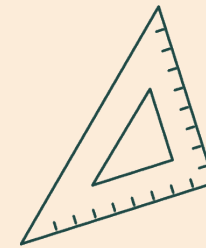
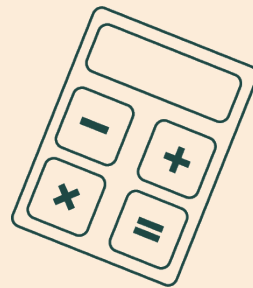
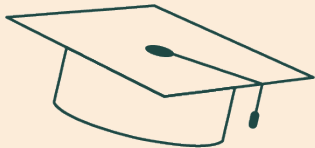




SCSC Accountability: Comprehensive Performance Framework Results

2022-2023 School Year



Vision

Innovative and superior charter schools advancing education in every community.

Mission

The mission of the State Charter Schools Commission of Georgia is to improve public education by authorizing high-quality charter schools that provide students with better educational opportunities than they would otherwise receive in traditional district schools.



Comprehensive Performance Framework



The Comprehensive Performance Framework (CPF) is the tool the SCSC uses to annually assess state charter performance and track progress toward renewal.

In each of the three areas, the framework asks a fundamental question:

- **Academic Performance:** Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
- **Financial Performance:** Is the school financially viable?
- **Organizational Performance:** Is the organization effective, compliant, and well run?





Academic Metrics

Academic Measures for 2023:



- 1. GaDOE CCRPI Content Mastery Scores**
- 2. GaDOE CCRPI Progress Scores**
- 3. SCSC Grade Band Scores**
- 4. SCSC Value-Added Impact Scores**

A school is considering meeting standards if it:

- Outperforms the schools from which it enrolls students on any one or combination of measures 1-4 in all grade bands served OR
- Outperforms the schools from which it enrolls students on a grade-band enrollment weighted overall school score for any measure 1-4.



Academic Measures for 2023:



1. GaDOE CCRPI Content Mastery Scores

- Proficiency on Georgia Milestones Assessments (GMA). Schools earn points based on the percentage of students scoring in each category- Beginning (0), Developing (.5), Proficient (1), and Distinguished Learner (1.5).

2. GaDOE CCRPI Progress Scores

- Demonstrated growth on Georgia Milestones Assessments utilizing Student Growth Percentiles (SGPs). SGPs describe the amount of growth a student has demonstrated relative to academically-similar students.



Academic Measures for 2023 (cont.):



