

# New State Charter School Orientation

## Federal Programs

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Federal Programs Director

1.15.2020

# Georgia's ESSA Plan

The Every Student Succeeds Act (ESSA)

Georgia's ESSA Plan details how our state is supporting children and schools with supplemental federal resources.

## ESSA: For Georgians by Georgians



“With the passage of Every Student Succeeds Act, we have an enormous opportunity to reshape Georgia education and get rid of the standardized one-size-fits-all model that became prevalent under No Child Left Behind.”

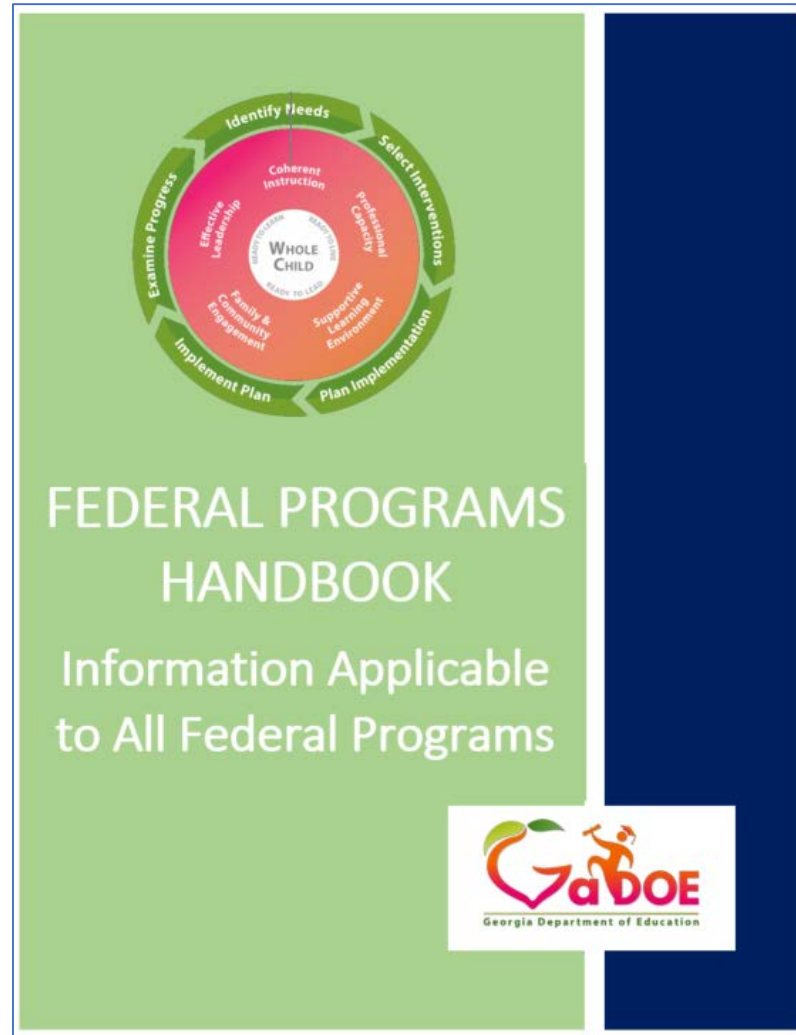
**-State School Superintendent Richard Woods**

