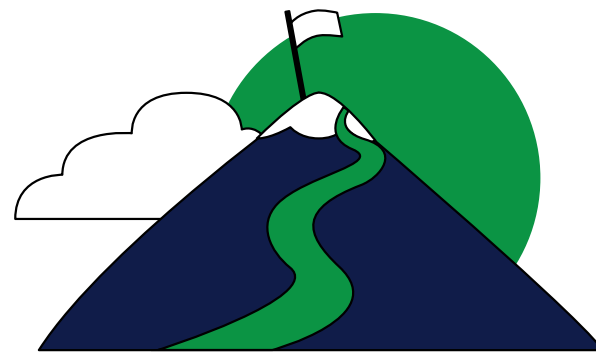


# SCSC Renewal Criteria by Term

These guidelines are for informational purposes only. The SCSC reserves the right to consider other factors and take actions outside of those included in this document when making renewal decisions.



In addition to the information presented above, there are additional factors to consider when making renewal decisions. These may include, but are not limited to:

The SCSC understands that a school might not fit neatly into each box within the given term row. The table is meant to be used as a matrix where academic performance is the main driver behind renewal recommendations.



	ACADEMICS	FINANCES	OPERATIONS
5 YEAR	Earns a Meets or Exceeds designation a majority of the term and in the most recent year.	Earns a Meets or Approaches designation at least 50% of the term and in the most recent year.	Earns a Meets or Approaches designation at least 50% of the term and in the most recent year.
3 YEAR	Performs no more than two points below the comparison score* a majority of the term and in the most recent year.	Earns a Meets or Approaches designation at least 50% of the term.	Earns a Meets or Approaches designation at least 50% of the term.
2 YEAR ONLY AVAILABLE TO SCHOOLS IN THE FIRST CHARTER TERM	Performs no more than two points below the comparison score* at least 50% of the term or Meets or Exceeds in the most recent year.	Has a mixed record of performance designations with significant financial concerns.	Has a mixed record of performance designations with significant compliance concerns.
NON RENEWAL	Earns a Does Not Meet Designation a majority of the term or has any other performance record other than those outlined above.	Earns a Does Not Meet Designation a majority of the term.	Earns a Does Not Meet Designation a majority of the term.

\*In all grades bands served.

- Grade band enrollment and performance
- Student enrollment trends
- Performance trends across years
- External dynamic events
- Proximity to other high-quality school options
- Governing board capacity
- School leadership stability

- Probation history
- High-risk financial monitoring history
- Sufficiency of operating funds
- Demonstrated ability to appropriately manage funds
- Severe or persistent school compliance or oversight concerns

