



State Charter Schools Commission of Georgia
2018-2019 Comprehensive Performance Framework

March 2020

*The State Charter Schools Commission amended the Comprehensive Performance Framework in January 2020.
The school results included in this report reflect the amended version of the framework.*

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OVERVIEW:

Comprehensive Performance Framework (CPF) for State Charter School Evaluation

PURPOSE

Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the frameworks—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school’s performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

1. Academic Performance: Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
2. Financial Performance: Is the school financially viable?
3. Organizational Performance: Is the organization effective, compliant, and well run?

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines.

A New School (i.e. a school concluding its first/initial charter term):

To earn for a standard five-year renewal, a school must:

- A. meet financial and operational standards at least 50% of the time (2 of 4 years), OR
- B. meet financial and operational standards in Year 4 of the charter term, AND
 - meet academic standards at least 75% of the time (3 of the first 4 years of a 5-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- must meet financial and operational standards in Year 4 of the charter term, AND
- A. perform at least as well as¹ (no more than 3% below) the attendance on any one or combination of the CCRPI indicators in all relevant grade bands in Year 4 of the charter term, OR

¹ The phrase “as well as” in terms of state charter school renewal eligibility equates to having a score that is no more than 3% below the comparison attendance zone score.

- B. outperform on the VAM or be designated BTO in Year 4 of the charter term, OR
- C. perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF, 75% of the time.

A Tenured School (i.e. a school concluding a second or subsequent charter term):

To earn a standard five-year renewal, a school must:

- meet academic, financial and operational standards for a majority of the contract term (3 of the first 4 years of a 5-year charter contract term or 2 out of 3 years of a 3-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- meet financial and operations standards 75% of the time AND
- meet academic standards or perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF 75% of the time.

CPF Performance Across the Term

Green cells indicate the school met performance standards, yellow indicates the school is approaching performance standards and red cells indicate the school did not meet performance standards. Schools are grouped by renewal term cohort.

ACA= Academics, FIN=Finances, OPS= Operations, Meets= Meets Standards, App= Approaches Standards, DNM= Does Not Meet Standards

	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
School	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
Brookhaven Innovation Academy				1	30	91	98	60	91	Meets	45	74	Year 4 of First Term Renewal 2021		
Cirrus Charter Academy				1	50	70	0	40	85	App	45	79			
Liberty Tech				97	95	68	98	95	88	Meets	100	100			
Southwest GA STEM				1	80	56	2	50	66	App	65	48			
Statesboro STEAM	Previous Charter Term			61	80	100	62	65	88	Meets	75	79	Second Term- Renewal 2021		
Atlanta Heights Charter School	Previous Charter Term			Previous Charter Term			2	75	100	Meets	85	100	Year 2 of Second Term Renewal 2021		
Georgia Connections Academy							96	70	88	App	85	86			
Ivy Prep Academy at Kirkwood							98	45	87	Meets	45	88			
Coastal Plains							0	85	95	Meets	85	100	Year 3 of First Term Renewal 2022		
Genesis Academy for Boys							62	70	76	Meets	80	87			
Genesis Academy for Girls							2	60	78	Meets	80	87			
International Academy of Smyrna							98	30	89	Meets	35	87			
Resurgence Hall							98	85	84	Meets	80	100			
SAIL – School for Arts-Infused Learning							98	15	93	Meets	55	86			
Scintilla Charter Academy	1	55	81	97	50	81	0	60	100	DNM	75	100	Year 5 of Term Renewal 2022		
Int'l Charter Academy of Ga										Meets	75	85	Year 2 of First Term Renewal 2023		
SLAM Academy										Meets	65	83			
Cherokee Charter Academy	Previous Charter Term			Previous Charter Term			Previous Charter Term			App	75	94	Year 2 of Second Term Renewal 2023		
Coweta Charter Academy										Meets	60	98			
Fulton Leadership Charter Aca.										App	45	93			
Pataula Charter Academy										Meets	95	95			
Foothills Education Charter HS	1	100	86	1	95	97	96	95	99	Meets	100	98	Year 5 of First Term Renewal 2023		
Georgia Cyber Academy	1	75	92	0	75	100	0	75	100	App	85	94			
Utopian Academy for the Arts	1	40	68	1	60	68	98	50	87	Meets	40	96			
Mountain Ed. Charter HS	97	100	91	97	90	82	96	90	96	Meets	85	96	Renewal 2023		
DuBois Integrity Academy	1	65	69	97	50	79	98	70	80	Meets	80	100	Year 5 of First Term Renewal 2025		
Int'l Charter School of Atlanta	97	60	85	97	75	89	98	65	80	Meets	100	100			
GA School for Innov. & the Classics	1	75	77	97	95	70	98	95	74	Meets	85	88			
Odyssey Charter School	97	95	78	61	85	77	98	90	100	Meets	95	100			

SCHOOL LEVEL REPORTS:

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Atlanta Heights Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone² in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	
Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

² A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Meets</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

1. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
2. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	<u>Points Available</u>	<u>Points Earned</u>
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points Available</u>	<u>Points Earned</u>
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	<u>Points Available</u>	<u>Points Earned</u>
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	<u>Points Available</u>	<u>Points Earned</u>
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	10
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

20

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

1. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
2. Financial oversight such as adherence to GAAP standards;
3. Governance capacity and transparency
4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
5. Maintaining a positive school environment by promoting student retention and support services
6. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE

Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Meets	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.01	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					119.54	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					2.02%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
-0.16%						
2(b)		15	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					98.31%	