3. SCSC Grade Band Scores

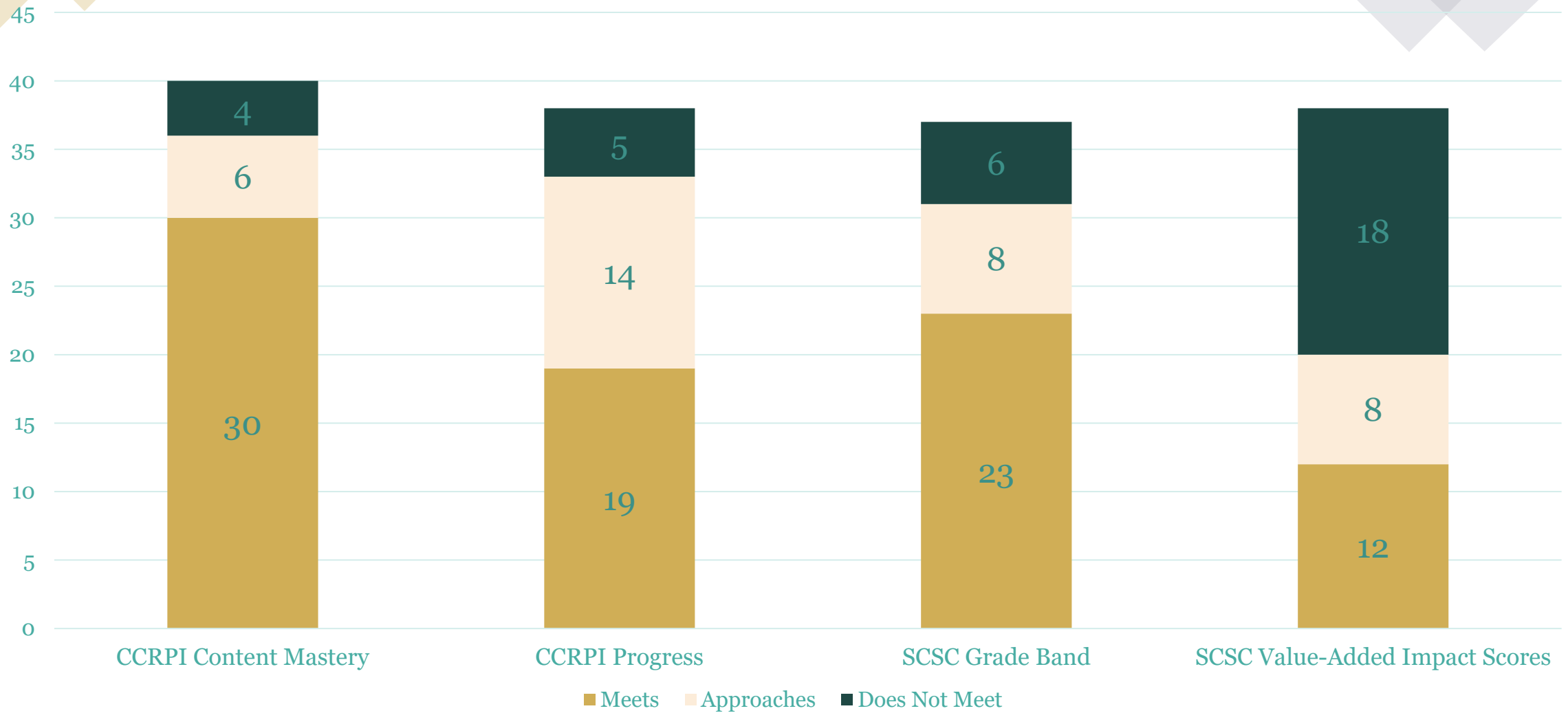
- A replication of the indexed Grade Band single score previously calculated by GaDOE. Calculation includes weighting of various CCRPI components to produce an overall score.

4. SCSC Value-Added Impact Scores

- A student's actual score on GMA is subtracted from their predicted score (based on their observable characteristics), and the differences are averaged across all tested students in a school. Adjustments to a school's score are made to account for the differences in the population of students it serves.



Academic Performance by Measure, 2022-2023 School Year, 41 Schools





35 of 41 (85%) state charter schools are meeting academic standards for the 2022-2023 school year.

95% of SCSC students were enrolled in one of the 35 schools, that's 32,231 students.

The following State Charter Schools outperformed their attendance zone comparison across all four academic measures:

Academy for Classical
Education

DELTA STEAM
Academy

Liberty Tech Charter
School

Atlanta Unbound
Academy

Genesis Innovation
Academy for Boys

Resurgence Hall
Charter School

Baconton Community
Charter School

International Academy
of Smyrna

Yi Hwang Academy of
Language Excellence





Financial Metrics

Financial Metrics

Schools may satisfy annual financial requirements by:
Demonstrating adequate performance on the following near-term measures:

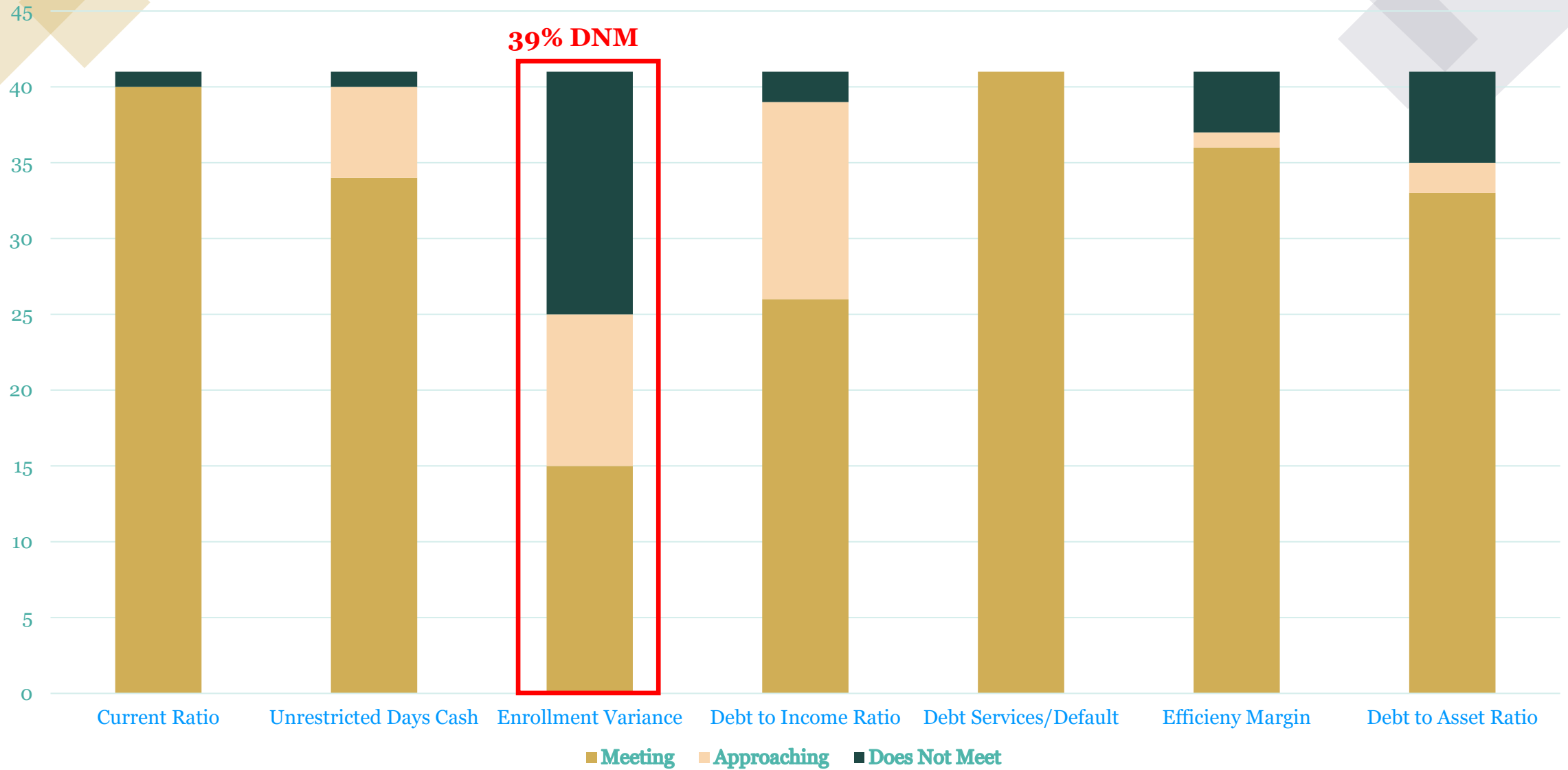
- current ratio of assets to liabilities
- unrestricted days cash
- enrollment variance
- debt to income ratio, and
- default on debt

AND on the following sustainability measures:

- efficiency margin, and
- debt to asset ratio.



