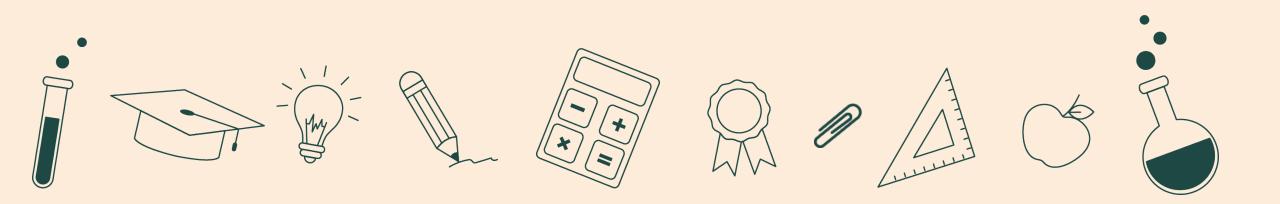


Student Enrollment & School Funding

Morgan Felts Chief Operations Officer





Mission

The mission of the State Charter Schools Commission of Georgia is to improve public education by authorizing high quality charter schools that provide students with better educational opportunities than they would otherwise receive in traditional district schools.



State Charter Schools Commission



Vision

Innovative and superior charter schools advancing education in every community.



State Charter Schools Commission



Presentation Overview

- QBE Funding
- State Charter Supplement Funding
- Forward Funding
- Enrollment
- Putting It Together



State Charter Schools Commission



Funding Overview

SCSC COMMISSION SCR SCSC SCSC SCSC SCSC SCSC SCSC

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3 Types of Funding

State/QBE Funding

- Enacted in 1985
- Public education funding Grades K 12
- Does not include Pre-K

SCSC Supplemental Funding

- Funding for state charter schools
- 3 components: base supplement, capital outlay & categorical grants
- Federal Funding







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QBE Funding Overview



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Quality Basic Education (QBE) Funding

- Total QBE includes 2 categories of revenue:
 - Amounts based on the number and types of students (Grade specific, Special Education, ...)
 - Training and Experience (T&E) of Staff
- And 2 categories of deductions:
 - Local Five Mill Share (LFMS)
 - Austerity
- **QBE = ((student FTE + teacher T & E) LFMS) Austerity**







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QBE Funding for Students - FTE

- QBE = ((**student FTE** + teacher T & E) LFMS) Austerity
- Administered using weighted FTE (full-time equivalent) counts
 - Does not represent the number of students in seats, but instead is based on the time that students spend in various instructional programs.
- School day is divided into 6 segments. Schools earn funding based on the placement of student during each segment.







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QBE Funding for Students - FTE

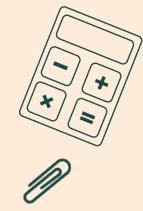
• 19 different QBE programs

- 6 programs are for Exceptional Education students
 - Mild Resource
 - Moderate Resource
 - Moderate Self-Contained
 - Severe Self-Contained
 - Inclusion
 - Gifted

Program weights are based on the cost components of each program.

- The high school general education program has the lowest estimated cost and is assigned a weight of 1.0.
- Weights for other programs equal the per pupil cost for that program divided by the per pupil cost of the high school gen ed program.
- Weight change over time as the cost of each program changes.







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QBE Funding for Students - Example

- 4 segments H.S. gen ed classroom (funding weight 1.0)
- 2 segments special ed program (funding weight 2.8)
- Daily weight = 1.6
 - $((4 \times 1.0) + (2 \times 2.8)) / 6$
- Funding earned = base allocation x daily weight
 - Base allocation = \$3,000
 - \$3,000 x 1.6 = **\$4,800**

QBE Funding for Students - FTE

- Determining Per Pupil Program Costs Factors Considered
 - Direct Instructional Costs
 - Salaries & benefits for teachers
 - Paraprofessionals
 - Consumable materials
 - Textbooks
 - Equipment
 - Indirect Instructional Costs
 - Central Administration
 - School Administration
 - Facility Maintenance & Operations
- Remember these costs can change year-to-year





