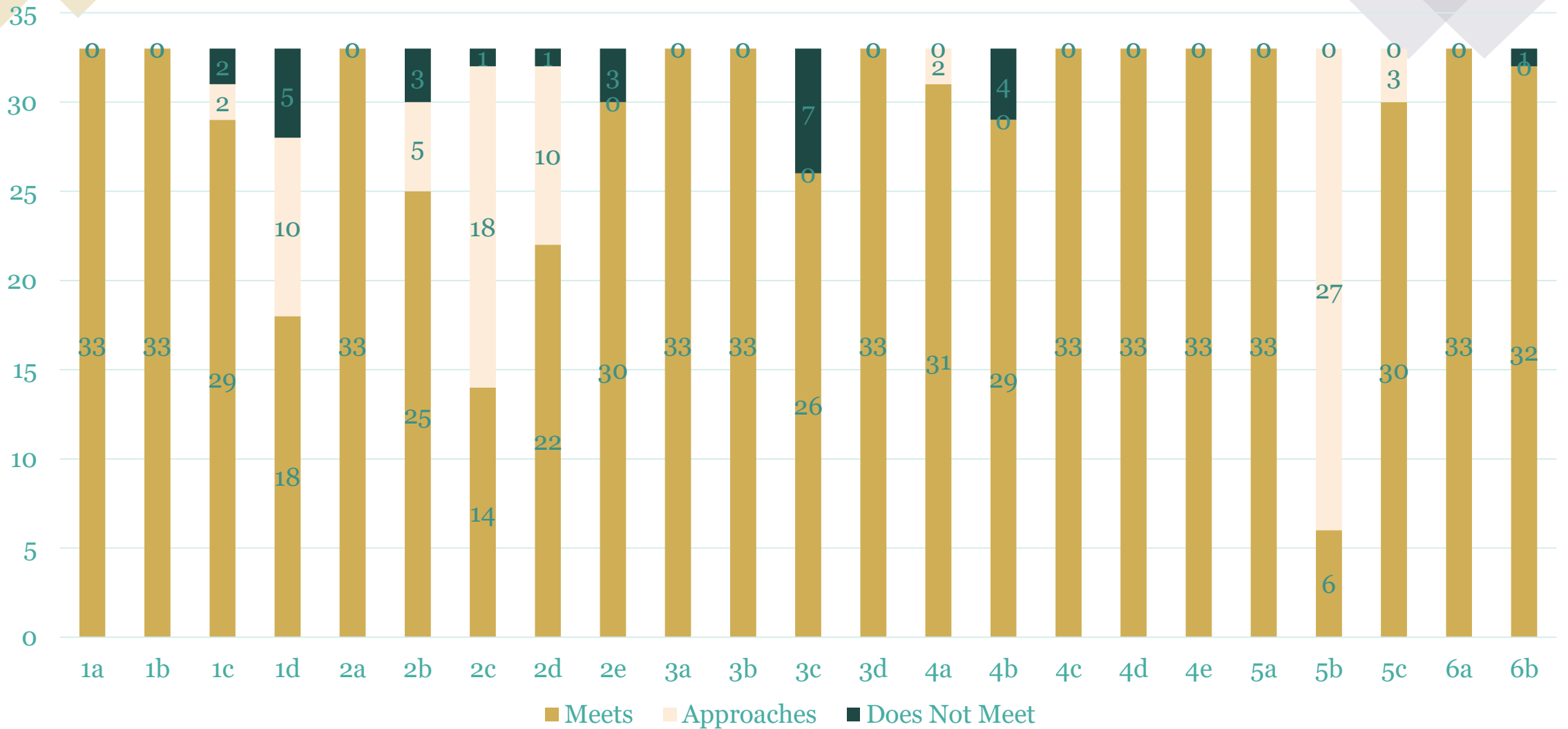
Schools may satisfy annual operational requirements by adhering to the requirements of their charter contracts and all applicable rules and laws as measured by:

1. the school's **educational program** (adherence to its essential or innovative features and implementation of required programs);
2. **financial oversight** (adherence to GAAP standards);
3. **governance** capacity and transparency;
4. protecting **students and employees** through the appropriate use of compensatory programs and employee qualifications;
5. maintaining a positive **school environment** by promoting student retention and support services;

AND any **additional obligations** including:
the timely remediation of previous noncompliance.



