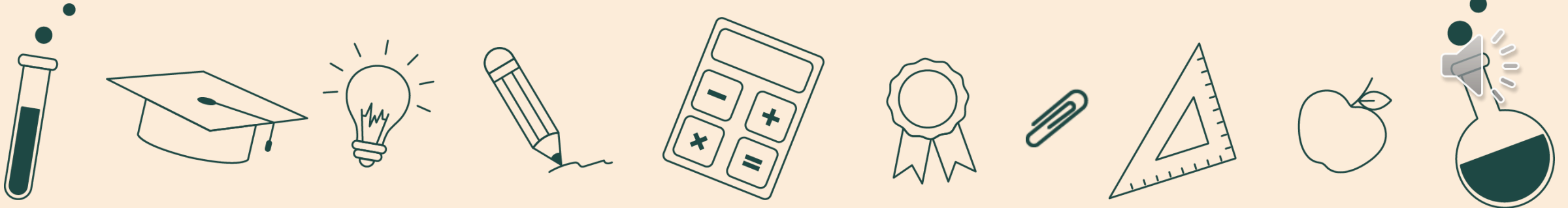




Annual School Performance Reviews

January 2025



Mission

The mission of the State Charter Schools Commission of Georgia is to improve public education by authorizing high-quality charter schools that provide students with better educational opportunities than they would otherwise receive in traditional district schools.

Vision

Innovative and superior charter schools advancing education in every community.



Comprehensive Performance Framework



The Comprehensive Performance Framework (CPF) is the tool the SCSC uses to assess state charter performance and track progress toward renewal annually. In each of the three areas, the framework asks a fundamental question:

- **Academic Performance:** Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
- **Financial Performance:** Is the school financially viable?
- **Organizational Performance:** Is the organization effective, compliant, and well run?



SCSC Performance Expectations



In the event that the Charter School fails to meet standards in accordance with the CPF, the Charter School may be required to provide additional information or documentation regarding its performance to the SCSC or make an annual, in-person report to the SCSC Board.

- *Section 9e. State Charter School Contracts*



Annual School Performance Reviews

Who:

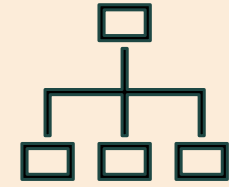
Any school that earned a “Approaches,” “Varied,” or “Does Not Meet” designation in any section (academics, finances, operations) of the CPF.

Why:

To create a demonstrable record of school performance and efforts to remediate nonperformance. To guide the SCSC in imposing meaningful consequences under the charter contract.



Annual School Performance Reviews



Previously:

Schools submitted answers to a questionnaire and presented an improvement plan at an SCSC board meeting.

Now:

Schools will be placed into one of three tiers. Required follow-up responses, actions, consequences, and outcomes increase with each tier, including but not limited to responding to a questionnaire or presenting at an SCSC board meeting.



PERFORMANCE REVIEW PROCESS

If a school meets or exceeds standards in all sections of the the CPF, no further action is required. However, if a school earns an "Approaches", "Varied", or "Does Not Meet" designation in any section of the CPF , it is subject to the performance review process. SCSC staff will review the school's performance and issue it one of the three tiered letters noted in the chart below.

1 Notification Tier

The Notification Letter explains that while the school did not meet performance expectations, SCSC staff have reviewed the school's information, and no further action is required at the time. However, the school is strongly encouraged to identify areas of improvement and internally employ relevant interventions.

2 Review Tier

The Review Letter will outline areas of concern and require that the school provide a written response addressing specific deficiencies identified by SCSC staff. After reviewing the school's response, if deemed necessary, the SCSC may also employ Required Outcomes or place the school on probation.

3 Probation

A Probation Letter will be sent to schools that meet the requirements outlined in SCSC Rule 691-2-.10 Suspension and Probation and rise to a level of concern beyond the Notification or Review Tier stage. A probation letter can be also issued after SCSC staff have reviewed Review Letter responses and continued concerns exist.

