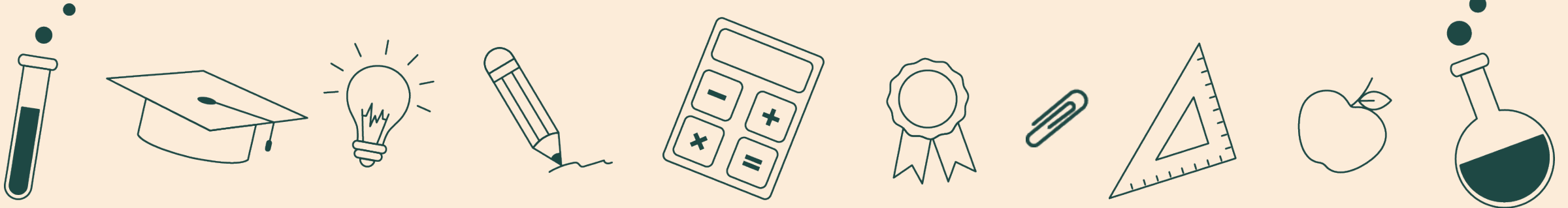




2020-2021 Academic Measures and Renewal Update





Mission

The mission of the State Charter Schools Commission of Georgia is to improve public education by authorizing high quality charter schools that provide students with better educational opportunities than they would otherwise receive in traditional district schools.



CPF Overview

In 2016, the SCSC adopted a Comprehensive Performance Framework (CPF) to set forth clear, quantifiable, rigorous, and attainable goals for state charter schools.

The three areas of performance covered by the framework—**academic achievement, financial management, and operational compliance**— correspond directly with the three components of a strong charter school.

In each of the three areas, the framework asks a fundamental question:

1. Academic Performance: Is the educational program offering students a **better educational opportunity** than they would otherwise receive in the traditional district schools to which they are zoned?
2. Financial Performance: Is the school **financially viable**?
3. Operational Performance: Is the organization **effective, compliant, and well-run**?



Academics Metrics Within the CPF

Schools may satisfy annual academic requirements by outperforming the attendance zone in all relevant grade bands on any one or combination following measures:

- CCRPI Content Mastery,
- CCRPI Progress,
- CCRPI Grade Band Score,
- CCRPI Single Score (weighted by grade band enrollment),
- Value-Added Impact on Student Achievement

OR by earning a “Beating The Odds” designation from GaDOE



Accountability Waivers 2019-2020

March 31, 2020- US Dept. of Education (USED) granted federal testing and accountability waivers to all states

- No Georgia Milestones Assessments (GMA) and no CCRPI for the 2019-20 school year

June 24, 2020- SCSC extended state charter school contracts by one year to account for lack of academic data

July 13, 2020- Georgia Dept. of Education (GaDOE) submitted a federal assessment and accountability waiver for the 2020-21 school year



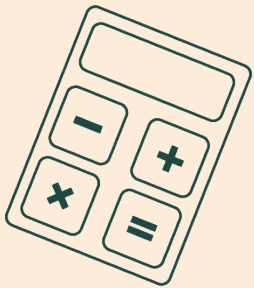
Accountability Waivers 2020-2021

The USED **did not** grant federal testing waivers for the 2020-21 school year.

- Schools were still required to administered the Georgia Milestones Assessments (GMA).
- However, the 95% participation rate requirement was waived.
- GMA results are still required to be reported by subject/grade level.

The USED **did** grant states flexibility from federal accountability requirements.

- No CCRPI is generated for the 2020-2021 school year.
- However, GaDOE will release 'Achievement' scores, subject/grand band proficiency.



Academics Measures for 2021:

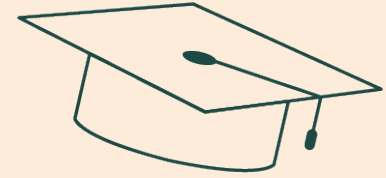


September 29, 2021- The SCSC shared a set of proposed measures to evaluate school's academic performance, in absence of CCRPI data, for the 2020-2021 school year.

- Proposal was open to public comment for two weeks
- Staff received feedback and input from schools and modified the proposal accordingly

October 27, 2021- The SCSC adopted the updated set of academic measures

Academics Measures for 2021:



1. **SCSC Content Mastery calculations adjusted for participation rate**
2. **SCSC Content Mastery calculations NOT adjusted for participation rate**
3. **GaDOE Achievement Rates**

A school is considered meeting standards if it:

- Outperforms the attendance zone on any one or combination of measures 1-3 across all grades bands served OR
 - Outperforms the attendance zone on a grade-band enrollment weighted overall school score for any measure 1-3.
4. For any school that did not meet standards through measures 1-3, **benchmark assessments** will be analyzed.