# Georgia's Systems of Continuous Improvement

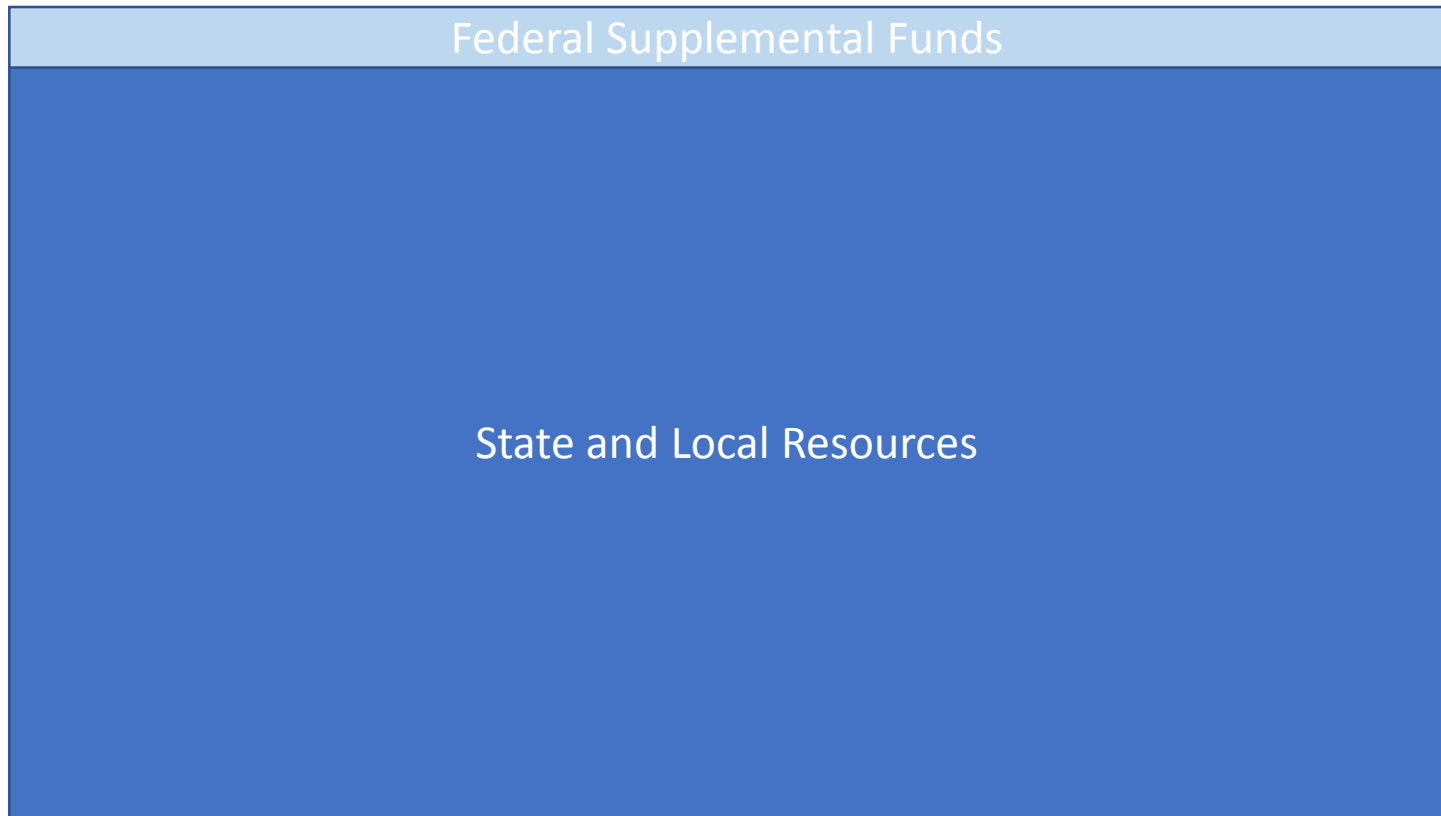


Georgia's ESSA plan outlines how the Georgia Systems of Continuous Improvement will be the common, multi-tiered framework for supporting children and schools in our state.

# Federal Programs Handbook



# Federal Funds = Supplemental



# Georgia's Systems of Continuous Improvement



This framework will guide the coordination of supplemental federal fund sources to meet identified student needs.

# Federal Programs

Title I, Part A - Improving the Academic Achievement of the Disadvantaged

Title I, Part A - Parent and Family Engagement ←

Title I, Part A - Children in Foster Care ←

Title I, Part C - Education of Migratory Children ←

Title I, Part D - Programs for Neglected and Delinquent Children ←

Title II, Part A - Supporting Effective Instruction

Title III, Part A - Language Programs for English Learners and Immigrant Children

Title IV, Part A - Student Support and Academic Enrichment ←

Title IV, Part B - 21st Century Community Learning Centers

Title V, Part B - Rural Education Initiative

Title IX, Part A - McKinney-Vento Homeless Assistance Act ←

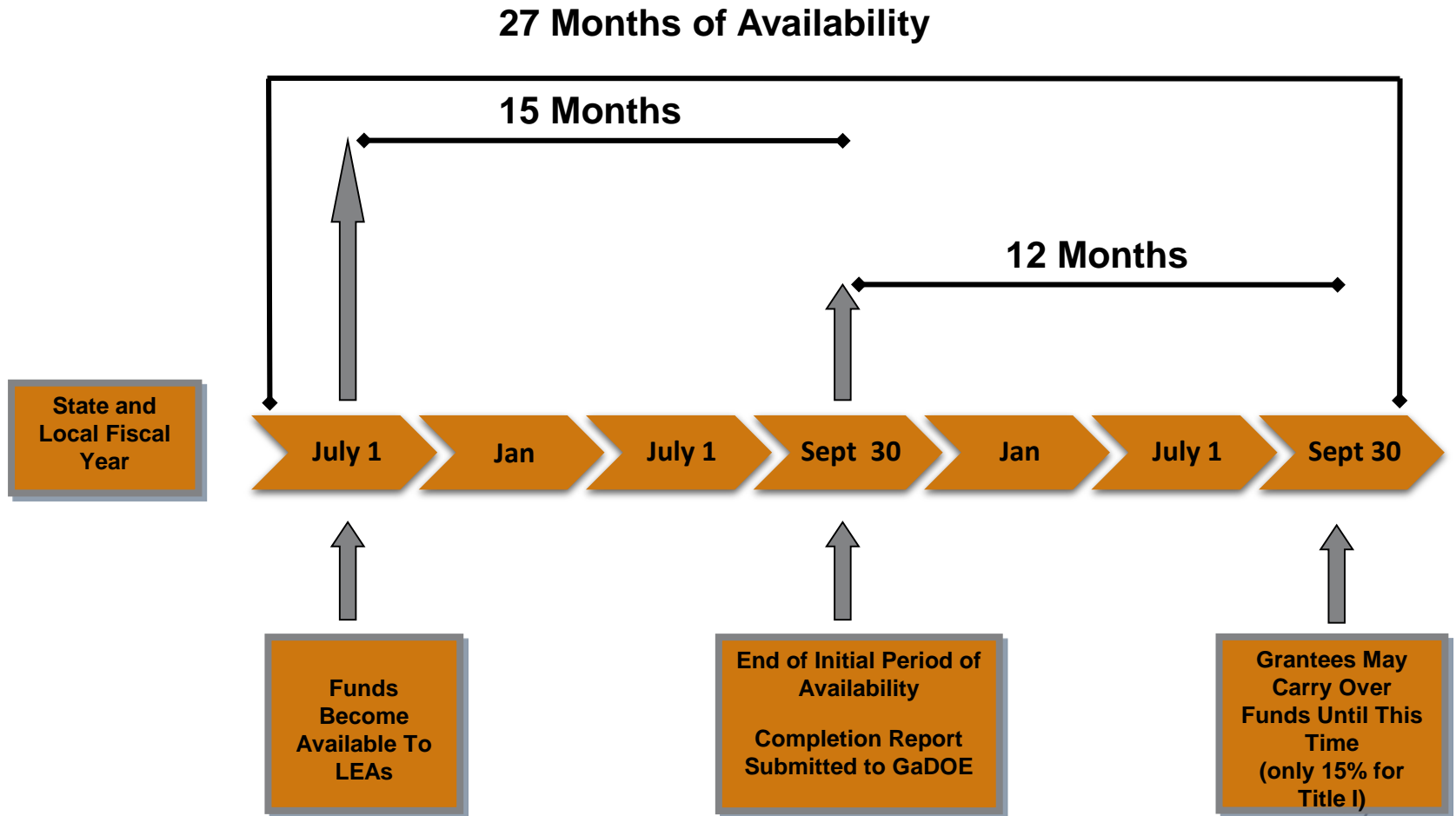
Individuals with Disabilities Education Act (IDEA)

