STATE CHARTER SCHOOLS COMMISSION of GEORGIA

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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OVERVIEW:
Comprehensive Performance Framework for State Charter Schools

PURPOSE

Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the frameworks—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school's performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

- Academic Performance: Is the charter school offering students a better educational opportunity than they would otherwise receive at the traditional local school?
- Financial Performance: Is the charter school fiscally viable and responsible?
- Organizational Performance: Is the organization effective, compliant, and well-run?

SECTION I: ACADEMIC PERFORMANCE

FUNDAMENTAL QUESTION

Is the charter school offering students a better educational opportunity than they would otherwise receive at the traditional local school?

INDICATORS

To answer the above question, the SCSC uses performance metrics derived from:

- the College and Career Readiness Performance Index (CCRPI), the statewide accountability tool. The CCRPI includes a content mastery component that assesses student proficiency and a progress component that uses student growth percentiles to assess student growth, among other measures. And from,
- The Value-Added Model, a statistical predictive measure that considers a student's individual characteristics and the school's student body makeup.

MEETING GOALS

A state charter school can meet annual SCSC academic accountability standards by outperforming its comparison zone, the schools/districts from which its students are zoned to attend, in terms of student achievement or growth as measured by CCRPI Content Mastery, CCRPI Progress, CCRPI Grade Band Score, or Value-Added Model impact scores in all grade bands served.

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCORING CATEGORIES:

Outperforms by 10 or more points in all grades bands served	Exceeds
Outperforms by at least 1 point in all grades bands served	Meets
Performs no more than 2 points below in all grades bands served	Approaches
Outperforms in one grade band and performs more than 2 points below in the other	Varied
Performs below in all grade bands served	Does Not Meet

INDICATOR PERFORMANCE

SECTION I, INDICATOR 1: GRADE BAND MEASURES

All state charter schools must demonstrate their ability to positively impact students' academic performance either through high levels of achievement or growth across all grade bands served.

Measure	Designation Earned	Explanation
CCRPI Content Mastery	i.e. MEETS	*Exceeds Standard:* The state charter school's score is 10 or more points higher than the comparison zone on any one or combination of the academic measures in all grade bands served. *Meets Standard:* The state charter school's score is at least 1 point higher than the comparison zone on any one or combination of the academic measures in all grade bands served. *Approaches Standard:* The state charter school's score is no more than 2 points below the comparison zone on any one or combination of the academic measures in all grade bands served. *Varied Standard:* The state charter school's score is at least one point higher in one grade band and is more than 2 points below in the other grade band(s) served or vice versa. In other words, the school earns a Meets in one grade band(s) and Does Not Meet in the other(s). *Does Not Meet Standard:* The state charter school's score is below the comparison zone on any one or combination of academic measures in all grade bands served.
CCRPI Progress		
CCRPI Grade Band		
Value-Added Model		

ACADEMIC COMPARISON ZONE CALCULATIONS EXPLAINED

Score	Calculation Explained
School Comparison Zone Score	This score is calculated based on the proportion of students the state charter school enrolls from each local school attendance zone served. The student-level address element in the GaDOE Data Collections Student Record report is used to determine which school each student enrolled in a state charter school is zoned to attend [the school the student would attend if they were not enrolled in the charter school]. The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. For instance, if a state charter school enrolls 80% of its students from Local School A and 20% from Local School B, then the comparison score will comprise 80% of Local School A's CCRPI score and 20% of Local School B's CCRPI score. School Comparison scores are used for all grade bands.
District Comparison Zone Score	This score is calculated based on the proportion of students the state charter school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled in the state charter school are zoned to attend that district. However, if a state charter school serves multiple districts or has a statewide attendance zone, a weighted comparison score is generated based on the proportion of students the state charter school enrolls from each district. For instance, if a state charter school enrolls 80% of its students from District A and 20% from District B, then the comparison score will comprise 80% of District A's CCRPI score and 20% of District B's CCRPI score. The SCSC uses the GaDOE Data Collections Student Record report to determine district enrollment proportions. **District Comparison scores are only used in the middle and high school grade bands.**

SECTION II: FINANCIAL PERFORMANCE

FUNDAMENTAL QUESTION

Is the charter school fiscally viable and responsible?