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Programs and Program Weights for FY23

Kindergarten Program

- Weight: 1.6773
- Allocation per FTE: \$4,859.56

Middle School Program

- Weight: 1.1396
- Allocation per FTE: \$3,301.73

• High School Program (Base)

- Weight: 1.0000
- Allocation per FTE: \$2,897.28

• Gifted

- Weight: 1.6843
- Allocation per FTE: \$4,879.85





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QBE Funding for Teachers – T&E

- QBE = ((student FTE + teacher T & E) LFMS) - Austerity
- Training & Experience (T&E)
 - Training based on degree or certifications
 - Experience # of years
- Base Salary Schedule
 - Base Rate FY23: \$39,092
- Funding covers the state-minimum salaries of certified personnel
- CPI Reporting





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QBE Deductions - Local Five Mill Share

- QBE = ((student FTE + teacher T & E) **LFMS**) Austerity
- Since FY13 the General Assembly has required a deduction from QBE equivalent to LFMS from state charter schools' funding.
- Deduction = **lower** amount of either :
 - Statewide average \$1,416/FTE <u>OR</u>
 - The average LFMS of the districts comprising the attendance zone
 - Schools with a statewide attendance zone will use the statewide average



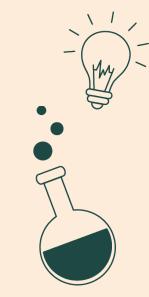




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QBE Deductions - Austerity

- QBE = ((student FTE + teacher T & E) LFMS) **Austerity**
- As a result of difficult economic conditions, the General Assembly may implement a reduction of education funding.
 - FY20 Austerity was 0%
 - FY21 Austerity was 10.37%
 - FY22 Austerity was 4.23%
 - FY23 Austerity is 0%
- State charter schools receive the same austerity deduction as all other public schools







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QBE – As a Board Member

- Less Important: understanding the precise calculation of QBE
- More Important: understanding that specific student characteristics impact funding & understanding any special conditions (i.e. austerity) that impact revenues
- Role of the Data Collections process
- Importance of Appropriate Personnel
- Oversight:
 - Periodic reports on data collections cycles
 - Review allotment sheets





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State Charter Supplement Funding Overview



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State Charter Supplemental Funding

- Three Components to Determine Funding:
 - **Categorical Grants** Transportation, nutrition, nursing, etc.
 - Base Supplement for B/M
 Proxy for local funding
 - FY23: \$3,986 \$5,540/FTE
 - Capital Funding for B/M
 For capital expenses
 - FY23: \$1,369 \$2,327/FTE
 - **Total Supplement** = (categorical grants + base supplement + capital funding) commission fee







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Supplement Funding – Categorical Grants

- Common Categorical Grants
 - State Nutrition Grant
 - FY23: \$17/FTE
 - State Transportation Grant
 - FY23: \$105/FTE
 - Nursing Grant
 - \$20,000 for all SCSC schools, excluding 1st year schools







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Supplement Funding – Base Supplement