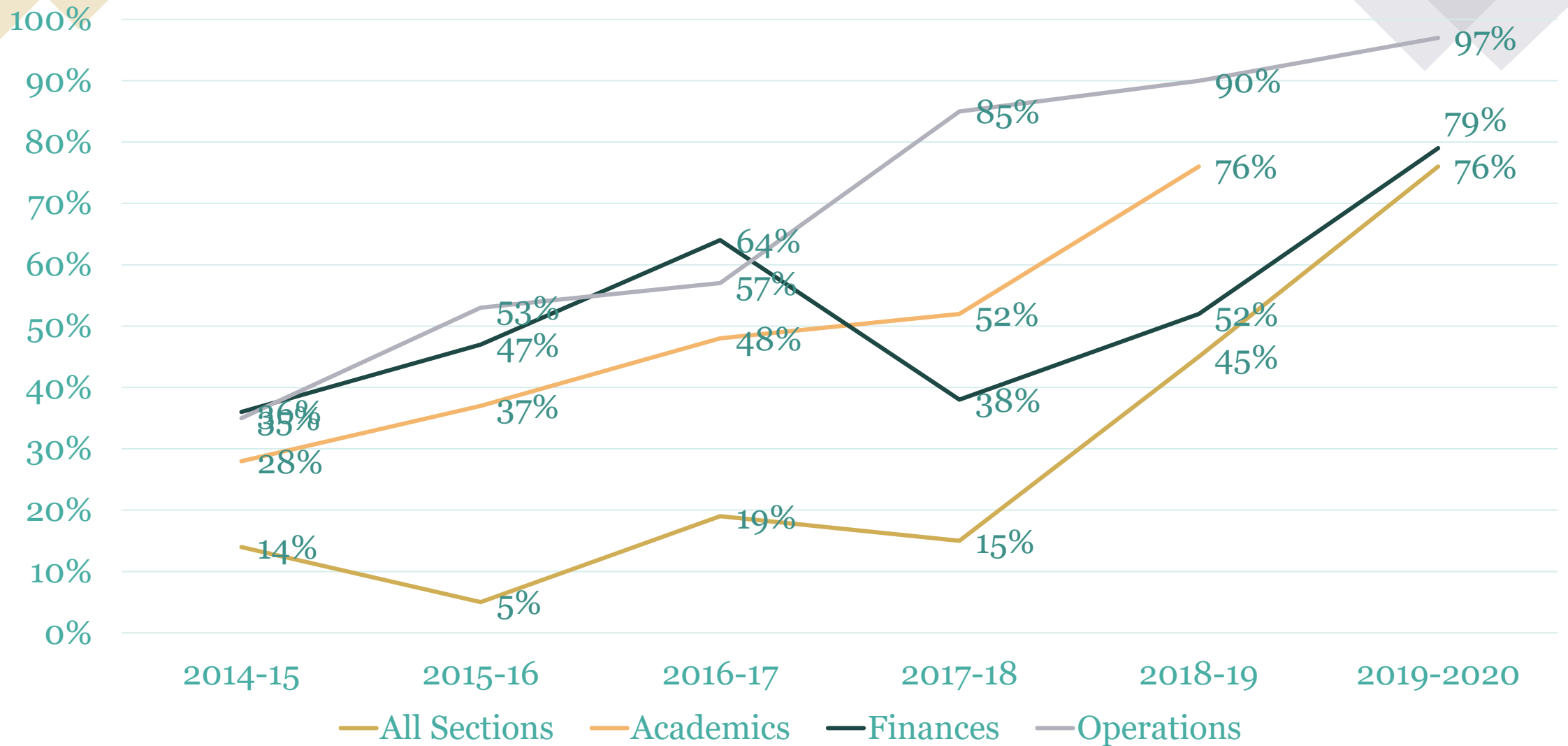
Operational Performance by Measure 2019-2020, 33 schools





