



Georgia Cyber Academy

Virtual Learning –
Compliance and MTSS (Early Intervention Program)
Friday April 3, 2020



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Introductions:

Angela Lassetter – Superintendent/Head of Schools

Jennifer Mitchell – Operations and Compliance District Director

Dr. Ahoba Arthur – Curriculum, Instruction and Assessment
Director (Instructional Support Services Director)

Gail Robertson – Elementary School Assistant Principal



Compliance and Attendance:

Jennifer Mitchell

Keep in Mind...

- Think outside the proverbial box
- Everyday doesn't have to look the same
- Explore new tools
- Don't expect perfection
- Get creative and have fun!

Compliance

How do we get students to come to class?

What do we do if they don't come to class?

What if students don't have internet?

What's the best way to communicate with families?

How can we assist parents AND students?

Compliance

- **Class Engagement**
 - Make your class fun to attend
 - Turn on your camera so you can connect
 - Show them the puppy you talk about at school
 - Play fun, interactive learning games
 - Don't lecture for an hour
 - Use breakout rooms for group discussion
 - Incentivize attendance
- **Engaging those who aren't there**
 - Make a personal call to check on families
 - Let them know they are missed
 - Give alternative solutions
- **No internet?**
 - Differentiate and provide alternatives
 - Stay in contact via email and phone
- **Communication**
 - Email
 - Zoom
 - Phone calls
 - Snail mail
- **Assisting Families**
 - Meetings with students and parents to show how to use programs
 - Suggest resources that are easily accessible from a mobile device
 - Remain calm and supportive
 - Provide recordings – not everyone's day looks the same



Attendance

SYNCHRONOUS OR ASYNCHRONOUS	SUBMITTED OR PRACTICE	SIS OR PAPER
Synchronous <ul style="list-style-type: none"> Take physical attendance of those in the room Does your platform have a recording feature that allows for analytics (who watched, etc.) 	Submitted <ul style="list-style-type: none"> Graded item completed Accessed, not completed Accessed, completed Remediation 	SIS <ul style="list-style-type: none"> Does your school currently utilize an SIS for attendance? Do you have access to enter as normal? Explore usage, if not
Asynchronous <ul style="list-style-type: none"> What's your LMS look like? Are you able to see analytics of work completed? What modules were assigned/completed? Is there flexibility in order completed? Who watched the recording? 	Practice <ul style="list-style-type: none"> Form to collect response <ul style="list-style-type: none"> Question that was easy. Why? Question that was hard. Why? Favorite character in the story. Why? 3rd Party Source Analytics <ul style="list-style-type: none"> Edmodo Discussion Board Simple email – doesn't have to be fancy 	Paper <ul style="list-style-type: none"> Back to the basics <ul style="list-style-type: none"> Was the student in class, if live? Jot down when responding or participating <ul style="list-style-type: none"> Incentivize participation

Multi-tiered Systems of Support (MTSS)

Dr. Ahoba Arthur

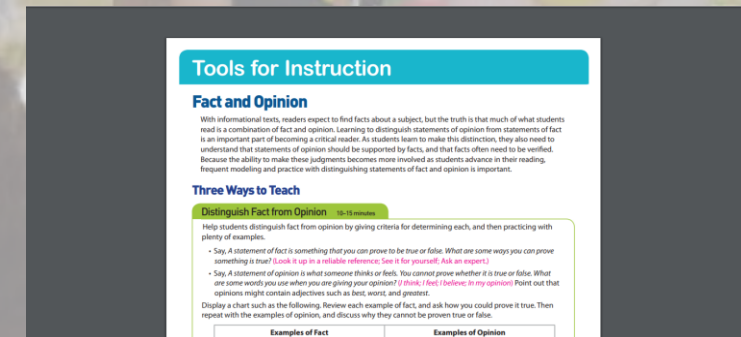
MTSS in a Virtual Education Environment...

