SCSC Academic Accountability Report 2018-19



March 2020

State Charter Schools Commission of Georgia



Table of Contents

Exe	cutive Summary1
A	ssessing State Charter School Performance1
A	cademic Section of the Comprehensive Performance Framework
A	ttendance Zone Comparison Scores Explained3
A	cademic Measures Explained4
	College and Career Ready Performance Index (CCRPI):4
	Value-Added Model (VAM):
	Beating the Odds (BTO):6
S	CSC Academic Standings 2018-197
Sch	ool Profile Pages
	Atlanta Heights Charter School9
	Brookhaven Innovation Academy 10
	Cherokee Charter Academy 11
	Cirrus Charter Academy 12
	Coastal Plains Charter High School13
	Coweta Charter Academy 14
	Foothills Edcuation Charter High School 16
	Fulton Leadership Academy 17
	Georgia Connections Academy 18
	Georgia Cyber Academy 19
	Genesis Innovation Academy For Boys 20
	Genesis Innovation Academy For Girls 21
	Georgia School For Innovation And The Classics 22
	International Academy Of Smyrna 23
	International Academy Of Georgia 24
	International Charter School Of Atlanta 25
	Ivy Preparatory Academy At Kirkwood 26
	Libtery Tech Charter School

	Mountain Education Charter High School	28
	Pataula Charter Academy	29
	Resurgence Hall Charter School	30
	Sail Charter Academy - School For Arts-Infused Learning	31
	Scintilla Charter Academy	32
	Slam Academy Of Atlanta	33
	Southwest Georgia S.T.E.M. Charter Academy	34
	Statesboro Steam Academy	35
	Utopian Academy For The Arts	36
Sum	mary Results Tables	37
C	CRPI Single Score- 2018-19	38
С	CRPI Content Mastery 2018-19	39
С	CRPI Progress 2018-19	41
С	CRPI Grade Band Score 2018-19	43
V	alue-Added Model Scores 2018-19	45
B	eating the Odds Designations 2018-19	47
C	PF Performance Across the Term	48

Executive Summary

Assessing State Charter School Performance

In 2016, the State Charter Schools Commission of Georgia (SCSC) adopted a Comprehensive Performance Framework (CPF) to set forth clear, quantifiable, rigorous, and attainable goals in the areas of academic achievement, financial viability, and organizational compliance. A school's performance on the CPF informs SCSC decision making over the course of the charter term and at renewal.

- The academic portion of the CPF incorporates various components of the College and Career Ready Performance Index (CCRPI, Georgia's state accountability tool) and predictive indicators that control for a school's unique and/or challenging student population.
- The financial portion of the CPF includes short-term and long-term measures to assess the school's financial viability.
- The organizational portion of the CPF reflects the school's ability to comply with all applicable laws (state and federal), rules and regulations.

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines.

Academic Section of the Comprehensive Performance Framework

The academic portion of the CPF assesses a variety of indicators to measure a school's performance in alignment with the SCSC's mission. The academic portion of the CPF seeks to answer the following fundamental question:

• Is the educational program offering students a <u>better</u> educational opportunity than they would otherwise receive in traditional district schools?

"The mission of the SCSC is to improve public education throughout the state by authorizing high-quality charter schools that provide students with better educational opportunities than they would otherwise be afforded in traditional schools."

In any year of the charter term, a state charter school may satisfy annual academic requirements, and be considered Meeting SCSC academic standards, by outperforming its attendance zone on any one or combination of following measures (each measure is described in detail on pages 3-7 of this document):

- CCRPI Single Score,
- CCRPI Content Mastery,
- CCRPI Progress,
- CCRPI Grade Band Score,
- Value-Added Impact on Student Achievement

<u>OR</u> by earning a "Beating the Odds" designation from the Georgia Department of Education (GaDOE)

For schools that serve multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform on any one or combination of grade band measures in all grade bands served.

If a state charter school performs as well as, no more than 3% below, the attendance zone, or the state charter school outperforms the attendance zone in one but not all grade bands served, the school is considering Approaching SCSC academic standards.

If the state charter school fails to outperform or perform as well as, the attendance zone on any academic measure in all grade bands served, the school is designated as Not Meeting SCSC academic standards.

Attendance Zone Comparison Scores Explained

The SCSC uses three different methods to calculate attendance zone scores for comparison on each CCRPI measures. A school is considered meeting standards if it outperforms any one or combination of the comparison calculations across academic metrics.

District Average: The District Average score is the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If the school serves multiple districts, its score is compared to the simple average of those districts. If the school has a statewide attendance zone, the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.

District Weighted: The District Weighted score is comprised of the proportion of students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school enrolls from each district. For instance, if the state charter school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections Full-Time Equivalent System of Residency report to determine district enrollment proportions.

School Weighted: The School Weighted score is comprised of the proportion of students the state charter school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the traditional district school the student would otherwise attend if they were not enrolled in the state charter school). The SCSC weights the CCRPI scores of those schools based on the proportion of students enrolled. The same process that is used to generate the District Weighted score is employed to generate the School Weighted score at the more granular level. For instance, if the state charter school enrolls 80% of its students from School A and 20% from School B, then the comparison score will be comprised of 80% of School A's CCRPI score and 20% of School B's CCRPI score.

The Academic Accountability Report Appendix includes the enrollment proportions for both the District Weighted and School Weighted comparison scores. The Academic Accountability Report Appendix is a separate accompanying document to the Academic Accountability Report.

Academic Measures Explained

College and Career Ready Performance Index (CCRPI): The CCRPI is the official state accountability metric for public schools in Georgia. A school or district CCRPI Single Score is the combination of the CCRPI Grade Band Scores weighted based on the proportion of students enrolled in each grade band. A school and district's CCRPI Grade Band Score and CCRPI Single Score are based on points earned in five areas where weights vary by grade band (elementary, middle, high). Each component is scored on a 0-100-point scale as is the overall score:

- **Content Mastery** (30%, 30%, 30%)
- Includes achievement in English language arts, mathematics, science, and social studies weighted by Achievement Level. Scores for all students or a subgroup of students will be adjusted if the participation rate for that group is less than 95%.
- **Progress/ Growth** (35%, 35%, 30%)
- Utilizes student growth percentiles (SGPs), which compare a student's growth with other students with similar past achievement, in English language arts and mathematics on state assessments (weighted by level of growth) and progress towards English language proficiency for EL students. (ACCESS indicator currently used in CCRPI, now weighted by level of progress)
- Closing Gaps (15%, 15%, 10%)
- Utilizes progress toward meeting achievement improvement targets, where the target is a 3% increase between a baseline year of data and 100%. Targets are set for all student and all subgroups.
- **Readiness** (20%, 20%, 15%)
- Elementary school indicators include literacy (Lexiles = grades 3-5), student attendance, and beyond the core (earning a passing score in fine arts or world language).
- Middle school indicators include literacy (Lexiles = grades 6-8), student attendance, and beyond the core (earning a passing score in fine arts, world language, career exploratory, or physical education/health).
- High school indicators include literacy (Lexiles = 9th Grade Literature and American Literature), student attendance, accelerated enrollment, pathway completion, college and career readiness (combines college readiness, end of pathway assessment, and work-based learning).
- Graduation Rate (NA, NA, 15%)
- Includes 4- and 5-year adjusted cohort graduation rates. No component is included for elementary and middle schools

The CCRPI reports for all schools and additional details about the index can be found on the GaDOE website.¹

¹<u>https://www.gadoe.org/CCRPI/Pages/default.aspx</u>

Value-Added Model (VAM): The Value-Added Model (VAM) is a statistical predictive measure generated by the Governor's office of Student Achievement (GOSA) that allows the SCSC to measure a school's contribution to student performance while mitigating the impact of a student's demographic, academic, and socio-economic background on his/her current achievement level. The VAM adjusts for the observable characteristics of students so that schools can be equitably compared regardless of their differing student populations. The VAM follows a two-step process and is designed to compare performance of schools that serve observationally similar students. Individual current year student test scores are estimated as a function of individual-level prior year test scores, individual student characteristics, and school-level demographics. The inclusion of school-level student characteristics is meant to "level the playing field" by not only controlling for the characteristics of each student, but also the general school context.

Any differences between the estimated score and the actual score are attributed to differences in school quality -- the value-added impact the school has on the student's performance. In the Two-Step VAM, the expected performance of a student depends on both their own characteristics and the average characteristics of the student body in the school they attend. Value-added impact scores represent all ELA and Math tested subjects at the school. A state charter school is considered "outperforming" if its overall impact on student performance is statistically higher that of its comparison district(s) as measured by an all-subject average in all relevant grade bands.

Statistical Controls Used in the Value-Added Analysis:

At the student level: 1) Prior-year test scores, 2) gender, 3) foreign-born indicator, 4) race/ethnicity, 5) ESOL enrollment, 6) free/reduced-price lunch eligibility, 7) gifted status, 8) primary-language-not-English indicator,9) disability status (fifteen specific disability categories), 10) number of schools attended in the current year, 11) an indicator for students who changed schools from the prior year, 12) number of disciplinary incidents in the prior year, 13) attendance in the prior year, and 14) the difference between a student's age (in months) and the modal age of students in the same grade (i.e. "overage" in grade), 15) previously withdrawn for reasons identified as risk factors, 16) late enrollees.

At the school level: the proportion of 1) directly certified students, 2) limited English proficiency students, and 3) students with disabilities.

The entire VAM report including a detailed technical appendix can be found on the SCSC website.²

² <u>https://scsc.georgia.gov/state-charter-school-performance/scsc-comprehensive-performance-framework/scsc-academic</u>

Beating the Odds (BTO): The Beating the Odds (BTO) evaluation was developed by the Georgia Department of Education (GaDOE) to measure the performance of charter schools on an annual basis. BTO is a statistical analysis that compares a school's actual performance on the College and Career Ready Performance Index (CCRPI) with the performance of schools with similar characteristics across the state. Schools that perform higher than similar schools are considered "Beating the Odds." It is important to note that schools that "Beat the Odds" may still have low CCRPI scores and/or gaps in performance.

While BTO, VAM and the CCRPI are all useful school-level accountability tools, they were created for different purposes and include different performance indicators. As a result, comparisons between CCRPI scores, the BTO and VAM are sometimes difficult to make. For instance, because BTO/VAM scores are produced by comparing actual and predicted student performance on state accountability metrics while also controlling for student demographics, there are instances in which a school may be outperforming its comparison district on the CCRPI, yet it has a negative value-add impact score and/or is not "beating the odds". This indicates that the school's actual performance was lower than its predicted performance (given the characteristics and perform at an even higher level. Or a school may not be outperforming its comparison district on the CCRPI, yet it has a positive value-add impact score and/or is "beating the odds". This indicates that the school's actual performance was lower than its predicted performance (given the characteristics and perform at an even higher level. Or a school may not be outperforming its comparison district on the CCRPI, yet it has a positive value-add impact score and/or is "beating the odds". This indicates that the school's actual performance exceeds its predicted performance (given the characteristics and performance history of the school's student score and/or is "beating the odds". This indicates that the school's actual performance exceeds its predicted performance (given the characteristics and performance history of the school's student score and/or is "beating the odds". This indicates that the school's actual performance exceeds its predicted performance (given the characteristics and performance history of the school's student population). In other words, the school was predicted to perform at a lower level.

