

Predicting Your CPF Score

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Agenda

- Brief CPF Overview
- Predicting Your Academics CPF Score
- Predicting Your Finances CPF Score
- Predicting Your Operations CPF Score

SCSC Mission

The mission of the State Charter Schools Commission of Georgia is to improve public education throughout the state by approving high quality charter schools that provide students with *better* educational opportunities than they would otherwise be afforded in traditional schools.

Overview

In 2016, the SCSC adopted a Comprehensive Performance Framework (CPF) to set forth clear, quantifiable, rigorous, and attainable goals for state charter schools.

The three areas of performance covered by the framework—**academic achievement**, **financial management**, and **operational compliance**— correspond directly with the three components of a strong charter school.

In each of the three areas, the framework asks a fundamental question:

1. Academic Performance: Is the educational program offering students a **better educational opportunity** than they would otherwise receive in the traditional district schools to which they are zoned?
2. Financial Performance: Is the school **financially viable**?
3. Operational Performance: Is the organization **effective, compliant, and well-run**?

Academics Metrics within the CPF

Schools may satisfy annual academic requirements by:

Outperforming the attendance zone in all relevant grade bands on at least one of the following measures:

- **CCRPI Content Mastery,**
- **CCRPI Progress,**
- **CCRPI Grade Band Score,**
- **CCRPI Single Score (weighted by grade band enrollment),**
- **Value-Added Impact on Student Achievement**

OR by earning a “**Beating The Odds**” designation from GaDOE

Academic Data Resources

CCRPI Resources for Educators

- Grade Band CCRPI Calculation Guides
- Redesigned 2018 CCRPI Calculator
- Full Academic Year (FAY) Calculation Guide

