

# The Performance of State Charter Schools in Georgia, 2023-24

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## Executive Summary

A total of 49 state charter schools operated in Georgia during the 2023-24 school year. This report describes these 49 schools and measures their performance using value-added test-based measures of school performance. The value-added measure is the result of a two-step process. In the first step, the difference between a student's actual score and their predicted score (which is based on their observable characteristics) is computed, then these differences are averaged across all tested students in a school. In the second step, adjustments to a school's score are made to account for the differences in the population of students it serves. Value added is based on adjacent year scores meaning that value added is calculated based on changes in performance between the 2023 to 2024 school years. Each school's performance on value added is compared to all other schools in the state (that had at least 15 test takers) and to the schools and districts in which its students would otherwise have attended had they not attended the charter (hereafter referred to as the relevant comparison schools and relevant comparison districts).

*Key findings are:*

**State charter schools serve diverse student bodies, and many provide learning environments that differ from those of traditional public schools.** State charter schools vary along multiple dimensions, including grade levels, student demographics, instructional mode (face-to-face or virtual), curricular focus and geographic area served.

- Grade Levels
  - Many state charters (20 of 49) serve a combination of elementary (K-5) and middle grades (6-8).
  - 11 serve only elementary grades.
  - 3 serve only middle school grades.
  - None serve only high school grades (9-12).
  - 12 schools serve elementary, middle and at least some high school grades.
  - The remaining 3 schools serve both middle and high school grades.

### **Elementary Grades Key Findings:**

**Four state charter schools serving elementary grades perform at a level that is above the average public elementary school in the state with a similar student population.**

- 38 state charter schools serve elementary grades with at least 15 tested students.
- For 4 schools, the cross-subject average performance is above the state average for all elementary schools at a level that is statistically significant.
- For 16 schools, the cross-subject average performance is not statistically distinguishable from the state average for all elementary schools.
- For 18 schools, the cross-subject average performance is below the state average for all elementary schools at a level that is statistically significant.

**Six state charter schools perform statistically higher than the average of public elementary schools their students were otherwise zoned to attend.**

- Of the 38 state charters serving elementary grades with at least 15 tested students, 6 have cross-subject average ELA and Math performance that is statistically higher than the average elementary school their students were otherwise zoned to attend.
- For 14 charter schools, the cross-subject average performance was statistically indistinguishable from the average elementary school in its relevant comparison group.
- For 18 schools, the cross-subject average performance is statistically lower than the average of all elementary schools in their relevant comparison group.

**Four state charter schools perform statistically higher than the average of the public elementary school district their students were otherwise zoned to attend.**

- Of the 38 state charters serving elementary grades with at least 15 tested students, 4 have cross-subject average ELA and Math performance that is statistically higher than the average elementary school district their students were otherwise zoned to attend.
- For 18 charter schools, the cross-subject average performance was statistically indistinguishable from the average elementary school district in its relevant comparison group.
- For 16 schools, the cross-subject average performance is statistically lower than the average of all elementary school districts in their relevant comparison group.

**Middle Grades Key Findings:**

**Six state charter schools serving middle grades perform at a level that is statistically higher than the average public middle school in the state with a similar student population.**

- 38 state charter schools serve middle grades with at least 15 tested students.
- For 6 schools, their cross-subject average performance is above the state average for all middle schools at a level that is statistically significant.
- For 14 state charter schools, their cross-subject average performance is indistinguishable from the state average for all middle schools.
- For 18 state charter schools, their cross-subject average performance is below the state average for all middle schools at a level that is statistically significant.

**Eight state charter schools serving middle grades performed at a level that is clearly better than the average of all middle schools in which their students were otherwise zoned to attend.**

- 8 schools cross-subject ELA and Math performance is higher than the average middle school in its relevant comparison group.
- For 12 schools, the cross-subject average performance is indistinguishable from the average middle school in their relevant comparison group.
- For 18 schools, the cross-subject average performance is below the average middle school in their relevant comparison group.

**Six state charter schools serving middle grades performed at a level that is clearly better than the average of the middle school district in which their students were otherwise zoned to attend.**

- 6 schools' cross-subject ELA and Math performance is higher than the average middle school district in its relevant comparison group.
- For 20 schools, the cross-subject average performance is indistinguishable from the average middle school district in their relevant comparison group.

- For 12 schools, the cross-subject average performance is below the average middle school district in their relevant comparison group.

**High School Grades Key Findings:**

**No state charter schools serving high school grades perform at a level that is statistically higher than the average public high school in the state.**

- 15 state charter schools serve students in high school grades with at least 15 tested students.
- In 6 high schools, their cross-subject average performance is indistinguishable than the state average of all high schools.
- In 9 high schools, their individual test-school performance is below the state average.

**No state charter schools serving high school grades perform at a level that is statistically higher than the average public high school in which their students were otherwise zoned to attend.**

- In 6 high schools, their cross-subject average performance is indistinguishable than the state average of their relevant comparison group.
- In 9 high schools, their individual test-school performance is below the average of their relevant comparison group.

**No state charter schools serving high school grades perform at a level that is statistically higher than the average public high school district in which their students were otherwise zoned to attend.**

- In 6 high schools, their cross-subject average performance is indistinguishable than the state average of their relevant comparison group.
- In 9 high schools, their individual test-school performance is below the average of their relevant comparison group.

## I. Background

Forty-nine state charter schools operated in Georgia during the 2023-24 school year. Even though the current State Charter Schools Commission (SCSC) has only been in operation since 2013, a number of the state charter schools began operation well before 2013. Some charter schools were originally formed as state chartered special schools or were initially chartered by the original Georgia Charter Schools Commission, which was declared unconstitutional by the Georgia Supreme Court.<sup>1</sup> Table 1 summarizes descriptive information about all 49 schools that operated during the 2023-24 school year. The state charter schools vary considerably in the populations of students they serve, as illustrated in Table 1. There is considerable diversity in student racial composition, proportions of Limited English Proficiency (LEP) students, students eligible for Free/Reduced-Price Lunch (FRL), Direct Certification Students, and Students with Disabilities (SWD). These differences between the schools are controlled for in the value-added approach.

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<sup>1</sup>Details on the history of charter schools in general and more specifically state chartered schools, are contained in Georgia Department of Education (2012).

Table 1: Students Served by State Charter Schools

School Name	Pct. Female	Pct. White	Pct. Black	Pct. Hispanic	Pct. Other Race	Pct. FRL	Pct. Direct Cert	Pct. LEP	Pct. SWD
Academy for Classical Education	52.12	68.83	15.81	3.30	12.07	16.54	31.10	1.08	6.31
Amana Academy West Atlanta	52.26	11.06	74.87	5.03	9.05	28.64	28.20	1.51	5.03
Atlanta Heights Charter School	51.95	0.00	88.59	5.26	6.16	97.60	88.80	4.51	7.96
Atlanta SMART Academy	52.33	0.52	93.26	2.07	4.15	100.00	73.20	0.00	12.95
Atlanta Unbound Academy	51.33	1.33	98.00	0.00	0.67	100.00	77.90	0.00	20.67
Baconton Community Charter School	48.47	70.60	16.35	10.33	2.72	59.70	58.90	1.82	12.60
Brookhaven Innovation Academy	48.30	13.02	42.45	31.13	13.40	28.87	54.40	13.56	13.02
Cherokee Charter Academy	47.30	46.22	24.82	20.50	8.45	26.44	48.90	12.04	17.81
Cirrus Academy Charter	51.97	0.66	92.11	2.63	4.61	100.00	90.60	0.00	5.48
Coweta Charter Academy	50.40	59.59	18.86	11.25	10.30	21.55	34.90	3.37	10.46
D.E.L.T.A. STEAM Academy	48.10	0.29	95.04	4.08	0.58	100.00	54.00	0.29	5.83
DeKalb Brilliance Academy	46.25	2.50	91.25	4.17	2.08	100.00	75.70	0.00	17.50
Destination Career Academy	52.29	31.01	42.57	14.13	12.29	100.00	71.10	2.96	16.70
DuBois Integrity Academy	53.22	0.30	92.68	3.77	3.25	100.00	78.00	2.68	8.20
Ethos Classical Charter School	49.14	1.14	95.05	1.71	2.10	100.00	74.60	0.19	9.33
Fulton Leadership Academy	0.00	0.61	92.64	2.45	4.29	49.69	68.10	0.00	17.79
Furlow Charter School	50.00	55.42	18.01	15.03	11.54	100.00	69.20	3.89	21.15
Genesis Academy for Boys	0.00	0.70	85.56	10.92	2.82	79.93	72.50	5.36	11.97
Genesis Academy for Girls	100.00	1.03	87.93	8.97	2.07	71.72	67.10	2.81	5.17
Georgia Connections Academy	51.49	42.23	42.14	2.88	12.75	41.05	57.30	1.30	17.48
Georgia Cyber Academy	51.57	29.70	49.25	11.27	9.78	49.76	69.80	2.22	19.19
Georgia Fugees Academy Charter School	34.15	22.56	39.02	1.22	37.20	0.00	81.00	77.30	6.10
Georgia School for Innovation and the Classics	50.27	78.27	10.44	5.54	5.75	0.00	45.10	0.00	11.18
International Academy of Smyrna	54.64	0.00	65.64	27.84	6.53	87.97	72.80	18.12	16.15

State Charter Schools Performance Evaluation, 2023-24

<i>School Name</i>	<i>Pct. Female</i>	<i>Pct. White</i>	<i>Pct. Black</i>	<i>Pct. Hispanic</i>	<i>Pct. Other Race</i>	<i>Pct. FRL</i>	<i>Pct. Direct Cert</i>	<i>Pct. LEP</i>	<i>Pct. SWD</i>
International Charter Academy of Georgia	49.02	4.41	18.14	13.24	64.22	5.39	26.40	34.92	6.86
International Charter School of Atlanta	56.45	33.09	21.78	27.25	17.88	0.00	19.80	5.18	7.06
Ivy Preparatory Academy at Kirkwood for Girls	100.00	0.00	91.21	5.46	3.33	100.00	78.00	0.24	10.21
Liberation Academy	42.19	0.00	100.00	0.00	0.00	1.56	71.10	0.00	17.19
Liberty Tech Charter School	53.92	61.52	21.08	9.07	8.33	6.13	34.80	0.49	16.42
Miles Ahead Charter School	51.89	4.86	84.86	9.19	1.08	0.00	52.60	1.08	10.81
Northwest Classical Academy	51.06	58.58	19.15	14.61	7.66	30.78	28.80	4.58	14.18
Odyssey Charter School	51.02	41.11	35.28	14.58	9.04	45.19	42.40	5.29	14.87
Pataula Charter Academy	51.72	60.07	27.22	8.17	4.54	71.87	62.30	1.64	12.52
PEACE Academy Charter School	60.00	0.00	95.65	3.48	0.87	67.83	83.50	0.00	6.09
Resurgence Hall Charter School	54.17	1.04	95.31	2.60	1.04	73.44	58.50	1.56	8.59
Resurgence Hall Middle Academy	45.60	0.80	98.40	0.80	0.00	72.00	54.10	0.00	5.60
RISE Preparatory Charter School	49.65	0.92	83.83	11.78	3.46	76.91	78.60	5.40	8.31
SAIL Charter Academy – School for Arts Infused Learning	53.13	56.55	15.56	15.75	12.14	0.00	31.50	1.71	15.94
Sankofa Montessori	40.79	1.32	76.32	11.84	10.53	72.37	70.50	2.63	15.79
Scintilla Charter Academy	52.63	56.21	31.50	5.25	7.04	54.77	50.50	0.72	13.84
SLAM Academy of Atlanta	35.71	0.00	94.81	3.25	1.95	100.00	94.30	0.00	9.74
Southwest Georgia S.T.E.M. Charter Academy	50.10	68.28	21.01	4.24	6.46	100.00	77.00	0.00	16.77
Spring Creek Charter Academy	49.88	65.47	23.50	6.47	4.56	76.02	69.30	0.48	12.95
Statesboro STEAM Academy	44.95	51.52	39.90	3.03	5.56	53.54	56.70	0.00	15.66
The Anchor School	41.33	2.67	93.33	0.00	4.00	0.00	65.10	2.67	20.00
Utopian Academy for the Arts Charter School	60.53	0.00	86.65	8.90	4.45	56.97	77.20	2.14	6.23
Utopian Academy for the Arts Trilith	55.38	0.00	84.62	12.31	3.08	0.00	47.10	0.00	10.77
Yi Hwang Academy of Language Excellence	48.66	2.96	9.68	8.87	78.49	0.00	35.00	24.65	4.84
Zest Preparatory Academy School	49.33	1.33	87.33	4.67	6.67	100.00	64.20	0.00	10.67

Note: For the purposes of this table, students who attended more than one school were attributed to the school where they attended the longest period of time during the school year. Other race includes Asian, American Indian, and Multiracial; these are combined into one group because in most instances the cell size is small. Free and reduced-price lunch (FRL) is based on the student file in GA•AWARDS in conjunction with information on community eligibility provisions. The percents in Table 1 are based on the sample of students in the school that contributed to the value-added results, which includes full-academic year students with a prior year test score. Note that these percents may differ from the whole-school average, as not all students contribute to the value-added sample (i.e. they may not be a full-academic year student, they may not have a lagged test score, and/or they may be missing other information which would exclude them from the regression).

Source: Individual-level student data from the GA•AWARDS system and school-level data on direct certification and school-wide subsidized lunch programs from the Governor's Office of Student Achievement.

## II. Results

### A. *Value-Added and Student Growth Model Estimates*

A primary method that states employ to evaluate the impact of schools on student achievement is a value-added model (VAM). A VAM approach compares the actual test score of each student to the score that is predicted for that student based on their prior-year scores and observable characteristics. The value-added estimate is the result of a two-step process. In the first step, the difference between a student's actual score and their predicted score (which is based on their observable characteristics) is computed, then these differences are averaged across all tested students in a school. In the second step, adjustments to a school's score are made to account for the differences in the population of students it serves. More technical details of the value-added estimation are provided in the Appendix.

By construction, the average school (weighted by the count of students) at a given grade grouping (elementary, middle or high school) in Georgia has a school effect of zero in the value-added model (controlling for individual and school-level student characteristics). The performance of each school in a given grade grouping is measured relative to this weighted average. Thus, a positive estimated value for an elementary school's effect indicates that students attending that school experience greater growth in achievement than do students with the same observable characteristics at schools serving similar student populations. Negative values do not mean that the achievement of the school's students fell during the year. Instead, a negative school effect indicates the gap between that school's contribution to student achievement and the contribution of the average school serving a similar student population (measured in standard deviation units). For example, a value of -0.10 means that a school's effect on student achievement is 0.10 standard deviations below that of the average of all schools in the state, where each school's contribution is based on their student's performance controlling for both individual-level student characteristics and prior test scores as well as school-level characteristics. In the same way, a value of 0.10 means that a school's effect is 0.10 standard deviations above the average of all schools in the state, where each school is being compared to schools serving observationally similar student bodies. To put this in perspective, reducing class size in elementary grades by seven students is associated with a 0.10 to 0.20 standard deviation increase in student achievement (Whitehurst & Chingos, 2011) and the difference in the effectiveness of a first-year teacher and one with three years of experience is about 0.07 standard deviations (Dee & Wyckoff, 2015).

The value-added effects for schools are statistical estimates and carry some degree of uncertainty. Along with the estimated effects, the value-added model generates a measure of the uncertainty of each school's effect, the estimated standard error. The estimated standard errors can be used to develop confidence intervals around each school's estimated impact on student achievement. With a confidence interval of approximately plus-or-minus two standard errors, one can be 95 percent confident that the true school effect lies in that range. Thus, for example, if a school's estimated effect is 0.50 and the standard error is 0.10, one can be 95 percent confident that the true effect lies in the range of 0.30 to 0.70. This information can then be used to determine how confident we are that a given school's performance is above, below, or equal to the average school. The standard errors and confidence intervals will generally be smaller as the number of students per school increase. The estimated school effect on achievement will vary with the performance of individual students. In a small school, random events like a student having a poor night's sleep or getting "lucky" in his/her guesses on an exam will have a larger

impact on the school’s overall effect, creating more uncertainty in the true school effect; whereas in a large school, such random events will tend to cancel out. Thus, for example, the Georgia Cyber Academy, which has the largest enrollment of any state charter school, tends to have the smallest confidence interval.

Separate estimates are presented for different grade groupings and for different subjects. In addition, an estimated effect on average performance across all subjects in each grade grouping is produced.<sup>2</sup> Thus, for example, a charter serving grades K-8 receives two value-added scores in Math, one for its impact on Math achievement of students in elementary grades (grades 4 and 5) and one for its impact on students in middle grades (grades 6-8). Additionally, a comparison school score and a comparison district score are calculated for value added based on the set of schools or districts in which the charter students would have otherwise attended. The comparison scores represent a weighted average of performance of these alternative schools or districts, weighted by the share of students in each charter who would have attended the alternative public school. Finally, each charter is ranked in terms of their performance in value added against all schools in the state (State Percentile), against their relevant school comparison group, and against their relevant district comparison group.

### B. *Individual School Summaries*

The following tables summarize both state and relevant school/district comparisons of performance for each state charter school. The value-added model includes a multitude of available individual-level student characteristics (plus prior-year test scores) and the school-level percentages of students with disabilities, limited English proficiency students, and students who are directly certified as controls. For each school, a state percentile and relevant school comparison rank are presented. The state percentile represents the proportion of schools in the state with a lower estimated school effect. Thus, for example, a state percentile of 60 means that 60 percent of schools in the relevant grade group rank below the school. Relevant school comparison ranks represent the position of a school relative to other schools in which the student would have otherwise attended if they did not enroll in the charter. The SCSC determined where every student would have attended in the absence of the state charter school, so for instance, even schools like Georgia Cyber that serve the entire state will still have a set of comparison schools based on the students in attendance at Georgia Cyber. A relevant school-comparison ranking of “5 out of 15” indicates that 4 schools from the relevant school comparison have higher scores and 10 have lower scores. The within-relevant school comparisons show how students would likely fare if a state charter were to close and a student then attended the average-performing school amongst those they would otherwise attend. For both value added and student growth percentiles, a weighted average comparison school score is presented – this score takes the relevant comparison school scores and weights them by the share of students in the charter who would have attended the alternative public schools.

Each school summary report is structured as follows:

- General Characteristics
- Students Served
- Value-Added Results Summary by Grade Level and Subject
- Comparisons to competing schools and districts

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<sup>2</sup> Note that the high-school grades mathematics test changed from Algebra 1 in past reports to Algebra: Concepts and Connections in the 2023-24 report.

## Academy for Classical Education

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Academy for Classical Education	2019	K-12	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Academy for Classical Education	52.12	68.83	15.81	3.30	12.07	16.54	31.10	1.08	6.31

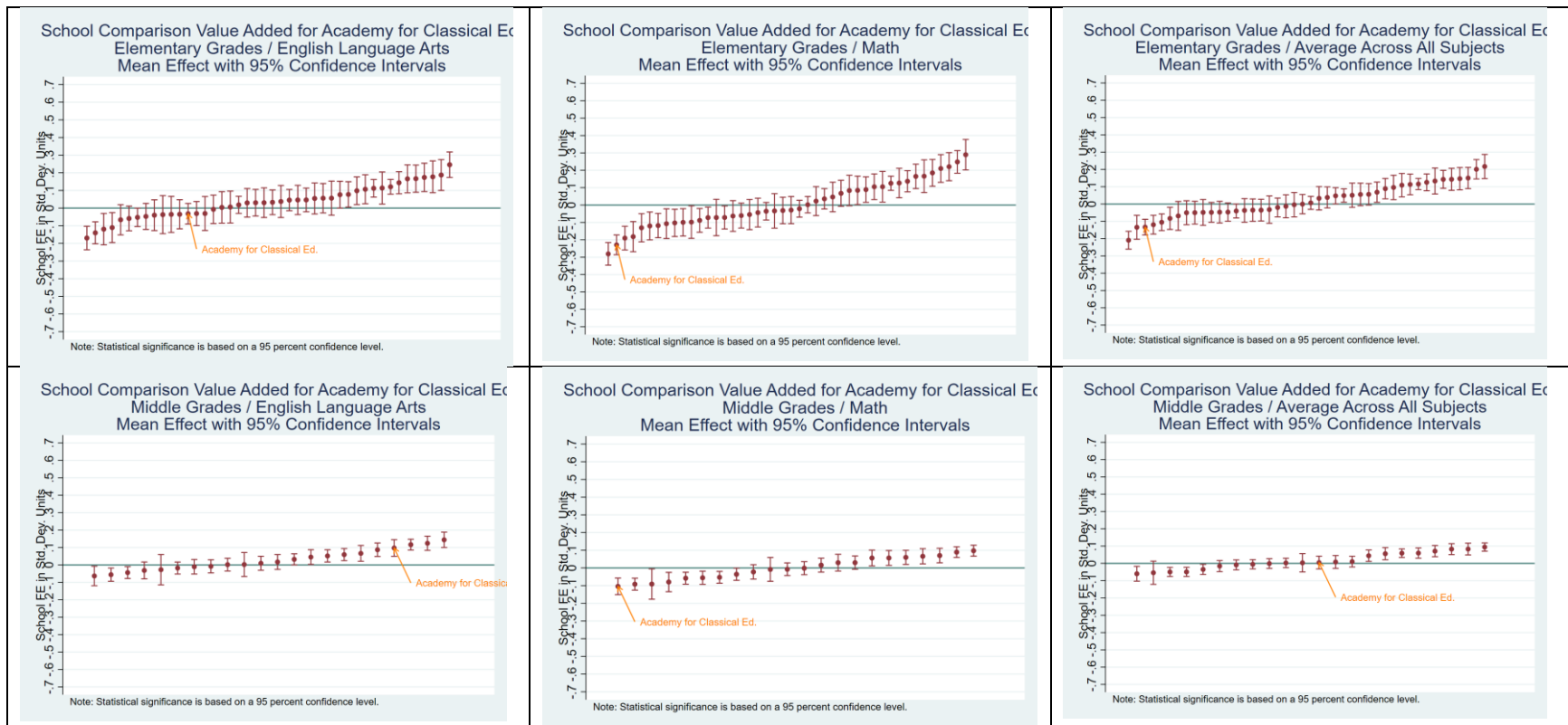
Note. All data are reported percentages (% omitted)

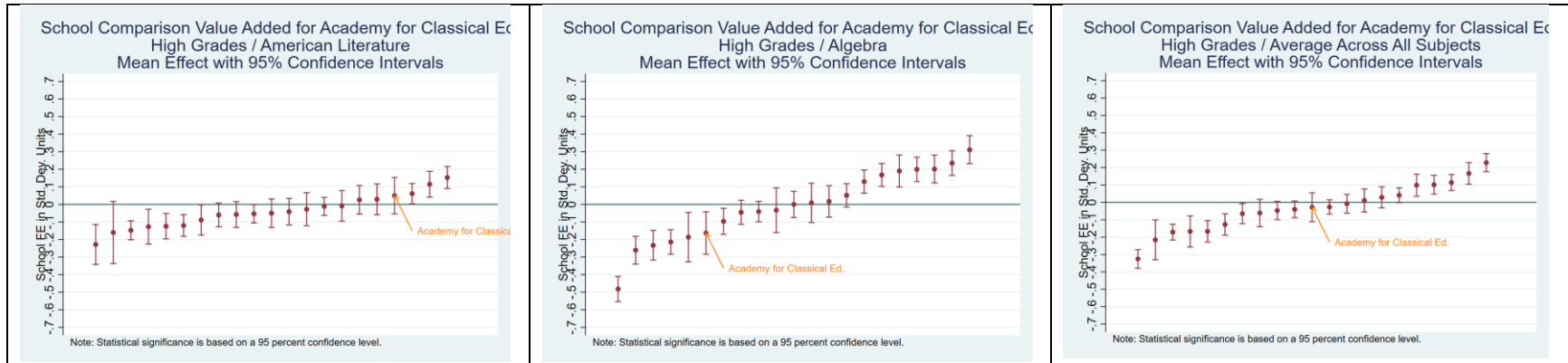
### Value-Added Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.032	38	No	32 out of 44	0.020	No	9 out of 14	0.022	No
Math	-0.229	4	Lower	43 out of 44	0.047	Lower	13 out of 14	0.005	Lower
All-Subject Average	-0.133	7	Lower	42 out of 44	0.029	Lower	13 out of 14	0.013	Lower
<i>Middle</i>									
ELA	0.097	91	Higher	4 out of 22	0.035	Higher	1 out of 13	0.028	Higher
Math	-0.104	14	Lower	22 out of 22	-0.007	Lower	13 out of 13	0.007	Lower
All-Subject Average	0.005	51	No	11 out of 22	0.010	No	7 out of 13	0.015	No
<i>High</i>									
American Literature	0.050	67	No	4 out of 21	-0.034	No	4 out of 13	-0.033	No
Algebra: C & C	-0.163	26	Lower	16 out of 21	0.045	Lower	11 out of 13	0.009	Lower
All-Subject Average	-0.028	43	No	11 out of 21	0.012	No	8 out of 13	-0.017	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Amana Academy West Atlanta

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Amana Academy	2022	K-4	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Amana Academy	52.26	11.06	74.87	5.03	9.05	28.64	28.20	1.51	5.03

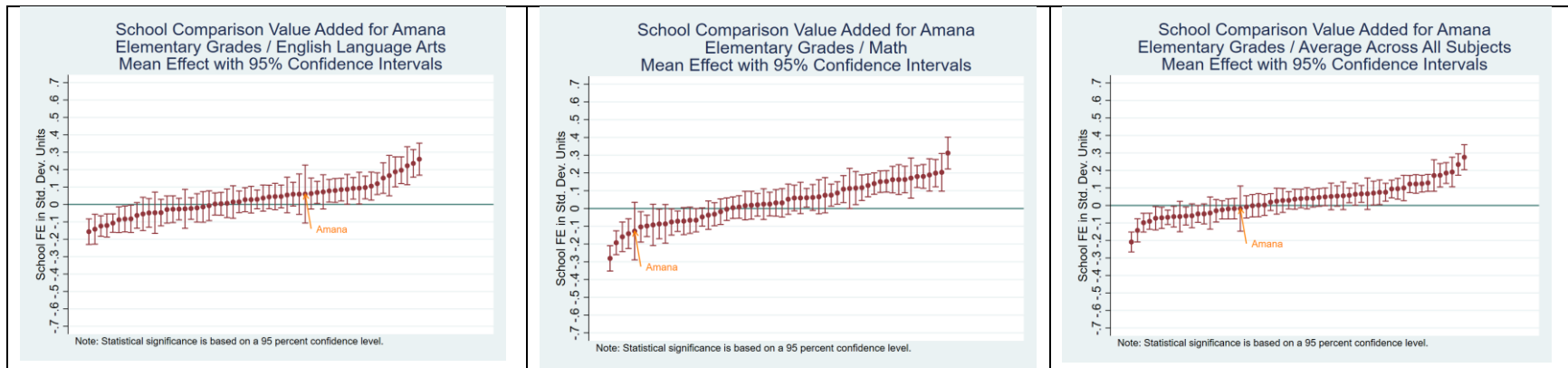
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Value-Added (Controls for Student Demographics and Prior Test Scores)									
Grade Level and Subject	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	0.060	74	No	20 out of 56	0.050	No	2 out of 9	0.008	No
Math	-0.127	15	No	52 out of 56	0.069	Lower	9 out of 9	0.014	No
All-Subject Average	-0.018	43	No	38 out of 56	0.059	No	8 out of 9	0.014	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Atlanta Heights Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Atlanta Heights	2010	K-8	Atlanta Public Schools

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Atlanta Heights	51.95	0.00	88.59	5.26	6.16	97.60	88.80	4.51	7.96

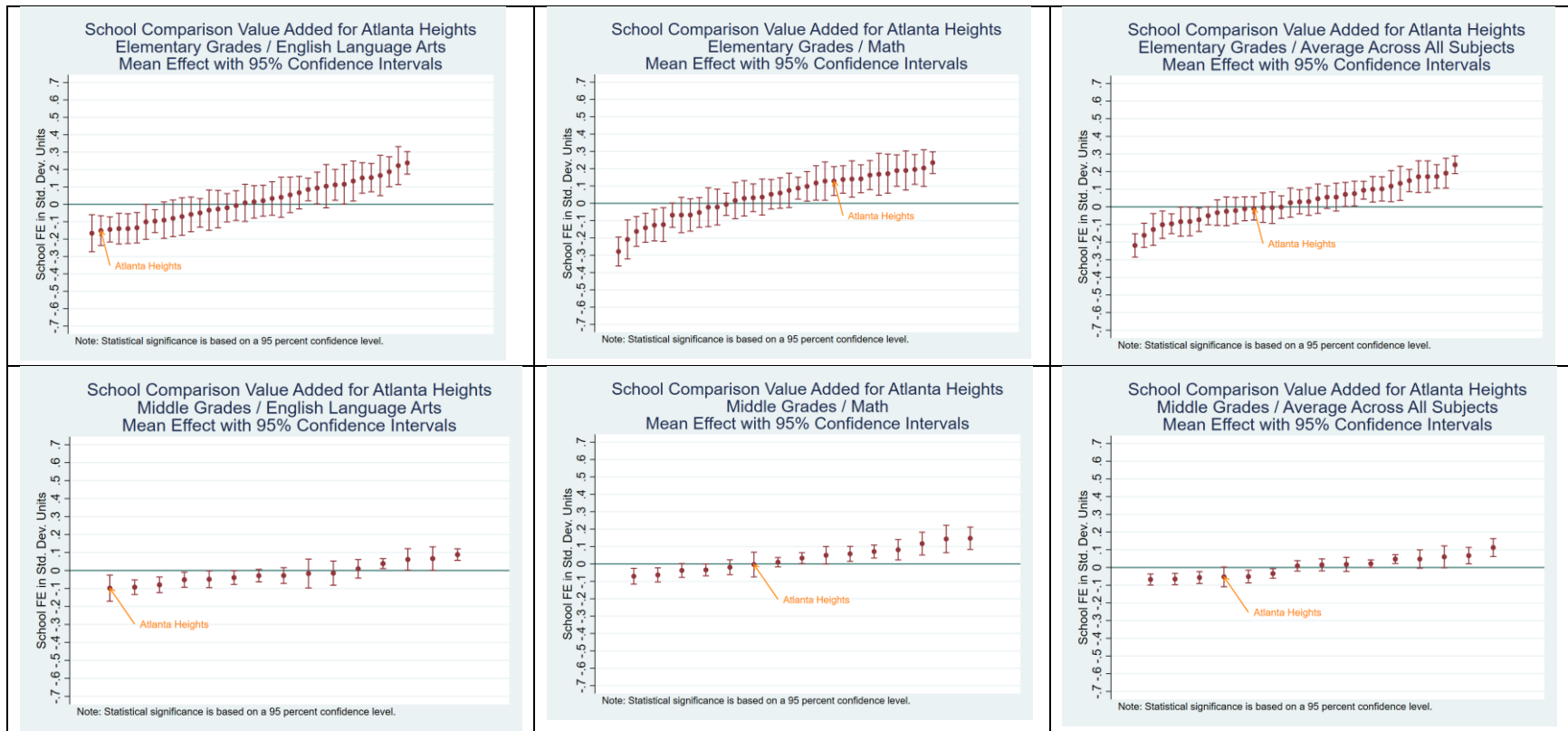
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.151	5	Lower	35 out of 36	-0.003	Lower	4 out of 4	0.006	Lower
Math	0.129	84	Higher	12 out of 36	0.024	Higher	1 out of 4	0.013	Higher
All-Subject Average	-0.009	48	No	23 out of 36	0.012	No	4 out of 4	0.009	No
<i>Middle</i>									
ELA	-0.098	7	Lower	15 out of 15	-0.070	No	4 out of 4	-0.003	Lower
Math	-0.003	49	No	10 out of 15	-0.013	No	4 out of 4	0.031	No
All-Subject Average	-0.053	21	No	12 out of 15	-0.047	No	4 out of 4	0.010	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Atlanta SMART Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Atlanta SMART Academy	2021	5-8	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Atlanta SMART Academy	52.33	0.52	93.26	2.07	4.15	100.00	73.20	0.00	12.95

