



# COMPREHENSIVE PERFORMANCE FRAMEWORK

2022-2023 School Year Results

## FOR STATE CHARTER SCHOOL EVALUATION:

The State Charter Schools Commission uses a tool called the Comprehensive Performance Framework to evaluate state charter school performance on an annual basis. This report provides an overview of the metrics included in the framework and school results for the 2022-2023 school year.

# Table of Contents

OVERVIEW: .....	3
SECTION I: ACADEMIC PERFORMANCE .....	5
SECTION II: FINANCIAL PERFORMANCE.....	8
SECTION III: OPERATIONAL PERFORMANCE .....	10
Appendix: Data Sources Compiled .....	24
CPF Performance Across the Term .....	25
School Level Profiles .....	27
Academy For Classical Education .....	28
Amana Academy West Atlanta .....	35
Atlanta Heights Charter School .....	42
Atlanta SMART Academy.....	49
Atlanta Unbound Academy .....	56
Baconton Community Charter School.....	63
Brookhaven Innovation Academy .....	70
Cherokee Charter Academy .....	77
Cirrus Charter Academy .....	84
Coweta Charter Academy .....	91
DeKalb Brilliance Academy.....	98
D.E.L.T.A. STEAM Academy .....	105
Destinations Career Academy of Georgia .....	112
Dubois Integrity Academy .....	119
Ethos Classical Charter School.....	126
Fulton Leadership Academy .....	133
Furlow Charter School .....	140
Genesis Innovation Academy for Boys.....	147
Genesis Innovation Academy for Girls .....	155
Georgia Connections Academy .....	162
Georgia Cyber Academy .....	170
Georgia Fugees Academy Charter School .....	177
Georgia School for Innovation and the Classics .....	184
International Academy of Smyrna .....	191
International Charter Academy of Georgia.....	198
International Charter School of Atlanta .....	205
Ivy Preparatory Academy Inc .....	212
Liberty Tech Charter Academy .....	219
Northwest Classical Academy .....	227

Odyssey Charter School.....	234
Pataula Charter Academy.....	241
Resurgence Hall Charter School .....	248
Resurgence Hall Middle Academy.....	255
SAIL Charter Academy - School for Arts-Infused Learning .....	262
Scintilla Charter Academy .....	269
SLAM Academy of Atlanta.....	276
Southwest Georgia S.T.E.M. Charter Academy .....	283
Spring Creek Charter Academy .....	290
Statesboro STEAM Academy.....	296
Utopian Academy for the Arts Charter School.....	303
Yi Hwang Academy of Language Excellence.....	310

# OVERVIEW:

## *Comprehensive Performance Framework for State Charter Schools*

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### PURPOSE

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Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the frameworks—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school’s performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

1. Academic Performance: Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
2. Financial Performance: Is the school financially viable?
3. Organizational Performance: Is the organization effective, compliant, and well run?

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### SCSC PERFORMANCE EXPECTATIONS

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State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrate a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines.

#### **A New School (i.e. a school concluding its first/initial charter term):**

To earn for a standard five-year renewal, a school must:

- A. meet financial and operational standards at least 50% of the time (2 of 4 years), OR
- B. meet financial and operational standards in the most recent year of the charter term for which data are available, AND
- meet academic standards a majority of the charter term (3 of the first 4 years of a 5-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- must meet financial and operational standards in the most recent year of the charter term for which data are available, AND
- A. perform at least as well as<sup>1</sup> (no more than 3% below) the attendance on any one or combination of the CCRPI indicators in all relevant grade bands in the most recent year of the charter term for which data are available, OR

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<sup>1</sup> The phrase “as well as” in terms of state charter school renewal eligibility equates to having a score that is no more than 3% below the comparison attendance zone score.

- B. outperform on the VAM or be designated BTO in most recent year of the charter term for which data are available, OR
- C. perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF, a majority of the charter term.

**A Tenured School (i.e. a school concluding a second or subsequent charter term):**

To earn a standard five-year renewal, a school must:

- meet academic, financial and operational standards for a majority of the charter term (3 of the first 4 years of a 5-year charter contract term or 2 out of 3 years of a 3-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- meet financial and operations standards a majority of the charter term AND
- meet academic standards or perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF a majority of the charter term.

## SECTION I: ACADEMIC PERFORMANCE

### FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

### INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school's student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

### MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its comparison zone<sup>2</sup> in terms of student achievement or growth as measured by the, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score (calculated by the SCSC), Value-Added Model impact scores,

**A state charter school only needs to outperform the comparison zone on one, *not all*, of the academic metrics.** For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the comparison zone on any one or combination of grade band measures in all grade bands served or on a grade band enrollment weighted score.

### SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure 1, Student Achievement</u>	<u>Designation Earned</u>
Is the school annually outperforming the comparison zone (as measured by grade-band CCRPI content mastery scores)?	
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "content mastery" score on the CCRPI than the comparison zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI "content mastery" score that is the same as or higher than the comparison zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a lower "content mastery" score on the CCRPI than the comparison zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	

<u>Measure 2, Student Growth</u>	<u>Designation Earned</u>
Is the school annually outperforming the comparison zone (as measured by grade-band CCRPI progress scores)?	
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The charter school earned a higher "student progress" score on the CCRPI than the comparison zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score.</li> </ul>	
<b>Approaches Standard:</b>	

<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as<sup>2</sup> or higher than the comparison zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the comparison zone in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	
<p><b>Measure 3, Grade Band Score</b></p> <p>Is the school annually outperforming the comparison zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a higher “grade band score” on the CCRPI than the comparison zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score.</li> </ul>	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “grade band” score that is the same as<sup>2</sup> or higher than the comparison zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “grade band” score on the CCRPI than the comparison zone it serves in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	
<p><b>Measure 4, Value-Added Model (VAM) Impact Scores</b></p> <p>Is the school annually outperforming the comparison zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a higher “impact score” on the VAM than the comparison zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score.</li> </ul>	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The charter school earned a lower “impact” score on the VAM than the comparison zone in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

### SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

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## ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

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The SCSC uses two methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion of students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

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## SECTION II: FINANCIAL PERFORMANCE

### Fundamental Question

Is the school fiscally responsible and financially viable?

### Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
2. The sustainability measures include an efficiency margin and debt to asset ratio.

### Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

### SECTION II, INDICATOR 1: NEAR-TERM MEASURES

<b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b>	<b>Points Available</b>
Does the school have the ability to cover short-term financial obligations?	
<i>Meets Standard:</i>	15
<ul style="list-style-type: none"> <li>Current Ratio is greater than 1.0</li> </ul>	
<i>Approaches Standard:</i>	10
<ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0</li> </ul>	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	
<b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b>	<b>Points Available</b>
Does the school maintain an appropriate balance of cash on hand?	
<i>Meets Standard:</i>	15
<ul style="list-style-type: none"> <li>Days Cash is greater than 45 days</li> </ul>	
<i>Approaches Standard:</i>	10
<ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days</li> </ul>	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	
<b>Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)</b>	<b>Points Available</b>
Is the school able to project enrollment in a way that enables them to adequately budget?	
<i>Meets Standard:</i>	15
<ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	
<i>Approaches Standard:</i>	10
<ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	
<b>Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue</b>	<b>Points Available</b>
Does the school have enough income to cover short-term debt payments?	
<i>Meets Standard:</i>	15
<ul style="list-style-type: none"> <li>Annual DTI is below 5 percent</li> </ul>	

<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>Annual DTI is between 5 and 15 percent</li> </ul>	10
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>Annual DTI is above 15 percent</li> </ul>	0
<b>Measure 1e, Default</b> Is the school repaying debts in a timely manner?	Points Available
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt</li> </ul>	10
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0

**Total Points Available—Section II, Indicator 1: 70 points**

**Section II, Indicator 2: Sustainability Measures**

<b>Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues</b> Does the school manage costs appropriately?	Points Available
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is greater than 0.</li> </ul>	15
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0
<b>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	Points Available
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 95 percent</li> </ul>	15
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0

**Total Points Available—Indicator 2: 30 points**

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**SECTION II: DETERMINATION OF COMPLIANCE**

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As measured by the indicators and measures, is the school meeting financial performance standards?

**SCORING CATEGORIES:**

<b>80-100 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>70-79 pts.</b>	<b>Approaches Financial Performance Standards</b>
<b>0-69 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Fundamental Question

Is the organization effective, compliant, and well run?

### Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
2. Financial oversight such as adherence to GAAP standards;
3. Governance capacity and transparency
4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
5. Maintaining a positive school environment by promoting student retention and support services
6. Any additional obligations including the timely remediation of previous noncompliance.

### Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features and Mission-Specific Goals</b>	
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable)</li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable).</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable).</li> </ul>	0
<b>Measure 1b, State Education Requirements</b>	
Is the school complying with applicable state education requirements?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:                             <ul style="list-style-type: none"> <li>Provided all state mandated programs;</li> <li>Adhered to graduation requirements;</li> <li>Implemented state-adopted content standards; and</li> <li>Administered state assessments in the manner required by law and rule.</li> </ul> </li> </ul>	4

<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements.</li> </ul>	0
<b><u>Measure 1c, Federal Education Requirements</u></b> <b>Is the school complying with applicable federal education requirements?</b>	<b><u>Points Available</u></b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> <li>Federal assessment security and reporting of accountability requirements; and</li> <li>Charter School Program grant, Title I, IV, and V requirements.</li> <li>McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements.</li> </ul> </li> </ul>	4
<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements.</li> </ul>	2
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements.</li> </ul>	0
<b><u>Measure 1d, Data Reporting</u></b> <b>Is the school complying with all data and financial reporting requirements?</b>	<b><u>Points Available</u></b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Consolidated LEA Implementation Plan (CLIP) for federal programs;</li> <li>Special Education Data Reporting;</li> <li>Required Data Surveys;</li> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> </ul> </li> </ul> <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5
<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>	3
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>	0

**Total Points Available—Section III, Indicator 1: 17 points**

(continued on next page)

### Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Adherence to GAAP Standards</b> <b>Is the school following Generally Accepted Accounting Principles (GAAP)?</b>	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0
<b>Measure 2b, Adherence to Federal Financial Requirements</b> <b>Is the school following all applicable financial requirements when expending federal funds?</b>	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:               <ul style="list-style-type: none"> <li>Proper segregation of duties;</li> <li>Source documentation for expenditures paid with federal funds;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and</li> <li>Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds.</li> </ul> </li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.</li> </ul>	0
<b>Measure 2c, Adherence to the Local Units of Administration Manual</b> <b>Is the school following the Local Units of Administration (LUA) Manual?</b>	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all material provisions of the LUA manual.</li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with one or more material provisions of the LUA manual.</li> </ul>	0

<u>Measure 2d, Adherence to the School's Own Financial Policies and Procedures</u> Is the school adhering to its own financial policies and procedures?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.</li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff.</li> </ul>	0
<u>Measure 2e, Budget Approved in Accordance with State Law</u> Did the school approve its budget in accordance with state law?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:               <ul style="list-style-type: none"> <li>Conducting two public meetings to provide an opportunity for public input on the proposed budget; <b>New Measure Added</b></li> <li>Advertising the two public meetings in the school's legal organ; and</li> <li>Making a summary of the proposed annual operating budget a publicly available area of the school's website.</li> </ul> </li> </ul>	4
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.</li> </ul>	0

**Total Points Available—Section III, Indicator 2: 21 points**

### **Section III, Indicator 3: Governance and Transparency**

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<u>Measure 3a, General Governance</u> Is the governing board complying with all applicable general governance requirements?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>Board policies;</li> <li>Board bylaws;</li> <li>Code of ethics;</li> <li>Conflicts of interest;</li> <li>Board composition and/or membership laws and rules; and</li> <li>Restrictions on compensation.</li> </ul> </li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0
<u>Measure 3b, Open Governance</u> Is the governing board complying with all applicable open governance requirements?	<u>Points Available</u>

<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.</li> </ul>	4
<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.</li> </ul>	0
<b>Measure 3c, Governance Training</b> <b>Is the governing board complying with all applicable governance training requirements?</b>	<b>Points Available</b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	4
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0
<b>Measure 3d, Transparent Governance and Communication with Stakeholders</b> <b>Is the governing board operating transparently and effectively communicating with stakeholders?</b>	<b>Points Available</b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:               <ul style="list-style-type: none"> <li>Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website;</li> <li>Communicating school leadership and other major school changes in a timely and transparent matter; and</li> <li>Appropriately and promptly responding to stakeholder complaints, questions, and concerns.</li> </ul> </li> </ul>	4
<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders.</li> </ul>	0

**Total Points Available—Section III, Indicator 3: 16 points**



(continued on next page)

### III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<b>Measure 4a, Rights of All Students</b> <b>Is the school protecting the rights of all students?</b>	<b>Points Available</b>
<p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	<p>5</p>
<p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	<p>3</p>
<p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	<p>0</p>
<b>Measure 4b, Rights of Students with Disabilities</b> <b>Is the school protecting the rights of students with disabilities?</b>	<b>Points Available</b>
<p><b>Meets Standard:</b></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>Appropriately implementing student Individualized Education Programs and Section 504 plans;</li> <li>Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	<p>5</p>
<p><b>Approaches Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	<p>3</p>
<p><b>Does Not Meet Standard:</b></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	<p>0</p>
<b>Measure 4c, Rights of Students who are English Learners (ELs)</b> <b>Is the school protecting the rights of English Learners (ELs)?</b>	<b>Points Available</b>

<i>Meets Standard:</i>	5
<ul style="list-style-type: none"> <li>The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>Required policies related to the service of EL students;</li> <li>Proper steps for identification of students in need of EL services;</li> <li>Appropriate and equitable delivery of services to identified students;</li> <li>Appropriate accommodations on assessments;</li> <li>Exiting of students from EL services; and</li> <li>Ongoing monitoring of exited students.</li> </ul> </li> </ul>	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	3
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0
<b>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks</b> Is the school meeting teacher and other employee qualification and criminal background check requirements?	<u>Points Available</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> <li>Title II, Part A requirements;</li> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES);</li> <li>Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission.</li> </ul> </li> </ul>	4
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements.</li> </ul>	0
<b>Measure 4e, Employee Rights</b> Is the school respecting employee rights?	<u>Points Available</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	<p>0</p>
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**Total Points Available—Section III, Indicator 4: 23 points**

**Section III, Indicator 5: School Environment**

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<b>Measure 5a, Facility</b> <b>Is the school complying with facilities requirements?</b>	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>Fire inspections and related records;</li> <li>Viable certificate of occupancy;</li> <li>Documentation of requisite insurance coverage;</li> <li>Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	<p align="center">4</p>
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	<p align="center">2</p>
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	<p align="center">0</p>
<b>Measure 5b, Health and Safety</b> <b>Is the school complying with health and safety requirements?</b>	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>Conducting child abuse and neglect training;</li> <li>Annual health assessments of students;</li> <li>Diabetes Medical Management Plans;</li> <li>Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>Scoliosis screening; and</li> <li>A physically safe and secure environment.</li> </ul> </li> </ul>	<p align="center">5</p>
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	<p align="center">3</p>
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	<p align="center">0</p>
<b>Measure 5c, Information, Data, and Communication</b> <b>Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</b>	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:</li> </ul>	<p align="center">4</p>

<ul style="list-style-type: none"> <li>○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records; and</li> <li>○ Confidentiality of personnel records not subject to open records requirements.</li> </ul>	
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication.</li> </ul>	0

**Total Points Available—Section III, Indicator 5: 13 points**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<b>Measure 6a, Additional Obligations</b> Is the school complying with all other obligations?	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>○ Revisions to state charter law;</li> <li>○ Consent decrees;</li> <li>○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided;</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided;</li> <li>○ Intervention requirements by the authorizer; and</li> <li>○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0
<b>Measure 6b, Continuing Obligations</b> Is the school remedying noncompliance after proper notification?	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	6
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0

**Total Points Available—Section III, Indicator 6: 10 points**

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### Section III: OVERALL DETERMINATION OF COMPLIANCE

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As measured by the indicators and measures, is the school meeting operational performance standards?

#### SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards



## Appendix: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Content Mastery Score, Student Record
2.	GaDOE: CCRPI Progress Score, Student Record
3.	SCSC Grade Band Score, Student Record
4.	SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report

## CPF Performance Across the Term

All School CPF Performance from 2020- 2023 by Renewal Cycle Cohort

	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
School	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
International Charter Academy of Georgia	NA	95	92	Meets	95	82	Meets	80	84	Meets	95	92	Year 6 of First Term- Renewal 2024		
SLAM Academy of Atlanta	NA	80	90	Meets	95	87	DNM	45	59	APP	60	77			
Cherokee Charter Academy	NA	80	87	DNM	95	78	APP	80	82	Meets	55	73	Year 6 of Second Term - Renewal 2024		
Coweta Charter Academy	NA	70	90	Meets	80	83	Meets	75	83	Meets	75	73			
Fulton Leadership Academy	NA	55	90	Meets	95	68	APP	60	71	APP	60	86			
Pataula Charter Academy	NA	90	96	Meets	95	98	Meets	95	94	Meets	90	96			
International Academy of Smyrna	NA	50	91	Meets	70	86	Meets	75	78	Meets	50	78	Year 4 of Second Term- Renewal 2024		
Georgia Cyber Academy	NA	85	100	Meets	100	87	Meets	100	93	Meets	80	79			
Utopian Academy for the Arts	NA	80	89	Meets	95	82	Meets	90	75	APP	80	66			
Cirrus Academy Charter School	NA	75	88	DNM	85	79	Meets	95	78	Meets	80	64	Year 2 of 2nd Term - Renewal 2024		
Ivy Prep Academy at Kirkwood	NA	50	94	Meets	65	82	Meets	50	77	Meets	65	92	Year 2 of 2nd 3-year term - Renewal 2025		
DuBois Integrity Academy	NA	80	94	Meets	85	98	Meets	85	91	Meets	95	67	Year 4 of Second Term- Renewal 2025		
International Charter School of Atlanta	NA	95	98	Meets	95	98	Meets	95	87	Meets	100	80			
Georgia School for Innovation and the Classics	NA	85	77	Meets	100	84	Meets	95	72	Meets	100	72			
Odyssey Charter School	NA	90	96	Meets	100	89	Meets	95	81	Meets	95	65			
Academy for Classical Education	NA	80	87	Meets	95	89	Meets	95	81	Meets	95	78	Year 5 of First Term- Renewal 2025		
Ethos Classical Charter School	NA	85	87	Meets	85	85	Meets	95	80	Meets	100	71			
Baconton Community Charter School	NA	95	84	Meets	100	81	Meets	95	80	Meets	100	72			
Spring Creek Charter Academy	NA	80	96	APP	100	98	Meets	90	94	Meets	90	92			
Atlanta Unbound Academy	NA			Meets	100	71	Meets	95	88	Meets	85	62	Year 4 of First Term - Renewal 2025		
DELTA STEAM Academy	NA			Meets	100	66	Meets	85	72	Meets	85	57			
Furlow Charter School	NA			Meets	100	80	Meets	100	91	Meets	100	80			
Georgia Fugees Academy	NA			APP	100	80	DNM	80	80	Meets	45	58			
Yi Hwang Academy of Language Excellence	NA			Meets	85	75	Meets	95	87	Meets	100	72			
Destinations Career Academy of Georgia (Virtual)										DNM	95	69	Year 2 of First Term - Renewal 2025		
Liberty Tech Charter School	NA	95	85	Meets	100	94	Meets	95	98	Meets	100	92	Year 3 of 2nd Term- Renewal 2026		
Atlanta SMART Academy	NA						DNM	90	50	Meets	90	68			

Northwest Classical Academy	NA						Meets	100	69	Meets	100	74	Year 3 of First Term - Renewal 2026
Brookhaven Innovation Academy	NA	50	87	Meets	95	93	Meets	95	90	Meets	90	73	Year 2 of Second (or subsequent term) - Renewal 2027
Southwest Georgia STEM	NA	95	88	Meets	100	87	Meets	95	87	Meets	85	92	
Statesboro STEAM Academy	NA	90	96	Meets	85	76	Meets	100	77	Meets	95	59	
Atlanta Heights Charter School	NA	85	86	Meets	65	78	Meets	60	82	Meets	75	52	
Georgia Connections Academy	NA	95	98	Meets	100	96	Meets	100	79	Meets	100	80	
Amana Academy West Atlanta										Meets	85	66	Year 2 of First Term - Renewal 2027
DeKalb Brilliance Academy										NA	85	61	
Destinations Career Academy of Georgia										DNM	95	69	
Resurgence Hall Middle Academy										Meets	95	92	
Genesis Innovation Academy for Boys	NA	85	94	Meets	85	84	Meets	85	92	Meets	85	79	Year 1 of Second (or subsequent) Term- Renewal 2028
Genesis Innovation Academy for Girls	NA	95	94	Meets	85	84	Meets	85	92	Meets	85	82	
Resurgence Hall Charter School	NA	90	98	Meets	95	87	Meets	80	73	Meets	95	96	
SAIL – School for Arts-Infused Learning	NA	75	89	Meets	90	78	DNM	65	78	APP	95	74	
Scintilla Charter Academy	NA	80	94	Meets	95	82	Meets	95	86	Meets	95	75	

NOTES: Green equates to meeting standards, yellow equates to approaching standards, and red equates to not meeting standards. In the 2019-2020 school year, no academic data are available as a result of school closures due to the COVID pandemic.

## **School Level Profiles**

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**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Academy For Classical Education**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Approaches Standards	78

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					5.81	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					142.68	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.33%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					10.70%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					13.27%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					81.69%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received four findings related to Title I, Part A, Parent and Family Engagement from the Georgia Department of Education's FY23 Cross-Functional Monitoring.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Activities
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received a finding related to Coronavirus Response & Relief Supplemental Appropriations (CRRSA) & American Rescue Plan (ARP) from the Georgia Department of Education's FY23 Cross-Functional Monitoring.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for its Purchasing Card Policy, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities



	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for its Title IX notification, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its Fair Labor Standards Act and Family Medical Leave Act notification, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the mandated process for reporting instances of alleged inappropriate behavior by a teacher or other school personnel, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Educational Rights and Privacy Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its surety bond and	SCSC: Monitoring Letter

				board member conflict of interest policy compliance, but made reasonable efforts to remediate the findings to regain compliance.	
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 78

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

Performance track record towards renewal

Section	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	NA	MEETS	MEETS	MEETS
Financial Performance	80	95	95	95
Operational Performance	87	89	81	78



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Amana Academy West Atlanta**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	85
Operational Performance	Does Not Meet Standards	66

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	TFS	The school too few students (TFS) with scores; thus a result could not be reported.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	NA	All relevant data components to generate a Grade Band Score are not available (NA).	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	NA	All relevant data components to generate a Value-Added Impact Score are not available (NA).	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.38	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					56.13	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					20.57%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					37.04%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					50.63%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	2	The school received partial points because it received findings indicating the school is out of compliance with federal education requirements, but remedied the findings within the specified timeframe. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding (1) its notice of educational rights to parents or guardians of homeless children and youths and (2) its McKinney Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq. professional development for school personnel, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its purchasing card policy and construction contract bidding process documentation, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its approval of the school's annual operating budget. This finding is not eligible for partial CPF points.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding (1) its code of conduct and (2) the identification and publication of contact information of the school's Title IX Coordinator, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) Section 504 notice and (2) policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its home language survey, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Chief Financial Officer requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter



	4(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable regulation relating to employment considerations. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its Fair Labor Standards Act and Family Medical Leave Act notices, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its (1) suicide prevention policy; (2) policies and procedures on the identification and reporting of child abuse; and (3) mandated process for reporting instances of alleged inappropriate behavior by a teacher or other school personnel in student handbooks, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Educational Rights and Privacy Act, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) surety bond and (2) board member conflict of interest policy compliance, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 66

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

**PERFORMANCE TRACK RECORD TOWARDS RENEWAL**

Section	2022-2023
Academic Performance	MEETS
Financial Performance	85
Operational Performance	66



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Atlanta Heights Charter School**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Approaches Standards	75
Operational Performance	Does Not Meet Standards	52

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Approaches	The school had a higher VAM score than the comparison schools/districts in the middle-grade band but not the elementary.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.1	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					117.5	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					9.56%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					-0.04%	
	2(b)	15	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					99.24%	

**Financial Points Earned = 75**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	2	The school received partial points because it received findings indicating the school is out of compliance with state education requirements, but remedied the findings within the specified timeframe. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its individualized graduation plans, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received four findings related to Title I, Part A, Parent and Family Engagement from the Georgia Department of Education's FY23 Cross-Functional Monitoring.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its Student Class Size 2023-D and CPI 2023-1 on time. Additionally, the school did not submit its FY23 Audit and Governance Training Certification on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit. Specifically, the school's FY23 audit noted non-compliance material to financial statements.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received three findings related to its "Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles" from the Georgia Department of Education's FY23 Cross-Functional Monitoring. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, and failed to submit a corrective action plan that demonstrated remediation.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold	SCSC: Monitoring Letter

				requirements, but made reasonable efforts to remediate the finding to regain compliance.	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to EL requirements. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its State Board of Education (SBOE) procedures for requesting student social security numbers, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Chief Financial Officer requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its reporting for the school's timely initial fire drill for the 2022-2023 school year, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
				SCSC Monitoring Letter regarding its reporting for the school's timely initial fire drill for the 2022-2023 school year, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	
	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its (1) policies and procedures for its school health nurse program; (2) policies and procedures on the identification and reporting of child abuse; and (3) mandated process for reporting instances of alleged inappropriate behavior by a teacher or other school personnel in student handbooks, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school's nutrition program received findings from the Georgia Department of Education School Nutrition Division, but adequately completed corrective action to regain compliance. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter regarding its surety bond, but made reasonable efforts to remediate the finding to regain compliance.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 52

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	85	85	65	60	75
Operational Performance	100	86	78	82	52



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Atlanta SMART Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	90
Operational Performance	Does Not Meet Standards	68

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Approaches	The school's CCRPI Content Mastery Score no more than two points lower than the comparison school score in the elementary grade band but the school's score was lower in the middle grade band.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison school score in the middle grade band but not in the elementary grade band. The school's grade band enrollment weighted overall score was no more than two points lower than the comparison school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school's VAM scores were not statistically higher than the comparison schools/districts in all grade bands or the on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					14.87	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					42.88	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					7.11%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					3.56%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					14.79%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					67.26%	

**Financial Points Earned = 90**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	2	The school received partial points because it received findings indicating the school is out of compliance with federal education requirements, but remedied the findings within the specified timeframe. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for its McKinney Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq. professional development for school personnel, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its FY23 Student Class Size 2023-D, CPI 2023-1, and DE46 Actual Budget on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit. Specifically, the school's FY23 audit noted non-compliance material to financial statements.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	0	The school did not receive any points because it failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter

Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received five findings in its FY23 SCSC Monitoring Letter regarding its (1) code of conduct; (2) admissions application and notice of enrollment and admissions procedures; (3) student and/or family handbook; (4) the identification and publication of contact information of the school's Title IX Coordinator; and (5) Title IX notice, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for its State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter for its (1) policies and procedures on the identification and reporting of child abuse and (2) mandated process for reporting instances of alleged inappropriate behavior by a teacher or other school personnel, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities

Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its board member conflict of interest policy compliance, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance. Additionally, the school's nutrition program received findings from the Georgia Department of Education School Nutrition Division.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 68

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2021-2022	2022-2023
Academic Performance	DNM	MEETS
Financial Performance	90	90
Operational Performance	50	68





**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Atlanta Unbound Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	85
Operational Performance	Does Not Meet Standards	62

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands with scores.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress Score than the comparison schools/districts in all grade bands with scores.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands with scores.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.72	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					56.15	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					29.53%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					6.19%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					12.84%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Overarching Requirements for All Federal Programs - Consolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plans (SIP); Services for Foster Care Children; Title I-A, Improving the Academic Achieve. of the Disadvantaged (CFDA# 84.010) (two findings); and Title I-A, Parent and Family Engagement (five findings).	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others. Specifically, the school did not submit its FY23 Governance Training Certification on time.	SCSC: Training Rosters
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received a finding related to its "Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles" from the Georgia Department of Education's FY23 Cross-Functional Monitoring. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, and failed to submit a corrective action plan that demonstrated remediation.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the	SCSC: Monitoring Activities
				following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the identification and publication of contact information of the school's Title IX Coordinator, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Section 504 grievance procedures, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received two finding in its FY23 SCSC Monitoring Letter regarding its (1) home language survey and (2) State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

School Environment	5(a)	4	2	The school received partial points because the school failed to comply with at least one applicable law, rule or regulation regarding facilities, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its security policies, procedures, and systems of the school's facility, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
				Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures on the identification and reporting of child abuse, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its board member conflict of interest policy compliance, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance. Additionally, the school's nutrition program received findings from the Georgia Department of Education School Nutrition Division.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 62

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	MEETS	MEETS
Financial Performance	100	95	85
Operational Performance	71	88	62



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Baconton Community Charter School**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Approaches Standards	72



## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.71	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					77.45	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.95%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					2.30%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					14.07%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					32.55%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received two findings related to Title I-A, Improving the Academic Achieve. of the Disadvantaged (CFDA# 84.010) from the Georgia Department of Education's FY23 Cross-Functional Monitoring.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its purchasing card policy, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	2	The school received partial points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its annual operating budget was approved in accordance with O.C.G.A. § 20-2-167.1, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its documentation	SCSC: Monitoring Letter

				demonstrating the school's response to a request made pursuant to the Georgia Open Records Act. This finding is not eligible for partial CPF points.	
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its (1) code of conduct; (2) Title IX notice; and (3) Title IX grievance procedures, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received four findings in its FY23 SCSC Monitoring Letter regarding its (1) informational sessions regarding sudden cardiac arrest; (2) suicide prevention policy; (3) policies and procedures on the identification and reporting of child abuse; and (4) the mandated process for reporting instances of alleged inappropriate behavior by a teacher or other school personnel, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter

Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) surety bond and (2) board member conflict of interest policy compliance, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 72

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	NA	MEETS	MEETS	MEETS
Financial Performance	95	100	95	100
Operational Performance	84	81	80	72



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Brookhaven Innovation Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	90
Operational Performance	Approaches Standards	73

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					13.62	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					365	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					7.22%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					11.83%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					12.79%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					69.01%	

**Financial Points Earned = 90**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its FY23 Student Class Size 2023-D, CPI 2023-1, and CPI 2023-2 on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its approval of the school's annual operating budget. This finding is not eligible for partial CPF points.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its code of conduct, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) Section 504 grievance procedures and (2) policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its Fair Labor Standards Act and Family Medical Leave Act notices, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its timely submission for the school's initial fire drill for the 2022-2023 school year. This finding is not eligible for partial CPF points.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities

Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) surety bond and (2) board member conflict of interest policy compliance, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

### Operational Points Earned = 73

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	50	50	95	95	90
Operational Performance	74	87	93	90	73



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Cherokee Charter Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Does Not Meet Standards	55
Operational Performance	Approaches Standards	73

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Does Not Meet	The school did not outperform the comparison schools/districts in all grades served and in the overall school score on CCRPI Content Mastery.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band score than the comparison schools/districts in all grades served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					2.77	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					30.46	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					15.37%	
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					15.98%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					-2.54%	
	2(b)	15	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					96.30%	

**Financial Points Earned = 55**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	2	The school received partial points because it received findings indicating the school is out of compliance with state education requirements, but remedied the findings within the specified timeframe. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Early Intervention Program, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its DE46 Actual Budget and FY23 ESSER Survey on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	0	The school did not receive any points because it failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, and failed to submit a corrective action plan that demonstrated remediation of the finding.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter

Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Medical Leave Act notification, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures on the identification and reporting of child abuse, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

Environment	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Educational Rights and Privacy Act (FERPA) notification, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 73

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	APP	NA	DNM	APP	MEETS
Financial Performance	75	80	95	80	55
Operational Performance	98	87	78	82	73



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
*for State Charter School Evaluation*

**Cirrus Charter Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	80
Operational Performance	Does Not Meet Standards	64

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Does Not Meet	The school did not outperform the comparison schools/districts in all grades served and in the overall school score on CCRPI Content Mastery.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts on the grade band enrollment weighted the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					16.26	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					143.1	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					14.73%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					8.73%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					11.27%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					78.89%	

**Financial Points Earned = 80**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received a finding related to Title I-A, Improving the Academic Achievement of the Disadvantaged (CFDA# 84.010) from the Georgia Department of Education's FY23 Cross-Functional Monitoring. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the McKinney Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Activities
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit. Specifically, the school's FY23 audit identified material weaknesses in its internal control over financial reporting.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received three findings related to its "Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles" from the Georgia Department of Education's FY23 Cross-Functional Monitoring.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its purchasing card policy, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter



	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its (1) admissions application and notice of enrollment and admissions procedures; (2) notification to stakeholders that it shall not discriminate on the basis of race, color, or national origin; and (3) notification that the school does not discriminate on the basis of sex as required by Title IX. The school failed to submit corrective action plans that demonstrated remediation of all three findings.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its home language survey, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, and criminal background checks requirements, but it remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter because it did not demonstrate that the school's Chief Financial Officer meets the requirements contained in the school's charter contract, but the school made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Medical Leave Act (FMLA) notification, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures on the identification and reporting of child abuse, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Educational Rights and Privacy Act (FERPA) notification, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter because it did not demonstrate evidence that it maintains a surety bond as required by the school's charter contract, and the school failed to submit a corrective action plan that demonstrated remediation. Additionally, the school did not attend the FY23 Georgia Department of Education Data Conference, as required by its charter contract.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 64

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	APP	NA	DNM	MEETS	MEETS
Financial Performance	45	75	85	95	80
Operational Performance	79	88	79	78	64



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Coweta Charter Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Approaches Standards	75
Operational Performance	Approaches Standards	73

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts on the grade band enrollment weighted the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Does Not Meet	The school had a lower Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					5.52	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					54.58	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					3.78%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					9.94%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					2.53%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					104.95%	

**Financial Points Earned = 75**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	2	The school received partial points because it received findings indicating the school is out of compliance with state education requirements, but remedied the findings within the specified timeframe. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Early Intervention Program, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received five findings related to Title I, Part A, Parent and Family Engagement from the Georgia Department of Education's FY23 Cross-Functional Monitoring. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the McKinney Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its FY23 ESSER Survey and DE46 Actual Budget on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter

	3(b)	4	2	The school received partial points because the school was found out compliance with the Georgia Open Meetings Act and/or Open Records Act requirements, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the Georgia Open Records Act, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the reporting of a timely initial fire drill for the 2022-2023 school year to the Commissioner of Insurance and Fire Safety. Although the school demonstrated remediation of this finding, it is not eligible for partial CPF points.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures on the identification and reporting of child abuse, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter



	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its board member conflict of interest policy compliance, but made reasonable efforts to remediate the finding to regain compliance.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 73

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	60	70	80	75	75
Operational Performance	100	90	83	83	73



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**DeKalb Brilliance Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Not Available	
Financial Performance	Meets Standards	85
Operational Performance	Does Not Meet Standards	61

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	NA	All relevant data components to generate a Grade Band Score are not available (NA).	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	NA	All relevant data components to generate a Grade Band Score are not available (NA).	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	NA	All relevant data components to generate a Grade Band Score are not available (NA).	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	NA	All relevant data components to generate a Grade Band Score are not available (NA).	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = NA

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					10.54	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					52.43	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					12.76%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					4.37%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					38.05%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its Student Class Size 2023-D, F&R Meal, and CPI 2023-1 on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its property records for property purchased with federal grant funds, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its purchasing card policy, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter

	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its (1) code of conduct; (2) admissions application and notice of enrollment and admissions procedures; and (3) the identification and publication of contact information of the school's Title IX Coordinator, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) Section 504 grievance procedures and (2) policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to EL requirements. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its Fair Labor Standards Act and Family Medical Leave Act notices, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its timely submission for the school's initial fire drill for the 2022-2023 school year. This finding is not eligible for partial CPF points.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) policies and procedures for its school health nurse program and (2) suicide prevention	SCSC: Monitoring Letter

				policy, but made reasonable efforts to remediate the findings to regain compliance.	
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its board member conflict of interest policy compliance, but made reasonable efforts to remediate the finding to regain compliance.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 61

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2022-2023
Academic Performance	NA
Financial Performance	85
Operational Performance	61



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**D.E.L.T.A. STEAM Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	85
Operational Performance	Does Not Meet Standards	57

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts in all grades served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher CCRPI Grade Band score than the comparison schools/districts in all grades served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					15.77	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					162.01	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					27.00%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.46%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					17.22%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					25.66%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	2	The school received partial points because it received findings indicating the school is out of compliance with state education requirements, but remedied the findings within the specified timeframe. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies or procedures for implementing the Early Intervention Program, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others. Specifically, the Georgia Department of Education reported that the school did not submit its F&R Meal on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit. Specifically, the school's FY23 audit noted non-compliance material to financial statements.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter

	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its response to a request made pursuant to the Georgia Open Records Act, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its Title IX notice and grievance procedures, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) Section 504 grievance procedures and (2) policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to EL requirements. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) home language survey and (2) the State Board of Education (SBOE) procedures for requesting student social security numbers, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable regulation relating to employment considerations. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its Fair Labor Standards Act and Family Medical Leave Act notices, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter

School Environment	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) policies and procedures on the identification and reporting of child abuse and (2) child abuse and neglect training for school personnel, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its board member conflict of interest policy compliance, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 57

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	MEETS	MEETS
Financial Performance	100	85	85
Operational Performance	66	72	57





**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Destinations Career Academy of Georgia**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	
Financial Performance	Meets Standards	95
Operational Performance	Does Not Meet Standards	69

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Does Not Meet	The school did not outperform the comparison schools/districts in all grades served or in the overall school score on CCRPI Content Mastery.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Does Not Meet	The school did not outperform the comparison schools/districts in all grades served or in the overall school score on CCRPI Progress.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Does Not Meet	The school did not outperform the comparison schools/districts in all grades served or in the overall school score on CCRPI Grade Band.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Does Not Meet

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.34	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					209.3	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					2.75%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					1.51%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					17.89%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					76.30%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	2	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding (1) its notice of educational rights to parents or guardians of homeless children and youths and (2) McKinney Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq. professional development for school personnel, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its purchasing card policy, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	2(e)	4	2	The school received partial points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its annual operating budget was approved in accordance with O.C.G.A. § 20-2-167.1, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. Specifically, the school received four findings in its FY23 SCSC Monitoring Letter regarding its (1) code of conduct; (2) admissions application and notice of enrollment and admissions procedures; and (3) the identification and publication of contact information of the school's Title IX Coordinator, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter

	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Fair Labor Standards Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its (1) infectious disease policy; (2) policies and procedures on the identification and reporting of child abuse; and (3) mandated process for reporting instances of alleged inappropriate behavior by a teacher or other school personnel but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) board member conflict of interest policy compliance, and (2) it did not demonstrate evidence that it maintains a surety bond as required by the school's charter contract. The school failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 69

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2022-2023
Academic Performance	DNM
Financial Performance	95
Operational Performance	69



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Dubois Integrity Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Does Not Meet Standards	67



## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison school score in the middle grade band but not in the elementary grade band. The school's grade band enrollment weighted overall score was lower than the comparison school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Approaches	The school had a higher VAM score than the comparison school score in the middle-grade band but not in the elementary grade band. The school's grade band enrollment weighted overall score was not statistically significant from the comparison score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					19.32	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					41.94	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.00%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					4.69%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					11.07%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					81.08%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Overarching Requirements for All Federal Programs - Consolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plans (SIP); Services for Foster Care Children; Title I-A, Improving the Academic Achievement of the Disadvantaged (CFDA# 84.010) (two findings); and Title I-A, Parent and Family Engagement (four findings).	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received three findings related to its "Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles" from the Georgia Department of Education's FY23 Cross-Functional Monitoring.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its purchasing card policy, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the	SCSC: Monitoring Letter
				following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) code of conduct and (2) Title IX notice, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to EL requirements. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter

School Environment	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding policies and procedures on the identification and reporting of child abuse, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of	SCSC: Monitoring Letter
				information and stakeholder communication, but remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Educational Rights and Privacy Act notice, but made reasonable efforts to remediate the finding to regain compliance.	
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school's nutrition program received findings from the Georgia Department of Education School Nutrition Division, but adequately completed corrective action to regain compliance.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 67

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	80	80	85	85	95
Operational Performance	100	94	98	91	67



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Ethos Classical Charter School**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Approaches Standards	71

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	NA	All relevant data components to generate a Grade Band Score are not available (NA).	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	NA	All relevant data components to generate a Grade Band Score are not available (NA).	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	NA	All relevant data components to generate a VAM Score are not available (NA).	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					24.06	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					85.35	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.68%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					12.03%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					76.10%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Overarching Requirements for All Federal Programs - Consolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plans (SIP); Overarching Requirements for All Federal Programs - LEA Monitoring of Programs; Title I-A, Improving the Academic Achieve. of the Disadvantaged (CFDA# 84.010); Title I-A, Parent and Family Engagement (three findings); and Title IV-A, Student Support and Academic Enrichment (CFDA# 84.010).	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Activities
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Coronavirus Aid, Relief, Economic Security (CARES), Coronavirus Response and Relief Supplemental Appropriations (CRRSA), America Rescue Plan (ARP) - ESSER I, II, and III; Individuals with Disabilities Education Act (IDEA) Fiscal; and Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its construction contract bidding process, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding (1) the identification and publication of contact information of the school's Title IX Coordinator and (2) the Title IX notice, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability. Specifically, the school received two finding in its FY23 SCSC Monitoring Letter regarding its (1) Section 504 notice and (2) policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter

	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures on the identification and reporting of child abuse, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school's nutrition program received findings from the Georgia Department of Education School Nutrition Division, but adequately completed corrective action to regain compliance.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 71

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	NA	MEETS	MEETS	MEETS
Financial Performance	85	85	95	100
Operational Performance	87	85	80	71



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Fulton Leadership Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Approaches Standards	
Financial Performance	Does Not Meet Standards	60
Operational Performance	Meets Standards	86

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Approaches	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in the middle grade band but did not outperform in the high school grade band.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle grade band but did not outperform in the high school grade band.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Approaches	The school had a higher Grade Band score than the comparison schools/districts in the middle grade band but did not outperform in the high school grade band.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Approaches

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					2.96	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					27.43	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					9.20%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					8.11%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					0.80%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					120.97%	

**Financial Points Earned = 60**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	2	The school received partial points because it received findings indicating the school is out of compliance with state education requirements, but remedied the findings within the specified timeframe. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its evidence of accreditation status, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others. Specifically, the Georgia Department of Education reported that the school did not submit its FY23 ESSER Survey on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding the identification and publication of contact information of the school's Title IX Coordinator, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its board member conflict of interest policy compliance, but made reasonable efforts to remediate the finding to regain compliance. Additionally, the school's nutrition program received findings from the Georgia Department of Education School Nutrition Division, but adequately completed corrective action to regain compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 86

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	APP	NA	MEETS	APP	APP
Financial Performance	45	55	95	60	60
Operational Performance	98	90	68	71	86



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Furlow Charter School**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Meets Standards	80