Overall Performance

Percent of State Charter Schools Meeting Performance Standards



	2016-2017			2017-2018			2018-2019			2019-2020			2020-2021		
School	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
Brookhaven Innovation Academy	1	30	91	98	60	91	98	50	74	NA	50	87	—Year 5 of Term— Renewal 2022		
Cirrus Charter Academy	1	50	70	0	40	85	62	45	79	NA	75	88			
Southwest GA STEM	1	80	56	2	50	66	60	65	53	NA	95	88			
Statesboro STEAM	61	80	100	62	65	88	100	75	83	NA	90	96	Second Term- Renewal 2022		
Atlanta Heights Charter School	Previous Charter Term			2	75	100	96	85	100	NA	85	86	—Year 3 of Second Term— Renewal 2022		
Georgia Connections Academy				96	70	88	60	85	86	NA	95	98			
Ivy Prep Academy at Kirkwood				98	45	87	98	45	82	NA	50	94			
Coastal Plains Education Charter HS				0	85	95	96	90	100	NA	85	100	—Year 4 of Term— Renewal 2023		
Genesis Innovation Academy for Boys				62	70	76	100	85	91	NA	85	94			
Genesis Innovation Academy for Girls				2	60	78	100	85	91	NA	95	94			
International Academy of Smyrna				98	30	89	98	40	100	NA	50	91			
Resurgence Hall Charte School				98	85	84	100	80	100	NA	90	98			
SAIL – School for Arts-Infused Learning				98	15	93	96	55	92	NA	75	89	Year 1 of Term- Renewal 2023		
Scintilla Charter Academy	97	50	81	0	60	100	2	75	100	NA	80	94	Renewal 2023		
Mountain Education Charter HS	97	90	82	96	90	96	96	90	97	NA	95	98	—Year 3 of Term— Renewal 2024		
Interntional Charter Academy of Ga							98	75	87	NA	90	92			
SLAM Academy of Atlanta							98	65	89	NA	80	90			
Cherokee Charter Academy	Previous Charter Term			Previous Charter Term			62	75	98	NA	80	87	—Year 3 of Second Term— Renewal 2024		
Coweta Charter Academy							98	60	100	NA	70	90			
Fulton Leadership Charter Academy							62	45	98	NA	55	90			
Pataula Charter Academy							98	95	100	NA	90	96			
Foothills Education Charter HS	1	95	97	96	95	99	96	100	99	NA	95	94	—Year 1 of Second Term— Renewal 2024		
Georgia Cyber Academy	0	75	100	0	75	100	60	85	94	NA	85	100			
Utopian Academy for the Arts	1	60	68	98	50	87	98	40	99	NA	80	89			
DuBois Integrity Academy	97	50	79	98	70	80	100	80	100	NA	80	94	—Year 1 of Second Term— Renewal 2025		
International Charter School of Atlanta	97	75	89	98	65	80	98	100	100	NA	95	98			
GA School for Innov. & the Classics	97	95	70	98	95	74	98	90	88	NA	85	77			
Odyssey Charter School	61	85	77	98	90	100	98	95	100	NA	90	96	—Year 2 of Term— Renewal 2025		
Academy for Classical Education										NA	80	87			
Spring Creek Charter Academy										NA	80	96			
Ethos Classical Charter School										NA	85	87			
Baconton Community Charter School										NA	95	84			
Liberty Tech Charter School	97	95	68	98	95	88	98	100	100	NA	95	85	Year 5 of Term- Renewal 2026		



School Performance Reviews

Performance Review Process

Structure

Schools not meeting standards in any area (finances or operations) of the SCSC CPF in 2019-2020 will be asked to complete a performance evaluation questionnaire. Participating schools are also asked to present improvement plans to commissioners.

Purpose

To engage directly with boards and school leaders on critical issues related to school performance.