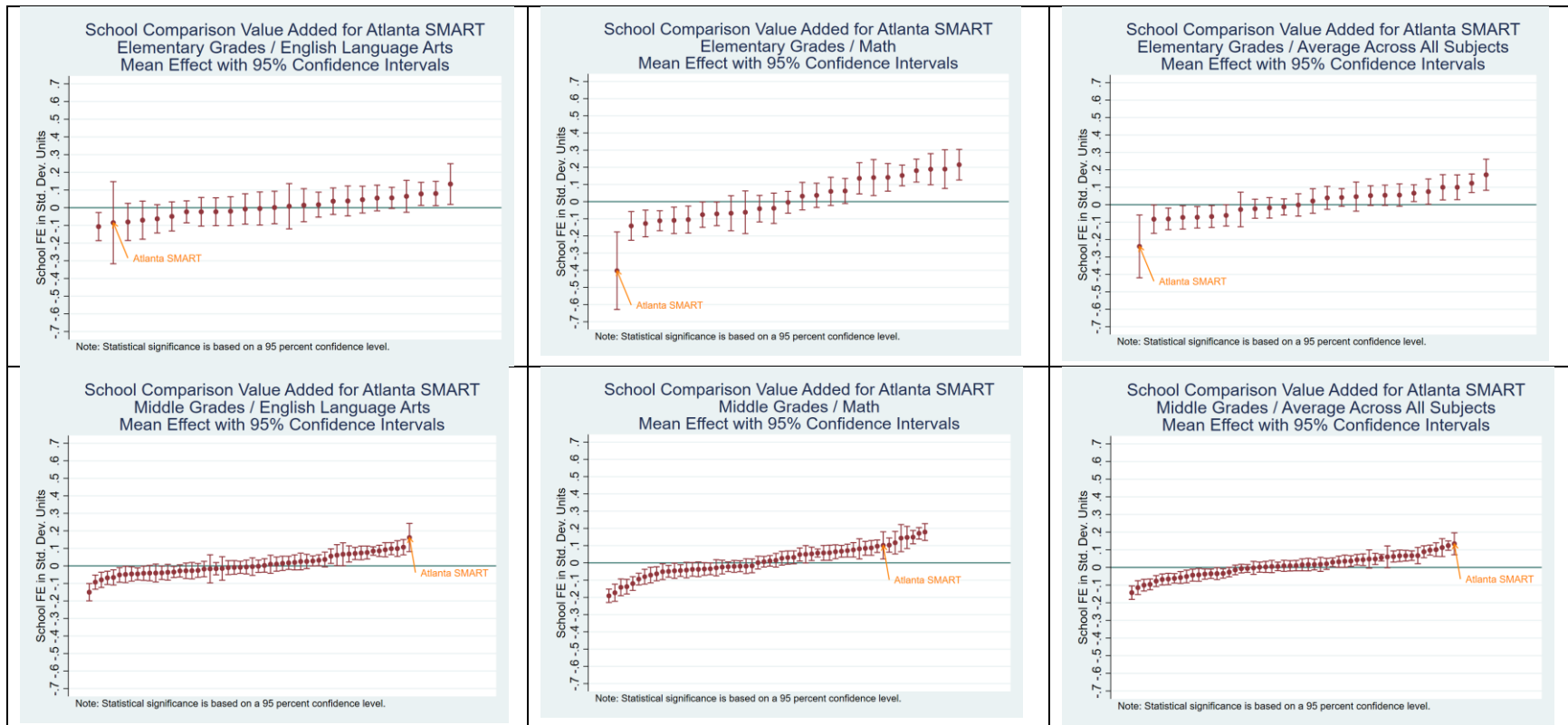
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.085	17	No	24 out of 25	0.000	No	9 out of 9	0.007	No
Math	-0.403	1	Lower	25 out of 25	0.027	Lower	9 out of 9	-0.006	Lower
All-Subject Average	-0.239	1	Lower	25 out of 25	0.016	Lower	9 out of 9	0.001	Lower
<i>Middle</i>									
ELA	0.162	99	Higher	1 out of 54	-0.026	Higher	1 out of 14	-0.001	Higher
Math	0.101	86	Higher	8 out of 54	0.001	Higher	1 out of 14	0.011	Higher
All-Subject Average	0.134	97	Higher	1 out of 54	-0.014	Higher	1 out of 14	0.003	Higher

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Atlanta Unbound Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Atlanta Unbound Academy	2020	K-3, 6-8	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Atlanta Unbound	51.33	1.33	98.00	0.00	0.67	100.00	77.90	0.00	20.67

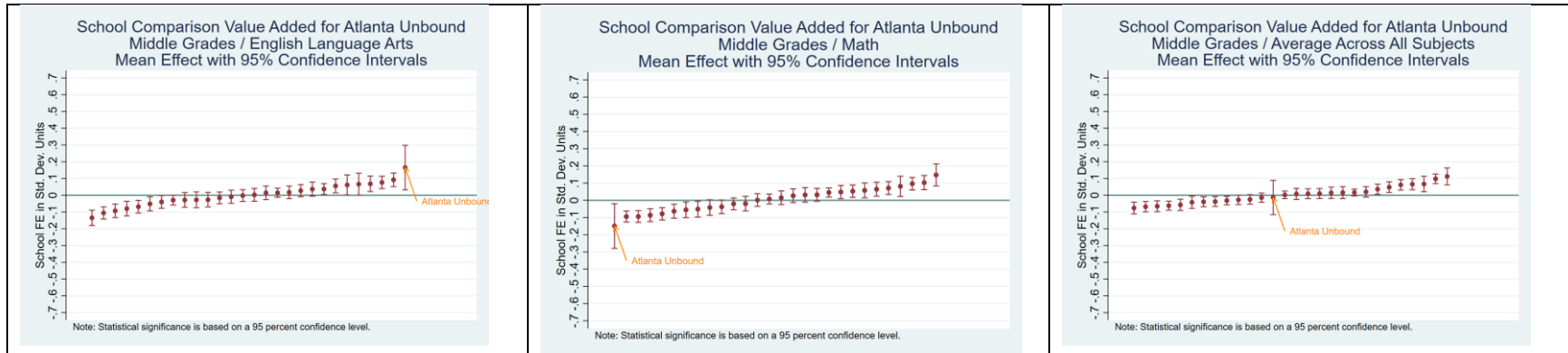
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Middle</i>									
ELA	0.165	99	Higher	1 out of 28	-0.009	Higher	1 out of 9	-0.003	Higher
Math	-0.149	6	Lower	28 out of 28	0.015	Lower	9 out of 9	0.017	Lower
All-Subject Average	-0.013	41	No	16 out of 28	0.000	No	5 out of 9	0.005	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Baconton Community Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Baconton Community Charter	2019	K-12	Baker, Dougherty, Lee, Mitchell, Worth

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Baconton Community Charter	48.47	70.60	16.35	10.33	2.72	59.70	58.90	1.82	12.60

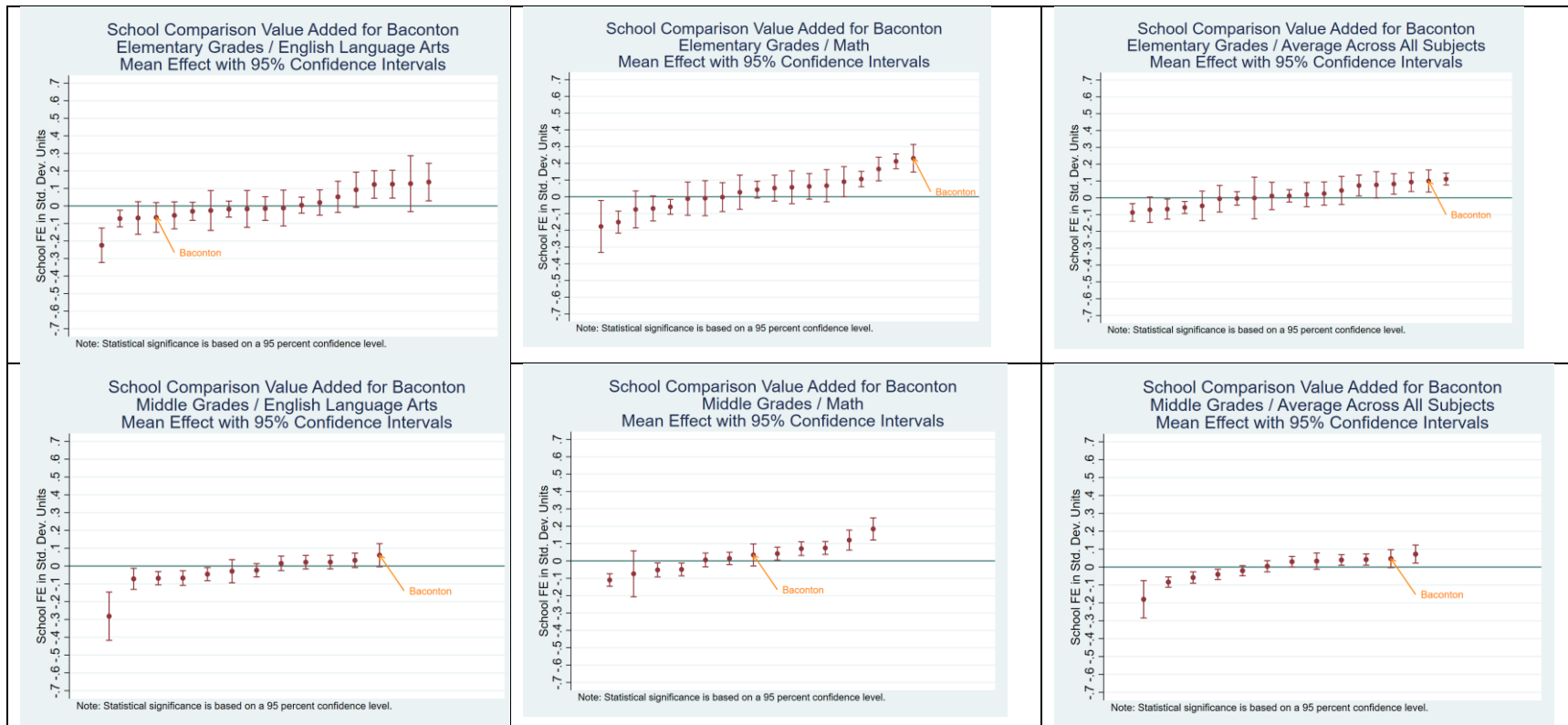
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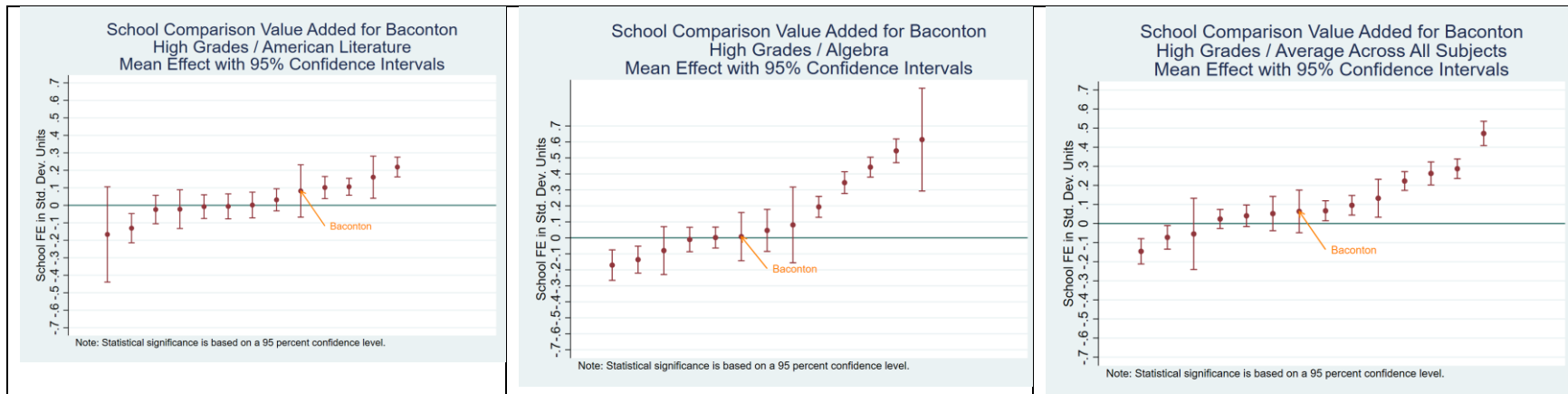
### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.066	25	No	16 out of 19	0.060	Lower	9 out of 10	0.094	Lower
Math	0.230	96	Higher	1 out of 19	0.023	Higher	1 out of 10	0.050	Higher
All-Subject Average	0.100	86	Higher	2 out of 19	0.038	No	1 out of 10	0.065	No
<i>Middle</i>									
ELA	0.061	81	No	1 out of 12	-0.034	Higher	1 out of 9	-0.030	Higher
Math	0.034	64	No	6 out of 12	0.131	Lower	5 out of 9	0.131	Lower
All-Subject Average	0.047	75	No	2 out of 12	0.044	No	2 out of 9	0.045	No
<i>High</i>									
American Literature	0.082	75	No	5 out of 13	0.116	No	5 out of 11	0.116	No
Algebra: C & C	0.008	53	No	8 out of 13	-0.039	No	8 out of 11	-0.033	No
All-Subject Average	0.064	68	No	8 out of 14	0.111	No	6 out of 11	0.114	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

### BIA Charter School General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
BIA Charter School	2016	K-8	Statewide

#### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
BIA Charter School	48.30	13.02	42.45	31.13	13.40	28.87	54.40	13.56	13.02

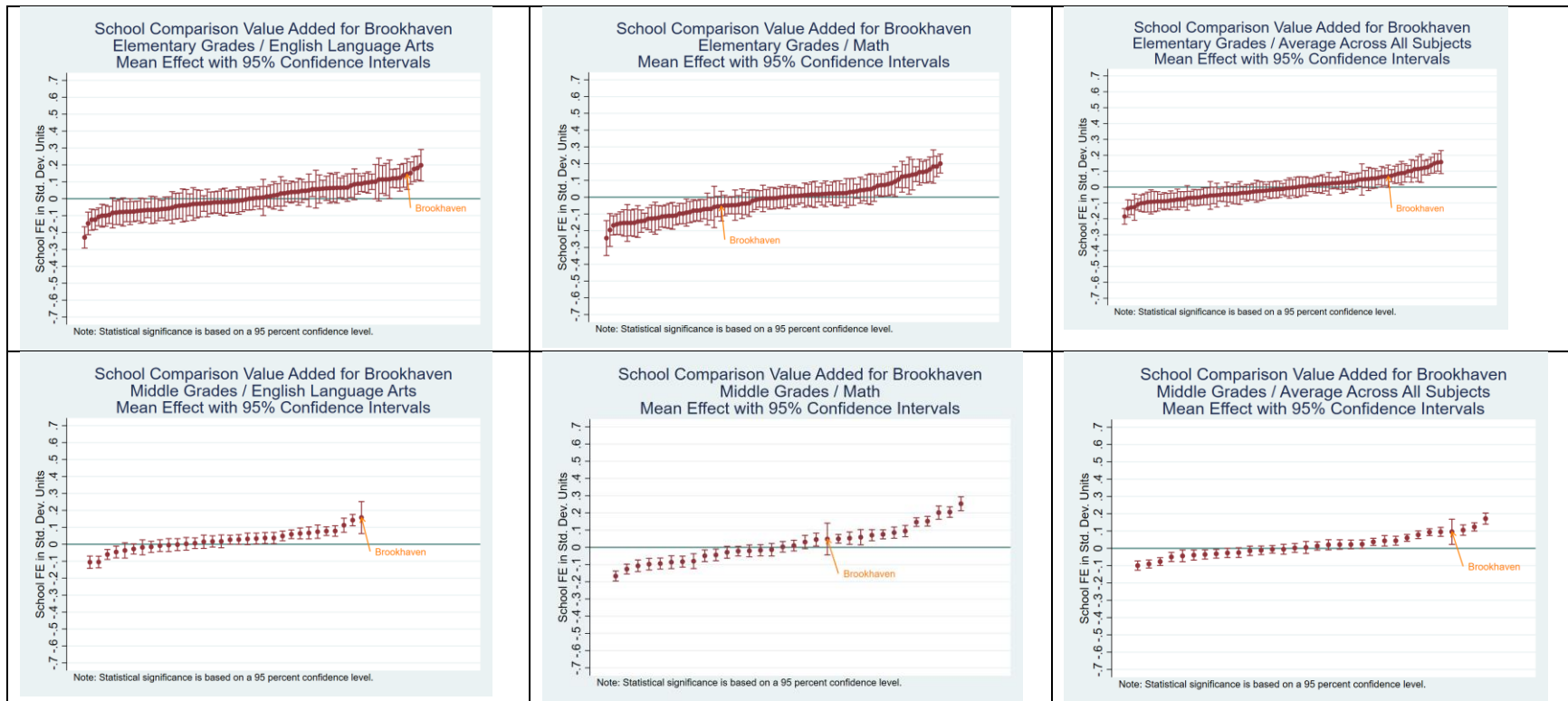
Note. All data are reported percentages (% omitted)

#### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	0.145	94	Higher	5 out of 97	-0.016	Higher	1 out of 13	0.025	Higher
Math	-0.053	33	No	64 out of 97	-0.031	No	13 out of 13	0.004	No
All-Subject Average	0.068	76	No	17 out of 97	-0.023	Higher	2 out of 13	0.008	No
<i>Middle</i>									
ELA	0.158	99	Higher	1 out of 32	-0.008	Higher	1 out of 7	0.043	Higher
Math	0.048	69	No	13 out of 32	-0.003	No	2 out of 7	0.048	No
All-Subject Average	0.096	92	Higher	4 out of 32	-0.006	Higher	1 out of 7	0.037	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Cherokee Charter Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Cherokee Charter Academy	2011	K-8	Cartersville City, Marietta City, Bartow, Cherokee, Cobb, and Pickens

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Cherokee Charter Academy	47.30	46.22	24.82	20.50	8.45	26.44	48.90	12.04	17.81

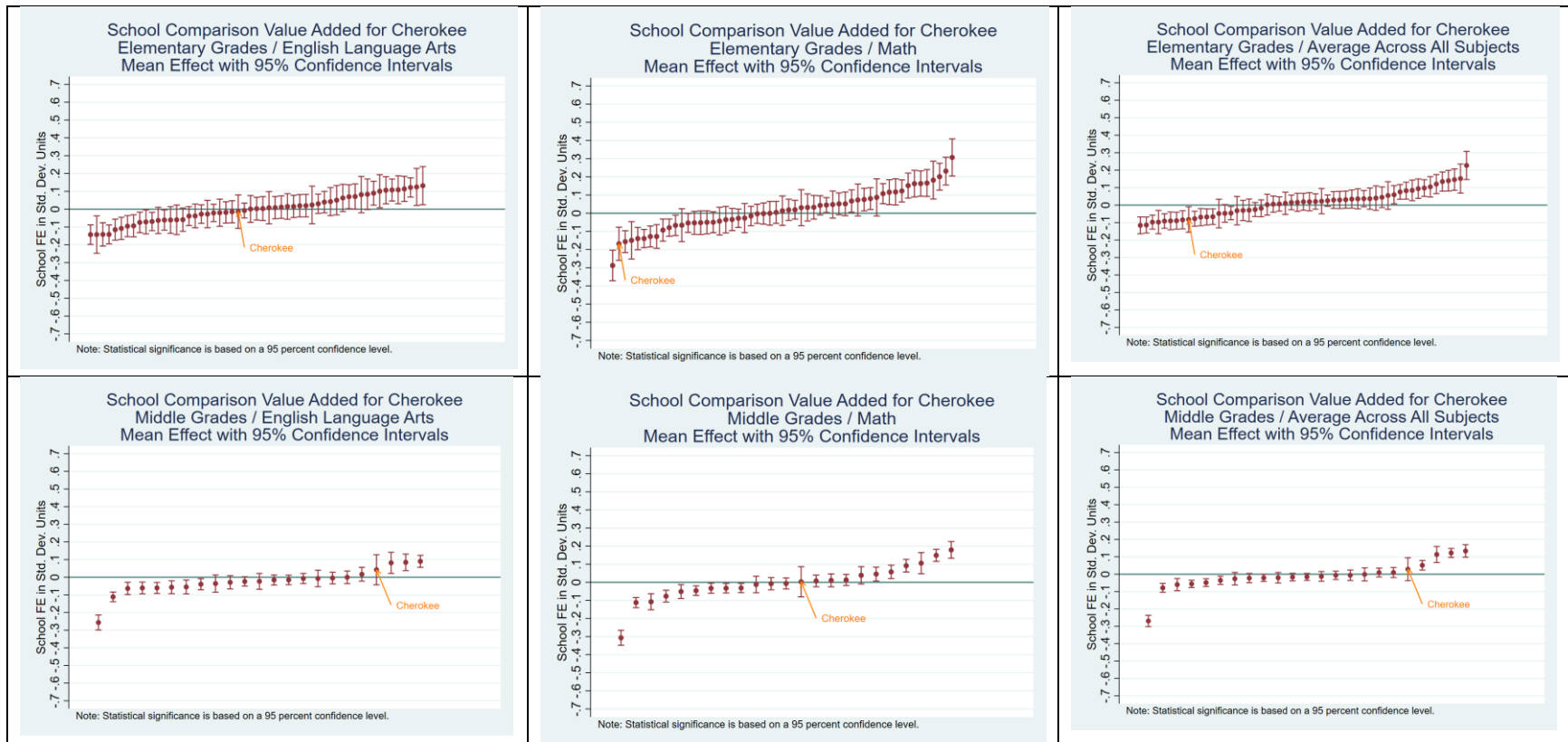
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.014	47	No	31 out of 55	-0.014	No	5 out of 8	-0.023	No
Math	-0.168	8	Lower	54 out of 55	0.004	Lower	8 out of 8	-0.020	Lower
All-Subject Average	-0.082	18	Lower	47 out of 55	-0.002	Lower	8 out of 8	-0.017	No
<i>Middle</i>									
ELA	0.042	75	No	4 out of 23	-0.022	No	1 out of 6	-0.034	No
Math	0.003	51	No	11 out of 23	-0.029	No	3 out of 6	-0.035	No
All-Subject Average	0.029	68	No	5 out of 23	-0.017	No	1 out of 6	-0.025	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Cirrus Charter Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Cirrus Charter Academy	2016	K-8	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Cirrus Charter Academy	51.97	0.66	92.11	2.63	4.61	100.00	90.60	0.00	5.48

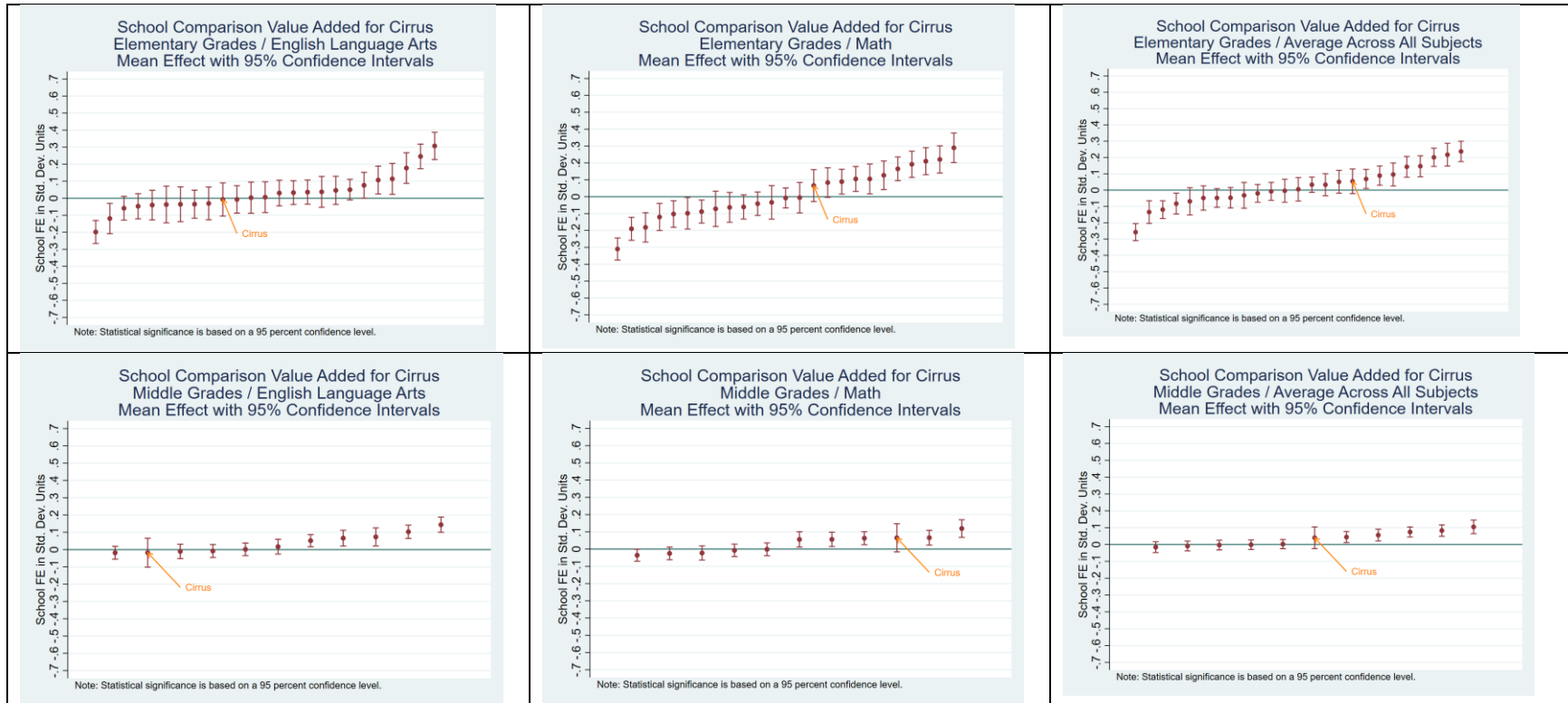
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.007	49	No	16 out of 25	-0.013	No	5 out of 7	0.022	No
Math	0.066	71	No	11 out of 25	-0.069	Higher	1 out of 7	0.004	No
All-Subject Average	0.054	72	No	9 out of 25	-0.034	Higher	2 out of 7	0.012	No
<i>Middle</i>									
ELA	-0.018	39	No	10 out of 11	0.020	No	5 out of 6	0.027	No
Math	0.065	76	No	3 out of 11	0.028	No	2 out of 6	0.000	No
All-Subject Average	0.040	73	No	6 out of 11	0.027	No	3 out of 6	0.011	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Coweta Charter Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Coweta Charter Academy	2010	K-8	Coweta, Meriwether, Spalding

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Coweta Charter Academy	50.40	59.59	18.86	11.25	10.30	21.55	34.90	3.37	10.46