INDICATORS

To answer whether the school is fiscally viable, the SCSC assesses a state charter school's performance on both near-term financial health and long-term financial sustainability measures using data derived from each school's independent financial audit. Near-term measures are designed to depict the school's financial position and viability in the upcoming year. Sustainability measures are used to determine a charter school's ability to cover long-term obligations and control costs effectively over time.

To answer whether the school is fiscally responsible, the SCSC assesses a state charter school's performance on both fiscal management and oversight measures using data derived from annual monitoring practices and SCSC and GaDOE enrollment data collections. Fiscal management and oversight measures are used to evaluate a charter school's ability to comply with relevant rules and laws, manage funds responsibly, and provide a more qualitative look at performance irrespective of near-term and long-term calculations.

MEETING GOALS

A state charter school can satisfy annual financial accountability requirements by earning at least 80 points across the near-term, ~~and~~ sustainability, ~~at least 80 points across~~ oversight, and management measures. ~~In other words, a state charter school must earn a "Meets Standards" designation on both Indicator 1 and Indicator 2 in order to receive an overall "Meets Financial Standards" designation for a given year. Indicators 1 and 2 are calculated separately, and both add up to 100 points independently.~~ Schools have the opportunity to earn five (5) bonus points; however, the total points a school can earn in Section II: Financial Performance is capped at 100 points.

~~If a school earns below 70 points (a Does Not Meet rating) on both Indicator 1 and Indicator 2, it will be designated as "Does Not Meet" financial standards. Any other combination of points/ratings will result in an "Approaches Standards" designation in the financial section of the CPF for the given year.~~

SECTION II: DETERMINATION OF COMPLIANCE

Is the school meeting financial performance standards as measured by the indicators and measures set forth in this section?

FINANCIAL INDICATOR SCORING CATEGORIES:

Meets Standards	80-100 points

Approaches Standards	70-79 points
Does Not Meet Standards	0-69 points

INDICATOR PERFORMANCE

SECTION II, INDICATOR 1: FISCAL VIABILITY

NEAR-TERM MEASURES	
Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available
Meets Standard: • Current Ratio is greater than 1.0	12~~15~~
Approaches Standard: • Current Ratio is between 0.9 and 1.0 or equal to 1.0	6~~10~~
Does Not Meet Standard: • Current Ratio is less than or equal to 0.9	0
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) data and calculation provided by the audit firm. Does the school maintain an appropriate balance of cash on hand?	Points Available
Meets Standard: • Days Cash is greater than 60 days	12~~20~~
Approaches Standard: • Days Cash is between 15 and 60 days	6~~10~~
Does Not Meet Standard: • Days Cash is less than 15 Days Cash	0
Measure 1c, Annual Debt-to-Income: Total Annual Debt Payments (Debt Service) / Total Revenue Does the school have enough income to cover short-term debt payments?	Points Available
Meets Standard: • Annual Debt-to-Income is below 5 percent	12~~20~~
Approaches Standard: • Annual Debt-to-Income is between 5 and 15 percent	6~~10~~
Does Not Meet Standard: • Annual Debt-to-Income is above 15 percent	0
~~*Does the school acquire the "Building Related Debt"?*~~ ~~• If Yes (5 points)~~ ~~• If No (0 points)~~	~~5~~
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available
Meets Standard: • School is not in default of loan covenant(s) or delinquent with debt service payments nor does the school have any outstanding debt	10
Does Not Meet Standard: • School is in default of loan covenant(s), is delinquent with debt service payments or the school has any outstanding debt	0
SUSTAINABILITY MEASURES	

Measure 1e, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	Points Available
Meets Standard: • Aggregated Three-Year Efficiency Margin is greater than 0.	10~~15~~
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	5~~10~~
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0
Measure 1f, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	Points Available
Meets Standard: • Debt to Asset Ratio is less than 95 percent	9~~15~~
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent	5~~10~~
Does Not Meet Standard: • Debt to Asset Ratio is greater than 100 percent	0