Section II, Points Possible = 100

Section II, Points Earned =

85

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	85
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	2	Meets
Financial Performance	75	85
Operational Performance	100	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Brookhaven Innovation Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment. . .**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone³ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	
Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

³ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

3. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
4. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	10
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	0
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

60

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

7. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
8. Financial oversight such as adherence to GAAP standards;
9. Governance capacity and transparency
10. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
11. Maintaining a positive school environment by promoting student retention and support services
12. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

4

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	Points Available	Points Earned:
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	Points Available	Points Earned:
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

14

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	Points Available	Points Earned
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
<p>Measure 3b, Open Governance</p> <p>Is the governing board complying with all applicable open governance requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
<p>Measure 3c, Governance Training</p> <p>Is the governing board complying with all applicable governance training requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
<p>Measure 3d, Transparent Governance and Communication with Stakeholders</p> <p>Is the governing board operating transparently and effectively communicating with stakeholders?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

19

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ School Health Nurse Program; ○ Conducting child abuse and neglect training; ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	2
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

74

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					4.30	
	1(b)	15	15	The school all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					60	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					10.79%	
	1(d)	15	10	The school received partial points because its annual debt to income between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					13.32%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
-1.46%						
2(b)		15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					103.89%	

Section II, Points Possible = 100

Section II, Points Earned =

60

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	0	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I-A, and Title IV-A.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2019-3, Student Class Size 2019-2, CPI 2019-1, and Student Record 2018 collections by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school did not receive any points because it received one finding from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education Title II-A	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	2	The school received a finding as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied this finding.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

74

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	60
Operational Performance	Approaches	74

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019
Academic Performance	1	98	Meets
Financial Performance	30	60	60
Operational Performance	91	91	74

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Cherokee Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone⁴ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Earned
<i>Meets Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	Does Not Meet
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Earned
<i>Meets Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	Approaches
<i>Does Not Meet Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

⁴ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

5. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
6. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

75

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

13. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
14. Financial oversight such as adherence to GAAP standards;
15. Governance capacity and transparency
16. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
17. Maintaining a positive school environment by promoting student retention and support services
18. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	2
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

13

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	Points Available	Points Earned:
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	Points Available	Points Earned:
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	Points Available	Points Earned
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

94

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE

Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Approaches**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					2.04	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					27.30	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					11.67%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
-4.27%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					43.96%	

Section II, Points Possible = 100

Section II, Points Earned =

75

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	2	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the CPI 2019 - 2 collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

94

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Approaches	75
Operational Performance	Meets	94

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Approaches
Financial Performance	75
Operational Performance	94

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Cirrus Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone⁵ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	
Measure 2, Student Achievement	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Approaches
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

⁵ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

7. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
8. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	10
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	0
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	0
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

45

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

19. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
20. Financial oversight such as adherence to GAAP standards;
21. Governance capacity and transparency
22. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
23. Maintaining a positive school environment by promoting student retention and support services
24. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

11

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	0
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
<p>Measure 3b, Open Governance</p> <p>Is the governing board complying with all applicable open governance requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
<p>Measure 3c, Governance Training</p> <p>Is the governing board complying with all applicable governance training requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
<p>Measure 3d, Transparent Governance and Communication with Stakeholders</p> <p>Is the governing board operating transparently and effectively communicating with stakeholders?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

19

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

79

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Approaches**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.13	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					31.14	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					9.09%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					6.46%	
	1(e)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments	Yes	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
-0.95%						
2(b)		15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					132.88%	

Section II, Points Possible = 100

Section II, Points Earned =

45

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the Student Record - 2018 collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education Title II-A.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

79

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Does Not Meet	45
Operational Performance	Approaches	79

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019
Academic Performance	1	0	Approaches
Financial Performance	50	40	45
Operational Performance	70	85	79

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Coastal Plains Education Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone⁶ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

⁶ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Meets</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

9. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
10. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

25. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
26. Financial oversight such as adherence to GAAP standards;
27. Governance capacity and transparency
28. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
29. Maintaining a positive school environment by promoting student retention and support services
30. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Does Not Meet	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Meets	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					14.92	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					262.44	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					27.45%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
32.20%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					6.67%	

Section II, Points Possible = 100

Section II, Points Earned =

85

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	85
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	0	Meets
Financial Performance	85	85
Operational Performance	95	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Coweta Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone⁷ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

⁷ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Meets</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

11. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
12. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	10
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	0
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

60

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

31. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
32. Financial oversight such as adherence to GAAP standards;
33. Governance capacity and transparency
34. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
35. Maintaining a positive school environment by promoting student retention and support services
36. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School’s Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school’s governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school’s governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school’s governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school’s budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school’s budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school’s legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school’s website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school’s annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

98

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Meets	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					2.80	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					47.61	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					11.86%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					13.94%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
-2.96%						
2(b)		15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					112.43%	

Section II, Points Possible = 100

Section II, Points Earned =

60

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received a finding as a part of its SCSC monitoring because its inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied with its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

98

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	60
Operational Performance	Meets	98

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Meets
Financial Performance	60
Operational Performance	98

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Dubois Integrity Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone⁸ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

⁸ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

13. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
14. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	10
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

37. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
38. Financial oversight such as adherence to GAAP standards;
39. Governance capacity and transparency
40. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
41. Maintaining a positive school environment by promoting student retention and support services
42. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					6.84	
	1(b)	15	0	The school did not receive any points because it had less than 15 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					12.59	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.45%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					13.67%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
3.43%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					39.53%	

Section II, Points Possible = 100

Section II, Points Earned =

80

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	80
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1	97	98	Meets
Financial Performance	65	50	70	80
Operational Performance	69	79	80	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Foothills Education Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone⁹ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	
Measure 2, Student Achievement	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