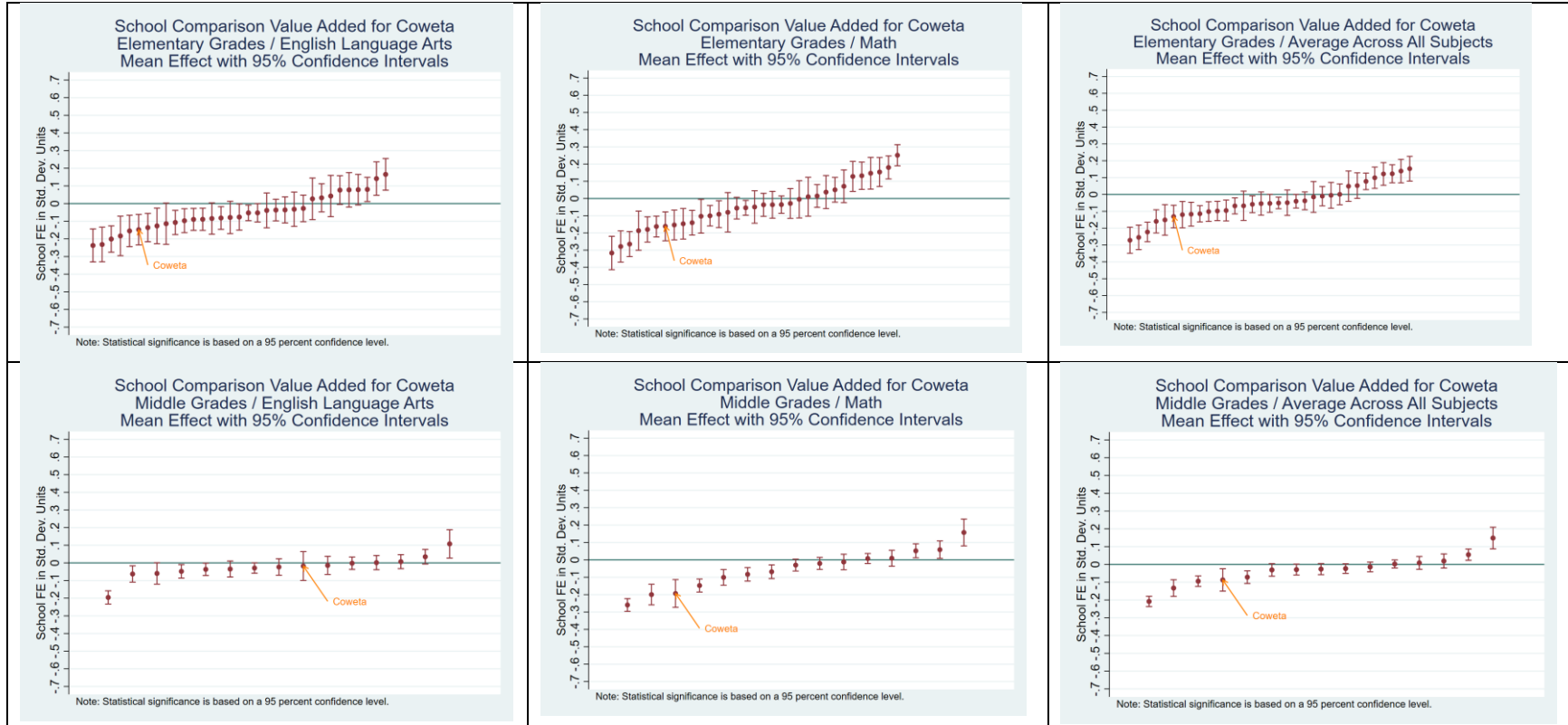
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.148	5	Lower	28 out of 33	-0.088	No	8 out of 8	-0.056	Lower
Math	-0.162	9	Lower	27 out of 33	-0.106	No	7 out of 8	-0.031	Lower
All-Subject Average	-0.131	7	Lower	28 out of 33	-0.092	No	8 out of 8	-0.039	Lower
<i>Middle</i>									
ELA	-0.018	39	No	7 out of 15	-0.054	No	4 out of 6	-0.036	No
Math	-0.193	3	Lower	13 out of 15	-0.077	Lower	6 out of 6	-0.074	Lower
All-Subject Average	-0.087	12	Lower	12 out of 15	-0.053	No	6 out of 6	-0.047	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## D.E.L.T.A. STEAM Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
D.E.L.T.A. STEAM Academy	2020	K-6	Douglas, South Fulton, South Cobb, Paulding and Carroll Counties

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
D.E.L.T.A. STEAM	48.10	0.29	95.04	4.08	0.58	100.00	54.00	0.29	5.83

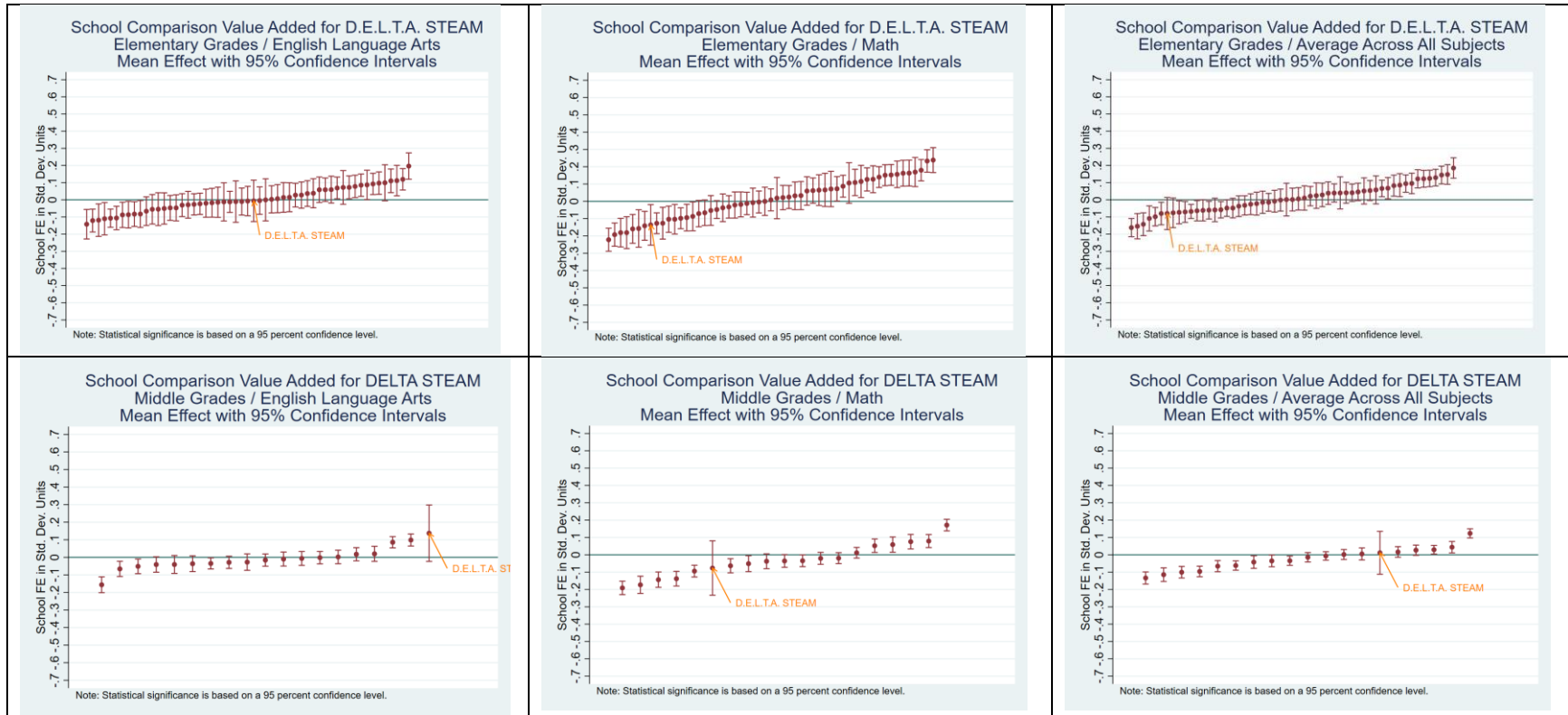
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.006	50	No	27 out of 55	-0.007	No	4 out of 9	-0.026	No
Math	-0.136	13	Lower	48 out of 55	0.035	Lower	8 out of 9	0.017	Lower
All-Subject Average	-0.080	18	No	49 out of 55	0.015	Lower	8 out of 9	-0.001	No
<i>Middle</i>									
ELA	0.137	98	No	1 out of 19	-0.009	No	1 out of 7	0.000	No
Math	-0.076	21	No	14 out of 19	-0.067	No	7 out of 7	-0.036	No
All-Subject Average	0.012	55	No	6 out of 19	-0.039	No	1 out of 7	-0.019	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Dekalb Brilliance Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
DeKalb Brilliance	2022	K-3	Atlanta Public Schools and Dekalb County School District

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
DeKalb Brilliance	46.25	2.50	91.25	4.17	2.08	100.00	75.70	0.00	17.50

Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

[Value added could not be calculated for DeKalb Brilliance Academy due to grades served.]

## Destination Career Academy of Georgia

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Destination Career Academy	2022	6-9	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Destination Career Academy	52.29	31.01	42.57	14.13	12.29	100.00	71.10	2.96	16.70

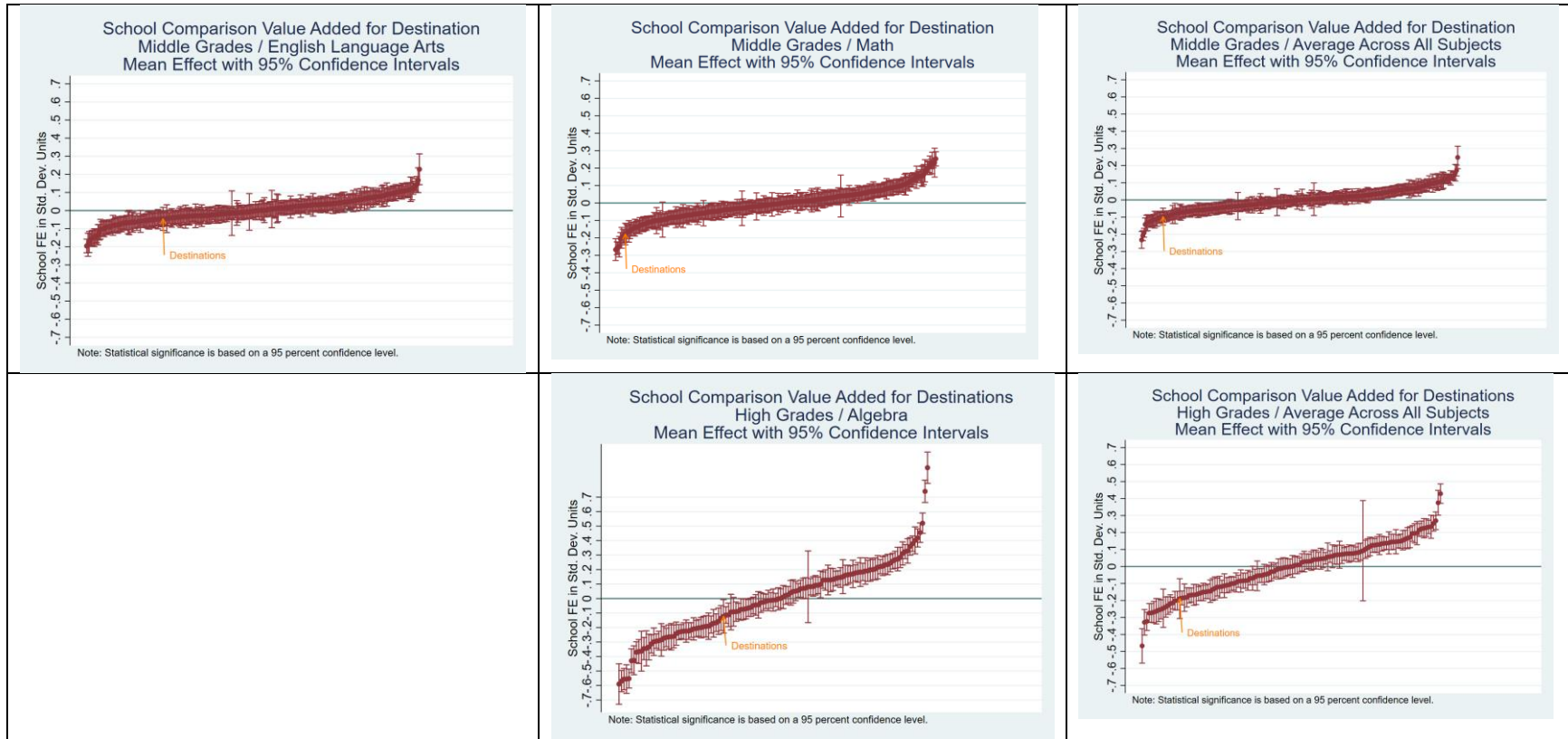
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Middle</i>									
ELA	-0.046	24	No	206 out of 267	-0.003	No	88 out of 111	0.003	No
Math	-0.178	4	Lower	259 out of 267	-0.010	Lower	109 out of 111	-0.003	Lower
All-Subject Average	-0.098	8	Lower	249 out of 267	-0.005	Lower	107 out of 111	0.000	Lower
<i>High</i>									
American Literature									
Algebra: C & C	-0.123	31	Lower	83 out of 125	-0.010	No	51 out of 70	-0.015	No
All-Subject Average	-0.189	9	Lower	112 out of 128	-0.007	Lower	63 out of 70	-0.009	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## DuBois Integrity Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
DuBois Integrity Academy	2015	K-8	Clayton County

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
DuBois Integrity Academy	53.22	0.30	92.68	3.77	3.25	100.00	78.00	2.68	8.20

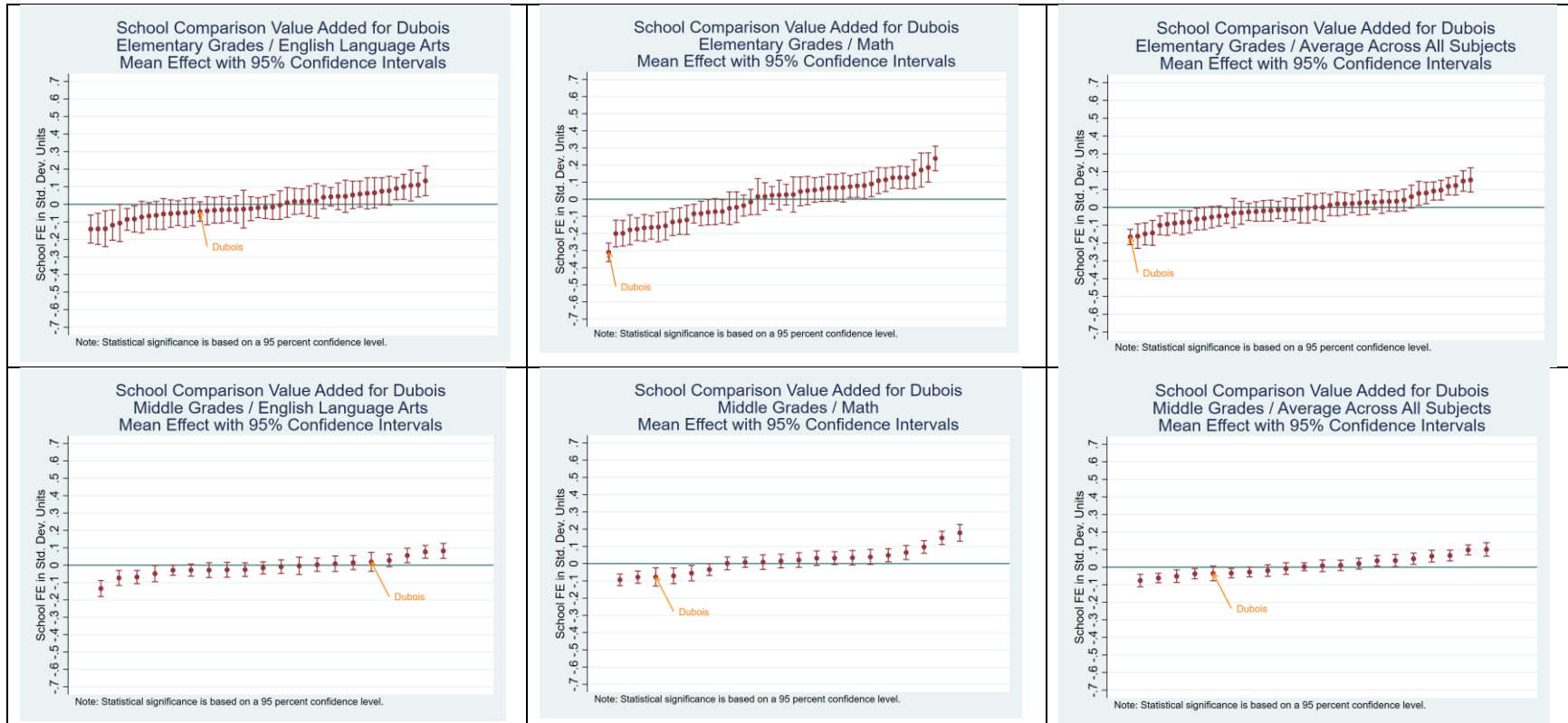
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.041	34	No	32 out of 47	-0.009	No	6 out of 7	-0.002	No
Math	-0.310	1	Lower	47 out of 47	-0.017	Lower	7 out of 7	-0.022	Lower
All-Subject Average	-0.166	3	Lower	47 out of 47	-0.010	Lower	7 out of 7	-0.008	Lower
<i>Middle</i>									
ELA	0.019	62	No	5 out of 20	-0.018	No	1 out of 3	0.001	No
Math	-0.077	21	Lower	18 out of 20	0.006	Lower	3 out of 3	0.033	Lower
All-Subject Average	-0.036	30	No	16 out of 20	0.002	No	3 out of 3	0.022	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Ethos Classical Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Ethos Classical Charter School	2019	K-4	Atlanta Public Schools and Fulton County

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Ethos Classical Charter School	49.14	1.14	95.05	1.71	2.10	100.00	74.60	0.19	9.33

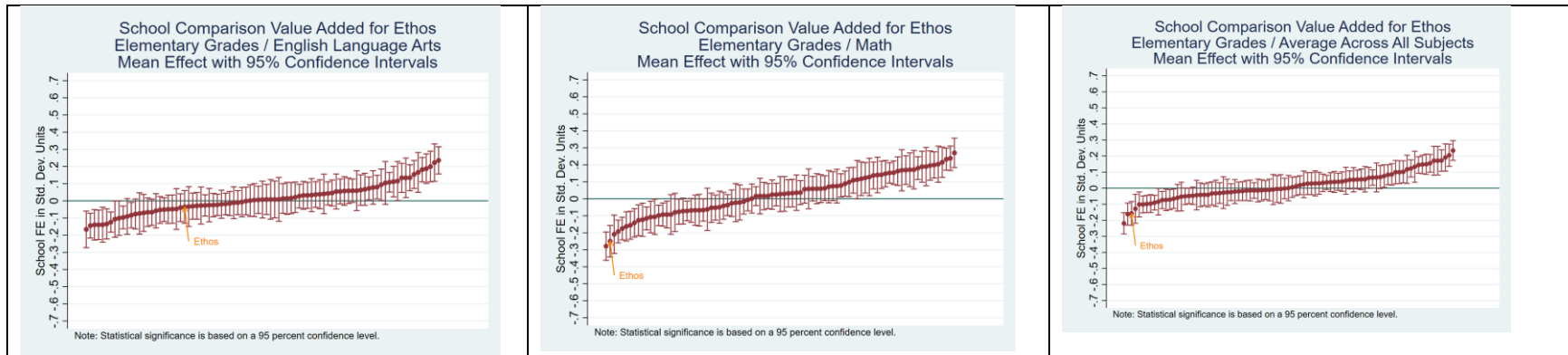
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.035	37	No	63 out of 87	0.008	No	8 out of 9	0.012	No
Math	-0.250	3	Lower	86 out of 87	0.043	Lower	9 out of 9	0.011	Lower
All-Subject Average	-0.157	5	Lower	85 out of 87	0.021	Lower	9 out of 9	0.008	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Fulton Leadership Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Fulton Leadership Academy	2010	6-12	Atlanta Public Schools, Clayton, Fulton

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Fulton Leadership	0.00	0.61	92.64	2.45	4.29	49.69	68.10	0.00	17.79

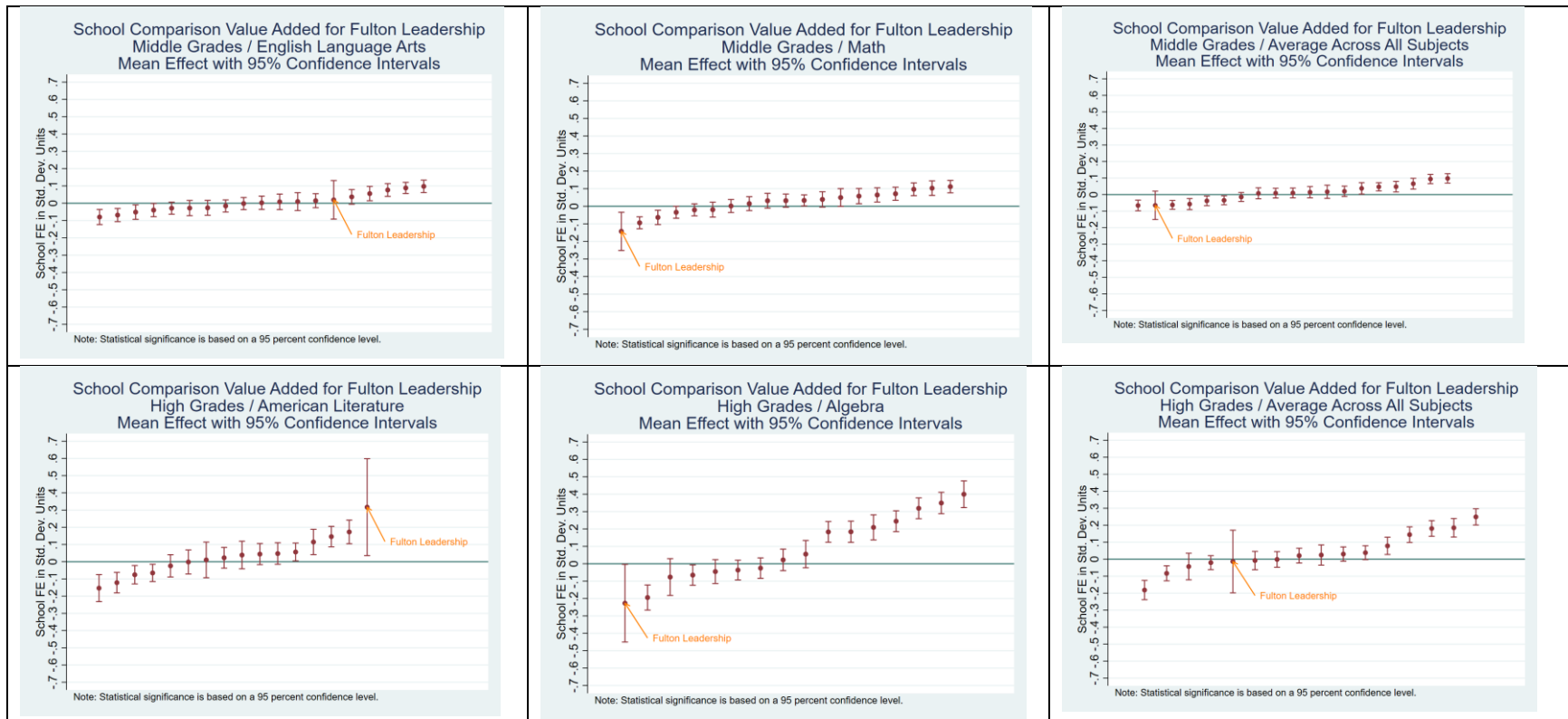
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Middle</i>									
ELA	0.020	63	No	6 out of 19	-0.009	No	2 out of 5	-0.006	No
Math	-0.143	7	Lower	19 out of 19	0.009	Lower	5 out of 5	0.015	Lower
All-Subject Average	-0.065	16	No	18 out of 19	-0.005	No	5 out of 5	0.002	No
<i>High</i>									
American Literature	0.317	99	Higher	1 out of 16	-0.007	Higher	1 out of 4	0.010	Higher
Algebra: C & C	-0.227	16	Lower	16 out of 16	0.123	Lower	4 out of 4	0.076	Lower
All-Subject Average	-0.014	45	No	12 out of 16	0.043	No	4 out of 4	0.024	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Furlow Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Furlow Charter School	2020	K-12	Sumter

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Furlow	50.00	55.42	18.01	15.03	11.54	100.00	69.20	3.89	21.15

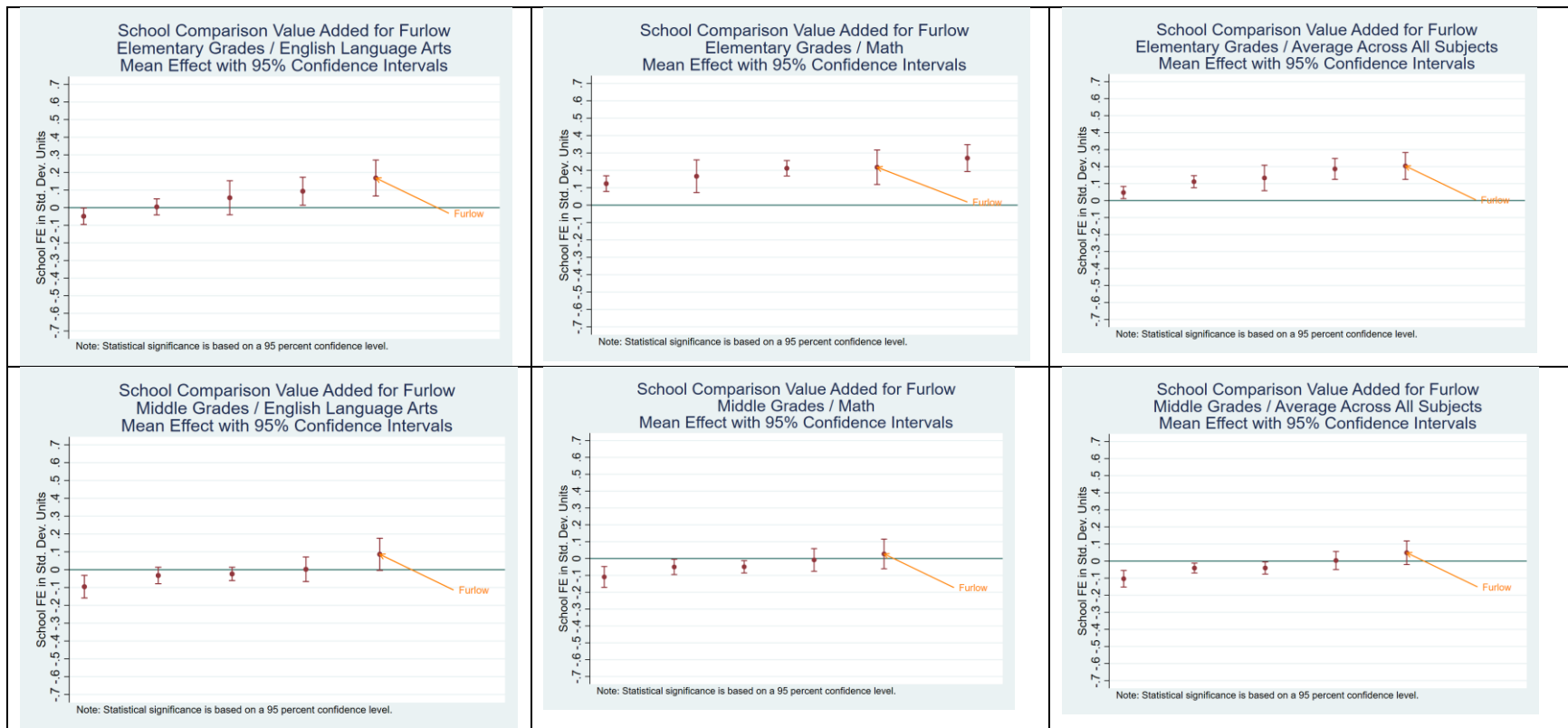
Note. All data are reported percentages (% omitted)

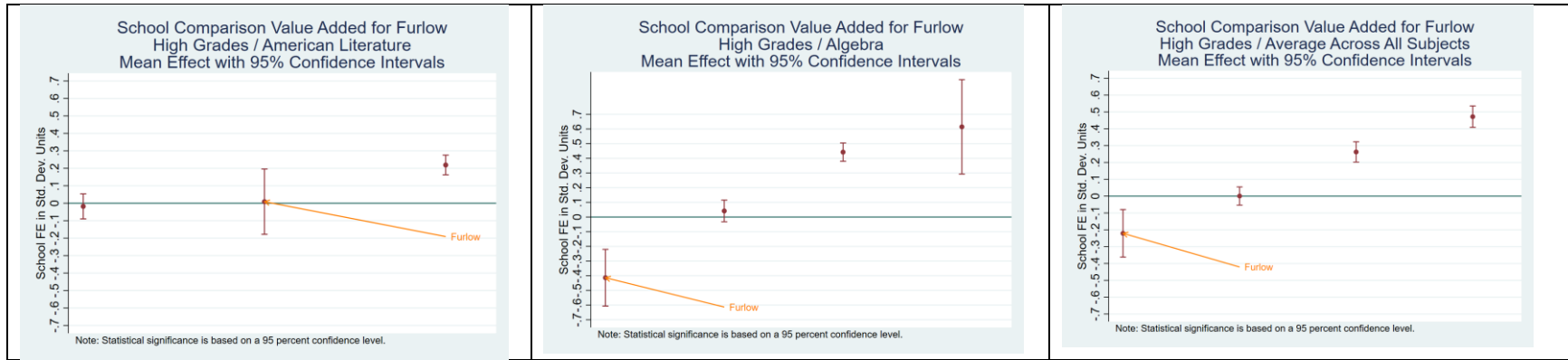
### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	0.168	96	Higher	1 out of 5	-0.015	Higher	1 out of 5	-0.048	Higher
Math	0.218	95	Higher	2 out of 5	0.041	Higher	2 out of 5	0.124	No
All-Subject Average	0.204	98	Higher	1 out of 5	0.016	Higher	1 out of 5	0.048	Higher
<i>Middle</i>									
ELA	0.086	89	No	1 out of 5	-0.052	Higher	1 out of 4	-0.054	Higher
Math	0.027	62	No	1 out of 5	-0.068	Higher	1 out of 4	-0.070	Higher
All-Subject Average	0.049	77	No	1 out of 5	-0.060	Higher	1 out of 4	-0.062	Higher
<i>High</i>									
American Literature	0.009	53	No	2 out of 3	-0.016	No	2 out of 3	-0.015	No
Algebra: C & C	-0.414	5	Lower	4 out of 4	0.048	Lower	3 out of 3	0.047	Lower
All-Subject Average	-0.221	6	Lower	4 out of 4	0.005	Lower	3 out of 3	0.005	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Genesis Academy for Boys

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Genesis Academy for Boys	2017	K-8	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Genesis Academy for Boys	0.00	0.70	85.56	10.92	2.82	79.93	72.50	5.36	11.97