Elementary School	Middle School	High School
<ul style="list-style-type: none">• Early Intervention Program (EIP)• 1st-2nd EIP Pull-out• 3rd-5th EIP Reduced Class Size Model• CHAMP Hour Sessions• Academic Intervention Specialist• MTSS School Level Coordinator• Student Support Team• Tier 2 and Tier 3	<ul style="list-style-type: none">• Academic Interventions Program (AIM) – Remedial Education Program (REP-GADOE)• 6th-8th Self-Contained• CHAMP Hour Sessions• Academic Intervention Specialist• MTSS School Level Coordinator• Student Support Team• Tier 2 and Tier 3	<ul style="list-style-type: none">• Academic Interventions Program (AIM) – Remedial Education Program (REP-GADOE)• 9th-12th Self-Contained• Study Skills Elective Course• Academic Intervention Specialist• MTSS School Level Coordinator• Student Support Team• Tier 2 and Tier 3

Interventions and Progress Monitoring

iReady

- Diagnostic Assessments (Fall, Winter, Spring)
- Standards Mastery Assessments (SMA-weekly)
- Teacher Assigned Lessons (TAL-weekly)
- Teacher Toolbox/Resources
- Interventions during CHAMP Hour sessions
- Various other programs used for specific needs for Special Education eligibility



Early Intervention Program (EIP)

Gail Robertson

1st-2nd Grade

- Pull-out Delivery Model
 - Grade level content taught by homeroom teacher
 - Instructional level content taught by EIP teacher
 - iReady Instructional Groupings
 - Small group rotations (break-out rooms)
 - Station teaching (break-out rooms)

3rd-5th Grade

- Reduced Class Size Delivery Model
 - Grade Content Level AND Instructional Level taught by classroom/EIP Teacher
 - Scaffolding during grade level content delivery
 - Instructional Level needs met during additional small group EIP time
 - iReady Instructional Groupings
 - Small group rotations (break-out rooms)
 - Station teaching (break-out rooms)

Instructional Level-Small Group


Small Group Rotations and Station Teaching:

- iReady My Path
- [Choice Board](#)
- Fluency checks
- Word Work
- Writing


Choice Board

Finding Details in Text
Tasha Criswell
4th Grade ELP English Language Arts


Guided Reading Time Activities



Edmentum - Study Island



Education Galaxy







MindPlay

Be sure to complete the pre-tests so that you can work on activities and games.

Choice Board

Choose a program to work in. Be sure you do your best on your activity of choice!

 <p>Edmentum - Study Island</p> <p>Work on your daily or graded assignments.</p>	 <p>iReady</p> <p>Work on your path or standards mastery check.</p>
 <p>IXL</p> <p>Choose a skill/standard that you need to work on.</p>	 <p>myON</p> <p>Choose a book. Read it and take the AR Quiz.</p>

Interventions

- Who?
 - Intervention Specialists
 - EIP Teachers
- When?
 - EIP Class
 - CHAMP Hour-Extended Learning time
- What?
 - Research/Evidence Based Interventions



Interventions

- How?
 - Utilize “break out rooms” if available
 - PowerPoint or Google Slides
 - Examples:
 - [Ask Read Tell](#)
 - [Numberless Word Problems](#)

Ask Read Tell

Step 1: Goal Before Reading: I look at the title of the passage and ASK myself these questions:

Title of this Week's Passage: Alphabet Blocks

What is the main topic of the passage? What does it discuss?

What information do I already know about this topic?

Based on the title, what are two questions about this passage's topic that I would like to have answered in my reading?

1. _____

2. _____

****Write 2 words on your ART Graphic Organizer (ASK) that will remind you of the questions we asked.**



Numberless Word Problems

Notes

This problem set contains 10 numberless word problems organized around one CGI problem type.

There are sample discussion questions in the notes section on each slide.

The idea is that each slide of a problem will be revealed and discussed one at a time to scaffold students' understanding of the situation and the question ultimately asked.

Feel free to change numbers in the problems.

