



Georgia Charter School Authorizer Evaluation

District Authorizer Evaluation Rubric | 2025

District Name: Berrien County Schools

Reviewer Name: Brittany Monda

Georgia Standards for Quality Charter School Authorizing: Authorizer Evaluation Rubric

Evaluation Rubric

Authorizer Name: Berrien County Schools

Date: September 1, 2025

SUMMARY	RATING
Category I. Authorizer Commitment & Capacity	
1. Human Resources	AD
2. Financial Resources	NI
Category II. The Petition Process	
3. Petition Application	NI
4. Petition Review	NI
5. Petition Decisions	NI
Category III. Performance Contracting	
6. Pre-Opening Period	NI
7. Performance Standards	NI
8. Contract Terms and Agreements	AD
9. Authorizer Obligations	EX
Category IV. Oversight and Evaluation	
10. Compliance Monitoring	NI
11. Intervention	NI
12. Upholds Charter School Autonomy	AD
Category V. Renewal and Termination	
13. Renewal Process	NI
14. Renewal Decisions	NI
15. Closure/Termination	NI
OVERALL RATING	Needs Improvement (NI)

OVERALL RATING CRITERIA	
Rating	Criteria
Needs Improvement (NI)	Earned a majority NI (8 or more) across all standards
Adequate (AD)	Earned any combination of ratings across standards except as designated for NI or E
Exemplary (EX)	Earned a majority E (8 or more) and no NI across all standards
First Time Authorizer (FTA)	Charter authorizer in its first year of authorizing

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Category I. Authorizer Commitment & Capacity				
Standard 1. Human Resources. The authorizer identifies appropriate personnel to carry out its authorizing obligations, including the point(s) of contact who will coordinate charter school support.				
Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
<p>The authorizer has dedicated staff to supporting the charter schools in its portfolio.</p> <p>Whether staff are dedicated solely to charter school authorizing or have other duties, sufficient staff time and resources are allocated for the authorizer to fulfill its obligations, in light of the number of schools in the portfolio.</p>	<p>Based on the documentation provided, the authorizer has listed 3 individuals that support the charter school department for 2025-2026. These include 2 curriculum directors, and a Charter School/Board of Education liaison. This is adequate support based on the number (currently 1) of charters within the District. Based on the job description provided, the Director of Charter Schools (also listed as “Principal Charter Schools”) will report to the Superintendent. This position is not listed on the organizational chart.</p>	<p>The authorizer discussed the role of authorizing staff. There is one school and one staff member that works specifically with them on an as needed basis.</p>	N/A	Y
<p>Taken together, staff have adequate experience in charter authorizing or other relevant experience (e.g., education accountability, school funding and finance, education law and legal compliance).</p>	<p>The authorizer provided a bio for the staff member that works with the charter school. The staff member has adequate experiences related to accountability, school funding and finances, and compliance.</p>	<p>There is one school and one staff member that works specifically with them on an as needed basis.</p>	N/A	Y
<p>The roles and responsibilities of the authorizing office cover key responsibilities in a coherent structure, specifically:</p> <ul style="list-style-type: none"> - Petition receipt and review, - Oversight of academic, financial, and operational performance, and - Designated point of contact for charter stakeholder inquiries. 	<p>Based on the job description provided for the Director of Charter Schools, it states that this person will be responsible for the authorization, renewal, and liaison between the district and the Georgia Department of Education. Since this position is not within the organization chart, it is unclear of where it fits within the structure and who the designated point of contact is for stakeholder inquiries.</p>		N/A	N

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<i>Districts:</i> Board members attend trainings on principals and standards. (GA Code § 20-2-2063.3)	N/A for 2025	N/A for 2025	N/A for 2025	Y (N/A for 2025)
	Needs Improvement (NI)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0-1	2-3	4	AD
<p>Evaluator Comments:</p> <p>The authorizer has identified three individuals supporting charter schools for the 2025–2026 school year, including two curriculum directors and a Charter School/Board of Education liaison. This staffing appears adequate given that only one charter school is currently in the district. However, the designated Director of Charter Schools (also referred to as “Principal Charter Schools”)—whose job description outlines responsibility for authorization, renewal, and serving as liaison with the Georgia Department of Education—is not listed on the organizational chart, creating ambiguity around reporting structures and point-of-contact clarity. As part of the debrief, the authorizer discussed that there is one staff member that supports the school, as needed, and executes processes accordingly. The staff member has a background in compliance, education, and finance.. As a result, while key authorizing functions appear to be assigned, the structure lacks transparency and documentation to confirm sufficiency and expertise.</p>				