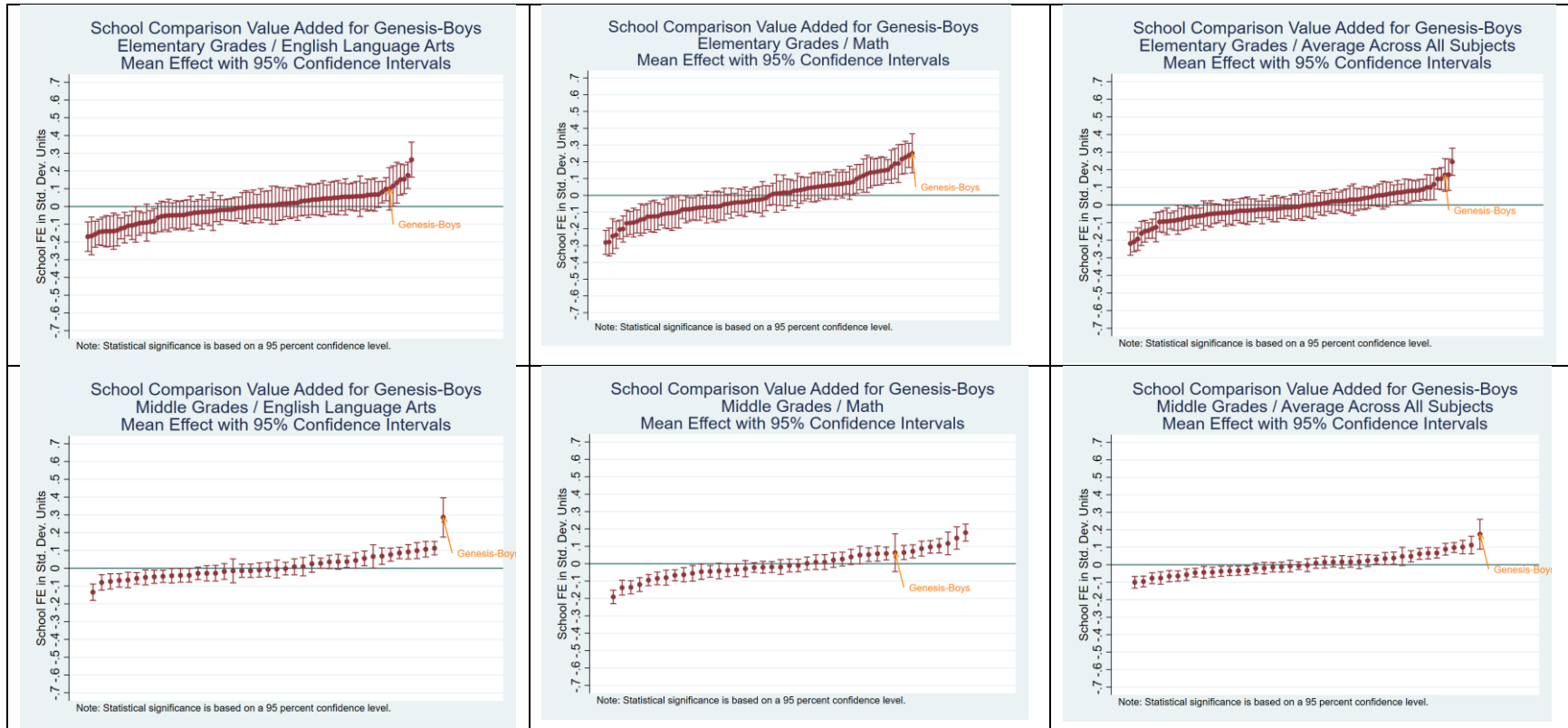
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	0.099	85	No	7 out of 89	-0.003	No	1 out of 11	0.014	No
Math	0.250	98	Higher	1 out of 89	-0.012	Higher	1 out of 11	-0.009	Higher
All-Subject Average	0.170	97	Higher	3 out of 89	-0.004	Higher	1 out of 11	0.004	Higher
<i>Middle</i>									
ELA	0.286	99	Higher	1 out of 41	0.000	Higher	1 out of 12	0.007	Higher
Math	0.063	75	No	9 out of 41	0.008	No	3 out of 12	-0.010	No
All-Subject Average	0.174	99	Higher	1 out of 41	0.005	Higher	1 out of 12	-0.002	Higher

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Genesis Academy for Girls

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Genesis Academy for Girls	2017	K-8	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Genesis Academy for Girls	100.00	1.03	87.93	8.97	2.07	71.72	67.10	2.81	5.17

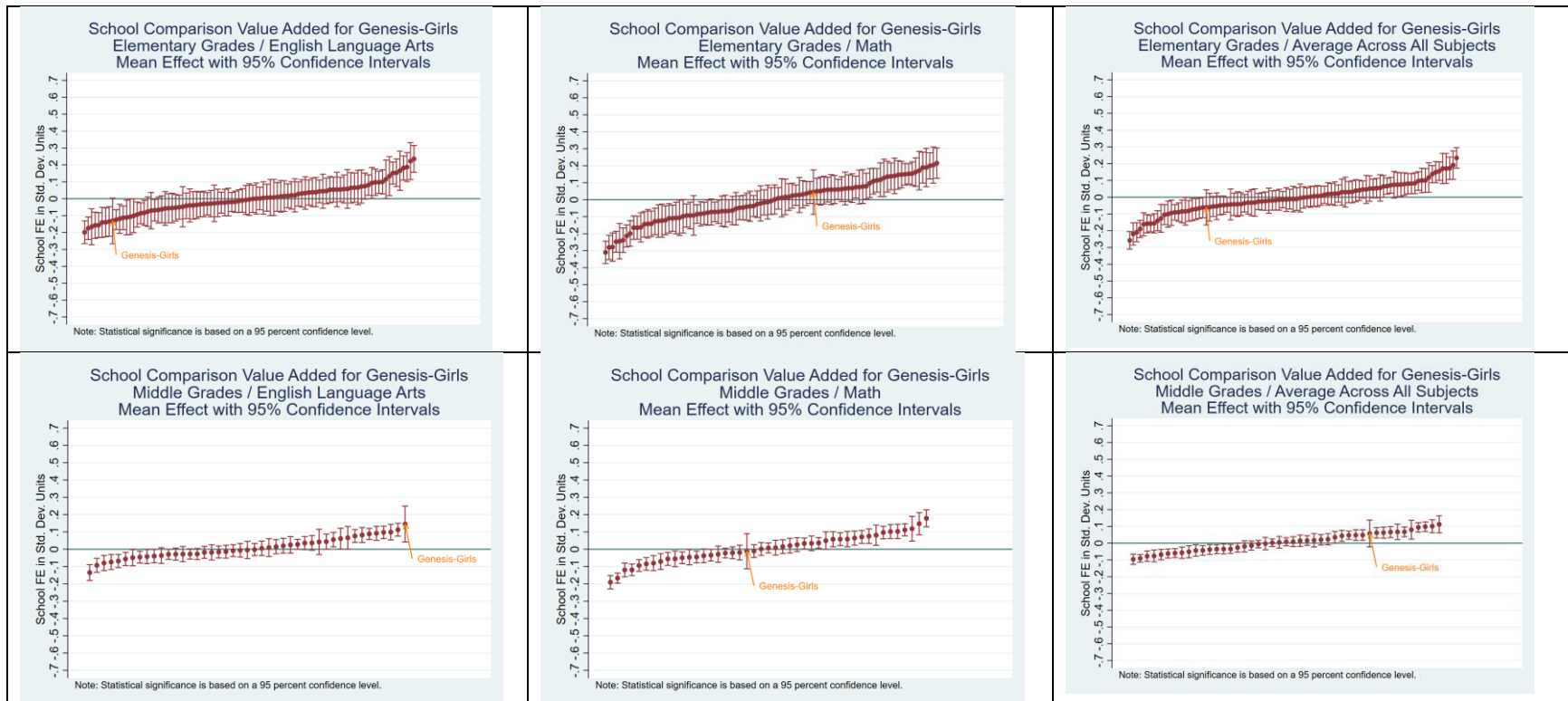
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.132	7	No	87 out of 95	-0.001	No	13 out of 13	0.014	Lower
Math	0.045	65	No	36 out of 95	-0.014	No	1 out of 13	-0.010	No
All-Subject Average	-0.061	26	No	73 out of 95	-0.004	No	12 out of 13	0.003	No
<i>Middle</i>									
ELA	0.145	99	Higher	1 out of 45	0.010	Higher	1 out of 12	0.008	Higher
Math	-0.012	47	No	26 out of 45	0.015	No	9 out of 12	-0.005	No
All-Subject Average	0.058	82	No	11 out of 45	0.014	No	2 out of 12	0.000	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Georgia Connections Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Georgia Connections Academy	2011	K-12	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
GA Connections	51.49	42.23	42.14	2.88	12.75	41.05	57.30	1.30	17.48

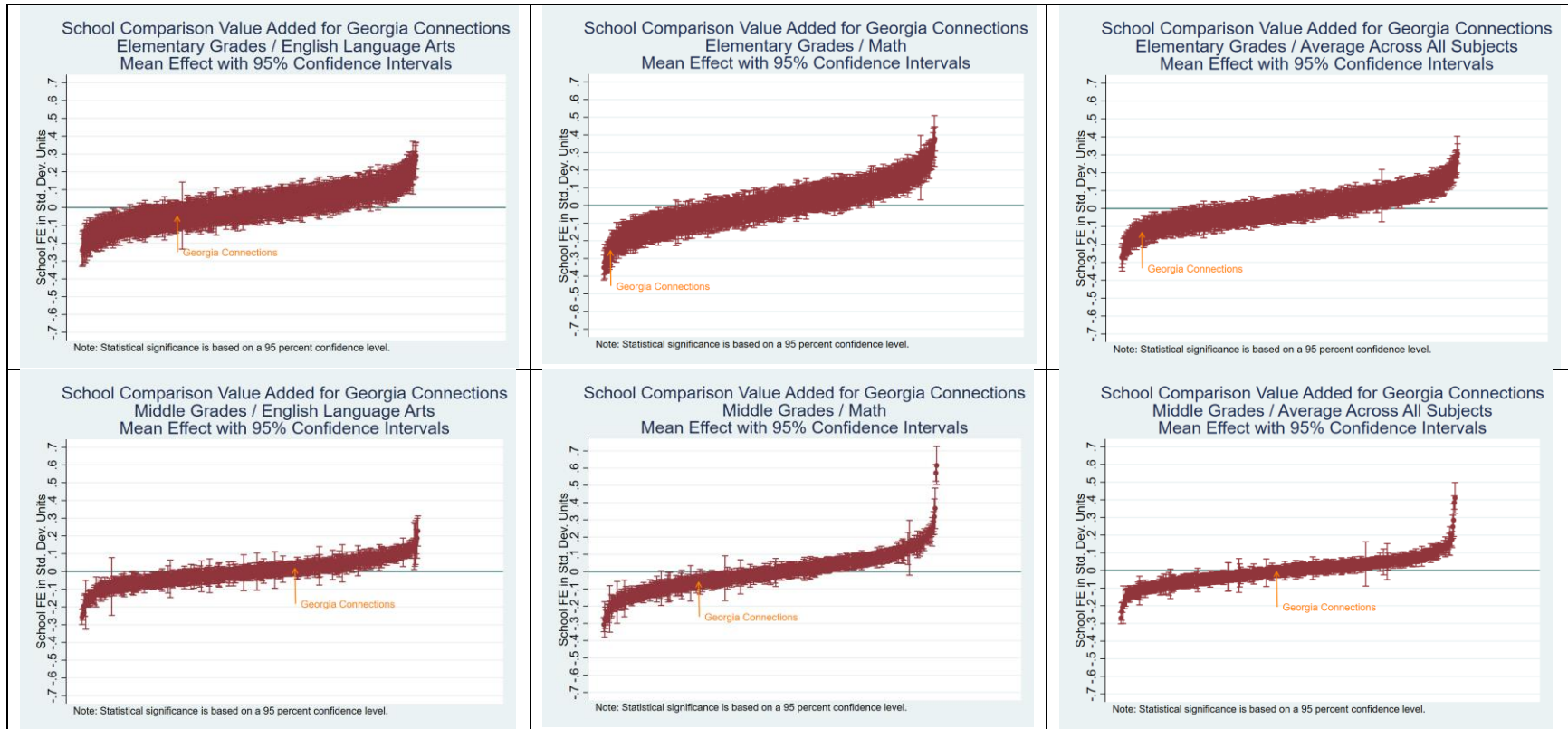
Note. All data are reported percentages (% omitted)

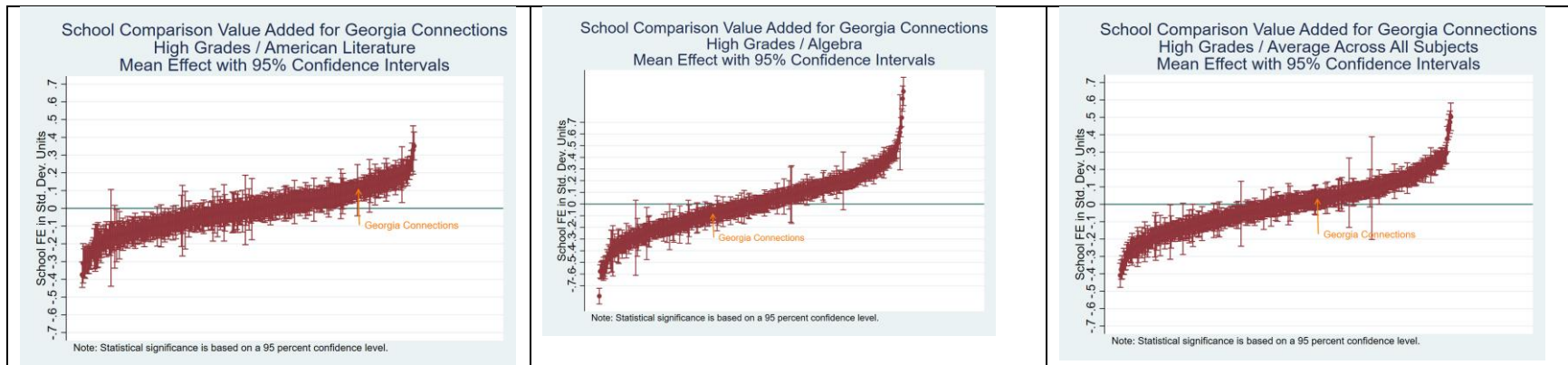
### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.050	30	No	514 out of 718	-0.003	No	108 out of 137	0.001	No
Math	-0.256	2	Lower	704 out of 718	-0.010	Lower	136 out of 137	-0.006	Lower
All-Subject Average	-0.134	7	Lower	675 out of 718	-0.005	Lower	134 out of 137	-0.001	Lower
<i>Middle</i>									
ELA	0.017	61	No	167 out of 454	-0.005	No	51 out of 154	-0.001	No
Math	-0.061	25	Lower	325 out of 454	-0.011	Lower	112 out of 154	-0.005	Lower
All-Subject Average	-0.007	44	No	243 out of 454	-0.007	No	77 out of 154	-0.002	No
<i>High</i>									
American Literature	0.106	81	Higher	61 out of 359	0.004	Higher	15 out of 163	0.006	Higher
Algebra: C & C	-0.086	36	Lower	226 out of 360	-0.008	Lower	104 out of 163	-0.005	Lower
All-Subject Average	0.029	59	No	148 out of 365	-0.005	No	59 out of 164	-0.002	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Georgia Cyber Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Georgia Cyber Academy	2014	K-12	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Georgia Cyber Academy	51.57	29.70	49.25	11.27	9.78	49.76	69.80	2.22	19.19

Note. All data are reported percentages (% omitted)

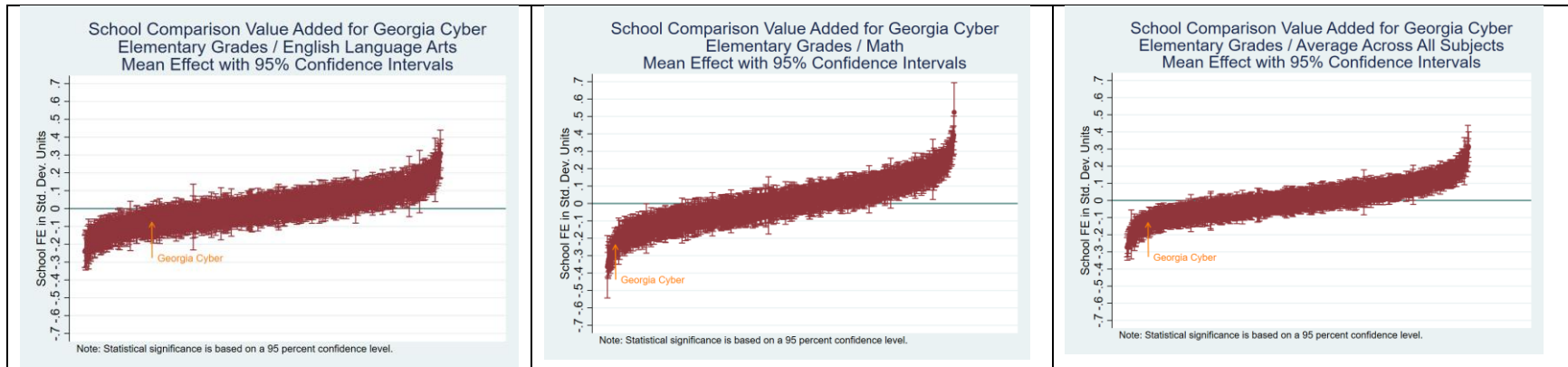
### Value-Added Results Summary by Grade Level and Subject

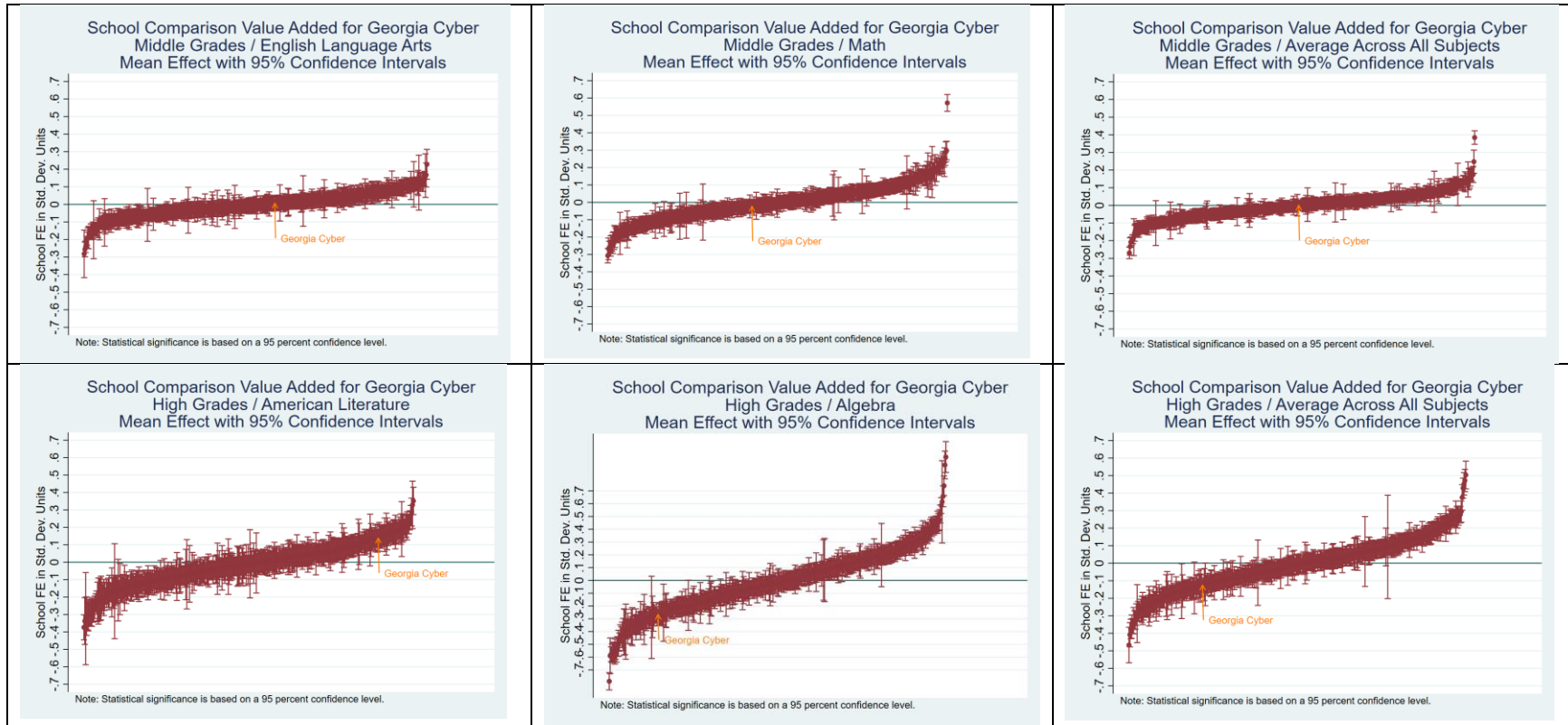
Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.077	20	Lower	782 out of 963	-0.005	Lower	145 out of 166	0.001	Lower
Math	-0.238	3	Lower	941 out of 963	-0.007	Lower	164 out of 166	-0.006	Lower
All-Subject Average	-0.130	8	Lower	904 out of 963	-0.004	Lower	159 out of 166	-0.001	Lower
<i>Middle</i>									
ELA	0.007	53	No	210 out of 472	-0.004	No	76 out of 172	0.001	No
Math	-0.022	41	Lower	272 out of 472	-0.010	No	100 out of 172	-0.005	No
All-Subject Average	0.001	48	No	241 out of 472	-0.005	No	86 out of 172	-0.001	No
<i>High</i>									
American Literature	0.138	88	Higher	40 out of 366	0.007	Higher	8 out of 170	0.009	Higher

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
Algebra: C & C	-0.265	13	Lower	314 out of 367	0.002	Lower	147 out of 170	-0.007	Lower
All-Subject Average	-0.125	19	Lower	291 out of 372	0.002	Lower	134 out of 171	-0.002	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Georgia Fugees Academy Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Georgia Fugees Academy Charter School	2020	6-12	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Georgia Fugees Academy Charter School	34.15	22.56	39.02	1.22	37.20	0.00	81.00	77.30	6.10

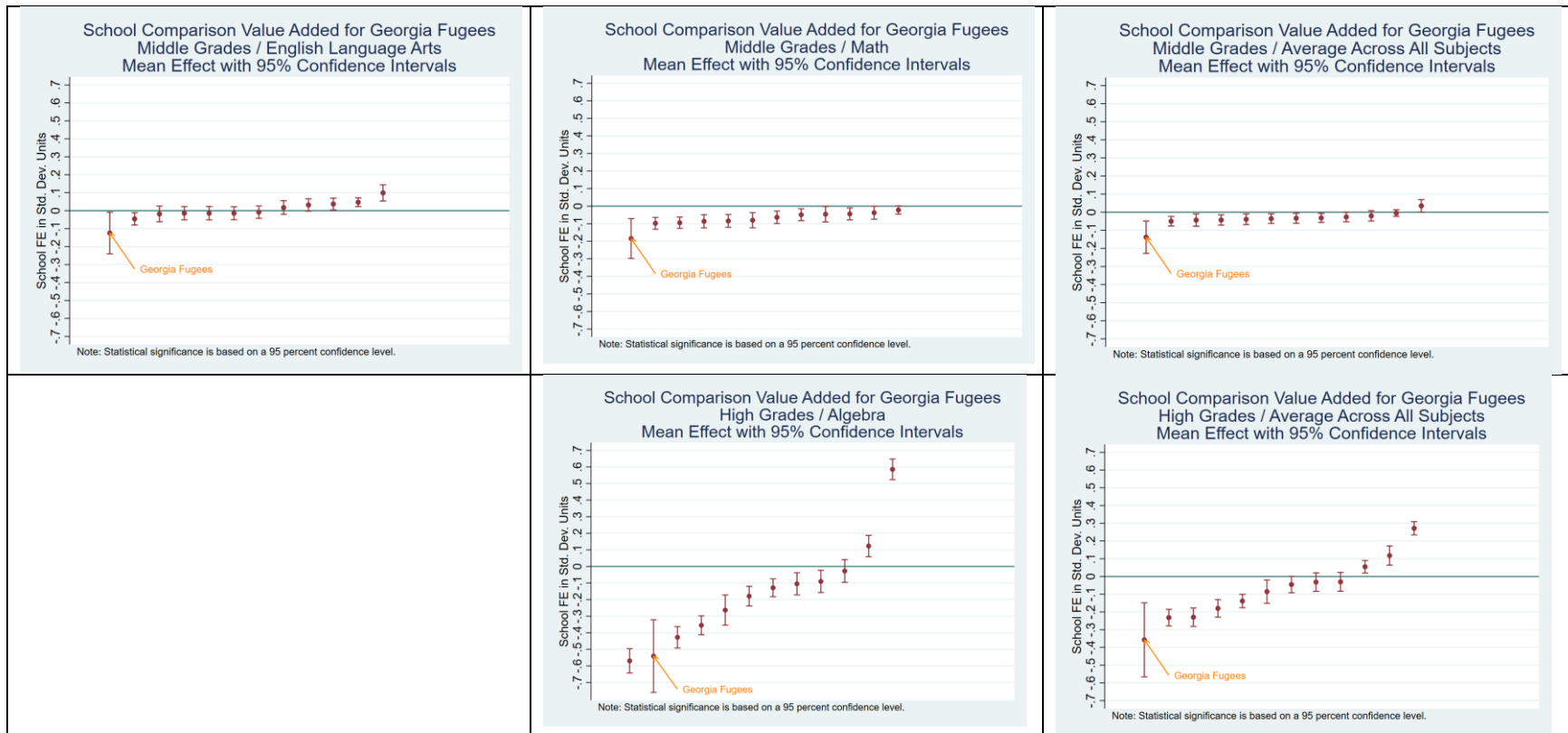
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Middle</i>									
ELA	-0.124	5	Lower	12 out of 12	-0.001	Lower	3 out of 3	0.020	Lower
Math	-0.184	3	Lower	12 out of 12	-0.051	Lower	3 out of 3	-0.054	Lower
All-Subject Average	-0.138	2	Lower	12 out of 12	-0.023	Lower	3 out of 3	-0.017	Lower
<i>High</i>									
American Literature									
Algebra: C & C	-0.541	3	Lower	11 out of 12	-0.116	Lower	3 out of 3	-0.198	Lower
All-Subject Average	-0.357	2	Lower	12 out of 12	-0.042	Lower	3 out of 3	-0.062	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Georgia School for Innovation and the Classics

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Georgia School for Innovation and the Classics	2015	K-12	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Georgia School for Innovation and the Classics	50.27	78.27	10.44	5.54	5.75	0.00	45.10	0.00	11.18

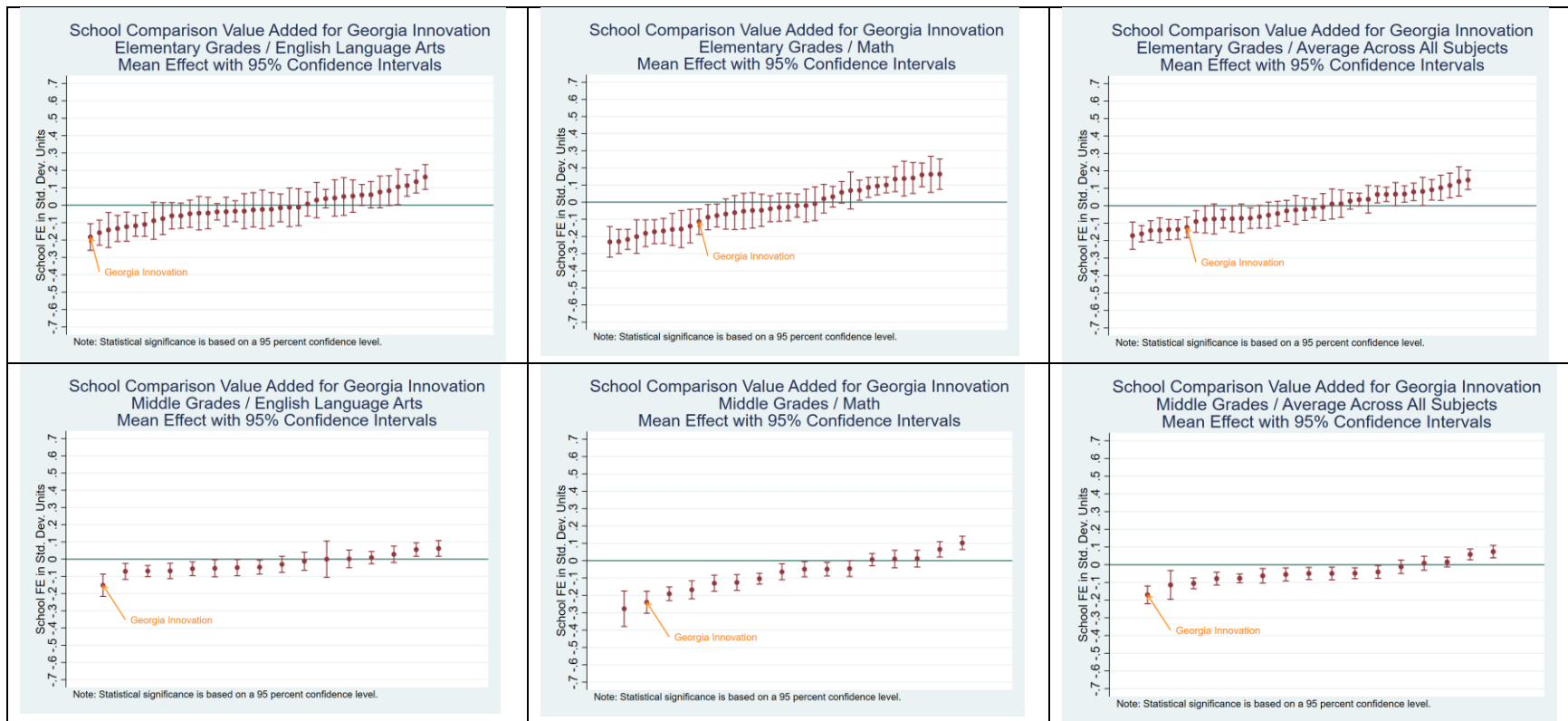
Note. All data are reported percentages (% omitted)