Statistical Controls Used in the Beating the Odds Calculation:

At the school level: 1) Race/ethnicity, 2) disability status, 3) ELL status, 4) economically disadvantaged as identified by Direct Certification, 5) gender, 6) school size, 7) grade cluster, 8) student mobility as measured by churn rate, and 9) non-traditional school designation³

The BTO results for all schools and technical report can be found on the GOSA website.⁴

³ Because state charter schools must have open enrollment, they do not fall under GOSA's definition of non-traditional. <u>https://gosa.georgia.gov/sites/gosa.georgia.gov/files/related_files/site_page/Non-</u> <u>Traditional%20Schools%20Definition%2011022017.pdf</u>

⁴ <u>https://gosa.georgia.gov/accountability-0/beating-odds-analysis</u>

SCSC Academic Standings 2018-19

Meeting

Atlanta Heights Charter School **Brookhaven Innovation Academy Coastal Plains Charter High School Coweta Charter Academy Dubois Integrity Academy** Foothills Education Charter High School Genesis Innovation Academy for Boys Genesis Innovation Academy for Girls Georgia School for Innovation and the Classics International Academy of Smyrna International Charter Academy of Georgia International Charter School of Atlanta Ivy Preparatory Academy at Kirkwood Liberty Tech Charter Academy **Mountain Education Charter High School Odyssey Charter School** Pataula Charter Academy **Resurgence Hall Charter School** SAIL Charter Academy - School for Arts-Infused Learning **SLAM Academy of Atlanta** Statesboro STEAM Academy Utopian Academy for the Arts Charter School

76%

of state charter schools OUTPERFORMED THEIR ATTENDANCE ZONE in 2018-2019

Approaching

Cherokee Charter Academy Cirrus Charter Academy Fulton Leadership Academy Georgia Connections Academy Georgia Cyber Academy Southwest Georgia S.T.E.M. Charter Academy

Not Meeting Scintilla Charter Academy

School Profile Pages

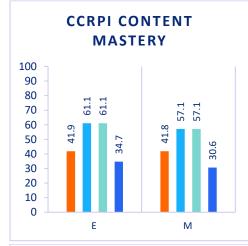
ATLANTA HEIGHTS CHARTER SCHOOL Attendance Zone: Atlanta Public Schools Grades Served: K-8

Meets Standards

	Attendance Zone Comparison Scores		
School Score	District Average	District Weighted	School Weighted

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

Did the school outperform?	Grad	e Band
Academic Measure	E	Μ
CCRPI Single Score		Y
CCRPI Content Mastery	Y	Y
CCRPI Progress	Y	Y
CCRPI Grade Band Score	Y	Y
Value-Added Model- score must be statistically higher as denoted by *	Ν	N
Beating the Odds- single score must be higher than threshold score		Y



CCRPI SINGLE SCORE

75.3

60.0

75.3

100

90

80

70

60

50

40

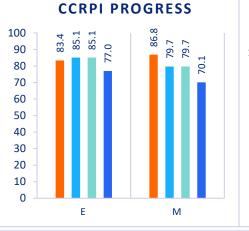
30

20

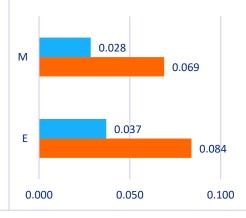
10

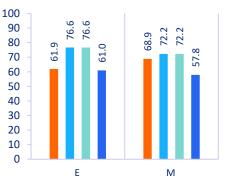
0

64.1





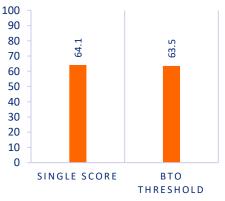




CCRPI GRADE BAND

SCORE

BEATING THE ODDS

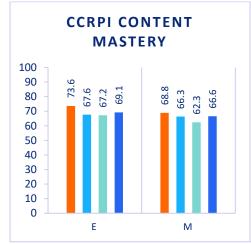


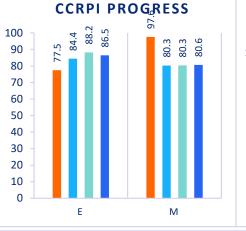
BROOKHAVEN INNOVATION ACADEMY Attendance Zone: Statewide Grades Served: K-8

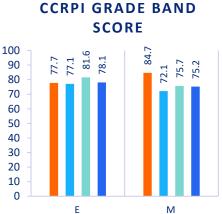
Meets Standards

	Attendance Zone Comparison Scores			
School Score	District Average	District Weighted	School Weighted	

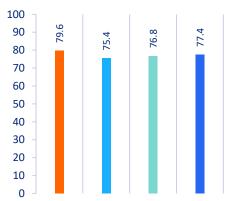
Did the school outperform?	Grade	e Band
Academic Measure	E	Μ
CCRPI Single Score	Y	
CCRPI Content Mastery	Y	Y
CCRPI Progress	Ν	Y
CCRPI Grade Band Score	Y	Y
Value-Added Model- score must be statistically higher as denoted by *	Ν	N
Beating the Odds- single score must be higher than threshold score		N



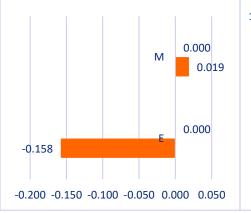




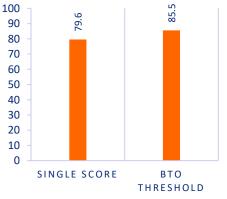
CCRPI SINGLE SCORE



VALUE ADDED MODEL



BEATING THE ODDS



CHEROKEE CHARTER ACADEMY

Attendance Zone: Bartow County, Cartersville City, Cherokee County, Cobb County, Marietta City and Pickens County

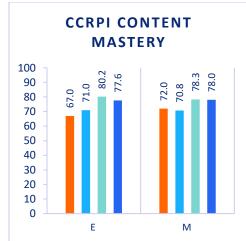
Grades Served: K-8

Approaches Standards

	Attendance Zone Comparison Scores		
School Score	District Average	District Weighted	School Weighted

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

Did the school outperform?	Grade	e Band
Academic Measure	E	М
CCRPI Single Score		N
CCRPI Content Mastery	Ν	Y
CCRPI Progress	Ν	Y
CCRPI Grade Band Score	N	Y
Value-Added Model- score must be statistically higher as denoted by *	Ν	N
Beating the Odds- single score must be higher than threshold score		N



CCRPI SINGLE SCORE

77.1

77.4

79.6

100

90

80

70

60

50

40

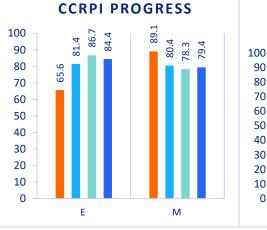
30

20

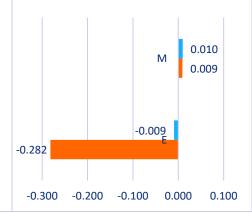
10

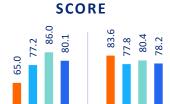
0

6.69



VALUE ADDED MODEL



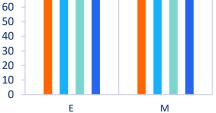


90

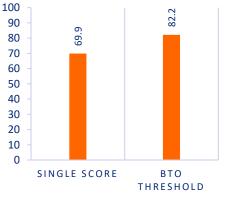
80

70

CCRPI GRADE BAND



BEATING THE ODDS





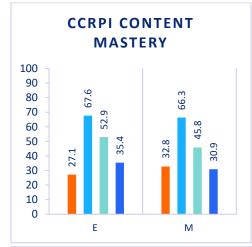
CIRRUS CHARTER ACADEMY Attendance Zone: Statewide Grades Served: K-8

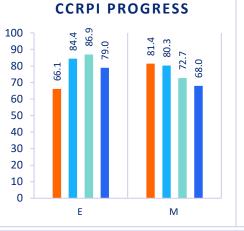
Approaches Standards

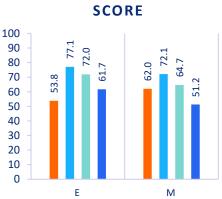
	Attendance Zone Comparison Scores			
School Score	District Average	District Weighted	School Weighted	

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

Did the school outperform?	Grade	e Band
Academic Measure	E	М
CCRPI Single Score		N
CCRPI Content Mastery	Ν	Y
CCRPI Progress	Ν	Y
CCRPI Grade Band Score	N	Y
Value-Added Model- score must be statistically higher as denoted by *	N	N
Beating the Odds- single score must be higher than threshold score		N

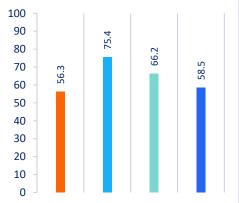




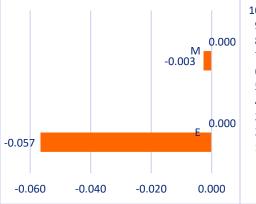


CCRPI GRADE BAND

CCRPI SINGLE SCORE



VALUE ADDED MODEL



BEATING THE ODDS



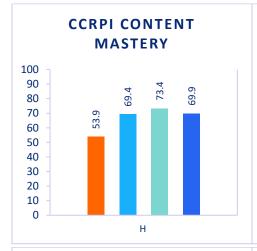
COASTAL PLAINS CHARTER HIGH SCHOOL Attendance Zone: Statewide

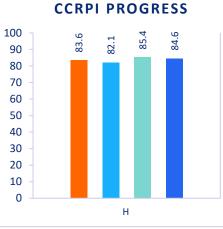
Grades Served: 9-12

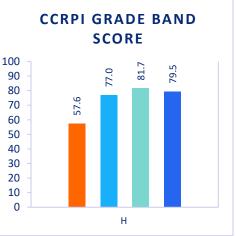
Meets Standards

	Attendance Zone Comparison Scores		
School Score	District Average	District Weighted	School Weighted

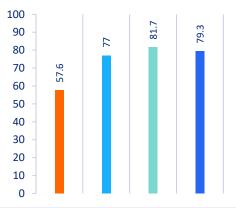
Did the school outperform?	Grade Band
Academic Measure	Н
CCRPI Single Score	Ν
CCRPI Content Mastery	Ν
CCRPI Progress	Y
CCRPI Grade Band Score	Ν
Value-Added Model- score must be statistically higher as denoted by *	Y
Beating the Odds- single score must be higher than threshold score	Ν



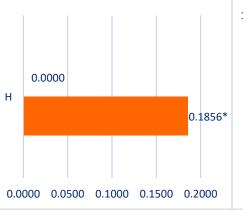




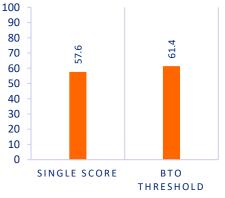
CCRPI SINGLE SCORE



VALUE ADDED MODEL



BEATING THE ODDS



COWETA CHARTER ACADEMY

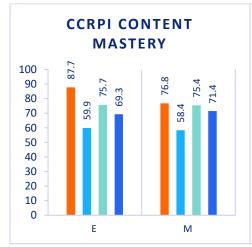
Attendance Zone: Coweta County, Meriwether County and Spalding County Grades Served: K-8

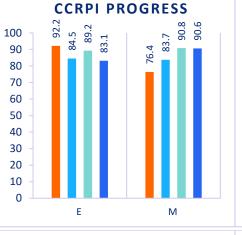
Meets Standards

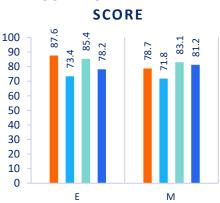
	Attendance Zone Comparison Scores			
School Score	District Average	District Weighted	School Weighted	

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

Did the school outperform?	Grade Band		
Academic Measure	E	Μ	
CCRPI Single Score	Y		
CCRPI Content Mastery	Y	Y	
CCRPI Progress	Y	N	
CCRPI Grade Band Score	Y	Y	
Value-Added Model- score must be statistically higher as denoted by *	Ν	N	
Beating the Odds- single score must be higher than threshold score	old score Y		