SCSC calculated Content Mastery scores



1. Adjusted for participation rate

- The SCSC internally calculated 'Content Mastery' scores for each school using the methodology outlined in the [GaDOE CCRPI calculation guides](#)
- This included the step that adjusts scores for any participation rates below 95%.

2. NOT adjusted for participation rate

- Calculated the same as above but removed the step that adjusted participation rates to a 95% level for any school that fell below.
- Due to health and safety concerns related to the COVID pandemic, U.S. DOE removed the 95% participation rate requirement.



SCSC calculated Content Mastery scores



Content Mastery Calculation

$$(ELA \times 37.5\%) + (Math \times 37.5\%) + (Science \times 12.5\%) + (Social \text{ Studies} \times 12.5\%)$$

At the component level for middle schools, ELA and mathematics are weighted more than science and social studies because more grades are assessed in those content areas.

Content Mastery Indicator Example

Participation Rate = 98%			
Beginning	18%	x 0.0 =	0.00
Developing	26%	x 0.5 =	13.00
Proficient	44%	x 1.0 =	44.00
Distinguished	12%	x 1.5 =	18.00
Achievement Score =			75.00

95% Assessment Participation Requirement

If the participation rate for all students or a subgroup of students falls below 95%:

$$\text{Achievement Score} \times \frac{\text{Participation Rate}}{95\%} = \text{Adjusted Achievement Score}$$


Analyzing academics for 2021:



SCSC calculated Content Mastery scores are then compared to the school-weighted comparison scores for each SCSC school.

1. The school-level weighed comparison score is generated by matching the Student Address (pulled from Student Record) of all state charter school students to the traditional school the student is zoned to attend.
2. The zoned/traditional schools are then aggregated for each state charter school to get the proportion of students the state charter school enrolls from each zoned/traditional school.
3. Those percentages are then multiplied by the zoned/traditional school's Content Mastery score and then summed to get the final school-level weighted comparison Content Mastery score.

Example: If a school enrolls 80% of its students from local school A attendance zone and 20% from local school B, then the comparison score will be comprised of 80% of local school A's Content Mastery score and 20% of local school B's Content Mastery score.



Analyzing academics for 2021:



A school may be designated meeting standards if it:

Outperforms the attendance zone on any one or combination of measures 1-3 across all grades bands served.

- Example: the school serves grades K-6 and outperformed on the SCSC calculated Content Mastery measure in the elementary grade band but not the middle, but outperformed in the middle grade band on GaDOE Achievement scores- the school is designated as Meeting Academic Standards.

OR

Outperforms the attendance zone on a grade-band enrollment weighted overall school score for any measure 1-3 .

- Example:

Grade Band	School Score	Comparison Score	% Student Enrollment	School Score	Comparison Score
E	90	70	80%	$(90*80%)= 72$	$(70*80%)= 56$
M	70	80	20%	$(70*20%)= 14$	$(80*20%)= 16$
Over Score (grade band enrollment weighted)				86	72



Results so far:



- 1. SCSC Content Mastery calculations adjusted for participation rate**
 - 18 of 39 (46%) of SCSC schools are outperforming the school-level attendance zones they serve.
- 2. SCSC Content Mastery calculations NOT adjusted for participation rate**
 - 20 of 39 (51%) of SCSC schools are outperforming the school-level attendance zones they serve.

Combining performance across measures 1 & 2:

- **56%** (22 of 39) of state charter schools are **Meeting Academic Standards** for the 2020-2021 school year.
- **81% of SCSC students** were enrolled in one these 22 schools in 2020-21, that's 29,697 students.

Still to come:



3. GaDOE Achievement Rates

- To be released within the next few weeks
- Subject/ grade band scores for only FAY students

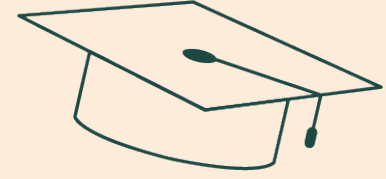
4. School-Administered Benchmark Assessments

- Results will only be reviewed when a school does not outperform its attendance zone using one of the first three measures.
- SCSC staff will determine how to analyze benchmark data for 2020-21 academic compliance on a school-by-school basis to account for differences in type of assessment administered and available, verifiable data.

*FAY- full academic year, student was enrolled 65% of the number of days from the start date of the school year to the close of the state testing window. For high school students, FAY is a student was enrolled in a course 65% of the number of days from the start date of the course to the end date.



2021-2022 Academic Accountability Updates



No assessment or accountability waivers have been granted.

- All students should expect to test
- All schools should expect a CCRPI score

GaDOE is working to determine what, if any, flexibility the USDOE will provide for 2021-2022 accountability calculations (CCRPI) in light of data limitations due to the pandemic.

Two CCRPI components will be impacted in 2021- 2022:

- Progress- SGP calculations will be impacted due to limitations on prior scores (no 2020 scores and lower 2021 participation).
- Closing Gaps will be impacted due to limitations on prior scores and targets (no 2020 scores and lower 2021 participation).