# Federal Funds for New Charter LEAs

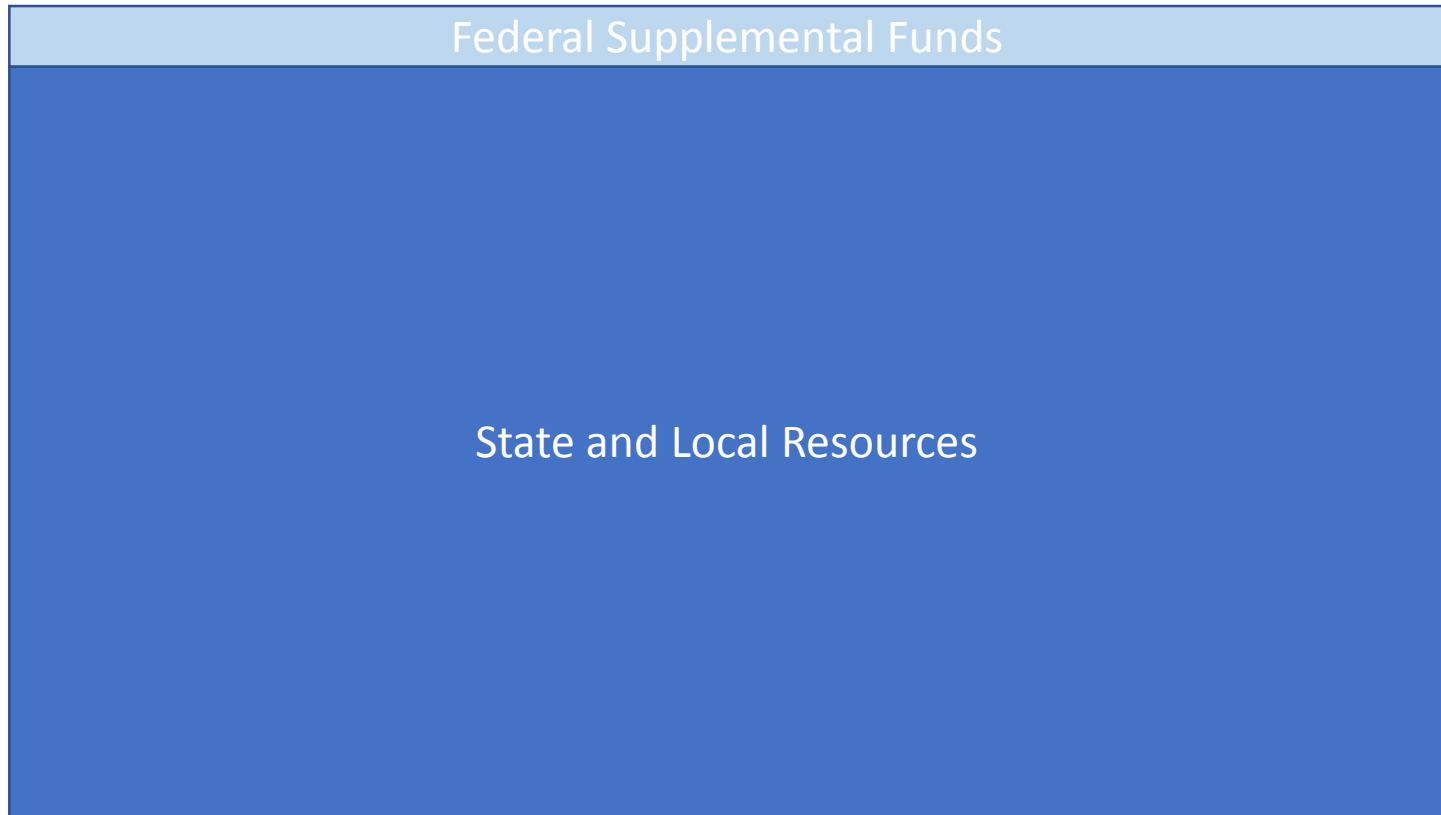
- State Board of Education will approve FY21 (2020-2021) school year allocations in July 2020.
  - Title I, Part A
  - Title II, Part A
- Individuals with Disabilities Education Act (IDEA) funds are allocated in January 2021.
- Title IV, Part A funds will be allocated in July 2021.