⁹ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Meets</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

15. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
16. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

70

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

43. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
44. Financial oversight such as adherence to GAAP standards;
45. Governance capacity and transparency
46. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
47. Maintaining a positive school environment by promoting student retention and support services
48. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	3
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

98

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Does Not Meet	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Meets	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					5.64	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					65.11	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.00%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
7.79%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					16.76%	

Section II, Points Possible = 100

Section II, Points Earned =

100

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

98

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	100
Operational Performance	Meets	98

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1	1	96	Meets
Financial Performance	100	95	95	100
Operational Performance	86	97	99	98

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Fulton Leadership Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone¹⁰ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Approaches
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁰ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

17. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
18. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		10
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	0
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

45

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

49. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
50. Financial oversight such as adherence to GAAP standards;
51. Governance capacity and transparency
52. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
53. Maintaining a positive school environment by promoting student retention and support services
54. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

12

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

93

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Approaches**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	0	The school did not receive any points because its current ratio was less than or equal to 0.9	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					0.33	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					15.57	
	1(c)	15	0	The school did not receive any points because its enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					24.87%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
-9.19%						
2(b)		15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					278.19%	

Section II, Points Possible = 100

Section II, Points Earned =

45

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2019 - 3 and Student Record 2018 collections by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received a finding as a part of its SCSC monitoring because its inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied with its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

93

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Does Not Meet	45
Operational Performance	Meets	93

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Approaches
Financial Performance	45
Operational Performance	93

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Genesis Innovation Academy for Boys

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone¹¹ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹¹ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

19. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
20. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	10
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

55. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
56. Financial oversight such as adherence to GAAP standards;
57. Governance capacity and transparency
58. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
59. Maintaining a positive school environment by promoting student retention and support services
60. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	3
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

21

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

87

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					5.54	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					145.07	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					21.85%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					5.90%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
13.31%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					71.46%	

Section II, Points Possible = 100

Section II, Points Earned =

80

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2019 - 2 collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received findings as a part of its SCSC monitoring because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities
	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

87

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	80
Operational Performance	Meets	87

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	62	Meets
Financial Performance	70	80
Operational Performance	76	87

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school's ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Genesis Innovation Academy for Girls

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone¹² in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹² A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

21. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
22. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	10
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

61. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
62. Financial oversight such as adherence to GAAP standards;
63. Governance capacity and transparency
64. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
65. Maintaining a positive school environment by promoting student retention and support services
66. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	3
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

21

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

87

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					5.17	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					146.25	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					23.12%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					5.47%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
14.37%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					73.71%	

Section II, Points Possible = 100

Section II, Points Earned =

80

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2019 - 2 collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received findings as a part of its SCSC monitoring because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities
	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

87

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	80
Operational Performance	Meets	87

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	2	Meets
Financial Performance	60	80
Operational Performance	78	87

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia Connections Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone¹³ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Approaches
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹³ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 23. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 24. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

67. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
68. Financial oversight such as adherence to GAAP standards;
69. Governance capacity and transparency
70. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
71. Maintaining a positive school environment by promoting student retention and support services
72. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

13

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	0
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	Points Available	Points Earned:
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	Points Available	Points Earned:
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

15

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	Points Available	Points Earned
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

19

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

86

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Approaches**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.05	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					140.84	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					29.83%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
0.66%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					94.73%	

Section II, Points Possible = 100

Section II, Points Earned =

85

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received a finding as a part of its SCSC monitoring because the school was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of Title II.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

86

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Meets	85
Operational Performance	Meets	86

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	96	Approaches
Financial Performance	70	85
Operational Performance	88	86

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia Cyber Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone¹⁴ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	
Measure 2, Student Achievement	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Approaches
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁴ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

25. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
26. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	10
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

20

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

73. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
74. Financial oversight such as adherence to GAAP standards;
75. Governance capacity and transparency
76. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
77. Maintaining a positive school environment by promoting student retention and support services
78. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

19

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
<p>Measure 3b, Open Governance</p> <p>Is the governing board complying with all applicable open governance requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
<p>Measure 3c, Governance Training</p> <p>Is the governing board complying with all applicable governance training requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
<p>Measure 3d, Transparent Governance and Communication with Stakeholders</p> <p>Is the governing board operating transparently and effectively communicating with stakeholders?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

19

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

94

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Approaches**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.01	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					29.60	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.86%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
0.00%						
2(b)		15	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					98.71%	

Section II, Points Possible = 100

Section II, Points Earned =

85

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance.	GaDOE: Federal Program Monitoring
	4(d)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of Tile II.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

94

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Meets	85
Operational Performance	Meets	94

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1	1	0	0	Approaches
Financial Performance	70	75	75	75	85
Operational Performance	74	92	100	100	94

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia School for Innovation and the Classics

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone¹⁵ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁵ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.
SCSC Performance Framework

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 27. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 28. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

79. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
80. Financial oversight such as adherence to GAAP standards;
81. Governance capacity and transparency
82. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
83. Maintaining a positive school environment by promoting student retention and support services
84. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

11

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School’s Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school’s governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school’s governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school’s governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school’s budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school’s budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school’s legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school’s website. 	4	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school’s annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

15

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Transferring of student records; and Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Consent decrees; Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

88

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					10.80	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					224.89	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					10.47%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
20.72%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					8.03%	

Section II, Points Possible = 100

Section II, Points Earned =

85

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	0	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school did not receive all possible points because it missed its FY18 audit submission deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received a finding as a part of its SCSC monitoring because the school was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC: Monitoring Activities
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