Total Points Available—Indicator 1: 65~~100~~ points

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SECTION II, INDICATOR 2: FISCAL MANAGEMENT & OVERSIGHT

Measure 2a, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available
Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.	10~~20~~
Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.	0
Measure 2b, Adherence to Federal Financial Requirements Is the school following all applicable financial requirements when expending federal funds?	Points Available
Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to: ○ Proper segregation of duties; ○ Source documentation for expenditures paid with federal funds; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and ○ Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds.	3~~15~~
Approaches Standard: • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2~~10~~
Does Not Meet Standard: • The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	0
Measure 2c, Adherence to the Local Units of Administration Manual Is the school following the Local Units of Administration (LUA) Manual?	Points Available
Meets Standard: • The school complied with all material provisions of the LUA manual.	4~~15~~

Approaches Standard: • The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2~~10~~
Does Not Meet Standard: • The school failed to comply with one or more material provisions of the LUA manual.	0
Measure 2d, Adherence to the School's Own Financial Policies and Procedures Is the school adhering to its own financial policies and procedures?	Points Available
Meets Standard: • The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	3~~20~~
Approaches Standard: • The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance.	2~~10~~
Does Not Meet Standard: • The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff.	0
Measure 2e, Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X) Is the school able to project enrollment in a way that enables adequate budgeting?	Points Available
Meets Standard: • Enrollment Variance equals less than 4~~3~~ percent	4 ~~10~~
Approaches Standard: • Enrollment Variance is between 4~~3~~ and 8 percent	2 ~~5~~
Does Not Meet Standard: • Enrollment Variance is greater than 8 percent	0
Measure 2f, Timely Audit Submission Does the school have the proper financial documentation to allow for a timely audit review and submission?	Points Available
Meets Standard: • The school submitted its financial audit on time, on or before November 1st.	11~~20~~
~~*Approaches Standard:*~~ • ~~The school submitted its financial audit late, on or before December 1st.~~	~~5~~
Does Not Meet Standard: • The school submitted its financial audit late, after December 1st.	0

Total Points Available—Indicator 2: 35~~100~~ points

BONUS	
Bonus points are awarded only to schools that receive a clean audit (Measure 2a) and an on-time audit submission (Measure 2f).	Points Available
Meets Standard: • The school owns at least one building.	5

NOTE: The maximum number of points a school can earn in Section II: Financial Performance is 100.

SECTION III: OPERATIONAL PERFORMANCE

FUNDAMENTAL QUESTION

Is the organization effective, compliant, and well-run?

INDICATORS

To answer the question above, the SCSC uses data from agency monitoring and other sources, as noted in the appendix of this document, to determine compliance with the indicators listed below.

- Educational Program Compliance
- Governance, Ethics, and Transparency
- Obligations to Students
- Employer Obligations
- School Environment
- Additional and Continuing Obligations

MEETING GOALS

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract, all applicable rules and laws as measured by the indicators listed above, thus earning a score of at least 80 in the Operations section of the CPF.

SECTION III: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting operational performance standards?

SCORING CATEGORIES:

Meets Standards	80-100 points
Approaches Standards	70-79 points
Does Not Meet Standards	0-69 points

INDICATOR PERFORMANCE

SECTION III, INDICATOR 1: EDUCATIONAL PROGRAM COMPLIANCE

A charter school's overall purpose is to provide its students with a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features and Mission-Specific Goals Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidenced through the attainment of mission-specific goals?	Points Available
Meets Standard: • The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects, and the school has met all mission-specific goals included in its charter contract (if applicable)	4
Approaches Standard: • The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goal included in its charter contract (if applicable).	2
Does Not Meet Standard: • The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects, and the school failed to meet any mission-specific goals included in its charter contract (if applicable).	0
Measure 1b, State Education Requirements Is the school complying with applicable state education requirements?	Points Available
Meets Standard: • The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to: o Provided all state mandated programs; o Adhered to graduation requirements; o Implemented state-adopted content standards; and o Administered state assessments in the manner required by law and rule.	4
Approaches Standard: • The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2
Does Not Meet Standard: • The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements.	0
Measure 1c, Federal Education Requirements Is the school complying with applicable federal education requirements?	Points Available
Meets Standard: • The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: o Federal assessment security and reporting of accountability requirements; and	4

