# Family & Stakeholder Engagement through Community Building

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# Community Engagement



# Find Your Community

Your table is your new community.











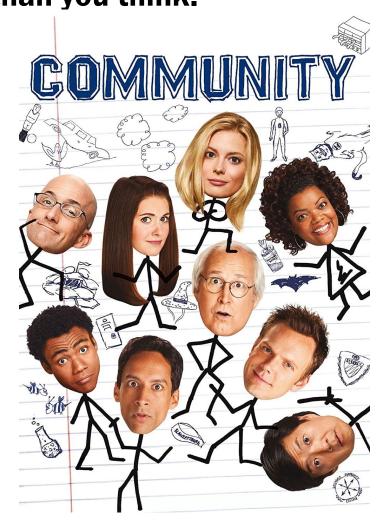


# Who is in Your Community?



### Your school's community is probably larger than you think.

- 1. Students & families
- 2. Faculty & staff
- 3. Governing board
- 4. Local businesses
- 5. Local faith-based organizations
- 6. Nonprofit organizations/charities
- 7. Local government & public safety
- 8. Local residents



# Why Does Engagement Matter?



### Community engagement feels "nonessential," but is it?

- 1. Increase buy-in
- 2. Draw on a diverse group for better solutions
- 3. Increase success in reaching goals
- 4. Address concerns before they get out of control
- 5. Build trust & reduce conflict
- 6. Ultimately, build better outcomes for students!

Those who trust us educate us.
-George Eliot

The most expensive thing in the world is trust. It can take years to earn & just a matter of seconds to lose.

-Anonymous

Reference: https://aese.psu.edu/research/centers/cecd/engagement-

# When Do You Need Support?



Intervention for a student

Traffic control

New curriculum

Milestones testing

Fundraiser

Access to resources/facilities

Emergency situation

Leader change

Addition/removal of

a program or activity

New building/addition

Pandemic

Enrollment

Scandal

Natural disaster

# Did We Forget Something?



### When we ask for input, we need to listen & acknowledge.

Let's go back to the beginning! (Were you worried? Feel unheard?)

- What made your community?
- 2. Did you learn something new from someone else?

**Group Exercise Results** 

- 1. What about now? How do you feel about the group?
- 2. Did you learn something new from other candy communities?
- 3. Did you prefer discussing in a group or responding in a form?

# Let's Be CLEAR



# COMMUNICATE

LISTEN

**ENGAGE** 

**ACKNOWLEDGE** 

RESPOND





### Build a community that includes everyone.

- Representation matters. Can members of your community find their microcommunity?
- When, where, & how do you hold meetings & events? Who can attend?
- When, where, & how do you collect feedback? How do you act on it? How does anyone know? (Are you CLEAR?)
- Are you checking the box for engagement? Or are you making it meaningful?

### Engage before there is a crisis!





### How can you be CLEAR with families & students? - post your sticky notes

- Follow a consistent communications protocol general news, urgent situations, special announcements – use different methods
- Create a family and/or student council give authority be CLEAR
- Take the parents on "the list" & turn them into your "influencers" give them early access
  to information & let them help spread the word
- Offer volunteer opportunities during & after school events, carpool, stocking the lounge, helping with fundraising, sending thank you cards – consider a volunteer corps who can be available on short notice (outside of the PTO)

Sometimes, you need to add an H & offer help.

## Your Team



### How can you be CLEAR with your team? - post your sticky notes

- Follow a consistent communications protocol general news, urgent situations, special announcements – use different methods – tell your team BEFORE families & students when possible
- Create committees/groups based on interests/skills/content area (micro-communities) –
   give authority be CLEAR
- Give multiple ways to provide feedback & be CLEAR take action quickly & follow up on requests (don't forget facility requests)
- Show your appreciation in different ways social events & public massages are great for some & feel like an obligation to others – ask for input

# Your Greater Community



### How can you be CLEAR with the greater community? - post your sticky notes

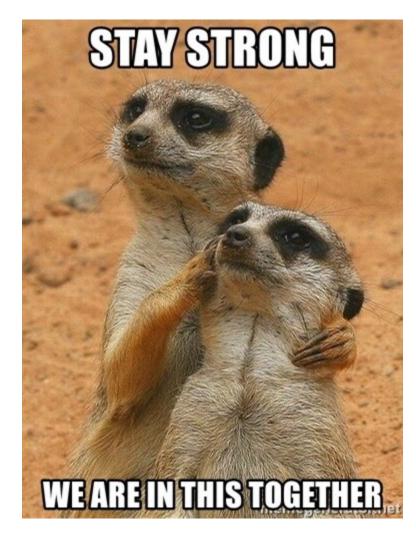
- Get to know your neighbors & communicate when activities affect them include them in events, requests for facility changes, fundraising
- Invite & welcome elected officials even if you do not agree with their politics include them in school community meetings & events – encourage families & students to send emails & write letters (these relationships are helpful when there are issues)
- Get to know your public safety team invite them to your school give a tour, talk about safety concerns – invite police to use parking lot & restrooms – take concerns they bring seriously & be CLEAR – update them on facility changes
- Reach out to faith-based organizations & nonprofits offer use of facilities, ask for programs to help families, ask about needs they see – they can broaden your community

# Let's Reflect



### How were we CLEAR today?

- Which form of feedback & interaction did you like best?
   Which was most engaging? Is there one right answer?
  - Group discussion
  - Electronic submission
  - Handwritten notes
  - Verbal response
- What is one thing you can take back to your school?
- What benefits do you see in being CLEAR with community engagement?
- When you build trust first, can it help with crisis later?



# SCSF Resources



The SCSF is constantly compiling resources for you.



Sign up for the SCSF's weekly email for Georgia's state charter schools.

### We are here for state charter schools!



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