Standard 2. Financial Resources. Pursuant to O.C.G.A. § 20-2-2068.1 and O.C.G.A. § 20-2-2089, the authorizer allocates the required financial resources to support charter schools, treats charter schools no less favorably than other local schools within the system unless otherwise provided by law, and provides transparency on the availability and allocation of charter school funding.

Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
<p>The authorizer clearly publishes and shares the calculation of current and anticipated public funding for each charter school in accordance with law, specifically:</p> <ul style="list-style-type: none"> - GaDOE/SBOE/SCSC- district allotment sheets - Local Districts- allotment sheet itemizing the calculation of state, local and federal allocations to be provided. 	The applicant did not provide any materials to support the financial resources.		N/A	N

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Budget allocations for the school reflect an administrative fee that aligns with the charter contract and applicable law.	The applicant did not provide any materials to support the financial resources.		N/A	N
The authorizer publishes a budget reflecting the total amount received from any authorizing fees and other sources, and how those funds are allocated internally. The authorizer publishes the administrative services provided based on the administrative fees withheld.	The applicant did not provide any materials to support the financial resources.		N/A	N
	Needs Improvement (NI)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0-1	2	3	NI
<p>Evaluator Comments:</p> <p>The authorizer provided no documentation on funding calculations, administrative fees, or budget allocations, leaving insufficient information to assess financial transparency or practices.</p>				

Category II. The Petition Process

Standard 3. Petition Application. The authorizer publishes a written petition application in accordance with state requirements and timelines. The authorizer provides reasonable and timely technical assistance and is responsive to petitioner questions.

Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
The authorizer publishes petition materials (application, timelines, process and guidance) online in an easy-to- find location.	There is not a public site that lists any information related to charter schools or the charter school processes for Berrien County. The applicant has not published materials online.		N/A	N

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The authorizer clearly articulates petition requirements. Requirements are focused on written content rather than form (i.e. application length, font size, etc.).	The applicant has documentation for the New Start Up Local Charter School Petition with a date of July 1, 2025 from the Georgia Department of Education and is focused on content.		N/A	Y
The authorizer publishes times and locations for petition submission that are reasonable and easy to be met by the petitioner.	There is not a public site that lists any information related to charter schools or the charter school processes for Berrien County. The applicant has not published times and locations for petition submission.		N/A	N
The authorizer publishes staff contact information for technical assistance.	There is not a public site that lists any information related to charter schools or the charter school processes for Berrien County. The authorizer has not published staff contact information for technical assistance.		N/A	N
	Needs Improvement (NI)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0-1	2-3	4	NI
Evaluator Comments: Berrien County lacks a public website with charter authorization information, leaving applications, timelines, submission processes, and staff contacts unavailable and creating a major gap in transparency and accessibility for applicants.				

Standard 4. Petition Review. The authorizer conducts petition review in accordance with state requirements. The petition review includes an evaluation team of no fewer than three individuals with diverse expertise, with at least one of the individuals having charter school experience.				
Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
The petition evaluation team includes at least three individuals that have varied and relevant skills and backgrounds (i.e. education, finance, school governance, charter experience) trained in petition review or have completed a relevant training).	The applicant has not provided any information related to the review of any petitions.	-	N/A	N