1

Raul had some pet mice. Xavier gave him some more mice.

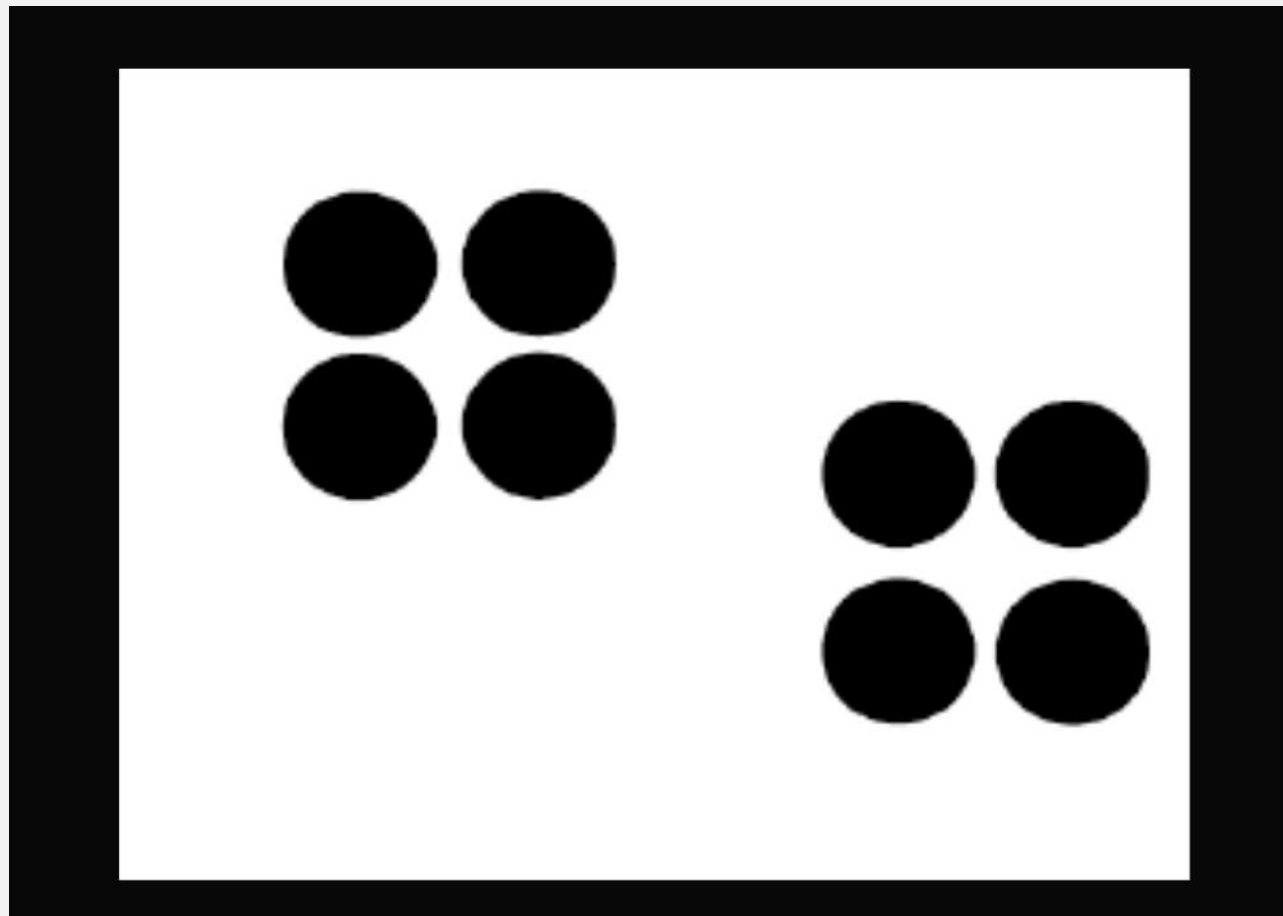
Progress Monitoring

- How?
 - Probes
 - PowerPoint or Google Slides
 - Examples:
 - [3rd Grade Math Fluency](#)
 - [Kindergarten Dot Counting](#)
 - [Sight Word Practice](#)