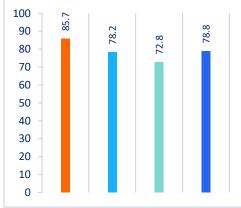




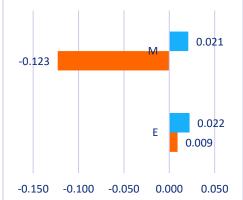


CCRPI GRADE BAND

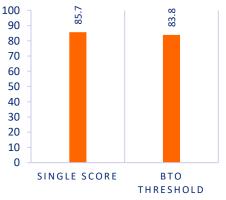
CCRPI SINGLE SCORE



VALUE ADDED MODEL



BEATING THE ODDS



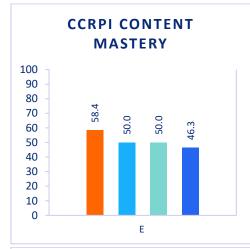
DUBOIS INTEGRITY ACADEMY Attendance Zone: Clayton County Grades Served: K-5

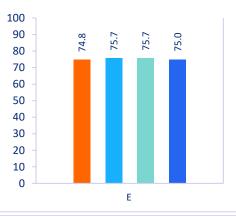
Meets Standards

	Attendance Zone Comparison Scores			
School Score	District Average	District Weighted	School Weighted	

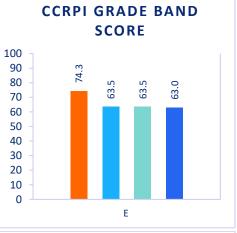
To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

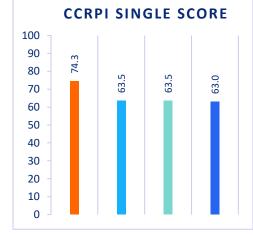
Did the school outperform?	Grade Band
Academic Measure	E
CCRPI Single Score	Y
CCRPI Content Mastery	Y
CCRPI Progress	Same As
CCRPI Grade Band Score	Y
Value-Added Model- score must be statistically higher as denoted by st	Ν
Beating the Odds- single score must be higher than threshold score	Ν



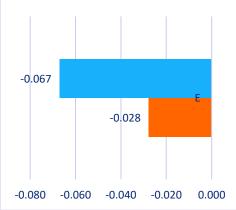


CCRPI PROGRESS

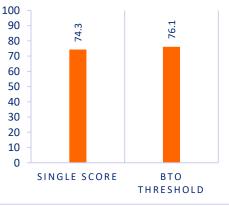




VALUE ADDED MODEL



BEATING THE ODDS



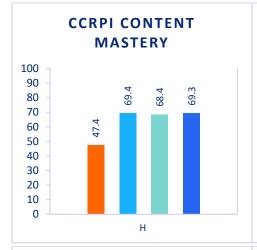
FOOTHILLS EDCUATION CHARTER HIGH SCHOOL

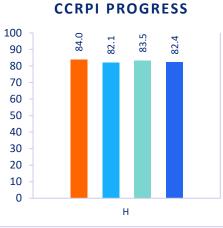
Attendance Zone: Statewide Grades Served: 9-12

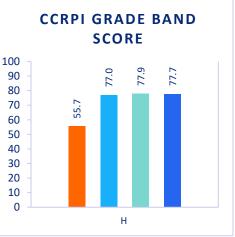
Meets Standards

	Attendance Zone Comparison Scores			
School Score	District Average	District Weighted	School Weighted	

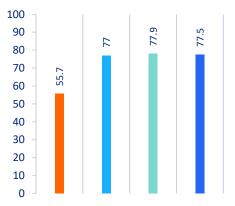
Did the school outperform?	Grade Band
Academic Measure	Н
CCRPI Single Score	N
CCRPI Content Mastery	N
CCRPI Progress	Y
CCRPI Grade Band Score	Ν
Value-Added Model- score must be statistically higher as denoted by *	Y
Beating the Odds- single score must be higher than threshold score	Ν



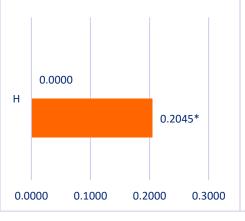




CCRPI SINGLE SCORE



VALUE ADDED MODEL



BEATING THE ODDS



FULTON LEADERSHIP ACADEMY

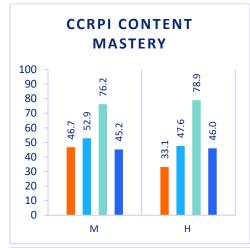
Attendance Zone: Atlanta Public Schools, Clayton County and South Fulton County Grades Served: K-8

Approaches Standards

	Attendance Zone Comparison Scores			
School Score	District Average	District Weighted	School Weighted	

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served, or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

Did the school outperform?	Grade Band		
Academic Measure	Μ	Н	
CCRPI Single Score	N		
CCRPI Content Mastery	Y	Ν	
CCRPI Progress	Ν	Ν	
CCRPI Grade Band Score	Ν	Ν	
Value-Added Model- score must be statistically higher as denoted by *	Ν	Ν	
Beating the Odds- single score must be higher than threshold score	N		



CCRPI SINGLE SCORE

ശ

67.

72.4

68.9

100

90

80

70

60

50

40

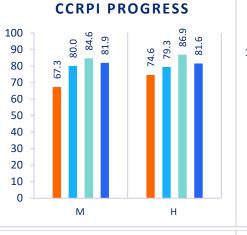
30

20

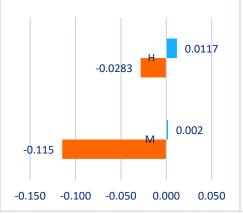
10

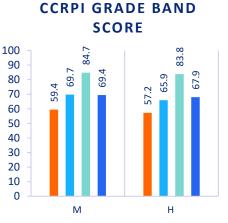
0

58.6

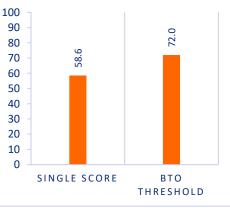








BEATING THE ODDS



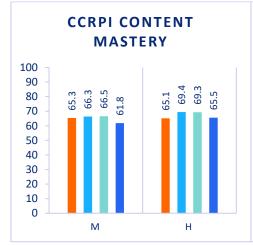
GEORGIA CONNECTIONS ACADEMY Attendance Zone: Statewide Grades Served: 6-12

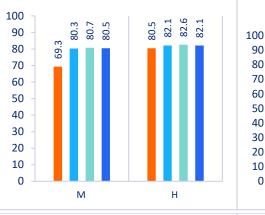
Approaches Standards

	Attendance Zone Comparison Scores			
School Score	District Average	District Weighted	School Weighted	

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

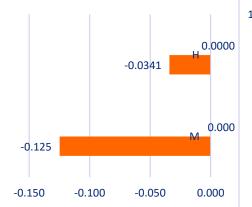
Did the school outperform?	Grade Band		
Academic Measure	Μ	Н	
CCRPI Single Score	N		
CCRPI Content Mastery	Y	Same As	
CCRPI Progress	Ν	Same As	
CCRPI Grade Band Score	Υ	N	
Value-Added Model- score must be statistically higher as denoted by *	N	N	
Beating the Odds- single score must be higher than threshold score	N		

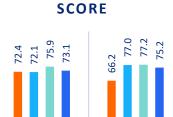




CCRPI PROGRESS

VALUE ADDED MODEL



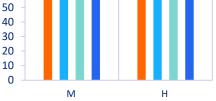


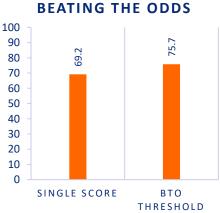
80

70

60

CCRPI GRADE BAND





CCRPI SINGLE SCORE

75.9

77.0

74.2

100

90

80

70

60

50

40

30

20

10

0

69.2



18

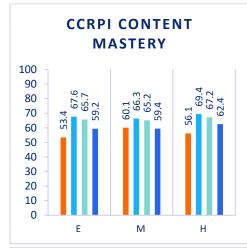
GEORGIA CYBER ACADEMY Attendance Zone: Statewide Grades Served: K-12

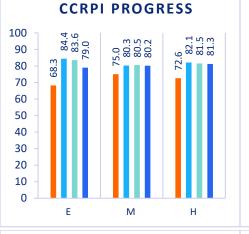
Approaches Standards

	Attendance Zone Comparison Scores			
School Score	District Average	District Weighted	School Weighted	

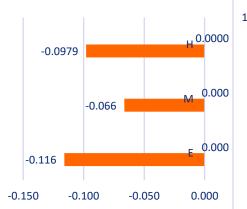
To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

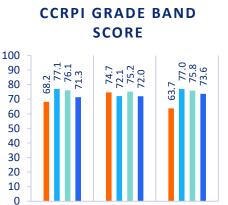
Did the school outperform?	Grade Band		
Academic Measure	E	М	н
CCRPI Single Score		N	
CCRPI Content Mastery	N	Y	Ν
CCRPI Progress	N	N	N
CCRPI Grade Band Score	N	Y	N
Value-Added Model- score must be statistically higher as denoted by *	Ν	N	N
Beating the Odds- single score must be higher than threshold score	Ν		



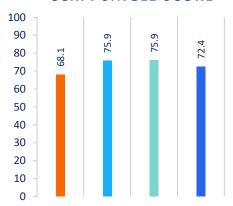








CCRPI SINGLE SCORE

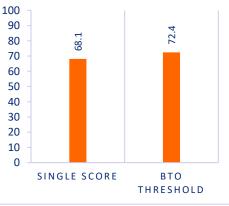




М

н

Е



GENESIS INNOVATION ACADEMY FOR BOYS Attendance Zone: Statewide

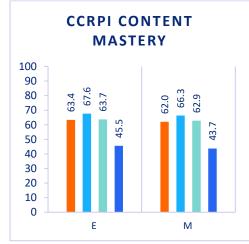
Grades Served: K-7

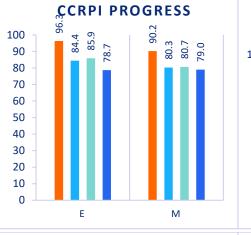
Meets Standards

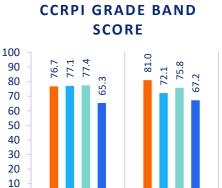
	Attendance Zone Comparison Scores		
School Score	District Average	District Weighted	School Weighted

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

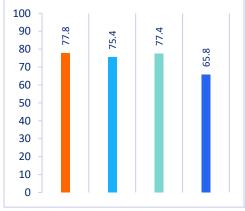
Did the school outperform?	Grade Band	
Academic Measure	E	М
CCRPI Single Score	Y	
CCRPI Content Mastery	Y	Y
CCRPI Progress	Y	Y
CCRPI Grade Band Score	Y	Y
Value-Added Model- score must be statistically higher as denoted by *	Y	N
Beating the Odds- single score must be higher than threshold score	N	



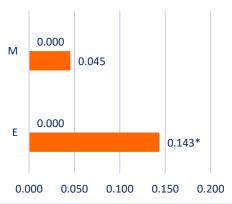




CCRPI SINGLE SCORE



VALUE ADDED MODEL

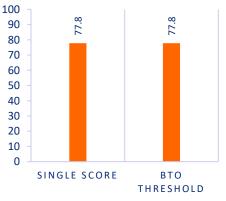


BEATING THE ODDS

М

Е

0



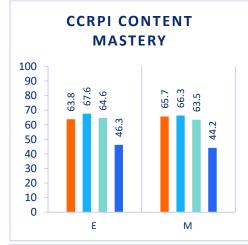
GENESIS INNOVATION ACADEMY FOR GIRLS

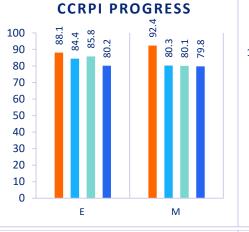
Attendance Zone: Statewide Grades Served: K-7

Meets Standards

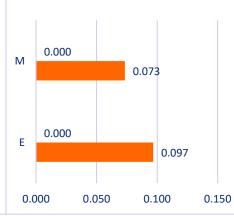
	Attendance Zone Comparison Scores		
School Score	District Average	District Weighted	School Weighted