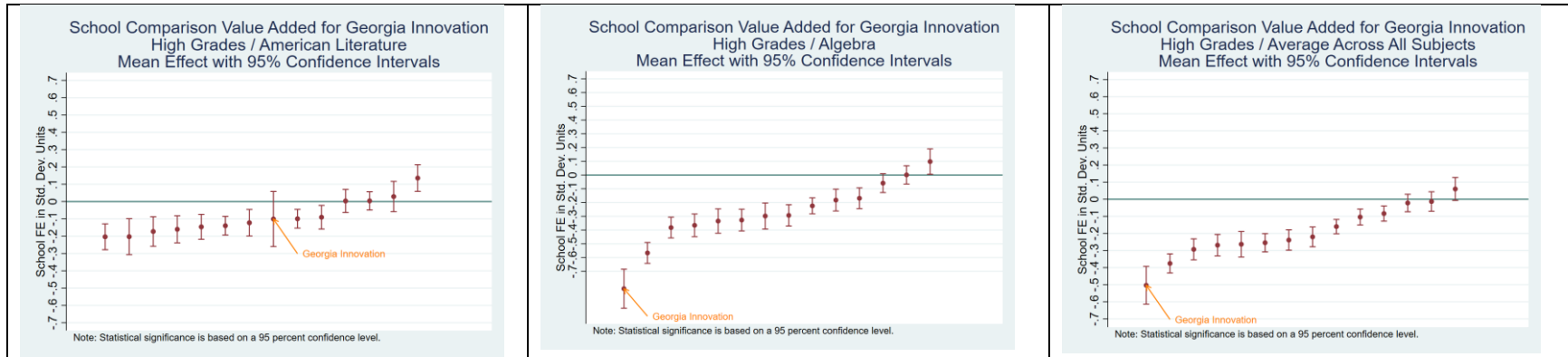
### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.183	2	Lower	38 out of 38	-0.038	Lower	7 out of 7	-0.040	Lower
Math	-0.114	18	Lower	28 out of 38	-0.034	Lower	7 out of 7	-0.033	Lower
All-Subject Average	-0.124	9	Lower	32 out of 38	-0.030	Lower	7 out of 7	-0.030	Lower
<i>Middle</i>									
ELA	-0.152	3	Lower	16 out of 16	0.013	Lower	6 out of 6	-0.012	Lower
Math	-0.240	2	Lower	15 out of 16	-0.026	Lower	6 out of 6	-0.046	Lower
All-Subject Average	-0.170	2	Lower	16 out of 16	0.000	Lower	6 out of 6	-0.023	Lower
<i>High</i>									
American Literature	-0.101	21	No	7 out of 14	-0.088	No	5 out of 6	-0.073	No
Algebra: C & C	-0.827	1	Lower	14 out of 14	-0.303	Lower	6 out of 6	-0.208	Lower
All-Subject Average	-0.503	1	Lower	14 out of 14	-0.208	Lower	6 out of 6	-0.150	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## International Academy of Smyrna

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
International Academy of Smyrna	2017	K-5	Cobb County School District

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
International - Smyrna	54.64	0.00	65.64	27.84	6.53	87.97	72.80	18.12	16.15

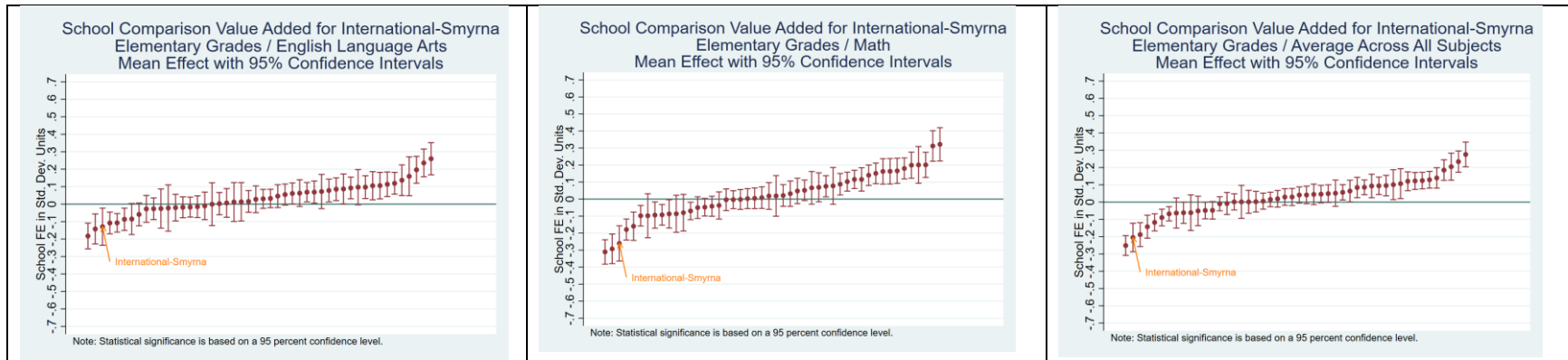
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.129	7	Lower	46 out of 48	0.027	Lower	5 out of 5	0.014	Lower
Math	-0.260	2	Lower	46 out of 48	0.027	Lower	5 out of 5	0.021	Lower
All-Subject Average	-0.205	2	Lower	47 out of 48	0.028	Lower	5 out of 5	0.021	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## International Charter Academy of Georgia

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
International Charter Academy of Georgia	2018	K-5	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
International Charter Academy of Georgia	49.02	4.41	18.14	13.24	64.22	5.39	26.40	34.92	6.86

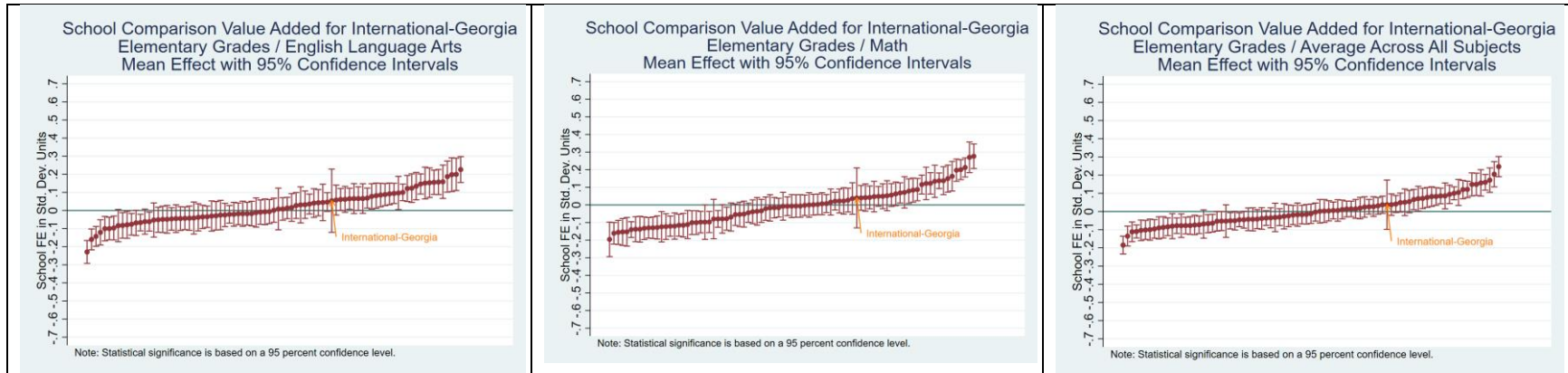
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	0.054	71	No	30 out of 85	0.017	No	1 out of 10	0.020	No
Math	0.040	63	No	28 out of 85	-0.003	No	2 out of 10	0.005	No
All-Subject Average	0.037	67	No	26 out of 85	0.004	No	2 out of 10	0.007	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## International Charter School of Atlanta

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
International Charter School of Atlanta	2015	K-8	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
International - Atlanta	56.45	33.09	21.78	27.25	17.88	0.00	19.80	5.18	7.06

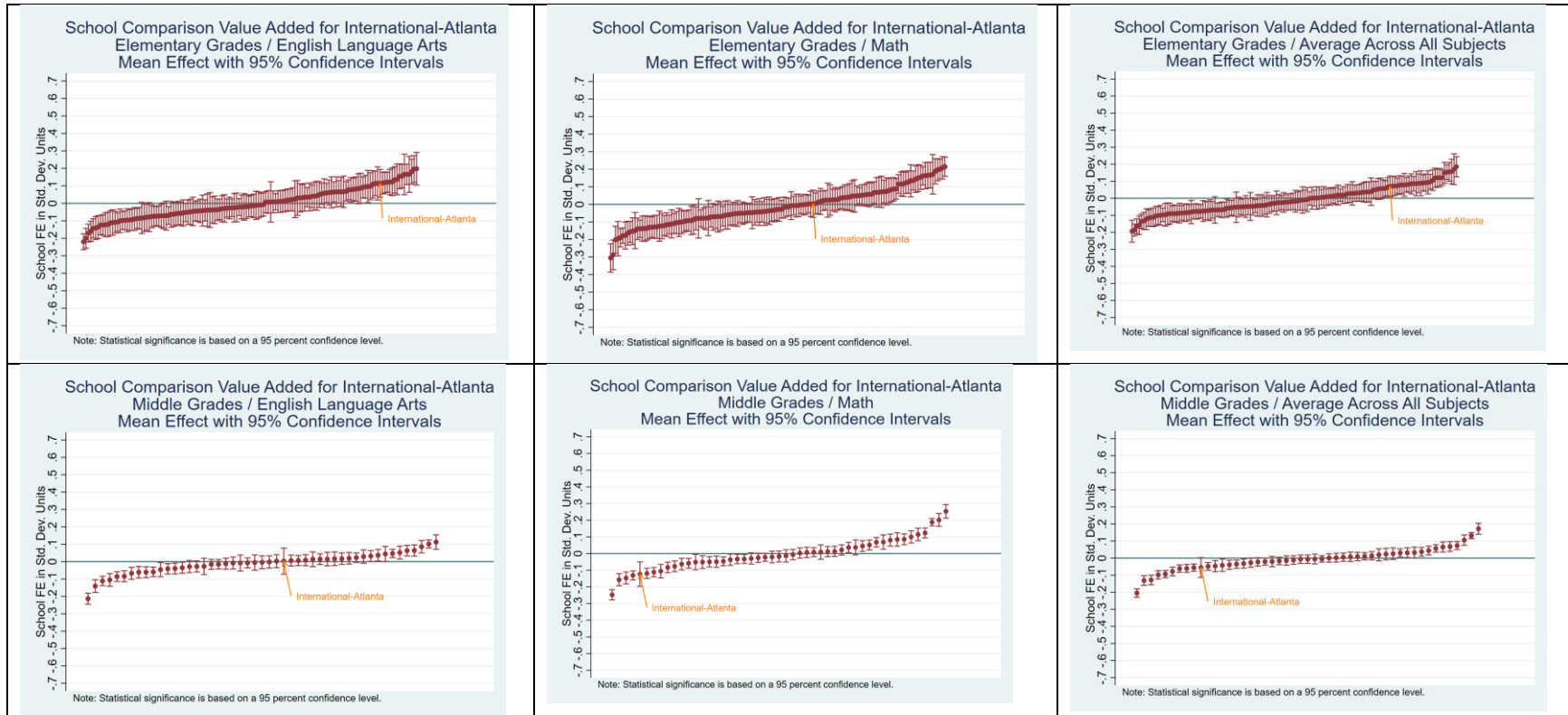
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	0.114	89	Higher	16 out of 138	-0.002	Higher	1 out of 13	-0.001	Higher
Math	0.003	51	No	55 out of 138	-0.025	No	8 out of 13	0.002	No
All-Subject Average	0.070	77	Higher	29 out of 138	-0.014	Higher	2 out of 13	-0.002	Higher
<i>Middle</i>									
ELA	0.003	52	No	22 out of 49	-0.009	No	5 out of 10	-0.018	No
Math	-0.123	11	Lower	45 out of 49	-0.001	Lower	10 out of 10	-0.005	Lower
All-Subject Average	-0.055	20	No	40 out of 49	-0.004	No	9 out of 10	-0.012	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Ivy Preparatory Academy at Kirkwood for Girls

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Ivy Preparatory Academy at Kirkwood	2011	K-8	DeKalb County and Atlanta Public Schools

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Ivy Prep. – Kirkwood	100.00	0.00	91.21	5.46	3.33	100.00	78.00	0.24	10.21

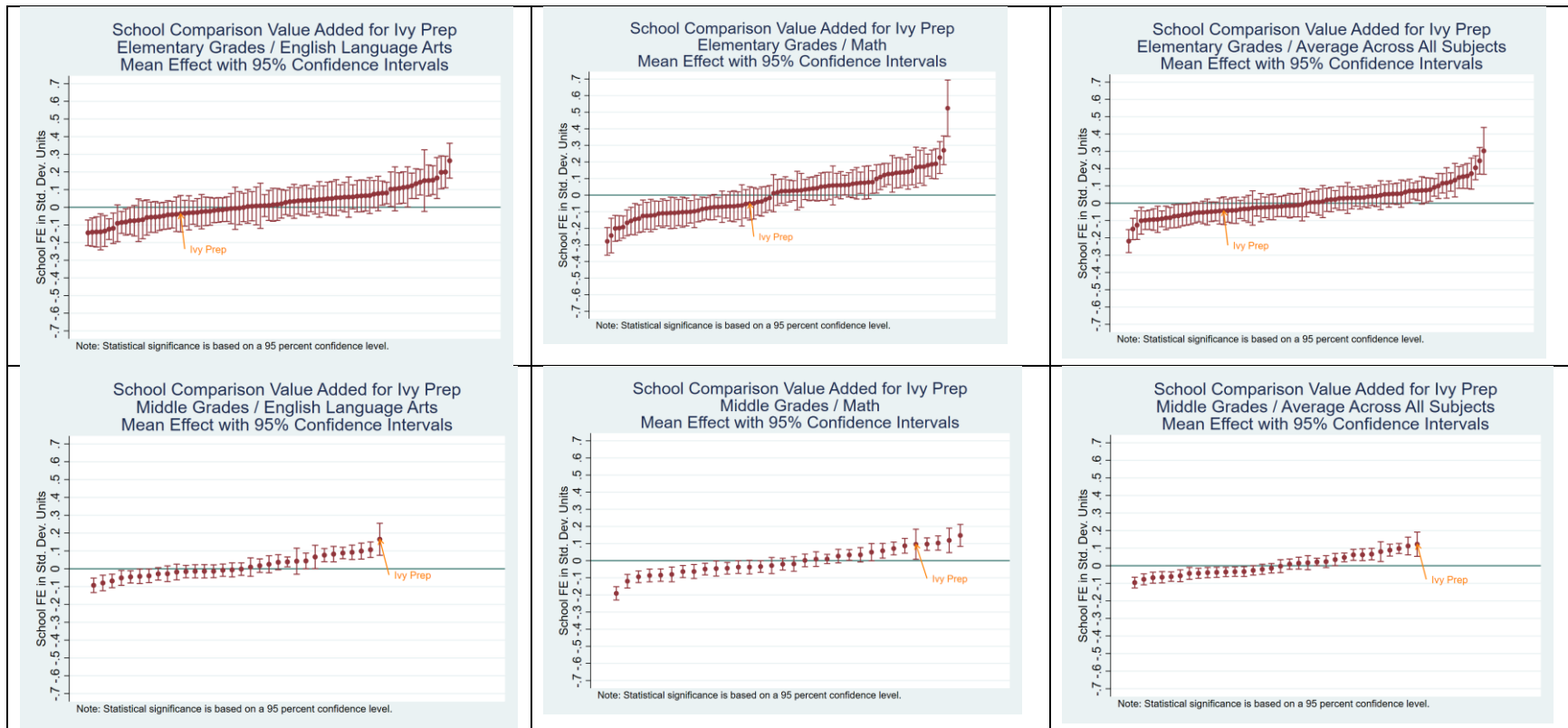
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.037	37	No	65 out of 87	0.020	No	5 out of 5	0.028	No
Math	-0.050	34	No	51 out of 87	-0.023	No	5 out of 5	-0.010	No
All-Subject Average	-0.043	34	No	64 out of 87	0.001	No	5 out of 5	0.010	No
<i>Middle</i>									
ELA	0.165	99	Higher	1 out of 32	0.006	Higher	1 out of 6	0.014	Higher
Math	0.096	86	Higher	5 out of 32	-0.028	Higher	1 out of 6	-0.034	Higher
All-Subject Average	0.122	94	Higher	1 out of 32	-0.010	Higher	1 out of 6	-0.012	Higher

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Liberation Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Liberation Academy	2023	5-6	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Liberation Academy	42.19	0.00	100.00	0.00	0.00	1.56	71.10	0.00	17.19

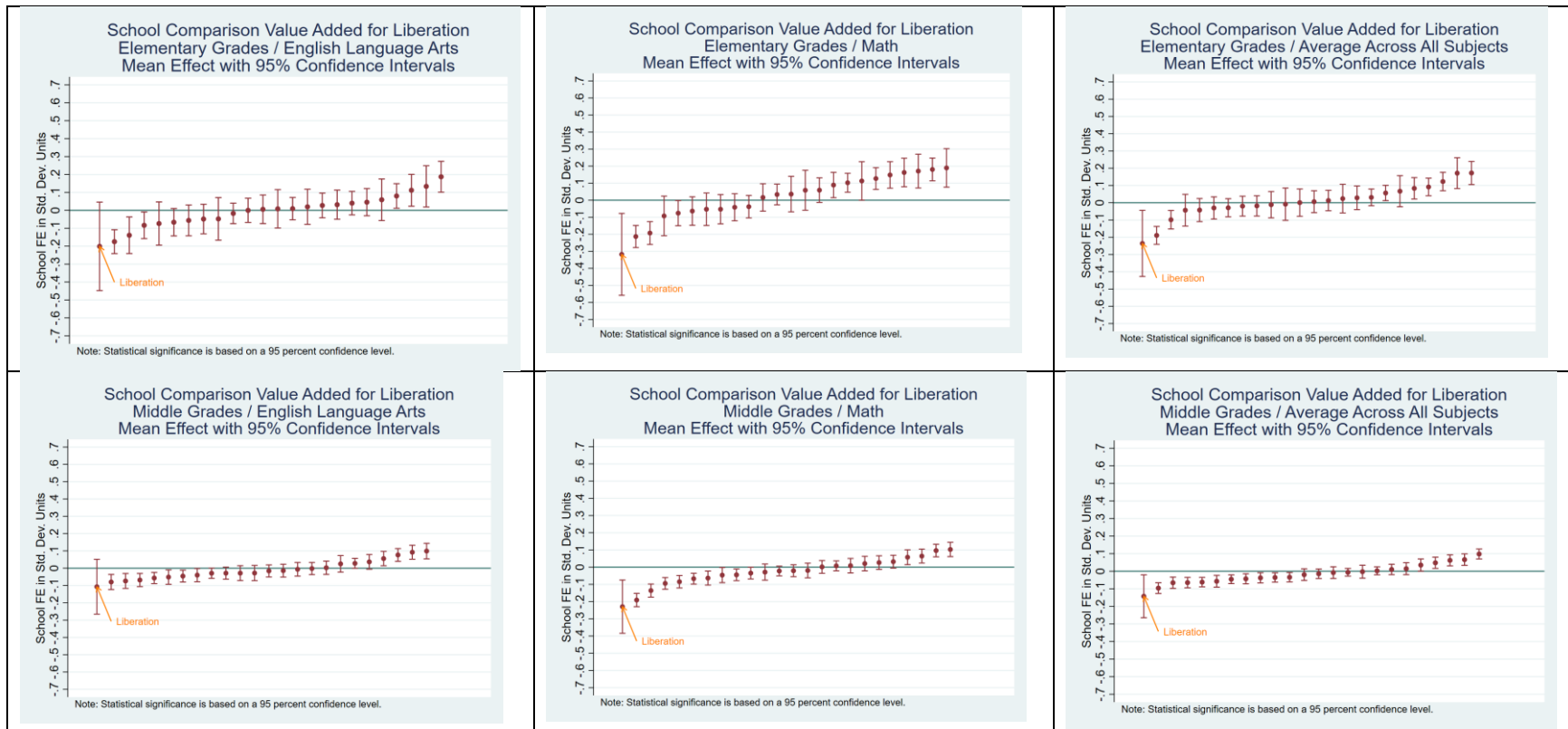
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.201	1	No	24 out of 24	-0.004	No	8 out of 8	0.011	No
Math	-0.318	1	Lower	24 out of 24	0.036	Lower	8 out of 8	0.000	Lower
All-Subject Average	-0.236	1	Lower	24 out of 24	0.015	Lower	8 out of 8	0.004	Lower
<i>Middle</i>									
ELA	-0.107	5	No	24 out of 24	-0.011	No	8 out of 8	-0.003	No
Math	-0.229	2	Lower	24 out of 24	-0.005	Lower	8 out of 8	0.004	Lower
All-Subject Average	-0.142	2	Lower	24 out of 24	-0.010	Lower	8 out of 8	-0.001	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Liberty Tech Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Liberty Tech Charter School	2016	K-8	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Liberty Tech Charter School	53.92	61.52	21.08	9.07	8.33	6.13	34.80	0.49	16.42

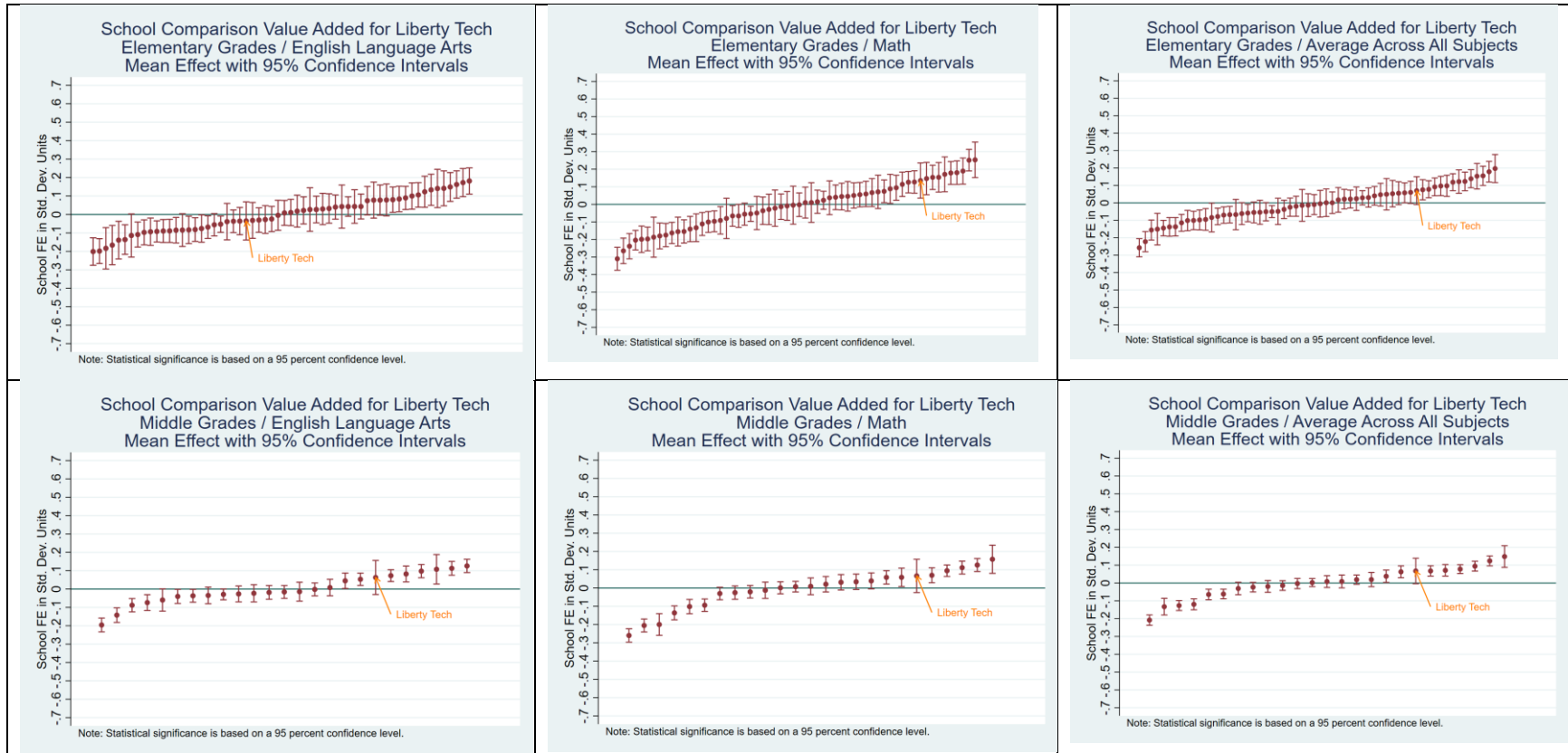
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.035	37	No	36 out of 60	0.003	No	7 out of 12	-0.001	No
Math	0.136	85	Higher	10 out of 60	-0.006	Higher	1 out of 12	-0.003	Higher
All-Subject Average	0.070	77	No	14 out of 60	-0.001	No	1 out of 12	0.000	No
<i>Middle</i>									
ELA	0.063	81	No	7 out of 25	0.017	No	2 out of 10	0.021	No
Math	0.066	77	No	6 out of 25	0.014	No	3 out of 10	0.020	No
All-Subject Average	0.067	86	No	7 out of 25	0.017	No	3 out of 10	0.021	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Miles Ahead Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Miles Ahead Charter School	2023	K-4	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Miles Ahead Charter School	51.89	4.86	84.86	9.19	1.08	0.00	52.60	1.08	10.81

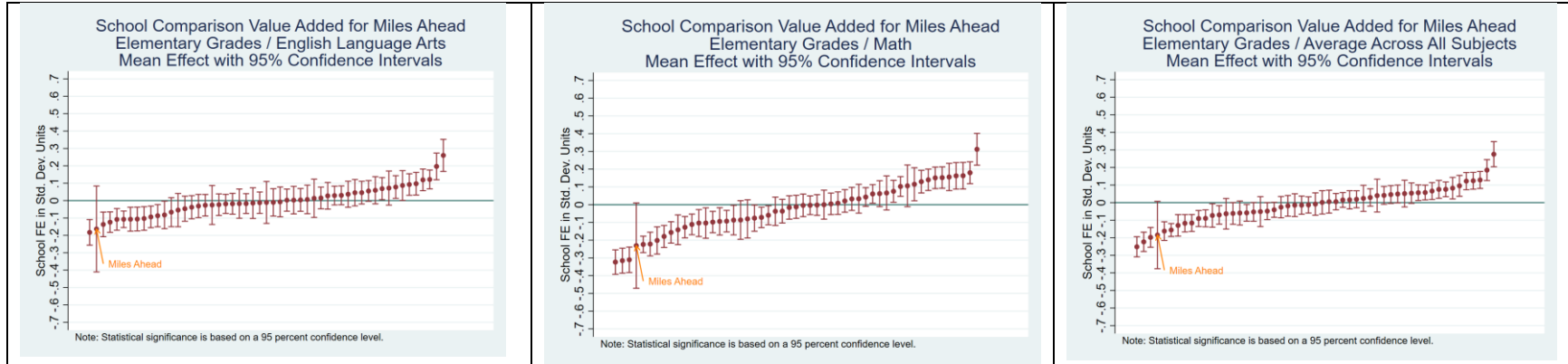
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.163	4	No	52 out of 53	0.021	No	10 out of 10	-0.010	No
Math	-0.231	4	No	50 out of 53	-0.018	No	10 out of 10	-0.030	No
All-Subject Average	-0.184	3	No	50 out of 53	0.006	No	10 out of 10	-0.015	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Northwest Classical Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Northwest Classical Academy	2021	K-9	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Northwest Classical Academy	51.06	58.58	19.15	14.61	7.66	30.78	28.80	4.58	14.18

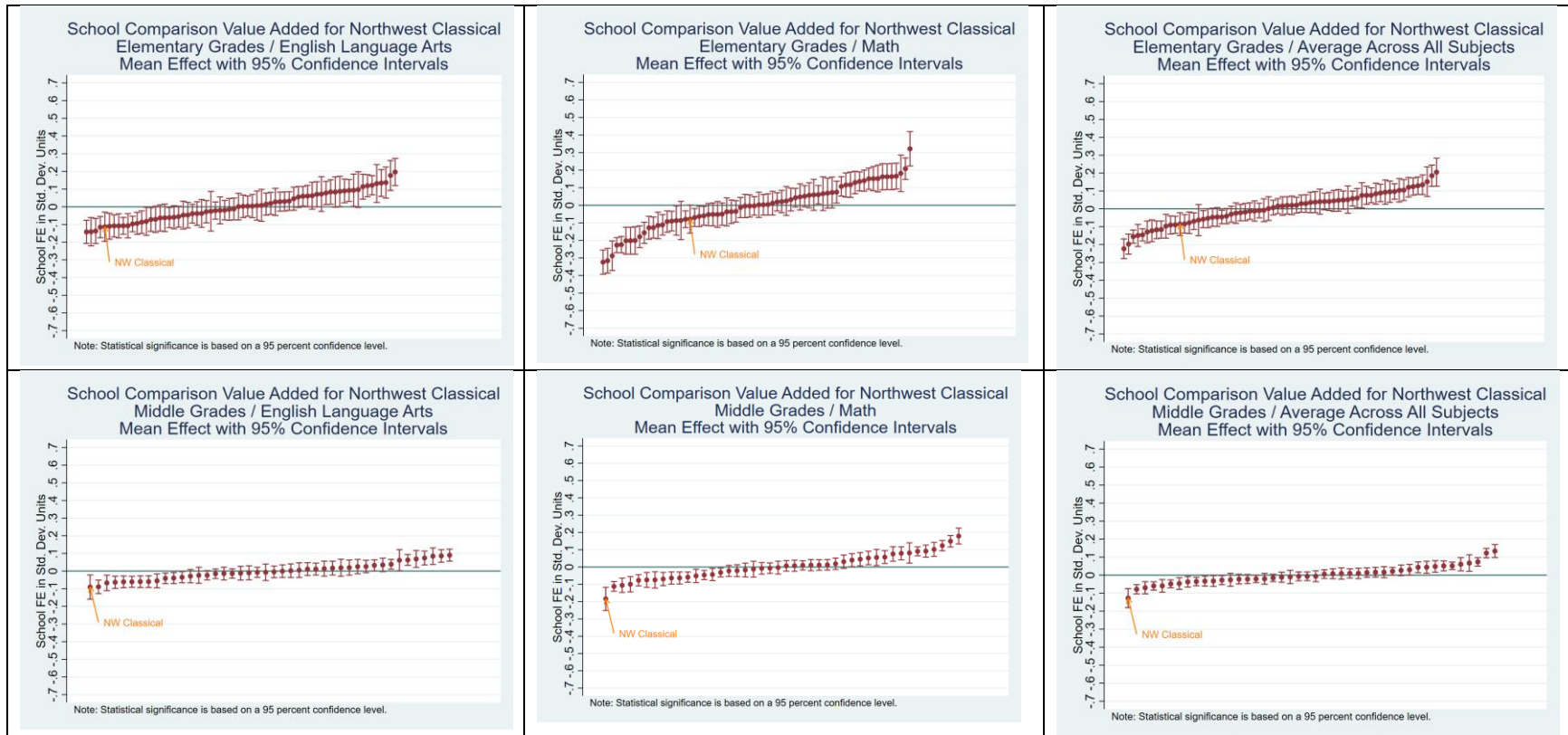
Note. All data are reported percentages (% omitted)

