

FAQs from Data Collection Webinar held April 2, 2025

1. How does the transportation supplement show up in the funding calculation?

A per pupil amount is allocated in the Charter School Supplement which is applied to state charter schools that provide transportation to students. The supplement detail sheet provided by the SCSC on its website details the different components of the Charter School Supplement and is updated annually for schools.

2. How do schools with a statewide attendance zone report this on the template?

Statewide is a selection in the drop-down menu on the school info tab of the template.

3. Should not all certificated personnel receive some funding for TRS and, even if it is the base amount?

The "Training & Experience T&E" tab is for schools to add certified staff eligible for T&E who will begin working for a state charter for the 2025-2026 school year. Do not enter information for existing certified staff.

4. If you anticipate lower enrollment in a grade, would you be expected to enter 0 instead of a negative number?

State charters enter new students coming to a school in the upcoming school year. Schools do not enter adjustments in enrollment into the growth template.

5. If we expect to have an increase in 1-3 EIP programming from prior years based on current data, how can we shift students from the Primary Grades Early to the EIP programming without using negative numbers?

The growth template is only used to capture new students coming to a state charter in the upcoming school year. It is not to capture adjustments in FTE. Only enter new students coming to your school on the growth template.

6. If a state charter anticipates growing more than 20% next year, what information will it need to provide in a separate PDF file? Is it a printed profile?

For state charters expecting 20% or more growth, proof of new enrollment will consist of a pdf printout from its student information system (SIS) listing the newly enrolled students attending for the upcoming school year. This would be uploaded as an attachment in the SCSC portal.

7. Can you clarify what "new students" means for kindergarten? Since all of them will be new, do we only select a few actual names to match the growth number?

State charters will report all students who are newly enrolled and will attend for the upcoming school year, this would include kindergarteners who are new to your school.

8. In Row 14, should schools put the number of students or the number of FTE? Example: entering 2 in the EIP category for grades 1 - 3 - is the 2 students who will receive EIP services or 2 FTE of EIP services for grades 1 - 3

Because state charters do not know the services they will provide students until the actual FTE data collection in October 2025, enter the number of students. In this example the state charter would enter 2 students for primary grades early intervention (1-3), not 2 service segments.

9. Could you remind us how the SCSC calculates variance?

The SCSC calculates the variance using the following formula, as an absolute value.

Total Oct FTE 20XX **less** projected student enrollment for upcoming school year reported May 20XX / projected student enrollment for upcoming school year reported May 20XX.

Example:

Projected student enrollment	528
Total October FTE	486
Enrollment variance	$(486 - 528) / (528) = 8\%$

10. Additional clarification regarding enrollment verification for 20% growth: should we only submit the names of those who have submitted our enrollment documents to be considered “fully enrolled” from Infinite Campus/PowerSchool versus our Applicant Tracking System (i.e., Schoolmint)?

Submit the students that have submitted enrollment documents and are considered by the school to be “fully enrolled” per their student information system which for most schools is either Infinite Campus or PowerSchool.

11. How do we enter dual exceptional students?

Students entered in the growth template are newly enrolled students a state charter school has for the upcoming school year; it is not an additional FTE data collection. State charters do not know the services they will provide until the school year starts and will report service segments for students during the actual FTE data collection in October 2025.

For the growth template state charters will enter the number of students in a grade band. During the FTE data collection in October, state charters will be able to report the specific service segments provided for students.