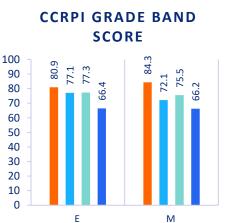
Did the school outperform?	Grade Band		
Academic Measure	E	М	
CCRPI Single Score	Y		
CCRPI Content Mastery	Y	Y	
CCRPI Progress	Y	Y	
CCRPI Grade Band Score	Y	Y	
Value-Added Model- score must be statistically higher as denoted by *	Ν	N	
Beating the Odds- single score must be higher than threshold score	N		

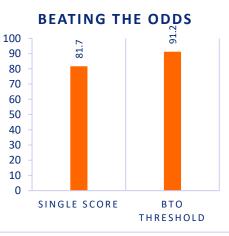




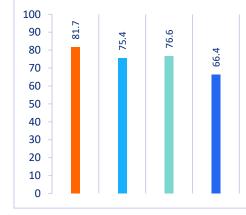








CCRPI SINGLE SCORE



GEORGIA SCHOOL FOR INNOVATION AND THE CLASSICS

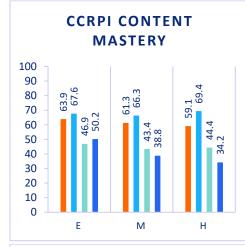
Attendance Zone: Statewide Grades Served: K-9

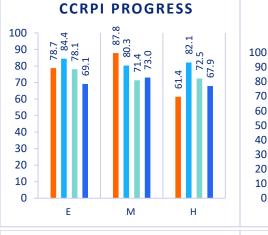
Meets Standards

	Attendance Zone Comparison Scores		
School Score	District Average	District Weighted	School Weighted

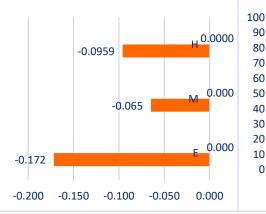
To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

Did the school outperform?	Grade Band		
Academic Measure	E	Μ	н
CCRPI Single Score		Y	
CCRPI Content Mastery	Y	Y	Y
CCRPI Progress	Y	Y	N
CCRPI Grade Band Score	Y	Y	Y
Value-Added Model- score must be statistically higher as denoted by *	N	Ν	N
Beating the Odds- single score must be higher than threshold score	N		





VALUE ADDED MODEL





М

CCRPI GRADE BAND

SCORE

61.5 61.1

80.

77.0

61.(

н

63.8

72.7 77.1

61.

Е

90

80

70

60

50

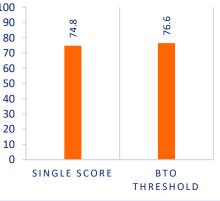
40

30

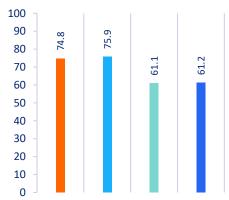
20

10

0



CCRPI SINGLE SCORE

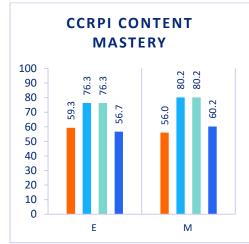


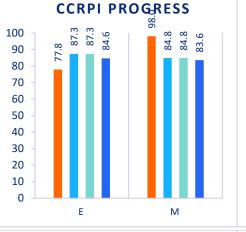
INTERNATIONAL ACADEMY OF SMYRNA Attendance Zone: Cobb County Grades Served: K-6

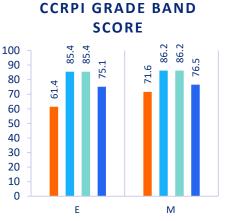
Meets Standards

	Attendance Zone Comparison Scores		
School Score	District Average	District Weighted	School Weighted

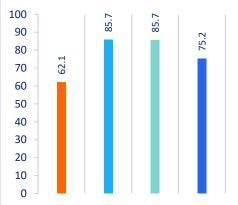
Did the school outperform?	Grade Band	
Academic Measure	E	Μ
CCRPI Single Score	N	
CCRPI Content Mastery	Y	N
CCRPI Progress	Ν	Y
CCRPI Grade Band Score	Ν	N
Value-Added Model- score must be statistically higher as denoted by st	Ν	N
Beating the Odds- single score must be higher than threshold score	N	



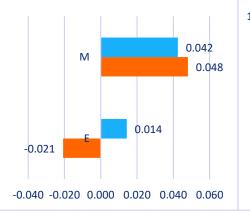




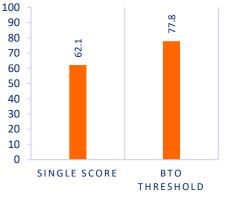
CCRPI SINGLE SCORE



VALUE ADDED MODEL



BEATING THE ODDS

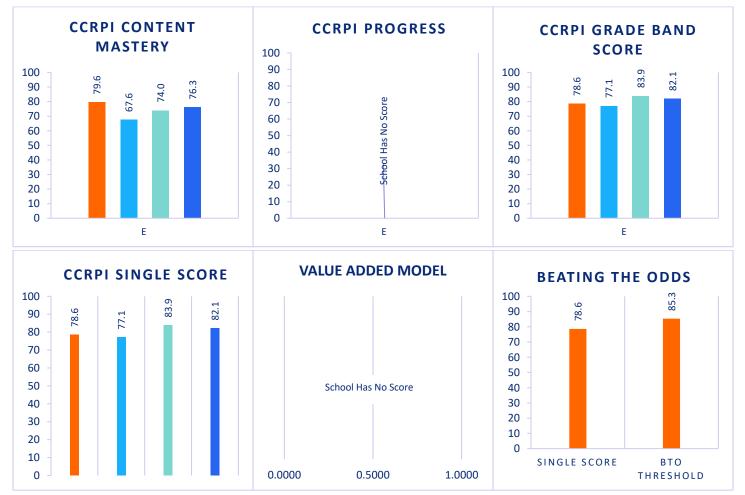


INTERNATIONAL ACADEMY OF GEORGIA Attendance Zone: Statewide Grades Served: K-5

Meets Standards

	Attendance Zone Comparison Scores		
School Score	District Average	District Weighted	School Weighted

Did the school outperform?	Grade Band
Academic Measure	E
CCRPI Single Score	Y
CCRPI Content Mastery	Y
CCRPI Progress	N
CCRPI Grade Band Score	Y
Value-Added Model- score must be statistically higher as denoted by *	Ν
Beating the Odds- single score must be higher than threshold score	Ν



INTERNATIONAL CHARTER SCHOOL OF ATLANTA

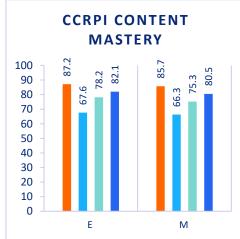
Attendance Zone: Statewide Grades Served: K-7

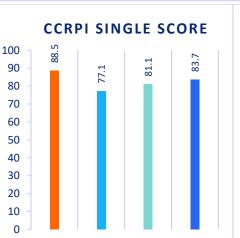
Meets Standards

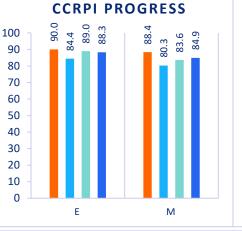
	Attendance Zone Comparison Scores		
School Score	District Average	District Weighted	School Weighted

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

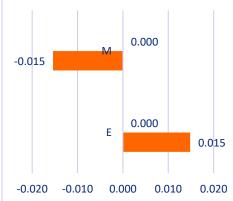
Did the school outperform?	Grade Band		
Academic Measure	E	Μ	
CCRPI Single Score	Y		
CCRPI Content Mastery	Y	Y	
CCRPI Progress	Y	Y	
CCRPI Grade Band Score	Y	Y	
Value-Added Model- score must be statistically higher as denoted by *	Ν	N	
Beating the Odds- single score must be higher than threshold score	N		

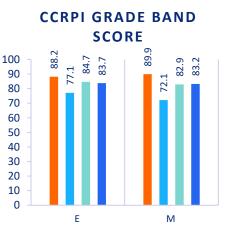


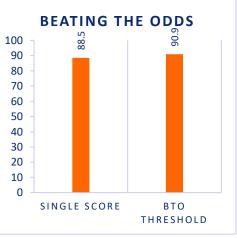




VALUE ADDED MODEL







IVY PREPARATORY ACADEMY AT KIRKWOOD

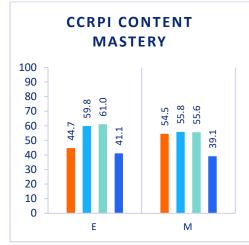
Attendance Zone: Atlanta Public Schools and DeKalb County **Grades Served: K-8**

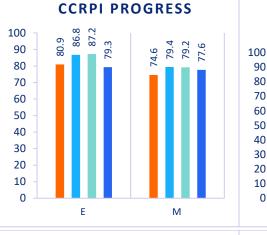
Meets Standards

	Attendance Zone Comparison Scores			
School Score	District Average	District Weighted	School Weighted	

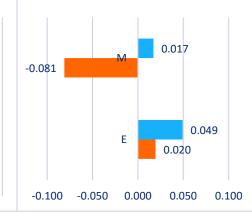
To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

Did the school outperform?	Grade Band		
Academic Measure	E	M	
CCRPI Single Score	N		
CCRPI Content Mastery	Y	Y	
CCRPI Progress	Y	N	
CCRPI Grade Band Score	Ν	Same As	
Value-Added Model- score must be statistically higher as denoted by *	Ν	N	
Beating the Odds- single score must be higher than threshold score	N		





VALUE ADDED MODEL





CCRPI GRADE BAND

SCORE

64.2

73.2 72.7

63.2

64.1

77.8 78.9

50.5

80

70

60

50

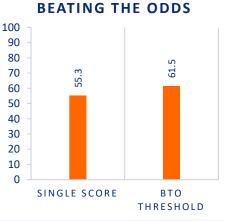
40

30

20

10

0



CCRPI SINGLE SCORE

76.2

Ь

76.

64.1

100

90

80

70

60

50

40

30

20

10

0

m

5

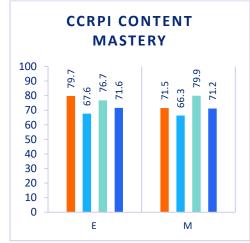
26

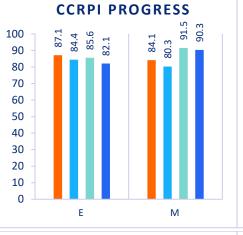
LIBTERY TECH CHARTER SCHOOL Attendance Zone: Statewide Grades Served: K-8

Meets Standards

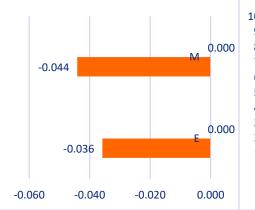
	Attendance Zone Comparison Scores			
School Score	District Average	District Weighted	School Weighted	

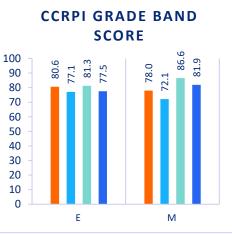
Did the school outperform?	Grade Band		
Academic Measure	E	М	
CCRPI Single Score	Y		
CCRPI Content Mastery	Y	Y	
CCRPI Progress	Y	Y	
CCRPI Grade Band Score	Y	Y	
Value-Added Model- score must be statistically higher as denoted by *	Ν	N	
Beating the Odds- single score must be higher than threshold score	N		

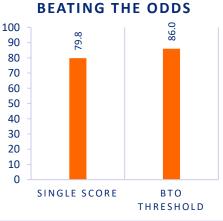




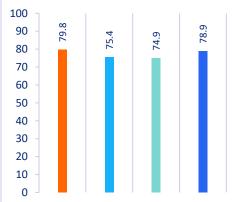








CCRPI SINGLE SCORE



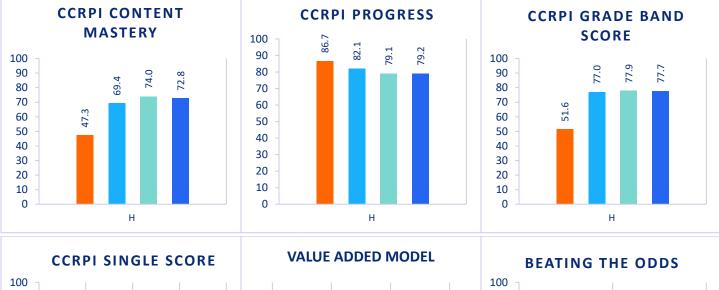
MOUNTAIN EDUCATION CHARTER HIGH SCHOOL

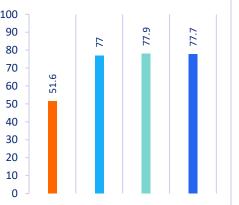
Attendance Zone: Statewide Grades Served: 9-12

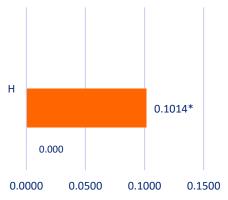
Meets Standards

	Attendance Zone Comparison Scores				
School Score	District Average	District Weighted	School Weighted		

Did the school outperform?	Grade Band
Academic Measure	Н
CCRPI Single Score	N
CCRPI Content Mastery	N
CCRPI Progress	Y
CCRPI Grade Band Score	Ν
Value-Added Model- score must be statistically higher as denoted by *	Y
Beating the Odds- single score must be higher than threshold score	Ν









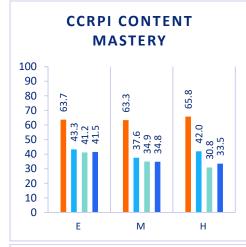
PATAULA CHARTER ACADEMY

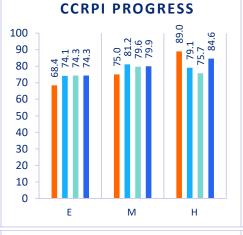
Attendance Zone: Baker County, Calhoun County, Clay County, Early County, Miller County, Randolph County and Terrell County Grades Served: K-12

Meets Standards	School Score	Attendance Zone Comparison Scores		
		District Average	District Weighted	School Weighted

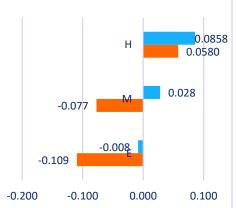
To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

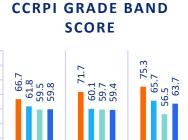
Did the school outperform?	Grade Band		
Academic Measure	E	Μ	н
CCRPI Single Score	Y		
CCRPI Content Mastery	Y	Y	Y
CCRPI Progress	Ν	N	Y
CCRPI Grade Band Score	Y	Y	Y
Value-Added Model- score must be statistically higher as denoted by *	Ν	N	Ν
Beating the Odds- single score must be higher than threshold score	N		

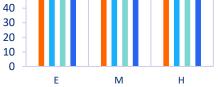




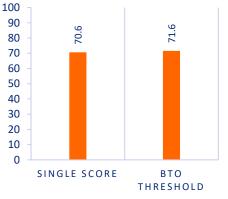








BEATING THE ODDS



CCRPI SINGLE SCORE

61.4

60.9

63.4

70.6

RESURGENCE HALL CHARTER SCHOOL

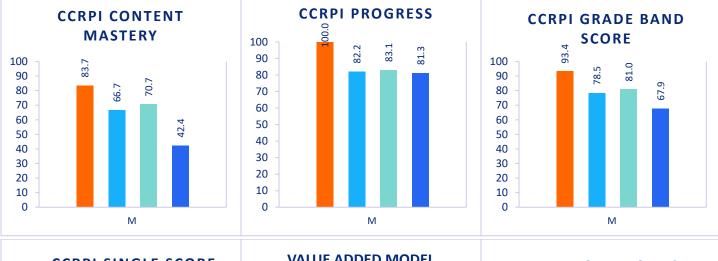
Attendance Zone: Atlanta Public Schools and Fulton County

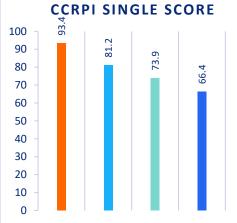
Grades Served: K-1;7 (CCRPI scores are not generated for grades K-2)

	School Score	Attendance Zone Comparison Scores		
		District	District	School
Meets Standards		Average	Weighted	Weighted

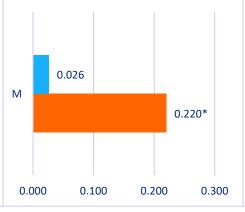
To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

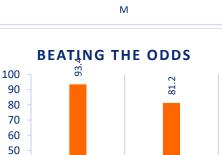
Did the school outperform?	Grade Band
Academic Measure	Μ
CCRPI Single Score	Y
CCRPI Content Mastery	Y
CCRPI Progress	Y
CCRPI Grade Band Score	Y
Value-Added Model- score must be statistically higher as denoted by *	Y
Beating the Odds- single score must be higher than threshold score	Y





VALUE ADDED MODEL





40

30 20

10

0

SINGLE SCORE

BTO

THRESHOLD

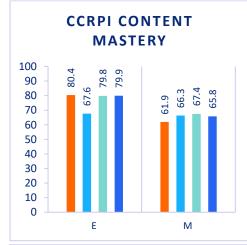
SAIL CHARTER ACADEMY - School for Arts-Infused Learning

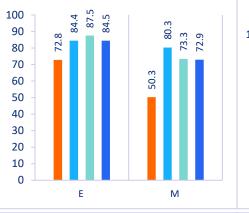
Attendance Zone: Statewide Grades Served: K-7

Meets Standards School Score District District School Average Weighted Weighted

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

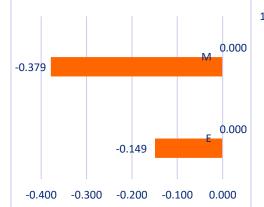
Did the school outperform?	Grade Band		
Academic Measure	E	М	
CCRPI Single Score	Y		
CCRPI Content Mastery	Y	N	
CCRPI Progress	N	N	
CCRPI Grade Band Score	Y	N	
Value-Added Model- score must be statistically higher as denoted by *	N	N	
Beating the Odds- single score must be higher than threshold score	N		

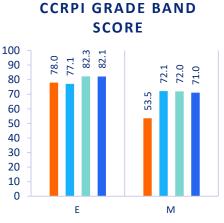


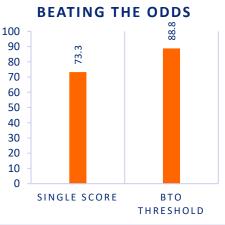


CCRPI PROGRESS

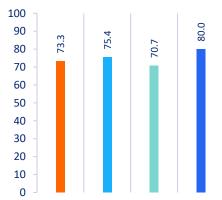








CCRPI SINGLE SCORE

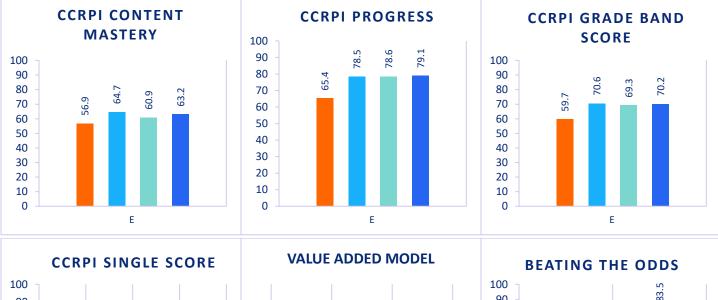


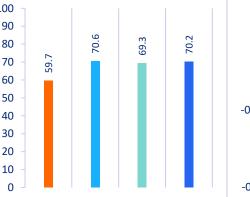
SCINTILLA CHARTER ACADEMY

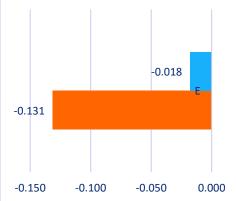
Attendance Zone: Lowndes County and Valdosta City Grades Served: K-5

		Attendance Zone Comparison Scores		
Does Not Meet Standards	School Score	District Average	District Weighted	School Weighted

Did the school outperform?	Grade Band
Academic Measure	E
CCRPI Single Score	N
CCRPI Content Mastery	N
CCRPI Progress	N
CCRPI Grade Band Score	N
Value-Added Model- score must be statistically higher as denoted by *	N
Beating the Odds- single score must be higher than threshold score	N









SLAM ACADEMY OF ATLANTA Attendance Zone: Statewide Grades Served: K-3

Meets Standards

10

0

	Attendance Zone Comparison Scores							
School Score	District Average	District Weighted	School Weighted					

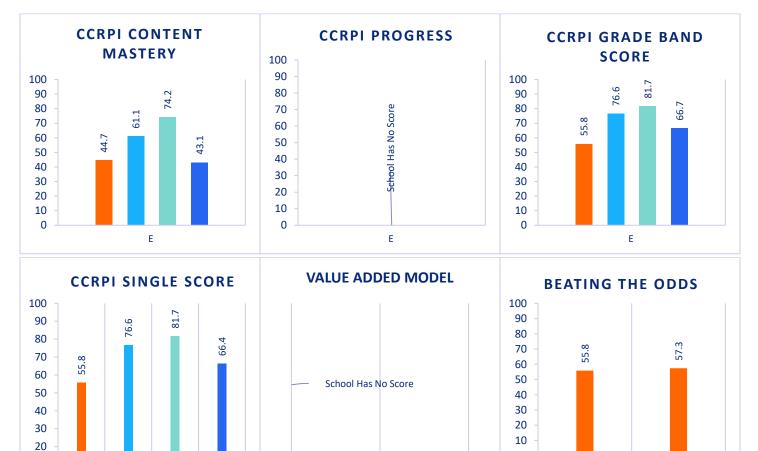
0

1.0000

SINGLE SCORE

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

Did the school outperform?	Grade Band
Academic Measure	E
CCRPI Single Score	Ν
CCRPI Content Mastery	Y
CCRPI Progress	Ν
CCRPI Grade Band Score	Ν
Value-Added Model- score must be statistically higher as denoted by *	Ν
Beating the Odds- single score must be higher than threshold score	Ν



0.5000

0.0000

BTO

THRESHOLD

SOUTHWEST GEORGIA S.T.E.M. CHARTER ACADEMY

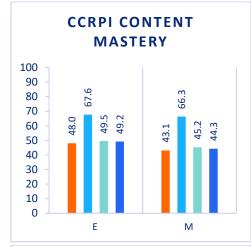
Attendance Zone: Statewide Grades Served: K-8

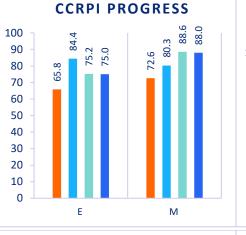
Approaches Standards

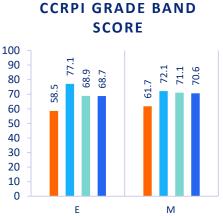
	Attendance Zone Comparison Scores						
School Score	District Average	District Weighted	School Weighted				

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

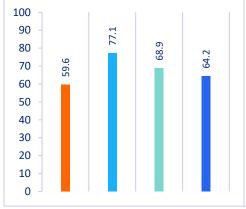
Did the school outperform?	Grade Band			
Academic Measure	E	М		
CCRPI Single Score	I	N		
CCRPI Content Mastery	Same As	Same As		
CCRPI Progress	Ν	N		
CCRPI Grade Band Score	Ν	N		
Value-Added Model- score must be statistically higher as denoted by *	N	N		
Beating the Odds- single score must be higher than threshold score	1	N		