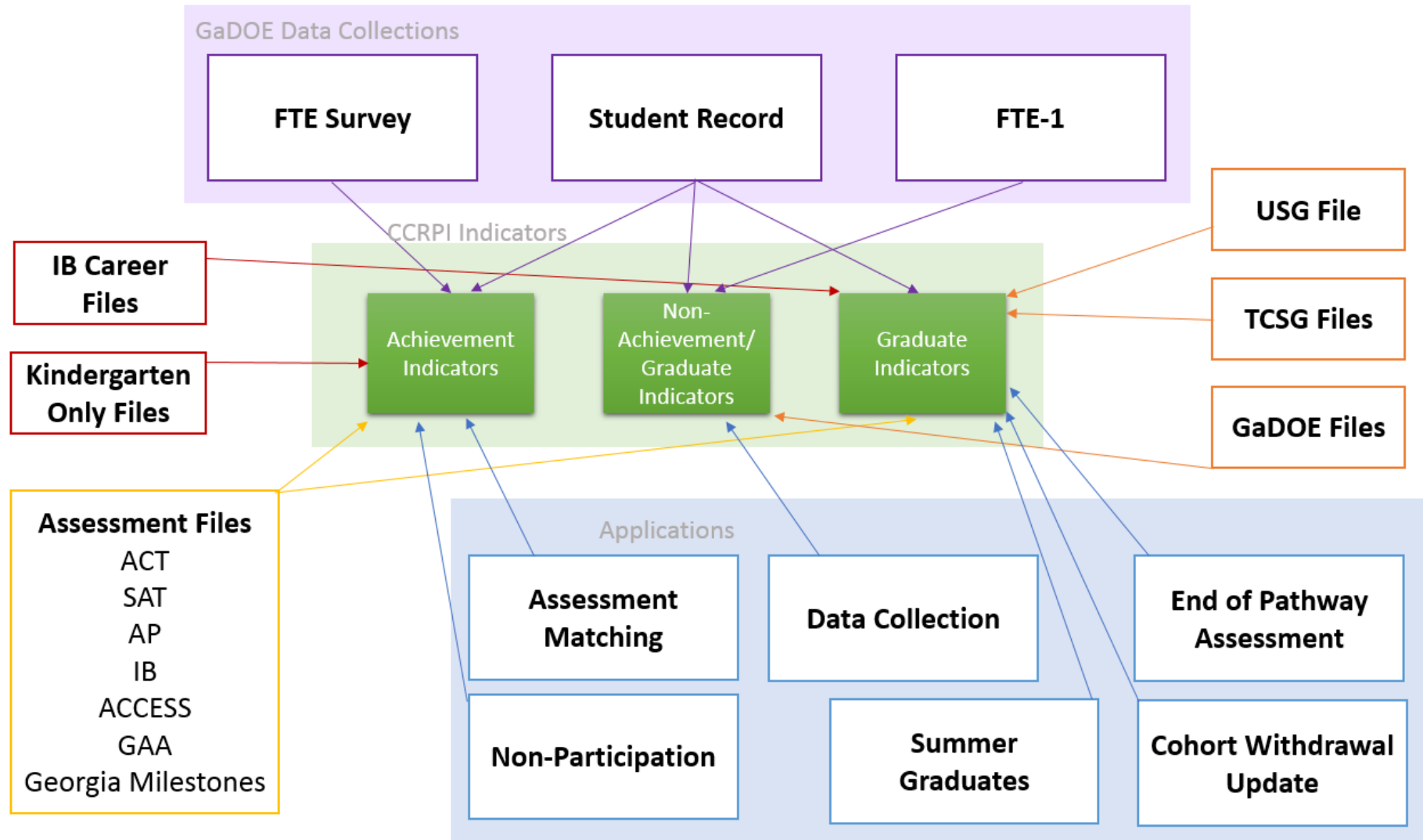
SCSC Academic Accountability

- Value-Added Impact Report and Technical Appendix

GOSA Accountability

- Beating the Odds Analysis

Data Reporting



Academic Source Data

1. Content Mastery- Proficiency on **Georgia Milestone Assessments (GMA)** in each subject area- ELA, math, science, social studies and **Georgia Alternative Assessment (GAA)** results.
2. Progress- Uses Student Growth Percentiles to measure student growth on **GMA** in ELA and math and growth on **ACCESS for ELLs** (annual state assessment for English language proficiency).
3. CCRPI Grade Band Score- Includes Content Mastery, Progress, Readiness, Gap Closure and Graduation Rate (high schools only).
4. CCRPI Single Score- weighted CCRPI grade band scores based on the proportion of students in each grade band.
5. Value-added model- statistical analysis used to estimate a school's true impact on student achievement using **GMA** scores controlled for observable student characteristics.
6. Beating the Odds- statistical analysis used to predict how a school would score on the CCRPI Single Score based on observable student characteristics.

Academic Performance Monitoring

Georgia Milestones and CCRPI scores are only released once a year. Boards should be meeting and reviewing academic data regularly.

Thus, what is the board be reviewing in the meantime?

Benchmark Assessments

- To get renewed the school needs to meet SCSC Academic Standards each year of your charter term.
- SCSC Academic Standards include a variety of measures all which to some degree rely on [Georgia Milestones Assessment](#) (GMA) results the mandatory statewide summative assessment, EOG and EOC scores.
- The GMA System is aligned to the [Georgia Standards of Excellence](#) (GSE).
- Interim/benchmark assessments are a known method for tracking progress on summative assessments.
- Thus, board should monitor progress on interim assessments **that are aligned to the GMA & GSE.**

Benchmark Assessments

- Aligns with GMA in terms of length, format, structure, content, and rigor
- Provided Results include:
 - Linking to Georgia Milestones
 - Student performance against a particular standard (criterion-referenced)
 - Student performance compared to performance of other students who have taken the same test (norm-referenced)

Break Down Results

- School level, Grade level, Subject Level, Student subgroups, Cohorts
- Teacher level, Student level

TABLE 1. CONCORDANCE OF PERFORMANCE LEVEL SCORE RANGES BETWEEN MILESTONES ELA AND MAP READING (WHEN MAP IS TAKEN IN SPRING)

		MILESTONES							
Grade	Level 1		Level 2		Level 3		Level 4		
	<i>Beginning Learner</i>		<i>Developing Learner</i>		<i>Proficient Learner</i>		<i>Distinguished Learner</i>		
3	180-474		475-524		525-580		581-830		
4	210-474		475-524		525-573		574-775		
5	210-474		475-524		525-586		587-760		
6	140-474		475-524		525-598		599-820		
7	165-474		475-524		525-591		592-785		
8	225-474		475-524		525-580		581-730		