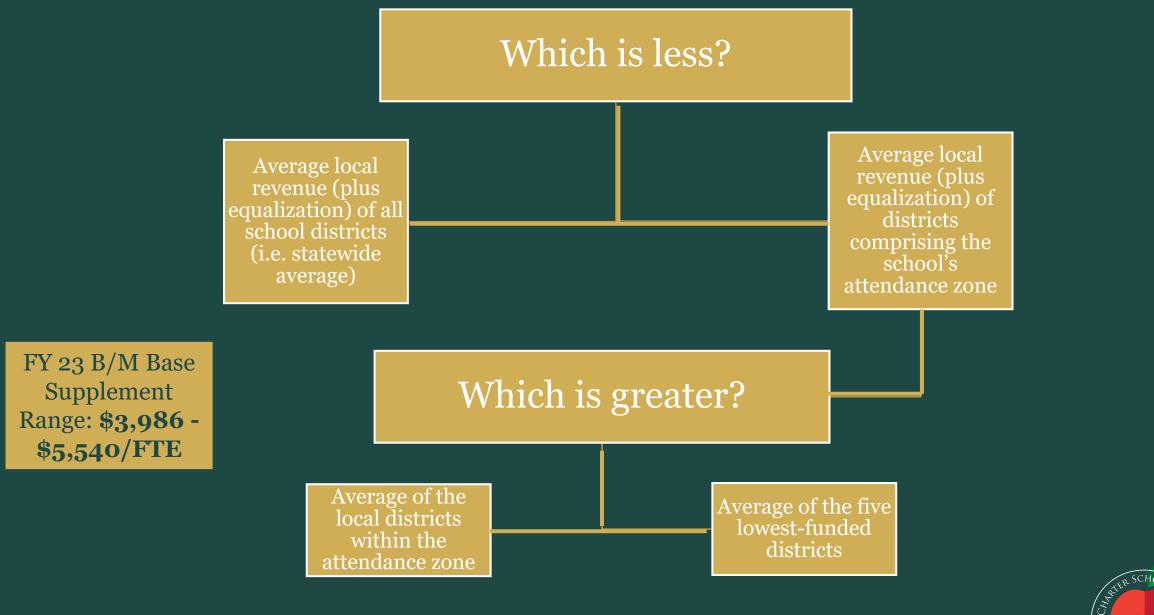
- Equal to
 - Average local revenue (plus equalization) of all school districts (i.e. statewide average) – <u>unless</u>
 - Average local revenue (plus equalization) of districts comprising the school's attendance zone is less than the statewide average <u>then</u>
 - Amount will be equal to:
 - Average of the local districts within the attendance zone – <u>or</u>
 - Average of the five lowest-funded districts
 - Whichever is greater







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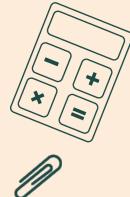
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Supplement Funding – Capital Funding

- Equal to
 - Statewide average per pupil capital expenditure (excluding local revenue bonds) <u>OR</u>
 - Per pupil capital expenditure of the school system in which the school is <u>located</u>
 - Whichever is **greater**
 - FY23 for B/M: \$1,369 \$2,327/FTE



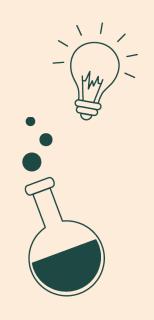




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Supplement Funding – Virtual Schools

- Generally, do not receive Transportation nor Nutrition
- Base Supplement:
 - Virtual Schools receive 2/3 of the statewide average base supplement
 - \$3,694
- Capital Outlay:
 - Virtual Schools receive 1/4 of the statewide average capital outlay
 - \$358
- LFMS:
 - Virtual Schools contribute 2/3 of the statewide average of LFMS
 - \$944







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Supplement Funding – As a Board Member

- Less Important: understanding the precise calculation of the supplement
- More Important: making sure records reflect proper details
 - FTE Numbers
 - Attendance Zone
 - Location
 - Transportation/Nutrition Provided
- Role of SCSC May Collection Survey/Spreadsheet







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Forward Funding Overview



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Forward Funding Overview

- Purpose- to provide funding for a new or existing SCSC school that is either:
 - In the first year of operation or
 - Anticipates growth of 2% or greater
- School leaders submit projections to the SCSC each May
- Forward funding is not "held harmless"
 - Funding is adjusted at the midterm
 - Over projections = reduced allotments
 - Under projections = increased allotments







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Forward Funding - Example

- Super Great Charter School
 - K 8
 - Track record 500ish students
 - Loss of industry → decline in students
 - October FTE 450 students
 - Midterm held harmless? <u>YES</u>

- Super Awesome Charter School
 - K 5
 - Track record 300ish students
 - Add grades 6 8 with 200 students (500 total)
 - No sports → only 100 students enroll (400 total)
 - Midterm held harmless? <u>NO</u>

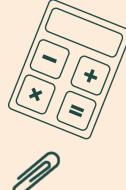


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Forward Funding – As a Board Member

- Understand the perils of under-estimating or overestimating enrollment.
- Understand when funding WILL and WILL NOT be "held harmless"
- Role of SCSC May Collection Survey/Spreadsheet







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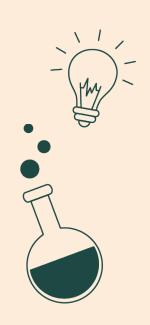
Enrollment



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Enrollment

- Enrollment drives funding
- Consequences of under-enrollment
 - Fixed costs versus non-fixed costs
 - Academic program impact
 - Enrollment variance impact
 - Impact on renewal
- Considerations
 - Track enrollment and identify trends
 - Explore the use of a Customer Relationship Management (CRM) tool
 - Over-enrollment







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Enrollment – As a Board Member

- Role of Marketing
- Student Services & Decision Making
- Checkpoints
- Potential Consequences of Under-Enrollment and Over-Enrollment





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Putting It Together

SCSCSC GEORGIN.

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-	c		Ear	nings (\$)-—				- Earned P Grades												
DIRECT INSTRUCTIONAL	FTE	SALARY	OPERATING		LESS LOCAL 5 MILLS	STATE FUNDS	Teacher	Subj. Spec	Couns.	Tech. Spec										
Kindergarten Pgm	83	375,006	6,486	381,492	89.344	292,148	5.53		0.18	0.08										
Kindergarten Early Intr Pgm	0	0		0	0	0	0.00		0.00	0.00										
Primary Grade(1-3) Pgm	0	0	0	0	0	0	0.00	0.00	0.00	0.00										
Primary Grd Early Intrv(1-3) Pgm	0	0	0	0	0	0	0.00	0.00	0.00	0.00										
Jpper Elementary Grd(4-5) Pgm	0	0	0	0	0	0	0.00	0.00	0.00	0.00										
IppElem Grd Early Intrv(4-5)	0	0	0	0	0	0	0.00	0.00	0.00	0.00										
/iddle Grade(6-8) Pgm	0	0	0	0	0	0	0.00	0.00	0.00	0.00										
/iddle School(6-8) Pgm	33	97,683	2,324	100.007	23,421	76,586	1.65	0.10	0.07	0.03										
ligh School Gen Educ(9-12)	0	0		0	0	0	0.00		0.00	0.00										
CTAE(9-12) PGM	0	0		0	0	0	0.00		0.00	0.00										
tudents with Disab Cat I	0	0	0	0	0	0	0.00		0.00	0.00										
Students with Disab Cat II	0	ő		ő	0	0	0.00			0.00										
tudents with Disab Cat III	3	31,848		32,461	7,602	24,859	0.60			0.00										
Students with Disab Cat IV	0	01,040	015	02,101	7,002	21,000	0.00			0.00										
Students with Disab Cat V	1	6,653	422	7.075	1,657	5,418	0.00			0.00										
Gifted Student Category VI	0	0,005		1,015	1,007	0,418	0.13			0.00										
Remedial Education Pgm	0	0	0	0	0	0	0.00		0.00	0.00										
Alternate Education Pgm	0	0		0	0	0	0.00		0.00	0.00										
Eng.Spkrs.of Other Lang.(ESOL)	0	0	_	0	0	0	0.00		0.00	0.00										
Spec Ed. Itinerant	0	U	U	0	0	0	0.00		0.00	0.00										
Spec Ed. Supplemental Speech				U 0	0	<u> </u>									Farner	i Positio	06			_
OTAL DIRECT INSTRUC.	120	511,190	9.845	521.035	122.024	399.011	7.91	0.10	0.25	0.11	Supt.	Asst	Prin.	Asst Prin.	Seaty.		VT/SW	Psych.	8p Ed	