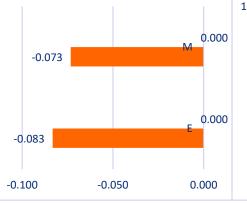




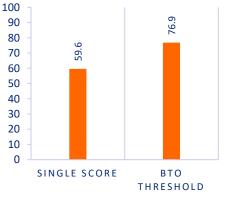
CCRPI SINGLE SCORE



VALUE ADDED MODEL



BEATING THE ODDS



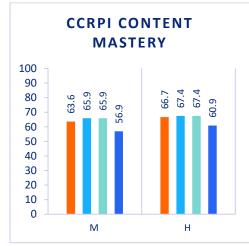
STATESBORO STEAM ACADEMY Attendance Zone: Bulloch County Grades Served: 6-12

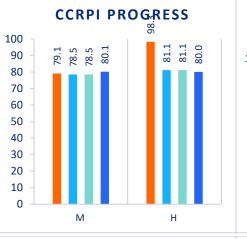
Meets Standards

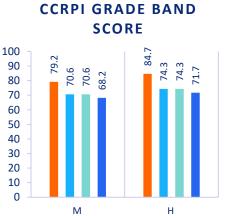
	Attendance Zone Comparison Scores						
School Score	District Average	District Weighted	School Weighted				

To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

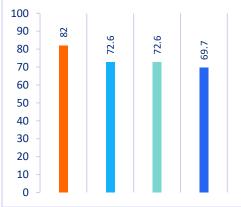
Did the school outperform?	Grade Band			
Academic Measure	М	н		
CCRPI Single Score	Y			
CCRPI Content Mastery	Y	Y		
CCRPI Progress	Y	Y		
CCRPI Grade Band Score	Y	Y		
Value-Added Model- score must be statistically higher as denoted by st	Ν	Ν		
Beating the Odds- single score must be higher than threshold score	Y			



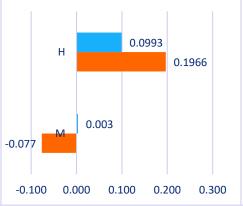




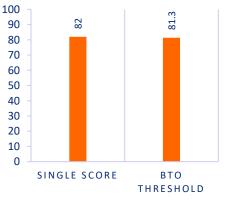
CCRPI SINGLE SCORE



VALUE ADDED MODEL



BEATING THE ODDS



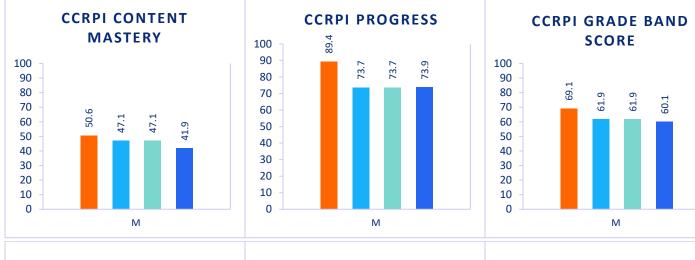
UTOPIAN ACADEMY FOR THE ARTS Attendance Zone: Clayton County Grades Served: 6-8

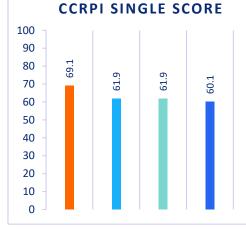
Meets Standards

	Attendance Zone Comparison Scores						
School Score	District Average	District Weighted	School Weighted				

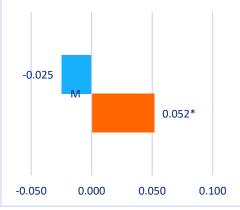
To meet SCSC academic standards the school must outperform any one of the attendance zone comparison scores, in all grade bands served, on any one or combination of the academic measures included below. If a school outperforms in one, but not all grade bands served or has a score that is no more than 3% below the comparison score, it is considered approaching standards. More information on the academic measures and the attendance zone comparison scores can be found in the executive summary of this report.

Did the school outperform?	Grade Band
Academic Measure	М
CCRPI Single Score	Y
CCRPI Content Mastery	Y
CCRPI Progress	Y
CCRPI Grade Band Score	Y
Value-Added Model- score must be statistically higher as denoted by *	Y
Beating the Odds- single score must be higher than threshold score	Ν

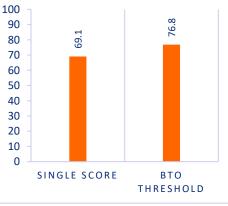




VALUE ADDED MODEL



BEATING THE ODDS



Summary Results Tables

CCRPI Single Score- 2018-19

Numbers in green represent the school earning a higher score than the attendance zone comparison. Scores are out of 100 possible points. All comparison scores are weighted to include only the grade bands the state charter school serves. E = Elementary, M = Middle, H = High

School Name	GRD	School Score	Attendance Zone	District Score	District Weighted	School Weighted
Atlanta Heights Charter School	E, M	64.1	Atlanta Public Schools	75.3	75.3	60
Brookhaven Innovation Academy	E, M	79.6	Statewide	75.4	76.8	77.4
Cherokee Charter Academy	Е, М	69.9	Cherokee, Cobb, Pickens, Bartow, Cartersville City and Marietta City	77.4	77.1	79.6
Cirrus Charter Academy	E, M	56.3	Statewide	75.4	66.2	58.5
Coastal Plains Charter HS	Н	57.6	Statewide	77	81.7	79.3
Coweta Charter Academy	E, M	85.7	Coweta, Meriwether and Spalding County	78.2	72.8	78.8
Dubois Integrity Academy	E	74.3	Clayton County	63.5	63.5	63
Foothills Education Charter HS	Н	55.7	Statewide	77	77.9	77.5
Fulton Leadership Academy	М, Н	58.6	APS, Clayton and South Fulton County	67.6	72.4	68.9
Genesis Innovation Academy for Boys	E, M	77.8	Statewide	75.4	77.4	65.8
Genesis Innovation Academy for Girls	E, M	81.7	Statewide	75.4	76.6	66.4
Georgia Connections Academy	E, M, H	69.2	Statewide	75.9	77	74.2
Georgia Cyber Academy	E, M, H	68.1	Statewide	75.9	75.9	72.4
Georgia School for Innovation and the Classics	E, M, H	74.8	Statewide	75.9	61.1	61.2
International Academy of Smyrna	E, M	62.1	Cobb County	85.7	85.7	75.2
International Charter Academy of Ga	E	78.6	Statewide	77.1	83.9	82.1
International Charter School of Atl.	E	88.5	Statewide	77.1	81.1	83.7
Ivy Prep. Academy at Kirkwood	E, M	55.3	APS and DeKalb County	76.2	76.5	64.1
Liberty Tech Charter Academy	E, M	79.8	Statewide	75.4	74.9	78.9
Mountain Education Charter HS	Н	51.6	Statewide	77	77.9	77.7
Odyssey Charter School	E, M	77.7	Coweta County	85.5	85.5	80.6
Pataula Charter Academy	E, M, H	70.6	Baker, Calhoun, Clay, Early, Randolph and Terrell County	63.4	61.4	60.9
Resurgence Hall Charter School	E, M	93.4	APS and Fulton County	81.2	73.9	66.4
SAIL Charter Academy	E, M	73.3	Statewide	75.4	70.7	80
Scintilla Charter Academy	E	59.7	Lowndes County and Valdosta City	70.6	69.3	70.2
SLAM Academy of Atlanta	E	55.8	Atlanta Public Schools	76.6	81.7	66.4
Southwest Georgia S.T.E.M.	E	59.6	Statewide	77.1	68.9	64.2
Statesboro STEAM Academy	М, Н	82	Bulloch County	72.6	72.6	69.7
Utopian Academy for the Arts	М	69.1	Clayton County	61.9	61.9	60.1

CCRPI Content Mastery 2018-19

Numbers in green represent the school earning a higher score than the attendance zone comparison.

Scores are out of 100 possible points. E = Elementary, M = Middle, H = High

	Grade	School		District	District	School
School Names	Band	Score	Attendance Zone	Score	Weighted	Weighted
Atlanta Heights Charter School	E	41.9	APS	61.1	61.1	34.7
Brookhaven Innovation Academy	E	73.6	Statewide	67.6	67.2	69.1
Cherokee Charter Academy	E	67	Cherokee, Cobb, Pickens, Bartow, Cartersville City and Marietta City	70.9	80.2	77.6
Cirrus Charter Academy	E	27.1	Statewide	67.6	52.9	35.4
Coweta Charter Academy	Е	87.7	Coweta, Meriwether and Spalding County	59.9	75.7	69.3
Dubois Integrity Academy	E	58.4	Clayton	50	50.0	46.3
Genesis Innovation Academy for Boys	E	63.4	Statewide	67.6	63.7	45.5
Genesis Innovation Academy for Girls	E	63.8	Statewide	67.6	64.6	46.3
Georgia Cyber Academy	E	53.4	Statewide	67.6	65.7	59.2
Georgia School for Innovation and the Classics	Е	63.9	Statewide	67.6	46.9	50.2
International Academy of Smyrna	E	59.3	Cobb	76.3	76.3	56.7
International Charter Academy of Ga	Н	79.6	Statewide	67.6	74.0	76.3
International Charter School of Atl.	E	87.2	Statewide	67.6	78.2	82.1
Ivy Preparatory Academy at Kirkwood	E	44.7	APS, DeKalb	59.8	61.0	41.1
Liberty Tech Charter Academy	E	79.7	Statewide	67.6	76.7	71.6
Odyssey Charter School	E	73.6	Coweta	77	77.0	70.5
Pataula Charter Academy	Е	63.7	Baker, Calhoun, Clay, Early, Randolph and Terrell	43.3	41.2	41.5
SAIL Charter Academy - School for Arts- Infused Learning	Е	80.4	Statewide	67.6	79.8	79.9
Scintilla Charter Academy	E	56.9	Lowndes, Valdosta City	64.7	60.9	63.2
SLAM Academy of Atlanta	Н	44.7	APS	61.1	74.2	43.1
Southwest Georgia S.T.E.M. Charter	E	48	Statewide	67.6	49.5	49.2
Atlanta Heights Charter School	М	41.8	APS	57.1	57.1	30.6
Brookhaven Innovation Academy	Μ	68.8	Statewide	66.3	62.3	66.6
Cherokee Charter Academy	М	72	Cherokee, Cobb, Pickens, Bartow, Cartersville City and Marietta City	70.8	78.3	78.0
Cirrus Charter Academy	М	32.8	Statewide	66.3	45.8	30.9
Coweta Charter Academy	М	76.8	Coweta, Meriwether and Spalding County	58.4	75.4	71.4
Fulton Leadership Academy	М	46.7	APS, Clayton and South Fulton County	52.9	76.2	45.2
Genesis Innovation Academy for Boys	М	62	Statewide	66.3	62.9	43.7
Genesis Innovation Academy for Girls	М	65.7	Statewide	66.3	63.5	44.2
Georgia Connections Academy	М	65.3	Statewide	66.3	66.5	61.8
Georgia Cyber Academy	М	60.1	Statewide	66.3	65.2	59.4
Georgia School for Innovation and the Classics	М	61.3	Statewide	66.3	43.4	38.8
	Tal	ole Continu	ued Next Page			

International Academy of Smyrna	М	56	Cobb County	80.2	80.2	60.2
International Charter School of Atl.	Μ	85.7	Statewide	66.3	75.3	80.5
Ivy Preparatory Academy at Kirkwood	М	54.5	APS, DeKalb	55.8	55.6	39.1
Liberty Tech Charter Academy	Μ	71.5	Statewide	66.3	79.9	71.2
Odyssey Charter School	М	69	Coweta	77	77.0	72.6
Pataula Charter Academy	М	63.3	Baker, Calhoun, Clay, Early, Randolph and Terrell	37.6	34.9	34.8
Resurgence Hall Charter School	М	83.7	APS, Fulton	66.7	70.7	42.4
SAIL Charter Academy - School for Arts- Infused Learning	М	61.9	Statewide	66.3	67.4	65.8
Southwest Georgia S.T.E.M. Charter	Μ	43.1	Statewide	66.3	45.2	44.3
Statesboro STEAM Academy	М	63.6	Bulloch	65.9	65.9	56.9
Utopian Academy for the Arts	М	50.6	Clayton	47.1	47.1	41.9
Coastal Plains Charter High School	Н	53.9	Statewide	69.4	73.4	69.9
Foothills Education Charter HS	Н	47.4	Statewide	69.4	68.4	69.3
Fulton Leadership Academy	н	33.1	APS, Clayton and South Fulton County	47.6	78.9	46.0
Georgia Connections Academy	Н	65.1	Statewide	69.4	69.3	65.5
Georgia Cyber Academy	Н	56.1	Statewide	69.4	67.2	62.4
Georgia School for Innovation and the Classics	н	59.1	Statewide	69.4	44.4	34.2
Mountain Education Charter HS	Н	47.3	Statewide	69.4	74.0	72.8
Pataula Charter Academy	Н	65.8	Baker, Calhoun, Clay, Early, Randolph and Terrell	41.98	30.8	33.5
Statesboro STEAM Academy	Н	66.7	Bulloch	67.4	67.4	60.9

CCRPI Progress 2018-19

Numbers in green represent the school earning a higher score than the attendance zone comparison.