Math Fluency

1. $\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	2. $\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$	3. $\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$
4. $\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$	5. $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	6. $29 - 2 =$
7. $8 + 9 =$	8. $20 - 10 =$	9. $22 + 10 =$
10. $19 - 3 =$	11. $\begin{array}{r} 17 \\ + 10 \\ \hline \end{array}$	12. $\begin{array}{r} 24 \\ - 6 \\ \hline \end{array}$
13. $\begin{array}{r} 12 \\ + 21 \\ \hline \end{array}$	14. $\begin{array}{r} 62 \\ - 6 \\ \hline \end{array}$	15. $\begin{array}{r} 39 \\ + 4 \\ \hline \end{array}$

Counting



Sight Words

Sight Word Practice

saw	left	don't	few	while
along	might	close	something	seemed
next	hard	open	example	beginning
life	always	those	both	paper
together	got	group	often	run

Teacher Tips:

- Dual Monitors
- Document camera (from your classroom)
- Base ten blocks-items from student's home

Teacher Tips:

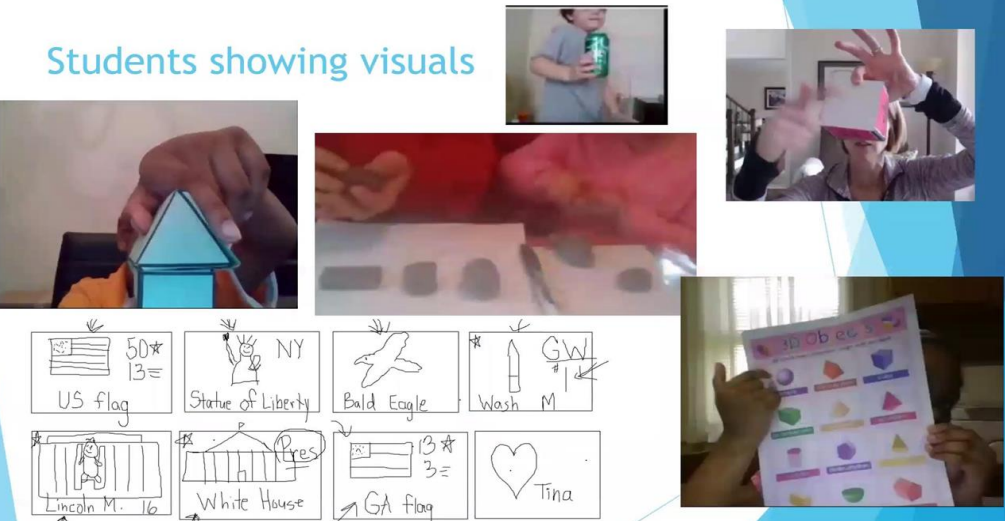
[Virtual Engagement Classroom Ideas](#)

[Online Teacher Tips](#)