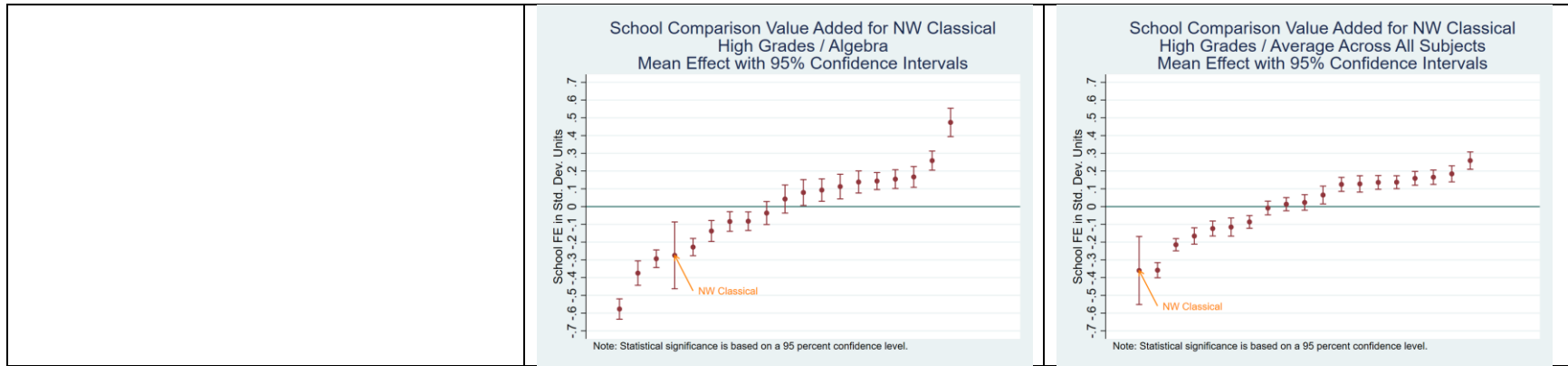
### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.113	10	Lower	64 out of 68	-0.008	Lower	9 out of 9	0.002	Lower
Math	-0.079	26	No	49 out of 68	-0.017	No	8 out of 9	-0.009	No
All-Subject Average	-0.085	17	Lower	56 out of 68	-0.007	Lower	8 out of 9	0.001	Lower
<i>Middle</i>									
ELA	-0.090	8	Lower	44 out of 44	-0.005	Lower	12 out of 12	-0.005	Lower
Math	-0.184	3	Lower	44 out of 44	0.021	Lower	12 out of 12	0.014	Lower
All-Subject Average	-0.128	4	Lower	44 out of 44	0.011	Lower	12 out of 12	0.004	Lower
<i>High</i>									
American Literature									
Algebra: C & C	-0.275	12	Lower	16 out of 19	0.000	Lower	8 out of 8	0.032	Lower
All-Subject Average	-0.360	1	Lower	19 out of 19	0.022	Lower	8 out of 8	0.046	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Odyssey School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Odyssey School	2004	K-8	Carroll, Coweta, Douglas, Heard, Fayette, Fulton, Meriwether and TroupCounty

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Odyssey School	51.02	41.11	35.28	14.58	9.04	45.19	42.40	5.29	14.87

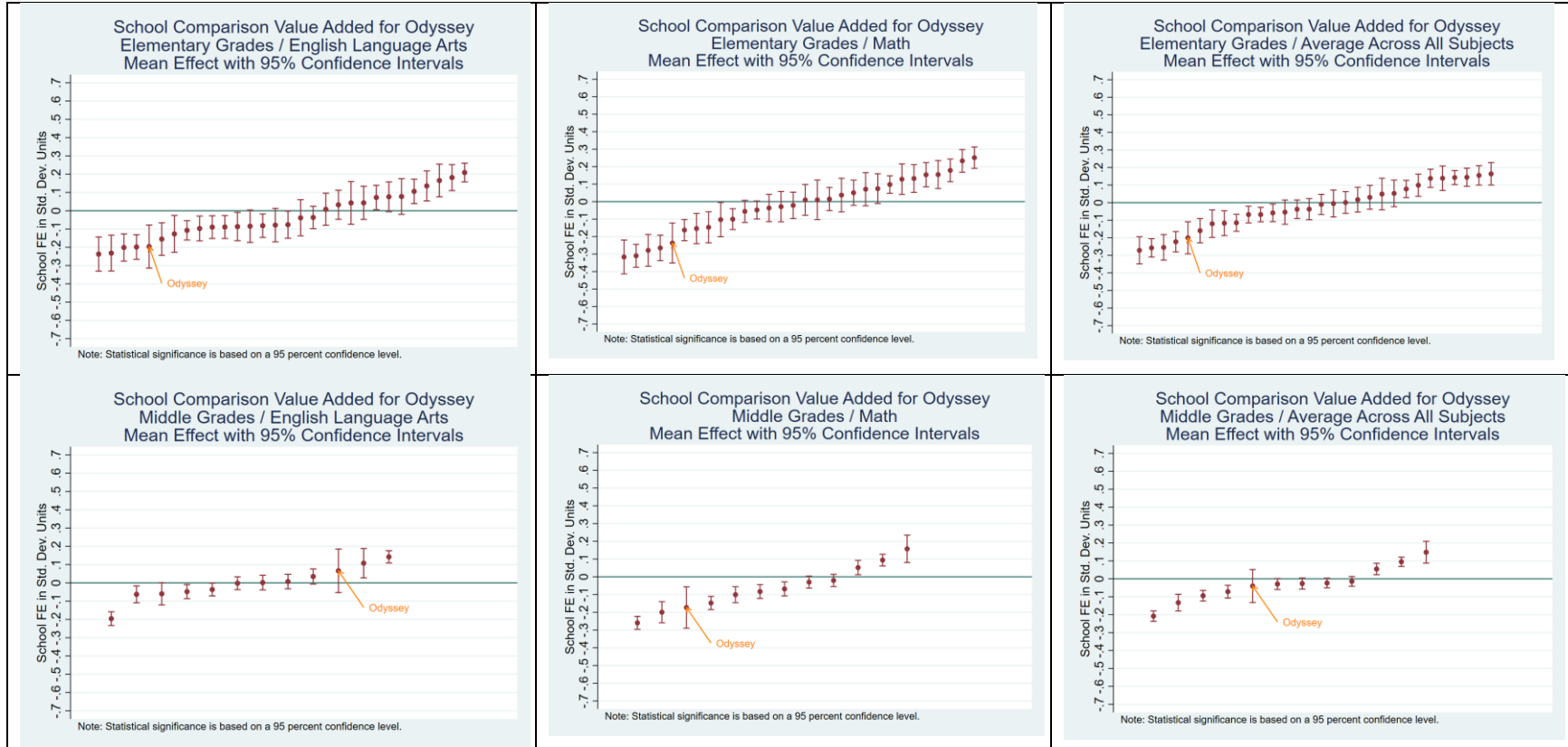
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.196	2	Lower	26 out of 30	-0.066	Lower	10 out of 10	-0.054	Lower
Math	-0.237	4	Lower	26 out of 30	-0.068	Lower	10 out of 10	-0.040	Lower
All-Subject Average	-0.200	2	Lower	26 out of 30	-0.066	Lower	10 out of 10	-0.043	Lower
<i>Middle</i>									
ELA	0.066	82	No	3 out of 12	-0.019	No	1 out of 5	-0.042	No
Math	-0.173	5	Lower	10 out of 12	-0.061	No	5 out of 5	-0.089	No
All-Subject Average	-0.040	28	No	8 out of 12	-0.031	No	4 out of 5	-0.056	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Pataula Charter Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Pataula Charter Academy	2010	K-12	Baker, Calhoun, Clay, Early, Miller, Randolph, and Terrell

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Pataula Charter Academy	51.72	60.07	27.22	8.17	4.54	71.87	62.30	1.64	12.52

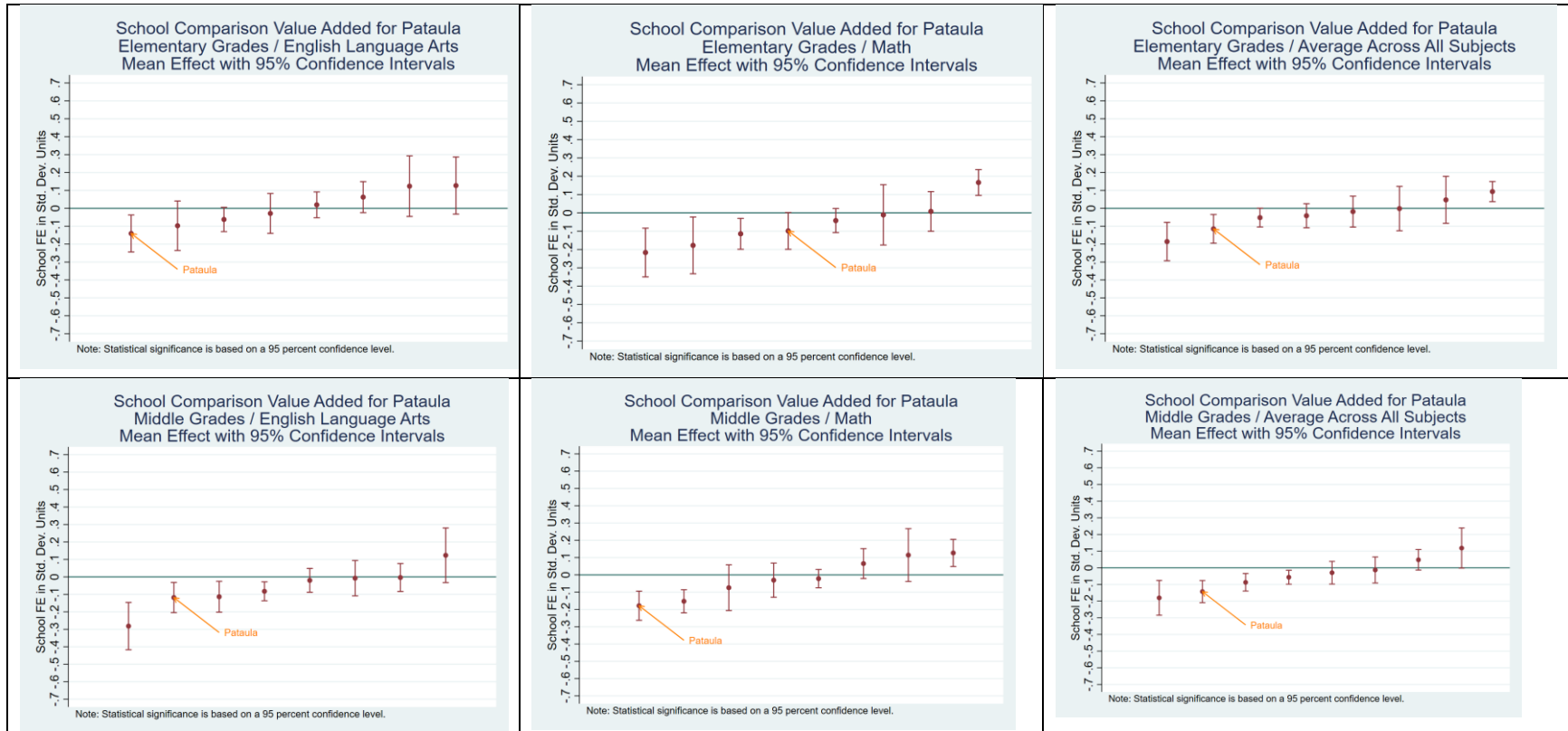
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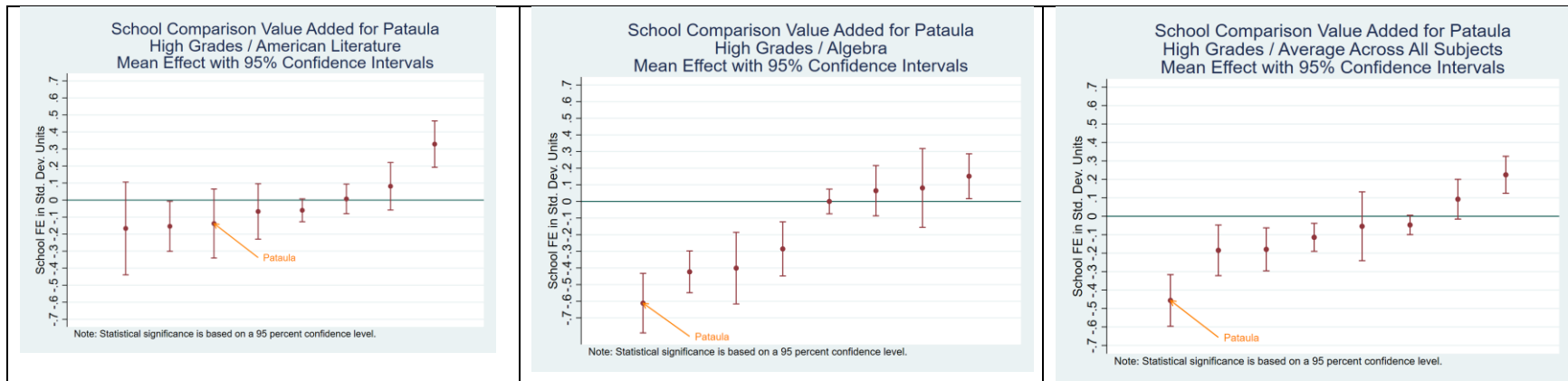
### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.140	6	Lower	8 out of 8	-0.034	Lower	8 out of 8	-0.033	Lower
Math	-0.099	22	No	5 out of 8	-0.082	No	5 out of 8	-0.083	No
All-Subject Average	-0.115	10	Lower	7 out of 8	-0.071	No	7 out of 8	-0.071	No
<i>Middle</i>									
ELA	-0.118	5	Lower	7 out of 8	-0.049	No	7 out of 8	-0.049	No
Math	-0.178	4	Lower	8 out of 8	0.022	Lower	8 out of 8	0.022	Lower
All-Subject Average	-0.143	2	Lower	7 out of 8	-0.014	Lower	7 out of 8	-0.014	Lower
<i>High</i>									
American Literature	-0.138	11	No	6 out of 8	0.026	No	6 out of 8	0.026	No
Algebra: C & C	-0.611	1	Lower	8 out of 8	-0.154	Lower	8 out of 8	-0.154	Lower
All-Subject Average	-0.456	1	Lower	8 out of 8	-0.024	Lower	8 out of 8	-0.024	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## PEACE Academy Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
PEACE Academy Charter School	2023	K-3	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
PEACE Academy Charter School	60.00	0.00	95.65	3.48	0.87	67.83	83.50	0.00	6.09

Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

[Value added could not be calculated for PEACE due to grades served.]

## Resurgence Hall Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Resurgence Hall Charter School	2017	K-4	Atlanta Public Schools and Fulton County

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Resurgence Hall Charter School	54.17	1.04	95.31	2.60	1.04	73.44	58.50	1.56	8.59

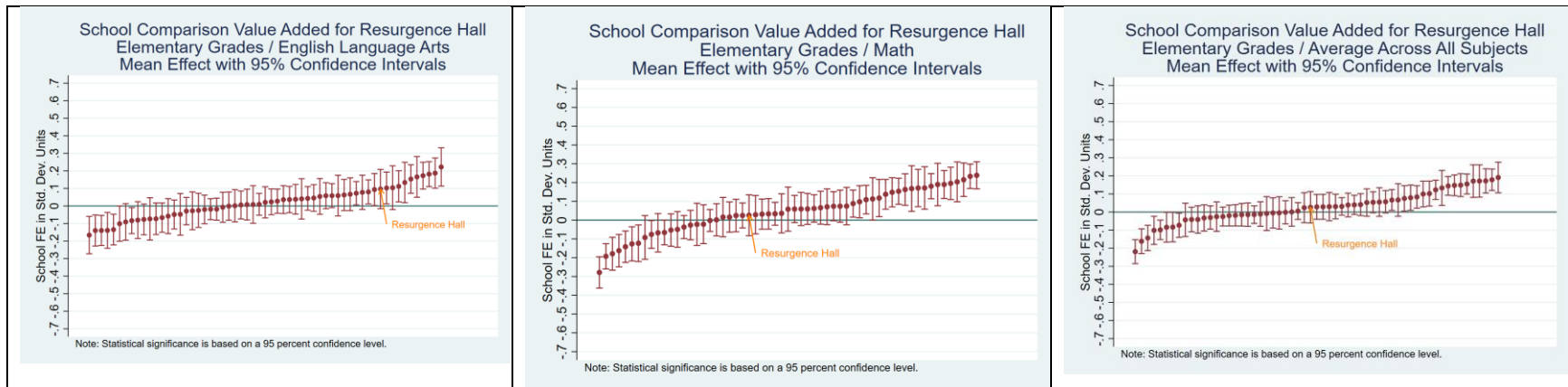
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	0.096	85	No	11 out of 59	0.008	No	1 out of 9	0.016	No
Math	0.026	58	No	36 out of 59	0.053	No	3 out of 9	0.010	No
All-Subject Average	0.026	62	No	31 out of 59	0.026	No	2 out of 9	0.008	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Resurgence Hall Middle Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Resurgence Hall Middle Academy	2022	5-6	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Resurgence Hall Middle Academy	45.60	0.80	98.40	0.80	0.00	72.00	54.10	0.00	5.60

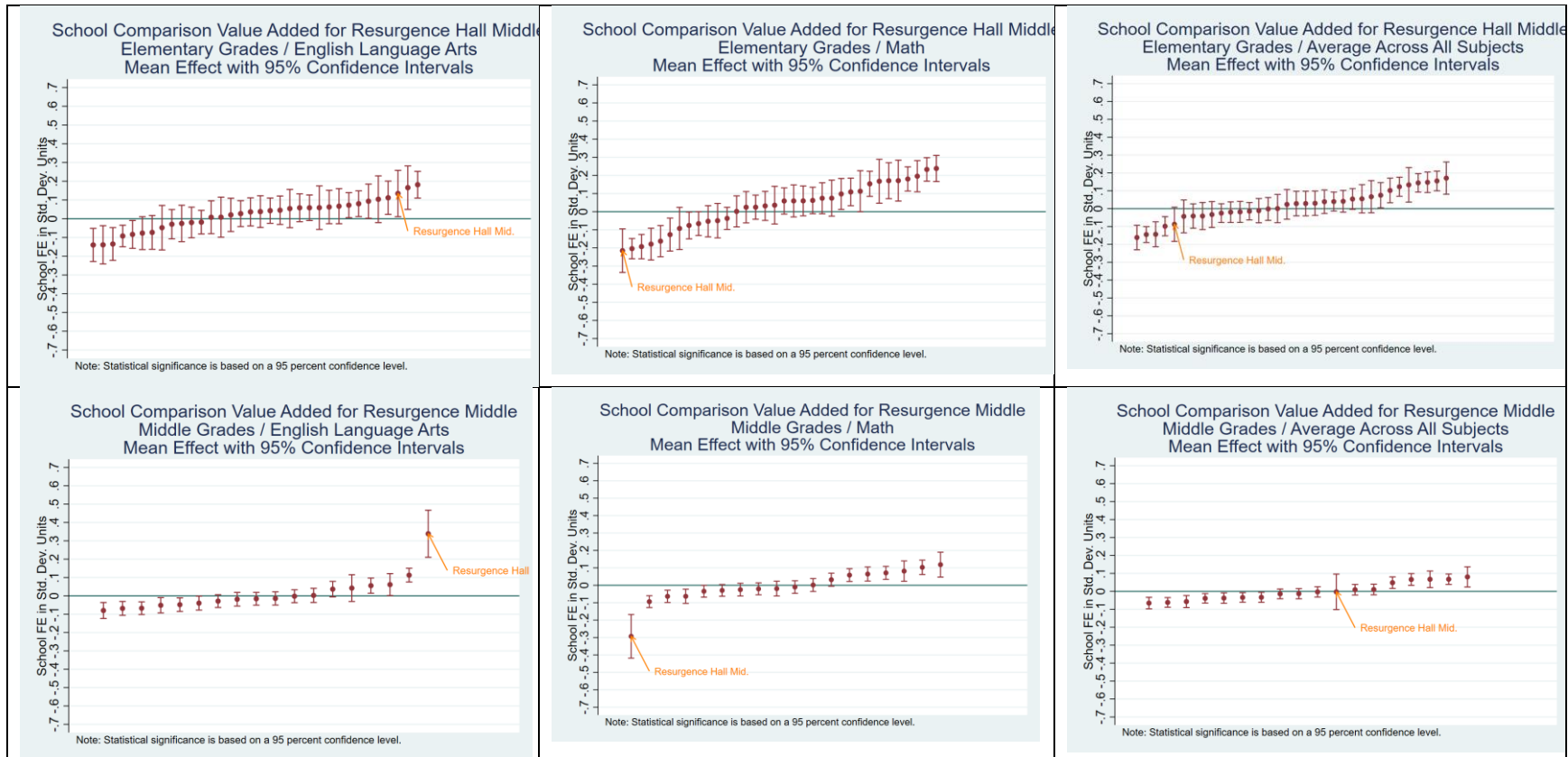
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	0.135	93	Higher	3 out of 34	0.026	No	1 out of 5	0.013	No
Math	-0.215	5	Lower	34 out of 34	0.027	Lower	5 out of 5	0.008	Lower
All-Subject Average	-0.087	16	No	30 out of 34	0.022	Lower	5 out of 5	0.007	No
<i>Middle</i>									
ELA	0.339	99	Higher	1 out of 18	-0.011	Higher	1 out of 7	-0.006	Higher
Math	-0.293	1	Lower	18 out of 18	0.011	Lower	7 out of 7	0.012	Lower
All-Subject Average	-0.003	47	No	8 out of 18	-0.005	No	4 out of 7	0.000	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## RISE Preparatory Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
RISE Preparatory Charter School	2023	K-8	Fulton County

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
RISE Preparatory Charter School	49.65	0.92	83.83	11.78	3.46	76.91	78.60	5.40	8.31

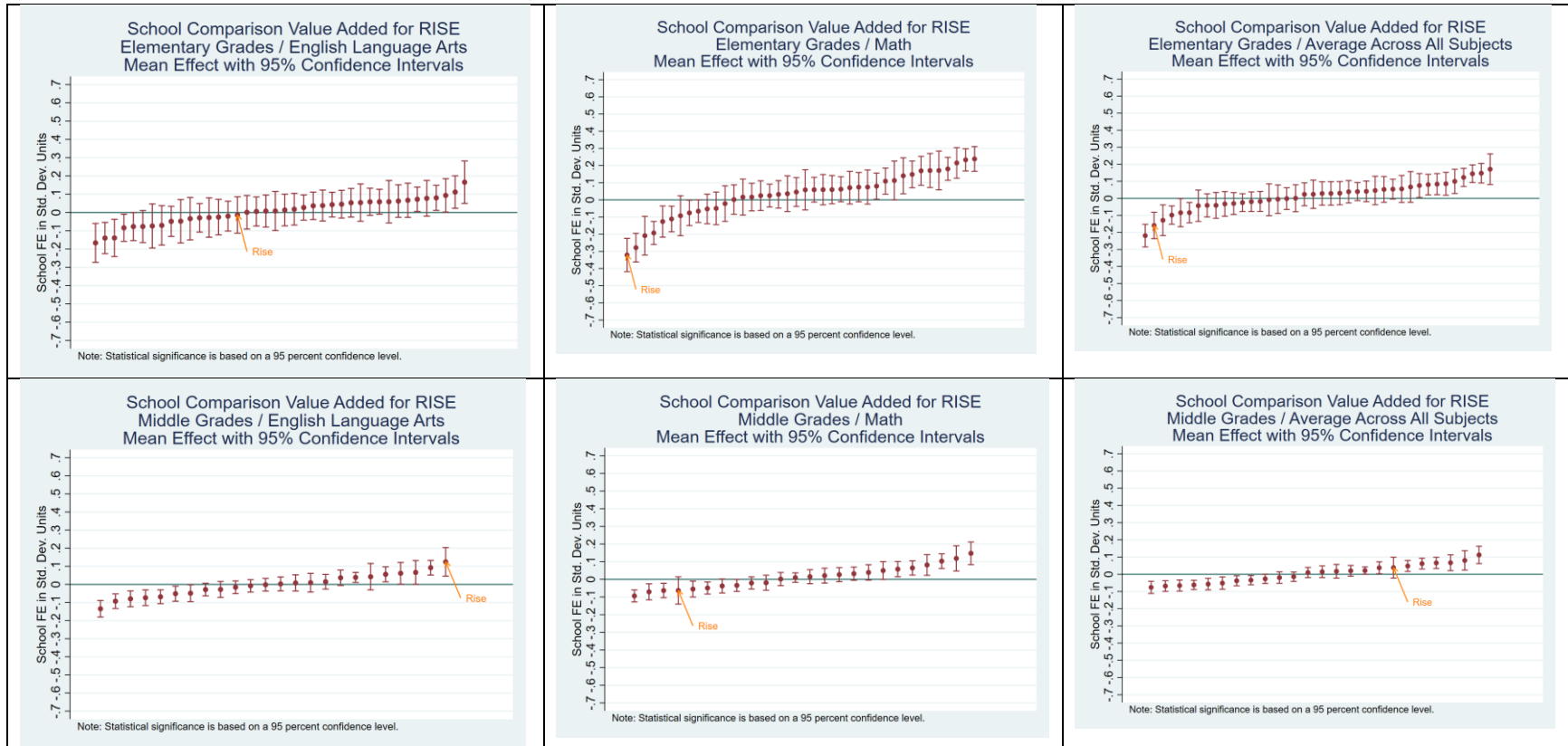
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.013	47	No	25 out of 40	-0.005	No	5 out of 6	0.016	No
Math	-0.321	1	Lower	40 out of 40	0.051	Lower	6 out of 6	0.010	Lower
All-Subject Average	-0.159	4	Lower	39 out of 40	0.019	Lower	6 out of 6	0.008	Lower
<i>Middle</i>									
ELA	0.125	97	Higher	1 out of 24	-0.004	Higher	1 out of 5	-0.007	Higher
Math	-0.063	25	No	21 out of 24	0.031	Lower	5 out of 5	0.014	No
All-Subject Average	0.039	73	No	7 out of 24	0.008	No	1 out of 5	0.001	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## SAIL Charter Academy – School for Arts-Infused Learning

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
SAIL – School for Arts-Infused Learning	2017	K-8	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
SAIL	53.13	56.55	15.56	15.75	12.14	0.00	31.50	1.71	15.94

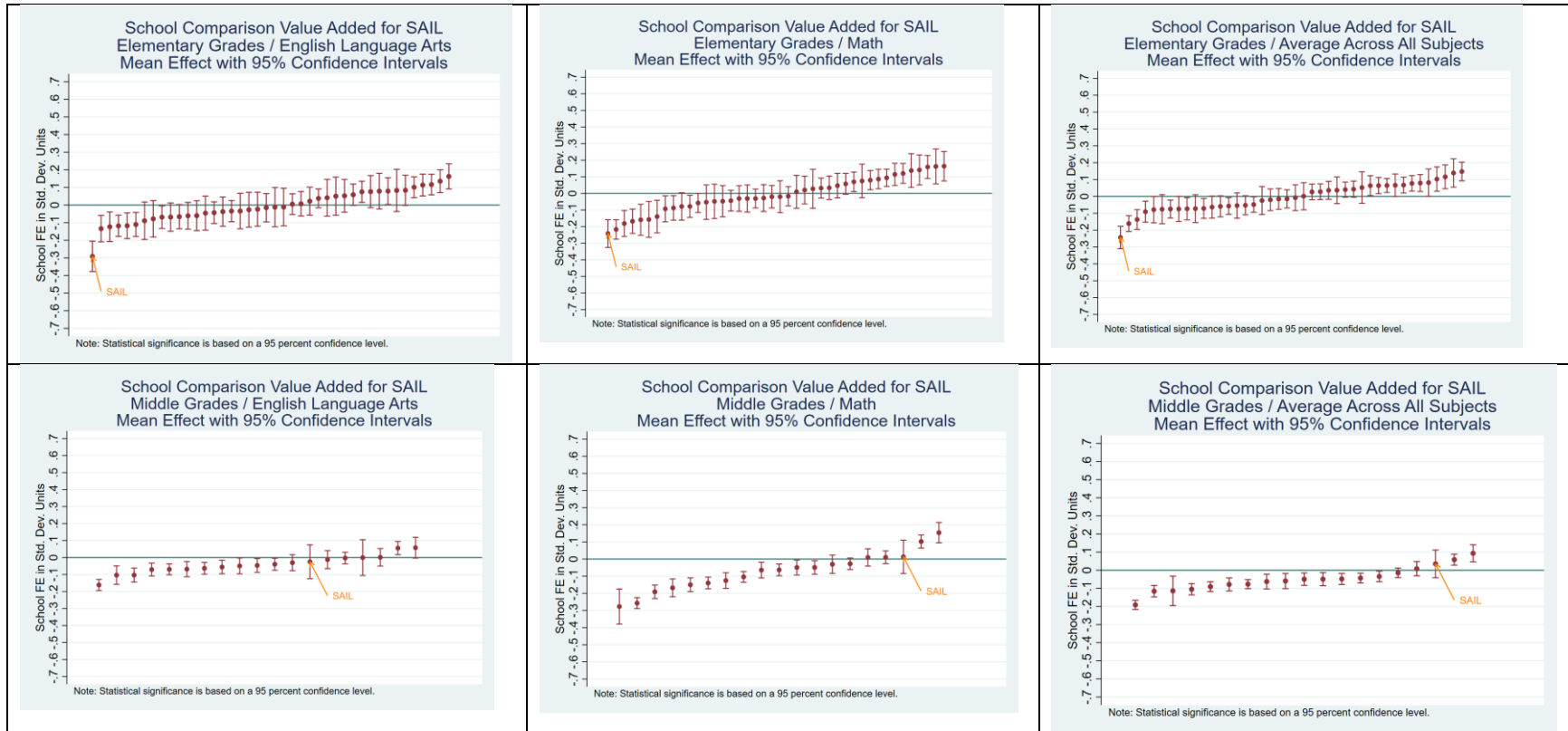
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.291	1	Lower	42 out of 42	0.027	Lower	7 out of 7	0.014	Lower
Math	-0.242	3	Lower	42 out of 42	0.034	Lower	7 out of 7	0.010	Lower
All-Subject Average	-0.244	1	Lower	42 out of 42	0.030	Lower	7 out of 7	0.011	Lower
<i>Middle</i>									
ELA	-0.025	35	No	7 out of 19	-0.046	No	4 out of 5	-0.050	No
Math	0.013	57	No	3 out of 19	-0.092	Higher	3 out of 5	-0.084	No
All-Subject Average	0.035	70	No	3 out of 19	-0.063	Higher	3 out of 5	-0.061	Higher

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Sankofa Montessori

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Sankofa Montessori	2023	K-2	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Sankofa Montessori	40.79	1.32	76.32	11.84	10.53	72.37	70.50	2.63	15.79

Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

[Value added could not be calculated for Sankofa due to grades served.]

## Scintilla Charter Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Scintilla Charter Academy	2015	K-9	Brooks, Lowndes, Valdosta City

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Scintilla	52.63	56.21	31.50	5.25	7.04	54.77	50.50	0.72	13.84

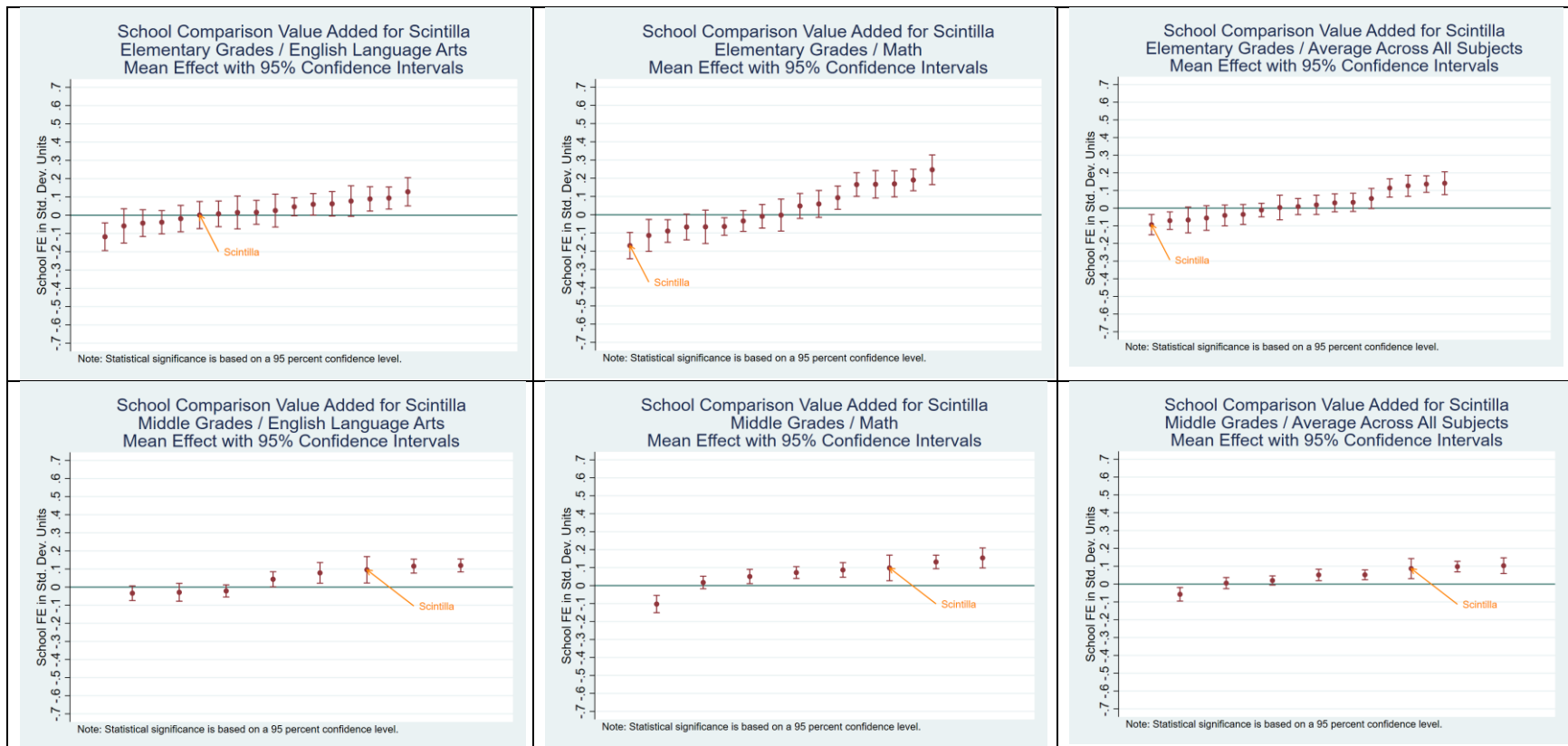
Note. All data are reported percentages (% omitted)

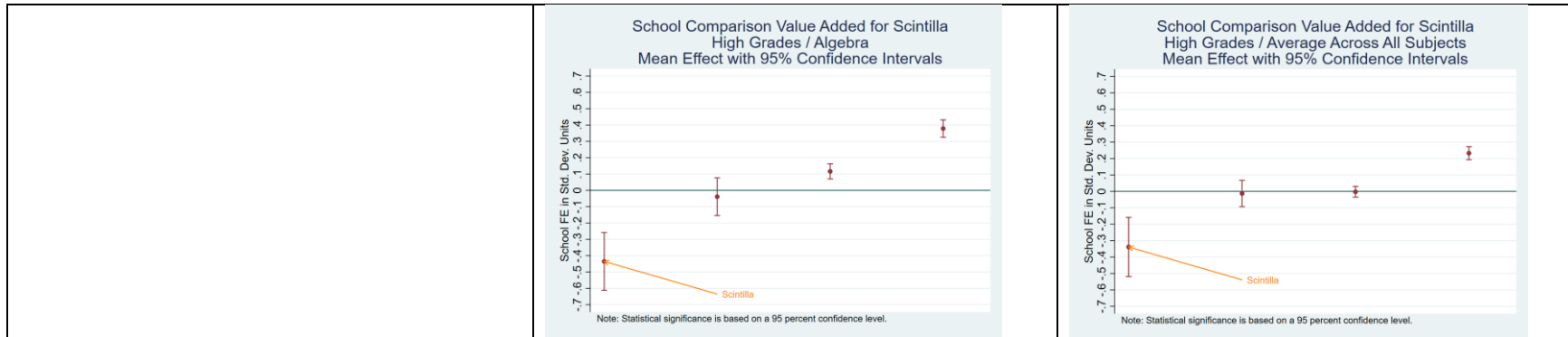
### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	0.001	51	No	12 out of 17	0.031	No	5 out of 6	0.028	No
Math	-0.169	8	Lower	17 out of 17	0.034	Lower	6 out of 6	0.030	Lower
All-Subject Average	-0.093	14	Lower	17 out of 17	0.023	Lower	6 out of 6	0.019	Lower
<i>Middle</i>									
ELA	0.096	91	Higher	3 out of 8	0.030	No	2 out of 5	0.033	No
Math	0.098	86	Higher	3 out of 8	0.067	No	2 out of 5	0.064	No
All-Subject Average	0.087	90	Higher	3 out of 8	0.038	No	2 out of 5	0.038	No
<i>High</i>									
American Literature									
Algebra: C & C	-0.435	4	Lower	4 out of 4	0.225	Lower	4 out of 4	0.225	Lower
All-Subject Average	-0.339	2	Lower	4 out of 4	0.105	Lower	4 out of 4	0.101	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## SLAM Academy of Atlanta

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
SLAM Academy of Atlanta	2018	K-8	Atlanta Public Schools

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
SLAM	35.71	0.00	94.81	3.25	1.95	100.00	94.30	0.00	9.74

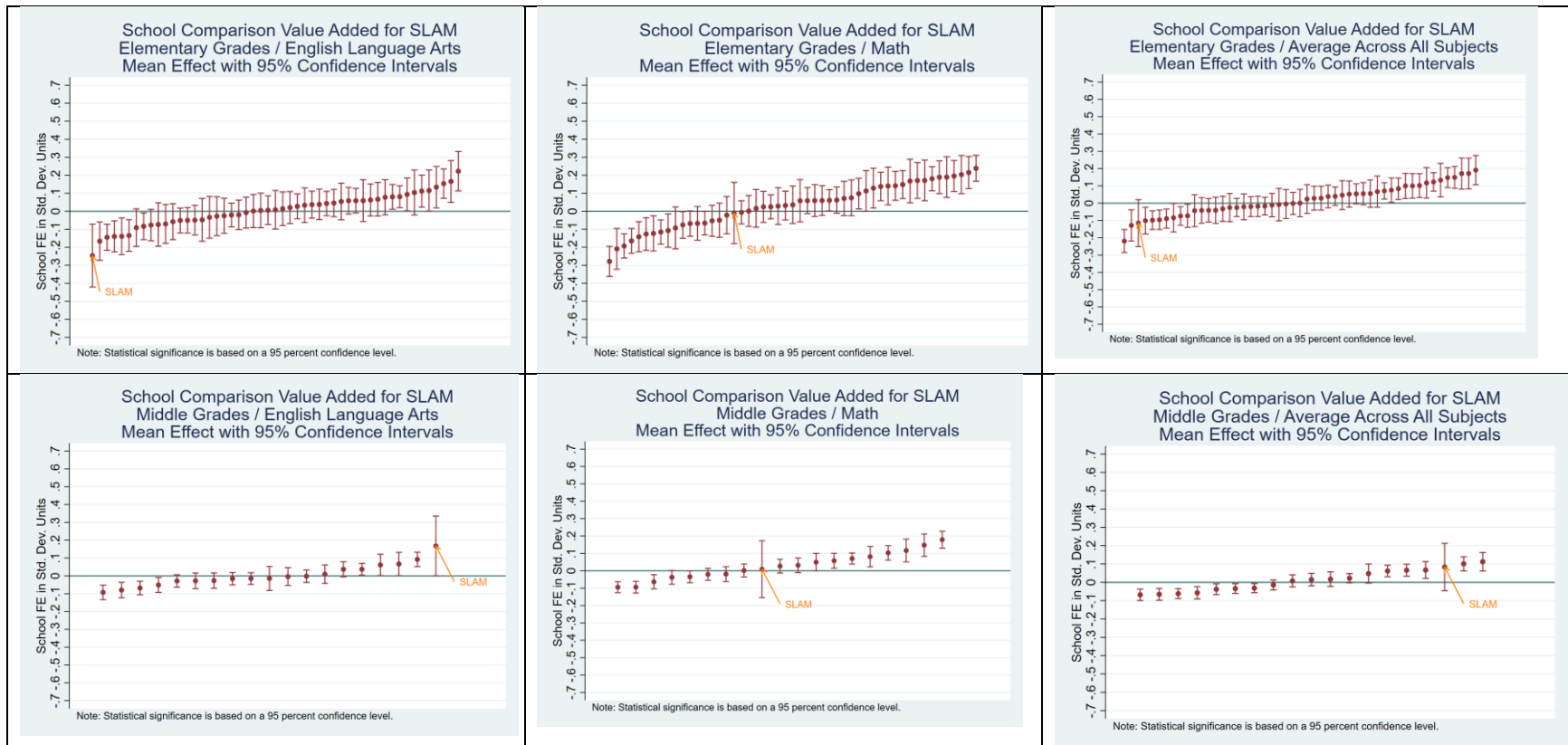
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.246	1	Lower	51 out of 51	-0.001	Lower	6 out of 6	0.010	Lower
Math	-0.010	47	No	34 out of 51	0.031	No	4 out of 6	0.012	No
All-Subject Average	-0.115	10	No	49 out of 51	0.014	No	6 out of 6	0.009	No
<i>Middle</i>									
ELA	0.168	99	Higher	1 out of 19	-0.033	Higher	1 out of 6	-0.002	Higher
Math	0.009	54	No	11 out of 19	0.000	No	5 out of 6	0.026	No
All-Subject Average	0.083	89	No	3 out of 19	-0.021	No	1 out of 6	0.008	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Southwest Georgia STEM Charter Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Southwest Georgia STEM Charter	2016	K-12	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Southwest GA	50.10	68.28	21.01	4.24	6.46	100.00	77.00	0.00	16.77

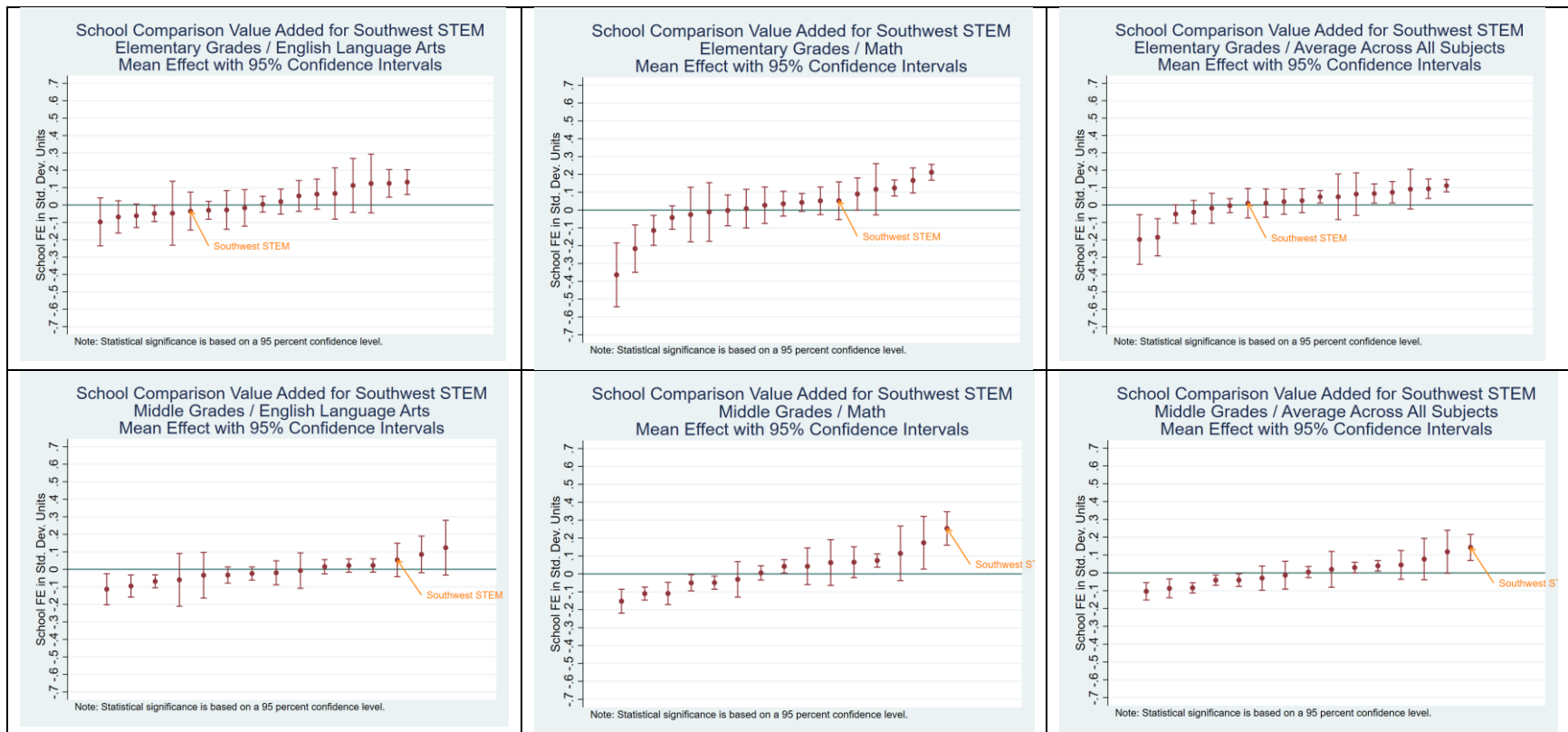
Note. All data are reported percentages (% omitted)

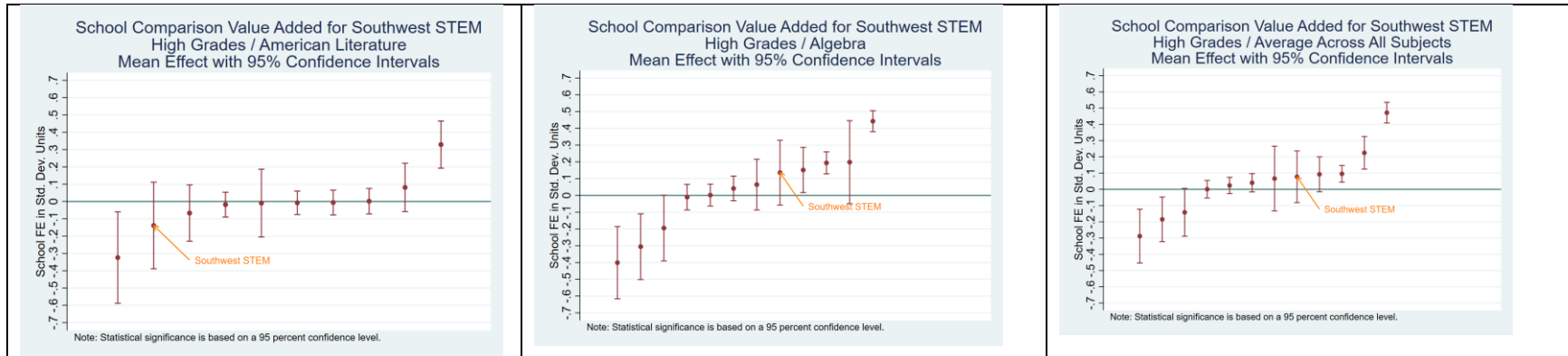
### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.035	37	No	13 out of 18	0.016	No	8 out of 12	0.016	No
Math	0.052	67	No	6 out of 18	-0.056	Higher	4 out of 12	-0.054	No
All-Subject Average	0.010	55	No	12 out of 18	-0.028	No	7 out of 12	-0.027	No
<i>Middle</i>									
ELA	0.054	79	No	3 out of 15	-0.034	No	3 out of 11	-0.032	No
Math	0.254	99	Higher	1 out of 15	-0.023	Higher	1 out of 11	-0.020	Higher
All-Subject Average	0.143	98	Higher	1 out of 15	-0.032	Higher	1 out of 11	-0.030	Higher
<i>High</i>									
American Literature	-0.139	11	No	9 out of 10	0.115	Lower	8 out of 9	0.116	Lower
Algebra: C & C	0.136	71	No	5 out of 12	0.064	No	4 out of 10	0.063	No
All-Subject Average	0.078	72	No	5 out of 12	0.086	No	4 out of 10	0.085	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Spring Creek Charter Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Spring Creek Charter Academy	2019	K-10	Decatur, Miller, Seminole County

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Spring Creek	49.88	65.47	23.50	6.47	4.56	76.02	69.30	0.48	12.95

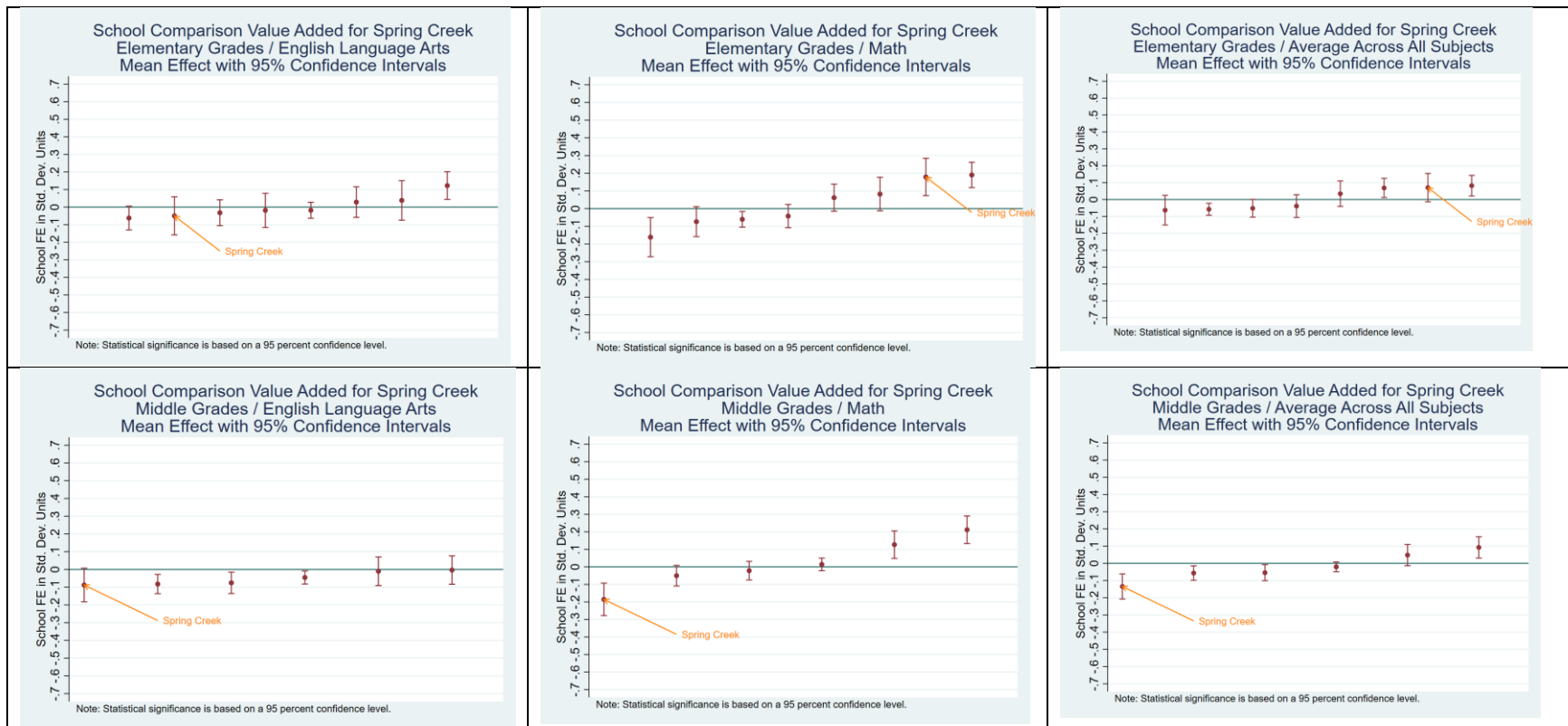
Note. All data are reported percentages (% omitted)

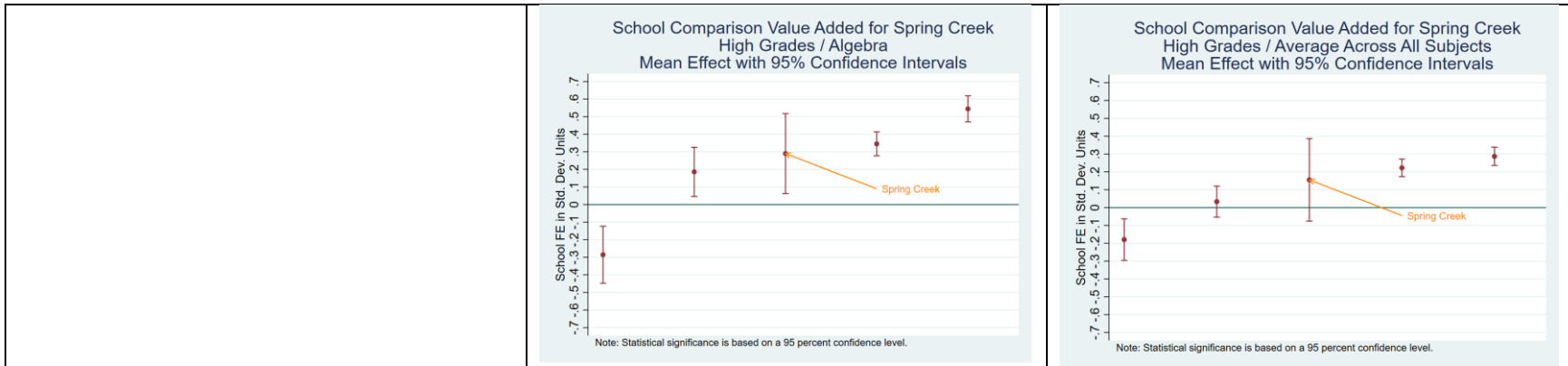
### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.050	30	No	7 out of 8	-0.010	No	6 out of 7	-0.018	No
Math	0.179	92	Higher	2 out of 8	-0.013	Higher	2 out of 7	-0.038	Higher
All-Subject Average	0.070	77	No	2 out of 8	-0.020	Higher	2 out of 7	-0.044	Higher
<i>Middle</i>									
ELA	-0.088	9	No	6 out of 6	-0.042	No	6 out of 6	-0.047	No
Math	-0.185	3	Lower	6 out of 6	0.025	Lower	6 out of 6	0.020	Lower
All-Subject Average	-0.134	3	Lower	6 out of 6	-0.014	Lower	6 out of 6	-0.018	Lower
<i>High</i>									
American Literature									
Algebra: C & C	0.290	89	Higher	3 out of 5	0.446	No	3 out of 5	0.446	No
All-Subject Average	0.155	87	No	3 out of 5	0.224	No	3 out of 5	0.212	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Statesboro STEAM College, Careers, Arts & Technology Academy

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Statesboro STEAM Academy	2002	5-12	Bulloch County

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Statesboro STEAM	44.95	51.52	39.90	3.03	5.56	53.54	56.70	0.00	15.66

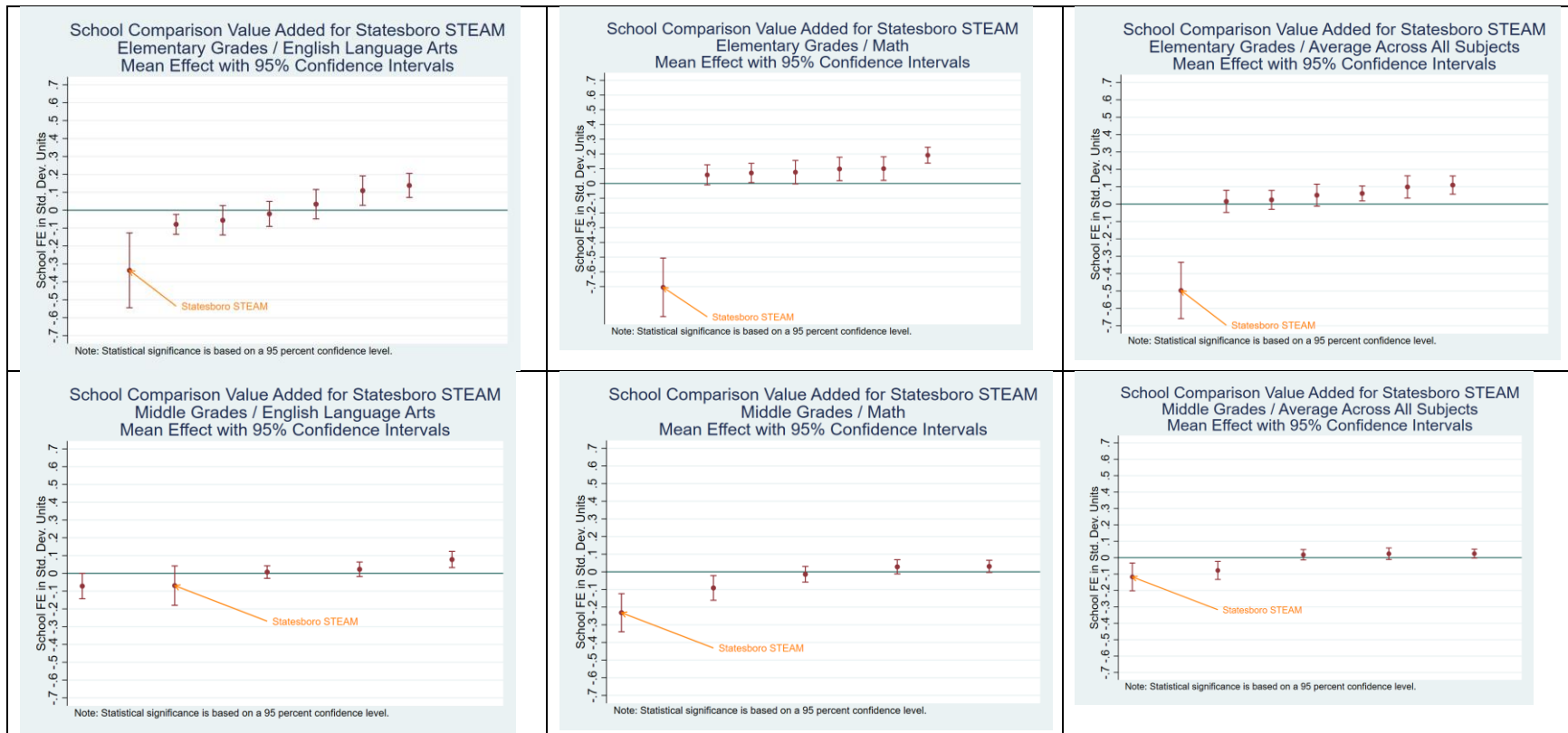
Note. All data are reported percentages (% omitted)

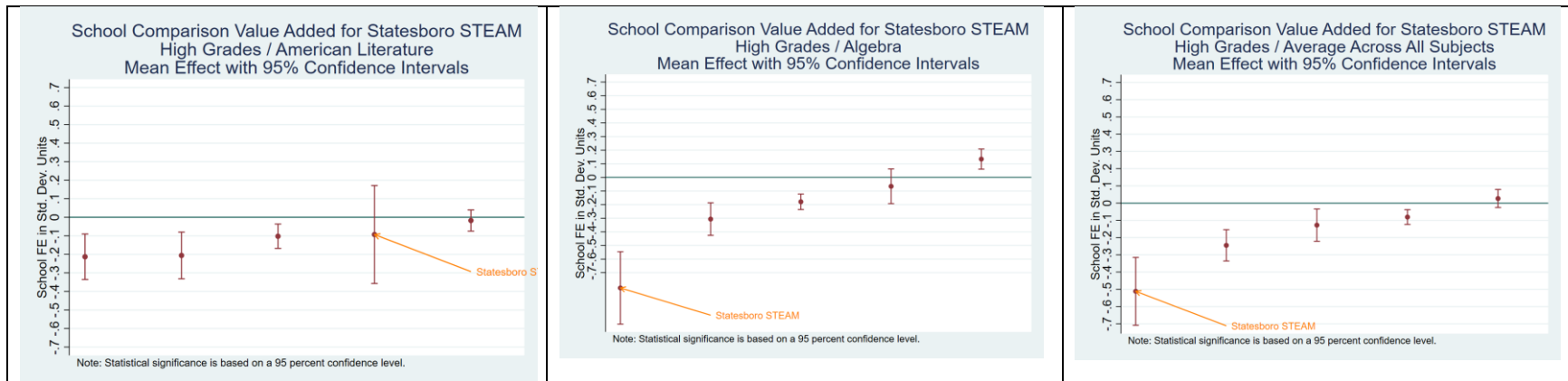
### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	-0.336	1	Lower	7 out of 7	0.053	Lower	3 out of 3	0.028	Lower
Math	-0.705	1	Lower	7 out of 7	0.096	Lower	3 out of 3	0.082	Lower
All-Subject Average	-0.497	1	Lower	7 out of 7	0.072	Lower	3 out of 3	0.055	Lower
<i>Middle</i>									
ELA	-0.069	13	No	4 out of 5	0.040	No	2 out of 2	0.021	No
Math	-0.232	2	Lower	5 out of 5	0.013	Lower	2 out of 2	0.008	Lower
All-Subject Average	-0.117	5	Lower	5 out of 5	0.019	Lower	2 out of 2	0.013	Lower
<i>High</i>									
American Literature	-0.093	22	No	2 out of 5	-0.032	No	2 out of 3	-0.073	No
Algebra: C & C	-0.812	1	Lower	5 out of 5	-0.175	Lower	3 out of 3	-0.093	Lower
All-Subject Average	-0.512	1	Lower	5 out of 5	-0.087	Lower	3 out of 3	-0.063	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject





Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## The Anchor School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Anchor	2023	6	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Anchor	41.33	2.67	93.33	0.00	4.00	0.00	65.10	2.67	20.00

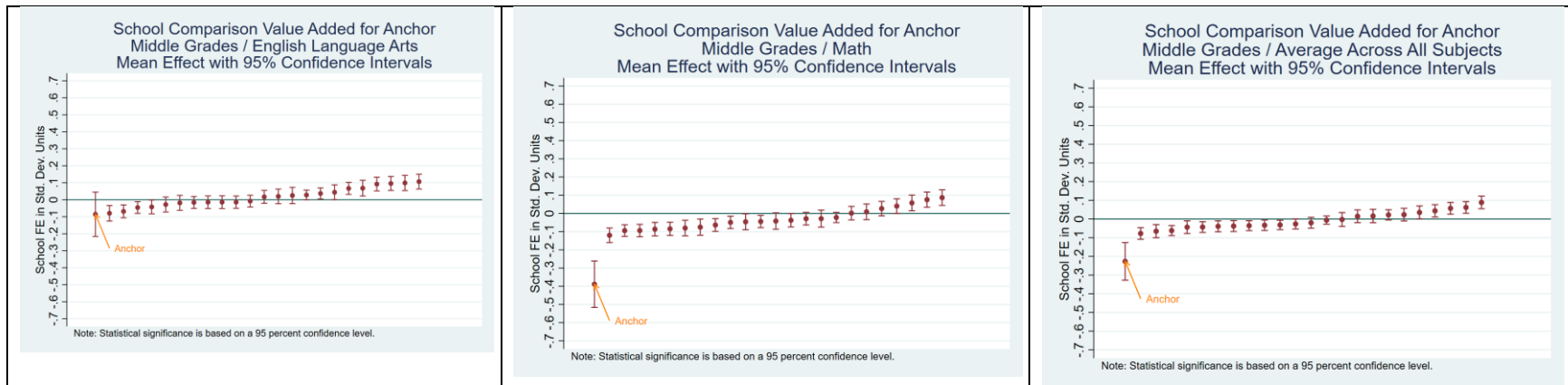
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Middle</i>									
ELA	-0.085	10	No	24 out of 24	0.006	No	9 out of 9	0.019	No
Math	-0.389	1	Lower	24 out of 24	-0.045	Lower	9 out of 9	-0.047	Lower
All-Subject Average	-0.227	1	Lower	24 out of 24	-0.016	Lower	9 out of 9	-0.015	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Utopian Academy for the Arts Charter School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Utopian Academy for the Arts	2014	6-8	Clayton County

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Utopian Academy for the Arts	60.53	0.00	86.65	8.90	4.45	56.97	77.20	2.14	6.23

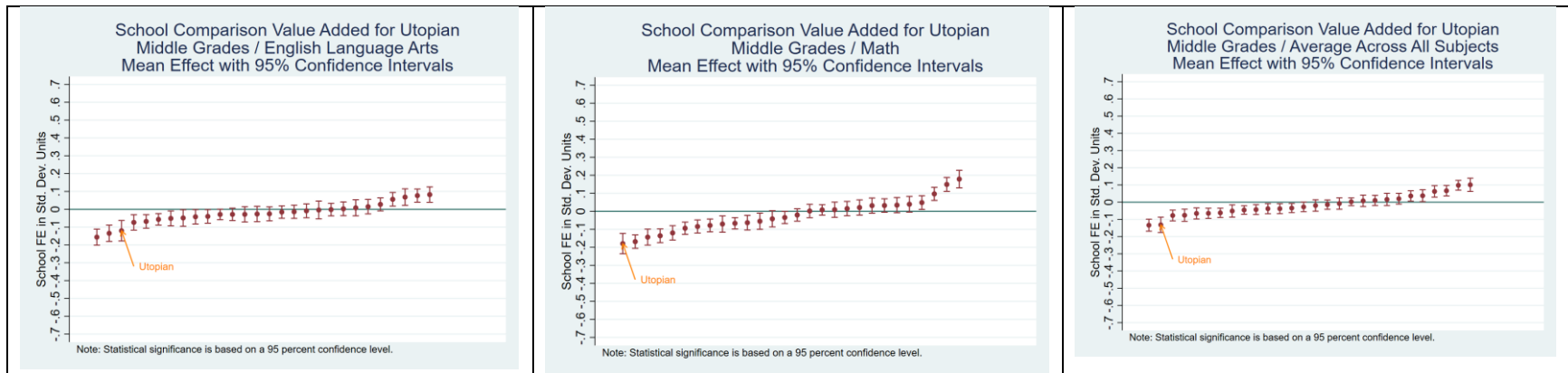
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Middle</i>									
ELA	-0.120	5	Lower	26 out of 28	-0.022	Lower	7 out of 7	0.001	Lower
Math	-0.179	4	Lower	28 out of 28	0.022	Lower	7 out of 7	0.026	Lower
All-Subject Average	-0.132	3	Lower	27 out of 28	0.009	Lower	7 out of 7	0.019	Lower

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Utopian Academy for the Arts Trilith

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Utopian Trilith	2023	6	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Utopian Trilith	55.38	0.00	84.62	12.31	3.08	0.00	47.10	0.00	10.77

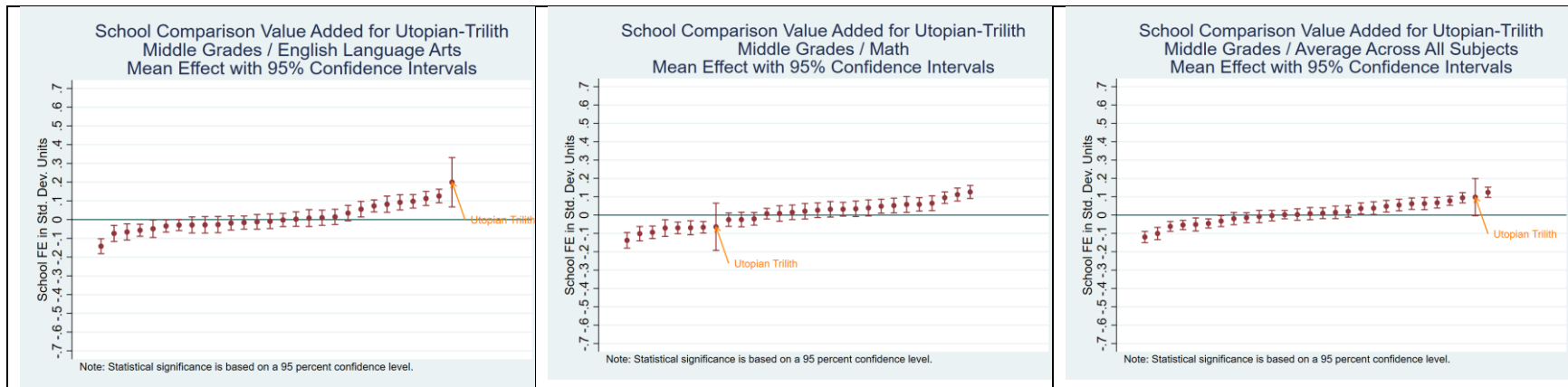
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Middle</i>									
ELA	0.199	99	Higher	1 out of 28	-0.003	Higher	1 out of 10	0.005	Higher
Math	-0.064	24	No	21 out of 28	0.007	No	7 out of 10	0.018	No
All-Subject Average	0.098	92	No	2 out of 28	0.007	No	1 out of 10	0.015	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Yi Hwang Academy of Language Excellence

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Yi Hwang Academy of Language Excellence	2020	K-5	Statewide

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Yi Hwang Academy of Language Excellence	48.66	2.96	9.68	8.87	78.49	0.00	35.00	24.65	4.84

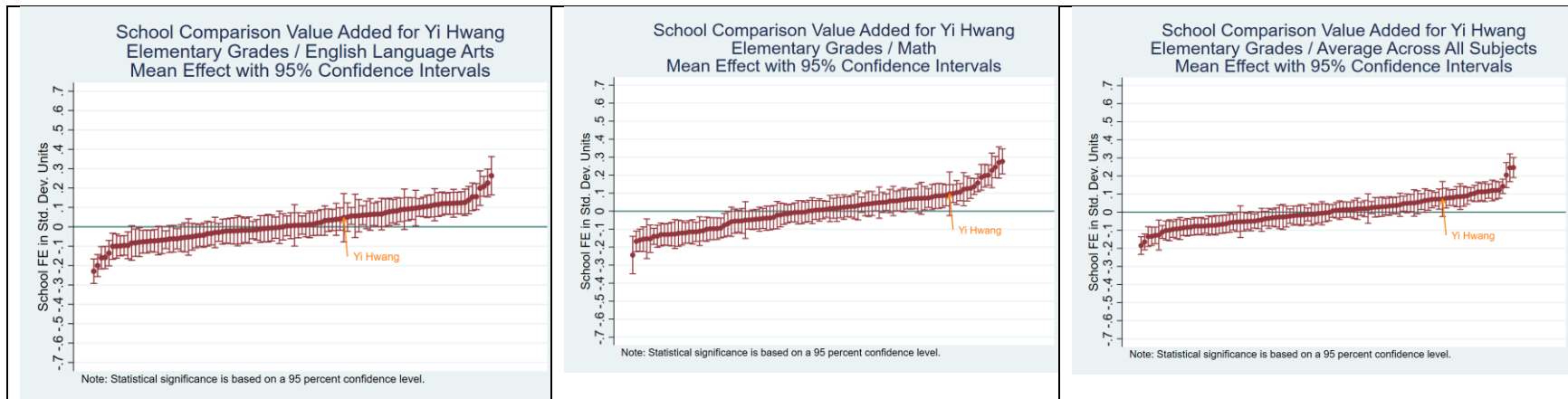
Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)								
	School Effect	State Percentile (higher is better)	Statistically Different from State Average?	School Comparison Rank (lower is better)	School Comparison Weighted Average	Statistically Different from School Comparison Average?	District Comparison Rank (lower is better)	District Comparison Weighted Average	Statistically Different from District Comparison Average?
<i>Elementary</i>									
ELA	0.047	69	No	40 out of 106	0.020	No	1 out of 13	0.015	No
Math	0.096	78	No	16 out of 106	0.011	No	1 out of 13	0.006	No
All-Subject Average	0.073	78	No	21 out of 106	0.009	No	1 out of 13	0.004	No

Note. Statistical significance is based on a 95 percent confidence level. The state average value-added effect is zero. The school comparison weighted average represents a weighted average of performance of the schools in the relevant grouping for this school, weighted by the share of students in this charter who would have attended. The district comparison weighted average represents a weighted average of performance of the districts in the relevant grouping for this school, weighted by the share of students in this charter who would have attended.

### Charter School Value-Added Compared to Competing Schools, by Grade Level and Subject



Note. Statistical significance is based on a 95 percent confidence level. The figures present the school-comparison value added estimates for the charter school and each of its comparison schools. The set of schools corresponds to those in the school-comparison rank estimates presented in the table above.

## Zest Preparatory Academy School

### General Characteristics

School Name	Calendar Year Opened	Grades Served	Attendance Zone
Zest Preparatory Academy School	2023	K-3	Douglas County

### Students Served

School Name	Female	White	Black	Hispanic	Other Race	FRL	Direct Cert	LEP	SWD
Zest Preparatory Academy School	49.33	1.33	87.33	4.67	6.67	100.00	64.20	0.00	10.67

Note. All data are reported percentages (% omitted)

### Value-Added Results Summary by Grade Level and Subject

[Value added could not be calculated for Zest due to grades served.]

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## Appendix: Value Added Model Approach

Until the 2015/16 State Charter Schools Performance Report, a value-added model of the following form was used to estimate school effects or the school's "value-added":

$$A_{ist} = A_{i,t-1}\beta_1 + X_{it}\beta_2 + \delta_s + \varepsilon_{ist} \quad (1)$$

where  $A_{ist}$  represents the achievement level of student  $i$  in school  $s$  at time  $t$ ,  $A_{i,t-1}$  is a vector of prior-year test scores,  $X_{it}$  is a vector of student characteristics,  $\delta_s$  is a school fixed effect, and  $\varepsilon_{ist}$  is a random error term. One can view the school fixed effect as the difference between a student's actual test score ( $A_{ist}$ ) and the score a student would be expected to earn based on his/her individual characteristics and prior year test scores ( $A_{i,t-1}\beta_1 + X_{it}\beta_2$ ), averaged over all students at a school. By construction, the average school has a fixed effect of zero and the performance of all other schools is measured relative to this average. Thus, a positive estimated value for a school's fixed effect indicates that it increases student achievement more than the average school, while a negative value indicates it is less effective than the average school. The model is called a "one-step VAM" by Ehlert et al. (2016), as the estimates of the influences of student characteristics and schools on student test scores are simultaneously estimated.

In 2016, the Governor's Office of Student Achievement (GOSA) and the State Charter Schools Commission (SCSC) sought feedback to strengthen the value-added methodology. One of the recommendations was the addition of school-level variables to control for the general school context rather than just individual-level student characteristics. In order to incorporate school-level student characteristics, the "two-step VAM" developed by Ehlert et al. (2016) was estimated for the 2016/17 school year. In the first stage of the two-step VAM, individual current-year student test scores are estimated as a function of individual-level prior-year test scores, individual student characteristics and *school-level* demographics (e.g., percent of students with disabilities or percent of students with limited English proficiency):

$$A_{ist} = A_{i,t-1}\gamma_1 + X_{it}\gamma_2 + Z_{st}\gamma_3 + \varphi_{ist} \quad (2)$$

where school-level student characteristics are represented by the vector  $Z_{st}$ . In the one-step VAM without any school-level characteristics (equation (1)), the implicit assumption is that a student would be expected to perform the same in a school serving a majority of students from low-income households as in a school serving a majority of students from relatively affluent families. Any deviations from expected performance are attributed to differences in school quality. In the two-step VAM, the expected performance of a student depends on both his/her own characteristics and the average characteristics of the student body in the school he/she attends. Because school indicators would be collinear with school-level characteristics, a second step is required to generate the school value-added estimates. The difference between the estimated performance ( $A_{i,t-1}\gamma_1 + X_{it}\gamma_2 + Z_{st}\gamma_3$ ) and actual performance ( $A_{ist}$ ) of each student that is generated in the first stage,  $\varphi_{ist}$ , is regressed on a set of school indicators in the second stage:

$$\varphi_{ist} = \mu_s + \omega_{ist} \quad (3)$$

The estimated effect for each school,  $\mu_s$ , is the weighted average difference between actual and predicted scores from the first stage, where the weights are the number of students in each school. Because the first stage nets out the impact of school environment, the school value-added

estimates generated in the second stage represent the performance of a school relative to other schools with similar-looking student bodies.

There are two things worth noting in the value-added model estimates. First, virtually all of the coefficients on the demographic characteristics have the expected sign. Second, the majority of the coefficients on the demographic variables are statistically significant, indicating they have a non-zero impact on current test scores, even after controlling for prior test scores.

*A. Value-Added Model Estimates*

	(1) Elementary - All	(2) Elementary - Math	(3) Elementary - ELA
Lagged Math Score	0.4472*** (0.0015)	0.7841*** (0.0014)	
Lagged ELA Score	0.3884*** (0.0015)		0.7720*** (0.0013)
Only_math	-0.3833*** (0.0502)		
Only_read	-0.1965*** (0.0295)		
FRL/CEP	-0.0465*** (0.0024)	-0.0601*** (0.0030)	-0.0654*** (0.0031)
Female	0.0068*** (0.0018)	-0.0350*** (0.0022)	0.0280*** (0.0022)
Foreign Born	0.0453*** (0.0045)	0.0487*** (0.0057)	0.0304*** (0.0058)
Black	-0.0560*** (0.0022)	-0.0902*** (0.0028)	-0.0693*** (0.0028)
Hispanic	-0.0187*** (0.0032)	-0.0357*** (0.0040)	-0.0172*** (0.0041)
Asian	0.0681*** (0.0046)	0.1240*** (0.0057)	0.0631*** (0.0058)
American Indian	-0.0229 (0.0190)	-0.0441 (0.0240)	-0.0188 (0.0242)
Multi-Racial	-0.0148*** (0.0040)	-0.0350*** (0.0050)	-0.0090 (0.0050)
ESOL Enrolled	-0.0443*** (0.0041)	-0.0400*** (0.0051)	-0.1177*** (0.0052)
Num. Schools Attended	0.0049 (0.0088)	0.0303** (0.0112)	-0.0244* (0.0112)
Changed Schools	-0.0077** (0.0028)	-0.0074* (0.0036)	-0.0172*** (0.0036)
Diff. from Modal Age	-0.0012*** (0.0002)	-0.0016*** (0.0002)	-0.0009*** (0.0002)
late_entry	-0.0281*** (0.0062)	-0.0647*** (0.0078)	0.0024 (0.0079)
Lagged Num. Disc. Inc.	-0.0110*** (0.0018)	-0.0144*** (0.0022)	-0.0162*** (0.0023)
Lagged Pct. Present	0.0027*** (0.0002)	0.0051*** (0.0002)	0.0034*** (0.0002)
Lagged Exit	-0.0169 (0.0376)	-0.0172 (0.0474)	-0.0389 (0.0481)
Orthopedic Impairment	-0.1017* (0.0455)	-0.1279* (0.0574)	-0.1464* (0.0576)
Speech-Language Imp.	-0.0057 (0.0055)	0.0079 (0.0069)	-0.0325*** (0.0070)
Deaf	-0.0840** (0.0272)	-0.0821* (0.0343)	-0.1568*** (0.0346)
Visual Impairment	-0.0448 (0.0414)	-0.1104* (0.0522)	-0.0114 (0.0528)
Emotional/Behav. Dis.	-0.1111*** (0.0126)	-0.1382*** (0.0159)	-0.1641*** (0.0160)
Specific Learning Dis.	-0.0998*** (0.0035)	-0.1232*** (0.0044)	-0.1786*** (0.0045)
Deaf and Blind	-0.5428 (0.3885)	-0.9854* (0.4898)	-0.1586 (0.4953)

Autism	-0.1426*** (0.0069)	-0.1481*** (0.0086)	-0.2279*** (0.0087)
Traumatic Brain Injury	-0.2359** (0.0793)	-0.2547* (0.1000)	-0.3289** (0.1011)
Significant Dev. Delay	-0.1031*** (0.0310)	-0.0959* (0.0390)	-0.1686*** (0.0395)
Other Health Imp.	-0.1283*** (0.0055)	-0.1718*** (0.0069)	-0.1918*** (0.0070)
Mild Intellectual Dis.	-0.2429*** (0.0121)	-0.2368*** (0.0152)	-0.3932*** (0.0153)
Mod. Intellectual Dis.	-0.3243*** (0.0667)	-0.2977*** (0.0840)	-0.4223*** (0.0838)
Sev. Intellectual Dis.	-0.1301 (0.2747)	0.0006 (0.3464)	-0.4482 (0.3502)
School-Average ESOL Enrolled	-0.0226*** (0.0066)	-0.0289*** (0.0084)	-0.0144 (0.0085)
School-Average Students w. Disabilities	0.0921*** (0.0164)	0.0858*** (0.0207)	0.1068*** (0.0209)
School Average Direct Certification Percent	-0.0012*** (0.0001)	-0.0019*** (0.0001)	-0.0014*** (0.0001)
Grade 4	0.0001 (0.0017)	-0.0001 (0.0021)	0.0021 (0.0022)
Constant	-0.1171*** (0.0204)	-0.2860*** (0.0258)	-0.1080*** (0.0259)
R-Squared	0.8252	0.7550	0.7466
N	211702	211579	211851

Note. Standard errors in parentheses; \*  $p < 0.05$ , \*\*  $p < 0.01$ , \*\*\*  $p < 0.001$

	(4) Middle School - All	(5) Middle School - Math	(6) Middle School - ELA
Lagged Math Score	0.4281*** (0.0012)	0.7773*** (0.0011)	
Lagged ELA Score	0.4165*** (0.0012)		0.7672*** (0.0011)
Only_math	-0.1534*** (0.0209)		
Only_read	-0.2753*** (0.0155)		
FRL/CEP	-0.0504*** (0.0019)	-0.0710*** (0.0024)	-0.0711*** (0.0025)
Female	0.0308*** (0.0014)	-0.0031 (0.0018)	0.0638*** (0.0018)
Foreign Born	0.0426*** (0.0037)	0.0392*** (0.0047)	0.0277*** (0.0048)
Black	-0.0371*** (0.0018)	-0.0757*** (0.0023)	-0.0549*** (0.0023)
Hispanic	0.0036 (0.0026)	-0.0043 (0.0033)	0.0042 (0.0033)
Asian	0.1034*** (0.0037)	0.1690*** (0.0047)	0.1152*** (0.0047)
American Indian	-0.0023 (0.0159)	-0.0213 (0.0202)	-0.0018 (0.0205)
Multi-Racial	-0.0010 (0.0034)	-0.0135** (0.0043)	-0.0035 (0.0043)
ESOL Enrolled	-0.0731*** (0.0037)	-0.1358*** (0.0046)	-0.1438*** (0.0047)
Num. Schools Attended	0.0233** (0.0073)	0.0372*** (0.0093)	-0.0030 (0.0094)
Changed Schools	-0.0248*** (0.0024)	-0.0272*** (0.0031)	-0.0233*** (0.0032)
Diff. from Modal Age	-0.0025*** (0.0001)	-0.0031*** (0.0002)	-0.0030*** (0.0002)
late_entry	-0.0334*** (0.0050)	-0.0567*** (0.0063)	-0.0206** (0.0064)
Lagged Num. Disc. Inc.	-0.0175*** (0.0011)	-0.0229*** (0.0013)	-0.0271*** (0.0014)
Lagged Pct. Present	0.0026*** (0.0001)	0.0046*** (0.0002)	0.0041*** (0.0002)
Lagged Exit	0.0136 (0.0161)	0.0035 (0.0204)	0.0077 (0.0207)
Orthopedic Impairment	-0.0113 (0.0407)	-0.0843 (0.0518)	-0.0273 (0.0524)
Speech-Language Imp.	-0.0094 (0.0072)	-0.0082 (0.0091)	-0.0318*** (0.0092)
Deaf	-0.0206 (0.0207)	-0.0341 (0.0264)	-0.0961*** (0.0267)
Visual Impairment	-0.0485 (0.0323)	-0.1155** (0.0410)	-0.0262 (0.0418)
Emotional/Behav. Dis.	-0.0427*** (0.0092)	-0.0798*** (0.0117)	-0.1031*** (0.0118)
Specific Learning Dis.	-0.0673*** (0.0029)	-0.1136*** (0.0037)	-0.1334*** (0.0038)
Deaf and Blind	0.0351 (0.1951)	-0.0696 (0.2484)	-0.0394 (0.2514)
Autism	-0.0395***	-0.0959***	-0.0920***

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	(0.0061)	(0.0078)	(0.0079)
Traumatic Brain Injury	-0.1592**	-0.1688*	-0.2591***
	(0.0575)	(0.0741)	(0.0733)
Significant Dev. Delay	-0.1224	-0.2239	-0.1397
	(0.1300)	(0.1656)	(0.1777)
Other Health Imp.	-0.0893***	-0.1396***	-0.1609***
	(0.0043)	(0.0054)	(0.0055)
Mild Intellectual Dis.	-0.1088***	-0.1559***	-0.2195***
	(0.0103)	(0.0131)	(0.0133)
Mod. Intellectual Dis.	-0.1023	-0.1263	-0.2246**
	(0.0633)	(0.0817)	(0.0816)
Sev. Intellectual Dis.			
School-Average ESOL Enrolled	0.0473***	0.0739***	0.0332***
	(0.0067)	(0.0085)	(0.0086)
School-Average Students w. Disabilities	-0.2020***	-0.2401***	-0.2647***
	(0.0175)	(0.0223)	(0.0226)
School Average Direct Certification Percent	-0.0011***	-0.0020***	-0.0015***
	(0.0000)	(0.0001)	(0.0001)
Grade 7	-0.0234***	-0.0034	-0.0022
	(0.0026)	(0.0022)	(0.0022)
Grade 8	-0.0218***		
	(0.0026)		
Grade 6		0.0223***	0.0149***
		(0.0034)	(0.0034)
Constant	-0.0946***	-0.2112***	-0.1691***
	(0.0158)	(0.0199)	(0.0201)
R-Squared	0.8303	0.7584	0.7452
N	315918	315492	315929

Note. Standard errors in parentheses; \*  $p < 0.05$ , \*\*  $p < 0.01$ , \*\*\*  $p < 0.001$

	(1) HS - All	(2) HS - ACC	(3) HS - AME
Lagged Math Score	0.3714*** (0.0023)	0.6386*** (0.0037)	0.1872*** (0.0028)
Lagged ELA Score	0.4045*** (0.0023)	0.2685*** (0.0035)	0.5220*** (0.0029)
only_math	0.4020*** (0.0135)		
only_read	-0.3443*** (0.0124)		
FRL/CEP	-0.0639*** (0.0036)	-0.0347*** (0.0055)	-0.0941*** (0.0044)
Female	0.0071* (0.0028)	-0.0424*** (0.0042)	0.0495*** (0.0035)
Foreign Born	0.0749*** (0.0077)	0.0609*** (0.0111)	0.0572*** (0.0099)
Black	-0.0696*** (0.0036)	-0.0538*** (0.0053)	-0.0671*** (0.0045)
Hispanic	-0.0211*** (0.0045)	0.0042 (0.0070)	-0.0315*** (0.0056)
Asian	0.0187* (0.0081)	0.1348*** (0.0151)	0.0402*** (0.0090)
American Indian	-0.0217 (0.0310)	-0.0012 (0.0460)	-0.0195 (0.0390)
Multi-Racial	-0.0065 (0.0071)	-0.0044 (0.0104)	0.0059 (0.0091)
ESOL Enrolled	-0.1038*** (0.0074)	-0.0414*** (0.0100)	-0.2526*** (0.0108)
Num. Schools Attended	-0.0073 (0.0129)	0.0205 (0.0174)	-0.0344 (0.0182)
Changed Schools	-0.0088 (0.0054)	-0.0062 (0.0076)	-0.0231** (0.0074)
Diff. from Modal Age	-0.0063*** (0.0002)	-0.0053*** (0.0003)	-0.0077*** (0.0003)
late_entry	-0.0785*** (0.0085)	-0.0709*** (0.0116)	-0.0480*** (0.0116)
num_incident_23	-0.0623*** (0.0028)	-0.0419*** (0.0033)	-0.0849*** (0.0051)
s_presntpct	0.0085*** (0.0002)	0.0109*** (0.0003)	0.0064*** (0.0002)
a_exitbad2	-0.0514 (0.0308)	-0.0295 (0.0525)	-0.1189*** (0.0352)
Orthopedic Impairment	-0.1173 (0.0774)	-0.2103 (0.1149)	-0.0278 (0.0974)
Speech-Language Imp.	-0.0443 (0.0250)	0.0023 (0.0319)	-0.1397*** (0.0381)
Deaf	-0.0473 (0.0425)	0.0568 (0.0647)	-0.2006*** (0.0542)
Visual Impairment	0.0071 (0.0610)	-0.1338 (0.0879)	0.1998* (0.0946)
Emotional/Behav. Dis.	-0.1334*** (0.0168)	-0.1162*** (0.0224)	-0.1406*** (0.0234)
Specific Learning Dis.	-0.1697*** (0.0056)	-0.0870*** (0.0077)	-0.2625*** (0.0075)
Autism	-0.0903*** (0.0128)	-0.0341 (0.0177)	-0.1727*** (0.0175)
Traumatic Brain Injury	-0.1870* (0.0128)	-0.0841 (0.0177)	-0.2201 (0.0175)

State Charter Schools Performance Evaluation, 2023-24

	(0.0894)	(0.1188)	(0.1269)
Significant Dev. Delay	-0.2877	0.0501	-0.2866
	(0.4380)	(0.4524)	(0.5675)
Other Health Imp.	-0.1971***	-0.1368***	-0.2626***
	(0.0082)	(0.0114)	(0.0109)
Mild Intellectual Dis.	-0.3210***	-0.2069***	-0.4532***
	(0.0216)	(0.0291)	(0.0302)
Mod. Intellectual Dis.	-0.6466***	-0.4206	-0.6703***
	(0.1600)	(0.2862)	(0.1712)
School-Average ESOL Enrolled	0.0244	-0.0296	0.1917***
	(0.0173)	(0.0216)	(0.0286)
School-Average Students w. Disabilities	-0.1919***	0.0095	-0.4540***
	(0.0379)	(0.0563)	(0.0525)
School Average Direct Certification Percent	-0.0030***	-0.0020***	-0.0040***
	(0.0001)	(0.0001)	(0.0001)
grade10	0.4705***	-0.0084	-0.4796***
	(0.0077)	(0.0186)	(0.0080)
grade11	0.4887***		-0.4299***
	(0.0094)		(0.0065)
grade12	0.8829***	-0.0665*	
	(0.0107)	(0.0267)	
grade9		-0.6050***	-0.0500*
		(0.0186)	(0.0238)
Constant	-0.7073***	-0.0418	0.1700***
	(0.0260)	(0.0364)	(0.0281)
R-Squared	0.6073	0.5851	0.6715
N	208913	100652	110639

Note. Standard errors in parentheses; \*  $p < 0.05$ , \*\*  $p < 0.01$ , \*\*\*  $p < 0.001$