88

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	85
Operational Performance	Meets	88

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1	97	98	Meets
Financial Performance	75	95	95	85
Operational Performance	77	70	74	88

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Academy of Smyrna

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone¹⁶ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Approaches
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁶ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 29. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 30. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X) Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue Does the school have enough income to cover short-term debt payments?	Points Available	Points Earned

Meets Standard: • Annual DTI is below 5 percent	15	0
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	0
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

25

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	0
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

35

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

85. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
86. Financial oversight such as adherence to GAAP standards;
87. Governance capacity and transparency
88. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
89. Maintaining a positive school environment by promoting student retention and support services
90. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

13

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	Points Available	Points Earned:
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	Points Available	Points Earned:
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	Points Available	Points Earned
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
<p>Measure 3b, Open Governance</p> <p>Is the governing board complying with all applicable open governance requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
<p>Measure 3c, Governance Training</p> <p>Is the governing board complying with all applicable governance training requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
<p>Measure 3d, Transparent Governance and Communication with Stakeholders</p> <p>Is the governing board operating transparently and effectively communicating with stakeholders?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

87

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					10.73	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					27.38	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					10.13%	
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					18.31%	
	1(e)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments	Yes	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
-9.54%						
2(b)		15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					118.48%	

Section II, Points Possible = 100

Section II, Points Earned =

35

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	0	The school did not receive any points because it failed to fully implement one or more essential or innovative features of its education or organizational program and/or failed to meet one or more mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received findings as a part of its SCSC monitoring because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities
	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

87

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	35
Operational Performance	Meets	87

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	98	Meets
Financial Performance	30	35
Operational Performance	89	87

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Charter Academy of Georgia

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone¹⁷ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁷ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

31. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
32. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	10
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

45

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

75

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

91. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
92. Financial oversight such as adherence to GAAP standards;
93. Governance capacity and transparency
94. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
95. Maintaining a positive school environment by promoting student retention and support services
96. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	2
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	Points Available	Points Earned:
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	Points Available	Points Earned:
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

10

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	Points Available	Points Earned
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	3
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

21

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

85

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.98	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					43.99	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					30.35%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					11.51%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
53.41%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					60.42%	

Section II, Points Possible = 100

Section II, Points Earned =

75

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	2	The school received partial points because it has at least fully implemented one essential or innovative features of its education and operational program or has met at least one mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received findings as a part of its SCSC monitoring because the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following federal inventory requirements.	SCSC: Monitoring Activities
	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received a finding as a part of its SCSC monitoring because the school was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities

	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

85

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Approaches	75
Operational Performance	Meets	85

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Meets
Financial Performance	75
Operational Performance	85

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Charter School of Atlanta

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone¹⁸ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁸ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 33. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 34. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

70

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 97. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 98. Financial oversight such as adherence to GAAP standards;
- 99. Governance capacity and transparency
- 100. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 101. Maintaining a positive school environment by promoting student retention and support services
- 102. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school’s own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	Points Available	Points Earned:
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	Points Available	Points Earned:
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	Points Available	Points Earned
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.65	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					64.18	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.61%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					4.62%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
2.00%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					91.04%	

Section II, Points Possible = 100

Section II, Points Earned =

100

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	100
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	97	97	98	Meets
Financial Performance	60	75	65	100
Operational Performance	85	89	80	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Ivy Preparatory Academy at Kirkwood

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone¹⁹ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

¹⁹ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.
SCSC Performance Framework

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 35. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 36. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		10
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	10
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	0
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	0
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

45

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 103. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 104. Financial oversight such as adherence to GAAP standards;
- 105. Governance capacity and transparency
- 106. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 107. Maintaining a positive school environment by promoting student retention and support services
- 108. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

17

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

21

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

6

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

88

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					10.08	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					34.11	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					12.24%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					11.53%	
	1(e)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments	Yes	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
-6.28%						
2(b)		15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					115.36%	

Section II, Points Possible = 100

Section II, Points Earned =

45

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the Student Record 2018 collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of the education of IDEA.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of Tile II.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	0	The school did not receive and any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

88

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	45
Operational Performance	Meets	88

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	98	Meets
Financial Performance	45	45
Operational Performance	87	88

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Liberty Tech Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone²⁰ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁰ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 37. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 38. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

70

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 109. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 110. Financial oversight such as adherence to GAAP standards;
- 111. Governance capacity and transparency
- 112. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 113. Maintaining a positive school environment by promoting student retention and support services
- 114. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
Meets Standard:		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
Meets Standard:		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					6.84	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					95.44	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.95%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
15.28%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					12.03%	

Section II, Points Possible = 100

Section II, Points Earned =

100

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	100
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019
Academic Performance	97	98	Meets
Financial Performance	95	95	100
Operational Performance	68	88	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Mountain Education Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone²¹ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²¹ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.
SCSC Performance Framework

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Meets</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 39. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 40. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

85

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 115. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 116. Financial oversight such as adherence to GAAP standards;
- 117. Governance capacity and transparency
- 118. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 119. Maintaining a positive school environment by promoting student retention and support services
- 120. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School’s Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school’s governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school’s governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school’s governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school’s budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school’s budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school’s legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school’s website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school’s annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
<p>Measure 3b, Open Governance</p> <p>Is the governing board complying with all applicable open governance requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
<p>Measure 3c, Governance Training</p> <p>Is the governing board complying with all applicable governance training requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
<p>Measure 3d, Transparent Governance and Communication with Stakeholders</p> <p>Is the governing board operating transparently and effectively communicating with stakeholders?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

