



**COMPREHENSIVE PERFORMANCE FRAMEWORK**  
*for State Charter School Evaluation*  
**2021-2022 School Year**

**May 2022**

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## OVERVIEW:

# *Comprehensive Performance Framework for State Charter Schools*

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### PURPOSE

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Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the frameworks—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school’s performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

1. Academic Performance: Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
2. Financial Performance: Is the school financially viable?
3. Organizational Performance: Is the organization effective, compliant, and well run?

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### SCSC PERFORMANCE EXPECTATIONS

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State Charter Schools are expected to meet academic, financial, and operational standards every year of the charter term. However, schools that demonstrate a consistent track record of strong performance over multiple years may earn a standard five-year renewal. Additionally, schools that finish their first charter term strong (despite early struggles) and schools that consistently perform on par with the attendance zone they serve, may earn an abbreviated three-year charter renewal. The intent of an abbreviated charter term is to assess the school’s ability to sustain the requisite performance level.

SCSC renewal eligibility criteria are meant to serve as a guideline to inform renewal decisions. However, the SCSC may exercise discretion in approving renewal terms outside of these guidelines.

#### **A New School (i.e. a school concluding its first/initial charter term):**

To earn for a standard five-year renewal, a school must:

- A. meet financial and operational standards at least 50% of the time, OR
  - B. meet financial and operational standards in the most recent year of the charter term for which data are available, AND
- meet academic standards a majority of the charter term (3 of the first 4 years of a 5-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- must meet financial and operational standards in the most recent year of the charter term for which data are available, AND
- A. perform at least as well as<sup>1</sup> the attendance on any one or combination of CCRPI indicators in all relevant grade bands in the most recent year of the charter term for which data are available, OR
  - B. outperform on the VAM or be designated BTO in the most recent year of the charter term for which data are available, OR

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<sup>1</sup> The phrase “as well as” in terms of state charter school renewal eligibility equates to having a score that is no more than 3% below the comparison attendance zone score.

- C. perform at least as well as the attendance zone on any one or combination of the indicators outlined within the CPF, a majority of the charter term.

**A Tenured School (i.e. a school concluding a second or subsequent charter term):**

To earn a standard five-year renewal, a school must:

- meet academic, financial and operational standards a majority of the charter term (3 of the first 4 years of a 5-year charter contract term or 2 out of 3 years of a 3-year charter contract term).

To earn an abbreviated three-year renewal, a school must:

- meet financial and operations standards a majority of the charter term AND
- perform at least as well as the attendance zone on any one or combination of the CCRPI indicators outlined within the CPF for a majority of the charter term.

## SECTION I: ACADEMIC PERFORMANCE

### Explanation of 2021-2022 Scores

Due to the COVID pandemic, the U.S. Department of Education allowed states to modify elements of their statewide accountability system for the 2021-2022 school year. As such, the Georgia Dept. of Education (GaDOE) calculated and reported only certain components of the [College and Career Ready Performance Index](#) (CCRPI). CCRPI scores play a critical role in the SCSC's approach to measuring state charter school academic performance as defined in the CPF. While CCRPI Content Mastery scores will be reported by GaDOE, no Progress or overall scores will be generated. In the absence of CCRPI overall and growth data, the SCSC is considering alternative measures to assess school progress and uphold its obligations to annually assess state charter school academic performance.

The SCSC adopted three measures in place of those ordinarily included in the academic section of the SCSC CPF for the 2021-2022 school year. The three measures are:

1. GaDOE calculated CCRPI Content Mastery scores,
2. SCSC generated Student Growth Percentiles, and
3. SCSC generated Value-Added Impact scores.

A state charter school will be considered meeting academic standards for the 2021-2022 school year if it outperforms the school-weighted or district-weighted (when available) comparison score on any one or combination of the above measures in all grade bands served or on a grade band enrollment-weighted whole school score.

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### FUNDAMENTAL QUESTION

Is the educational program offering students a better educational opportunity than they would otherwise receive at the traditional public school?

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### INDICATORS

To answer the above question, the SCSC used the following performance metrics for the 2020-2022 school year:

- **GaDOE calculated CCRPI Content Mastery scores**- a component of the College and Career Readiness Performance Index (CCRPI), the statewide accountability tool, measuring student proficiency
- **SCSC generated Student Growth Percentiles**- a replication of the CCRPI Progress component calculated using Georgia Milestones data by our research partners at Georgia Southern University
- **SCSC generated Value-Added Impact Scores**- a measure of actual student performance versus predicted performance that controls for a variety of student-level and school-level characteristics, calculated by our research partners at Georgia Southern University

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### MEETING GOALS

A state charter school can meet 2021-22 school year SCSC academic accountability standards by outperforming the School Weighted or District Weighted (when available) Comparison Score (a description of each comparison score can be found on pages 7-8):

- on any one or combination of the first three metrics listed above in all grade bands served OR
- on a grade-band enrollment weighted overall school score for any of the first three measures.

## SECTION I, ACADEMIC PERFORMANCE MEASURES

<u>Measure</u>	<u>Designation Earned</u>	<u>Explanation</u>
<ul style="list-style-type: none"> <li>GaDOE calculated CCRPI Content Mastery score</li> </ul>	i.e. MEETS	<p><i>Meets Standard:</i> The state charter school had a higher score than the schools or districts from which its students are zoned to attend on any one or combination of the academic measures in all grade bands served, OR The state charter school had a higher grade-band enrollment weighted overall school score on any of the three measures.</p>
<ul style="list-style-type: none"> <li>SCSC generated Student Growth Percentiles</li> </ul>		<p><i>Approaches Standard:</i> The state charter school performed as well as<sup>2</sup> the schools or districts from which its students are zoned to attend on any one or combination of the academic measures, OR The state charter school outperformed the schools from which its students are zoned to attend in one but not all grade bands served.</p>
<ul style="list-style-type: none"> <li>SCSC generated Value-Added Impact score</li> </ul>		<p><i>Does Not Meet Standard:</i> The state charter school had lower scores than the schools and districts from which its students are zoned to attend on all academic measures across all grade bands served.</p>

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the measures set forth in this section, is the school meeting academic performance standards?

### SCORING CATEGORIES:

Meets Standards	Outperforms the schools/districts from which its students are zoned to attend
Approaches Standards	Performs the as well as the schools/districts from which its students are zoned to attend
Does Not Meet Standards	Performs below the schools/districts from which its students are zoned to attend

## CALCULATION METHODS

**School Weighted Score:** The School Weighted score is calculated using the proportion of students the school enrolls from each school attendance zone served. The student-level address element in the GaDOE Data Collections Student Record report is used to determine which school each student enrolled in a state charter school is actually zoned to attend (the school the student would attend if they were not enrolled in the charter school). The SCSC weights those schools' CCRPI scores based on the proportion of students enrolled. This is the same process that is used to generate the District Weighted comparison scores, just at the more granular school level.