Timeline

Schools may choose to present (virtually) improvement plans at either the April, May or June SCSC Meeting. SCSC staff will be sending additional information to schools in March.





Future of Academic Accountability

Academic Accountability



- On February 18, 2021 Governor Kemp and State Superintendent Woods resubmitted **Georgia's request for a waiver of standardized testing and accountability requirements** to the U.S. Department of Education for the 2020-2021 school year.
- Georgia is committed to providing dynamic, formative assessments for students and teachers, and a recent survey of Georgia school districts shows 93% are using formative assessments this school year to pinpoint learning loss.
- On February 22, 2021 the U.S. Department of Education issued a **letter to all State Assessment Directors** noting that States will not be allowed to cancel federally mandated standardized exams this school year despite the pandemic, though they will be offered significant flexibility in how they give those tests and how they're used.



Federal Assessment & Accountability



Assessment Flexibility:

- Administering a shortened version of its statewide assessments;
- Offering remote administration, where feasible; and/or
- Extending the testing window to the greatest extent practicable.

Accountability:

- The Department will provide an optional accountability waiver template for states to request a waiver for the 2020-2021 school year.
- A state receiving this waiver would not be required to implement and report the results of its accountability system (Georgia's CCRPI).
- Districts should consider other steps to reduce the stakes of assessments this year, such as excluding their use from students' final grades and grade promotion decisions.

Transparency and Public Reporting:

- State and local report card requirements, including the requirements to disaggregate data by student subgroup will remain.
- States shall publicly report disaggregated chronic absenteeism data and, to the extent the state or school district already collects such information, data on student and educator access to technology devices.



Assessment Administration Regulations

Federal law does not precludes remote administration of statewide tests. However, there are several aspects of federal law/regulations/testing standards that must be ensured when administering state assessments. Including:

- test security,
- ensuring validity, reliability, and comparability of scores,
- ensuring that all students have access to a secure, appropriate testing environment, and
- ensuring all students with disabilities and English learners have access to the necessary accommodations.

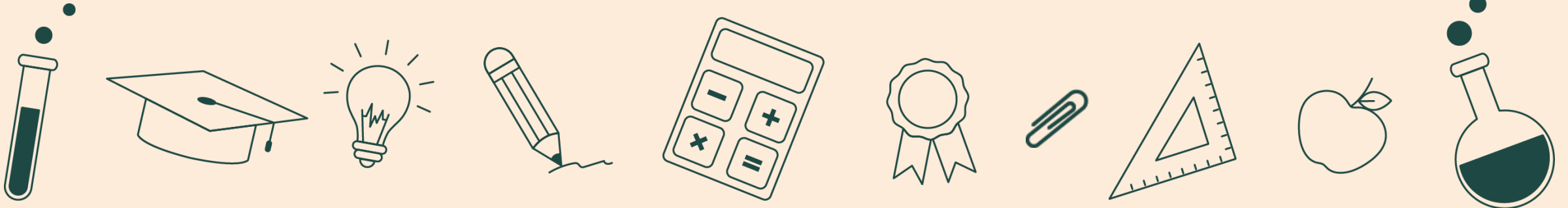
GaDOE did discuss remote administration with the Assessment Technical Advisory Committee. The committee advised against the remote administration of Georgia Milestones at this time, as it does not have the systems and infrastructure needed to ensure a secure, fair, and equitable testing experience with a remote administration for all Georgia students.





Innovative Assessment Pilot Overview

All the information provided in the following slides can be found in the materials posted on the Georgia Dept. of Education's Assessment Innovation and Flexibility webpage:
<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Assessment-Innovation-and-Flexibility.aspx>



Background



Senate Bill 362 was passed during the 2018 legislative session, and went into effect on July 1, 2018.