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The authorizer publishes the petition evaluation criteria and the requirements for petition approval on the authorizer's website.	The applicant has not provided any information related to the review of any petitions.		N/A	N
The review process includes an interview.	The applicant has not provided any information related to the review of any petitions.		N/A	N
Petition review and interview process are free of conflict of interest.	The applicant has not provided any information related to the review of any petitions.		N/A	N
	Needs Improvement (NI)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0-1	2-3	4	NI
<p>Evaluator Comments:</p> <p>The authorizer has not provided any documentation or evidence related to its petition review process. While the applicant has not had any recent petitions, there still should be a clear process in place in the event there is an applicant.</p>				
<p>Standard 5. Petition Decisions. The authorizer grants charters only to petitioners that have demonstrated competence and capacity to succeed in all aspects of the school, including a strong plan for improving student opportunities and outcomes. The authorizer makes petition decisions that are free from conflicts of interest.</p>				
Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
Board decision to approve or deny an application is made by the board within 90 days of receiving the complete application (GA Code § 20-2-2064)	The applicant has not provided any information related to the decisions for petitions.		N/A	N
Authorization decisions are based on evidence tied to the petition evaluation criteria, applicable accountability metrics, and legal requirements.	The applicant has not provided any information related to the decisions for petitions.		N/A	N

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If denied, petitioner is provided a written detailed description of deficiencies and information about how to reapply in the future.	The applicant has not provided any information related to the decisions for petitions.		N/A	N
In the case of denied applications, the authorizer provides the applicant with detailed feedback to provide a public record of why the applicant was denied and assist the applicant if it wants to reapply in the future.	The applicant has not provided any information related to the decisions for petitions.		N/A	N
Recommendations are shared with petitioners at least one week prior to the authorizing board meeting.	The applicant has not provided any information related to the decisions for petitions.		N/A	N
	Needs Improvement (NI)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0-1	2-3	4-5	NI
Evaluator Comments: The authorizer has not provided any documentation or evidence regarding its process for petition decisions. While the applicant has not had any recent petitions, there still should be a clear process in place in the event there is an applicant.				

Category III. Performance Contracting

Standard 6. Pre-Opening Period. The authorizer establishes clear and necessary, but not overly burdensome expectations for the pre-opening period including, but not limited to, expectations regarding facilities, student enrollment and board development.

Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
The authorizer has a pre-opening checklist or other process that clearly communicates to schools what key readiness requirements must be met to open.	The applicant has not provided any information related to the pre-opening period.		N/A	N

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The checklist or process includes adequate timelines, deliverables, responsible parties, and notes which criteria may defer opening.				
Pre-opening expectations specify facility requirements that include, GaDOE Facilities Division sign off, obtaining a Certificate of Occupancy and submitting an Emergency Plan to required agencies.	The applicant has not provided any information related to the pre-opening period		N/A	N
Pre-opening expectations specify student enrollment requirements including a minimum and maximum threshold to operate.	The applicant has not provided any information related to the pre-opening period		N/A	N
Pre-opening expectations specify board development requirements including required trainings, policy development and operational oversight procedures.	The applicant has not provided any information related to the pre-opening period		N/A	N
	Needs Improvement (NI)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0-1	2-3	4	NI
Evaluator Comments: The authorizer has not provided any documentation or evidence related to its pre-opening process for charter schools. There is no information confirming the existence of a pre-opening checklist or procedures that outline key readiness requirements. Additionally, there is no evidence of expectations regarding facility approvals, student enrollment thresholds, or board development requirements such as training or policy preparation.				

Standard 7. Performance Standards. The authorizer, through the performance contract, establishes high academic, financial, and operational performance standards under which schools will be evaluated, using objective and verifiable measures of student achievement and growth as the primary measure of school quality.

Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
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Performance standards are included or referenced in the performance contract. These include clearly defined targets, thresholds or goals for each evaluation measure.	The applicant has not provided any information related to performance standards.		N/A	N
Evaluation measures allow for annual review.	The applicant has not provided any information related to performance standards.		N/A	N
Data sources used to evaluate performance are objective and verifiable.	The applicant has not provided any information related to performance standards.		N/A	N
<p>The authorizer measures academic performance using a framework that includes clearly defined expectations for:</p> <ul style="list-style-type: none"> • Student achievement • Student progress measures <p>Expectations consider ALL students, including students with special needs, students with disabilities, and English Learners.</p>	The applicant has not provided any information related to performance standards.		N/A	N
Financial, operational and governance standards are grounded in best practice. Standards in these areas that are in addition to legal requirements are reasonable and not overly burdensome.	The applicant has not provided any information related to performance standards.		N/A	N
The authorizer measures financial performance standards that enable the authorizer to assess and monitor schools' financial viability. These include clearly defined metric and targets to assess near-term performance and long-term financial sustainability.	The applicant has not provided any information related to performance standards.		N/A	N
Operational standards include measures in the following areas: educational program compliance, financial oversight, governance and transparency, protecting the rights of students and employees, and ensuring a safe school environment.	The applicant has not provided any information related to performance standards.		N/A	N