**District Weighted Score:** The District Weighted Score is calculated using the proportion of students the school enrolls from each district served. If a school serves a single district, it is compared to that district's score because 100% of students enrolled

<sup>2</sup> For 2021-2022 school year results the term "as well as" equates to no more than 3 % below the comparison score.  
SCSC Performance Framework

in the state charter school are zoned to attend that district. However, if a school serves multiple districts or has a statewide attendance zone, a district-weighted comparison score is generated based on the proportion of students the school actually enrolls from each district. For instance, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will comprise of 80% of District A's CCRPI score and 20% of District B's CCRPI score.

**Grade Band Enrollment Weighted Overall Score:** The Grade Band Enrollment Weighted Overall Score is calculated based on the proportion of students the state charter school enrolls in each grade band served. For instance, if a state charter school serves grades K-8 and enrolls 60% of its students in the elementary grade band and 40% of its students in the middle-grade band, then the Grade Band Enrollment Weighted Score is 60% of the school's elementary school score plus 40% of the school's middle school score. The state charter school's score is then compared to the same weighting of the School Comparison Score. For state charter schools that serve across grade bands, this measure seeks to determine whether, as a whole, the school is providing a better opportunity for most students. The SCSC uses the GaDOE Data Collections FTE System of Residency report to determine district enrollment proportions.

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## SECTION II: FINANCIAL PERFORMANCE

### Fundamental Question

Is the school fiscally responsible and financially viable?

### Indicators

To answer the above question, the SCSC uses a data, mostly derived from each school's independent financial audit, to assess a schools performance on near-terms measures, which are used to calculate a charter school's ability to cover its short term (less than one year) financial obligations and sustainability measures which are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

- The near-term measures include current ratio, unrestricted days cash, enrollment variance, debt to income ratio and a default measure.
- The sustainability measures include an efficiency margin and debt to asset ratio.

### Meeting Goals

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by earning enough points across near-term and sustainability measures to secure of financial score of at least 80 which equates to meeting financial standards.

### SECTION II, INDICATOR 1: NEAR-TERM MEASURES

<b>Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities</b> Does the school have the ability to cover short-term financial obligations?	<b>Points Available</b>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 1.0</li> </ul>	15
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0</li> </ul>	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0
<b>Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)</b> Does the school maintain an appropriate balance of cash on hand?	<b>Points Available</b>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is greater than 45 days</li> </ul>	15
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days</li> </ul>	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0
<b>Measure 1c, Enrollment Variance:<sup>3</sup> [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X)</b> Is the school able to project enrollment in a way that enables them to adequately budget?	<b>Points Available</b>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	15
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	10
<i>Does Not Meet Standard:</i>	

<ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0
<b>Measure 1d, Annual Debt to Income (DTI): Total Annual Debt Payments (Debt Service) / Total Revenue</b> Does the school have enough income to cover short-term debt payments?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>Annual DTI is below 5 percent</li> </ul>	15
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>Annual DTI is between 5 and 15 percent</li> </ul>	10
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>Annual DTI is above 15 percent</li> </ul>	0
<b>Measure 1e, Default</b> Is the school repaying debts in a timely manner?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments or the school does not have any outstanding debt</li> </ul>	10
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0

**Total Points Available—Section II, Indicator 1: 70 points**

## SECTION II, INDICATOR 2: SUSTAINABILITY MEASURES

<b>Measure 2a, Efficiency Margin: (Change in Net Assets+Change in Pension Related Accts) divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is greater than 0.</li> </ul>	15
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0
<b>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 95 percent</li> </ul>	15
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0

**Total Points Available—Indicator 2: 30 points**

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**SECTION II: DETERMINATION OF COMPLIANCE**

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As measured by the indicators and measures, is the school meeting financial performance standards?

**SCORING CATEGORIES:**

<b>80-100 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>70-79 pts.</b>	<b>Approaches Financial Performance Standards</b>
<b>0-69 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Fundamental Question

Is the organization effective, compliant, and well run?

### Indicators

In order to answer the question above, the SCSC uses data from agency monitoring and other sources as noted in the appendix of this document to determine compliance with the indicators listed below.

- The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- Financial oversight such as adherence to GAAP standards;
- Governance capacity and transparency
- Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- Maintaining a positive school environment by promoting student retention and support services
- Any additional obligations including the timely remediation of previous noncompliance.

### Meeting Goals

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6 listed above, thus earning a score of at least 80 in the Operations section of the CPF.

### SECTION III, INDICATOR 1: EDUCATIONAL PROGRAM COMPLIANCE

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features and Mission-Specific Goals</b> Is the school implementing all essential or innovative features of its program as defined in its current charter contract, and is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"><li>• The school has fully implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school has met all mission-specific goals included in its charter contract (if applicable)</li></ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"><li>• The school has at least fully implemented one essential or innovative features of its education and operational program as defined in the charter contract in all material respects or the school has met at least one mission-specific goals included in its charter contract (if applicable).</li></ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"><li>• The school failed to fully implement any essential or innovative features of its education and operational program as defined in the charter contract in all material respects and the school failed to meet any mission-specific goals included in its charter contract (if applicable).</li></ul>	0
<b>Measure 1b, State Education Requirements</b> Is the school complying with applicable state education requirements?	<u>Points Available</u>
<b>Meets Standard:</b> <ul style="list-style-type: none"><li>• The school complied with all applicable state laws, rules, regulations, provisions of its charter contract, and the school's own policies and procedures relating to state education requirements, including but not limited to:<ul style="list-style-type: none"><li>○ Provided all state mandated programs;</li><li>○ Adhered to graduation requirements;</li><li>○ Implemented state-adopted content standards; and</li><li>○ Administered state assessments in the manner required by law and rule.</li></ul></li></ul>	4

<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable state law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to state education requirements.</li> </ul>	0
<b><u>Measure 1c, Federal Education Requirements</u></b> <b>Is the school complying with applicable federal education requirements?</b>	<b><u>Points Available</u></b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school complied with all applicable federal laws, rules, regulations, and the school's own policies and procedures relating to federal education requirements, including but not limited to: <ul style="list-style-type: none"> <li>Federal assessment security and reporting of accountability requirements; and</li> <li>Charter School Program grant, Title I, IV, and V requirements.</li> <li>McKinney-Vento Homeless Assistance Act, Charter School Program grant, Title I, IV, and V requirements.</li> </ul> </li> </ul>	4
<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable federal law, rule, regulation, provision of the charter contract, or the school's own policies and procedures relating to federal education requirements.</li> </ul>	2
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with two or more applicable federal laws, rules, regulations, provisions of the charter contract, or the school's own policies and procedures relating to federal education requirements.</li> </ul>	0
<b><u>Measure 1d, Data Reporting</u></b> <b>Is the school complying with all data and financial reporting requirements?</b>	<b><u>Points Available</u></b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Consolidated LEA Implementation Plan (CLIP) for federal programs;</li> <li>Special Education Data Reporting;</li> <li>Required Data Surveys;</li> <li>Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and/or DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> </ul> </li> </ul> <p>On-time submission and completion of its annual independent audit by the deadline established by the SCSC.</p>	5
<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>	3
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with two or more laws, rules, regulations, or provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>	0