NDIRECT COST	120	511,180	0,040	521,035	122,024	388,011	1.81	U. IU	0.20	W.11		Supt							Ldr	0
Cent. Admin/ Tchr. Sal Incr.		6,160	0	6,160	1,443	4,717					0.00	0.00			0.00	0.00	0.05	0.05	0.02	-
School Admin		12,173	875	13,048	3,056	9,992					0.00	0.00	0.00	0.15	0.00	0.00	0.00	0.00	0.02	-
Facility M & O	-	12,173	35,760	35,760	8.375	27.385							0.00	0.15	0.24		<u> </u>			-
Sub Total (INDIRECT CO	(TRC	18.333	36,635	54,968	12.874	42.094					0.00	0.00	0.00	0.15	0.24	0.00	0.05	0.05	0.02	-
MEDIA CENTER PGM.	331)	12,836	1,753	14,589	3,417	11,172					0.00	0.00	0.00	0.10	0.27	0.00	0.00	0.00	0.02	-
0 DAYS ADDITIONAL INSTRUCT		4,110		4,110	963	3,147														-
STAFF & PROFESSIONAL DEV	ION	4,110		2,965	903	2,271											<u> </u>		_	-
RINCIPAL STAFF & PROF. DEV					77												<u> </u>			-
MIDTERM HOLD HARMLESS				329		252											<u> </u>			-
Amended Formula Adjustment						(46,582)											<u> </u>			-
renerated Formula Aujustment						(40,002)											<u> </u>			
		548.480	40.000	507.000	140.040	414.005	7.01	0.40	0.05	0.11	0.00	0.00	0.00	0.45	0.04	0.00	0.05	0.05	0.00	_
BE FORMULA EARNINGS		546,469	48,233	597,996	140,049	411,365	7.91	0.10	0.25	0.11	0.00	0.00	0.00		0.24		0.05	0.05	0.02	-
CATEGORICAL GRANTS				NOTES			trols as set				20-2-167 a	re reinsta	ited,							
Pupil Transportation Pgm (Inc))	ludes 0 Drive	ers and bus repla	cement funds of	0		0				trict's appro										
Sparsity - Regular				0		0	Health Insurance for Certificated Personnel is funded on a per member per month amount(PM/PM) of \$945.00, for an annual funding amount of \$11,340 in QBE under appropriation in FY 2021 (HB 793).													
Nursing Services				0		0	1	3.Teach	er Retirem	ent is funde	ed at 19.0	06% in C	BE in FY	2021 (HB	793).					
TOTAL EARNINGS FOR QUALITY BASIC EDUCATION				597,996		411,365	1													
Education Equalization Funding Grant				066,160		411,300	4													
TOTAL STATE FUNDING ON THIS ALL OTMENT SHEET				507.008		411.285	L													
Charter Commission Admin - State					0															
						U	1		_				-							
SHBD One-Month Employer C	South Hald	500																		
		20		772,115		772,115	in the second seco													

Coming Soon: Supplement Detail Sheet



State Charter Supplement Detail Sheet											
Super Awesome Charter School	Input	Amo	unt per FTE	Total							
Total FTEs	180										
Transportation per FTE	No	\$	-	\$	-						
Nutrition per FTE	Yes	\$	14.00	\$	2,520.00						
Attendance Zone (Base Supplement)	Statewide	\$	5,053.00	\$	909,540.00						
Location (Capital Outlay)	DeKalb County	\$	1,304.00	\$	234,720.00						
Estimated Total				\$	1,146,780.00						



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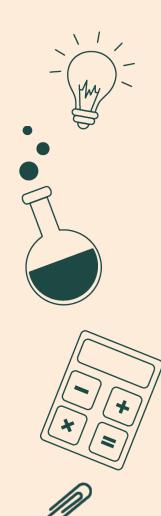
Helpful Resources



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Helpful Resources

- <u>GaDOE Financial Review Website</u>
- <u>School System Revenue/Expenditure Reports</u>
- <u>QBE Reports</u>





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