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle grade band but did not outperform in the elementary or high school grade bands.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Approaches	The school had a higher Grade Band score than the comparison schools/districts in the middle grade band but did not outperform in the elementary or high school grade bands.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					11.71	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					176.51	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.00%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					1.81%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					26.36%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					11.15%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Title I-A, Improving the Academic Achieve. of the Disadvantaged (CFDA# 84.010) (two findings) and Title I-A, Parent and Family Engagement (two findings).	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its annual operating budget was approved in accordance with O.C.G.A. § 20-2-167.1. Although the school demonstrated remediation of the finding, it is not eligible for partial CPF points.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters



	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Title IX notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its timely submission of the school's initial fire drill for the 2022-2023 school year. Although the school demonstrated remediation of the finding, it is not eligible for partial CPF points.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Educational Rights and Privacy Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program

	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter
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## Operational Points Earned = 80

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

**PERFORMANCE TRACK RECORD TOWARDS RENEWAL**

Section	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	MEETS	MEETS
Financial Performance	100	100	100
Operational Performance	80	91	80



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Genesis Innovation Academy for Boys**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	85
Operational Performance	Approaches Standards	79

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.26	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					295.72	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					13.39%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					2.73%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					14.01%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					42.17%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its FY23 ESSER Survey on time. Additionally, the school did not submit its FY23 Governance Training Certification.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding construction contract bidding process, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	2	The school received partial points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its annual operating budget was approved in accordance with O.C.G.A. § 20-2-167.1, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter

Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) admissions application and notice of enrollment and admissions procedures and (2) Title IX requirements, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) Section 504 grievance procedures and (2) policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its Family Educational Rights and Privacy Act notice, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
Additional	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter



Obligations	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities
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**Operational Points Earned = 79**

<b>80-100 points</b>	<b>Meets Performance Standards</b>
<b>70-79 points</b>	<b>Approaches Performance Standards</b>
<b>0-69 points</b>	<b>Does Not Meet Performance Standards</b>

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	85	85	85	85	85
Operational Performance	91	94	84	92	79



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Genesis Innovation Academy for Girls**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	82

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					13.41	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					305.87	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					12.82%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					2.74%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					14.20%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					38.33%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others. Specifically, the Georgia Department of Education reported that the school did not submit its FY23 ESSER Survey on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding construction contract bidding process, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	2	The school received partial points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its annual operating budget was approved in accordance with O.C.G.A. § 20-2-167.1, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) admissions application and notice of enrollment and admissions procedures and (2) Title IX requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) Section 504 grievance procedures and (2) policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Educational Rights and Privacy Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

**Operational Points Earned = 82**



<b>80-100 points</b>	<b>Meets Performance Standards</b>
<b>70-79 points</b>	<b>Approaches Performance Standards</b>
<b>0-69 points</b>	<b>Does Not Meet Performance Standards</b>

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	85	95	85	85	85
Operational Performance	91	94	84	92	82



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Georgia Connections Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Meets Standards	80

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts on the grade band enrollment weighted overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts on the grade band enrollment weighted overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts on the grade band enrollment weighted the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.2	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					239.24	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.42%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					18.01%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					19.32%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its annual operating budget was approved in accordance with O.C.G.A. § 20-2-167.1. This finding is not eligible for partial CPF points.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities

Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its (1) code of conduct and (2) admissions application and notice of enrollment and admissions procedures, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Chief Financial Officer requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities. Specifically, the school violated Paragraph 19 of its charter contract by failing to comply with the terms of the charter and the requirements of SCSC Rule 691-2-.06 State Charter School Sites and Facilities.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter because it did not demonstrate evidence that it maintains a surety bond as required by the school's charter contract, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities
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## Operational Points Earned = 80

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	APP	NA	MEETS	MEETS	MEETS
Financial Performance	85	95	100	100	100
Operational Performance	86	98	96	79	80



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Georgia Cyber Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	80
Operational Performance	Approaches Standards	79

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts on the grade band enrollment weighted overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle-grade band but did not outperform in the elementary or high school grade band.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Does Not Meet	The school had a lower Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Approaches	The school had a VAM score than the comparison schools/districts in the middle and high-grade band but did not outperform in the elementary school grade band. The whole school score was not statistically significantly higher than the comparison.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					7.57	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					39.65	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					22.82%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.02%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					3.17%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					14.66%	

**Financial Points Earned = 80**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received a finding related to its "Overarching Requirements for All Federal Programs - MOE, Comparability, Assessment Security, Reporting of Accountability, ELP Assessment Participation" from the Georgia Department of Education's FY23 Cross-Functional Monitoring.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received a finding related to its "Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles" from the Georgia Department of Education's FY23 Cross-Functional Monitoring.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. Specifically, the school received five findings in its FY23 SCSC Monitoring Letter regarding (1) the distribution of its code of conduct; (2) the publication of the admissions application and notice of enrollment and admissions procedures on the school's website; and (3) the identification and publication of contact information of the school's Title IX Coordinator. The school failed to submit corrective action plans that demonstrated remediation of all five findings.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Medical Leave Act notification, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter

School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures on the identification and reporting of child abuse, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 79

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	APP	NA	MEETS	MEETS	MEETS
Financial Performance	85	85	100	100	80
Operational Performance	94	100	87	93	79



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Georgia Fugees Academy Charter School**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Does Not Meet Standards	45
Operational Performance	Does Not Meet Standards	58

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Approaches	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in the middle grade band and had Too Few Students to report scores in the high school grade band.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts on the grade band enrollment weighted overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Approaches	The school had a higher Grade Band score than the comparison schools/districts in the middle grade band but did not have all relevant data components to generate a Grade Band Score in the high school grade band.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	0	The school did not receive any points because its current ratio was less than or equal to 0.9.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					0.68	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					21.49	
	1(c)	15	0	The school did not receive any points because its enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					23.11%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					-1.72%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					133.83%	

**Financial Points Earned = 45**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	2	The school received partial points because it received findings indicating the school is out of compliance with state education requirements, but remedied the findings within the specified timeframe. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its individualized graduation plans, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Education for Homeless Children and Youth (CFDA # 84.196) (three findings); Overarching Requirements for All Federal Programs - Consolidated LEA Improvement Plan (CLIP) and Schoolwide/Targeted Assistance Plans (SIP); Services for Foster Care Children; Title I-A, Notice to Parents; and Title I-A, Parent and Family Engagement (five findings).	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its FY23 ESSER Survey and CPI 2023-3 on time. Additionally, the school did not submit its Citizen and Immigration Status Report on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Individuals with Disabilities Education Act (IDEA) Fiscal and Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles (two findings). Additionally, the school received two finding in its FY23 SCSC Monitoring Letter regarding its (1) policies and procedures for purchases made with federal funds and (2) property records for property purchased with federal grant funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter

	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its	SCSC: Monitoring Letter
				finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its code of conduct, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) Section 504 notice and (2) policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules. The school failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to EL requirements. Specifically, the school received four findings related to Title III-A, Language Instruction for English Learners and Immigrant Students from the Georgia Department of Education's FY23 Cross-Functional Monitoring.	GaDOE: Federal Program Monitoring
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter

	4(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable regulation relating to employment considerations. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Medical Leave Act notice, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities. Specifically, the school violated Paragraph 19 of its charter contract by failing to comply with the requirements of SCSC Rule 691-2-.06 State Charter School Sites and Facilities.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Educational Rights and Privacy Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 58

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022	2022-2023
Academic Performance	APP	DNM	MEETS
Financial Performance	100	80	45
Operational Performance	80	80	58





**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Georgia School for Innovation and the Classics**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Approaches Standards	72

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts on the grade band enrollment weighted overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.54	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					115.52	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.62%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					9.42%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					7.20%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Education for Homeless Children and Youth (CFDA # 84.196) and Services for Foster Care Children.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received a finding related to its "Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles" from the Georgia Department of Education's FY23 Cross-Functional Monitoring. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant fund.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter regarding its purchasing card policy, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	0	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its purchasing threshold requirements, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its response to a request made pursuant to the Georgia Open Records Act. This finding is not eligible for partial CPF points.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter regarding the identification and publication of contact information of the school's Title IX Coordinator, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter

School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its mandated process for reporting instances of alleged inappropriate behavior by a teacher or other school personnel, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards. Specifically, the school did not attend the FY23 Georgia Department of Education Data Conference, as required by its charter contract. Additionally, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) board member conflict of interest policy compliance, and (2) it did not demonstrate evidence that it maintains a surety bond as required by the school's charter contract. The school failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 72

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	90	85	100	95	100
Operational Performance	88	77	84	72	72



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**International Academy of Smyrna**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Does Not Meet Standards	50
Operational Performance	Approaches Standards	78



## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					9.53	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					74.05	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					11.67%	
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					15.65%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					-2.84%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					118.28%	

**Financial Points Earned = 50**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	2	The school received partial points because it received findings indicating the school is out of compliance with state education requirements, but remedied the findings within the specified timeframe. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Early Intervention Program, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others. Specifically, the Georgia Department of Education reported that the school did not submit its SR 2023 report on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its budget being approved in accordance with O.C.G.A. § 20-2-167.1, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter

	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its publication of the admissions application and notice of enrollment and admissions procedures on the school's website, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its compliance with the Family Medical Leave Act, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter

	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter
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## Operational Points Earned = 78

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	40	50	70	75	50
Operational Performance	100	91	86	78	78



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**International Charter Academy of Georgia**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	92

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Does Not Meet	The school had a lower CCRPI Progress score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					18.79	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					253.8	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.50%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					6.63%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					13.68%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					52.08%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter

Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its publication of the admissions application and notice of enrollment and admissions procedures on the school's website, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its compliance with the Family Medical Leave Act, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## **Operational Points Earned = 92**

<b>80-100 points</b>	<b>Meets Performance Standards</b>
<b>70-79 points</b>	<b>Approaches Performance Standards</b>
<b>0-69 points</b>	<b>Does Not Meet Performance Standards</b>

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	75	95	95	80	95
Operational Performance	87	92	82	84	92



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**International Charter School of Atlanta**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Meets Standards	80

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					7.07	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					247.43	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.94%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					2.94%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					13.74%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					0.00%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Title I-A, Improving the Academic Achieve. of the Disadvantaged (CFDA# 84.010) and Title I-A, Parent and Family Engagement.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received a finding related to its "Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles" from the Georgia Department of Education's FY23 Cross-Functional Monitoring.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) purchasing card policy and (2) construction contract bidding process, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, and but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its school safety plan. This finding is not eligible for partial CPF points.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter

Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 80

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	100	95	95	95	100
Operational Performance	100	98	98	87	80



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Ivy Preparatory Academy Inc**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Does Not Meet Standards	65
Operational Performance	Meets Standards	92

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Does Not Meet	The school had a lower Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					16.69	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					65.03	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					10.00%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					8.56%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					1.13%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					106.53%	

**Financial Points Earned = 65**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its policies and procedures for purchases made with federal funds and property records for property purchased with federal grant funds, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its purchasing card policy, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters



	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its admissions application and notice of enrollment and admissions procedures, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its Fair Labor Standards Act and Family Medical Leave Act notices, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 92

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	45	50	65	50	65
Operational Performance	82	94	82	77	92



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Liberty Tech Charter Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Meets Standards	92

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts on the grade band enrollment weighted overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					87.78	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					216.85	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.48%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					7.87%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					3.67%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter

Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its code of conduct, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) policies and procedures on the identification and reporting of child abuse and (2) mandated process for reporting instances of alleged inappropriate behavior by a teacher or other school personnel, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 92

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards



0-69 points	Does Not Meet Performance Standards
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## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	100	95	100	95	100
Operational Performance	100	85	94	98	92



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Northwest Classical Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Approaches Standards	74

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band. The school's grade band enrollment weighted overall score was the same as the district comparison score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Approaches	The school had a higher Grade Band score than the comparison schools/districts in the elementary grade band but did not outperform in the middle grade band. The school's grade band enrollment weighted overall score was no more than two points lower than the comparison school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					11.92	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					102.76	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.23%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.88%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					16.41%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					71.40%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	2	The school received partial points because it received findings indicating the school is out of compliance with state education requirements, but remedied the findings within the specified timeframe. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Early Intervention Program, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its Student Class Size 2023-D and DE46 Initial Budget on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter

	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its budget being approved in accordance with O.C.G.A. § 20-2-167.1. Although the school made reasonable efforts to remediate the finding, it is not eligible for partial CPF points.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its code of conduct, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the Family Medical Leave Act, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter



School Environment	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) policies and procedures on the identification and reporting of child abuse and (2) child abuse and neglect training for all school personnel, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but	SCSC: Monitoring Letter
				remedied the finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) board member conflict of interest policy compliance, and (2) it did not demonstrate evidence that it maintains a surety bond as required by the school's charter contract. However, the school made reasonable efforts to remediate the findings to regain compliance.	
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 74

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

**PERFORMANCE TRACK RECORD TOWARDS RENEWAL**

Section	2021-2022	2022-2023
Academic Performance	MEETS	MEETS
Financial Performance	100	100
Operational Performance	69	74



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Odyssey Charter School**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Does Not Meet Standards	65

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts on the grade band enrollment weighted overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Approaches	The school had a higher VAM score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band. The overall school score was not statistically significantly higher than the comparison score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					32.77	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					72.8	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					3.14%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					1.90%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					22.29%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					13.94%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	2	The school received partial points because it received findings indicating the school is out of compliance with federal education requirements, but remedied the findings within the specified timeframe. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) notice of educational rights to parents or guardians of homeless children and youths and (2) McKinney Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq. professional development of school personnel, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	0	The school did not receive any points because it failed to comply with one or more material provisions of the LUA manual. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) purchasing card policy and (2) construction contract bidding process, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	0	The school did not receive any points because it failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	2(e)	4	2	The school received partial points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its annual operating budget was approved in accordance with O.C.G.A. § 20-2-167.1, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its (1) admissions application and notice of enrollment and admissions procedures; (2) the identification and publication of contact information of the school's Title IX Coordinator; (3) its Title IX policy notice, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable regulation relating to employment considerations. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its Fair Labor Standards Act and Family Medical Leave Act notices, and failed to demonstrate reasonable efforts to remediate all findings to regain compliance.	SCSC: Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter

School Environment	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures on the identification and reporting of child abuse, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding board member conflict of interest policy compliance, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 65

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	95	90	100	95	95
Operational Performance	100	96	89	81	65



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Pataula Charter Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	90
Operational Performance	Meets Standards	96

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a CCRPI Progress score that was the same as the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.99	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					237.23	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					2.04%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					5.79%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					18.62%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					61.35%	

**Financial Points Earned = 90**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities

	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) compliance with the home language survey and (2) the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Medical Leave Act notification, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 96

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	95	90	95	95	90
Operational Performance	100	96	98	96	96





**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Resurgence Hall Charter School**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	96

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					5.38	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					91.34	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.98%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					10.75%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					13.69%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					85.73%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 96

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	80	90	95	80	95
Operational Performance	100	98	87	73	96



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Resurgence Hall Middle Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	92



## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Does Not Meet	The school had a lower CCRPI Progress score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	NA	All relevant data components to generate a Grade Band Score are not available (NA).	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.65	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					204.69	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					3.75%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					17.78%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					31.78%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others. Specifically, the Georgia Department of Education reported that the school did not submit its DE46 Initial Budget on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its requisite surety bond, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 92

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2022-2023
Academic Performance	MEETS
Financial Performance	95
Operational Performance	92



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**SAIL Charter Academy - School for Arts-Infused Learning**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Approaches Standards	
Financial Performance	Meets Standards	95
Operational Performance	Approaches Standards	74

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Does Not Meet	The school did not outperform the comparison schools/districts in all grades served or in the overall school score on CCRPI Content Mastery.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Does Not Meet	The school had a lower CCRPI Progress score than the comparison schools/districts in the elementary grade band and no more than two points lower than the comparison score in the middle grade band. The school had a lower score than the comparison schools/districts in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Approaches	The school had a higher Grade Band score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Approaches

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.99	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					237.23	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.35%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					5.79%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					6.68%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					61.35%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit. Specifically, the school's FY23 audit identified material weaknesses in its internal control over financial reporting.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its annual operating budget approval in accordance with O.C.G.A. § 20-2-167.1. This finding is not eligible for partial CPF points.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter

	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its (1) code of conduct; (2) the identification and publication of contact information of the school's Title IX Coordinator; and (3) Title IX policy, and failed to submit a corrective action plan that demonstrated remediation of all findings.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) Section 504 grievance procedures and (2) policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 74

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	DNM	APP
Financial Performance	55	75	90	65	95
Operational Performance	92	89	78	78	74



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Scintilla Charter Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Approaches Standards	75

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Approaches	The school had a higher Value- Added Impact score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					10.69	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					217.4	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.77%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					13.32%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					11.44%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					86.22%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards



0-69 points

Does Not Meet Performance Standards

**SECTION III: OPERATIONAL COMPLIANCE**

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received two findings related to Title I-A, Improving the Academic Achieve. of the Disadvantaged (CFDA# 84.010).	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	SCSC: Monitoring Letter
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its construction contract bidding process, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	2(e)	4	2	The school received partial points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its annual operating budget was approved in accordance with O.C.G.A. § 20-2-167.1, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter
	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability. Specifically, the Georgia Department of Education Division for Special Education Services and Supports found the school out of compliance with IDEA.	GaDOE: SEA Monitoring Activities
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the school's compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter

Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards. Specifically, the school violated its charter contract by exceeding its maximum enrollment limit. Additionally, the school did not attend the FY23 Georgia Department of Education Data Conference, as required by its charter contract. Further, the school received a finding in its FY23 SCSC Monitoring Letter because it did not demonstrate evidence that it maintains a surety bond as required by the school's charter contract.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 75

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	DNM	NA	MEETS	MEETS	MEETS
Financial Performance	75	80	95	95	95
Operational Performance	100	94	82	86	75



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**SLAM Academy of Atlanta**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Approaches Standards	
Financial Performance	Does Not Meet Standards	60
Operational Performance	Approaches Standards	77

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Approaches	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Does Not Meet	The school had a lower Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Approaches	The school had a higher Value- Added Impact score than the comparison schools/districts in the middle grade band but did not outperform in the elementary grade band or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Approaches

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					3.42	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					70.55	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					25.60%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					13.30%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					-6.04%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					106.84%	

**Financial Points Earned = 60**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its Student Class Size 2023-D, CPI 2023-1, F&R Meal, and DE46 Final Budget on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its budget being approved in accordance with O.C.G.A. § 20-2-167.1. Although the school demonstrated remediation of this finding, it is not eligible for partial CPF points.	SCSC: Monitoring Letter
	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter



Governance	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding the distribution of its (1) code of conduct and (2) Title IX notification and grievance procedures, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	2	The school received partial points because the school failed to comply with at least one applicable law, rule or regulation regarding facilities, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its requisite insurance coverage, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding providing sudden cardiac arrest informational sessions, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter

Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its board member conflict of interest policy compliance, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 77

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	DNM	APP
Financial Performance	65	80	95	45	60
Operational Performance	89	90	87	59	77



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Southwest Georgia S.T.E.M. Charter Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	92

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery Score than the comparison schools/districts in all grade bands and on the overall grade band enrollment weighted score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Approaches	The school had a higher CCRPI Progress score than the comparison schools/districts in the middle grade band but did not outperform in the elementary or high school grade band.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Approaches	The school had a higher Grade Band score than the comparison schools/districts in the middle grade band but did not outperform in the elementary or high school grade band.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.65	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					204.69	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					14.35%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					23.68%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					31.78%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others. Specifically, the Georgia Department of Education reported that the school did not submit its DE46 Initial Budget on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter

Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its code of conduct, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring because it did not demonstrate evidence that it maintains a surety bond as required by the school's charter contract, but made reasonable efforts to remediate the finding to regain compliance.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 92

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards



0-69 points	Does Not Meet Performance Standards
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## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	APP	NA	MEETS	MEETS	MEETS
Financial Performance	65	95	100	95	85
Operational Performance	53	88	87	87	92



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Spring Creek Charter Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	90
Operational Performance	Meets Standards	92

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts on the grade band enrollment weighted overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts on the grade band enrollment weighted overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Approaches	The school's grade band enrollment weighted overall score was no more than two points lower than the comparison school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Approaches	The school had a higher Value- Added Impact score than the comparison schools/districts in the high school grade band but did not outperform in the elementary or middle grade band or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					4.84	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					136.6	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					4.18%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					7.86%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					19.65%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					28.89%	

**Financial Points Earned = 90**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Overarching Requirements for All Federal Programs - LEA Monitoring of Programs; Overarching Requirements for All Federal Programs - MOE, Comparability, Assessment Security, Reporting of Accountability, ELP Assessment Participation; and Title I-A, Improving the Academic Achieve. of the Disadvantaged (CFDA# 84.010) (two findings).	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) compliance with the home language survey and (2) the State Board of Education (SBOE) procedures for requesting student social security numbers, but made reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 92

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	NA	APP	MEETS	MEETS
Financial Performance	80	100	90	90
Operational Performance	96	98	94	92





**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Statesboro STEAM Academy**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Does Not Meet Standards	59

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Approaches	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in the middle grade band but had too few students (TFS) in the elementary grade band and did not outperform in the high school grade band. The school's grade band enrollment weighted overall score was no more than two points lower than the comparison school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts on the grade band enrollment weighted overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Approaches	The school's grade band enrollment weighted overall score was no more than two points lower than the comparison school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					9.45	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					53.32	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					6.37%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					1.67%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					5.86%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					45.31%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards

0-69 points

Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit. Specifically, the school's FY23 audit noted non-compliance material to financial statements.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	0	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. Specifically, the school received three findings in its FY23 SCSC Monitoring Letter regarding its (1) code of conduct; (2) admissions application and notice of enrollment and admissions procedures; and (3) its notice to stakeholders that it shall not discriminate on the basis of race, color, or national origin, and failed to demonstrate reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to EL requirements. Specifically, the school received two findings in its FY23 SCSC Monitoring Letter regarding its (1) home language survey and (2) the State Board of Education (SBOE) procedures for requesting student social security numbers, and failed to demonstrate reasonable efforts to remediate the findings to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable regulation relating to employment considerations. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Medical Leave Act notice, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities. Specifically, the school violated Paragraph 19 of its charter contract by failing to comply with the requirements of SCSC Rule 691-2-.06 State Charter School Sites and Facilities.	SCSC: Monitoring Activities
	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures on the identification and reporting of child abuse, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities

Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter because it did not demonstrate evidence that it maintains a surety bond as required by the school's charter contract. The school failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 59

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	MEETS
Financial Performance	75	90	85	100	95
Operational Performance	83	96	76	77	59



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Utopian Academy for the Arts Charter School**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Approaches Standards	
Financial Performance	Meets Standards	80
Operational Performance	Approaches Standards	70



## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Approaches	The school had a CCRPI Content Mastery score that was the same as the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Does Not Meet	The school had a lower CCRPI Progress score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Does Not Meet	The school had a lower Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Does Not Meet	The school had a VAM score that was not statistically higher than the comparison schools/districts score in all grade bands or on the grade band enrollment weighted the overall school score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Approaches

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					4	
	1(b)	15	0	The school did not receive any points because it had less than 15 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					-72.12	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					4.00%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.01%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					11.38%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					26.10%	

**Financial Points Earned = 80**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others. Specifically, the Georgia Department of Education reported that the school did not submit its F&R Meal report on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit. Specifically, the school's FY23 audit noted non-compliance material to financial statements.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s). Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its purchasing card policy, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding Title IX grievance procedures, and failed to demonstrate reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its compliance with the home language survey, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter because it did not demonstrate that the school's Chief Financial Officer meets the requirements contained in the school's charter contract, but the school made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding the mandated process for reporting instances of alleged inappropriate behavior by a teacher or other school personnel, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family Educational Rights and Privacy Act (FERPA) notification, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards. Specifically, the Georgia Department of Education School Nutrition Division suspended the school's nutrition program due to continued noncompliance. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter because it did not demonstrate evidence that it maintains a surety bond as required by the school's charter contract.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 70

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	NA	MEETS	MEETS	APP
Financial Performance	40	80	95	90	80
Operational Performance	99	89	82	75	70



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
***for State Charter School Evaluation***

**Yi Hwang Academy of Language Excellence**  
**2022-2023**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Approaches Standards	72

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the comparison schools/districts in all grades served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	CCRPI Progress	Meets	The school had a higher CCRPI Progress score than the comparison schools/districts in all grades served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Grade Band Score	Meets	The school had a higher Grade Band score than the comparison schools/districts in all grades served or in the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Value-Added Impact Scores	Meets	The school had a statistically significantly higher Valued-Added Impact Score than the comparison schools/districts in all grade bands or on the overall grade band enrollment weighted score.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					8.02	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					150.63	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.33%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.90%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					14.17%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					50.88%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Overarching Requirements for All Federal Programs - LEA Monitoring of Programs and Overarching Requirements for All Federal Programs - MOE, Comparability, Assessment Security, Reporting of Accountability, ELP Assessment Participation.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements. Specifically, the Georgia Department of Education reported that the school did not submit its FY23 ESSER Survey, Student Class Size 2023-D, and Student Class Size 2023-L on time.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit. Specifically, the school's FY23 audit noted non-compliance material to financial statements.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. Specifically, the school received findings related to the following federal programs from the Georgia Department of Education's FY23 Cross-Function Monitoring: Individuals with Disabilities Education Act (IDEA) Fiscal and Overarching Requirements for All Federal Programs - Internal Controls, Expenditures, Inventory, Drawdowns, Cost Principles. Additionally, the school received a finding in its FY23 SCSC Monitoring Letter regarding its property records for property purchased with federal grant funds.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its purchasing card policy, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter for not adhering to its own purchasing threshold requirements, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Title IX grievance procedures, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its policies and procedures for serving students with disabilities pursuant to Section 504, the Individuals with Disabilities in Education Act (IDEA), and applicable State Board of Education (SBOE) rules, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance. Specifically, the school received a finding in its FY23 SCSC Monitoring Letter regarding its Family and Medical Leave Act notice, but made reasonable efforts to remediate the finding to regain compliance.	SCSC: Monitoring Letter

School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 72

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022	2022-2023
Academic Performance	MEETS	MEETS	MEETS
Financial Performance	85	95	100
Operational Performance	75	87	72