**Total Points Available—Section III, Indicator 1: 17 points**

### SECTION III, INDICATOR 2: FINANCIAL OVERSIGHT

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Adherence to GAAP Standards</b> <b>Is the school following Generally Accepted Accounting Principles (GAAP)?</b>	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>An unqualified audit opinion;</li> <li>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; and</li> <li>No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0
<b>Measure 2b, Adherence to Federal Financial Requirements</b> <b>Is the school following all applicable financial requirements when expending federal funds?</b>	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, including but not limited to:               <ul style="list-style-type: none"> <li>Proper segregation of duties;</li> <li>Source documentation for expenditures paid with federal funds;</li> <li>Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets); and</li> <li>Maintaining inventory controls and documentation in accordance with federal regulations for items purchased with federal funds.</li> </ul> </li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, and provisions of the charter contract relating to proper internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.</li> </ul>	0
<b>Measure 2c, Adherence to the Local Units of Administration Manual</b> <b>Is the school following the Local Units of Administration (LUA) Manual?</b>	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all material provisions of the LUA manual.</li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with one or more material provisions of the LUA manual.</li> </ul>	0
<b>Measure 2d, Adherence to the School's Own Financial Policies and Procedures</b> <b>Is the school adhering to its own financial policies and procedures?</b>	<b>Points Available</b>

<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.</li> </ul>	4
<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff.</li> </ul>	0
<b><u>Measure 2e, Budget Approved in Accordance with State Law</u></b> Did the school approve its budget in accordance with state law?	<b><u>Points Available</u></b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval: <ul style="list-style-type: none"> <li>Conducting two public meetings to provide an opportunity for public input on the proposed budget; <b>New Measure Added</b></li> <li>Advertising the two public meetings in the school's legal organ; and</li> <li>Making a summary of the proposed annual operating budget a publicly available area of the school's website.</li> </ul> </li> </ul>	4
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.</li> </ul>	0

**Total Points Available—Section III, Indicator 2: 21 points**

**SECTION III, INDICATOR 3: GOVERNANCE AND TRANSPARENCY**

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<b><u>Measure 3a, General Governance</u></b> Is the governing board complying with all applicable general governance requirements?	<b><u>Points Available</u></b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> <li>Board policies;</li> <li>Board bylaws;</li> <li>Code of ethics;</li> <li>Conflicts of interest;</li> <li>Board composition and/or membership laws and rules; and</li> <li>Restrictions on compensation.</li> </ul> </li> </ul>	4
<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its governing board during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0
<b><u>Measure 3b, Open Governance</u></b> Is the governing board complying with all applicable open governance requirements?	<b><u>Points Available</u></b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.</li> </ul>	4

<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and Open Records Act requirements.</li> </ul>	0
<b>Measure 3c, Governance Training</b> <b>Is the governing board complying with all applicable governance training requirements?</b>	<b>Points Available</b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	4
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0
<b>Measure 3d, Transparent Governance and Communication with Stakeholders</b> <b>Is the governing board operating transparently and effectively communicating with stakeholders?</b>	<b>Points Available</b>
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders, including but not limited to:               <ul style="list-style-type: none"> <li>Following provisions in SCSC rule 691-2-.03 regarding providing the public easy access to informational items on the school's website;</li> <li>Communicating school leadership and other major school changes in a timely and transparent matter; and</li> <li>Appropriately and promptly responding to stakeholder complaints, questions, and concerns.</li> </ul> </li> </ul>	4
<b><i>Approaches Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provisions of its charter contract, or its policies relating to operating transparently and effectively communicating with stakeholders.</li> </ul>	0

**Total Points Available—Section III, Indicator 3: 16 points**

(continued on next page)



### III, INDICATOR 4: STUDENTS AND EMPLOYEES

Families entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	Points Available
Is the school protecting the rights of all students?	
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	3
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0
Measure 4b, Rights of Students with Disabilities	Points Available
Is the school protecting the rights of students with disabilities?	
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> <li>Identification and referral of students who may have a disability;</li> <li>Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>Appropriately implementing student Individualized Education Programs and Section 504 plans;</li> <li>Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	3
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0
Measure 4c, Rights of Students who are English Learners (ELs)	Points Available
Is the school protecting the rights of English Learners (ELs)?	
<p><i>Meets Standard:</i></p>	5

<ul style="list-style-type: none"> <li>The school complied with all applicable provisions of Title III of the Every Student Succeeds Act (ESSA) and all applicable state and federal laws, rules, regulations, and provisions of its charter contract relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> <li>Required policies related to the service of EL students;</li> <li>Proper steps for identification of students in need of EL services;</li> <li>Appropriate and equitable delivery of services to identified students;</li> <li>Appropriate accommodations on assessments;</li> <li>Exiting of students from EL services; and</li> <li>Ongoing monitoring of exited students.</li> </ul> </li> </ul>	
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	3
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0
<b>Measure 4d, Employee Qualifications, Evaluations, and Criminal Records Checks</b> Is the school meeting teacher and other employee qualification and criminal background check requirements?	Points Available
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks, including but not limited to: <ul style="list-style-type: none"> <li>Title II, Part A requirements;</li> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems (TKES and LKES);</li> <li>Ensuring staff have a proper background check or clearance certificate issued by the Georgia Professional Standards Commission.</li> </ul> </li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, criminal background checks requirements during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to employee qualifications, employee evaluations, and criminal background checks requirements.</li> </ul>	0
<b>Measure 4e, Employee Rights</b> Is the school respecting employee rights?	Points Available
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0