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	Needs Improvement (NI)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0-2	3-5	6-7	NI
<p>Evaluator Comments:</p> <p>The applicant did not provide any information regarding performance standards, including clearly defined targets, evaluation measures, or data sources used to assess academic, financial, operational, or governance performance.</p>				

Standard 8. Contract Terms and Agreements. The authorizer executes an initial contract for a term of five years that clearly outlines the rights and responsibilities of the school and the authorizer. Agreements related to funding or in-kind services not required by OGGA §20-2-2068.1 or §20-2-2089 or that are not included in the charter contract, must be negotiated and executed in writing and signed by the local authorizer and charter school (for local charter schools) or the State Charter Schools Commission and state charter school (for state charter schools).

Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
Executes a contract with a legally incorporated, nonprofit governing board independent of the authorizer	The contract provided is not executed by the district and the nonprofit governing board.		N/A	N
Initial contract terms are five years as stated in 691-2-.01 of the State Charter Schools Commission of Georgia.	The charter terms within the contract provided are for a 5-year term.		N/A	Y
The performance contract details the rights and responsibilities of each party regarding school autonomy, funding, oversight, performance measures, and consequences for not meeting performance measures and material terms.	The contract outlines the responsibilities of all parties.		N/A	Y
The authorizer provides adequate and appropriate guidance to schools regarding what kinds of programmatic or operational changes constitute material changes that require authorizer approval.	Within the contract the grade range and enrollment section of the contract states that the school would need to seek an amendment should a threshold of enrollment be met, or if there is a change with ESP; however there is not		N/A	N

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	a process of how the school can seek the amendment.			
Specific services provided by the authorizer are negotiated and agreed to by both parties and are outlined in a separate written contract or service agreement, if applicable.	In the contract provided in Appendix C, there is an agreement for the use of Title V in-kind services and materials.		N/A	Y
Contract and/or related agreements establish equitable per-pupil funding terms or amounts as required by state law.	The contract provided outlines per pupil funding terms and amounts.		N/A	Y
	Needs Improvement (NI)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0-2	3-4	5-6	AD
<p>Evaluator Comments:</p> <p>The applicant has not provided any contracts or documentation related to the execution of agreements with a legally incorporated nonprofit governing board. There is no information on initial contract terms, rights and responsibilities regarding school autonomy, funding, oversight, performance measures, or consequences for non-compliance.</p>				
<p>Standard 9. Authorizer Obligations. The authorizer follows all authorizing obligations outlined in law, State Board Rule, and the charter contract.</p>				
Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
The authorizer's contracts include or refer to the state and federal laws and other legal requirements the school must meet.	Legal requirements referencing applicable state and federal laws are included.		N/A	Y
A local board of education authorizer makes unused facilities (as defined by 20-2-2068.2 (h)(2)) available to local charters. The SCSC follows guidelines from the state properties commission.	The authorizer provided documentation that states they do not have any unused facilities.	The authorizer discussed that there are no unused facilities.	N/A	Y
	Needs Improvement (NI)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0	1	2	EX

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Evaluator Comments:

The applicant has not provided contracts, therefore the legal requirements for schools were unable to be reviewed. The authorizer discussed and provided documentation that states they do not have any unused facilities

Category IV. Oversight and Evaluation

Standard 10. Compliance Monitoring. The authorizer protects the public interest and holds charter schools accountable for their obligations of governance, management, and oversight of public funds. The authorizer defines, communicates, and effectively implements the processes, methods, and timing of collecting and reporting school performance and compliance information. The authorizer conducts school visits as appropriate and necessary, and annually publishes school performance data.

Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
The authorizer has a documented process for oversight and evaluation that aligns with the provisions of the performance contract.	Appendix A highlights the oversight and evaluation within the contract including performance based goals and measurable objectives.		N/A	Y
The authorizer has a documented process for conducting school site visits that includes a review of school performance and compliance in alignment with the contract, and/or subsequent agreements.	The authorizer has not provided documents related to compliance monitoring.		N/A	N
The authorizer clearly communicates its oversight processes, including site visits, and how information gleaned from those activities is used to hold schools accountable.	The authorizer has not provided documents related to compliance monitoring.		N/A	N
The authorizer conducts an on-site visit to each charter school at least once during the school's charter term.	The authorizer has not provided documents related to compliance monitoring.		N/A	N
Each year, the authorizer publishes a report on its website with individual and aggregate level school performance results based on evaluation measures included in the contracts, comparing academic, financial, and	The authorizer has not provided documents related to compliance monitoring.		N/A	N

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organizational performance of each school to established expectations.				
	Needs Improvement (NI)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0-2	3-4	5-6	NI
Evaluator Comments: Within the contract, the authorizer provides discussion of performance based goals, measurable objectives, and consequences; however there are no additional details nor documentation related to its monitoring processes, including site visits. There is no evidence of a documented process for conducting site visits, communicating oversight procedures, or using findings to hold schools accountable.				

Standard 11. Intervention. The authorizer gives schools evidence-based, and timely notice of contract violations or performance deficiencies and allows schools reasonable time and opportunity for remediation.				
Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
The authorizer has an intervention protocol which determines when it may intervene and what consequences are possible (from a conversation to probation or other more serious actions). The intervention protocol includes actions that result from annual reviews using the performance framework and interventions required outside of “normal” monitoring findings (i.e. parent phone calls). This protocol is clearly communicated to schools.	Within the contract, the authorizer discusses that failure to meet the goals outlined in the charter agreement may result in consequences including intervention, probation, termination, or nonrenewal.		N/A	N
Following each compliance site visit the authorizer provides timely written notification that includes information collected during the site visit, a summary of findings and areas needing improvement. The findings are tied directly to applicable law or contract requirements.	The authorizer has not provided documents related to intervention.		N/A	N

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The authorizer provides written notice to the school of any contract breaches or areas of noncompliance in a reasonable timeframe.	The authorizer has not provided documents related to intervention.		N/A	N
The authorizer allows the school adequate time to remedy any identified areas of noncompliance, respecting the school's autonomy to determine how to remediate the noncompliance, when appropriate.	The authorizer has not provided documents related to intervention.		N/A	N
	Needs Improvement (Ni)	Adequate (AD)	Exemplary (EX)	Rating
Number of Criteria Met:	0-1	2	3-4	NI
Evaluator Comments: Within the contract, the authorizer discusses that failure to meet the goals outlined in the charter agreement may result in consequences including intervention, probation, termination, or nonrenewal. While this is within the contract, there is no evidence of timely written notifications following compliance site visits, summaries of findings, or notices of contract breaches or noncompliance.				

Standard 12. Upholds Charter School Autonomy. The authorizer upholds charter school autonomy in school level governance, including personnel decisions, financial decisions, curriculum and instruction, resource allocation, establishing and monitoring the achievement of school improvement goals, and school operations.				
Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
The contract and the authorizer's practices recognize the school's autonomy in school governance, instructional program implementation, personnel, and budgeting.	Contracts clearly outline the autonomies and responsibilities of schools in the areas noted.		N/A	Y
Specific requirements not otherwise required under state law are either included in the charter contract or charter schools are <i>notified at least one year prior</i> to the requirement going into effect.	There is not clear documentation that the school is notified at least one year in advance prior to a requirement going into effect.		N/A	N
	Needs Improvement	Adequate	Exemplary	
Number of Criteria Met:	0	1	2	AD

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Evaluator Comments:

The authorizer has not provided a charter contract or documentation demonstrating how it recognizes and supports a school's autonomy. Additionally, there is no information on whether the authorizer notifies schools at least one year in advance about any new requirements beyond state law.