# Use of Funds



# Federal Funds = Supplemental



# Supplement Not Supplant

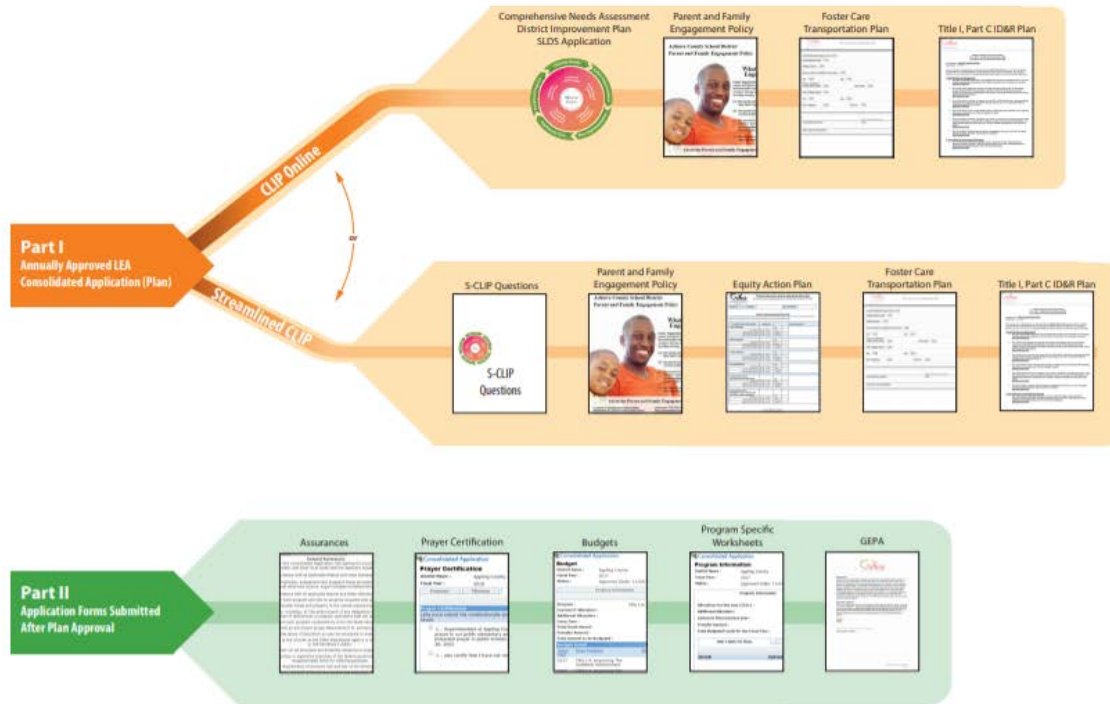
All federal fund expenditures or activities must be above and beyond (supplement) what is required by state or local regulation.

The LEA is required under ESSA to operate consistent with all federal, state and local requirements and to provide free public education, including for schools and grade spans. State/local funds must be appropriately distributed to ensure the school could function without federal funds.

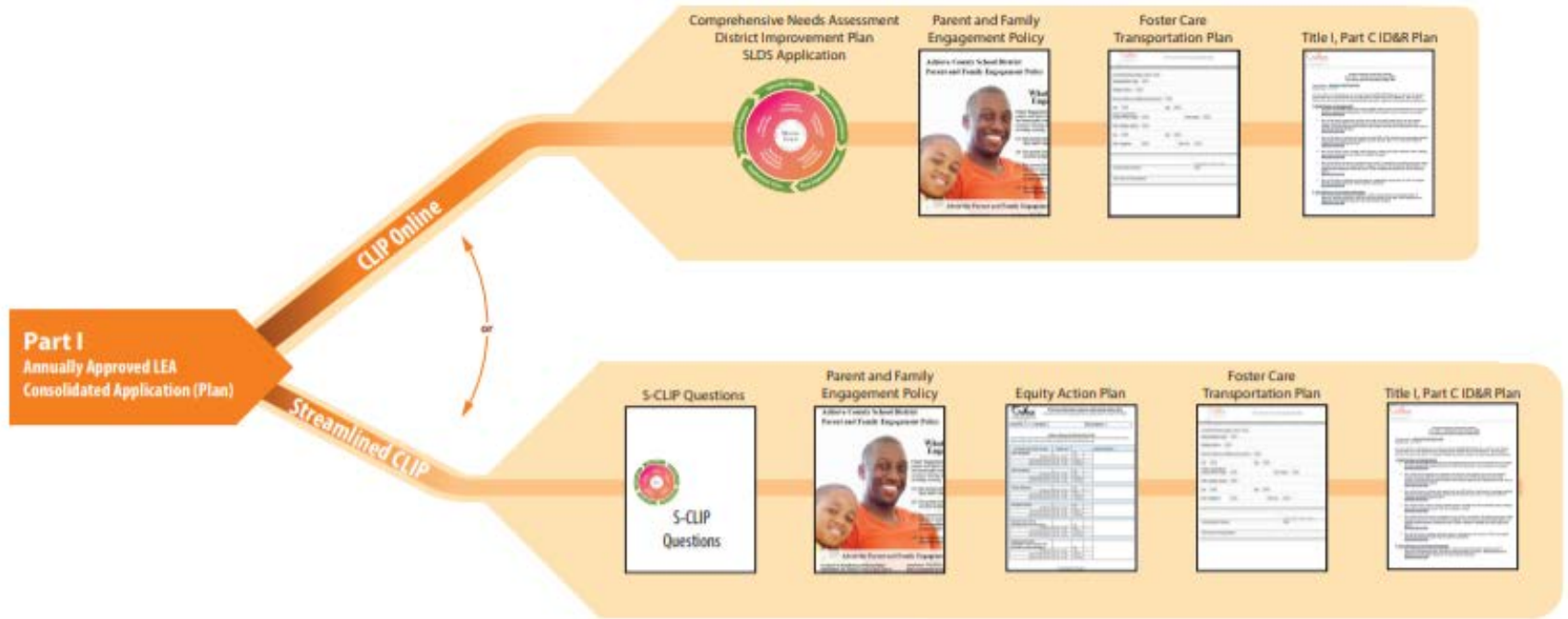
Ask yourself - Would we fund this intervention/activity if federal funds were not available? If the answer is yes, then using federal funds would be considered supplanting.