It added a new section in the Official Code of Georgia, O.C.G.A. § 20-2-286, which states the **State Board of Education shall establish an innovative assessment pilot program to examine one or more alternate assessment and accountability systems aligned with state academic content standards.**

- The pilot program shall span from three to five years in duration, as determined by the state board and may include up to ten local school system participants.
- The local school systems participating in the pilot program shall be authorized to design and implement an innovative program which may include, but shall not be limited to, cumulative year-end assessments, competency based assessments, instructionally embedded assessments, interim assessments, performance based assessments, or other innovative assessment designs approved by the State Board of Education



Background



Federal law allows for an SEA to administer its statewide academic assessments in ELA, mathematics, and science in either of two ways:

1. through a single summative assessment, or
2. through multiple statewide interim assessments administered throughout the academic year that result in a single summative score (see ESSA § 1111(b)(2)(B)(viii)).

If an SEA were to use multiple statewide interim assessments, the resulting summative measure must provide valid, reliable, and transparent information on student achievement and growth that can be used for federal accountability.

The use of multiple statewide interim assessments must meet two specific criteria:

- be valid, reliable, and fair for the purposes for which the assessments are used; and
- be consistent with relevant, nationally recognized professional and technical testing standards.



Innovative Assessment Pilot Models

GMAP Consortium

- Barrow
- Chattooga
- Clayton
- Dalton
- Evans
- Floyd
- Haralson
- Jackson
- Jasper
- Marietta City
- Oglethorpe
- Social Circle
- Trion City
- Georgia Cyber Academy

Putnam Consortium

- Ben Hill
- Calhoun City
- Candler
- Chattooga
- Cook
- Dougherty
- Echols
- Emanuel
- Evans
- Fayette
- Floyd
- Liberty
- McIntosh
- Mitchell
- Oglethorpe
- Peach
- Pike
- Putnam
- Scintilla Charter Academy
- Statesboro STEAM
- Troup
- Vidalia City

GMAP Plan

The through-year system consists of adaptive assessments administered three times per year – in fall, winter, and spring – to measure student learning relative to grade-level expectations and adapts within, below, or above grade level based on the student's performance.

Educators will receive instructionally relevant reports on student grade-level performance, as well as individual learning level and cross grade-level growth, throughout the school year— in time to impact learning. Summative proficiency scores are generated for accountability using grade-level performance data from the three interim assessments and optional performance tasks.

Each computer adaptive assessment will give students the opportunity to demonstrate progress toward grade-level proficiency and will provide information about a student's growth, allowing teachers to continue to use the high-quality longitudinal growth information that exists today within the MAP Growth system.



Putnam Plan

Putnam Consortium is utilizing Navvy, a diagnostic assessment system developed through collaborations among Georgia educational leaders and experts, teachers, researchers and faculty at University of Georgia.

Navvy is an on-demand assessment system that enables teachers to assess a student's competency on a standard-by-standard basis using short, web-based assessments that provide actionable, real-time feedback to support timely, personalized instruction.

Navvy provides for flexible administration allowing the assessments to fit the teacher's instructional schedule and allows students multiple attempts to update their competence status of each standard, thereby fostering student engagement and ownership in the learning and assessment processes.



Timeline



Both pilots are on a 5-year roll out plan with 2018-2019 being year 1. However, the COVID-19 pandemic and related school closures have delayed implementation.

- GMAP deprioritized field testing in the 2020–2021 school year in favor of maximizing instructional time and providing high-quality professional learning to support educators in GMAP districts. The consortium is using this school year to continue to create well-defined content construct for each area (ELA, math, science) and using its partnership with NWEA to run simulations to refine the adaptive engine used to support the assessment.
- Although Navvy assessments were already being implemented in some districts in the 2019-2020 school year, the consortium paused collecting data amidst school closures and to shifted focus to identifying and serving the needs of the members districts. Partial data collected during that year will be used for data review, where sample sizes are sufficient. The consortium hopes the 2020-2021 school year will provide sufficient data.

The pilot program requires that a comparability analysis be conducted using data from the results of the innovative assessment and Georgia Milestones Assessments. The cancelation of the Georgia Milestones last year delayed both pilot programs as the necessary data to complete the analysis was not available.