6

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

96

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Does Not Meet	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Meets	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					11.44	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					271.53	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					9.66%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
13.80%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					7.17%	

Section II, Points Possible = 100

Section II, Points Earned =

85

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	0	The school did not receive and any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards.	GaDOE: Financial Reports
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

96

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	85
Operational Performance	Meets	96

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	80	97	97	96	Meets
Financial Performance	95	100	90	90	85
Operational Performance	86	91	82	96	96

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Odyssey Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone²² in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	
Measure 2, Student Achievement	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Approaches
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²² A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

41. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
42. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 121. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 122. Financial oversight such as adherence to GAAP standards;
- 123. Governance capacity and transparency
- 124. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 125. Maintaining a positive school environment by promoting student retention and support services
- 126. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
<p>Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?</p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
<p>Is the school complying with applicable state education requirements?</p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					12.33	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					188.22	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					5.65%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					2.46%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
53.56%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					21.28%	

Section II, Points Possible = 100

Section II, Points Earned =

95

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	95
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	51	97	61	98	Meets
Financial Performance	65	95	85	90	95
Operational Performance	67	78	77	100	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Pataula Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone²³ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	
Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²³ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 43. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 44. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	10
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

95

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 127. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 128. Financial oversight such as adherence to GAAP standards;
- 129. Governance capacity and transparency
- 130. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 131. Maintaining a positive school environment by promoting student retention and support services
- 132. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
<p>Measure 3b, Open Governance</p> <p>Is the governing board complying with all applicable open governance requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
<p>Measure 3c, Governance Training</p> <p>Is the governing board complying with all applicable governance training requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
<p>Measure 3d, Transparent Governance and Communication with Stakeholders</p> <p>Is the governing board operating transparently and effectively communicating with stakeholders?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	0
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

18

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

95

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Approaches	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					2.83	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					105.20	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.82%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					9.66%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
4.24%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					83.75%	

Section II, Points Possible = 100

Section II, Points Earned =

95

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

95

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	95
Operational Performance	Meets	95

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Meets
Financial Performance	95
Operational Performance	95

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Resurgence Hall Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone²⁴ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁴ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.
SCSC Performance Framework

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Meets</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Meets</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 45. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 46. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		10
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

80

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 133. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 134. Financial oversight such as adherence to GAAP standards;
- 135. Governance capacity and transparency
- 136. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 137. Maintaining a positive school environment by promoting student retention and support services
- 138. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Meets	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Meets	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					3.21	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					40.93	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					16.82%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
16.91%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					90.25%	

Section II, Points Possible = 100

Section II, Points Earned =

80

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Meets	80
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	98	Meets
Financial Performance	85	80
Operational Performance	84	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



SAIL Charter Academy - School for Arts-Infused Learning

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone²⁵ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	
Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Approaches
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁵ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Approaches</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 47. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 48. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	0
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	0
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	0
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

0

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

55

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 139. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 140. Financial oversight such as adherence to GAAP standards;
- 141. Governance capacity and transparency
- 142. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 143. Maintaining a positive school environment by promoting student retention and support services
- 144. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

12

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	2
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
<p>Measure 3b, Open Governance</p> <p>Is the governing board complying with all applicable open governance requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
<p>Measure 3c, Governance Training</p> <p>Is the governing board complying with all applicable governance training requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
<p>Measure 3d, Transparent Governance and Communication with Stakeholders</p> <p>Is the governing board operating transparently and effectively communicating with stakeholders?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ School Health Nurse Program; ○ Conducting child abuse and neglect training; ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

86

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Approaches	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					2.26	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					70.47	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.89%	
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					15.22%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	0	The school did not receive any points because its aggregated three-year efficiency margin was less than -10 percent	Aggregated Efficiency Margin
-16.33%						
2(b)		15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					108.95%	

Section II, Points Possible = 100

Section II, Points Earned =

55

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it missed its FY18 audit submission and DE046 deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	2	The school received a finding as a part of its SCSC monitoring because the school was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

86

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	55
Operational Performance	Meets	86

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2017-2018	2018-2019
Academic Performance	98	Meets
Financial Performance	15	55
Operational Performance	93	86

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Scintilla Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone²⁶ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁶ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Does Not Meet

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 49. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 50. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	10
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

65

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	0
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

75

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 145. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 146. Financial oversight such as adherence to GAAP standards;
- 147. Governance capacity and transparency
- 148. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 149. Maintaining a positive school environment by promoting student retention and support services
- 150. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

21

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Does Not Meet	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Does Not Meet**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					4.05	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					58.50	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.77%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					11.55%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
-2.36%						
2(b)		15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					109.72%	

Section II, Points Possible = 100

Section II, Points Earned =

75

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

100

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Does Not Meet	Performs Below
Financial Performance	Approaches	75
Operational Performance	Meets	100

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1	97	60	Does Not Meet
Financial Performance	55	50	60	75
Operational Performance	81	81	100	100

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



SLAM Academy of Atlanta

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone²⁷ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	
Measure 2, Student Achievement	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁷ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 51. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 52. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

40

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	10
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

65

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 151. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 152. Financial oversight such as adherence to GAAP standards;
- 153. Governance capacity and transparency
- 154. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 155. Maintaining a positive school environment by promoting student retention and support services
- 156. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

11

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

83

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.32	
	1(b)	15	0	The school did not receive any points because it had less than 15 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					12.15	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					32.08%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					4.75%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
20.46%						
2(b)		15	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					95.64%	

Section II, Points Possible = 100

Section II, Points Earned =

65

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because records of the Georgia Department of Education identified that the school did not submit the CPI 2019 - 2 collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received findings as a part of its SCSC monitoring because the school's inventory system was not consistent with federal regulatory requirements. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	GaDOE: SEA Monitoring Activities
	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	2	The school received partial points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders, but the school adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	2	The school received a finding as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied this finding.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

83

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	65
Operational Performance	Meets	83

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2018-2019
Academic Performance	Meets
Financial Performance	65
Operational Performance	83

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Southwest Georgia S.T.E.M. Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone²⁸ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Does Not Meet
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	Does Not Meet
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	
Measure 2, Student Achievement	<u>Designation Earned</u>
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Approaches
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	Approaches
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁸ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Does Not Meet</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Approaches

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 53. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 54. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		10
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

65

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 157. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 158. Financial oversight such as adherence to GAAP standards;
- 159. Governance capacity and transparency
- 160. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 161. Maintaining a positive school environment by promoting student retention and support services
- 162. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	2
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

6

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	0
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

4

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
Meets Standard:		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	4
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
Meets Standard:		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
Approaches Standard:		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	0
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	Points Available	Points Earned

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

9

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	0
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	0
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

0

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

48

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Does Not Meet	The school did not receive any points because its CCRPI Single Score was lower than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Approaches	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Does Not Meet	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Does Not Meet	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its attendance zone in all grade bands served	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Approaches**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	0	The school did not receive any points because its current ratio was less than or equal to 0.9	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					0.88	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					29.04	
	1(c)	15	0	The school did not receive any points because its enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					20.89%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					1.40%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
4.64%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					31.36%	

Section II, Points Possible = 100

Section II, Points Earned =

65

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	2	The school received partial points because it has at least fully implemented one essential or innovative features of its education and operational program or has met at least one mission-specific goal included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Record 2018 and EOPA collections by the required deadline. Additionally, the school missed its FY18 audit submission deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school received findings as a part of its SCSC monitoring because its inventory system was not consistent with federal regulatory requirements. Additionally, the school did not successfully remedy this finding. The school also received findings from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring
	2(c)	4	0	The school did not receive any points because it failed to comply with one or more material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	0	The school did not receive any points because it failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to EL requirements.	SCSC: Monitoring Activities
	4(d)	4	0	The school did not receive any points because it received a finding as a part of SCSC monitoring that included the school not establishing a professional qualifications policy that meets the requirements of the Every Student Succeeds Act (ESSA). Additionally, the school did not successfully remedy this finding. The school also received a finding from GaDOE federal programs monitoring relating to the implementation of Title II.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	0	The school did not receive and any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	0	The school did not receive any points because it failed to correct at least one matter of noncompliance after notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

48

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Approaches	Performs as well as
Financial Performance	Does Not Meet	65
Operational Performance	Does Not Meet	48

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019
Academic Performance	1	2	Approaches
Financial Performance	80	50	65
Operational Performance	56	66	48

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Statesboro STEAM Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone²⁹ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

²⁹ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.
SCSC Performance Framework

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Meets</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 55. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 56. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	15
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	10
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	10
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	15
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

75

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 163. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 164. Financial oversight such as adherence to GAAP standards;
- 165. Governance capacity and transparency
- 166. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 167. Maintaining a positive school environment by promoting student retention and support services
- 168. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements</p> <p>Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting</p> <p>Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

13

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	0
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School’s Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school’s governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school’s governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school’s governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school’s budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school’s budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school’s legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school’s website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school’s annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

12

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable open governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
Measure 3c, Governance Training	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable governance training requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	0
Measure 3d, Transparent Governance and Communication with Stakeholders	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board operating transparently and effectively communicating with stakeholders?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> Title II, Part A requirements; Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

19

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

79

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE

Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Does Not Meet	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its attendance zone in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Meets	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					2.73	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					23.30	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					8.85%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.12%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent	Aggregated Efficiency Margin
-3.68%						
2(b)		15	15	The school received all possible points because its debt to asset ratio was less than 95 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					72.61%	

Section II, Points Possible = 100

Section II, Points Earned =

75

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the requirements of the education of homeless children and youth, Title I, and Title IV.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of IDEA.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters

	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	0	The school did not receive any points because it received findings from GaDOE federal programs monitoring relating to the implementation of Title II.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

79

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Approaches	75
Operational Performance	Approaches	79

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2016-2017	2017-2018	2018-2019
Academic Performance	61	62	Meets
Financial Performance	80	65	75
Operational Performance	100	88	79

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Utopian Academy for the Arts

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

- Measure 1: CCRPI Single Score**
- Measure 2: CCRPI Content Mastery**
- Measure 3: CCRPI Progress**
- Measure 4: CCRPI Grade Band Score**
- Measure 5: Value-Added Model (VAM) Impact Scores**
- Measure 6: Beating the Odds Designation**
- Overall Determination of Academic Compliance**
- Comparison Score Calculation Methods**

Section II: Financial Performance

- Indicator 1: Near-Term Measures**
- Indicator 2: Sustainability Measures**
- Overall Determination of Financial Compliance**

Section III: Operational Performance

- Indicator 1: Educational Program Compliance**
- Indicator 2: Financial Oversight**
- Indicator 3: Governance and Transparency**
- Indicator 4: Students and Employees**
- Indicator 5: School Environment**
- Indicator 6: Additional and Continuing Obligations**
- Overall Determination of Operational Compliance**

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the [College and Career Readiness Performance Index \(CCRPI\)](#), the statewide accountability tool. The CCRPI includes a content mastery component that assess student proficiency and a progress component that uses student growth percentiles to assess student growth. And from,
- Two statistical predictive measures that take into consideration the school’s student body make-up, the [Value-Added Model \(VAM\)](#) and the [Beating the Odds \(BTO\)](#) measure.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its attendance zone³⁰ in terms of student achievement or growth as measured by the CCRPI Single Score, CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, Value-Added Model impact scores, Beating the Odds designation.