Required Outcomes

- Directed or Limited the use of administrative withhold funds
- High-Risk Financial Monitoring
- Performance Improvement Plan
- Reduction of State or Federal Funding
- Required Training
- SCSC Board Presentation



Required Outcomes



- **Directed or Limited the use of administrative withhold funds:** At the end of each fiscal year, the SCSC returns its remaining administrative withhold funds to schools on a prorated basis. If the SCSC identifies areas of noncompliance or issues of concern as part of its review, the SCSC may require that the school use the returned funds to remedy such matters. The plan for fund usage will require approval from the SCSC, and the school must sign an attestation form stating that when received, it will use the funds to carry out the plan as approved.
- **High-Risk Financial Monitoring:** If the SCSC identifies a state charter school with financial concerns, that consistently does not meet financial expectations, or is currently facing financial hardship, the state charter school will be required to submit regular financial statements and documents.
- **Performance Improvement Plan:** The school may be required to develop and submit a performance improvement plan. The plan must, at a minimum, identify the circumstances that led to the school not meeting standards and provide a timeline for remediating the circumstances identified. SCSC staff may require that the plan include specific measurable outcomes that must be met throughout or upon completion of the plan's implementation.



Required Outcomes- Continued



- **Reduction of State or Federal Funding:** If the SCSC, or another state or federal agency, identifies noncompliance with rule or law that requires the return or withholding of state or federal funding, the SCSC will cooperate with all appropriate parties and implement its contractual authorities to ensure the proper use of public funding.
- **Required Training:** If the SCSC identifies systemic failures that can be improved or eliminated through subject-specific training, the SCSC may require state charter school governing board members or staff to attend specified training. The school may be required to provide evidence of training attendance or sign an attestation form confirming future participation.
- **SCSC Board Presentation:** The school may be required to attend an SCSC board meeting to answer commissioners' and staff questions about its performance and present plans for improvement. At least one Charter School governing board member and one Charter School staff member must attend the presentation.



Timeline



March

- CPF Reports Final
- Process Begins
- Tier Letters Sent



April

- Review Letter Responses Due
- Probation CAPs Due



May

- Required Outcomes Letters Sent
- Additional Probation Letters Sent



June

- Required Outcomes Documentation Due
- Probation CAPs Due



July

- All Follow- Up Documentation Due
- Process Ends

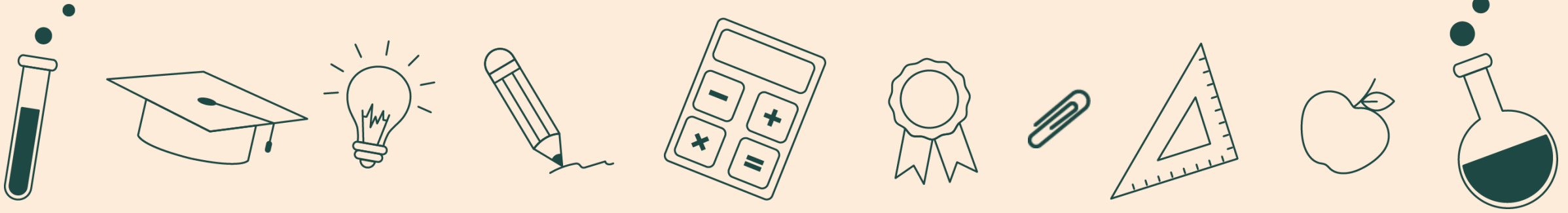




NOTE:

Schools can be placed on probation or required to take action that aligns with the previously noted required outcomes at any time, even outside of the performance review process and timeline, if circumstances warrant such placement according to the terms listed in the SCSC rule or as determined by SCSC staff.





Contact Us



Website: scsc.georgia.gov

Twitter: @SCSCGa

Address: 1356 Twin Towers East,
2 Martin Luther King Jr., Drive, SE
Atlanta, GA 30334

Phone: (404) 656-2837