		MAP							
Grade	Level 1		Level 2		Level 3		Level 4		
	<i>Beginning Learner</i>		<i>Developing Learner</i>		<i>Proficient Learner</i>		<i>Distinguished Learner</i>		
	RIT	%ile	RIT	%ile	RIT	%ile	RIT	%ile	
3	100-192	1-34	193-205	35-67	206-216	68-88	217-350	89-99	
4	100-196	1-26	197-211	27-64	212-223	65-88	224-350	89-99	
5	100-202	1-26	203-217	27-65	218-231	66-90	232-350	91-99	
6	100-209	1-33	210-220	34-62	221-233	63-88	234-350	89-99	
7	100-212	1-35	213-224	36-66	225-238	67-91	239-350	92-99	
8	100-212	1-31	213-227	32-68	228-240	69-90	241-350	91-99	

Notes. 1. %ile=percentile.

2. Bolded numbers indicate the cut scores considered to be at least "proficient" for accountability purposes.

Content Mastery Indicator Example

ELA	Participation Rate = 98%		
	Beginning	18%	$x 0 = 0$
	Developing	26%	$x .5 = 13$
	Proficient	44%	$x 1.0 = 44$
	Distinguished	12%	$x 1.5 = 18$
ELA Achievement Score = 75			
Mathematics	Participation Rate = 97%		
	Beginning	11%	$x 0 = 0$
	Developing	18%	$x .5 = 9$
	Proficient	47%	$x 1.0 = 47$
	Distinguished	24%	$x 1.5 = 36$
Mathematics Achievement Score = 92			
Science	Participation Rate = 95%		
	Beginning	4%	$x 0 = 0$
	Developing	14%	$x .5 = 7$
	Proficient	46%	$x 1.0 = 46$
	Distinguished	36%	$x 1.5 = 54$
Science Achievement Score = 107			
Social Studies	Participation Rate = 92%		
	Beginning	20%	$x 0 = 0$
	Developing	32%	$x .5 = 16$
	Proficient	42%	$x 1.0 = 42$
	Distinguished	6%	$x 1.5 = 9$
Social Studies Achievement Score = 67			

Note: Achievement scores are capped at 100.

Participation Rate Adjustment:
 $67 \times (92/95) = 64.9$

Content Mastery = $75 \times (37.5\%) + 92 \times (37.5\%) + 100 \times (12.5\%) + 64.9 (12.5\%) = 83.2$

Notes:

- Content Mastery contains four indicators (ELA, mathematics, science, and social studies), each receiving an achievement score of 0-100.

Assessment	Achievement Level	Value
EOG	Beginning Learner	0.0
EOG	Developing Learner	0.5
EOG	Proficient Learner	1.0
EOG	Distinguished Learner	1.5
GAA 2.0	Level 1	0.0
GAA 2.0	Level 2	0.5
GAA 2.0	Level 3	1.0
GAA 2.0	Level 4	1.5

- The achievement score is based on the percent of Full Academic Year (FAY) students in grades 3 – 5 at each achievement level on state assessments.
- For students with multiple assessment scores, use the highest score.
- EOG assessments for English Learners are excluded if students are first or second year in U.S.

Comparison Data

- Rate of change or growth in your school compared to that of the district(s) you serve

State Content Mastery	2018		2019		% Change	
	ELA	Math	ELA	Math	ELA	Math
Beginning	24.33	16.57	22.22	16.96	-8.7%	2.4%
Developing	33.92	37.88	32.61	34.05	-3.9%	-10.1%
Proficient	31.04	33.31	29.93	34.05	-3.6%	2.2%
Distinguished	10.71	12.24	14	13.71	30.7%	12.0%

School Content Mastery	2018		2019		% Change	
	ELA	Math	ELA	Math	ELA	Math
Beginning	24.33	16.57	22.93	11	-5.8%	-33.6%
Developing	32.04	36.2	31.56	40	-1.5%	10.5%
Proficient	31.04	33.31	33.04	35.89	6.4%	7.7%
Distinguished	10.71	12.24	14	13.71	30.7%	12.0%

Academics Metrics within the CPF

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- **CCRPI Content Mastery,**
- **CCRPI Progress,**
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For the past few years the SCSC Has used two methods to calculate comparison attendance zone scores when assessing state charter school performance on the CCRPI:

- **District Average:** The state charter school's score is compared to the score of the district(s) included in its attendance zone as identified in the school's charter contract. If a school serves a single district, it is compared to that district's score. If it serves multiple districts it is compared to the simple average of those districts. If the school has a statewide attendance zone, then the school is compared to the state average. The SCSC uses GaDOE CCRPI repots to determine the comparison scores.
- **District Weighted:** The state charter school's score is compared to a "District Weighted" score that uses the proportion students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.