**Total Points Available—Section III, Indicator 4: 23 points**

**SECTION III, INDICATOR 5: SCHOOL ENVIRONMENT**

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<b>Measure 5a, Facility</b> Is the school complying with facilities requirements?	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>Fire inspections and related records;</li> <li>Viable certificate of occupancy;</li> <li>Documentation of requisite insurance coverage;</li> <li>Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0
<b>Measure 5b, Health and Safety</b> Is the school complying with health and safety requirements?	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>School Health Nurse Program;</li> <li>Conducting child abuse and neglect training;</li> <li>Annual health assessments of students;</li> <li>Diabetes Medical Management Plans;</li> <li>Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>Scoliosis screening; and</li> <li>A physically safe and secure environment.</li> </ul> </li> </ul>	5
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	3
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0
<b>Measure 5c, Information, Data, and Communication</b> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<b>Points Available</b>
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to providing required federal notices and the handling of information and stakeholder communication, including but not limited to:</li> </ul>	4

<ul style="list-style-type: none"> <li>○ Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records; and</li> <li>○ Confidentiality of personnel records not subject to open records requirements.</li> </ul>	
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to providing required federal notices and the handling of information and stakeholder communication.</li> </ul>	0

**Total Points Available—Section III, Indicator 5: 13 points**

**SECTION III, INDICATOR 6: ADDITIONAL AND CONTINUING OBLIGATIONS**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<b>Measure 6a, Additional Obligations</b>	<b>Points Available</b>
<b>Is the school complying with all other obligations?</b>	
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> <li>○ Revisions to state charter law;</li> <li>○ Consent decrees;</li> <li>○ Provisions of the National School Lunch Program, School Breakfast Program, and/or After-School Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided;</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines, if transportation is provided;</li> <li>○ Intervention requirements by the authorizer; and</li> <li>○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	4
<b>Approaches Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance.</li> </ul>	2
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0
<b>Measure 6b, Continuing Obligations</b>	<b>Points Available</b>
<b>Is the school remedying noncompliance after proper notification?</b>	
<b>Meets Standard:</b> <ul style="list-style-type: none"> <li>• The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	6
<b>Does Not Meet Standard:</b> <ul style="list-style-type: none"> <li>• The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0

**Total Points Available—Section III, Indicator 6: 10 points**

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### Section III: OVERALL DETERMINATION OF COMPLIANCE

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As measured by the indicators and measures, is the school meeting operational performance standards?

#### SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
70-79 pts.	Approaches Operational Performance Standards
0-69 pts.	Does Not Meet Operational Performance Standards

## Appendix: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
CCRPI Content Mastery Scores	GaDOE: CCRPI Scoring By Component file, Student Record
SCSC Progress Scores	GaDOE: Georgia Milestones Assessment files, Student Record
SCSC Value-Added Impact Scores	GaDOE: Georgia Milestones Assessment files, Student Record

### Financial Performance:

Indicator	Data Source
Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report

## CPF Performance Across the Term

Green cells indicate the school met performance standards, yellow indicates the school is approaching performance standards and red cells indicate the school did not Met performance standards. Schools are grouped by renewal term cohort.

ACA= Academics, FIN=Finances, OPS= Operations, Met= Met Standards, App= Approaches Standards, DNM= Does Not Met Standards NA=Data Not Available

	2017-2018			2018-2019			2019-2020			2020-2021			2021-2022			2022-2023		
School	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
Genesis Innovation Academy for Boys	62	70	76	100	85	91	NA	85	94	Met	85	84	Met	85	92	Year 6 of First Term- Renewal 2023		
Genesis Innovation Academy for Girls	2	60	78	100	85	91	NA	95	94	Met	85	84	Met	85	92			
Resurgence Hall Charter School	98	85	84	100	80	100	NA	90	98	Met	95	87	Met	80	73			
SAIL – School for Arts-Infused Learning	98	15	93	96	55	92	NA	75	89	Met	90	78	DNM	65	78			
Scintilla Charter Academy	0	60	100	2	75	100	NA	80	94	Met	95	82	Met	95	86	Year 3 of Second Term- Renewal 2023		
International Charter Academy of Georgia				98	75	87	NA	95	92	Met	95	82	Met	80	84	Year 5 of First Term- Renewal 2024		
SLAM Academy of Atlanta				98	65	89	NA	80	90	Met	95	87	DNM	45	59			
Cherokee Charter Academy				62	75	98	NA	80	87	DNM	95	78	APP	80	82	Year 5 of Second Term - Renewal 2024		
Coweta Charter Academy				98	60	100	NA	70	90	Met	80	83	Met	75	83			
Fulton Leadership Academy				62	45	98	NA	55	90	Met	95	68	APP	60	71			
Pataula Charter Academy				98	95	100	NA	90	96	Met	95	98	Met	95	94			
International Academy of Smyrna	98	30	89	98	40	100	NA	50	91	Met	70	86	Met	75	78	Year 3 of Second Term- Renewal 2024		
Georgia Cyber Academy	0	75	100	60	85	94	NA	85	100	Met	100	87	Met	100	93			
Utopian Academy for the Arts	98	50	87	98	40	99	NA	80	89	Met	95	82	Met	90	75			
Cirrus Academy Charter School	0	40	85	62	45	79	NA	75	88	DNM	85	79	Met	95	78	Year 1 of 2nd Term - Renewal 2024		
Ivy Prep Academy at Kirkwood	98	45	87	98	45	82	NA	50	94	Met	65	82	Met	50	77	Year 1 of 2nd 3 year term - Renewal 2025		
DuBois Integrity Academy	98	70	80	100	80	100	NA	80	94	Met	85	98	Met	85	91	Year 3 of Second Term- Renewal 2025		
International Charter School of Atlanta	98	65	80	98	100	100	NA	95	98	Met	95	98	Met	95	87			
Georgia School for Innovation and the Classics	98	95	74	98	90	88	NA	85	77	Met	100	84	Met	95	72			
Odyssey Charter School	98	90	100	98	95	100	NA	90	96	Met	100	89	Met	95	81			

Academy for Classical Education							NA	80	87	Met	95	89	Met	95	81	Year 4 of First Term- Renewal 2025
Ethos Classical Charter School							NA	85	87	Met	85	85	Met	95	80	
Baconton Community Charter School							NA	95	84	Met	100	81	Met	95	80	
Spring Creek Charter Academy							NA	80	96	APP	100	98	Met	90	94	
Atlanta Unbound Academy							NA			Met	100	71	Met	95	88	Year 3 of First Term - Renewal 2025
DELTA STEAM Academy							NA			Met	100	66	Met	85	72	
Furlow Charter School							NA			Met	100	80	Met	100	91	
Georgia Fugees Academy							NA			APP	100	80	DNM	80	80	
Yi Hwang Academy of Language Excellence							NA			Met	85	75	Met	95	87	Year 2 of 2nd Term- Renewal 2026
Liberty Tech Charter School	98	95	88	98	100	100	NA	95	85	Met	100	94	Met	95	98	
Atlanta SMART Academy							NA						DNM	90	50	Year 2 of First Term - Renewal 2026
Northwest Classical Academy							NA						Met	100	69	
Brookhaven Innovation Academy	98	60	91	98	50	74	NA	50	87	Met	95	93	Met	95	90	Year 1 of Second (or subsequent term) - Renewal 2027
Southwest Georgia STEM	2	50	66	60	65	53	NA	95	88	Met	100	87	Met	95	87	
Statesboro STEAM Academy	62	65	88	100	75	83	NA	90	96	Met	85	76	Met	100	77	
Atlanta Heights Charter School	Met	75	100	96	85	100	NA	85	86	Met	65	78	Met	60	82	
Georgia Connections Academy	96	70	88	60	85	86	NA	95	98	Met	100	96	Met	100	79	