# Application for Federal Funds

## Consolidated LEA Improvement Plan (CLIP)



# Application for Federal Funds – Part I



# Application for Federal Funds – Part II



# Application for Funds

- LEAs apply for their Federal funds through a consolidated application process to GaDOE
- The CLIP application requires LEAs to identify the methods through which the intent and purpose(s) of each Federal program will be integrated into the LEAs' existing academic achievement targets and efforts towards continuous improvement
- Responses as to how the LEA will meet Federal program requirements, as defined in ESSA, are submitted in the CLIP through the lens of the LEAs' flexibility structure

# Application for Funds

- LEAs must expand on the identified needs for all student populations (Economically Disadvantaged, Migrant, Homeless, Foster Care, Migrant, English Learners, IDEA) within their Federal consolidated funding application.
- LEAs will delve more deeply into the root causes of the academic deficiencies of the school and populations.
- Through its consolidated application, GaDOE supplies CNA tools to support this important aspect of the problem-solving process – examining progress.
- The Charter School Application can be used to support this work.



# How do LEAs submit the CLIP to GaDOE?

All CLIP applications – either option – are submitted to GaDOE through the SLDS.

Appling County School System Baxley, GA

Appling County Schools will be a system of excellence for all learners

SLDS Parent Portal Support GUIDE Resources TRL IEP TKES Usage Rep ODS Reports IIS Dashboard Growt

Gifted Eligibility MS Tools TestPad Counselor Companion EL Screener CLIP SA Upload Logout

Historical Dashboard Operational Dashboard School: District

You will access the SLDS through your student information system (SIS).

Some new charters do not have an SIS in place yet. An alternative to access the CLIP is now available.

# How will new charters access the CLIP?

To: New Charter XXXXX LEA

Subject: Atlanta Heights Charter School - CLIP Link

As a new state charter school without a student information system (SIS) or a state entity without an SIS, this email serves to provide you with a direct and secure link to the Georgia Department of Education's Consolidated LEA Improvement Plan (CLIP) where you will submit your plan and application for your supplemental federal funds.

Please click the link below to access CLIP.

[Click Here](#)

\*\*\*\*\*

This is a system generated email. Please do not reply.

\*\*\*\*\*

# CLIP Selection

## Consolidated LEA Improvement Plan (CLIP)

School Year : 2019 - 2020  
District : Ware County

### CLIP Online

The CLIP Online option is the GaDOE's main ESSA plan collection path and includes the tools, templates, and resources necessary to complete the LEA's annual application for using its federal awards.

Select

### Streamlined CLIP (S-CLIP)

The Streamlined CLIP (S-CLIP) option is an alternative ESSA plan collection path. An LEA that already has in place a locally developed school improvement process and/or current strategic plan and/or charter system contract may choose this path to complete the LEA's annual application for using its federal awards.

Select

# MyGaDOE Portal

LEA Charters should set-up portal access as soon as approved facility code is available.

- Go to [www.gadoe.org](http://www.gadoe.org)
- Scroll to bottom of page and select MyGaDOE

A different login is required for the superintendent and federal program coordinator(s)

<https://portal.doe.k12.ga.us/login.aspx>

**MyGaDOE**

Please Log In

Username:

Password:

[I forgot my passphrase!](#)

[Or sign up for an account](#)

**Helpful links**

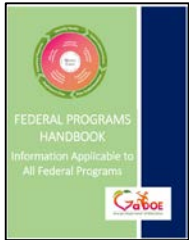
- ◆ [MyGaDOE Online Guide](#)
- ◆ [GaDOE Public Website](#)
- ◆ [Information Systems](#)
- ◆ [AYP & NCLB](#)
- ◆ [Georgia Standards](#)
- ◆ [Data Collections](#)
- ◆ [Financial Reports](#)
- ◆ [Report Card](#)

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# All Federal Programs



# Written Procedures



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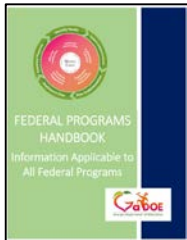
- **Required:**

- Cash Management
- Allowability
- Equipment Management
- Conflict of Interest
- Procurement
- Conducting Technical Review of Proposals
- Compensation – Personal Services
- Travel
- Segregation of Duties

- Some internal controls are captured in LEA board policies and some are informal and maintained in the LEA federal programs division's written procedures.
- Written procedures must include **all** federal programs – not just Title I Part A.
- Written processes and procedures governing the LEA implementation of federal grants should be reviewed routinely and revised as needed.