Category V. Renewal and Termination

Standard 13. Renewal and Termination Process. The authorizer clearly communicates to schools the criteria for charter termination, renewal and non-renewal that are consistent with the terms of the charter contract. The renewal process includes a written application and an opportunity for an interview.

Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
Renewal process, criteria, and a general timeline are clearly communicated to schools well in advance of renewal and are published in a publicly accessible location. The process includes a written renewal application and an opportunity interview to make factual corrections or present supplementary evidence of performance.	The authorizer has not provided documentation about renewal and/or termination.		N/A	N
Renewal criteria are transparent, specific and align to performance standards and expectations outlined in the charter contract.	The authorizer has not provided documentation about renewal and/or termination.		N/A	N
The authorizer uses a track record of performance over multiple years to make renewal determinations.	The authorizer has not provided documentation about renewal and/or termination.		N/A	N
Revocation criteria are clearly communicated to schools. The authorizer provides written warning, timeline, and notice of anticipated termination prior to the end of the charter school renewal period.	The authorizer has not provided documentation about renewal and/or termination.		N/A	N
	Needs Improvement	Adequate	Exemplary	Rating
Number of Criteria Met:	0-1	2-3	4	NI

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Evaluator Comments: The authorizer has not provided any documentation regarding the renewal or termination processes. There is no available information on how the renewal process, criteria, or timeline are communicated to schools, nor on whether renewal decisions are based on multi-year performance data.				
Standard 14. Renewal Decisions. The authorizer bases renewal decisions on a thorough analyses of the criteria outlined in the charter contract, with objective and verifiable measures of student achievement and growth as the primary measure of school quality. The authorizer ensures the renewal decision-making processes are free of conflicts of interest. The authorizer communicates renewal decisions to the school community and public within a timeframe that allows parents and students to exercise choices for the coming school year.				
Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
Renewal/nonrenewal recommendations are provided through prompt, written notification to the school's governing board and the public within a reasonable timeframe, following the availability of necessary data, as to provide parents and students time to exercise choices for the upcoming school year.	The authorizer has not provided documentation about renewal decisions.		N/A	N
Standard (5-year) renewal terms are only granted to schools that met established performance expectations outlined in the charter contract.	The authorizer has not provided documentation about renewal decisions.		N/A	N
Recommendations include a detailed, objective and evidence-based explanation for the decision.	The authorizer has not provided documentation about renewal decisions.		N/A	N
The authorizer uses policy or procedure to ensure individuals involved in the renewal decision are free from conflicts of interest.	The authorizer has not provided documentation about renewal decisions.		N/A	N
	Needs Improvement	Adequate	Exemplary	Rating
Number of Criteria Met:	0-1	2-3	4	NI
Evaluator Comments:				

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The authorizer has not provided any documentation related to renewal or nonrenewal recommendations. There is no evidence showing that renewal decisions are communicated promptly and in writing to school boards and the public, nor that standard renewal terms are granted based on meeting performance expectations. Additionally, there is no documentation demonstrating that renewal recommendations include detailed, objective explanations or that conflict of interest policies are followed in renewal decisions.

Standard 15. Closure. In the event of school closure, either at the conclusion of the charter term or during the charter term, the authorizer oversees and ensures the school governing board and leadership carry out a detailed closure protocol that includes the provisions outlined in the charter contract, such as ensuring timely notification to parents; orderly transition of students and student records to new schools; and disposition of school funds, property, and assets in accordance with law, rule and contract terms.

Evaluation Criteria	Documentation Review	Authorizer Debrief	School Survey	Met Criteria? (Y/N)
The authorizer has a written policy for termination procedures that ensures timely notification to parents, orderly transition of students and student records to new schools, disposition of school funds, property, and assets in accordance with law and effectively implements policy in the event of a school closure.	The authorizer has not provided documentation about closure policies and procedures.		N/A	N
	Needs Improvement	Adequate	Exemplary	Rating
Number of Criteria Met:	0	1		NI

Evaluator Comments:

The authorizer has not provided any written policy or documentation regarding termination procedures.