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## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Academy for Classical Education  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	81

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022
Academic Performance	NA	MEETS	MEETS
Financial Performance	80	95	95
Operational Performance	87	89	81

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served or on the overall school score.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	APP	The school had a Value-Added Impact score that was statistically higher than the comparison schools' scores in one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					5.95	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					134.91	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.70%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					10.80%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					15.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					70.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others.	SCSC: Training Rosters
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	SCSC: Monitoring Activities

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	0	The school did not receive any points because it failed to comply with at least one applicable regulation relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 81

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Atlanta Heights Charter School  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Does Not Meet Standards	60
Operational Performance	Meets Standards	82

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	65	60
Operational Performance	78	82

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	APP	The school had a Progress score that was no less than 3% below the school-level comparison score in at least one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	0	The school did not receive any points because its current ratio was less than or equal to 0.9.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					0.80346114895	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					119.97640342	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					2.1%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.0%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	no	School Audit Report: Notes
Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					-3.6%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					125.4%	

**Financial Points Earned = 60**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	2	The school received partial points because the school was found out compliance with the Georgia Open Meetings Act and/or Open Records Act requirements, but adequately remedied its finding(s) and regained compliance	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities

Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable regulation relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 82

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Atlanta SMART Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	
Financial Performance	Meets Standards	90
Operational Performance	Does Not Meet	50

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2021-2022
Academic Performance	DNM
Financial Performance	90
Operational Performance	50

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	DNM	The school had a lower CCRPI Content Mastery score than the school and district comparison scores in all grade bands served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	DNM	The school had a lower Progress score than the school-level comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Does Not Meet Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.64	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					31.53	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.60%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					4.30%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					0.00%	
	2(b)	15	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					96.00%	

**Financial Points Earned = 90**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	2	The school received partial points because it received findings indicating the school is out of compliance with federal education requirements, but remedied the findings within the specified timeframe.	SCSC: Monitoring Letter
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Letter
Governance	3(a)	4	0	The school did not receive any points because the school did not comply with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	0	The school did not receive any points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter

	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(c)	5	3	The school received partial points because the school failed to comply with at least one applicable regulation relating to EL requirements, but the school adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(d)	4	0	The school did not receive any points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, and criminal background checks requirements.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities.	SCSC: Monitoring Letter
	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

### Operational Points Earned = 50

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards





## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Atlanta Unbound Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	88

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	100	95
Operational Performance	71	88

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	APP	The school had a CCRPI Content Mastery score that was less than 3% below the school-level comparison score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					8.24	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					93.33	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					4.40%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					13.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					11.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	2	The school received partial points because the school was found out compliance with the Georgia Open Meetings Act and/or Open Records Act requirements, but adequately remedied its finding(s) and regained compliance	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities

Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 88

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Baconton Community Charter School  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	80

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022
Academic Performance	NA	MEETS	MEETS
Financial Performance	95	100	95
Operational Performance	84	81	80

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	APP	The school had a Progress score that was no less than 3% below the school-level comparison score in at least one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.21	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					60.58	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					2.40%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					3.20%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					14.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					36.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	2	The school received partial points because it received findings indicating the school is out of compliance with federal education requirements, but remedied the findings within the specified timeframe.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	0	The school did not receive any points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, and criminal background checks requirements.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 80

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Brookhaven Innovation Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	90

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	95	95
Operational Performance	93	90

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					15.02	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					176.48	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.90%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					12.10%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					10.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					89.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	2	The school received partial points because the school was found out compliance with the Georgia Open Meetings Act and/or Open Records Act requirements, but adequately remedied its finding(s) and regained compliance	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities

Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 90

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Cherokee Charter Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Approaches Standards	
Financial Performance	Meets Standards	80
Operational Performance	Meets Standards	82

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	DNM	NA	DNM	APP
Financial Performance	75	80	95	80
Operational Performance	98	87	78	82



## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	DNM	The school had a lower CCRPI Content Mastery score than the school and district comparison scores in all grade bands served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	APP	The school had a Progress score that was no less than 3% below the school-level comparison score in at least one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Approaches Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					2.6	
	1(b)	15	15	The school did not receive any points because it had less than 15 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					53.5	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					7.4%	
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					15.5%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					1.6%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					93.6%	

**Financial Points Earned = NA**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	2	The school received partial points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders, but the school adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter

Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 82

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Cirrus Academy Charter School  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets	95
Operational Performance	Approaches	78

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	DNM	APP	NA	DNM	MEETS
Financial Performance	40	45	75	85	95
Operational Performance	85	79	88	79	78

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	DNM	The school had a lower CCRPI Content Mastery score than the school and district comparison scores in all grade bands served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					9.6	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					103	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.9%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					8.9%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					7.0%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					87.7%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter



Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 78

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Coweta Charter Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Approaches Standards	75
Operational Performance	Meets Standards	83

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	MEETS	NA	MEETS	MEETS
Financial Performance	60	70	80	75
Operational Performance	100	90	83	83

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	APP	The school had a Progress score that was no less than 3% below the school-level comparison score in at least one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					4.98	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					48.2	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					5.10%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					11.40%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					2.00%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					106.00%	

**Financial Points Earned = 75**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 83

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Delta STEAM Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	85
Operational Performance	Approaches Standards	72

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	100	85
Operational Performance	66	72

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	DNM	The school had a lower Progress score than the school-level comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					30.16	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					174.15	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					9.00%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.70%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					21.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					38.00%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	2	The school received partial points because it received findings indicating the school is out of compliance with federal education requirements, but remedied the findings within the specified timeframe.	SCSC: Monitoring Letter
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	0	The school did not receive any points because it failed to correct at least one matter of noncompliance after notification.	SCSC: Monitoring Letter

## Operational Points Earned = 72

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

DuBois Integrity Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	91

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	85	85
Operational Performance	98	91

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	APP	The school had a Value-Added Impact score that was statistically higher than the comparison schools' scores in one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					20.55	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					79.37	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.30%	
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					29.40%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					12.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					84.00%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	2	The school received partial points because the school was found out compliance with the Georgia Open Meetings Act and/or Open Records Act requirements, but adequately remedied its finding(s) and regained compliance	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter

Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 91

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards





## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Ethos Classical Charter School  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	80

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022
Academic Performance	NA	MEETS	MEETS
Financial Performance	85	85	95
Operational Performance	87	85	80

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	Meets	The school had a Value-Added Impact score that was statistically higher than the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					4.74	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					41.12	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.60%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					3.30%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					13.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					74.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others.	SCSC: Monitoring Activities
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	2	The school received partial points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders, but the school adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	2	The school received partial points because it failed to comply with at least one applicable regulation relating to employment considerations, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 80

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Fulton Leadership Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Approaches Standards	
Financial Performance	Does Not Meet Standards	60
Operational Performance	Approaches Standards	71

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	APP	APP	NA	MEETS	APP
Financial Performance	20	45	55	95	60
Operational Performance	99	98	90	68	71

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	DNM	The school had a lower CCRPI Content Mastery score than the school and district comparison scores in all grade bands served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	APP	The school had a Progress score that was no less than 3% below the school-level comparison score in at least one but not all grade bands served or on the overall school score..	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Approaches Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					23.1	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					29.4	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					13.80%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					7.20%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					4.00%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					115.00%	

**Financial Points Earned = 60**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	0	The school did not receive any points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, and criminal background checks requirements.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 71

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Furlow Charter School  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Meets Standards	91

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	100	100
Operational Performance	80	91

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served or on the overall school score.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					12.91	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					163	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.30%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.80%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					23.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					18.00%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	2	The school received partial points because it received findings indicating the school is out of compliance with federal education requirements, but remedied the findings within the specified timeframe.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 91

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Georgia Connections Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Approaches Standards	79

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	100	100
Operational Performance	96	79



## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	APP	The school had a Progress score that was no less than 3% below the school-level comparison score in at least one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					4.16	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					182.6	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.40%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					14.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					24.00%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities

	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	2	The school received partial points because it failed to comply with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication, but remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 79

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Georgia Fugees Academy Charter School  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	
Financial Performance	Meets Standards	80
Operational Performance	Meets Standards	80

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	APP	DNM
Financial Performance	100	80
Operational Performance	80	80

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	DNM	The school had a lower CCRPI Content Mastery score than the school and district comparison scores in all grade bands served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	DNM	The school had a lower Progress score than the school-level comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Does Not Meet Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.37	
	1(b)	15	0	The school did not receive any points because it had less than 15 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					12.8	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					6.70%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					4.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					66.00%	

**Financial Points Earned = 80**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements.	GaDOE: SEA Monitoring Activities
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	0	The school did not receive any points because it failed to comply with one or more material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	2	The school received partial points because it failed to comply with at least one of its own financial policies and/or procedures, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter



	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 80

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Georgia Cyber Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Meets Standards	93

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	APP	NA	MEETS	MEETS
Financial Performance	85	85	100	100
Operational Performance	94	100	87	93

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	APP	The school had a Progress score that was no less than 3% below the school-level comparison score in at least one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	APP	The school had a Value-Added Impact score that was statistically higher than the comparison schools' scores in one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					7.36	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					58.97	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.00%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					7.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					17.00%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

### Operational Points Earned = 93

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Genesis Innovation Academy for Boys  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	92

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	APP	MEETS	NA	MEETS	MEETS
Financial Performance	70	85	85	85	85
Operational Performance	76	91	94	84	92

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served or on the overall school score.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					16.2	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					270	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					9.50%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					2.60%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					17.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					42.00%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 92

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Genesis Innovation Academy for Girls  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	92

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	DNM	MEETS	NA	MEETS	MEETS
Financial Performance	60	85	95	85	85
Operational Performance	78	91	94	84	92

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served or on the overall school score.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					13.58	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					244.57	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					10.20%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					2.70%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					15.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					45.00%	

**Financial Points Earned = 85**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Activities
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Activities

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 92

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards





## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Georgia School for Innovation and the Classics  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Approaches Standards	72

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	100	95
Operational Performance	84	72

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served or on the overall school score.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	APP	The school had a Value-Added Impact score that was statistically higher than the comparison schools' scores in one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					6.63	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					58.41	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					2.10%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					10.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					6.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	2	The school received partial points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders, but the school adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	0	The school did not receive any points because it failed to comply with at least one applicable regulation relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 72

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

International Academy of Smyrna  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Approaches Standards	75
Operational Performance	Approaches Standards	78

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022
Academic Performance	NA	MEETS	MEETS
Financial Performance	50	70	75
Operational Performance	91	86	78

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	Meets	The school had a Value-Added Impact score that was statistically higher than the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.11	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					95.1	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					2.50%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					11.10%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					3.00%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					115.00%	

**Financial Points Earned = 75**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	0	The school did not receive any points because it failed to comply with at least one applicable regulation relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 78

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

International Charter Academy of Georgia  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	80
Operational Performance	Meets Standards	84

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	MEETS	NA	MEETS	MEETS
Financial Performance	75	95	95	80
Operational Performance	87	92	82	84

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					22.94	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					220.6	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					8.90%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					7.90%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					13.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					47.00%	

**Financial Points Earned = 80**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 84

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

International Charter School of Atlanta  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	87

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022
Academic Performance	NA	MEETS	MEETS
Financial Performance	95	95	95
Operational Performance	98	98	87



## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					7.07	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					229.66	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					2.90%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					3.50%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					12.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					63.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it complied adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 87

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Ivy Preparatory Academy at Kirkwood  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Does Not Meet Standards	50
Operational Performance	Approaches Standards	77

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	65	50
Operational Performance	82	77

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	APP	The school had a Progress score that was no less than 3% below the school-level comparison score in at least one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					15.7	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					61.46	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					14.60%	
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					26.60%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					0.00%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					106.00%	

**Financial Points Earned = 50**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	SCSC: Monitoring Letter



	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 77

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Liberty Tech Charter School  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	98

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022
Academic Performance	NA	MEETS	MEETS
Financial Performance	95	100	95
Operational Performance	85	94	98

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served or on the overall school score.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					231.99	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					220.77	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					3.60%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					10.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					6.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 98

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Northwest Classical Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Does Not Meet Standards	69

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2021-2022
Academic Performance	MEETS
Financial Performance	100
Operational Performance	69

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	DNM	The school had a lower Progress score than the school-level comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					8.78	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					58.34	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.20%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.20%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					12.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					92.00%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	4	The school received all possible points because it received no findings relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	2	The school received partial points because it failed to comply with at least one material provision of the LUA manual, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Letter
Governance	3(a)	4	2	The school received partial points because the school was found out of compliance with applicable general governance requirements, but remedied the findings within the specified timeframe.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	2	The school received partial points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders, but the school adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter

Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(b)	5	3	The school failed to comply with at least one regulation relating to the treatment of students with identified disabilities and those suspected of having a disability, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	0	The school did not receive any points because it failed to comply with applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 69

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Odyssey Charter School  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	81

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	100	95
Operational Performance	89	81

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	APP	The school had a CCRPI Content Mastery score that was less than 3% below the school-level comparison score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served or on the overall school score.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					7.52	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					223.7	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					5.10%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					2.30%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					17.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					24.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	SCSC: Monitoring Letter
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 81

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards





## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Pataula Charter Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	96

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	MEETS	MEETS	NA	MEETS	MEETS
Financial Performance	85	95	90	95	95
Operational Performance	98	100	96	98	96

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served or on the overall school score.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					9.03	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					241.62	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.70%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					6.30%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					18.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					64.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 96

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Resurgence Hall Charter School  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	80
Operational Performance	Approaches Standards	73

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	MEETS	MEETS	NA	MEETS	MEETS
Financial Performance	85	80	90	95	80
Operational Performance	84	100	98	87	73

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	DNM	The school had a lower Progress score than the school-level comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					20.25	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					99.44	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					5.20%	
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					94.70%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					17.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					84.00%	

**Financial Points Earned = 80**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because it failed to comply with two or more applicable laws, rules, regulations, and/or provisions of its charter contract relating to relevant requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	GaDOE: SEA Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	0	The school did not receive any points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, and criminal background checks requirements.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 73

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

SAIL School for Arts-Infused Learning  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	
Financial Performance	Does Not Meet Standards	65
Operational Performance	Approaches Standards	78

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	MEETS	MEETS	NA	MEETS	DNM
Financial Performance	15	55	75	90	65
Operational Performance	93	92	89	78	78

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	DNM	The school had a lower CCRPI Content Mastery score than the school and district comparison scores in all grade bands served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	DNM	The school had a lower Progress score than the school-level comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Does Not Meet Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					8.92	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					151.52	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					3.60%	
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					21.80%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					5.00%	
	2(b)	15	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					117.00%	

**Financial Points Earned = 65**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it complied with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable regulation relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 78

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Scintilla Charter Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	86

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022
Academic Performance	NA	MEETS	MEETS
Financial Performance	80	95	95
Operational Performance	94	82	86



## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	APP	The school had a Value-Added Impact score that was statistically higher than the comparison schools' scores in one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					3.96	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					86.34	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.40%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					8.20%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					15.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					81.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	SCSC: Monitoring Letter
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	0	The school did not receive any points because it failed to comply with one or more material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	2	The school received partial points because it failed to comply with at least one applicable law, rule or regulation that is not otherwise explicitly addressed, but remedied the finding(s) and regained compliance.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 86

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Southwest Georgia STEM  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	87

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	100	95
Operational Performance	87	87

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	APP	The school had a Progress score that was no less than 3% below the school-level comparison score in at least one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					5.33	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					148.56	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					3.80%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.50%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					20.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					10.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	2	The school received partial points because the school was found out compliance with the Georgia Open Meetings Act and/or Open Records Act requirements, but adequately remedied its finding(s) and regained compliance	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	2	The school received partial points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders, but the school adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter



Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities
	4(b)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, or regulation relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Activities
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 87

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

SLAM Academy of Atlanta  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	
Financial Performance	Does Not Meet Standards	45
Operational Performance	Does Not Meet Standards	59

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2018-2019	2019-2020	2020-2021	2021-2022
Academic Performance	MEETS	NA	MEETS	DNM
Financial Performance	65	80	95	45
Operational Performance	89	90	87	59

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	DNM	The school had a lower CCRPI Content Mastery score than the school and district comparison scores in all grade bands served and on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	DNM	The school had a lower Progress score than the school-level comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Does Not Meet Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.97	
	1(b)	15	0	The school did not receive any points because it had less than 15 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					10.25	
	1(c)	15	0	The school did not receive any points because it's enrollment variance was greater than 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					12.70%	
	1(d)	15	0	The school did not receive any points because its annual debt to income was 15 percent or greater.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					17.60%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	10	The school received partial points because its aggregated three-year efficiency margin was between 0 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					-2.00%	
	2(b)	15	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					97.00%	

**Financial Points Earned = 45**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others.	School's Independent Annual Financial Audit
Financial Oversight	2(a)	5	5	The school received all possible points because it compiled with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	0	The school did not receive any points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.	SCSC: Monitoring Letter
	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter

	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	0	The school did not receive any points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, and criminal background checks requirements.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to school facilities.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 59

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Spring Creek Charter Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	90
Operational Performance	Meets Standards	94

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2019-2020	2020-2021	2021-2022
Academic Performance	NA	APP	MEETS
Financial Performance	80	100	90
Operational Performance	96	98	94

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	APP	The school had a Value-Added Impact score that was statistically higher than the comparison schools' scores in one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					3.83	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					157.22	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					4.10%	
	1(d)	15	10	The school received partial points because its annual debt to income was between 5 and 15 percent.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					6.60%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					26.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					28.00%	

**Financial Points Earned = 90**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	2	The school received partial points because it failed to comply with applicable regulations relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds, but adequately remedied its finding(s).	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it complied with all applicable financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to performing the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Activities
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Activities
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Activities
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	2	The school received partial points because it failed to comply with at least one regulation relating to employee qualifications, employee evaluations, criminal background checks requirements, but it remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 94

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Statesboro STEAM Academy  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	100
Operational Performance	Approaches Standards	77

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	85	100
Operational Performance	76	77

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	APP	The school had a Progress score that was no less than 3% below the school-level comparison score in at least one but not all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					5.55	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					61.46	
	1(c)	15	15	The school received all possible points because its enrollment variance equaled less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					1.70%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					5.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					19.00%	

**Financial Points Earned = 100**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	GaDOE: Charter School Annual Report
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Activities
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	5	The school received all possible points because it complied with applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it complied with all material provisions of the LUA manual.	SCSC: Monitoring Activities
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Activities
	2(e)	4	0	The school did not receive any points because it failed to comply with at least one applicable state law requirement regarding the passage of the school's annual budget.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Activities
	3(b)	4	0	The school did not receive any points because it failed to comply with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	0	The school did not receive any points because all governing board members failed to completed required training through the SCSC or approved alternate provider.	SCSC: Training Rosters
	3(d)	4	2	The school received partial points because it failed to comply with applicable regulations relating to operating transparently and effectively communicating with stakeholders, but the school adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	5	The school received all possible points because it complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students.	SCSC: Monitoring Activities

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Activities
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Activities
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Activities
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Activities
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Activities
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Activities
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Activities
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Activities