Additional details available in [CFR 200](#)

# Grant Award Notice (GAN)



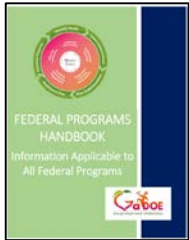
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1 RECIPIENT NAME		2 AWARD INFORMATION	
Superintendent XXXXX County Schools XXXX Highway City, Georgia 12345		<u>PR AWARD NUMBER</u> S010A170010 <u>ACTION TYPE</u> New <u>AWARD TYPE</u> Formula	
3 PROJECT STAFF		4 PROJECT DESCRIPTION	
<u>RECIPIENT LEA DIRECTOR</u>  <u>GaDOE TITLE I EDUCATION PROGRAM CONTACTS</u> Ken Banter (404) 463-3467 <a href="mailto:kbaxter@doe.k12.ga.us">kbaxter@doe.k12.ga.us</a> Randy Phillips (404) 463-1955 <a href="mailto:rphillips@doe.k12.ga.us">rphillips@doe.k12.ga.us</a>  <u>GaDOE GRANTS ACCOUNTING CONTACT</u> Regina Hailey (404) 656-4676 <a href="mailto:rhailey@doe.k12.ga.us">rhailey@doe.k12.ga.us</a>		\$4.010A Title I Grants to LEAs	
5 AWARD PERIOD			
<u>BUDGET PERIOD</u> 07/01/2017 – 09/30/2018 <u>FEDERAL FUNDING PERIOD</u> 07/01/2017 – 09/30/2018			
6 AUTHORIZED FUNDING			
<u>FEDERAL GRANT</u>		<u>CURRENT AWARD AMOUNT</u>	
Reservation for Neglected/Delinquent		\$50,194	
Total Title I, Part A (Includes the Reservation for Neglected/Delinquent)		\$1,000,000	
Total Title I, Part D, Subpart 2		\$0	
<u>RESTRICTED INDIRECT COST RATE</u>		3.26	
7 ADMINISTRATIVE INFORMATION			
<u>DUNS</u> 078124831			
<u>REGULATIONS</u> C.F.R. PART 200 EDGAR, AS APPLICABLE 2 C.F.R. AS APPLICABLE			
8 LEGISLATIVE AND FISCAL DATA			
<u>AUTHORITY</u>		PL 100-297 I-A ELEMENTARY & SECONDARY EDUCATION ACT OF 1965, TITLE I	
<u>PROGRAM TITLE</u>		TITLE I GRANTS TO LOCAL EDUCATION AGENCIES	
<u>CFDA/SUBPROGRAM#</u>		84.010A	
<u>LUA PROGRAM CODE</u>	<u>FUNDING YEAR</u>	<u>AWARD YEAR</u>	<u>CFDA OBJECT CLASS</u>
XXXX-1750	2018	2018	\$4.010 551
			<u>AMOUNT</u>
			\$1,000,000

- GAN loaded to the attachments tab on the consolidated application in the MyGaDOE portal for each federal award
- Useful information includes:
  - Award Amount
  - Award Period
  - FAIN
  - Restricted Indirect Cost Rate
  - DUNS
  - LUA Program Code
  - CFDA
  - Contact Information
  - **Important attachments**



# Drawing Down Funds from GAORS

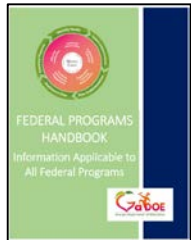


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- GAORS = Grants Accounting Online Reporting System
- LEAs draw down federal funds on a reimbursement basis for all allowable expenditures incurred in their respective participating federal program.
- GaDOE allows one drawdown per month (see page 37 for specifics)
- Monthly drawdown must match incurred expenditures
- LEAs must keep supporting documentation on file



# GEPA 427



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[Section 427 of the United States Department of Education's General Education Provisions Act \(GEPA\)](#) requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take in order to ensure equitable access to, and participation in, its federally-assisted programs for students, teachers, and other program beneficiaries with special needs. LEAs should complete the template, secure the superintendent's signature, and load the document to the general attachments tab on the consolidated application by October 1. [GaDOE will check to ensure a GEPA statement is provided by the LEA each fiscal year.](#)

# Annual Prayer Certification

## Prayer Certification

District Name : Appling County

Fiscal Year : 2020

Programs

Planning

Prayer Certification

Attachments

Audit Trail

GEPA

LEAs must submit the constitutionally-protected prayer certification and submit to the GaDOE on or before October 01, 2019. Please remember to press "Save" in order to ensure certification status has been saved.

I, XXXXXXXXX, Superintendent of Appling County School System, having knowledge of the policies of the aforementioned local educational agency (LEA) regarding the practice of constitutionally protected prayer in our public elementary and secondary schools, do hereby certify that the aforementioned LEA does not have a policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as required by the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools," published in the Federal Register on February 28, 2003.

I, XXXXXXXXX, certify that the LEA has not received any complaints alleging noncompliance with the Guidance since the most recent certification.