Financial Performance by Measure, 2022-2023 School Year, 41 Schools

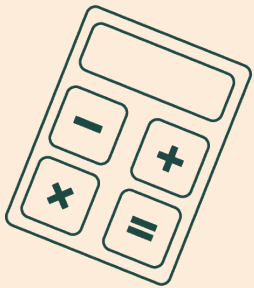


Enrollment Variance

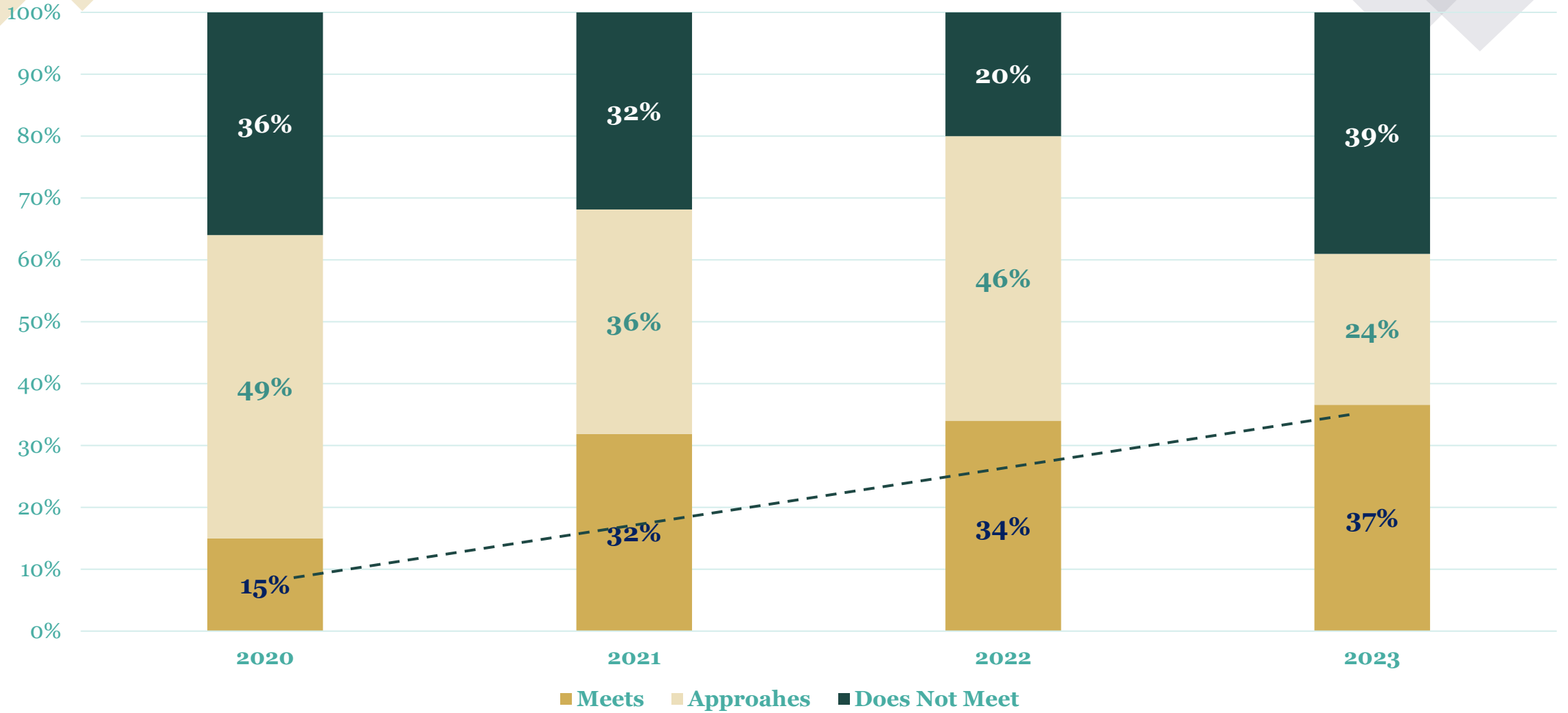
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count (fiscal year 2023)} - \text{school enrollment projection (fiscal year 2023)}] / \text{school enrollment projection (fiscal year 2023)}$

Is the school able to project enrollment in a way that enables them to adequately budget?

- Meets Standard: Enrollment Variance equals less than 2 percent.
- Approaches Standard: Enrollment Variance is between 2 and 8 percent.
- Does Not Meet Standard: Enrollment Variance is greater than 8 percent.



Enrollment Variance





80% of state charter schools (33 out of 41) are meeting financial standards for the 2022-2023 school year.





Operations Metrics

Operations Metrics

Schools may satisfy annual operational requirements by adhering to the requirements of their charter contracts and all applicable rules and laws as measured by:

1. the school's **educational program** (adherence to its essential or innovative features and implementation of required programs);
2. **financial oversight** (adherence to GAAP standards);
3. **governance** capacity and transparency;
4. protecting **students and employees** through the appropriate use of compensatory programs and employee qualifications;
5. maintaining a positive **school environment** by promoting student retention and support services;

AND any **additional obligations** including:
the timely remediation of previous noncompliance.



Operations Performance by Measure, 2022-2023 School Year, 41 Schools

**Federal Education
Requirements- 37% DNM**

**Federal Financial
Requirements- 34% DNM**



Financial Oversight

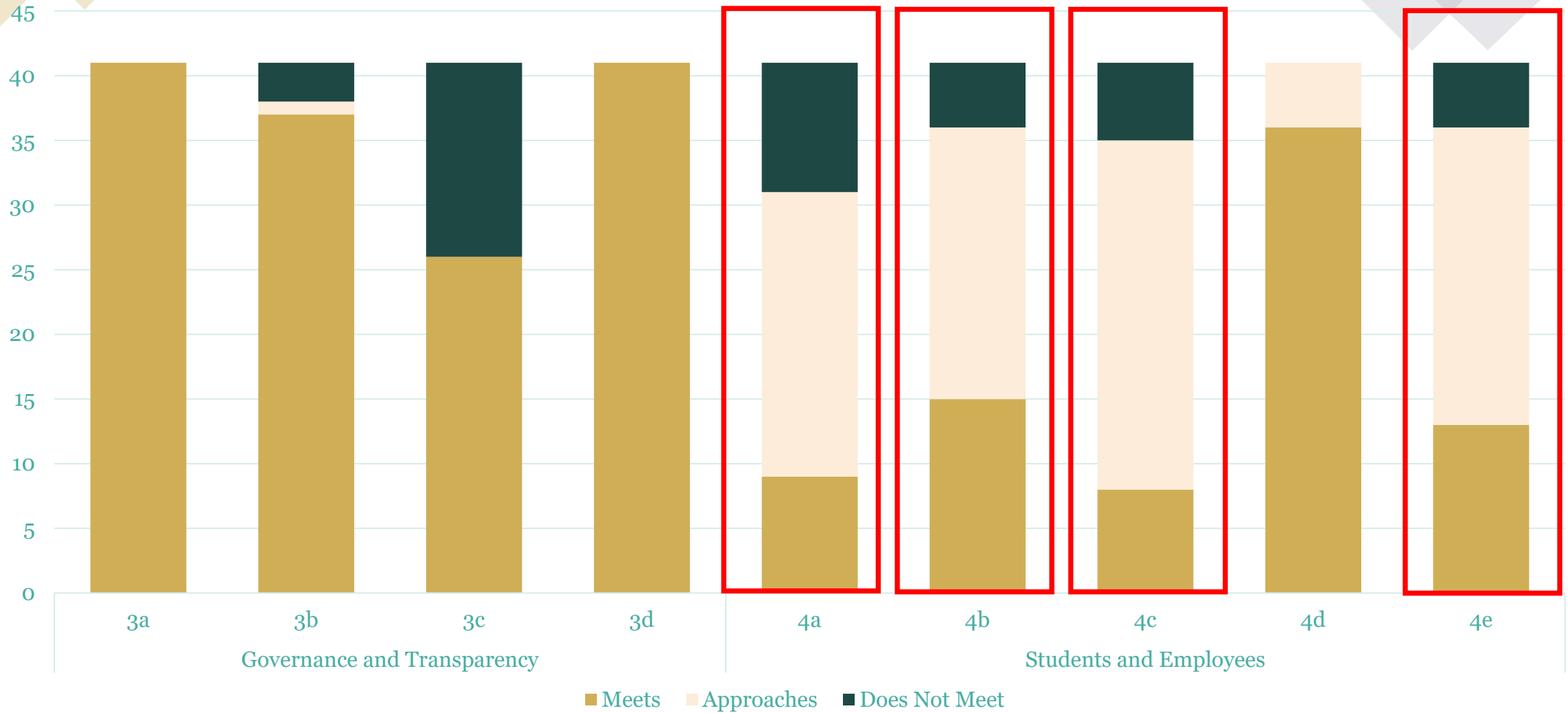
Measure 2b- Adherence to Federal Financial Requirements

Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:

- Proper segregation of duties;
- Source documentation for expenditures paid with federal funds;
- Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and
- Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds.



Operations Performance by Measure, 2022-2023 School Year, 41 Schools



Students and Employees

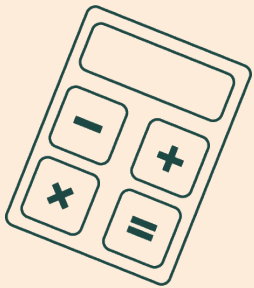
Measure 4a - Rights of All Students

Meets Standard: The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:

- Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);
- The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);
- Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and
- Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).



Students and Employees



Measure 4b, Rights of Students with Disabilities

Meets Standard:

Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:

- o Identification and referral of students who may have a disability;
- Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;
- Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;
- Appropriately implementing student Individualized Education Programs and Section 504 plans;
- Ensuring appropriate access to the school's facilities and programs to students and parents.



Students and Employees

Measure 4c - Rights of Students who are English Learners (ELs)

Meets Standard: The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to:

- Required policies related to the service of EL students;
- Proper steps for identification of students in need of EL services;
- Appropriate and equitable delivery of services to identified students;
- Appropriate accommodations on assessments;
- Exiting of students from EL services; and
- Ongoing monitoring of exited students.



Students and Employees

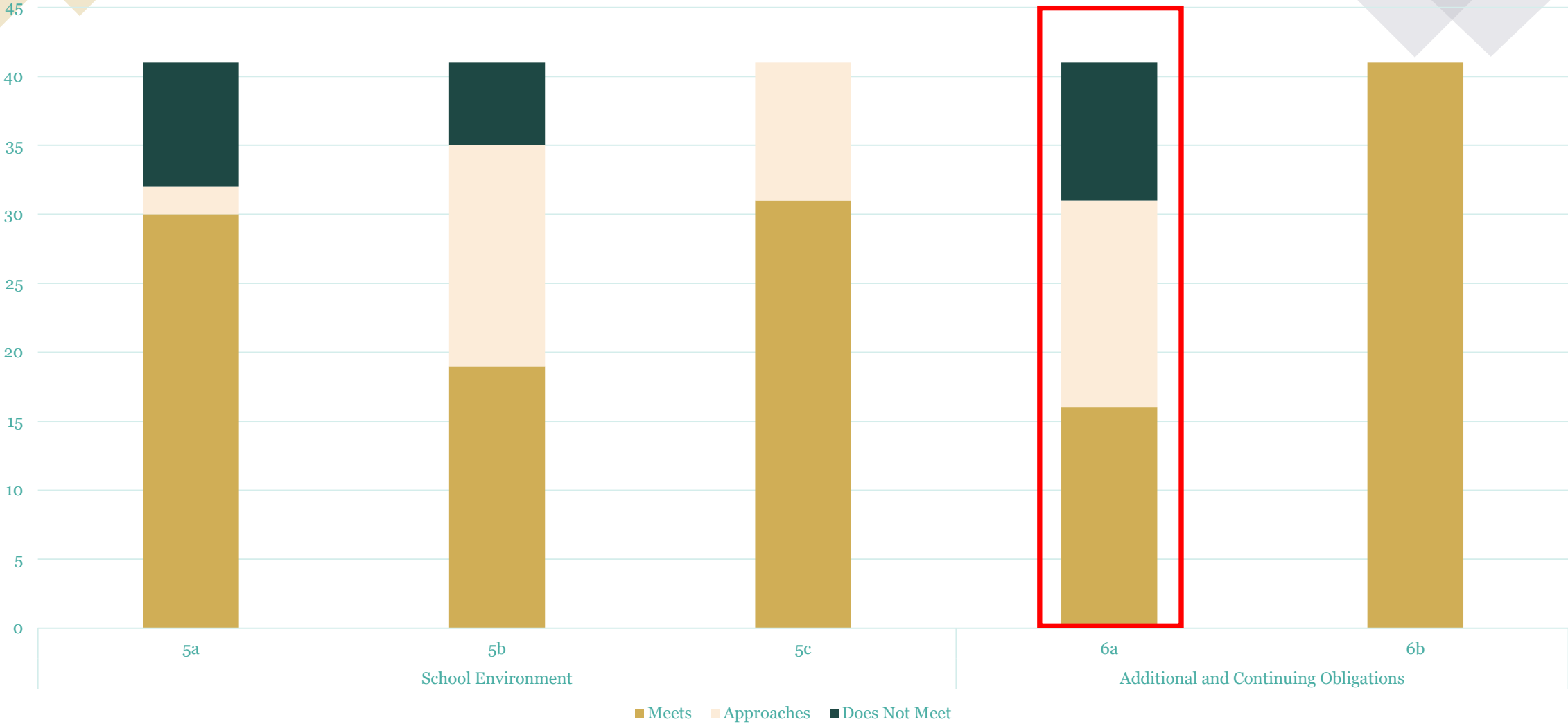
Measure 4e, Employee Rights

Meets Standard:

The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.



Operations Performance by Measure, 2022-2023 School Year, 41 Schools



Additional Obligations

Measure 6a – Additional Obligations

Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:

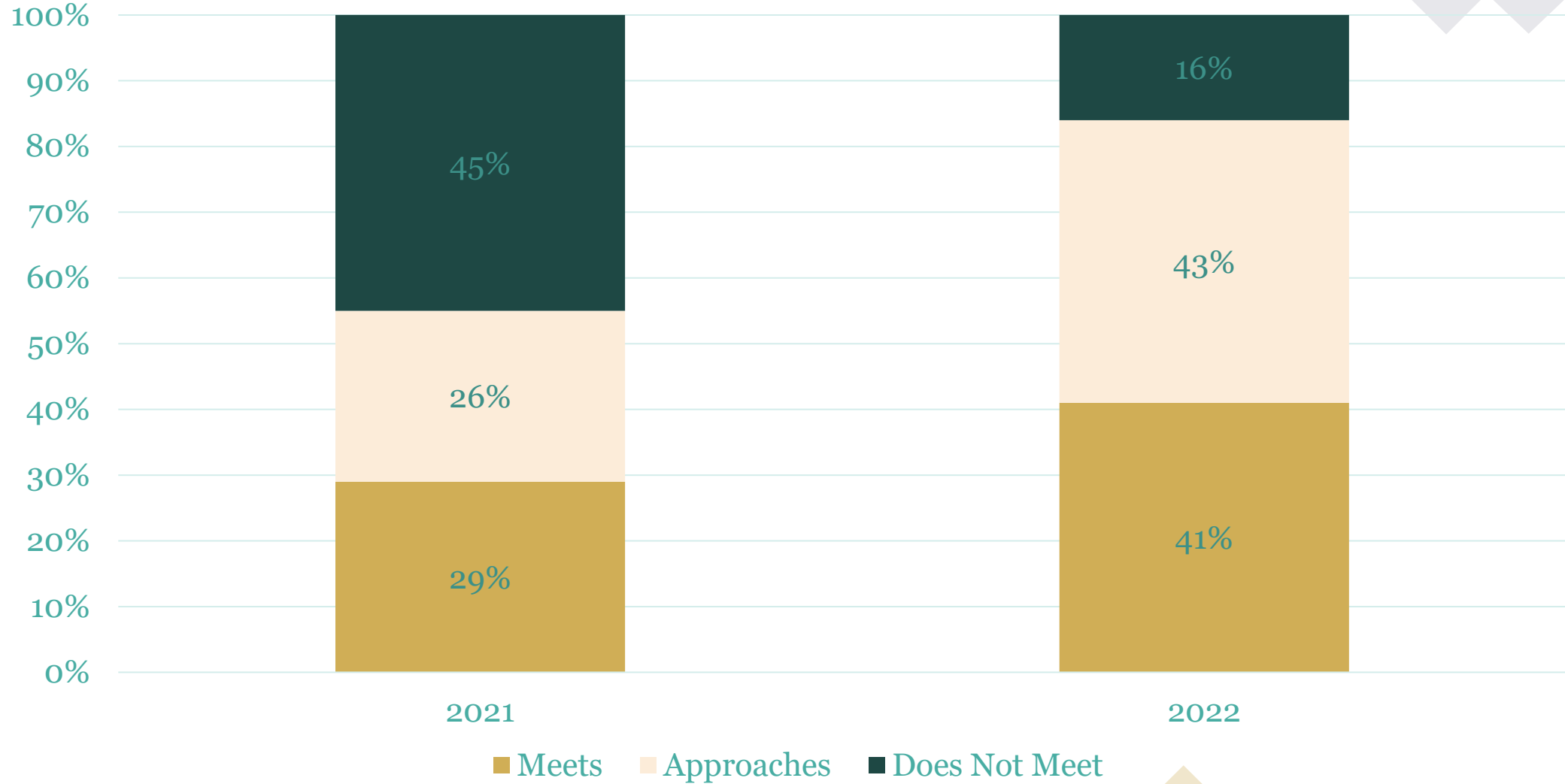
Revisions to state charter law;

Consent decrees;

- Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided;
- School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided;
- Intervention requirements by the authorizer; and
- Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)



Health and Safety





Operational Performance: External Sources

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Common Issue Areas of External Data Sources

- GaDOE Federal Programs Cross-Functional Monitoring (CFM)
 - 16 SCSC schools were monitored in FY23. 10 schools were monitored in FY22. Prior to FY22, 3 to 4 SCSC schools were monitored annually.
 - Findings in CFM reports can impact **Indicators 1, 2, and 4**.
 - To better prepare SCSC schools for CFM, GaDOE is hosting a webinar series specifically targeted towards Charter LEAs beginning in May.
- Governance Training Completion – **Indicator 3**
 - 15 schools failed to meet governance training requirements
- On-Time Data Submission of GaDOE and SCSC reports – **Indicator 1**
 - 19 schools missed at least one or more data reporting deadlines





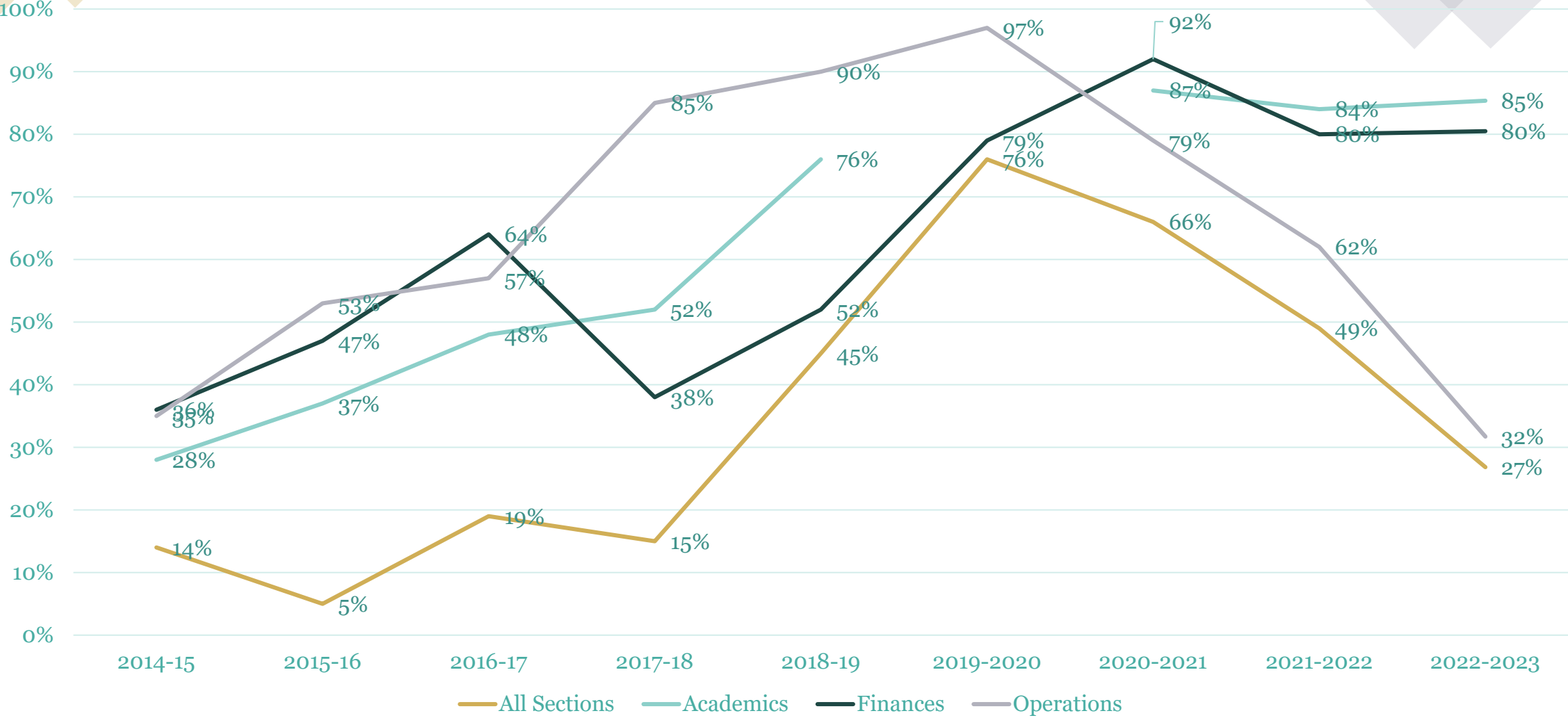
13 of 41 (32%) state charter schools
are meeting operational standards for
the 2022-2023 school year





Overall Performance

All Sections of the CPF Performance Over Time



Next Steps:



- The 2023-2024 CPF will include the updates adopted at the July 2023 SCSC meeting
- Any additional proposed updates will be shared in the upcoming months
- Performance Reviews → Probation Identification