## Operational Points Earned = 77

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards





## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Utopian Academy for the Arts  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	90
Operational Performance	Approaches Standards	75

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	95	90
Operational Performance	82	75

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	Meets	The school had a higher Progress score than the school comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	Meets	The school had a Value-Added Impact score that was statistically higher than the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					65.22	
	1(b)	15	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					42.13	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					7.40%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					14.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					1.00%	

**Financial Points Earned = 90**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance with applicable laws, rules, regulations, and/or provisions of its charter contract relating to federal education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others.	GaDOE: Data Collections On-Time Report
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	GaDOE: Federal Program Monitoring
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	2	The school received partial points because the school was found out compliance with the Georgia Open Meetings Act and/or Open Records Act requirements, but adequately remedied its finding(s) and regained compliance	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	3	The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	0	The school did not receive any points because it failed to comply with at least one other applicable law, rule, regulation, provision of its charter contract, or its policies that is not otherwise explicitly addressed in the Operational Standards.	GaDOE: Nutrition Program
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 75

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Yi Hwang Academy of Language Excellence  
**2021-2022**

Section	Determination	Points Earned
Academic Performance	Meets Standards	
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	87

### PERFORMANCE TRACK RECORD TOWARDS RENEWAL

Section	2020-2021	2021-2022
Academic Performance	MEETS	MEETS
Financial Performance	85	95
Operational Performance	75	87

## SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Designation Earned	Explanation	Data Source
Academics	CCRPI Content Mastery	Meets	The school had a higher CCRPI Content Mastery score than the school and/or district comparison score in all grade bands served or on the overall school score.	CCRPI Scoring by Component data file, Student Record data
	Student Growth Percentiles	DNM	The school had a lower Progress score than the school-level comparison score in all grade bands served.	Georgia Milestones Assessment data, Student Record data
	Value-Added Impact Scores	DNM	The school had a Value-Added Impact score that was statistically lower than or indistinguishable from the comparison schools' scores in all grade bands served.	Georgia Milestones Assessment data, Student Record data

### Academic Designation Earned = Meets Standards

Outperforms	Meets Performance Standards
Performs the "Same As" (not less than 3%)	Approaches Performance Standards
Performs Below	Does Not Meet Performance Standards

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
Near Term Measures	1(a)	15	15	The school received all possible points because its current ratio was greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					5.98	
	1(b)	15	15	The school received all possible points because it had greater than 45 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Governmental Funds-Balance Sheet & Statement of Revenues, Expenditures, and Changes in Fund Balance
					98.38	
	1(c)	15	10	The school received partial points because its enrollment variance was between 2 and 8 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					4.00%	
	1(d)	15	15	The school received all possible points because its annual debt to income was 5 percent or less.	Annual Debt to Income	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					0.00%	
	1(e)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments.	No	School Audit Report: Notes
Sustainability Measures	2(a)	15	15	The school received all possible points because its aggregated three-year efficiency margin was 0 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					15.00%	
	2(b)	15	15	The school received all possible points because its debt to asset ratio was less than 95 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					69.00%	

**Financial Points Earned = 95**

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards



## SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
Educational Program Compliance	1(a)	4	4	The school received all possible points because it has fully implemented all essential or innovative features of its education and operational program and met all mission-specific goals included in its charter contract.	SCSC: Monitoring Letter
	1(b)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to state education requirements.	SCSC: Monitoring Letter
	1(c)	4	4	The school received all possible points because it received no findings indicating the school is out of compliance with applicable laws, rules, regulations, and provisions of its charter contract relating to federal education requirements.	SCSC: Monitoring Letter
	1(d)	5	3	The school received partial points because it failed to comply with one relevant reporting requirement but complied with all others.	GaDOE: Financial Reports
Financial Oversight	2(a)	5	0	The school did not receive any points because it failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight as evidenced by an annual independent audit.	School's Independent Annual Financial Audit
	2(b)	4	0	The school did not receive any points because it received findings indicating the school is out of compliance relating to internal controls, expenditures, inventory, drawdowns, and cost principles when expending federal funds.	SCSC: Monitoring Letter
	2(c)	4	4	The school received all possible points because it compiled with all material provisions of the LUA manual.	SCSC: Monitoring Letter
	2(d)	4	4	The school received all possible points because it compiled adhered to its own financial policies and procedures approved by the school's governing board and/or developed by school staff.	SCSC: Monitoring Letter
	2(e)	4	4	The school received all possible points because the school's budget was approved in accordance with state law, including but not limited to preforming the following items from O.C.G.A. § 20-2-167.1 related to the school's budget approval.	SCSC: Monitoring Letter
Governance	3(a)	4	4	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC: Monitoring Letter
	3(b)	4	4	The school received all possible points because the school complied with the Georgia Open Meetings Act and Open Records Act requirements.	SCSC: Monitoring Letter
	3(c)	4	4	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC: Monitoring Letter
	3(d)	4	4	The school received all possible points because it complied with all applicable regulations relating to operating transparently and effectively communicating with stakeholders.	SCSC: Monitoring Letter
Students and Employees	4(a)	5	3	The school received partial points because it failed to comply with at least one applicable law, rule or regulation regarding protecting the rights of all students, but adequately remedied its finding(s) and regained compliance.	SCSC: Monitoring Letter

	4(b)	5	5	The school received all possible points because it compiled with all regulations relating to the treatment of students with identified disabilities and those suspected of having a disability.	SCSC: Monitoring Letter
	4(c)	5	5	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC: Monitoring Letter
	4(d)	4	4	The school received all possible points because it complied with regulations relating to employee qualifications, employee evaluations, and criminal background checks.	SCSC: Monitoring Letter
	4(e)	4	4	The school received all possible points because it complied with all applicable regulations relating to employment considerations.	SCSC: Monitoring Letter
School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC: Monitoring Letter
	5(b)	5	5	The school received all possible points because it complied with all applicable regulations relating to safety and the protection of student and employee health.	SCSC: Monitoring Letter
	5(c)	4	4	The school received all possible points because it complied with applicable regulations relating to providing required federal notices and the handling of information and stakeholder communication.	SCSC: Monitoring Letter
Additional Obligations	6(a)	4	4	The school received all possible points because school complied with all other legal, statutory, regulatory, or contractual requirements, that are not otherwise explicitly addressed in the Operational Standards.	SCSC: Monitoring Letter
	6(b)	6	6	The school received all possible points because it remedied noncompliance after proper notification.	SCSC: Monitoring Letter

## Operational Points Earned = 87

80-100 points	Meets Performance Standards
70-79 points	Approaches Performance Standards
0-69 points	Does Not Meet Performance Standards