A state charter school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics. For schools that serves multiple grade bands, a combination of grade band measures (CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band, and Value-Added Model (VAM) scores) can be used to demonstrate performance. The school must outperform the district(s) it serves on any one or combination of grade band measures in all grade bands served.

SECTION I, ACADEMIC PERFORMANCE MEASURES

Measure 1, CCRPI Single Score	Designation Earned
Is the school annually outperforming the attendance zone (as measured CCRPI single score)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher CCRPI “single score” than the attendance zone 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “single score” that is the same as² the attendance zone 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower CCRPI “single score” than the attendance zone 	

Measure 2, Student Achievement	Designation Earned
Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI content mastery scores)?	Meets
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a higher “content mastery” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school). 	
<i>Approaches Standard:</i>	Meets
<ul style="list-style-type: none"> • The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the attendance zone in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> • The charter school earned a lower “content mastery” score on the CCRPI than the attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	

³⁰ A description of the methods used to calculate attendance zone comparisons scores can be found on page 5.
SCSC Performance Framework

<p>Measure 3, Student Growth</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI progress scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 4, Grade Band Score</p> <p>Is the school annually outperforming the attendance zone (as measured by grade-band CCRPI grade band scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “grade band score” on the CCRPI than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	<p>Meets</p>
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a CCRPI “grade band” score that is the same as² or higher than the attendance zone in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “grade band” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 5, Value-Added Model (VAM) Impact Scores</p> <p>Is the school annually outperforming the attendance zone (as measured by value-added impact scores)?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a higher “impact score” on the VAM than the attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery”, “progress”, or “grade band” score. 	<p>Meets</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “impact” score on the VAM than the attendance zone in all the grade bands served (elementary, middle, and/or high school). 	
<p>Measure 6, Beating the Odds</p> <p>Is the school “beating the odds” as determined by the Georgia Department of Education?</p>	<p><u>Designation Earned</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	<p>Does Not Meet</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? The school only needs to outperform the district(s) it serves on one, *not all*, of the academic metrics in order to meet standards.

SCHOOL DESIGNATION:

Meets

SCORING CATEGORIES:

Meets Standards	Outperforms the district(s) it serves
Approaches Standards	Performs the as well as the district(s) it serves
Does Not Meet Standards	Performs below the district(s) it serves

ATTENDANCE ZONE- COMPARISON SCORE CALCULATION METHODS

The SCSC uses three methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI reports to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.
- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

NOTE: A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

SECTION II: FINANCIAL PERFORMANCE

Fundamental Question

Is the school fiscally responsible and financially viable?

Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- 57. The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- 58. The sustainability measures include an efficiency margin and debt to asset ratio.

Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

SECTION II, INDICATOR 1: NEAR-TERM MEASURES

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Current Ratio is greater than 1.0 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Current Ratio is less than or equal to 0.9 		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Days Cash is greater than 45 days 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Days Cash is between 15 and 45 days 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Less than 15 Days Cash 		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Meets Standard:</i>	15	0
<ul style="list-style-type: none"> • Enrollment Variance equals less than 2 percent 		
<i>Approaches Standard:</i>	10	
<ul style="list-style-type: none"> • Enrollment Variance is between 2 and 8 percent 		0
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • Enrollment Variance is greater than 8 percent 		
Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue	Points Available	Points Earned
Does the school have enough income to cover short-term debt payments?		

Meets Standard: • Annual DTI is below 5 percent	15	15
Approaches Standard: • Annual DTI is between 5 and 15 percent	10	
Does Not Meet Standard: • Annual DTI is above 15 percent	0	
Measure 1e, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt	10	10
Does Not Meet Standard: • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 70 points

Points Earned:

25

Section II, Indicator 2: Sustainability Measures

Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: • Debt to Asset Ratio is less than 95 percent	15	0
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 30 points

Points Earned:

15

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

40

SCORING CATEGORIES:

80-100 pts.	Meets Financial Performance Standards
70-79 pts.	Approaches Financial Performance Standards
0-69 pts.	Does Not Meet Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Fundamental Question

Is the organization effective, compliant, and well run?

Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- 169. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 170. Financial oversight such as adherence to GAAP standards;
- 171. Governance capacity and transparency
- 172. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 173. Maintaining a positive school environment by promoting student retention and support services
- 174. Any additional obligations including the timely remediation of previous noncompliance.

Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals	Points Available	Points Earned:
Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable) 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable). 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable). 	0	
Measure 1b, State Education Requirements	Points Available	Points Earned:
Is the school complying with applicable state education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: <ul style="list-style-type: none"> ○ Provided all state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to state education requirements. 	0	
<p>Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable federal laws, rules, regulations, and the school’s own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> Federal assessment security and reporting of accountability requirements; and Charter School Program grant, Title I, IV, and V requirements. McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school’s own policies and procedures relating to federal education requirements. 	0	
<p>Measure 1d, Data Reporting Is the school complying with all data and financial reporting requirements?</p>	<u>Points Available</u>	<u>Points Earned:</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Consolidated LEA Implementation Plan (CLIP) for federal programs; Special Education Data Reporting; Required Data Surveys; Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	

Total Points Available—Section III, Indicator 1: 17 points

Points Earned:

17

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	
<u>Measure 2b, Adherence to Federal Financial Requirements</u> Is the school following all applicable financial requirements when expending federal funds?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: <ul style="list-style-type: none"> ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds. 	4	2
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds. 	0	
<u>Measure 2c, Adherence to the Local Units of Administration Manual</u> Is the school following the Local Units of Administration (LUA) Manual?	<u>Points Available</u>	<u>Points Earned:</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all material provisions of the LUA manual. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2

<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with one or more material provisions of the LUA manual. 	0	
Measure 2d, Adherence to the School's Own Financial Policies and Procedures	<u>Points Available</u>	<u>Points Earned:</u>
Is the school adhering to its own financial policies and procedures?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff. 	4	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff. 	0	
Measure 2e, Budget Approved in Accordance with State Law	<u>Points Available</u>	<u>Points Earned:</u>
Did the school approve its budget in accordance with state law?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> Conducting two public meetings to provide an opportunity for public input on the proposed budget; New Measure Added Advertising the two public meetings in the school's legal organ; and Making a summary of the proposed annual operating budget a publicly available area of the school's website. 	4	4
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget. 	0	

Total Points Available—Section III, Indicator 2: 21 points

Points Earned:

17

Section III, Indicator 3: Governance and Transparency

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points Available</u>	<u>Points Earned</u>
Is the governing board complying with all applicable general governance requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation. 	4	4
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
<p>Measure 3b, Open Governance</p> <p>Is the governing board complying with all applicable open governance requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements. 	0	
<p>Measure 3c, Governance Training</p> <p>Is the governing board complying with all applicable governance training requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	4	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
<p>Measure 3d, Transparent Governance and Communication with Stakeholders</p> <p>Is the governing board operating transparently and effectively communicating with stakeholders?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: <ul style="list-style-type: none"> Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; Communicating school leadership and other major school changes in a timely and transparent matter; and Appropriately and promptly responding to stakeholder complaints, questions, and concerns. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders. 	0	

Total Points Available—Section III, Indicator 3: 16 points

III, Indicator 4: Students and Employees

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of all students?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<u>Measure 4b, Rights of Students with Disabilities</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of students with disabilities?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school protecting the rights of English Learners (ELs)?		

<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> ○ Title II, Part A requirements; ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES); ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements. 	0	
<p>Measure 4e, Employee Rights Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the 	0	

Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.		
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Total Points Available—Section III, Indicator 4: 23 points

Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; Conducting child abuse and neglect training; Annual health assessments of students; Diabetes Medical Management Plans; Access to auto-injectable epinephrine and automated external defibrillators as appropriate; Scoliosis screening; and A physically safe and secure environment. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; and ○ Confidentiality of personnel records not subject to open records requirements. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication. 	0	

Total Points Available—Section III, Indicator 5: 13 points

Points Earned:

13

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Consent decrees; ○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	

Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	6	6
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

96

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Measure	Measure #	Designation	Designation Earned	Explanation	Data Source
CCRPI Single Score	1	Meets, Approaches, or Does Not Meet	Meets	The school received all possible points because its CCRPI Single Score was higher than that of its attendance zone.	GaDOE: CCRPI Single Score
CCRPI Content Mastery	2		Meets	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its attendance zone in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
CCRPI Progress	3		Meets	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its attendance zone in all grade bands served or all grade bands in which the school did not already earn a higher CCRPI Content Mastery Sub-Score.	GaDOE: CCRPI Progress Sub-Score
CCRPI Grade Band Score	4		Meets	The school received all possible points because its CCRPI Grade Band was higher than that of its attendance zone in all grade bands served or in all grade bands in which the school did not already earn a higher CCRPI Progress or Content Mastery Sub-Score.	GaDOE: CCRPI Grade Band Score
Value-Added Model	5		Meets	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its attendance zone in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Beating the Odds	6		Does Not Meet	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Designation Earned =
Meets**

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	15	0	The school did not receive any points because its current ratio was less than or equal to 0.9	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					0.64	
	1(b)	15	0	The school did not receive any points because it had less than 15 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					12.89	
	1(c)	15	0	The school did not receive any points because its enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					9.47%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					3.10%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater	Aggregated Efficiency Margin
0.25%						
2(b)		15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					154.21%	

Section II, Points Possible = 100

Section II, Points Earned =

40

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it received a finding from GaDOE federal programs monitoring relating to the implementation of the fiscal requirements of the education of IDEA.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
3. Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities

	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
4. Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
6. Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

Section III, Points Possible = 100

Section III, Points Earned =

96

Appendix B: Historical Scores – Progress Toward Renewal

2018-2019 SCORES

Section	Determination	Points Earned
Academic Performance	Meets	Outperforms
Financial Performance	Does Not Meet	40
Operational Performance	Meets	96

HISTORICAL SCORES – PROGRESS TOWARD RENEWAL

Section	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	81	1	1	98	Meets
Financial Performance	20	40	60	50	40
Operational Performance	68	68	68	87	96

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term. However, schools that demonstrates a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles), and schools that consistently perform on par with the attendance zone they serve may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines. Please refer to page 2 of this document for more detail.

Appendix C: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1.	GaDOE: CCRPI Single Score, FTE System of Residency Report, Student Record
2.	GaDOE: CCRPI Content Mastery Sub-Score, FTE System of Residency Report, Student Record
3.	GaDOE: CCRPI Progress Sub-Score, FTE System of Residency Report, Student Record
4.	GaDOE: CCRPI Grade Band Score, FTE System of Residency Report, Student Record
5.	SCSC: Value-Added Impact Score
6.	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report