Scores are out of 100 possible points. E = Elementary, M = Middle, H = High

School Names	Grade Band	School Score	Attendance Zone	District Score	District Weighted	School Weighted
Atlanta Heights Charter School	E	83.4	APS	85.1	85.1	77.0
Brookhaven Innovation Academy	Е	77.5	Statewide	84.4	88.2	86.5
Cherokee Charter Academy	E	65.6	Cherokee, Cobb, Pickens, Bartow, Cartersville City and Marietta City	81.4	86.7	84.4
Cirrus Charter Academy	Е	66.1	Statewide	84.4	86.9	79.0
Coweta Charter Academy	Е	92.2	Coweta, Meriwether and Spalding County	84.5	89.2	83.1
Dubois Integrity Academy	Е	74.8	Clayton	75.7	75.7	75.0
Genesis Innovation Academy for Boys	Е	96.3	Statewide	84.4	85.9	78.7
Genesis Innovation Academy for Girls	Е	88.1	Statewide	84.4	85.8	80.2
Georgia Cyber Academy	Е	68.3	Statewide	84.4	83.6	79.0
Georgia School for Innovation and the Classics	E	78.7	Statewide	84.4	78.1	69.1
International Academy of Smyrna	E	77.8	Cobb County	87.3	87.3	84.6
International Charter Academy of Ga	Е	TFS	Statewide	NA	NA	NA
International Charter School of Atl.	E	90	Statewide	84.4	89.0	88.3
Ivy Preparatory Academy at Kirkwood	E	80.9	APS, DeKalb	86.8	87.2	79.3
Liberty Tech Charter Academy	Е	87.1	Statewide	84.4	85.6	82.1
Odyssey Charter School	E	72.9	Coweta	89.6	89.6	87.9
Pataula Charter Academy	E	68.4	Baker, Calhoun, Clay, Early, Randolph and Terrell	74.1	74.3	74.3
SAIL Charter Academy - School for Arts- Infused Learning	E	72.8	Statewide	84.4	87.5	84.5
Scintilla Charter Academy	Е	65.4	Lowndes, Valdosta City	78.5	78.6	79.1
SLAM Academy of Atlanta	Е	TFS	APS	NA	NA	NA
Southwest Georgia S.T.E.M. Charter	E	65.8	Statewide	84.4	75.2	75.0
Atlanta Heights Charter School	M	86.8	APS	79.7	79.7	70.1
Brookhaven Innovation Academy	М	97.6	Statewide	80.3	80.3	80.6
Cherokee Charter Academy	М	89.1	Cherokee, Cobb, Pickens, Bartow, Cartersville City and Marietta City	80.4	78.3	79.4
Cirrus Charter Academy	М	81.4	Statewide	80.3	72.7	68.0
Coweta Charter Academy	М	76.4	Coweta, Meriwether and Spalding County	83.7	90.8	90.6
Fulton Leadership Academy	М	67.3	APS, Clayton and South Fulton County	80.0	84.6	81.9
Genesis Innovation Academy for Boys	М	90.2	Statewide	80.3	80.7	79.0
Genesis Innovation Academy for Girls	М	92.4	Statewide	80.3	80.1	79.8

Georgia Connections Academy	Μ	69.3	Statewide	80.3	80.7	80.5
Georgia Cyber Academy	Μ	75	Statewide	80.3	80.5	80.2
Georgia School for Innovation and the Classics		87.8	Statewide	80.3	71.4	73.0
International Academy of Smyrna	Μ	98	Cobb	84.8	84.8	83.6
International Charter School of Atl.	Μ	88.4	Statewide	80.3	83.6	84.9
Ivy Preparatory Academy at Kirkwood	Μ	74.6	APS, DeKalb	79.4	79.2	77.6
Liberty Tech Charter Academy	Μ	84.1	Statewide	80.3	91.5	90.3
Odyssey Charter School	Μ	100	Coweta	91.5	91.5	89.6
Pataula Charter Academy	М	75	Baker, Calhoun, Clay, Early, Randolph and Terrell	81.2	79.6	79.9
Resurgence Hall Charter School	Μ	100	APS, Fulton	82.2	83.1	81.3
SAIL Charter Academy - School for Arts- Infused Learning	М	50.3	Statewide	80.3	73.3	72.9
Southwest Georgia S.T.E.M. Charter	Μ	72.6	Statewide	80.3	88.6	88.0
Statesboro STEAM Academy	Μ	79.1	Bulloch	78.5	78.5	80.1
Utopian Academy for the Arts	М	89.4	Clayton	73.7	73.7	73.9
Coastal Plains Charter High School	Н	83.6	Statewide	82.1	85.4	84.6
Foothills Education Charter HS	Н	84	Statewide	82.1	83.5	82.4
Fulton Leadership Academy	Н	74.6	APS, Clayton and South Fulton County	79.3	86.9	81.6
Georgia Connections Academy	Н	80.5	Statewide	82.1	82.6	82.1
Georgia Cyber Academy	Н	72.6	Statewide	82.1	81.5	81.3
Georgia School for Innovation and the Classics	Н	61.4	Statewide	82.1	72.5	67.9
Mountain Education Charter HS	Н	86.7	Statewide	82.1	79.1	79.2
Pataula Charter Academy	Н	89	Baker, Calhoun, Clay, Early, Randolph and Terrell	79.1	75.7	84.6
Statesboro STEAM Academy	Н	98.3	Bulloch	81.1	81.1	80.0

TFS= too few students, unable to generate a score. NA= not available

CCRPI Grade Band Score 2018-19

Numbers in green represent the school earning a higher score than the attendance zone comparison.

Scores are out of 100 possible points. E = Elementary, M = Middle, H = High

School Names	Grade Band	Attendance Zone		District Score	District Weighted	School Weighted
Atlanta Heights Charter School	E	61.9	APS	76.6	76.6	61.0
Brookhaven Innovation Academy	E	77.7	Statewide	77.1	81.6	78.1
Cherokee Charter Academy	E	65	Cherokee, Cobb, Pickens, Bartow, Cartersville City and Marietta City	77.2	86.0	80.1
Cirrus Charter Academy	Е	53.8	Statewide	77.1	72.0	61.7
Coweta Charter Academy	E	87.6	Coweta, Meriwether and Spalding County	73.4	85.4	78.2
Dubois Integrity Academy	E	74.3	Clayton	63.5	63.5	63.0
Genesis Innovation Academy for Boys	E	76.7	Statewide	77.1	77.4	65.3
Genesis Innovation Academy for Girls	E	80.9	Statewide	77.1	77.3	66.4
Georgia Cyber Academy	E	68.2	Statewide	77.1	76.1	71.3
Georgia School for Innovation and the Classics	E	72.7	Statewide	77.1	60.1	61.5
International Academy of Smyrna	Е	61.4	Cobb	85.4	85.4	75.1
International Charter Academy of Ga	E	78.6	Statewide	77.1	83.9	82.1
International Charter School of Atl.	E	88.2	Statewide	77.1	84.7	83.7
Ivy Preparatory Academy at Kirkwood	Е	50.5	DeKalb, APS	77.8	78.9	64.2
Liberty Tech Charter Academy	Е	80.6	Statewide	77.1	81.3	77.5
Odyssey Charter School	E	73.5	Coweta	86.3	86.3	80.6
Pataula Charter Academy	Е	66.7	Baker, Calhoun, Clay, Early, Randolph and Terrell	61.8	59.5	59.8
SAIL Charter Academy - School for Arts-Infused Learning	E	78	Statewide	77.1	82.3	82.1
Scintilla Charter Academy	E	59.7	Lowndes, Valdosta City	70.6	69.3	70.2
SLAM Academy of Atlanta	E	55.8	APS	76.6	81.7	66.7
Southwest Georgia S.T.E.M. Charter	E	58.5	Statewide	77.1	68.9	68.7
Atlanta Heights Charter School	М	68.9	APS	72.2	72.2	57.8
Brookhaven Innovation Academy	М	84.7	Statewide	72.1	75.7	75.2
Cherokee Charter Academy	Μ	83.6	Cherokee, Cobb, Pickens, Bartow, Cartersville City and Marietta City	77.8	80.4	78.2
Cirrus Charter Academy	М	62	Statewide	72.1	64.7	51.2
Coweta Charter Academy	Μ	78.7	Coweta, Meriwether and Spalding County	71.8	83.1	81.2
Fulton Leadership Academy	Μ	59.4	APS, Clayton and South Fulton County	69.7	84.7	69.4
Genesis Innovation Academy for Boys	Μ	81	Statewide	72.1	75.8	67.2
Genesis Innovation Academy for Girls	М	84.3	Statewide	72.1	75.5	66.2

Georgia Connections Academy		72.4	Statewide	72.1	75.9	73.1
Georgia Cyber Academy	М	74.7	Statewide	72.1	75.2	72.0
Georgia School for Innovation and the Classics		80.1	Statewide	72.1	61.5	61.1
International Academy of Smyrna	М	71.6	Cobb	86.2	86.2	76.5
International Charter School of Atlanta	М	89.9	Statewide	72.1	82.9	83.2
Ivy Preparatory Academy at Kirkwood	М	63.2	APS, DeKalb	72.7	73.2	64.1
Liberty Tech Charter Academy	М	78	Statewide	72.1	86.6	81.9
Odyssey Charter School	М	88	Coweta	84.1	84.1	80.6
Pataula Charter Academy		71.7	Baker, Calhoun, Clay, Early, Randolph and Terrell	60.1	59.7	59.4
Resurgence Hall Charter School	М	93.4	APS, Fulton	78.5	81.0	67.9
SAIL Charter Academy - School for Arts- Infused Learning	М	53.5	Statewide	72.1	72.0	71.0
Southwest Georgia S.T.E.M. Charter	М	61.7	Statewide	72.1	71.1	70.6
Statesboro STEAM Academy	М	79.2	Bulloch	70.6	70.6	68.2
Utopian Academy for the Arts	Μ	69.1	Clayton	61.9	61.9	60.1
Coastal Plains Charter High School	Н	57.6	Statewide	77	81.7	79.5
Foothills Education Charter HS	Н	55.7	Statewide	77	77.9	77.7
Fulton Leadership Academy	Н	57.2	APS, Clayton and South Fulton County	65.9	83.8	67.9
Georgia Connections Academy	Н	66.2	Statewide	77	77.2	75.2
Georgia Cyber Academy	Н	63.7	Statewide	77	75.8	73.6
Georgia School for Innovation and the Classics	Н	63.8	Statewide	77	61.6	58.3
Mountain Education Charter HS	Н	51.6	Statewide	77	77.9	77.7
Pataula Charter Academy	Н	75.3	Baker, Calhoun, Clay, Early, Randolph and Terrell	65.7	56.5	63.7
Statesboro STEAM Academy	Н	84.7	Bulloch	74.3	74.3	71.7

Value-Added Model Scores 2018-19

Numbers in green represent the school earning a statistically significant higher score than the district(s) served.