I, XXXXXXXXX, certify that the LEA has received a complaint (or complaints) alleging noncompliance with the Guidance since the most recent certification. All complaints were addressed according to our policies.

# Other Program Responsibilities

- Title I Part C Occupational Survey during registration
- Identify a Homeless Liaison
- Identify a Foster Care Point of Contact
- Foster Care Transportation Plan
- Identification of English Learners
- Parent and Family Engagement Policy
- LEA Professional Qualifications
  - All LEAs must establish professional qualifications
  - Due with CLIP submission
  - Use these guidelines when hiring candidates
  - In Fall – request access to online In-Field portal
  - Training will be available online and in-person

# Title I Part A and Title II, Part A

## Title I, Part A

Title I, Part A provides federal funds through the Georgia Department of Education (GaDOE) to local educational agencies (LEAs) based upon enrollment numbers and poverty level.

The LEA must select a poverty measure from the following methods:

- Census Data;
- Free and Reduced Lunch Data;
- Families Receiving State Assistance for Needy Families (TANF);
- Students Receiving Medicaid; or
- Combination of these methods.

## Title II, Part A

Title II, Part A provides federal funds through the Georgia Department of Education (GaDOE) to all LEAs based on student population and poverty levels.

# Use of Funds

## Title I, Part A

- These funds may be used for children from K-12. Title I, Part A is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students.
- Title I, Part A Programs must be evidenced based and focus on effective means of improving student achievement and include strategies to support parental involvement.
- Funds can be used to address **identified needs**: Examples are instructional staff (teachers, instructional coaches), instructional supplies, computer equipment.

## Title II, Part A

- These funds may be used P-12.
- Designed to give students access to effective teachers, principals, and other school leaders.
- Funded activities must be evidence based.
- LEAs are expected to evaluate the effectiveness of funded activities.
- Examples of how funds are used: professional learning, conferences, book study materials, teacher professional advancement.

# Title I, Part A

## Targeted Assistance Program

All 1<sup>st</sup> year  
Charters  
start here



Identify Your Academic  
Needs As a School

Write a Title I Plan  
(Refer to TA Checklist)

Develop Multi-  
Criteria,  
Academic-based  
Selection Process

Create  
Rank Order  
Listing of ALL  
Students

Determine  
Cut-Off  
(What \$\$ will  
allow)

