

District Charter Petition Review – Middle Georgia Prep Academy

Dublin City Schools received a District Charter Petition from Middle Georgia Prep Academy on December 30, 2025. Upon receipt of the petition, the district had 90 days to review and either approve or deny the request.

To ensure a thorough review process, the district formed a committee composed of teachers, central office staff, principals, community members, and parents. This committee reviewed the submitted petition and developed a series of questions to clarify elements of the proposal.

A meeting was subsequently scheduled between the committee and the self-appointed board of Middle Georgia Prep Academy. During this meeting, committee members asked questions related to several key areas, including the rationale for establishing a new school, projected enrollment, financial sustainability, curriculum and instruction, transportation, nutrition services, maintenance and operations, and technology. Additional follow-up questions were also asked as they arose during the discussion.

Following the panel interview and review of the information presented, the committee unanimously recommended that the district deny the charter petition. The recommendation was based on the following concerns:

- The proposed school is substantially similar to programs and opportunities already offered within the district.
- The petitioners were unable to clearly explain why they did not pursue enhancing or expanding existing programs within the district rather than establishing a new school.
- Several responses provided during the meeting contradicted information included in the submitted petition, indicating a lack of clarity and preparedness regarding the proposal.

- The committee determined there is no realistic pathway for the school to be operational by FY27 or FY28.
- The proposal does not include participation in the State Health Benefit Plan (SHBP), and the proposed salary structure does not appear competitive enough to recruit and retain qualified, experienced staff.
- Petitioners were unable to clearly articulate how the curriculum would be aligned with state standards and expectations.
- The proposal does not include a clear or detailed plan for technology, transportation, or nutrition services.
- The organizational chart does not include instructional staff for Career, Technical, and Agricultural Education (CTAE), despite statements that CTAE courses would be offered across all grade levels.
- The district has previously participated in a regional workforce model that resulted in financial costs, academic impact, and ongoing operational challenges.
- Petitioners were unable to identify who would manage the Student Information System (SIS), which is a critical component of school operations.

Based on these concerns and the committee's unanimous recommendation, the district determined that the petition does not demonstrate sufficient readiness or capacity to successfully establish and operate a charter school within the proposed timeframe.

This was brought before the Dublin City Schools board on March 9, 2026 and the board voted unanimously to deny the charter for MGPA.