E = Elementary, M = Middle, H = High

School Names	Grade Band	School Score	Attendance Zone	District Score	Statistically Different?
Atlanta Heights Charter School	E	0.084	APS	0.037	No
Brookhaven Innovation Academy	E	-0.158	Statewide	0	Lower
Cherokee Charter Academy	E	-0.282	Cherokee, Cobb, Pickens, Bartow, Cartersville City and Marietta City	-0.009	Lower
Cirrus Charter Academy	Е	-0.057	Statewide	0	No
Coweta Charter Academy	E	0.009	Coweta, Meriwether and Spalding County	0.022	No
Dubois Integrity Academy	E	-0.028	Clayton	-0.067	No
Genesis Innovation Academy for Boys	Е	0.143	Statewide	0	Higher
Genesis Innovation Academy for Girls	E	0.097	Statewide	0	No
Georgia Cyber Academy	Е	-0.116	Statewide	0	Lower
Georgia School for Innovation and the Classics	Е	-0.172	Statewide	0	Lower
International Academy of Smyrna	Е	-0.021	Cobb	0.014	No
International Charter Academy of Georgia	E	TFS	Statewide	NA	NA
International Charter School of Atlanta	Е	0.015	Statewide	0	No
Ivy Preparatory Academy at Kirkwood	Е	0.020	DeKalb, APS	0.049	No
Liberty Tech Charter Academy	Е	-0.036	Statewide	0	No
Odyssey Charter School	Е	-0.106	Coweta	0.022	Lower
Pataula Charter Academy	E	-0.109	Baker, Calhoun, Clay, Early, Randolph and Terrell	-0.008	Lower
SAIL Charter Academy - School for Arts-Infused Learning	Е	-0.149	Statewide	0	Lower
Scintilla Charter Academy	E	-0.131	Lowndes, Valdosta City	-0.018	Lower
SLAM Academy of Atlanta	E	TFS	APS	NA	NA
Southwest Georgia S.T.E.M. Charter Academy	E	-0.083	Statewide	0	No
Atlanta Heights Charter School	M	0.069	APS	0.028	No
Brookhaven Innovation Academy	М	0.019	Statewide	0	No
Cherokee Charter Academy	M	0.009	Cherokee, Cobb, Pickens, Bartow, Cartersville City and Marietta City	0.010	No
Cirrus Charter Academy	М	-0.003	Statewide	0	No
Coweta Charter Academy	М	-0.123	Coweta, Meriwether and Spalding County	0.021	Lower
Fulton Leadership Academy	Μ	-0.115	APS, Clayton and South Fulton County	0.002	Lower

Genesis Innovation Academy for Boys	Μ	0.045	Statewide	0	No
Genesis Innovation Academy for Girls	Μ	0.073	Statewide	0	No
Georgia Connections Academy	М	-0.125	Statewide	0	Lower
Georgia Cyber Academy	М	-0.066	Statewide	0	Lower
Georgia School for Innovation and the Classics	М	-0.065	Statewide	0	Lower
International Academy of Smyrna	М	0.048	Cobb	0.042	No
International Charter School of Atlanta	М	-0.015	Statewide	0	No
Ivy Preparatory Academy at Kirkwood	М	-0.081	APS, DeKalb	0.017	Lower
Liberty Tech Charter Academy	М	-0.044	Statewide	0	No
Odyssey Charter School	М	0.101	Coweta	0.064	No
Pataula Charter Academy	М	-0.077	Baker, Calhoun, Clay, Early, Randolph and Terrell	0.028	Lower
Resurgence Hall Charter School	М	0.220	APS, Fulton	0.026	Higher
SAIL Charter Academy - School for Arts-Infused Learning	М	-0.379	Statewide	0	Lower
Southwest Georgia S.T.E.M. Charter Academy	М	-0.073	Statewide	0	No
Statesboro STEAM Academy	М	-0.077	Bulloch	0.003	No
Utopian Academy for the Arts Charter School	Μ	0.052	Clayton	-0.025	Higher
Coastal Plains Charter High School	н	0.186	Statewide	0	Higher
Foothills Charter High School	Н	0.204	Statewide	0	Higher
Fulton Leadership Academy	Н	-0.028	APS, Clayton and South Fulton County	0.012	No
Georgia Connections Academy	Н	-0.034	Statewide	0	Lower
Georgia Cyber Academy	Н	-0.098	Statewide	0	Lower
Georgia School for Innovation and the Classics	Н	-0.096	Statewide	0	No
Mountain Education Charter High School	Н	0.101	Statewide	0	Higher
Pataula Charter Academy	Н	0.058	Baker, Calhoun, Clay, Early, Randolph and Terrell	0.086	No
Statesboro STEAM Academy	Н	0.197	Bulloch	0.099	No

Beating the Odds Designations 2018-19

Numbers in green represent the school earning a higher score than the predicted threshold score, thus are designated as Beating the Odds.

School Name	GRD	School Score	Attendance Zone	Threshold Score	Beating the Odds? Y	
Atlanta Heights Charter School	E, M	64.1	Atlanta Public Schools	63.5		
Brookhaven Innovation Academy	E, M	79.6	Statewide	85.5	Ν	
Cherokee Charter Academy	E, M	69.9	Cherokee, Cobb, Pickens, Bartow, Cartersville City and Marietta City	82.2	N	
Cirrus Charter Academy	E, M	56.3	Statewide	71.7	Ν	
Coastal Plains Charter HS	Н	57.6	Statewide	61.4	N	
Coweta Charter Academy	E, M	85.7	Coweta, Meriwether and Spalding County	83.8	Y	
Dubois Integrity Academy	E	74.3	Clayton County	76.1	Ν	
Foothills Education Charter HS	Н	55.7	Statewide	58.4	Ν	
Fulton Leadership Academy	М, Н	58.6	APS, Clayton and South Fulton County	72.0	Ν	
Genesis Innovation Academy for Boys	E, M	77.8	Statewide	77.8	Ν	
Genesis Innovation Academy for Girls	E, M	81.7	Statewide	91.2	N	
Georgia Connections Academy	E, M, H	69.2	Statewide	75.7	Ν	
Georgia Cyber Academy	E, M, H	68.1	Statewide	72.4	Ν	
Georgia School for Innovation and the Classics	E, M, H	74.8	Statewide	76.6	N	
International Academy of Smyrna	E, M	62.1	Cobb County	77.8	N	
International Charter Academy of Ga	E	78.6	Statewide	85.3	N	
International Charter School of Atl.	E	88.5	Statewide	90.9	Ν	
Ivy Prep. Academy at Kirkwood	E, M	55.3	APS and DeKalb County	61.5	N	
Liberty Tech Charter Academy	E, M	79.8	Statewide	86.0	N	
Mountain Education Charter HS	Н	51.6	Statewide	55.7	N	
Odyssey Charter School	E, M	77.7	Coweta County	81.1	N	
Pataula Charter Academy	E, M, H	70.6	Baker, Calhoun, Clay, Early, Randolph and Terrell County	71.6	N	
Resurgence Hall Charter School	E, M	93.4	APS and Fulton County	81.2	Y	
SAIL Charter Academy	E, M	73.3	Statewide	88.8	Ν	
Scintilla Charter Academy	E	59.7	Lowndes County and Valdosta City	83.5	Ν	
SLAM Academy of Atlanta	E	55.8	Atlanta Public Schools	57.3	Ν	
Southwest Georgia S.T.E.M.	E	59.6	Statewide	76.9	Ν	
Statesboro STEAM Academy	М, Н	82	Bulloch County	81.3	Y	
Utopian Academy for the Arts	М	69.1	Clayton County	76.8	Ν	

CPF Performance Across the Term

Green cells indicate the school met performance standards, yellow indicates the school is approaching performance standards and red cells indicate the school did not meet performance standards. Schools are grouped by renewal term cohort.

	2	2015-201	6	2	016-201	7	2	017-201	8		2018-201	9	:	2019-2020)
School	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
Brookhaven Innovation Academy				1	30	91	98	60	91	Meets	50	74			
Cirrus Charter Academy				1	50	70	0	40	85	Арр	45	79	Year	Year 4 of First Term	
Liberty Tech				97	95	68	98	95	88	Meets	100	100	Renewal 2021		21
Southwest GA STEM				1	80	56	2	50	66	Арр	65	53			
Statesboro STEAM	Previou	us Charte	r Term	61	80	100	62	65	88	Meets	75	83	Second Term- Renewal 20		wal 2021
Atlanta Heights Charter School							2	75	100	Meets	85	100	Veen 2	d Tawaa	
Georgia Connections Academy	Previou	us Charte	r Term	Previou	us Charte	er Term	96	70	88	Арр	85	86	Year 2 of Second Term Renewal 2021		
Ivy Prep Academy at Kirkwood							98	45	87	Meets	45	88			21
Coastal Plains							0	85	95	Meets	90	100			
Genesis Academy for Boys							62	70	76	Meets	85	91		Year 3 of First Term	
Genesis Academy for Girls							2	60	78	Meets	85	91	Year		
International Academy of Smyrna							98	30	89	Meets	40	100	Renewal 2022		22
Resurgence Hall							98	85	84	Meets	80	100			
SAIL – School for Arts-Infused Learning							98	15	93	Meets	55	92			
Scintilla Charter Academy	1	55	81	97	50	81	0	60	100	DNM	75	100	Year 5 of	Term Rene	ewal 2022
Int'l Charter Academy of Ga										Meets	75	87	Year	2 of First	Term
SLAM Academy										Meets	65	89	Re	enewal 20	23
Cherokee Charter Academy					-					Арр	75	98			
Coweta Charter Academy	Dravia	us Charte	r Torm	Drouiou	us Charte	r Torm	Droviou	. Charte	r Torm	Meets	60	100	Year 2	of Second	d Term
Fulton Leadership Charter Aca.	Previou	us charte	rienn	Previou	us charte	erienn	Previou	us Charte	erienn	Арр	45	98	Re	enewal 20	23
Pataula Charter Academy										Meets	95	100			
Foothills Education Charter HS	1	100	86	1	95	97	96	95	99	Meets	100	99			_
Georgia Cyber Academy	1	75	92	0	75	100	0	75	100	Арр	85	94		5 of First enewal 20	
Utopian Academy for the Arts	1	40	68	1	60	68	98	50	87	Meets	40	99	KE	enewai zu	23
Mountain Ed. Charter HS	97	100	91	97	90	82	96	90	96	Meets	90	97	Re	enewal 20	23
DuBois Integrity Academy	1	65	69	97	50	79	98	70	80	Meets	80	100			
Int'l Charter School of Atlanta	97	60	85	97	75	89	98	65	80	Meets	100	100	Year	5 of First	Term
GA School for Innov. & the Classics	1	75	77	97	95	70	98	95	74	Meets	90	88	Re	enewal 20	25
Odyssey Charter School	97	95	78	61	85	77	98	90	100	Meets	95	100			

ACA= Academics, FIN=Finances, OPS= Operations, Meets=Meets Standards, App=Approaches Standards, DNM= Does Not Meet Standards