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| --- | --- | --- | --- | --- | --- |
| **Type of Assessment (e.g., interim assessments, like quarterly benchmarks)** | **Purpose of assessment** | **Standard(s)/elements assessed** | **Number of items** | **Balance of Depth of Knowledge (if available)** | **Available related data** |
|   |   |   |  |  |  |

Please complete this table and email to Kevin (kraczyns@uga.edu) by June 29, 2020. We will provide brief feedback.

**Example**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Type of Assessment (e.g., interim assessments, like quarterly benchmarks)** | **Purpose of assessment** | **Standard(s)/elements assessed** | **Number of items** | **Balance of Depth of Knowledge (if available)** | **Available related data** |
| ELA Benchmark Assessment #3 (Quarter 3 - Weeks 19-27) – Grade 5  | Assess student mastery of the related standards.  | RL 2, 3, 5; RI 1, 2, 9; W1; W 3; L 1 | 17* 13 selected-response
* 2 constructed-response
* 2 extended-response

Administered over 2 class periods. | ~20% DOK 1~60% DOK 2~20% DOK 3 | GenderFree/reduced-priced mealsAttendance |

We don’t need the data, just the completed table. You will bring the data related to this assessment on July 9 and 14. The data file should contain:

* Total score (total % correct, scaled score, etc.)
* Item-level data, if available (e.g., item responses, standards-alignment, DOK level, % of students who answered correctly, % of students who chose each distractor, etc.)

Available related data points (if you have these, please make sure they are in the data file):

* Demographic data (e.g., whether the student qualifies for free/reduced-priced meals, gender, etc.)
* Data related to attendance, behavior, self-efficacy, or other climate measures
* Whether your school (or specific classrooms) used specific instructional interventions, curricular materials, etc.