Virtual Engagement Classroom Ideas

PowerPoint Slide Show - PD Welcome Ideas for Engagement - PowerPoint

Students showing visuals



US flag 50★ 13≡

Statue of Liberty NY

Bald Eagle

Wash M GW

Lincoln M. 16

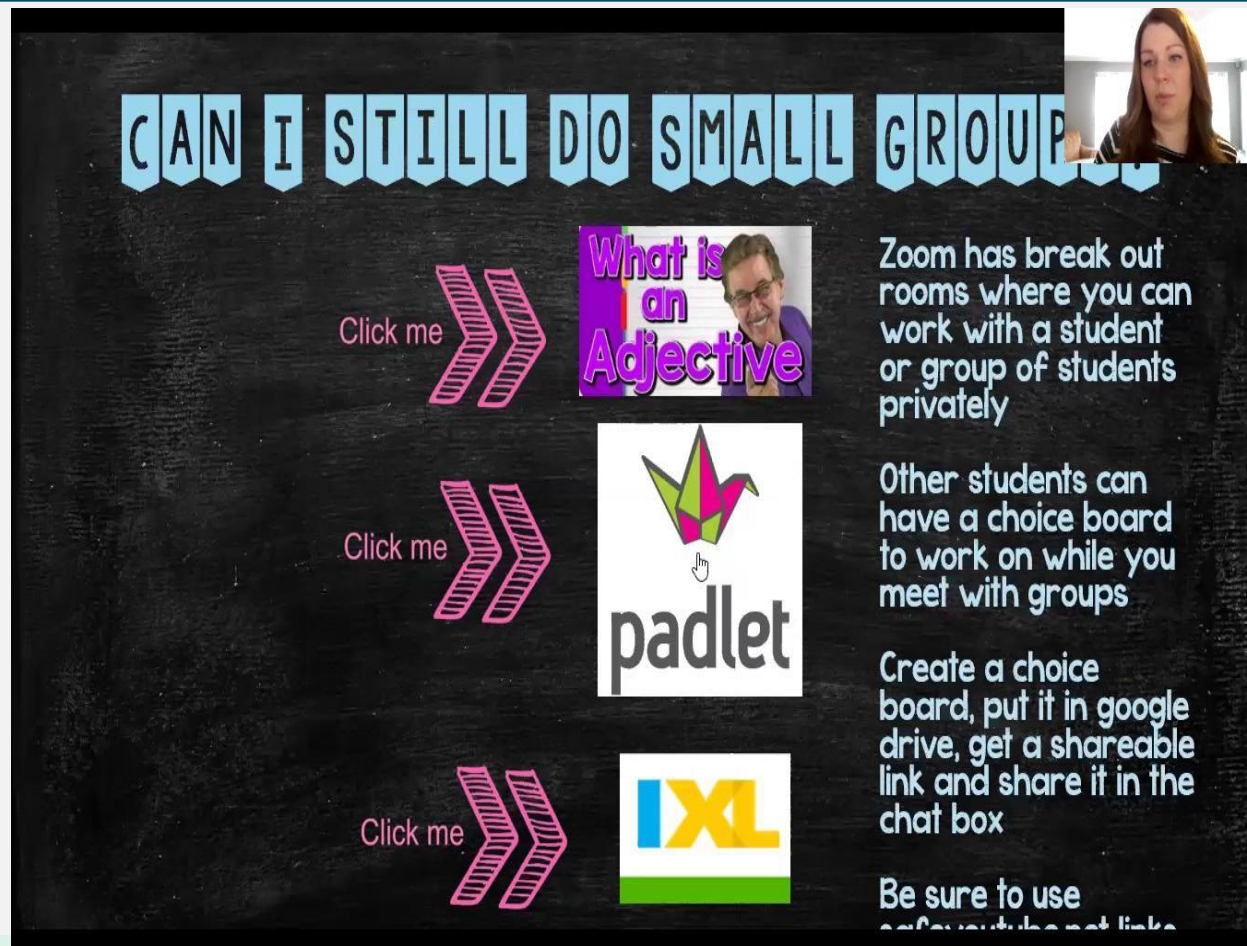
White House Pres

GA flag 13★ 3≡


Tina


Slide 9 of 10


Teaching Tips



CAN I STILL DO SMALL GROUPS?

Click me >> 

Click me >> 

Click me >> 

Zoom has break out rooms where you can work with a student or group of students privately

Other students can have a choice board to work on while you meet with groups

Create a choice board, put it in google drive, get a shareable link and share it in the chat box

Be sure to use [as Google Drive not links](#)

Tips for supporting parents...

- Invite parents and hold sessions for them by screensharing with them to help them understand how to access platforms
- Keep them informed on supports for students and any changes that might be made

Link to additional resources:

<https://www.georgiacyber.org/resources-for-online-educators>