Renewal Expectations

Standard vs. Abbreviated Terms

The goal: all schools performing at a level warranting standard five-year renewals.

The SCSC prefers to award five-year (as opposed to three-year) charter terms; however, a school must demonstrate a consistent track record of strong performance over multiple years to warrant a standard five-year renewal.

The intent of an abbreviated (3-year) term:

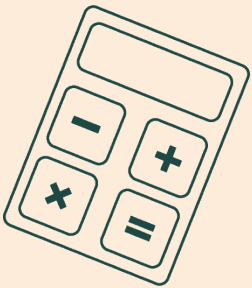
to reward new schools that “finished strong” (despite early struggles) by meeting standards in Year 4, and to give schools that consistently perform on par with the district additional time to demonstrate the ability to outperform.

Important notes:

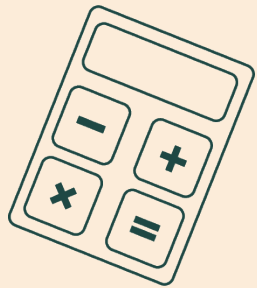
An abbreviated term has a singular purpose: to assess a school’s ability to sustain the requisite performance level.

An abbreviated term is NOT intended to assess the efficacy of a school turnaround effort.

Charter schools that finish a contract term in need of “school turnaround” are not strong candidates for renewal in any form.



A New School (a school concluding its first/initial charter term):



To be eligible for a standard five-year renewal, a school must:

- A. meet financial and operational standards at least 50% of the time, OR
 - B. meet financial and operational standards in the most recent year for which data are available of the charter term, AND
- meet academic standards for a majority of the charter term.

To be eligible for an abbreviated three-year renewal, a school must:

- must at least meet financial and operational standards in most recent year for which data are available, AND
- A. perform at least as well as (no more than 3% below) the attendance on any one or combination of the indicators in all relevant grade bands in most recent year for which data are available, OR
 - B. outperform on the VAM or be designated BTO in most recent year for which data are available, OR
 - C. perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF, for a majority of the charter term.

A Tenured School (a school concluding its second or subsequent charter term):

To be eligible for a standard five-year renewal, a school must:

- meet academic, financial, and operational standards for a majority of the contract term (3 of the first 4 years of a 5-year charter contract term and 2 out of 3 years of an abbreviated charter contract term).

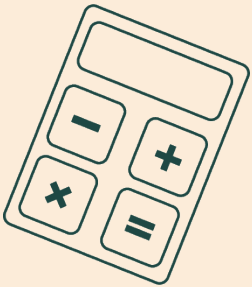
To be eligible for an abbreviated three-year renewal, a school must:

- meet financial and operations standards a majority of the charter term AND
- meet academic standards or perform at least as well as the attendance zone on any one or combination of the indicators outlined within the CPF a majority of the charter term.



Previous Renewal Updates:

- Due to school closures last year as a result of the COVID-19 pandemic, the US Department of Education waived federal assessment and accountability requirements for the 2019-2020 school year, resulting in no Georgia Milestones Assessments and no CCRPI scores.
- In response, the SCSC granted state charter schools a one-year charter contract extension, in order to ensure an adequate number of years of academic data when assessing school performance for renewal.
- Financial and Operational scores will still be calculated for the 2019-2020 school year, but will only be used in renewal determinizations if they benefit the school.



Renewal Example

New School Track Record of Performance:

Section	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
ACA	DNM	DNM	APP	NA	MEETS
FIN	50	65	75	95	TBD
OPS	56	66	70	88	TBD

Staff Recommendation: 3-year abbreviated renewal

- The school met academic standards in the most recent year for which data are available.
- If the school went through the renewal last year, during the normal schedule, they would have met the required financial and operational standards to earn a 3-year renewal, so 2010-20 scores are used because they benefit the school.



Renewal Example

Tenured School Track Record of Performance:

- Completed an abbreviated 3-year term with a 1-year COVID extension

Section	2017-2018	2018-2019	2019-2020	2020-2021
ACA	APP	MEETS	NA	MEETS
FIN	85	85	70	TBD
OPS	100	100	86	TBD

Staff Recommendation: 5-year standard renewal

- The school met academic standards a majority of the charter term.
- The school met financial standards a majority of the term even without the 2020-21 scores (2 of 3 years). 2019-20 is hold harmless, only used if beneficial.
- The school met financial standards a majority of the term.



Timeline and Process

Task	Projected Timeline
Renewal Application Release	November 1, 2021
Interview Scheduling	December 2021
Applications Due	January 3, 2022
Renewal Interviews	January 24-28, 2022
Recommendation Letters Mailed	February 9, 2022
Recommendations Posted	February 16, 2022
Commission Votes on Recommendations	February 23, 2022