Serve ONLY  
Identified  
Students

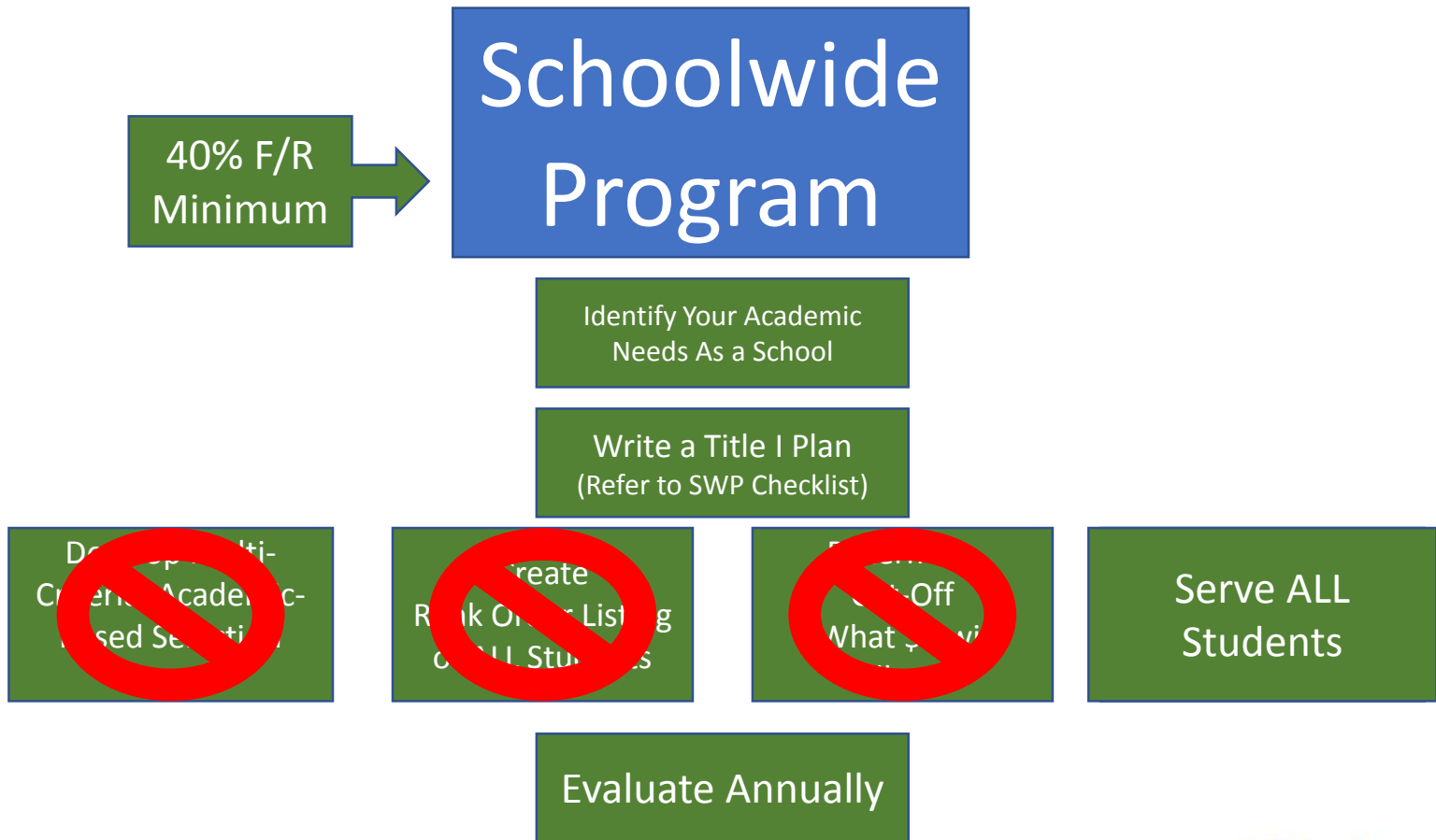
Evaluate Annually

# Title I, Part A

- The Targeted Assistance Plan should directly align with the Comprehensive Needs Assessment in the CLIP, the goals and actions defined in the District Improvement Plan, and the items funded in the budget.
- Title I Targeted Assistance Plan should be developed with a variety of stakeholders.
- The LEA must review the Targeted Assistance Plan using the Targeted Assistance Checklist and signed before the Title I, Part A budget is approved by the Title I Area Specialist.
- The Targeted Assistance Plan is reviewed during the Cross Functional Monitoring Process.

[Targeted Assistance Programs](#) information is located on the Title I webpage of the GaDOE website

# Title I, Part A





# Title I, Part A

## Schoolwide Program One Year Planning Process

- Review the Schoolwide Planning Timeline
- Have 40% or more poverty
- Send a Letter of Intent or Intent Form to State Education Agency
- Convene required stakeholders
- Review CCRPI data from primary attendance area found on GaDOE website
- Select LEA needs that align with primary attendance area needs and school priorities
- Select interventions that will complement staffing structure and program implementation
- Submit the Schoolwide Plan to the SEA for approval

# Technical Assistance

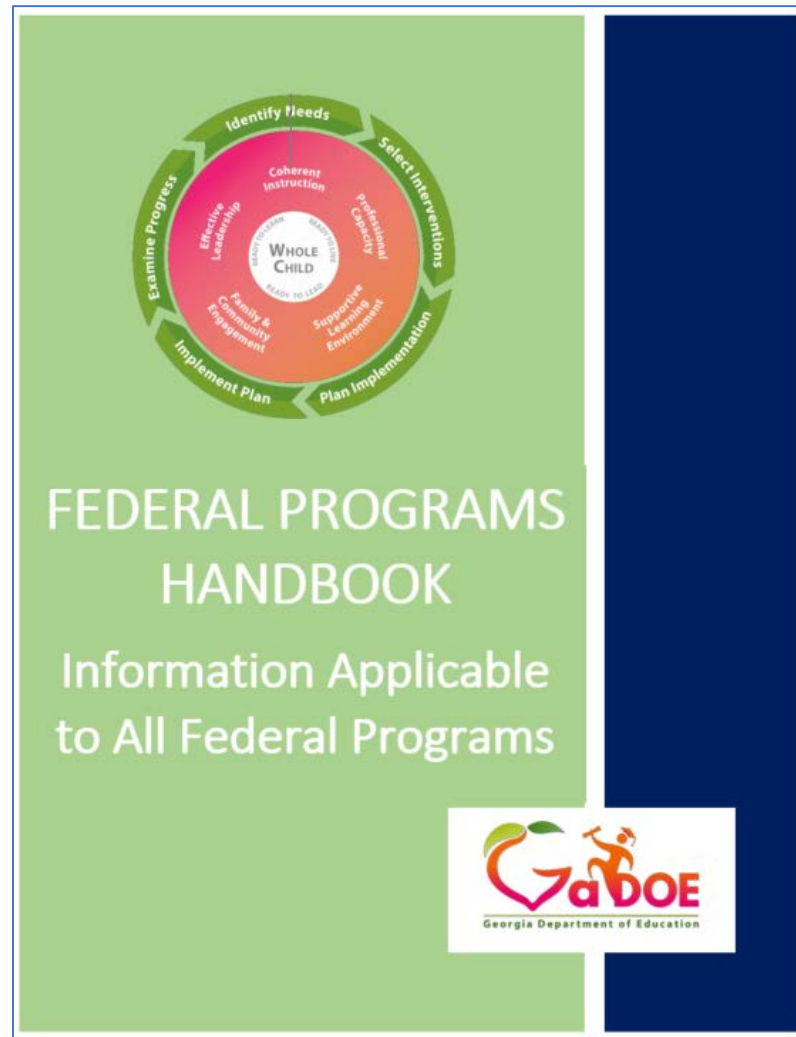
- Specialists provide technical assistance by email, phone, virtual meeting and onsite visits
- Title Programs provide regional trainings and webinars in the fall and spring (varies by program)
- Federal Program Department provides Federal Program Updates weekly, webinars, training sessions at the Georgia Compensatory Educational Leaders (GCEL) Conference, and additional webinars are scheduled as needed.

# Suggested Next Step

## Learn the Laws, Guidance and Regulations

- Resources available on GaDOE webpage
- Training available in workshops and webinars
- Request onsite technical assistance – schedule a time for the leadership team to meet with GaDOE Federal Programs Specialists.

# Federal Programs Handbook



# Questions? Comments?