The SCSC uses three methods to calculate co Starting in 2018-19, the SCSC will use a third comparison score:

- **School Weighted:** The state charter school's score is compared to a "School Weighted" score that uses the proportion of students the school enrolls from each school attendance zone served. The student -level address element in the GaDOE Data Collections Student Record report, is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is same process that is used to generate the District Weighted comparison scores just at the more granular, school level.

A school is considered meeting standards if it outperforms any on one or combination of the comparison calculations across academic metrics.

Predicting Your Financial CPF Score Agenda

- Brief overview of current Financial section
- Brief overview of proposed CPF Financial changes
- How to Predict Your Score:
 - Become familiar with the CPF indicators and measures and source data for each
 - Create a dashboard to monitor

Financial Metrics within the CPF (old)

Schools may satisfy annual financial requirements by:

Demonstrating adequate performance on the following near-term measures:

- **current ratio**
- **unrestricted days cash**
- **enrollment variance**
- **default on debt**
- **60 points**

AND on the following sustainability measures:

- **efficiency margin**
- **debt to asset ratio**
- **40 points**

CPF Changes

- Previously: A school could earn up to 60 points across four near-term measures in the CPF. There was no metric that assessed whether a school has enough income to cover short-term debt.
- Updated: A school can earn up to 70 points across five near-terms measures, including a Debt to Income calculation (DTI).

CPF Changes

- The Debt to Income (DTI) ratio is used to measure the proportion of a school's income that goes towards debt payments.
- When breaking school expenditures into 3 general parts (Instruction, Operations, and Debt Service) the SCSC is able to gain a better understanding of the school's ability to optimize the availability of funds for instruction and operations. A high DTI is an indicator of relatively high risk when compared to similar schools with lower DTI percentages.

CPF Changes

- Previously: For measures in the Financial section of the CPF, a school could be designated as Exceeds, Meets, Approaches or Does Not Meet standards.
- Updated: For measures in the Financial section of the CPF, a school can be designated as Meets, Approaches or Does Not Meet standards.

CPF Changes

- The update is meant to create uniformity across all sections of the CPF. The Financial section was the only section that included an Exceeds standard.
- In order to accommodate adding the DTI measure, the points allocated to each measure had to be reworked. Removing the Exceeds standard option allowed for those points to be incorporated into the new measure.

Financial Metrics within the CPF

Schools may satisfy annual financial requirements by:

Demonstrating adequate performance on the following near-term measures:

- **current ratio**
- **unrestricted days cash**
- **enrollment variance**
- **debt to income ratio**
- **default on debt**
- **70 points**

AND on the following sustainability measures:

- **efficiency margin**
- **debt to asset ratio**
- **30 points**

How to Predict Your Score

- Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?
 - **Source: School Audit Report, Governmental Funds Balance Sheet**
 - Meets Standard: Current Ratio is greater than 1.0 (15pts)
 - Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 (10pts)
 - Does Not Meet Standard: Current Ratio is less than or equal to 0.9 (0pts)

How to Predict Your Score

- Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?
 - **Source: School Audit Report, Statement of Revenues, Expenditures, and Changes in Fund Balance**
 - Meets Standard: Days Cash greater than 45 days (15pts)
 - Approaches Standard: Days Cash is between 15 and 45 days (10pts)
 - Does Not Meet Standard: Less than 15 Days Cash (0pts)

How to Predict Your Score

- Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?
 - **Source: SCSC Annual Enrollment Projection Template and GADOE Data Collections, Student Enrollment**
 - Meets Standard: Enrollment Variance equals less than 2% (15pts)
 - Approaches Standard: Enrollment Variance is between 2% and 8% (10pts)
 - Does Not Meet Standard: Enrollment Variance is greater than 8% (0pts)

How to Predict Your Score

- Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue
Does the school have enough income to cover short term debt service?
 - **Source: Audit Report, Statement of Revenues, Expenditures, and Changes in Fund Balances-Governmental Funds**
 - Meets Standard: DTI of below 5% (15pts)
 - Approaches Standard: DTI is between 5% and 15% (10pts)
 - Does Not Meet Standard: DTI is above 15% (0pts)

How to Predict Your Score

- Measure 1 e, Default Is the school repaying debts in a timely manner?
 - **Source: Audit Report and Audit Notes**
 - Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR · School does not have any outstanding debt (10pts)
 - Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments (0pts)

How to Predict Your Score

- Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?
 - **Source: Audit Report, Statement of Activities, and Audit Notes**
 - Meets Standard: Aggregated Three-Year Efficiency Margin is greater than 0 (15pts)
 - Approaches Standard: Aggregated Three-Year Efficiency Margin is between -.01% and -10% (10pts)
 - Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10% (0pts)

How to Predict Your Score

- Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?
 - **Source: Audit Report, Statement of Net Position, and Audit Notes**
 - Meets Standard: Debt to Asset Ratio is less than 95% (15pts)
 - Approaches Standard: Debt to Asset Ratio is between 95% and 100% (10pts)
 - Does Not Meet Standard: Debt to Asset Ratio is greater than 100 percent (0pts)

Create a Dashboard to Monitor

FINANCIAL STATEMENT SNAPSHOT As of 09/30/2016

Year-to-Date			
	Actual	Budget	\$ Over(Under)
Income	960,622	1,000,366	(39,744)
Expense	1,643,385	1,136,126	507,259
Surplus/(Deficit) *	(682,762)	(135,760)	(547,003)

* Actual included capital assets \$817K, did not include other finance source of \$400K

Current Month (Sept 2016)			
	Actual	Budget	\$ Over(Under)
Income	304,415	333,455	(29,041)
Expense	941,101	405,709	432,392
Surplus/(Deficit) **	(536,686)	(75,253)	(461,433)

** Actual included capital assets \$507K, didn't include other financing source \$400K

YTD Cash On Hand Details	
Cash On Hand (A)	222,184.85
Total YTD Expenses (B)	1,643,384.93
Cash On Hand Days (A/B * 365)	49

YTD Expense Ratios		Beat Practice	
10-1000 - INSTRUCTIONAL	427,021.67	25.98%	70.00%
10-2100 - PUPIL SERVICES	13,338.05	0.81%	
10-2210 - IMPROVEMENT OF INSTRUCT SERVICE	11,064.59	0.67%	
10-2220 - EDUCATIONAL MEDIA SERVICE	-	0.00%	
10-2230 - FEDERAL GRANT ADMINISTRATION	-	0.00%	
10-2300 - GENERAL ADMINISTRATION	-	0.00%	
10-2400 - SCHOOL ADMINISTRATION	202,274.99	12.31%	15.00%
10-2500 - SUPPORT SERVICE - BUSINESS	60,719.76	3.69%	
10-2600 - MAINT & OPERATION SERVICES	63,441.53	3.86%	15.00%
10-2700 - STUDENT TRANSPORTATION	-	0.00%	
10-2800 - SUPPORT SERVICE - CENTRAL	3,645.74	0.22%	
10-3100 - SCHOOL NUTRITION PROGRAM	36,563.45	2.22%	
10-5000 - CAPITAL OUTLAYS	817,683.12	49.75%	
10-5100 - DEBT SERVICES	7,832.03	0.48%	
Total General Fund Expense	1,643,584.93	100.00%	100.00% General fund only

ASSETS				Sept 2016
Current Assets				
Checking/Savings				222,185
Other Current Assets				50,993
Total Current Assets				273,178
Fixed Assets				
				7,906,304
TOTAL ASSETS				8,179,482
LIABILITIES & EQUITY				
Liabilities				
Current Liabilities				
Accounts Payable				858,408
Other Current Liabilities				77,998
Total Current Liabilities				936,407
Long Term Liabilities				
				7,906,304
Total Liabilities				8,842,711
Equity				
				(663,229)
TOTAL LIABILITIES & EQUITY				8,179,482

SCSC Comprehension Performance Framework					
	Our Ratio	Exceed Standard	Meet Standard	Approach Standard	Failed
Current Ratio = Current Assets/Current Liability	0.29	>3.0	1.00 - 3.00	0.9 - 1.00	> or = 0.9
Unrestricted Day Cash = Cash / Total Expense * 365	49.35	>75	45 - 75	15-45	<15
Enrollment Variance = (Actual - project)/Projection	4%	" = or < 2%	2 - 8%		< 8%
Repayment Debt on Timely manner	Yes	Yes			No
Efficiency Margin = Change in net assets / total revenue	-21%	> 10%	0 - 10%	0.01 - 10%	< 10%
Debt to Assets = Total liability/Total Assets	88%	< 25%	25 - 84.99%	95-100%	> 100%

Budgeted FTE	492.00
Current FTE	471.00
FTE Variance	21.00

Predicting Your Operations CPF Score Agenda

- Brief overview of current CPF Operations section
- Brief overview of proposed CPF Operations changes
- How to Predict Your Score:
 - Become familiar with the CPF indicators and measures and source data for each
 - Understand which measures are eligible for partial points and which are not.
 - Read your SCSC monitoring letter carefully
 - Create a dashboard to monitor

Operational Metrics within the CPF

Schools may satisfy annual operational requirements by adhering to the requirements of their charter contracts and all applicable rules and laws as measured by:

- the school's **educational program** (adherence to its essential or innovative features and implementation of required programs);
- **financial oversight** (adherence to GAAP standards);
- **governance capacity and transparency**;
- **protecting students and employees** through the appropriate use of compensatory programs and employee qualifications;
- **maintaining a positive school environment** by promoting student retention and support services;

AND any additional obligations including:

- **the timely remediation of previous noncompliance.**

Proposed Changes to Operations Section

SCSC staff proposed additional measures in the Operations section to more accurately capture school compliance, and the removal or consolidation of other measures. These were approved at the January SCSC meeting.

These amendments balance the importance of **school compliance** with **charter school autonomy**.

- Combine six measures into three
- Split one measure into two separate measures
- Add five measures
- Remove three measures

Partial CPF Points

- Look for approaches standards
- Some items can't be remedied and receive partial points
 - E.g., data reporting, budget approval, and federal programs findings
- This may be changed slightly under new CPF

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	

Read the CPF Operational Appendix

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal to increase the percentage of students absent 5 or fewer days per year by 2% each year over its baseline rate.	GaDOE: Annual Report
	(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report

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	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal to increase the percentage of students absent 5 or fewer days per year by 2% each year over its baseline rate.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report

Read the CPF Operational Appendix

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal to increase the percentage of students absent 5 or fewer days per year by 2% each year over its baseline rate.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report

Source Data for Operations Scores

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report

SCSC Monitoring Letter – Initial Operational Compliance Results Summary Appendix

CPF Indicator	CPF Measure	Result	Explanation
5. School Environment	5(a) – Facility	Pending	This SCSC on-site monitoring did not yield evidence to indicate that the SCHOOL is not meeting expectations for this measure.
	5(c) – Health and Safety	Pending	This SCSC on-site monitoring did not yield evidence to indicate that the SCHOOL is not meeting expectations for this measure.
	5(d) – Support Services	Pending	This SCSC on-site monitoring did not yield evidence to indicate that the SCHOOL is not meeting expectations for this measure.
	5(e) – Information, Data, and Communications	Did Not Meet	Finding: Information provided by SCHOOL indicates that it does not provide parents legal notices required by federal law. Suggestion: Clarify SCHOOL’s public comment procedures for governing board meetings.
6. Additional Obligations	6(a) – Additional Obligations	Did Not Meet	Finding: SCHOOL’s operation of a before and after school program without a licensing exemption from Bright from the Start: Georgia Department of Early Care and Learning (DECAL) is a violation of state law. Finding: SCHOOL’s financial policy and procedures manual is not consistent with the requirements of the Georgia Department of Education’s Financial Management for Georgia Local Units of Administration Manual (LUA Manual). Finding: SCHOOL’s inventory management system is not consistent with federal regulatory requirements. Suggestion: Update procedures manual to reflect the school’s status as an operational LEA. Suggestion: Include procedures in the school’s financial policies and procedures manual that embeds the requirements of O.C.G.A. § 20-2-167.1. Suggestion: Create a compliance log and compliance review process to ensure the school’s compliance with law, rule, and governing board policy.

Intentional Governance Monitoring of Operational Activities and Compliance

There are 23 measures in the operations section of the CPF – and you can monitor these monthly or quarterly.

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Questions

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