○ Charter School Program grant, Title I, IV, and V requirements. ○ McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements. .	
Approaches Standard: • The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements.	2
Does Not Meet Standard: • The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements.	0
<u>Measure 1d, Data Reporting</u> Is the school complying with all data and financial reporting requirements?	Points Available
Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Consolidated LEA Implementation Plan (CLIP) for federal programs; ○ Special Education Data Reporting; ○ Required Data Surveys; ○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC; ○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agencies; On-time submission and completion of its annual independent audit by the deadline established by the SCSC.	4
Approaches Standard: • The school failed to comply with two or fewer applicable laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.	2
Does Not Meet Standard: • The school failed to comply with three or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.	0

<u>Total Points Available—Section III, Indicator 1</u>: 16 points

SECTION III, INDICATOR 2: GOVERNANCE, ETHICS, AND TRANSPARENCY

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 2a, General Governance Is the governing board complying with all applicable general governance requirements?	Points Available

Meets Standard:
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:
  ○ Board policies;
  ○ Board bylaws;
  ○ Code of ethics;
  ○ Conflicts of interest;
  ○ Board composition and/or membership laws and rules; and
  ○ Restrictions on compensation.
	5

Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3
Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.	0
Measure 2b, Open Governance Is the governing board complying with all applicable open governance requirements?	Points Available

Meets Standard:
• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.
• The school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval:
  ○ Conducting two public meetings to provide an opportunity for public input on the proposed budget;
  ○ Advertising the two public meetings in the school's legal organ; and
  ○ Making a summary of the proposed annual operating budget a publicly available area of the school's website.
	5

Approaches Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act, Open Records Act requirements, or applicable state law regarding the passage of the school's annual budget during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3
Does Not Meet Standard: • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act, Open Records Act requirements, or applicable state law regarding the passage of the school's annual budget.	0

Measure 2c, Governance Training Is the governing board complying with all applicable governance training requirements?	Points Available
Meets Standard: • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f) (cumulatively, "Governance Training Requirement.").	5
Approaches Standard: • The school failed to take action to ensure that all governing board members comply with the Governance Training Requirement; however, the school ensured that at least 75% of its governing board members complied with the Governance Training Requirement.	3
Does Not Meet Standard: • The school failed to take action to ensure that all governing board members comply with the Governance Training Requirement.	0
Measure 2d, Transparent Governance and Communication with Stakeholders Is the governing board operating transparently and effectively communicating with stakeholders?	Points Available
Meets Standard: • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to: ○ Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website; ○ Communicating school leadership and other major school changes in a timely and transparent matter; and ○ Appropriately and promptly responding to stakeholder complaints, questions, and concerns.	5
Approaches Standard: • The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3
Does Not Meet Standard: • The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders.	0

Total Points Available—Section III, Indicator 2: 20 points

SECTION III, INDICATOR 3: OBLIGATIONS TO STUDENTS

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care.

Measure 3a, Rights of All Students Is the school protecting the rights of all students?	Points Available
Meets Standard: • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: o Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); o The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); o Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and o Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).	6
Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	4
Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	0
Measure 3b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	Points Available
Meets Standard: • Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: o Identification and referral of students who may have a disability; o Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; o Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; o Appropriately implementing student Individualized Education Programs and Section 504 plans; o Ensuring appropriate access to the school's facilities and programs to students and parents.	6
Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit but the school adequately remedied its finding(s) and regained compliance.	4

Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.	0
<u>Measure 3c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	Points Available
Meets Standard: • The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students.	6
Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	4
Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.	0

<u>Total Points Available—Section III, Indicator 3</u>: 18 points

SECTION III, INDICATOR 4: EMPLOYER OBLIGATIONS

The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Employee Qualifications, Evaluations, and Criminal Records Checks Is the school meeting teacher and other employee qualification and criminal background check requirements?	Points Available

Meets Standard:
• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to:
  ○ Title II, Part A requirements;
  ○ Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES);
  ○ Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission.
	6

Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	4
Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements.	0
Measure 4b, Employee Rights Is the school respecting employee rights?	Points Available
Meets Standard: • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment, including, but not limited to, professional qualifications, nepotism and conflict of interest policies, the Fair Labor Standards Act, the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts.	6
Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment, including, but not limited to, professional qualifications, nepotism and conflict of interest policies, the Fair Labor Standards Act, the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts during its SCSC onsite or desk monitoring, but the school adequately remedied its finding(s) and regained compliance.	4
Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment, including, but not limited to, professional qualifications, nepotism and conflict of interest policies, the Fair Labor Standards Act, the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts.	0
Measure 4c, Employee Civil Rights Does the school adhere to applicable requirements to ensure the protection of employee civil rights?	Points Available

Meets Standard: • The school complied with applicable notice, grievance procedure, and substantive requirements of federal and state laws, rules, or regulations prohibiting employment discrimination.	6
Approaches Standard: • The school failed to comply with at least one applicable law, rule, or regulation prohibiting employment discrimination, but the school adequately remedied its findings (s) and regained compliance.	4
Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, or regulation prohibiting employment discrimination.	0

Total Points Available—Section III, Indicator 4: 18 points

SECTION III, INDICATOR 5: SCHOOL ENVIRONMENT

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available

Meets Standard:
• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:
  ○ Fire inspections and related records;
  ○ Viable certificate of occupancy;
  ○ Documentation of requisite insurance coverage;
  ○ Approval from GaDOE regarding initial site selection and facility requirements; and
  ○ Subsequent reports and approvals related to facility agreements, changes, maintenance, modifications, and expansion, as required by law, SCSC and GaDOE rules, regulations, and policies.
	6

Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to facility safety and the protection of student and employee health during its SCSC facility visit or policy, procedure, and practice review, but the school adequately remedied its finding(s) and regained compliance.	4
Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.	0
Measure 5b, Health and Safety Is the school complying with health and safety requirements?	Points Available

Meets Standard:
• The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:
  ○ School Health Nurse Program;
  ○ Conducting child abuse and neglect training;
  ○ Annual health assessments of students;
  ○ Diabetes Medical Management Plans;
  ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;
  ○ Scoliosis screening; and
  ○ A physically safe and secure environment.
	6

Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	4
Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.	0

Measure 5c, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	Points Available

Meets Standard:
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:
  ○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;
  ○ Transferring of student records; and
  ○ Confidentiality of personnel records not subject to open records requirements.
	6

Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	4
Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication.	0

Total Points Available—Section III, Indicator 5: 18 points

SECTION III, INDICATOR 6: ADDITIONAL AND CONTINUING OBLIGATIONS

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	Points Available
Meets Standard: • The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: o Revisions to state charter law; o Consent decrees; o Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; o School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided; o and o Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)	4
Approaches Standard: • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2
Does Not Meet Standard: • The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.	0
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	Points Available
Meets Standard: • The school: o Fulfilled the terms of a corrective action plan required because of the school's probationary status, and the SCSC determined that the conditions which precipitated the probation no longer exist and that no new conditions necessitate probationary status; and o Completed any other intervention requirements by the authorizer.	6
Does Not Meet Standard: • Failure to adhere to probation or intervention requirements, including but not limited to failure to implement a corrective action plan; failure to implement a required corrective action plan timely; failure to produce interim reports in the form and at the time required by the SCSC, or failure to remediate conditions that precipitated the probationary status.	0

Total Points Available—Section III, Indicator 6: 10 points

DATA SOURCES COMPILED

Academic Performance:

Indicator	Data Source
Grade Band Scores	GaDOE: CCRPI Scoring by Component data file, CCRPI Calculation Guides, Student Record data file SCSC: Value- Added Impact report, Student Record data file

Financial Performance:

Indicators	Measures	Data Source
Fiscal Viability	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance School Audit Report: Notes
	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position
Fiscal Management	Management and Oversight	SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report

Operational Performance:

Indicators	Data Source
Educational Program Compliance	GaDOE: Charter School Annual Report, Cross-Functional Monitoring Reports, On-time Data Collection & Submission Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency
Governance, Ethics and Transparency	SCSC: Monitoring Activities, Complaint Investigations, Governance Training Attendance Verification Reports
Obligations to Students	GaDOE: Special Education Compliance Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency
Employer Obligations	SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency
School Environment	SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency
Additional and Continuing Obligations	GaDOE: Nutrition Program Monitoring Reports, Data Conference Attendance Verification Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency